

LEARNING IN AN UNCERTAIN ENVIRONMENT I

Peter Bossaerts

CONTENT

I. Reinforcement learning... of (reward) risk

- Link with outlier risk

II. Learning of stochastic affectively neutral stimuli

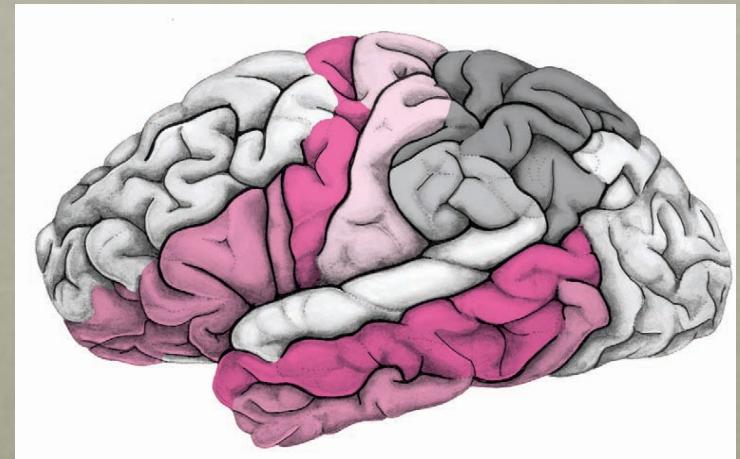
- Specifically: Bayesian learning

MESSAGES - METHODS

- Why “contrasts” in imaging can be misleading
- Why knowing the biology behind behavior is important
- How “converging evidence” works
- Understanding models beyond the mathematics
- Experiments are not simply about “treatment” vs “control”

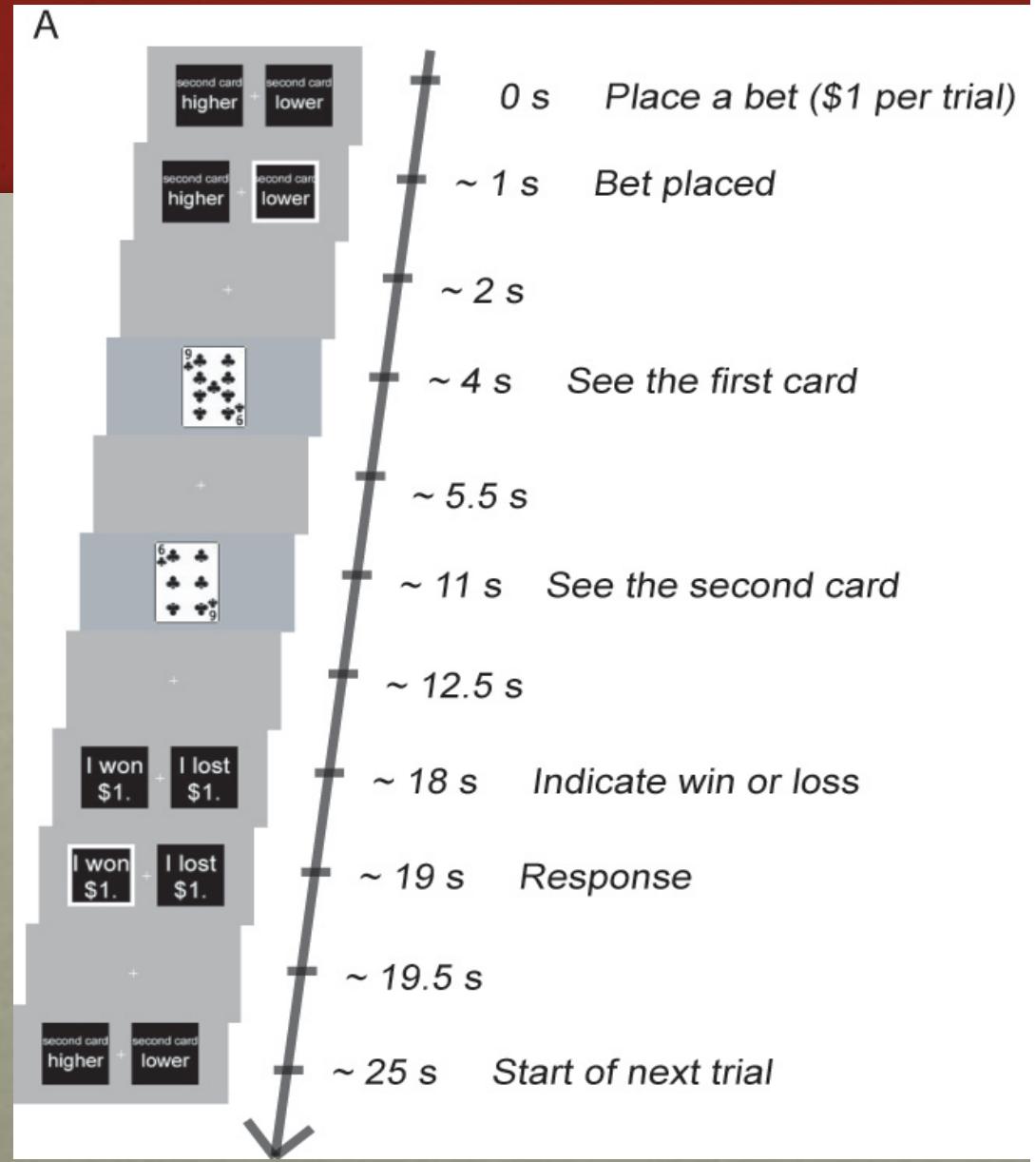
2. REINFORCEMENT LEARNING... OF (REWARD) RISK

- How does the human brain process risk related to rewards?
- What are the computational algorithms that the brain uses?
- How general are these (algorithms)? Any potential shortcomings that would explain cognitive biases?
 - Or that would explain heterogeneity?



