

Session 03: The Past Tenses

Objective: Learners are expected to be able to use correctly both orally and at Writing **Past Simple** and the **Past Continuous**.

Mini Session 01

STOP AND WORK 1

Write three things you usually do at the weekends

- 1 _____
- 2 _____
- 3 _____

STOP AND WORK 2

Click on https://www.youtube.com/watch?v=u_mpg8AVCpE and watch the video where people are talking about their last weekend. On the next slide, **tick** the activities they mention.

Activities Suggested	Activities Mentioned
Watch TV	
Play sport	
Stay at home	
Listen to music	
Go shopping	
Cooking	
Went on a gallery	
Go to movies	
Mark homework	
Travell	
Cycling	
Plan lessons	
Visit relatives	
Watch sport	
Phone my friends	

STOP AND WORK 3

Watch the video again at https://www.youtube.com/watch?v=u_mpg8AVCpE, and consider the step below as you listen and watch

1. **Mark down** about **4 questions forms used** on a sheet of paper or your computer as you listen. **Ex:** *What do you do this weekend? Did you go alone?...*

2. Select randomly partners in the class to discuss what you did at your weekend and learn from him as well.
3. Now, ask him what he did. After 02 minutes practice, reverse roles.
4. What do you have in common with your partner?

Mini Session 02

A- THE PAST SIMPLE

STOP AND WORK

Think over the questions below for few minutes, then share your answers with the whole class.

- 1) When is Past Simple used?
- 2) What is the structure for the Past Simple

1- The PS describes an action in the **past**. The action **is finished** or **completed**.

Ex: the car **exploded** at 9h30 am yesterday.

Ex: I **lived** in Abidjan for 10 years.

2- The Past Simple is used to **tell the actions** of a story; while the Past Continuous is used to '**set the scene**'.

*Ex: The sun was shining and the birds were singing. Yvan called miss Danielle and asked her to come. He **told** her that he **had** something urgent to say about they classmate Abigaelle...*

I. Spelling of the simple past form (ed forms)

Not all the (ed forms) have the same spelling. Look at the chart that follow.

Verbs ending in a...			
1. silent e	2. vowel + y/W	3. consonant + y	4. other forms
close = closed d die = died d phone = phoned d	play = play ed destroy = destroy ed show = show ed	marry = marr ied carry = carr ied study = stud ied	visit = visit ed miss = miss ed watch = watch ed finish = finish ed fix = fix ed buzz = buzz ed

II- DOUBLING CONSONANT + ED OR ING

RULE 01

- ✓ We double the final letter when a **one-syllable verb** ends in **consonant + vowel + consonant**. (CVC)

Ex: STOP = stoppping, stoppped, ROB = robbing, robbed, SIT = sitting

RULE 02

- ✓ We double the final letter when a word has **more than one syllable**, and the final syllable **is stressed** in speech

Ex: beGIN=beginnning, preFER=preferrring, preferrred

RULE 03

- ✓ If the final syllable is **not stressed**, we do **not** double the final letter.

Ex: LISten= listenning, listenned HAPpen= happenning, happenned

RULE 04

- ✓ We do **not** double the final letter when a word ends in **two consonants** (-rt, -rn, etc.):

Ex : START = startting, startted BURN = burnn, burned.

RULE 05

- ✓ We do **not** double the final letter of a word when **two** vowels (a,e,i,o,u)come directly before it:

Ex: REMAIN = remaining, remained.

RULE 06

- ✓ We do **not** double **w** or **y** at the end of words:

Ex: PLAY = playing, played, SNOW =snowing, snowed.

EXCEPTION

- In British English, **travel** and **cancel** (first syllables stressed),

British English: travelling, travelled; cancel, cancelling, cancelled

American English : Traveling , traveled...

Mini Session 03

B- PAST CONTINUOUS

1- The Past continuous describes an action which **is taking place at a precise moment of the past.** (*not necessarily completed*)

Ex: This time last year, Mamadi **was living** in Brazil

Ex: what **were** you **doing** at eleven yesterday morning?

STOP AND WORK

Compare the Past continuous (was doing) and the Past simple (did). Say whether the action is completed or not.

Past continuous	Past simple
<ul style="list-style-type: none">- I was walking home when I met Bissirou- Sandra was watching TV when we arrived	<ul style="list-style-type: none">- Bindjé walked home after the party last night- Noura watched TV a lot when she was ill

2- Past simple and Past continuous are used together to say that **something happened in the middle of something else.**

Ex: Axel **phoned** while Arlène was **having** dinner.

Ex: They **were walking** down the street when I **saw** they

STOP AND WORK

Take 02 minutes to read the questions below. Then, watch a video on :

<https://www.youtube.com/watch?v=jkOXNxoMCIA> and answer the questions.

1. What main problem is this section of the video raising? (0-1.48 minutes)
2. What is the name of the power/ electricity company manager interviewed (1.49 –2,45 minutes)
3. What is the problem that caused the blackout according to the power company according to the manager? (1.49 –2,45 minutes)
4. What is the name of the TV station manager? (3- 3.20)
5. What happened to station Management and his wife? (3 .15-3.15 minutes)
6. What is the objective of the advertisement titled **"I SEE YOU"** justify your answer (3.36 -4.45 minutes)

STOP AND WORK/ CREATING A NEWS PROGRAM

1. Form group of 04 people (T's responsibility)
 2. Attribute roles (STD's responsibility)
 - 02 journalists on the TV stage
 - 01 journalist for interviews on the ground
 - 01 cameraman for interviews
 - 01 technical support
 - 3- prepare a News Program under the model of the video watched in class (STD's responsibility)
 4. Choose the Topics to be discussed, write down and proofread the scripts (teacher may help if applicable)
 5. **Timing:** 15 minutes
 6. **Deadline:** last but one session
- NB:** details may be provided following learners' questions.



APPLICATION PAST TENSE 1 – ACTUARIAT I-2022-2023

Task 01

Complete the story with the Past Simple or Past Continuous of the verbs in brackets.

"The wind _____ (**to howl**) around the hotel and the rain was pouring down. It _____ (**to be**) cold. The door _____ (**to open**) and James Bond _____ (**to enter**) he _____ (to **take off**) his coat, which was very wet , and _____ (**to order**) a drink at the bar. He _____ (**to sit**) down in the corner of the lounge and quietly _____ (**to drink**) his glass.

Task 02

Choose whether past simple or past continuous.

Ex: I (write) a letter when the telephone (ring)/ I **was writing** a letter when the telephone **rang**

1 When I _____ (**see**) him, John _____ (**walk**) in the street. **2** We _____ (**have**) an accident while we _____ (**drive**) to Manchester. **3** What you _____ (**do**) when I _____ (**give**) you a ring? **4** You _____ (**sleep**) when I _____ (**arrive**). **5** When I _____ (**wake up**), the sun _____ (**shine**). **6** It _____ (**rain**) when we _____ (**leave**) Paris. **7** The pupils _____ (**stand up**) when the teacher _____ (**come into**) the classroom. **8** Bill _____ (**have**) a bath when someone _____ (**knock**) at the door.