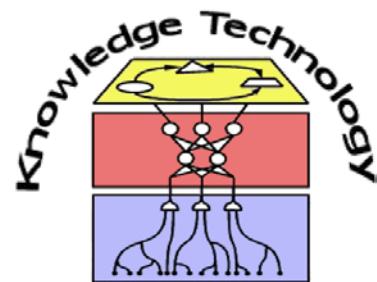


# Seminar Brain Modeling

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University of Hamburg  
Dept. of Informatics, Knowledge Technology



<http://www.informatik.uni-hamburg.de/WTM/>

# Who is Who

- Group: Knowledge Technology
  - Research into foundations, representations and applications of intelligent systems
  - Interested in nature-inspired hybrid neural & symbolic representations and learning methods
- Lecturers
  - Prof. Stefan Wermter
    - [wermter@informatik.uni-hamburg.de](mailto:wermter@informatik.uni-hamburg.de)
    - Office: F-230; Office hours: on request via Secretariate
  - Dr. Cornelius Weber
    - [weber@informatik.uni-hamburg.de](mailto:weber@informatik.uni-hamburg.de)
    - Office: F-233; Office hours: mostly there Mon-Fri 10am-7pm

# What is a Seminar?

- Seminar in general:
  - Not a lecture
  - For the audience: overview about methods and approaches
  - For the speaker: deep knowledge in a specific area
  - No own research / implementation
- Side effects:
  - Practice reading, writing and presenting
  - Preparation towards seminars in research and economy

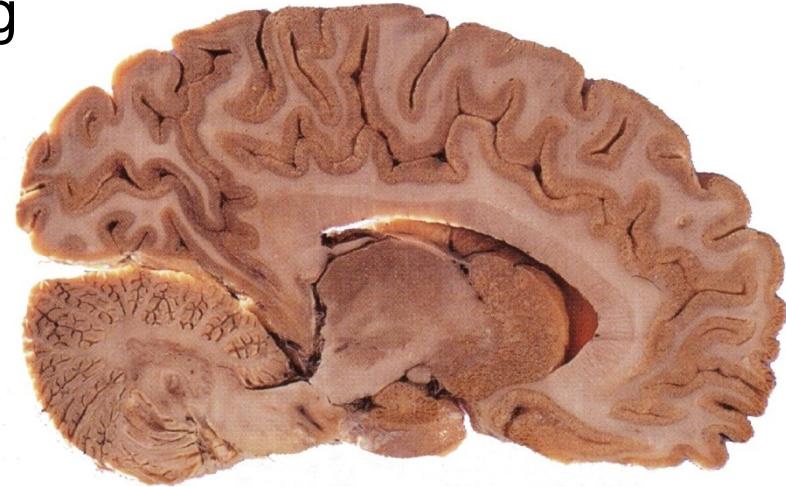
# Artificial Intelligence

- Intelligent behaviour of an artificial agent (computer/robot)
  - Make decisions and do reasoning
  - Plan actions
  - Learn and use knowledge
  - Detect and interpret images and scenes
  - Communicate and cooperate
  - Use natural language
  - React to something unexpected
  - ...
- Central requirement
  - Represent knowledge
  - Process knowledge