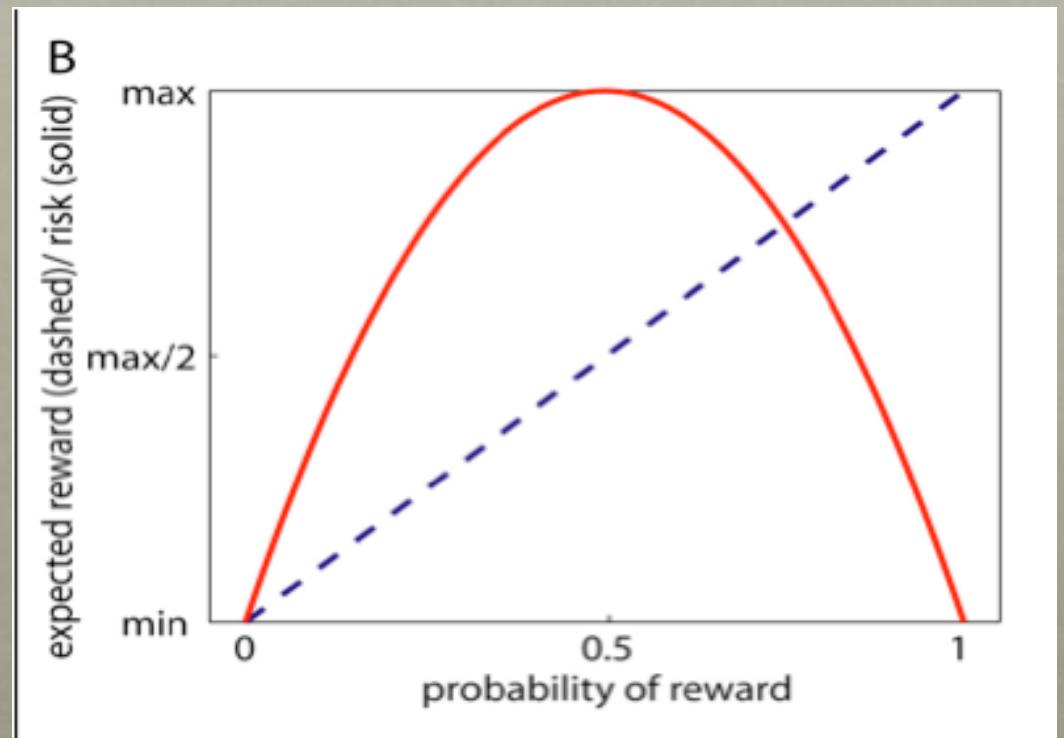
A SIMPLE GAMBLE

- With each card, update:
 - EXPECTED REWARD
 - RISK



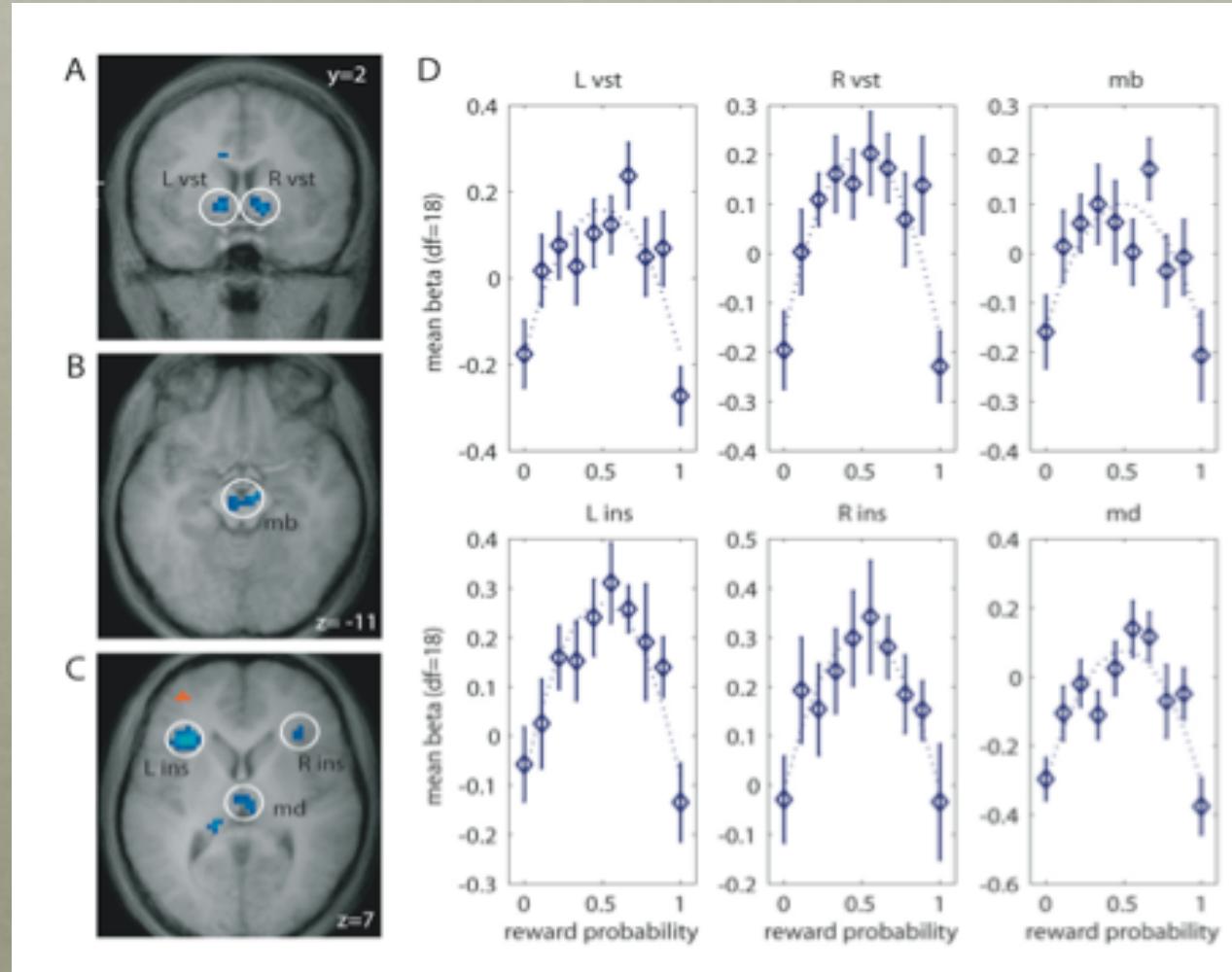
RISK AND REWARD

- Expected reward increases linearly
- Risk (reward variance) is quadratic



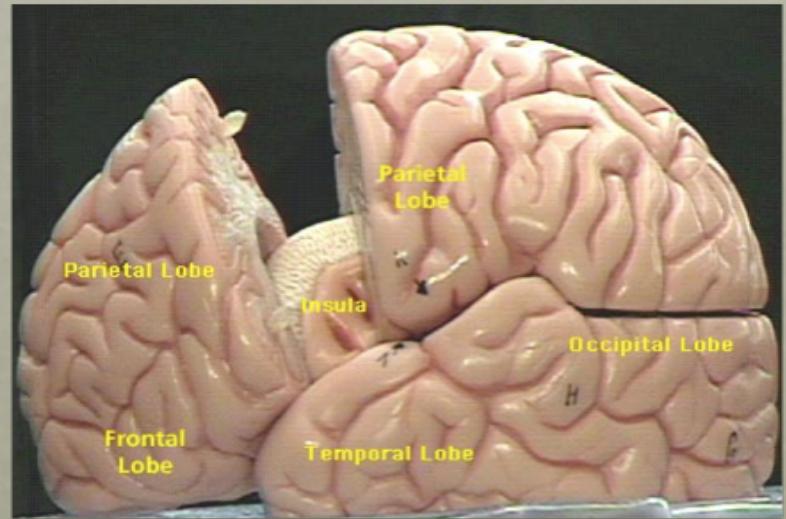
NEURAL ACTIVATION CORRELATING WITH RISK

- fMRI signal per level of reward probability; averaged across subjects
- Activation AFTER seeing first card



