

# CSE440: Introduction to HCI

Methods for Design, Prototyping and Evaluating User Interaction

Lecture 13:  
Accessibility

Nigini Oliveira  
Abhinav Yadav  
Liang He  
Angel Vuong  
Jeremy Viny

# Project Status

## Framing the problem

- User research
- Competitive analysis
- Data analysis and summary

## Exploring the solution space

- Brainstorming
- Ideation through sketching

## Finding a good solution

- Scoping
- Consideration of constraints
- Scenarios, storyboards, personas
- Design rationale

## Refining the solution

- wireframes
- lo-fi prototypes
- early evaluations
- mockups/mid-fi prototypes
- additional evaluations

# This Week

May 13

3a - Paper Prototype

May 14

Accessibility

10:00 - 11:20 | OUG 136

May 15

3b - Heuristic Evaluation

Nigini's office hours

10:00 - 12:00

Allen Center 338

May 16

Patterns

10:00 - 11:20 | OUG 136

May 17

Section

10:30 - 11:20 | MGH 058

11:30 - 12:20 | MGH 058

1:30 - 2:20 | MGH 058

2:30 - 3:20 | MGH 058

Reading 3: Usability Testing

3c - Usability Testing Check-In

# A Basic Tenet of Design

You are not designing for yourself

You bring a lot of background to the table

That background is your asset

But you also need to be mindful of it

You need to understand the context of your design and the people who will use it

What this means can vary widely

And may be beyond what you can or will do

# Pinkification

This is a really complicated issue

But it is not new

We will start here

Then work through more obvious problems



# Bic for Her



**Finally! For years I've had to rely on pencils, or at worst, a twig and some drops of my feminine blood to write down recipes** (the only thing a lady should be writing ever). I had despaired of ever being able to write down said recipes in a permanent manner, though my men-folk assured me that I "**shouldn't worry your pretty little head**". But, AT LAST! Bic, the great liberator, has released a womanly pen that my gentle baby hands can use without fear of unlady-like calluses and bruises.

Thank you, Bic!



# Bic for Her



It is very, very hard to imagine that the people who made the decision to launch “Bic for Her” were the same women expected to buy them.

# (Bic for Her)





# Kodak, 1926



Kodak Vest Pocket Series III  
(1926)

Kodak launched  
this black camera in 1926

It was successful,  
but was selling more to men

Engaged Walter Dorwin [Teague](#) to  
**design a model that would  
appeal to women**

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Engaged Walter Dorwin [Teague](#) to  
**design a model that would  
appeal to women**

His solution was to release the  
camera in 5 different colors, each  
packed in a pseudo-silk lined box,  
where the box and liner matched  
the color of the camera

Walter Dowrin Teague  
Vanity Kodak (1928)





# Apple, 2001



Apple G1 iPod,  
October 2001

Apple launched this white iPod in 2001

It was successful, but was selling more to men

**NEED: design a model that would appeal to women**

Their solution was a selling the iPod in 5 new different colors

Jonathan Ive  
Apple iPod Mini  
(2004)



Jonathan Ive  
Apple iPod Mini  
(2004)



Walter Dowrin  
Teague  
Vanity Kodak (1928)





# Observations by Buxton

Same basic design brief

- Same use of color

- Same number and choice of colors

- Same simultaneous release of colors

Teague / Kodak example is a classic

- Known to any trained industrial designer

- Jonathan Ive is an extremely well trained designer

- Draws inspiration from the past

# Observations by Buxton

"That is simply good, intelligent design in action. It is also a **very good lesson**: an obsession with the new and original, without a **deep literacy and appreciation for the past**, leads to a path of missed opportunities."

# Design, preferences and choice



# Abandoning “One Best Design”

People have different preferences

We can study these preferences

We can even predict these preferences

A design that emphasizes one preference will generally disadvantage some other preference

Not always, because software is malleable

How should we think about differences

One powerful viewpoint is social justice

# People with Disabilities

1 billion people worldwide

15% of the population

50 million people in US

Including yourself if you  
are fortunate to live to  
develop disabilities

# A Social Justice Problem

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Including yourself if you  
are fortunate to live to  
develop disabilities

16% of people in the US

10% of workforce

5% of STEM workforce

1% of PhDs in STEM



# A Social Justice Problem

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**Are we reinforcing this or are we  
working against this?**

