

Arithmetic Operators

Deborah A. Trytten

Announcements & Reminders

- Reminder: Canvas can send you message by email or text
 - Account → Settings → Ways to Contact
- Lab 1 tomorrow
 - Project 1 posted early
 - Installing Eclipse!
- Office and tutoring hours coming very soon
 - Will be posted on syllabus and Canvas

Review and Preview

- Last week: storing data
 - What types of data can we store in our programs? int, double, boolean, char, String
 - How do we store it? Declare variables and assign values: int ultimateAnswer = 42; double gigawatts = 1.21;
- This week: manipulating numerical data (ints and doubles)
 - Addition, subtraction, multiplication (work as expected)
 - Division (surprising behavior with ints)
 - Modulo operator: % (this may be new to you)
 - Mixed-type operations (2 + 1.5 = ?)
 - Order of operations (1 + 2 / 3 = ?)
 - Type changes (casting)

Mathematical Operators

- Same essential operators in Java as in Math
 - Addition: +
 - Unary: +3
 - Unary: + 7.2491
 - Binary: 3 + 5
 - Binary: 2.7 + 4.1
 - Subtraction: -
 - **■** Unary: -3
 - Unary: -4.298
 - Binary: 6 8
 - Binary: 2.7 4.1

+ Multiplication

- Multiplication *
 - Must be explicitly used—no juxtaposition allowed
 - Binary: 5 * 3
 - Binary: 2.2 * 0.5

Critical Difference: Java/Math

■ int and double are distinct types

- In Java the values 4 and 4.0 are not the same number
 - 4 is an int
 - 4.0 is a double

■ Rules

- Operate on two int values, get an int result
- Operate on two double values, get a double result
- Operate on an int and a double, what then?



Examples

$$3 + -8$$

$$1.3 + 1.7 // careful$$

$$2.4 - 3.9$$

■ What operator haven't we mentioned?

Think, Pair, Share



$$4.2 + 5.8$$



iClicker Question

■ What is 1.2 * 10.0?

Answer a: 12.0

Answer b: 12

Answer c: true

Answer d: "12"

Answer e: '12'

+ Division

- double division works as expected
- **36.0 / 1.2**
- int division does not work exactly as expected
 - **10/2**
 - **11/2**
- Rule: Integer division truncates any fractional part
 - Source of many program bugs



Examples

39 / 4

42 / 5

9 / 10

99 / 100

9999/10000

999999/1000000



Think, Pair, Share



24.0 / 1.2

15/3

16/3

17/3

18/3

iClicker Question

■ What is 29 / 10?

Answer a: 2

Answer b: 3

Answer c: 2.9

Answer d: 2.0

Answer e: 3.0

An Unexpected Operator: %

- The quotient remainder theorem for integers
 - Given any integer A and a positive integer B, there exist unique integers Q and R such that
 - A = B * Q + R where $0 \le R < B$
- This theorem says that long division works
- Restatement: When you divide A by B, you get a quotient Q and a remainder R
 - The remainder is positive and less than B

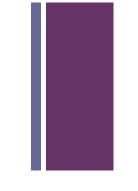
Process



$$\blacksquare 29 = 3 * 9 + 2$$

- 9 is the quotient (29 / 3)
- 2 is the remainder (29 % 3)

Practice / and % Operations



■ Work these on your own then compare answers with people in your row until you all agree

5/2

5 % 2

37 / 5

37 % 5

93 / 7

93 % 7

iClicker Question

■ What is 53 % 9?

Answer a: 5

Answer b: 6

Answer c: 7

Answer d: 8

Answer e: Something else

Is % Useless?

- Suppose it's 11 a.m.
- What time is it in 3 hours?

