# Results

Research questions (only go here for now):

* 1. How do climate attitude and climate behaviour of students change over time (including one year after the end of a ESD intervention)?
  2. How do climate attitude and behaviour respond to levels of involvement of the students?
  3. How is climate attitude and behaviour influenced by self-efficacy beliefs?
  4. How do self-efficacy beliefs respond to levels of involvement of the students?

## Sustainability competences over time and level of involvement (Research Question 1a/b)

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Figure XX: Components of sustainablity competences differed at various timepoints between groups across the XX (nt1= XX, nt2= XX, nt3= XX) students surveyed using Wilcoxon test for significance (see Table XX for full testing outputs). Points represent calculated mean values from the self-reported survey. Error bars represent 95% confidence intervals. Stars indicate significance level resulting form the Wilcoxon test comparing the groups. See Table XX for meanings of number of stars.

## Sustainability competences and self-efficacy beliefs (Research Question 2a/b)

### Self-efficacy as validation for TPB (or other way round?)

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Figure XX:

### At timepoint 3: comparing individual self-efficacy and TPB between groups

Stars indicate significant differences between groups

* Type of graph: point, box, or violin (or split violins)?
* Include collective self-efficacy here? Otherwise comparing individual self-efficacy

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### At timepoint 3: comparing individual self-efficacy vs collective self-efficacy between groups

OLD GRAPHIC:

These are question pairs with exactly the same wording, except one time with „I“ and the other time with „We, as students“.

Instead of spearman, I want to check for differences using Wilcoxon

I need add the comparision of groups into each question, so then I’m comparing whether e.g. group 2 differed in individual vs collective efficacy

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A graph of different colored lines

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### At timepoint 3: comparing different categories of self-efficacy (aim vs action) between groups

* Links in 3 (agent-action, agent-aim, agent-action-aim) or just differentiate between action and aim focussed?
* At the moment combination of individual/collective 🡪 add between individual vs collective?

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