Including yourself if you  
are fortunate to live to  
develop disabilities

# Accessibility

Designing products/services that are accessible to people with disabilities

Different types of accessibility

- Web / Mobile (aka Digital)
- Physical

# Accessibility is the Law

Americans with Disabilities Act (ADA), 1990

Requires accessibility in employment, public entities and public transportation, public accommodations and commercial facilities

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**National Federation of the Blind vs. Target, 2006**



# Universal Design vs. Assistive Technology





# Personal Texting by Deaf People















Teletypewriter (TTY)  
used by deaf people  
in their homes circa  
1970



1990s TTY with  
built-in acoustic  
modem



SMS  
texting

	Permanent	Temporary	Situational
Touch	 <p>One arm</p>	 <p>Arm injury</p>	 <p>New parent</p>
See	 <p>Blind</p>	 <p>Cataract</p>	 <p>Distracted driver</p>
Hear	 <p>Deaf</p>	 <p>Ear infection</p>	 <p>Bartender</p>
Speak	 <p>Non-verbal</p>	 <p>Laryngitis</p>	 <p>Heavy accent</p>

**Inclusive**  
A Microsoft Design Toolkit

# What have the tech industry done?

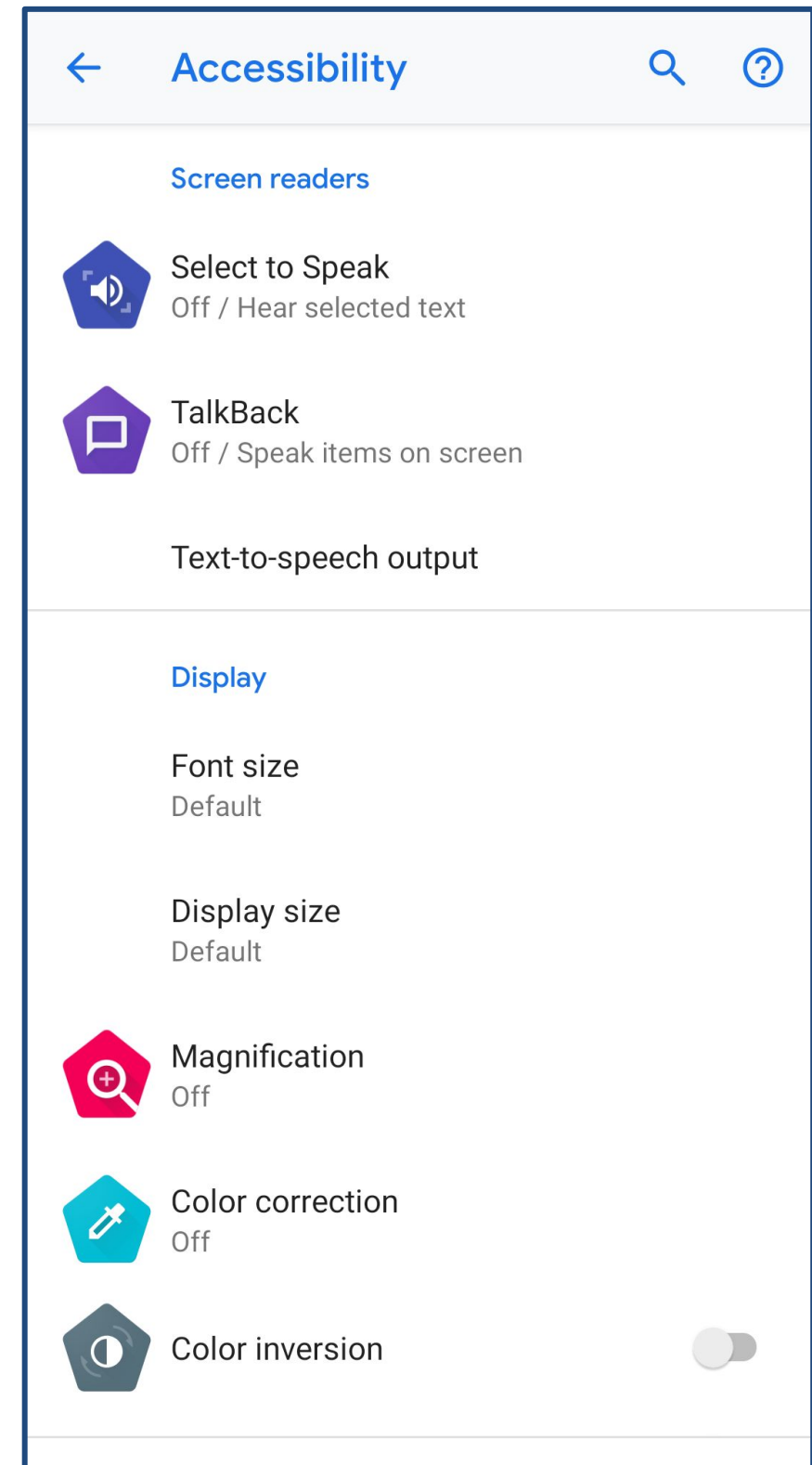
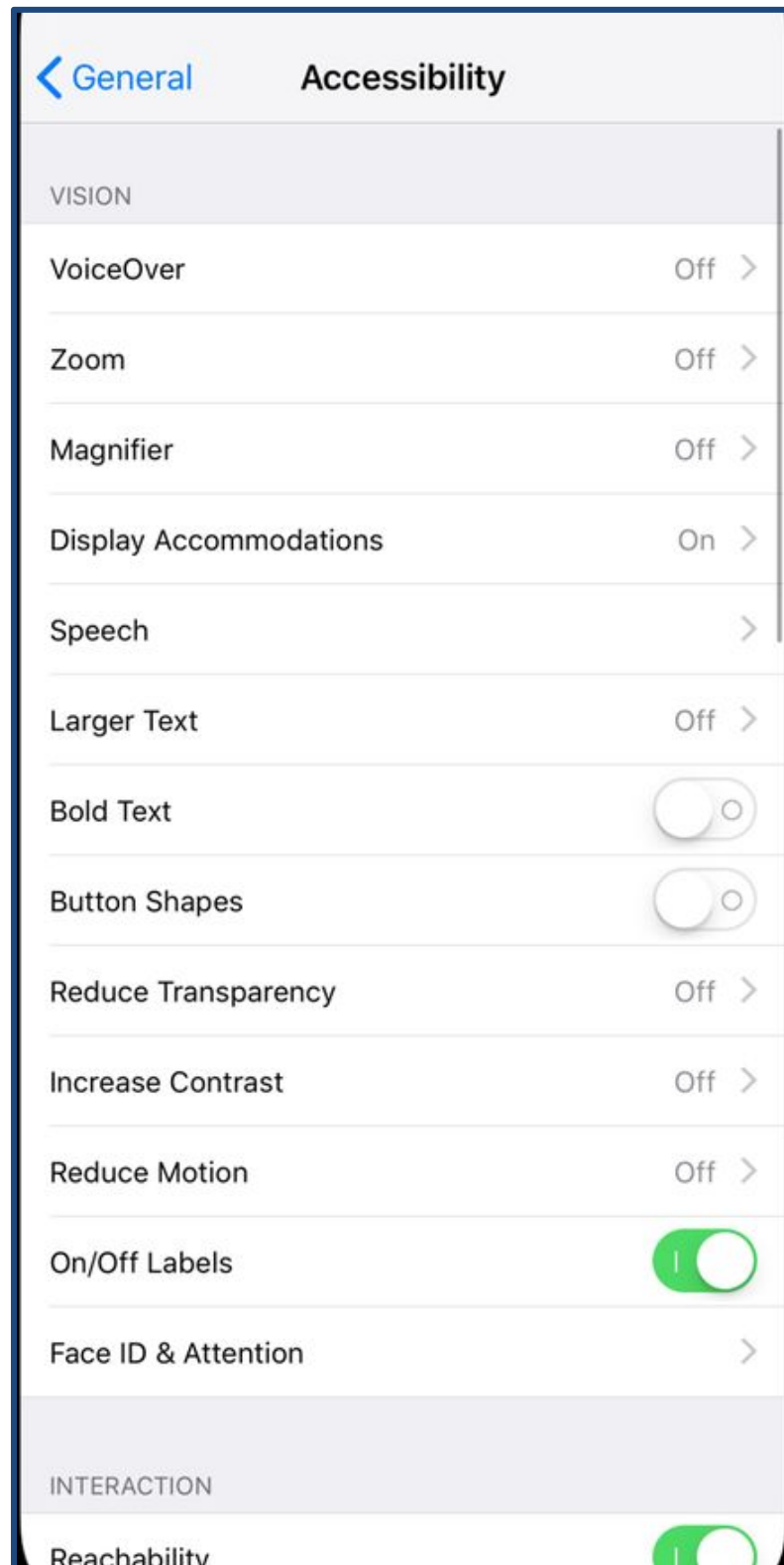
MS Word Accessibility checker ([video](#))

Chrome Console/Audit Tools ([video](#))

Accessible Graphics by SAS ([DUB seminar](#))

Apple promotes 2017 capabilities ([video](#))

# Current State of Devices



# Equal Access to Information

Is this design promoting equal access?

