

Activity No. <1.2>	
Hands-on Activity 1.2 Basic C++ Programming	
Course Code: CPE010	Program: Computer Engineering
Course Title: Data Structures and Algorithms	Date Performed: 09/09/2024
Section: CPE21S4	Date Submitted: 09/11/2024
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6. Output	
Section	Answer
Header File Declaration Section	#include <iostream>
Global Declaration Section	int count = 0;
Class Declaration and Method Definition Section	<pre> class Triangle { private: double totalAngle, angleA, angleB, angleC; public: // Step 3: Constructor and methods Triangle(double A, double B, double C); void setAngles(double A, double B, double C); const bool validateTriangle(); }; Triangle::Triangle(double A, double B, double C) { angleA = A; angleB = B; angleC = C; totalAngle = A + B + C; } void Triangle::setAngles(double A, double B, double C) { angleA = A; angleB = B; angleC = C; totalAngle = A + B + C; } const bool Triangle::validateTriangle() { return (totalAngle == 180); } </pre>
Main Function	<pre> int main() { // Driver code </pre>

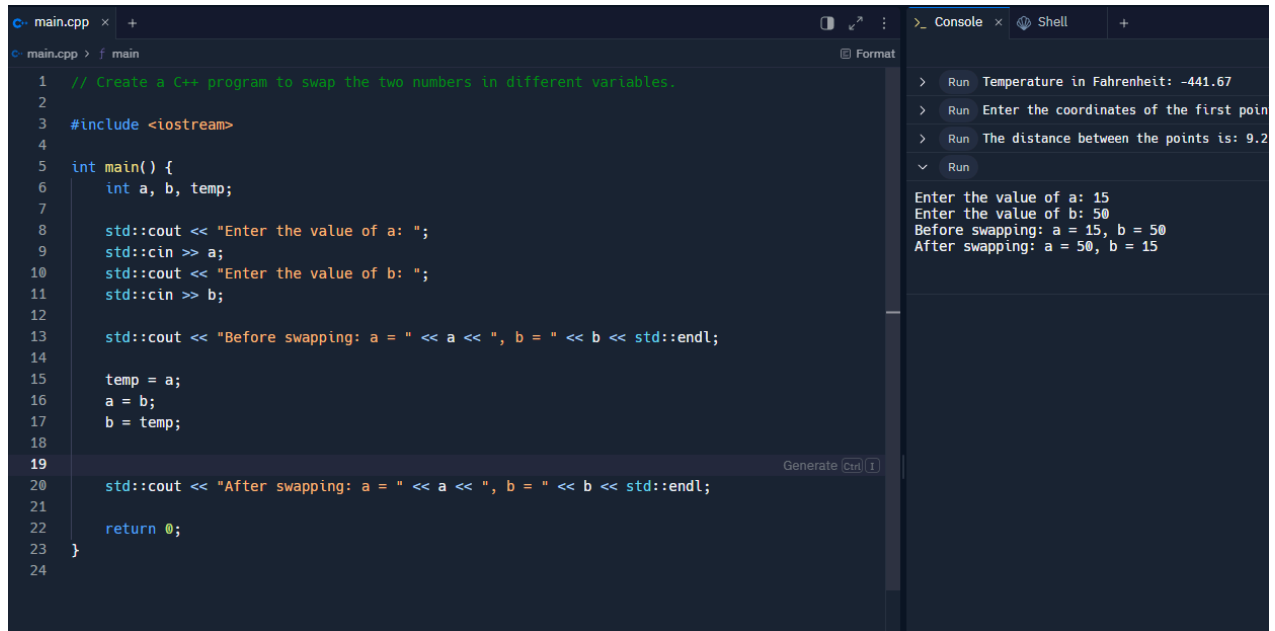
```
Triangle set1(40, 30, 110);  
if (set1.validateTriangle()) {  
    std::cout << "The shape is a valid triangle.\n";  
} else {  
    std::cout << "The shape is NOT a valid triangle.\n";  
}  
return 0;  
}
```

Method Definition

```
Triangle::Triangle(double A, double B, double C) {  
    angleA = A;  
    angleB = B;  
    angleC = C;  
    totalAngle = A + B + C;  
}  
  
void Triangle::setAngles(double A, double B, double C) {  
    angleA = A;  
    angleB = B;  
    angleC = C;  
    totalAngle = A + B + C;  
}  
  
const bool Triangle::validateTriangle() {  
    return (totalAngle == 180);  
}
```