ANTERIOR INSULA

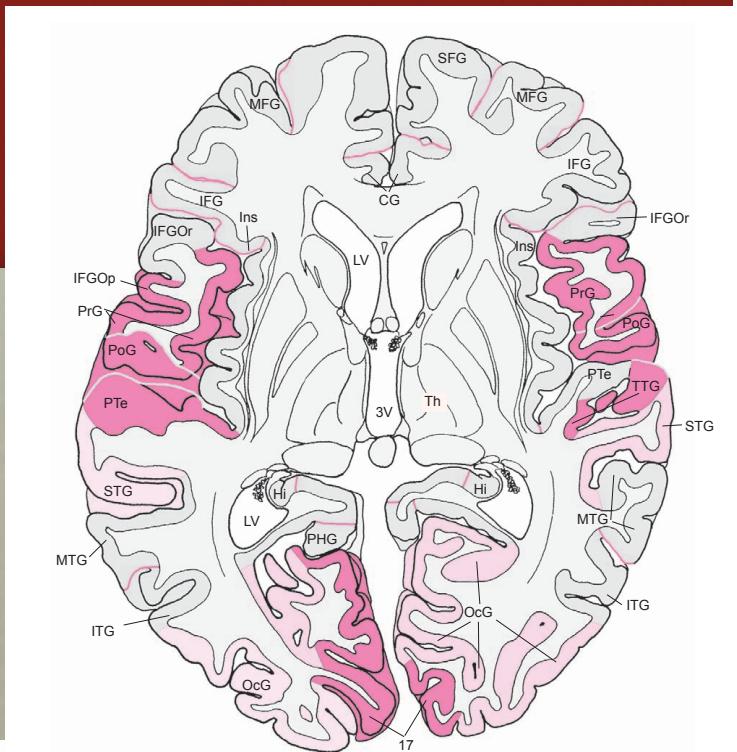
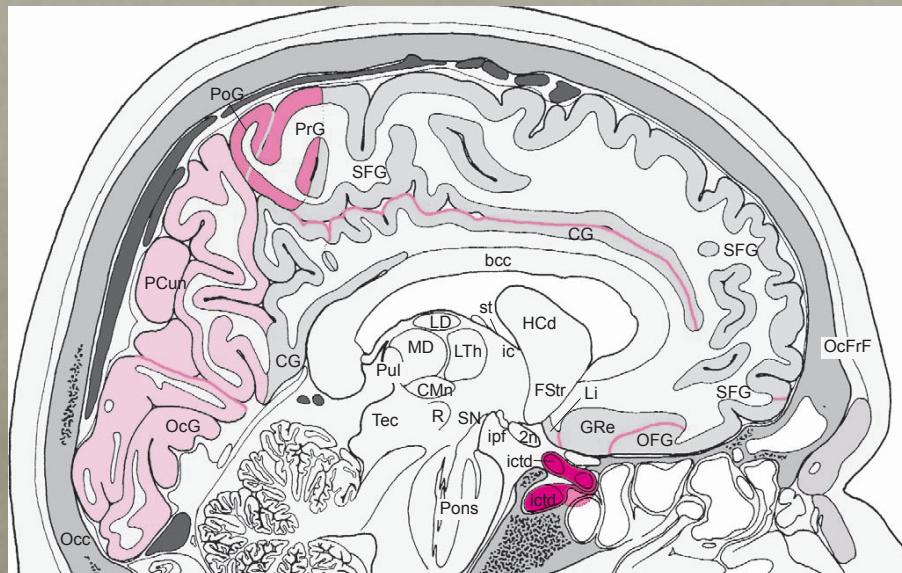
- Known to “convert” emotions into “feelings”
- (Ability to sense heartbeat ~ size)
- Related to self-awareness
- Activates especially in reaction to disgust, pain
- Involved in empathy



Cool mathematics in a quintessentially emotional part of the human brain!

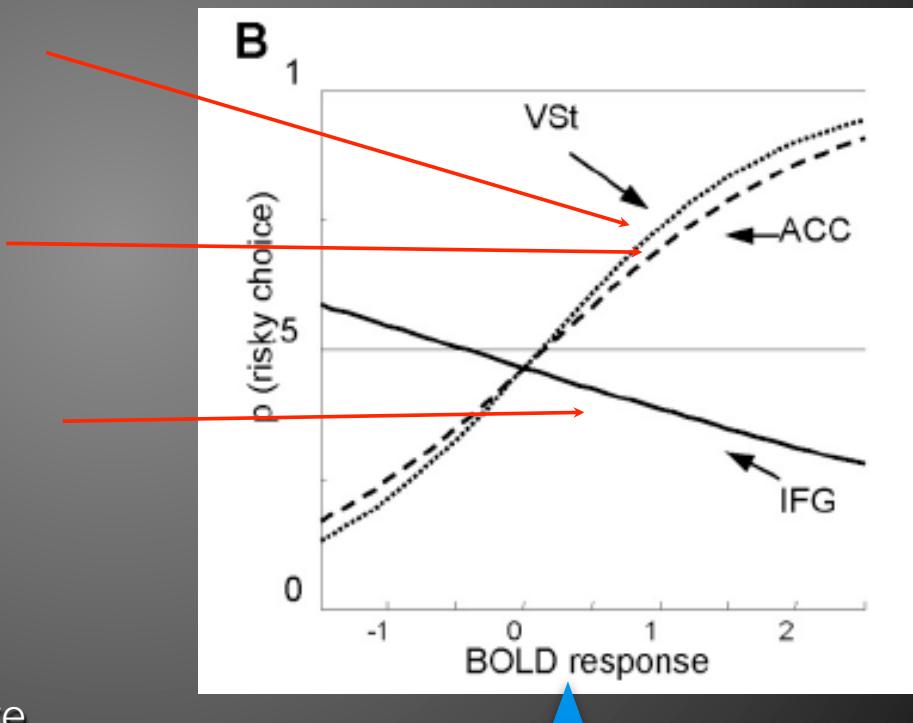
OTHER REGIONS

- Anterior cingulate cortex
- Inferior frontal gyrus



PREDICTING CHOICE?

- VSt (ventral striatum): correlates with expected reward
- ACC (anterior cingulate cortex): correlates with (objective) risk
- IFG (inferior frontal gyrus): correlates with (subjective) risk
 - (*Christopoulos ea, J Neuroscience 2009*)
 - (ACC and IFG have opposite effects: opponent theory in biology)

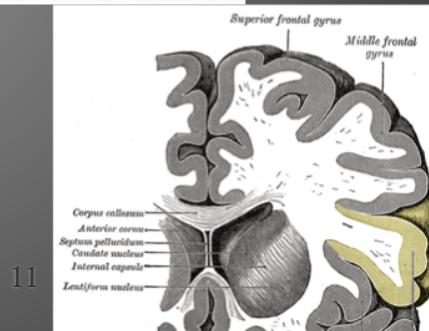
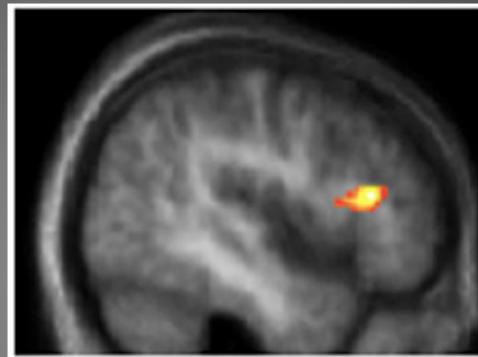


fMRI brain signals predicts risk taking

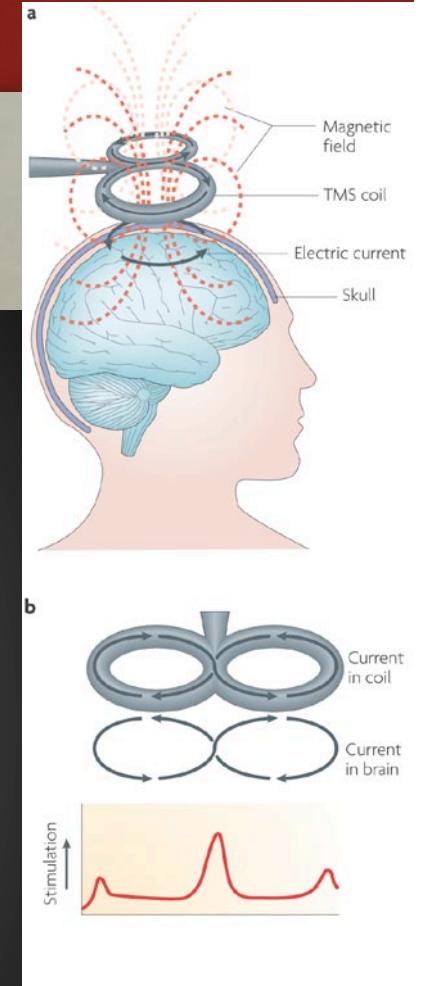
CAUSING TEMPORARY “LESIONS”

transcranial magnetic stimulation

- Disrupting inferior frontal gyrus leads to reduced risk aversion
- (*Knoch ea, J Neuroscience 2006*)