# Equal Access to Information

Is this design promoting equal access?

Some dimensions to consider

Cost

Speed

Accuracy

Ease

Simply being possible is not enough



# A Closer Look at Text Entry



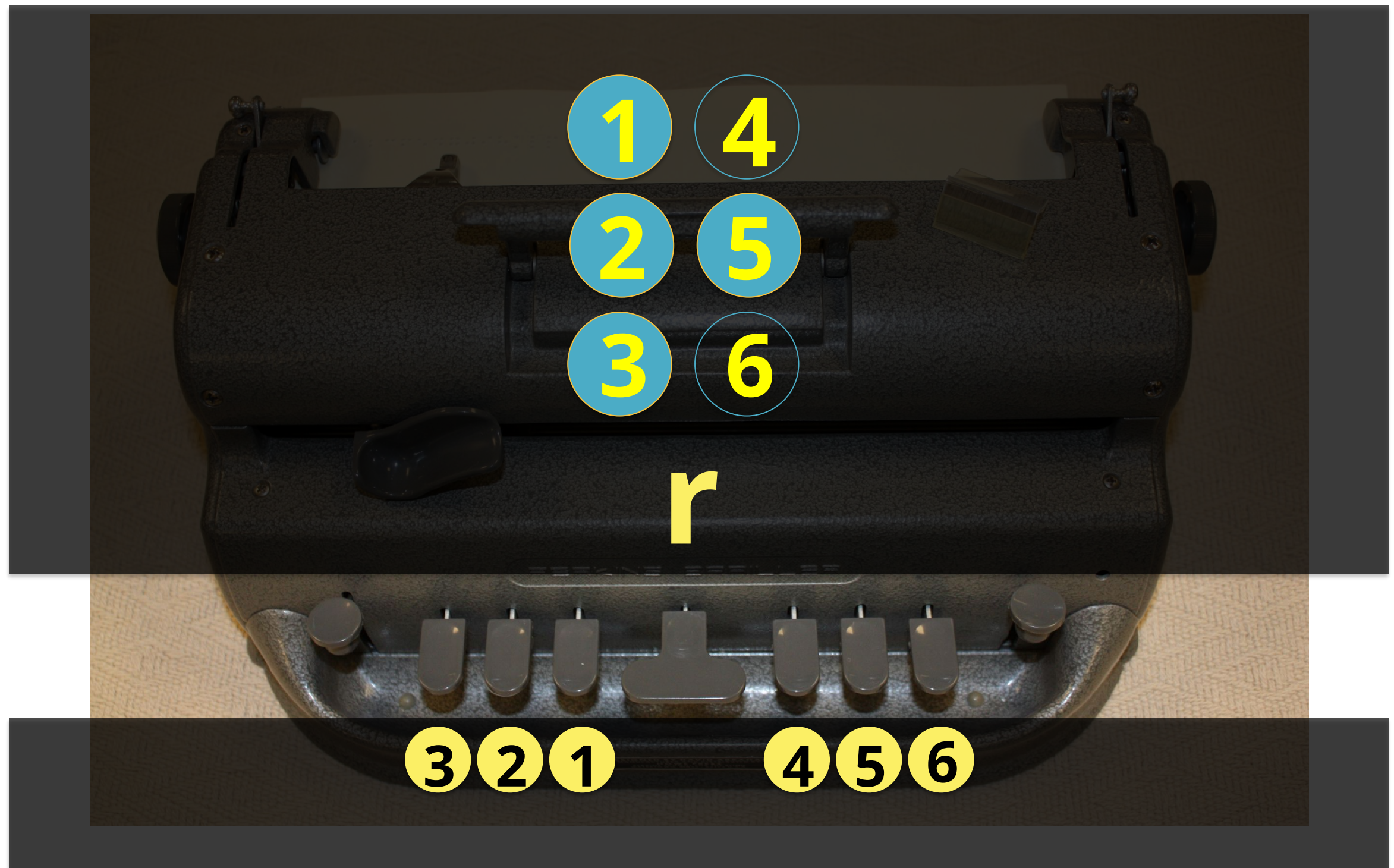


# Contrast with Braille Input





# Contrast with Braille Input



# Ability-Based Design

States that all interfaces make assumptions about the abilities needed to use them

