# All outputs from codingA graph of groups of groups Description automatically generated with medium confidenceA screenshot of a computer Description automatically generatedA screenshot of a graph Description automatically generated

## A screenshot of a computer Description automatically generated

## A screenshot of a computer Description automatically generatedA graph with colored squares and black text Description automatically generated with medium confidence

Overview Data

A screenshot of a puzzle

Description automatically generated

Normality test results

A screenshot of a computer

Description automatically generated

A screenshot of a computer

Description automatically generated

A screenshot of a computer

Description automatically generated

Stichprobengröße und Zusammenhang Grundgesamtheit

<https://www.qualtrics.com/uk/experience-management/research/determine-sample-size/?rid=ip&prevsite=de&newsite=uk&geo=DE&geomatch=uk>

A screenshot of a calculator

Description automatically generated A screenshot of a computer

Description automatically generated

Cronbachs alpha without B3/B4 and with means for missing answers:

* Create table with numbers of items per scale!

A screenshot of a computer

Description automatically generated

1. Do students experience changes in climate attitude and behaviour over time (one year)*? // How do sustainability competences (climate attitude and behaviour) among students change over time (through different phases of an ESD intervention)?// How do students' sustainability competences develop in the dimensions of knowledge, attitudes and behavior over the course of a school year?*

*A screenshot of a computer

Description automatically generated*

*A screenshot of a table

Description automatically generated*

A graph of different groups

Description automatically generated

*A graph of groups by competencies

Description automatically generated*

A screenshot of a graph

Description automatically generated

*A graph with yellow and white lines

Description automatically generated with medium confidence*

*A graph of a graph with lines

Description automatically generated with medium confidence*

1. How do climate attitude and behaviour and self-efficacy beliefs respond to levels of involvement of the students?// How does the level of participation relate to the development of students' sustainability competences?

A table with numbers and a number of cases

Description automatically generated with medium confidence

1. How is climate attitude and behaviour influenced by self-efficacy beliefs?

A line graph with green dots

Description automatically generated

A graph with red and blue dots

Description automatically generated

A graph of values for competencies

Description automatically generated

A screenshot of a computer

Description automatically generated

A graph of values for competencies

Description automatically generated

A screenshot of a computer

Description automatically generated

A graph of groups of groups

Description automatically generated with medium confidence

A line graph with green dots

Description automatically generated

EXTRA QUESTION?

Relationship CS and SW???

A graph of a line with green dots

Description automatically generated