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Nature Reviews | Neuroscience

LEARNING RISK

- ... based on (reward) reinforcement learning
- Core: *prediction error*
 - Here, it is a risk prediction error
 - Not a reward prediction error

RISK PREDICTION ERROR

- Traditional reward prediction error: reward minus expected reward

$$\delta_t = r_t - \hat{v}_t$$

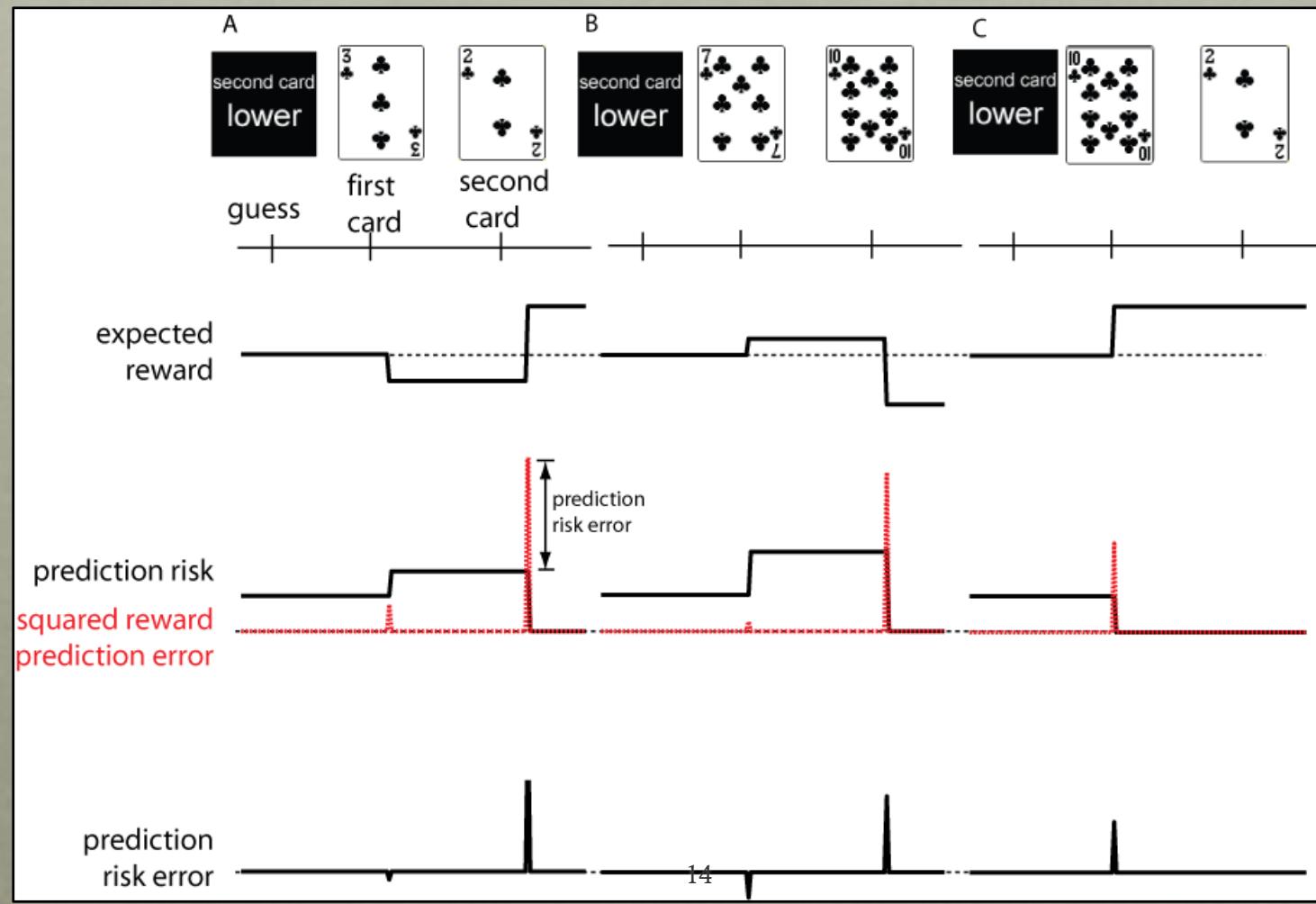
- Risk = expectation of size of reward prediction error