Any one-size-fits-all design is therefore inaccessible to many people

Instead of asking people to struggle to adapt, asks that interfaces adapt or be adaptable to match the abilities of each person

# Perkinput

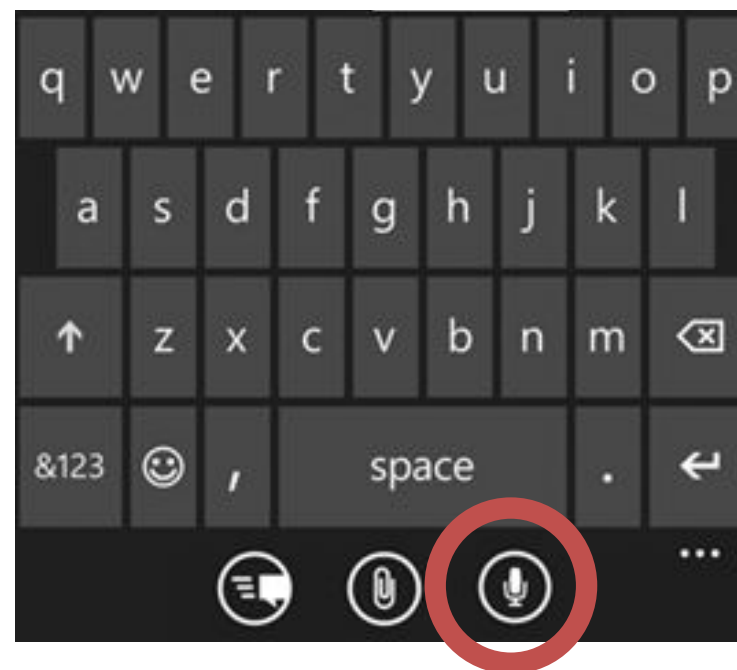
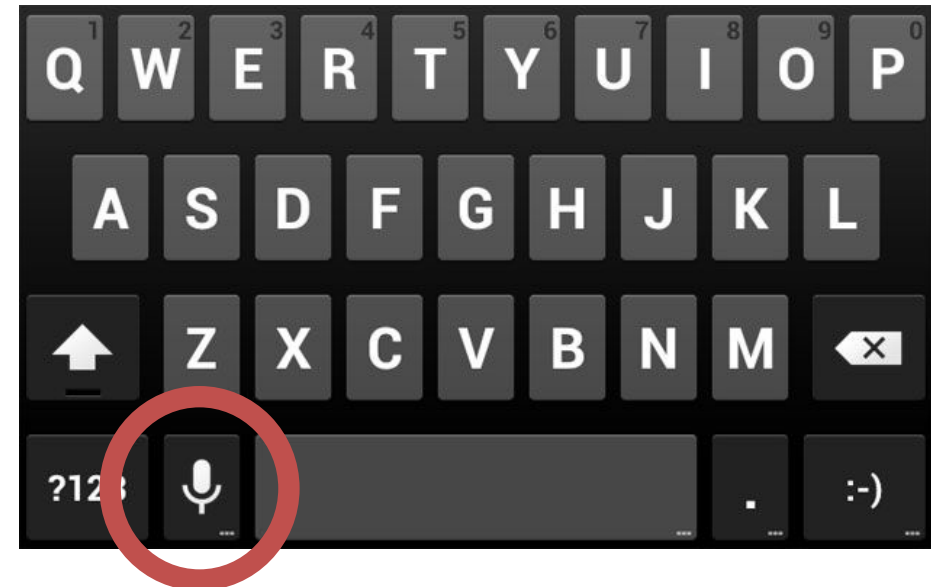
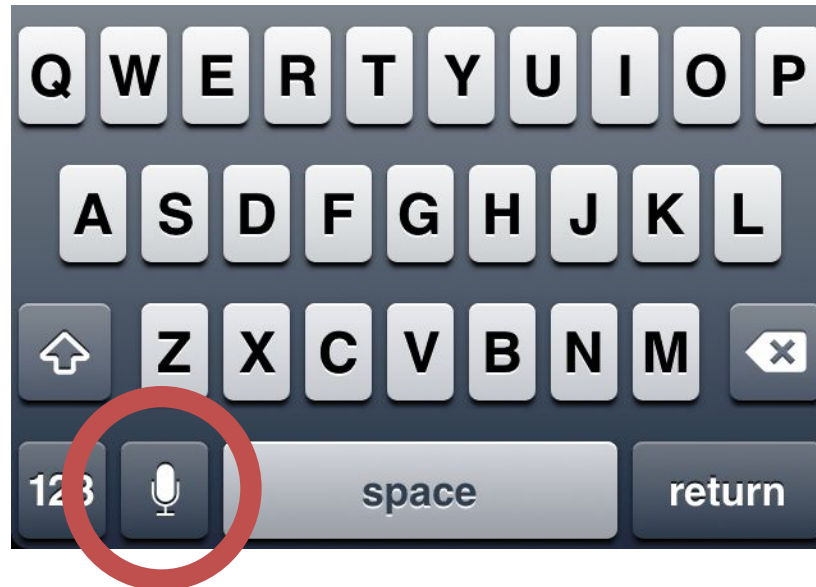