- % gets used a lot
 - But it always seems surprising
- It's used to generate (pseudo) random numbers
- It's used in cryptography (encoding data)

Assignment Revisited



int size = 3 + 2;

- Expression on right has its value calculated
- This value is stored in the memory location size on the left
- What happens with variables on the right?
 - Use their value



Examples

int
$$x = 9$$
;
int $y = x + 3$;
 $y = y - 2$;
 $y = y * 2$;

Show memory diagram

Think, Pair, Share

```
int size = 9;
int count = 2;
int limit = 7;
```

■ What is in size, count, and limit at the end of these expressions (executed sequentially in order)?

```
size = limit - count;
count = limit % size;
limit = limit - 5;
```

Announcements & Reminders

- Office hours posted on Canvas
 - Wednesday hours: 11-12, 1:30-2:30
 - Location: Devon Energy Hall (DEH) 115
- Assignments due on Labor Day
 - zyBook chapters 1-4
 - TC 1 and TC 2
 - Project 1
- Homework 1 posted (due Sept 5)
 - Covers last two class topics:
 - Storing primitive data
 - Arithmetic operators

Review and Preview

■ Last time:

- Five arithmetic operators: +, -, *, /, %
- Operate on two ints → get an int
 Operate on two doubles → get a double
- Integer division truncates decimal part
 - $7.0 / 4.0 \rightarrow 1.75$
 - \blacksquare 7 / 4 \rightarrow 1
- Modulo (i.e., remainder) operator returns remainder
 - **■** 7 % 4 → 3

■ Today:

- Order of operations (1 + 2 / 3 = ?)
- Mixed-type operations (2 + 1.5 = ?)
- Type changes (casting)

Write Code

- Suppose we have the following variables:
 - final int BOXES_PER_CRATE = 6; // constant!
 - \blacksquare int boxes = 34;
- Boxes must be shipped in crates, but a crate can only be shipped if it is full.
- Fill in the right-hand side of these statements:
 - int cratesShipped = ?
 - int unshippedBoxes = ?

Precedence

- What is 3 + 2 * 5 in math?
 - (3+2)*5 or 3+(2*5)?
- Precedence rules for Java
 - 1. ()
 - 2. **Unary** -/+
 - 3. *,/, % have the same precedence and are done left to right
 - 4. Binary +/ have the same precedence and are done left to right
 - 5. = (assignment statement)



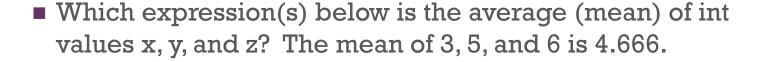


$$2/5 + 3/5$$

$$5*3\%9-4/-2+7$$



iClicker Question



Answer a: x + y + z / 3

Answer b: (x + y + z) / 3

Answer c: x/3 + y/3 + z/3

Answer d: None of the above



- When int and double are combined by a mathematical OPERATOR
 - The int is promoted to a double
- This is done at the operator level—one at a time—not at the expression level



Examples



Underlying Principle

- The principle underlying promotion
 - You always know which double is meant by an int
 - You don't know which int was meant by a double
- Java generally lets you do things that are unambiguous

double size = 4; // I know you meant 4.0!

int count = 4.3; // Did you mean 4 or 5? Help me!

Think, Pair, Share



■ What is the result of the computation below?

iClicker Question

Suppose the variable size is declared with the following statement:

int size;

Which assignment statement below is legal?

Answer a: size = 3 + 7 - 2.0;

Answer b: size = 2 / 3;

Answer c: size = 10.0 / 2;

Answer d: size = 2 * 5 - 10.0;

Answer e: All of those statements are illegal.

Forcing Type Changes

- You may use a "cast" to force type changes
 - **■** (int)
 - (double)
- Example:
 - int age = (int) 37.3; // Not great code!
- When double is cast to int, the fractional part is truncated
 - Consistent with integer division?
- Casts have precedence greater than multiplicative operators and less than unary + and -

Think, Pair, Share

■ iClicker question revisited: write an expression that finds the average (mean) of int values age1, age2, and age3?

■ Find (at least) three ways to do this



Observation on Precedence

- Unary operators have higher precedence than binary operators
 - Restatement: Unary operators are sticky
- Multiplicative operators have higher precedence than additive operators
- These rules will generally apply, even as we add operators

+ Comparison

- Where do Java and Arithmetic work similarly?
- Where do Java and Arithmetic work differently?

- List a few things in each category
- Compare your list with your neighbor
 - Be ready to share

+ Write a Program

- Write a program in Java that finds the average of 3 project grades
- **■** Strategies:
 - Start small
 - Fix compilation errors first
 - Test often and carefully
 - Figure out test results before running program
 - Once small cases are working, can increase size