$$\cdot \hat{h}_t$$

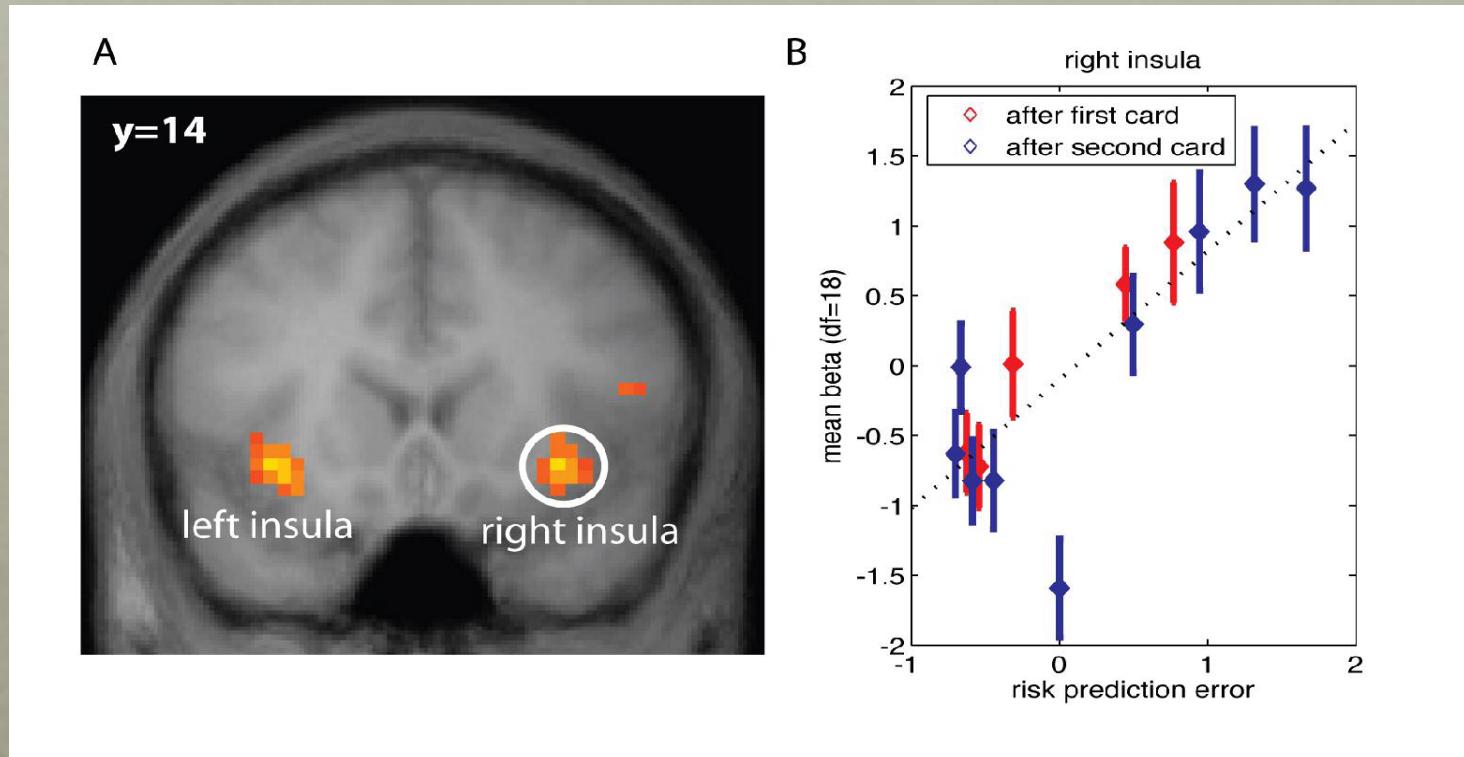
- Risk prediction error

$$\xi_t = \delta_t^2 - \hat{h}_t$$

SOPHISTICATED...

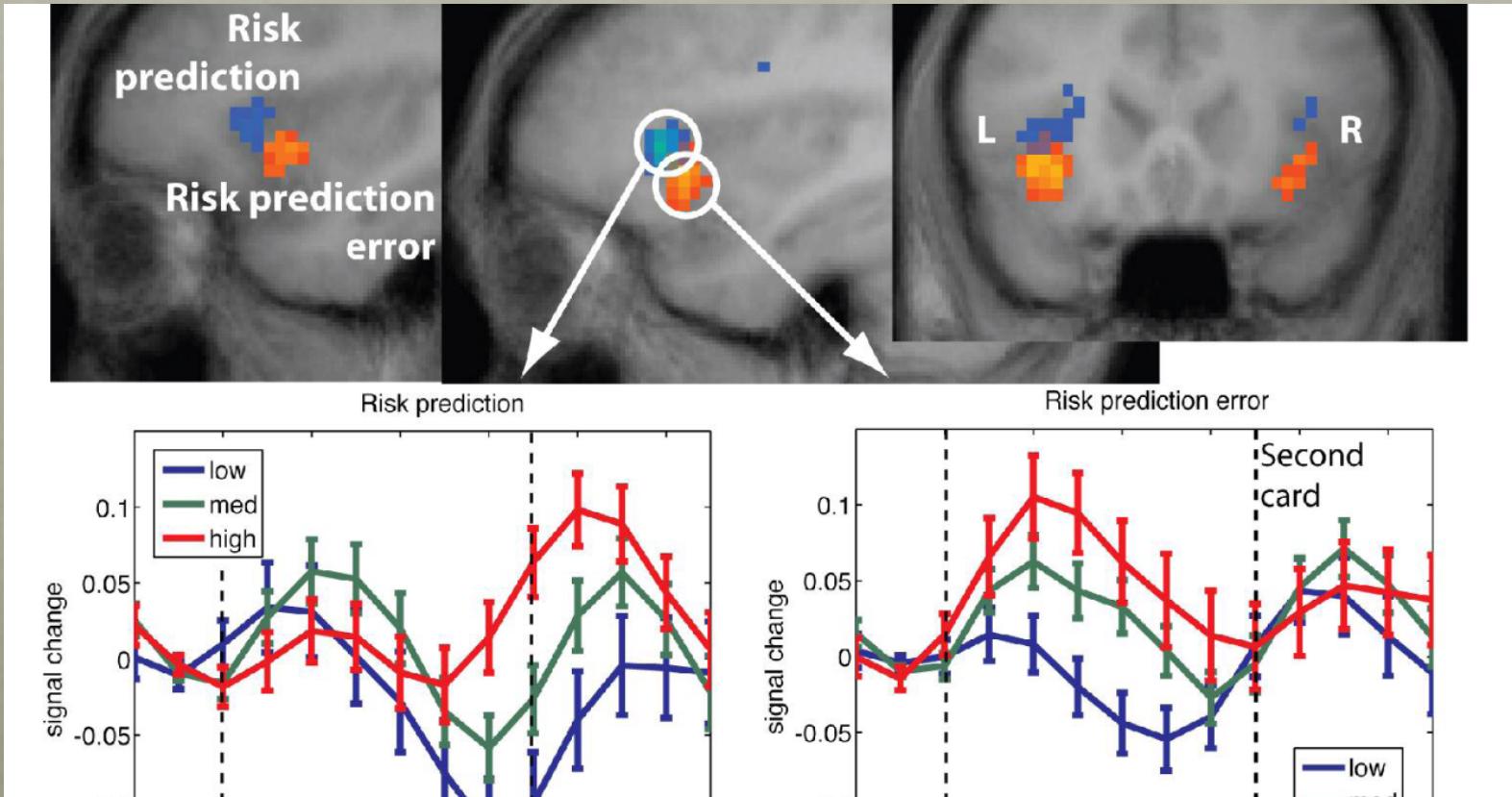


FMRI EVIDENCE



Risk prediction error after *first* and *second* card. No risk, and hence, zero risk prediction error if first card is 1 or 10

LOCATION RELATIVE TO RISK SIGNAL



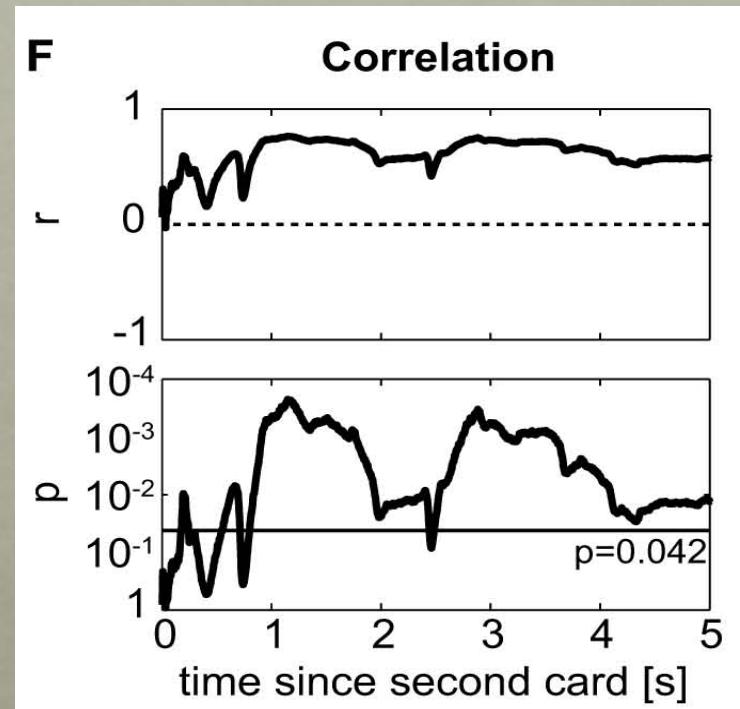
PSYCHO-PHYSIOLOGICAL MEASUREMENTS

- Heartbeat
- Skin conductance
- ...
- *PUPIL DILATION*

PUPIL DILATION



- Pupil dilation
- ... correlates with risk prediction error (Preuschoff ea, Frontiers in Neuroscience 2011)
- There is a link between pupil dilation and (phasic) changes in norepinephrine levels
- Could study this pharmacologically (Propranolol? Retalin also blocks dopamine re-uptake)
- ... or with fMRI?