# Perkinput



# Speech Input





# Accessibility is More than Text Entry

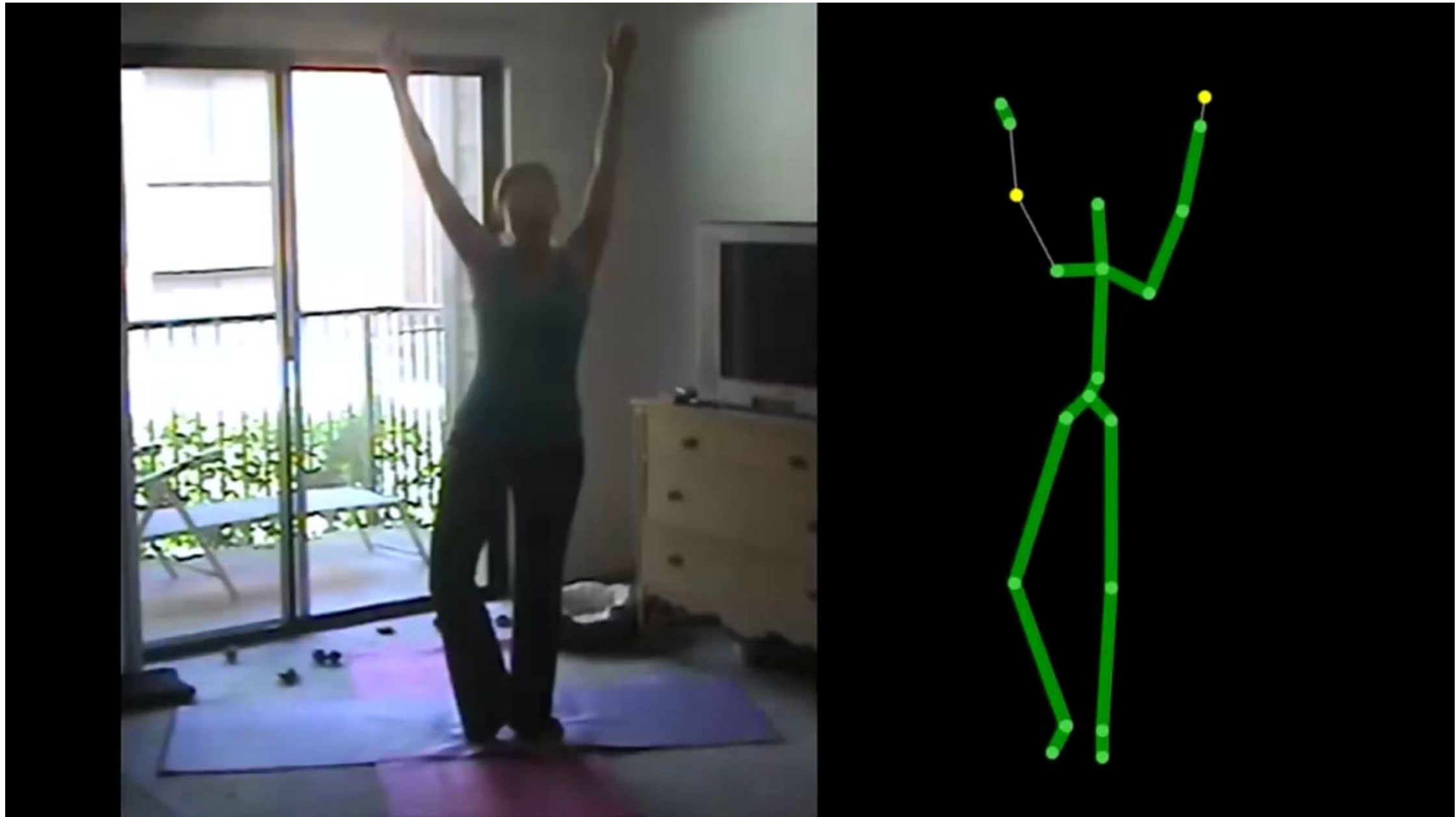


“Sometimes you don’t follow along as well unless [you are] one on one.”