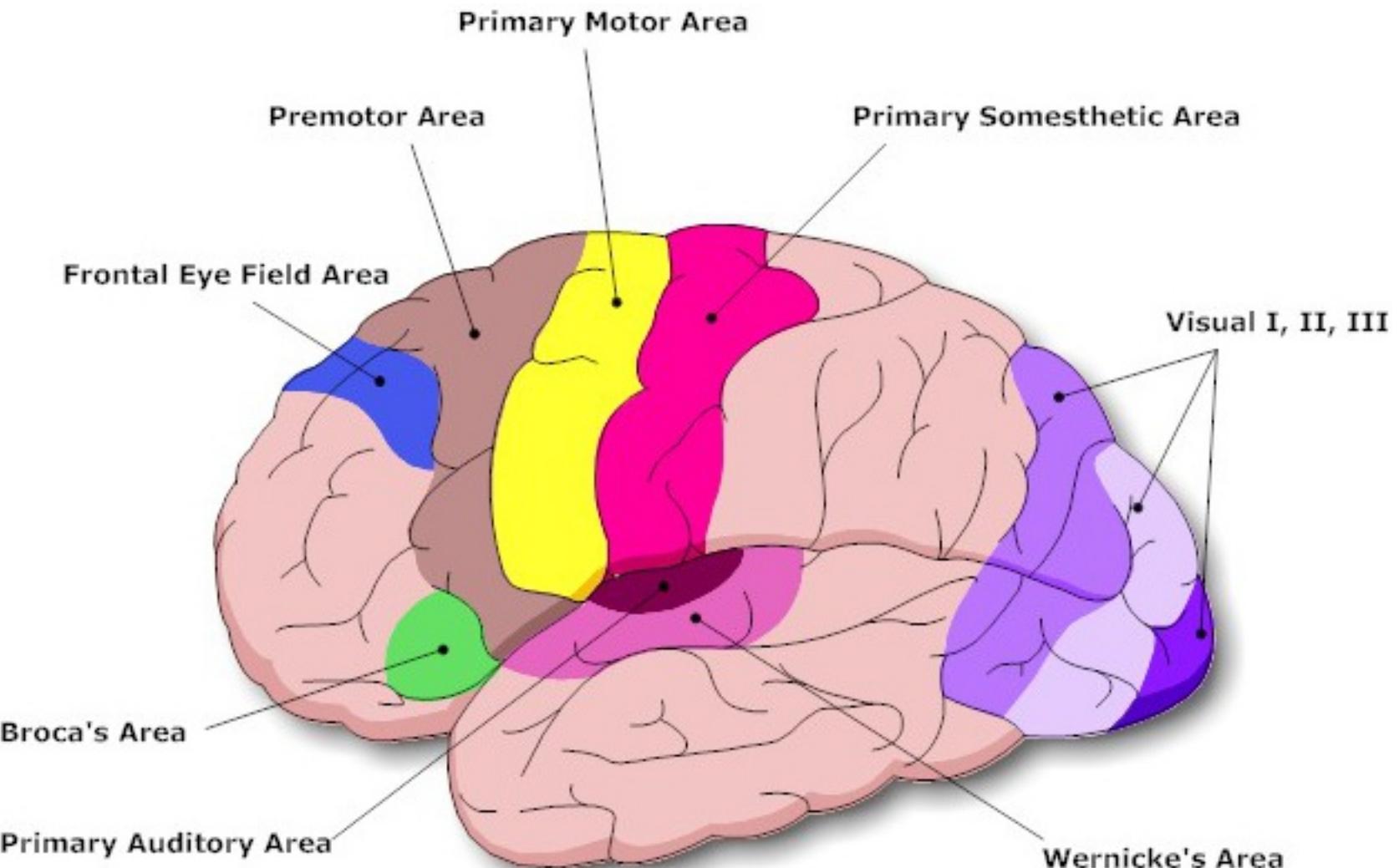


# Brain Research (Neuroscience)

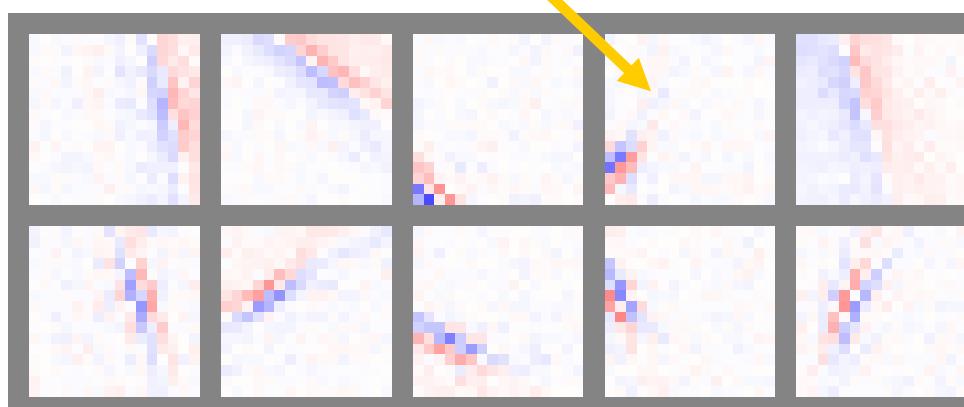
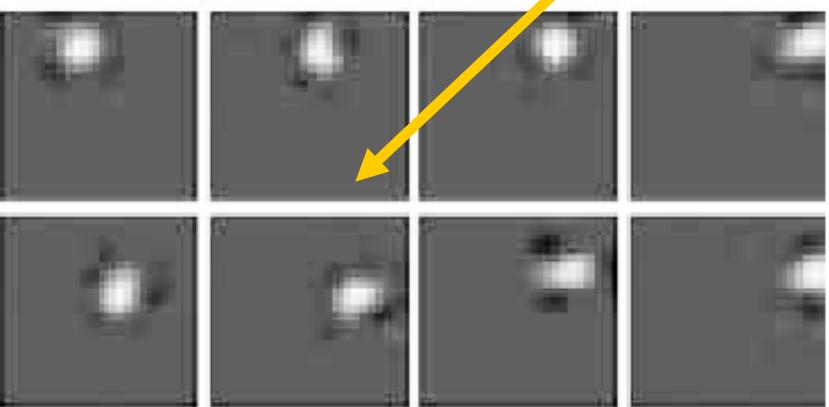
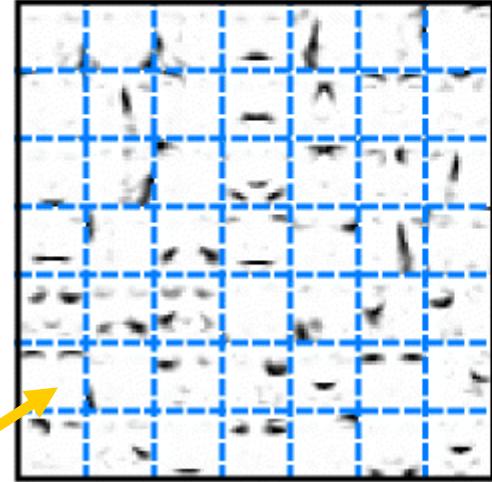
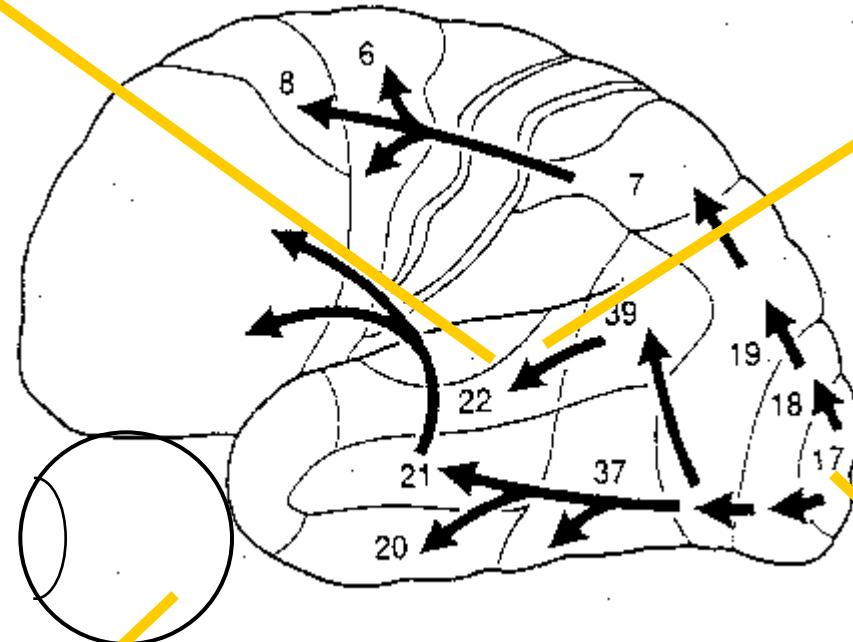
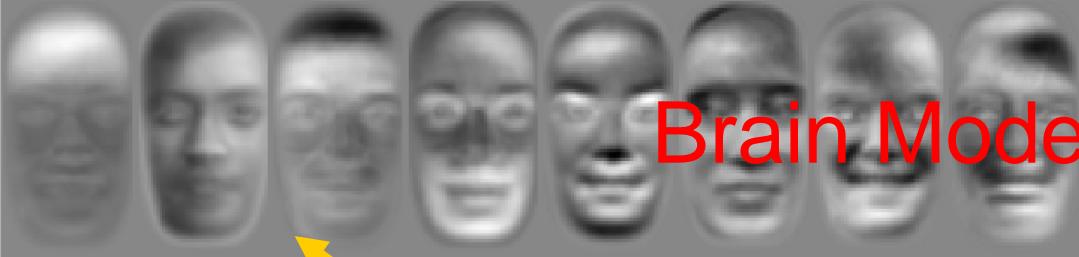
- Intelligent behaviour of animals and humans
  - Make decisions and do reasoning
  - Plan actions
  - ...
- Neurophysiologic data
  - Reaction of neurons to stimuli
  - Anatomical substrate
  - ...
- Central requirement
  - Formulate models of information processing
  - Models on different levels
  - Interdisciplinary view: physics, chemistry, statistics, ...