LINK WITH OUTLIERS

- Is size of realized reward prediction error bigger than expected?
- If so, things may have changed...
 - **Regime shifts** (Econometrics)
 - **“Unexpected Uncertainty”** (Yu-Dayan)
 - **“Jumps”** (Payzan)

COMPUTATIONAL NEUROSCIENCE (YU-DAYAN)

- Outliers (relative to a gaussian world) signal *regime change*
- Learning rate will go up after regime change is detected, effectively discounting past information faster

$$y_t = x_t + \epsilon_t$$

$$x_t = x_{t-1} + \eta_t + \xi_t$$

- y =observation, x =state, ϵ =observation error (gaussian), η =gaussian state error, ξ =Poisson state shock, i.e., the outlier!

“ANIMAL MODEL”

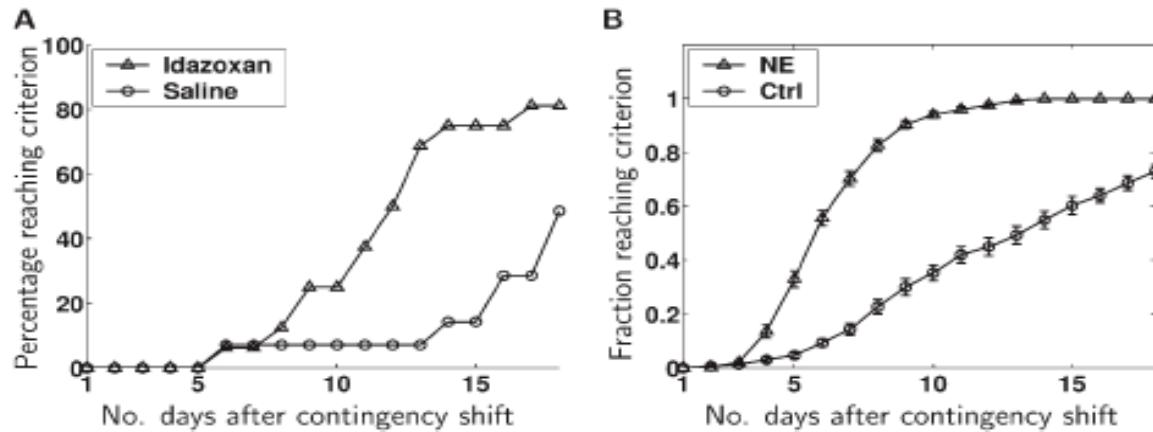


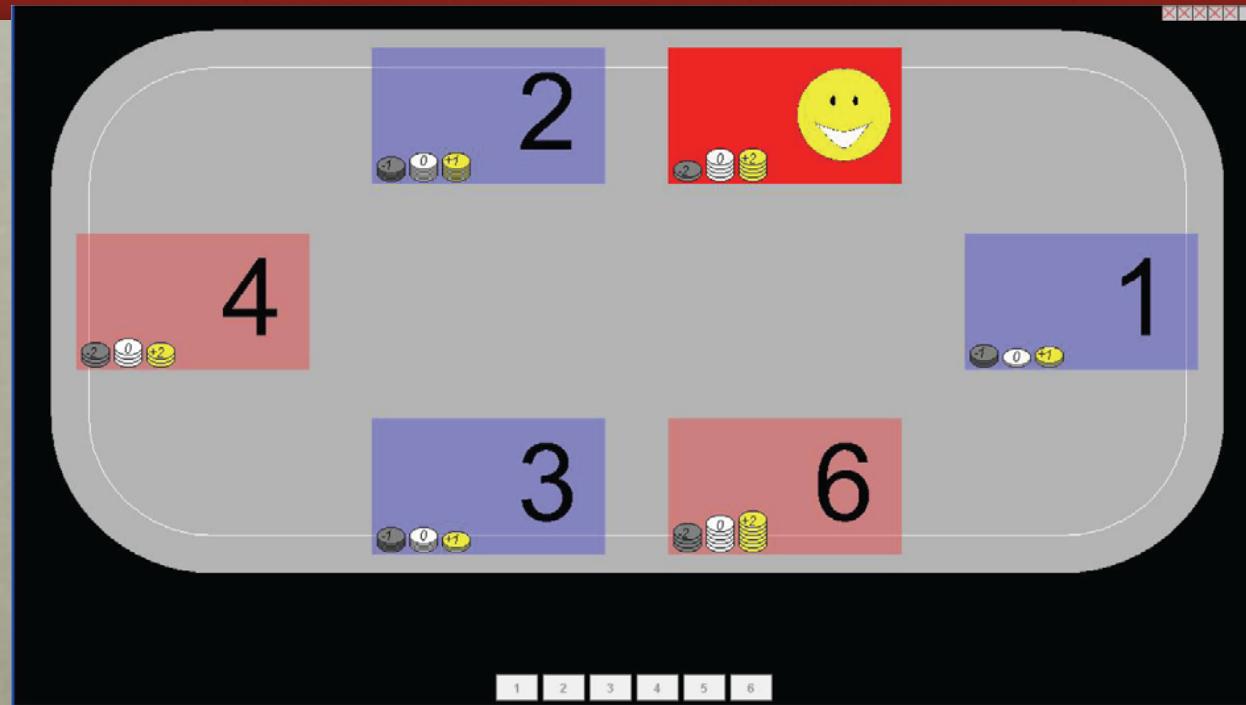
Figure 4. A Maze Navigation Task and the Effects of Boosting NE

(A) The cumulative percentage of idazoxan rats reaching criterion (making no more than one error on 2 consecutive days) considerably outpaced that of the saline-control group. Adapted from Devauges and Sara (1990) with permission from Elsevier.

(B) In the model, simulated “rats” with elevated NE levels (10% greater than normal) also learn the strategy shift considerably faster than controls. Data averaged over 20 simulated experiments of 30 model rats each: 15 NE-enhanced, 15 controls. Error bars: standard errors of the mean.