# Accessibility is More than Text Entry

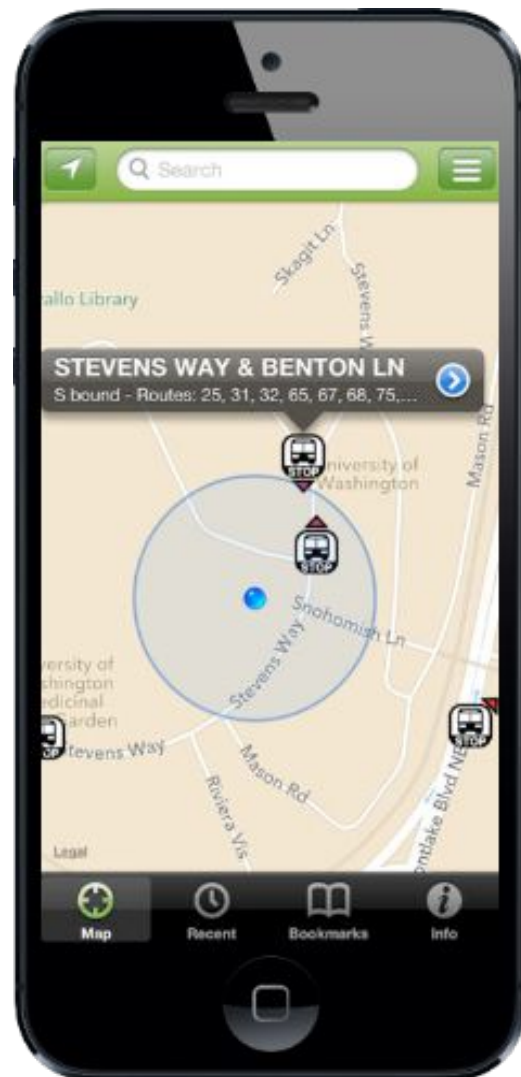


# Accessibility is More than Text Entry





# Accessibility is More than Text Entry



## OneBusAway

[Home](#)[Tools](#)[Research](#)[Contact Us](#)[Settings](#)

### NW MARKET ST & BALLARD AVE NW

Stop # 18120 - E bound

route	destination	minutes
18	DOWNTOWN SEATTLE 03:54 - departed 2 mins late	-3
44	UNIVERSITY OF WASHINGTON MEDICAL CENTER 03:55 - scheduled departure	-3
17	DOWNTOWN SEATTLE 03:57 - departed 6 mins late	NOW
75	BALLARD 04:06 - 2 min delay	8
44	UNIVERSITY OF WASHINGTON MEDICAL CENTER 04:07 - on time	9
18	DOWNTOWN SEATTLE 04:13 - on time	15
44	UNIVERSITY OF WASHINGTON MEDICAL CENTER 04:19 - on time	21
17	DOWNTOWN SEATTLE 04:20 - on time	22
44	UNIVERSITY OF WASHINGTON MEDICAL CENTER WALLINGFORD 04:37 - 3 mins early	35

Last Update: 03:57 PM

# Accessibility is More than Text Entry



How do you find a bus stop?



# Accessibility is More than Text Entry



"I have to ask people for information a lot. Sometimes I call Metro to figure out where the stop is [located] approximately, but they still can't exactly tell you (...)"