7. Supplementary Activity

1. Create a C++ program to swap the two numbers in different variables.



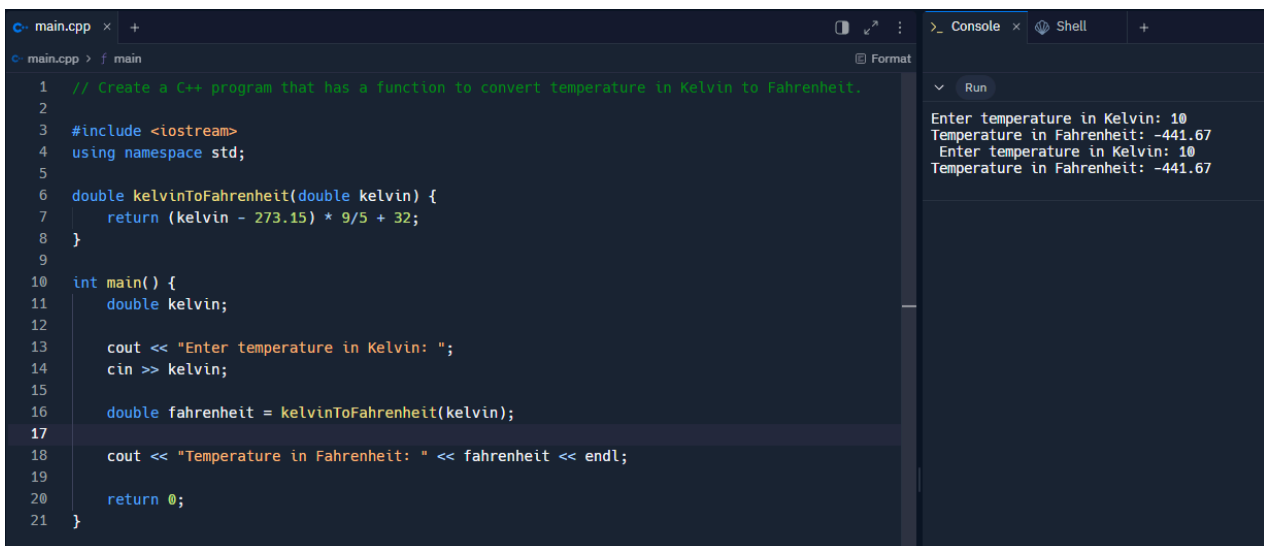
The screenshot shows a C++ IDE with a file named `main.cpp`. The code is as follows:

```
1 // Create a C++ program to swap the two numbers in different variables.
2
3 #include <iostream>
4
5 int main() {
6     int a, b, temp;
7
8     std::cout << "Enter the value of a: ";
9     std::cin >> a;
10    std::cout << "Enter the value of b: ";
11    std::cin >> b;
12
13    std::cout << "Before swapping: a = " << a << ", b = " << b << std::endl;
14
15    temp = a;
16    a = b;
17    b = temp;
18
19
20    std::cout << "After swapping: a = " << a << ", b = " << b << std::endl;
21
22    return 0;
23 }
24
```

The console output shows the following sequence of events:

- Run: Temperature in Fahrenheit: -441.67
- Run: Enter the coordinates of the first point
- Run: The distance between the points is: 9.2
- Run: Enter the value of a: 15
- Run: Enter the value of b: 50
- Run: Before swapping: a = 15, b = 50
- Run: After swapping: a = 50, b = 15

2. Create a C++ program that has a function to convert temperature in Kelvin to Fahrenheit.



The screenshot shows a C++ IDE with a file named `main.cpp`. The code is as follows:

```
1 // Create a C++ program that has a function to convert temperature in Kelvin to Fahrenheit.
2
3 #include <iostream>
4 using namespace std;
5
6 double kelvinToFahrenheit(double kelvin) {
7     return (kelvin - 273.15) * 9/5 + 32;
8 }
9
10 int main() {
11     double kelvin;
12
13     cout << "Enter temperature in Kelvin: ";
14     cin >> kelvin;
15
16     double fahrenheit = kelvinToFahrenheit(kelvin);
17
18     cout << "Temperature in Fahrenheit: " << fahrenheit << endl;
19
20     return 0;
21 }
```

The console output shows the following sequence of events:

- Run: Enter temperature in Kelvin: 10
- Run: Temperature in Fahrenheit: -441.67
- Run: Enter temperature in Kelvin: 10
- Run: Temperature in Fahrenheit: -441.67