- Enhancing NE levels induces rats to abandon old “hypotheses” and find the newly optimal paths in a navigation task

TASK

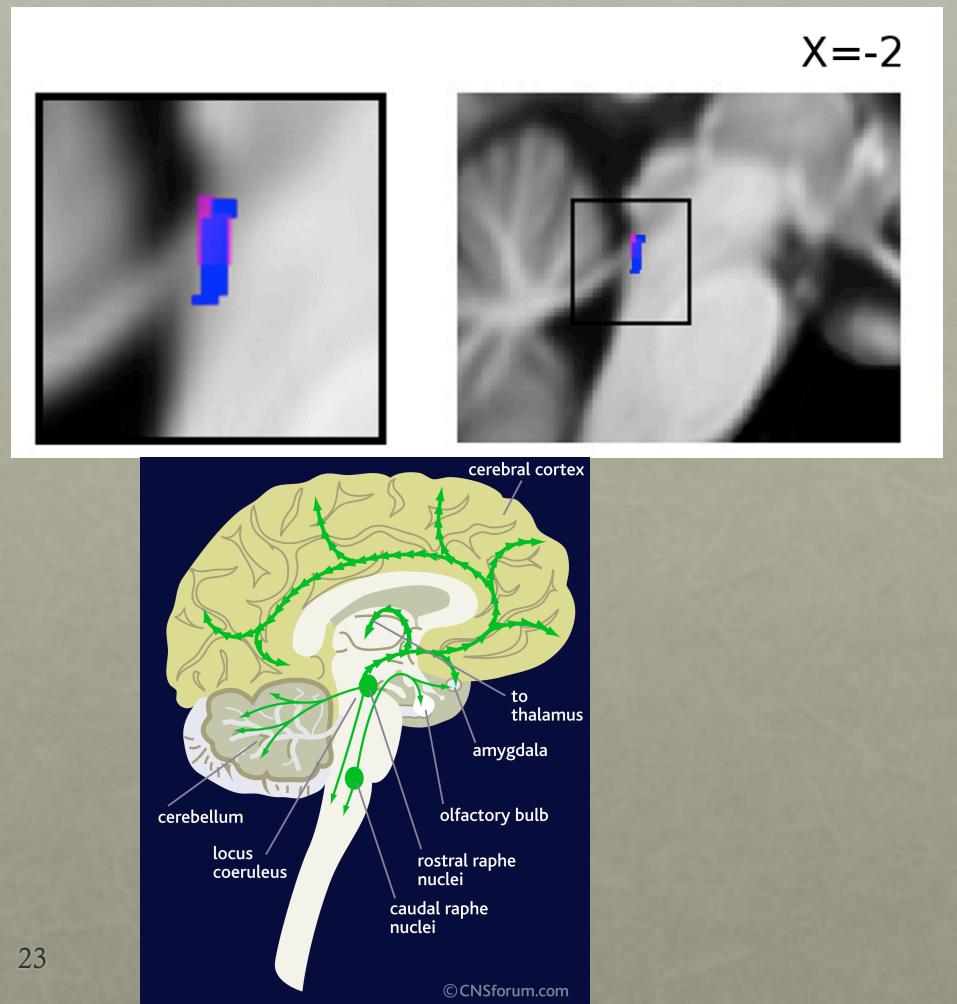


- Let's focus on what happens when reward probabilities JUMP (for a color)

NOREPINEPHRINE NUCLEUS REACTION TO OUTLIERS OR “JUMPS”

- Locus coeruleus correlates with the probability that a jump has occurred
- Signal CORRECTED for impact on LEARNING RATE (so this is not just a mechanical change in the learning rate due to surprise)

(From Payzan-Le Nestour, ea, *Neuron*, in press)



DO OUTLIERS ALWAYS SIGNAL A “REGIME SHIFT”?

- NO!
- Think about black swans...
(Nassim Taleb?)
- But if the norepinephrine system is built for outliers—that-signal-regime-shifts, it is ill adapted to the other type of outliers!



ALLOW FOR A CONTINUUM OF JUMPS

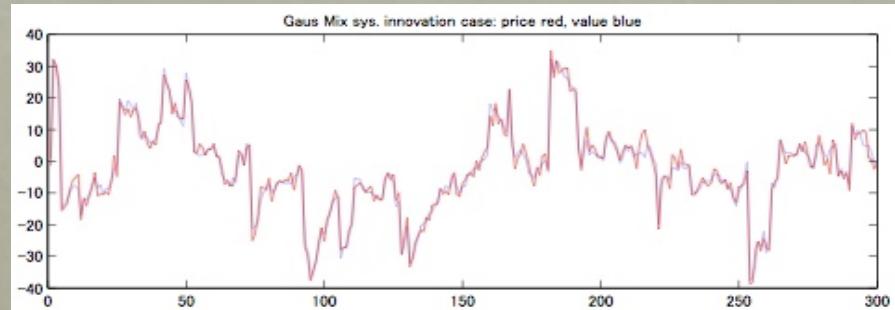
$$y_t = x_t + \epsilon_t$$

$$x_t = x_{t-1} + \eta_t$$

- Here, eta is extreme-value (say, Cauchy – for which variance is not even defined)
- Outliers happen all the time have a permanent effect
– signal regime shift: *outliers of the first kind*

EXAMPLES

- Simulation



- Empirical Example?

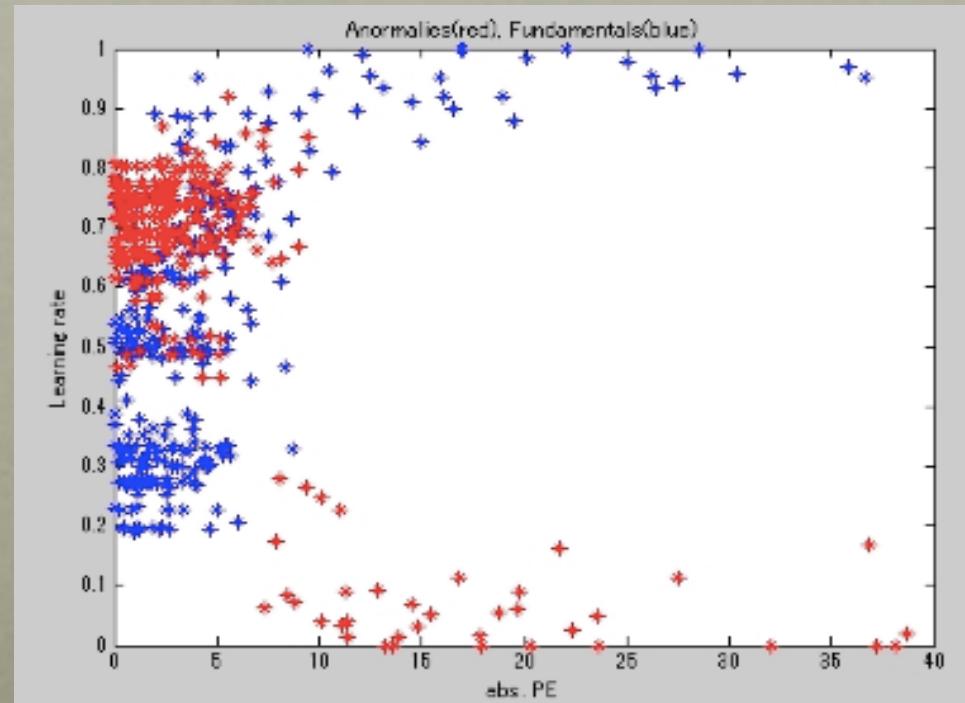


TASK

- **python game6.py (1,1,21)**

OPTIMAL POLICY

- *Learning rate increases in prediction error*
- Typically observed: see blue stars
- (Ignore red)