# Accessibility is More than Text Entry

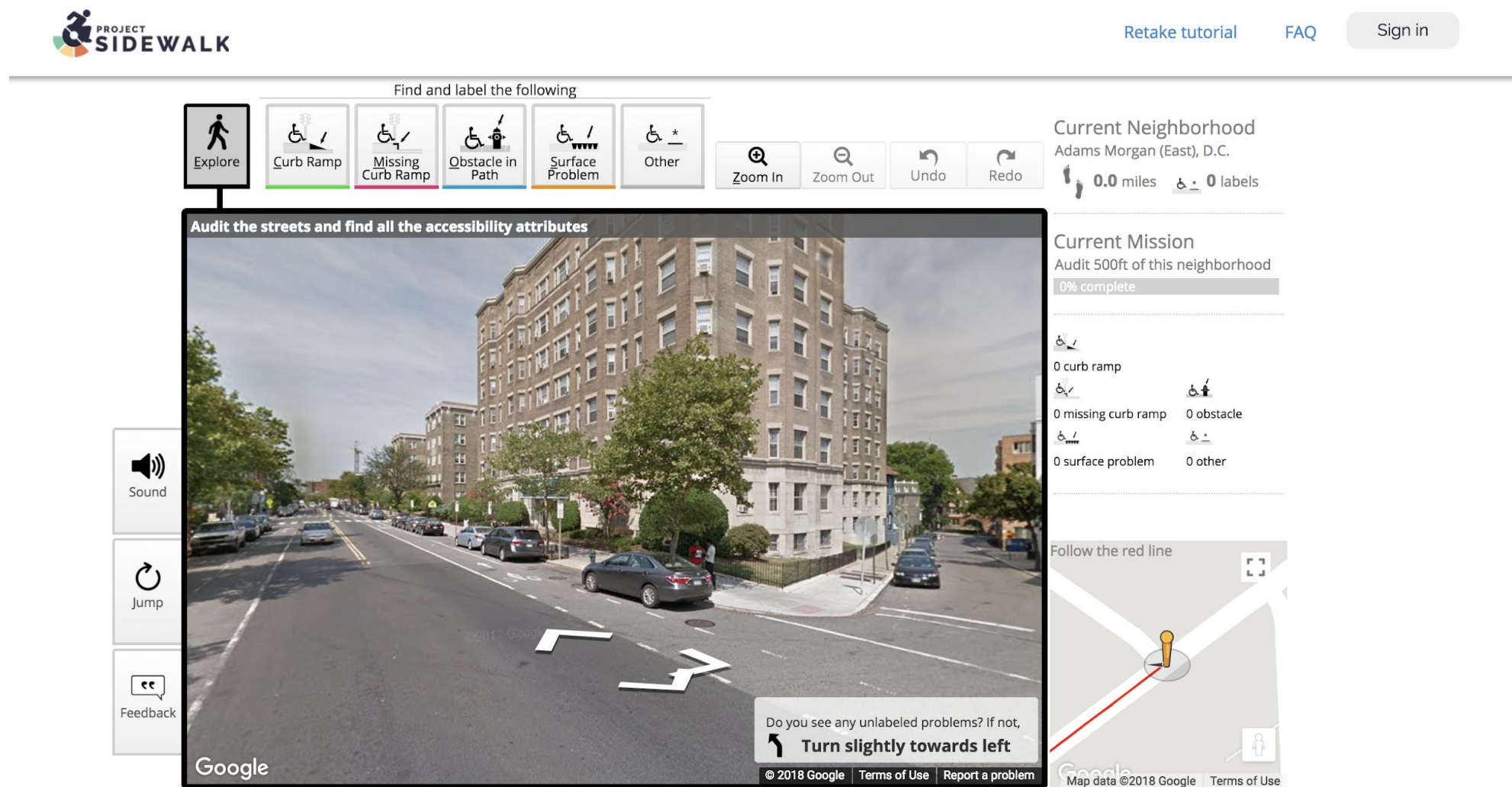
Project Sidewalk - [projectsidewalk.io](https://projectsidewalk.io)





# Accessibility is More than Text Entry

Project Sidewalk - [projectsidewalk.io](https://projectsidewalk.io)



Project Sidewalk is designed and operated by the [Makeability Lab](#) at the [University of Maryland](#)  
Version 4.3.8 | Last Updated: 2017-12-26

# What is Disability?

The old model is medical, focused on the individual with a mindset of “fixing” an impairment

Current model understands disability is **imposed by society and design** not accounting for diversity:

“Disability is thus not just a health problem (...) [it is] the interaction between features of a person’s body and features of the society in which he or she lives.

Overcoming the difficulties...requires interventions to remove environmental and social barriers.”

# What is Disability?

## Impairment

a problem in body function or structure

## Activity Limitation

a difficulty encountered by a person  
in executing a task or action

## Participation Restriction

a problem experienced by a person  
in involvement in life situations

# A Social Justice Problem

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Including yourself if you  
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**Diverse participation is  
critical in effective design!**

Ask me something!