3. Create a C++ program that has a function that will calculate the distance between two points.

```
main.cpp x +
main.cpp > f main
1 // Create a C++ program that has a function that will calculate the distance between two
  points.
2
3 #include <iostream>
4 #include <cmath>
5
6 double calculateDistance(double x1, double y1, double x2, double y2) {
7     return std::sqrt(std::pow(x2 - x1, 2) + std::pow(y2 - y1, 2));
8 }
9
10 int main() {
11     double x1, y1, x2, y2;
12
13     std::cout << "Enter the coordinates of the first point (x1 y1): ";
14     std::cin >> x1 >> y1;
15
16     std::cout << "Enter the coordinates of the second point (x2 y2): ";
17     std::cin >> x2 >> y2;
18
19     double distance = calculateDistance(x1, y1, x2, y2);
20     std::cout << "The distance between the points is: " << distance << std::endl;
21
22     return 0;
23 }
24
```

Console

Run Temperature in Fahrenheit: -441.67

Run Enter the coordinates of the first point (x1 y1):

Run

Enter the coordinates of the first point (x1 y1): 2
4
Enter the coordinates of the second point (x2 y2): 9
10
The distance between the points is: 9.21954

4. Modify the code given in ILO B and add the following functions:

- A function to compute for the area of a triangle
- A function to compute for the perimeter of a triangle
- A function that determines whether the triangle is acute-angled, obtuse-angled or 'others.'

```
main.cpp x +
main.cpp > ...
1 #include <iostream>
2 #include <cmath>
3
4 class Triangle {
5 private:
6     double totalAngle, angleA, angleB, angleC;
7
8 public:
9     Triangle(double A, double B, double C) {
10         angleA = A;
11         angleB = B;
12         angleC = C;
13         totalAngle = A + B + C;
14     }
15
16     void setAngles(double A, double B, double C) {
17         angleA = A;
18         angleB = B;
19         angleC = C;
20         totalAngle = A + B + C;
21     }
22
23     bool validateTriangle() {
24         if (totalAngle == 180 && angleA > 0 && angleB > 0 && angleC > 0) {
25             return true;
26         } else {
27             return false;
28         }
29     }
30
31     double computeArea(double sideA, double sideB, double sideC) {
32         double s = (sideA + sideB + sideC) / 2;
33         return sqrt(s * (s - sideA) * (s - sideB) * (s - sideC));
34     }
35
36     double computePerimeter(double sideA, double sideB, double sideC) {
37         return sideA + sideB + sideC;
38     }
39 }
```

Console

Run

Triangle 1 is valid: 1
Triangle 2 is valid: 1
Triangle 1 Area: 10.8253
Triangle 1 Perimeter: 15
Triangle 1 Type: Acute-angled

```
main.cpp x +
main.cpp > ...
36 double computePerimeter(double sideA, double sideB, double sideC) {
37     return sideA + sideB + sideC;
38 }
39
40 std::string determineTriangleType() {
41     if (angleA < 90 && angleB < 90 && angleC < 90) {
42         return "Acute-angled";
43     } else if (angleA > 90 || angleB > 90 || angleC > 90) {
44         return "Obtuse-angled";
45     } else if (angleA == 90 || angleB == 90 || angleC == 90) {
46         return "Right-angled";
47     } else {
48         return "Invalid angles";
49     }
50 }
51 };
52
53 int main() {
54     Triangle triangle1(60, 60, 60);
55     Triangle triangle2(90, 45, 45);
56
57     std::cout << "Triangle 1 is valid: " << triangle1.validateTriangle() << std::endl;
58     std::cout << "Triangle 2 is valid: " << triangle2.validateTriangle() << std::endl;
59
60     double sideA = 5, sideB = 5, sideC = 5;
61     std::cout << "Triangle 1 Area: " << triangle1.computeArea(sideA, sideB, sideC) << std::endl;
62     std::cout << "Triangle 1 Perimeter: " << triangle1.computePerimeter(sideA, sideB, sideC) <<
63     std::endl;
64     std::cout << "Triangle 1 Type: " << triangle1.determineTriangleType() << std::endl;
65     return 0;
66 }
67
```

Console x Shell AI +

Run

Triangle 1 is valid: 1
Triangle 2 is valid: 1
Triangle 1 Area: 10.8253
Triangle 1 Perimeter: 15
Triangle 1 Type: Acute-angled

8. Conclusion

Overall, this C++ activity was quite informative. I utilized C++ to demonstrate its applicability in various scenarios, including converting Kelvin to Fahrenheit, swapping two variables, and calculating the distance between two points. These exercises helped me understand more of C++'s practical applications and how to use its variables efficiently. Furthermore, the structured exercises strengthened my understanding of key programming topics such as object-oriented programming. This practice not only reinforced my theoretical understanding but also helped me improve my practical skills. While I excelled at learning and implementing complicated topics, I recognized the need to enhance my code optimization and debugging abilities. Continuous practice and additional research will be crucial in overcoming these issues and improving my C++ skills.

9. Assessment Rubric