OUTLIERS OF THE SECOND KIND

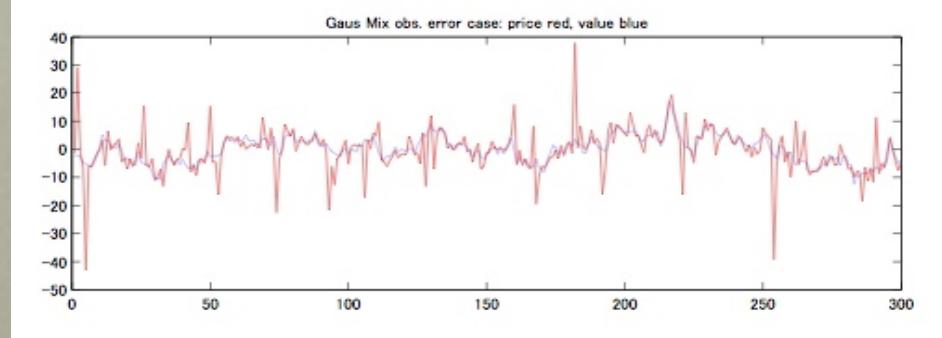
$$y_t = x_t + \epsilon_t$$

$$x_t = x_{t-1} + \eta_t$$

- Observation error epsilon is extreme-value, while state transition is standard Gaussian
- Now outliers do NOT signal a “regime change” – only a temporary deviation
- (Stock markets: October 1987; much of 2007 “slow-motion crash;” FX market - see picture)

EXAMPLES

- Simulation



- Empirical Example?

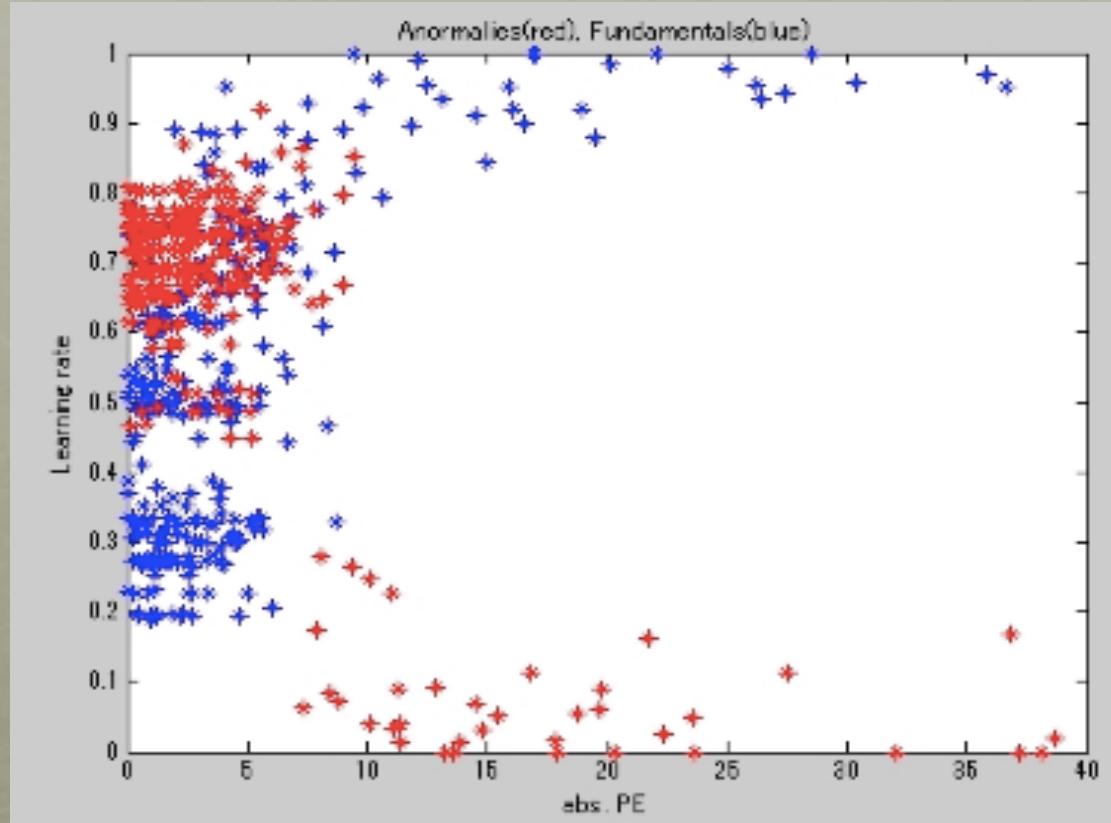


TASK

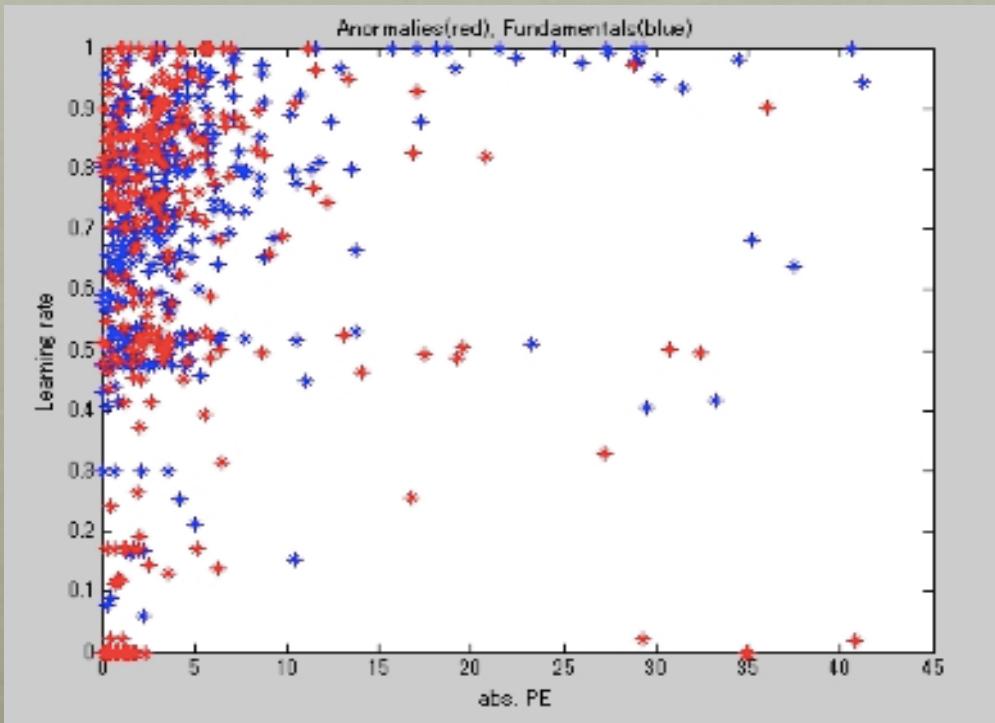
- **python game6.py (1,1,11)**

THIS PARTICIPANTS GOT IT RIGHT... (RED CROSSES)

- Decrease learning rate with prediction error!



BUT TYPICALLY, SUBJECTS DO NOT GET IT RIGHT



Does the norepinephrine system stand in the way
of learning this type of risk?

PRELIMINARY LESSONS

- Why knowing the biology behind behavior is important
 - Biology may be ill adapted (see outliers)
 - Biology arbitrates between multiple models that can hardly/cannot be distinguished behaviorally (see jump risk)
- How “converging evidence” works
 - fMRI, psychophysiology, animal model, pharmacology, TMS,...
- Understanding models beyond the mathematics
 - Reinforcement learning is about prediction errors
 - Understand what outliers really mean (what does “abnormal” mean?)
- Experiments are not simply about “treatment” vs “control”
 - Change risk prediction error continuously
 - Control for mechanistic changes in learning rate when tracking jump risk