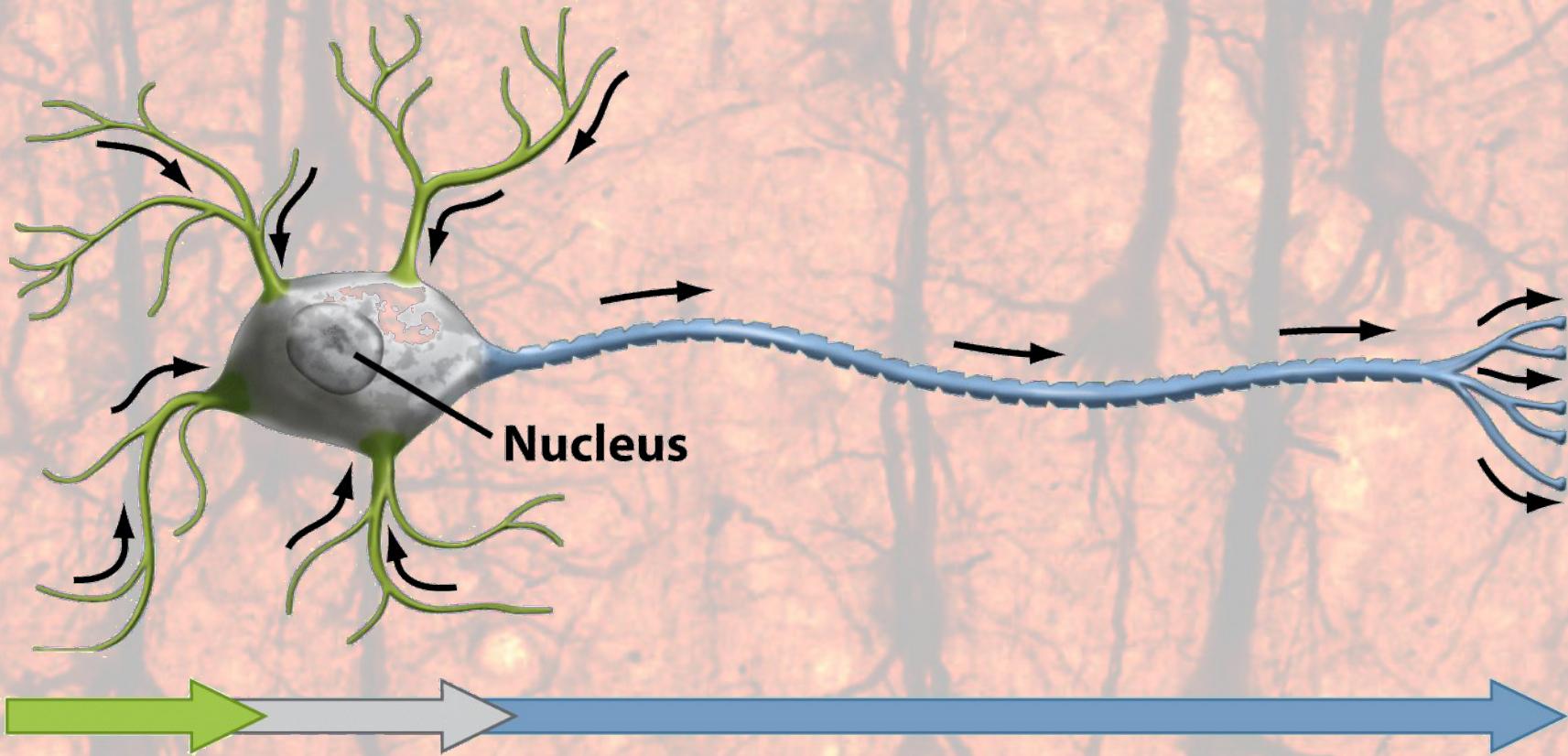
# Brain Modeling



# Brain Modeling



# Brain Modeling



## Dendrites

Collect electrical signals

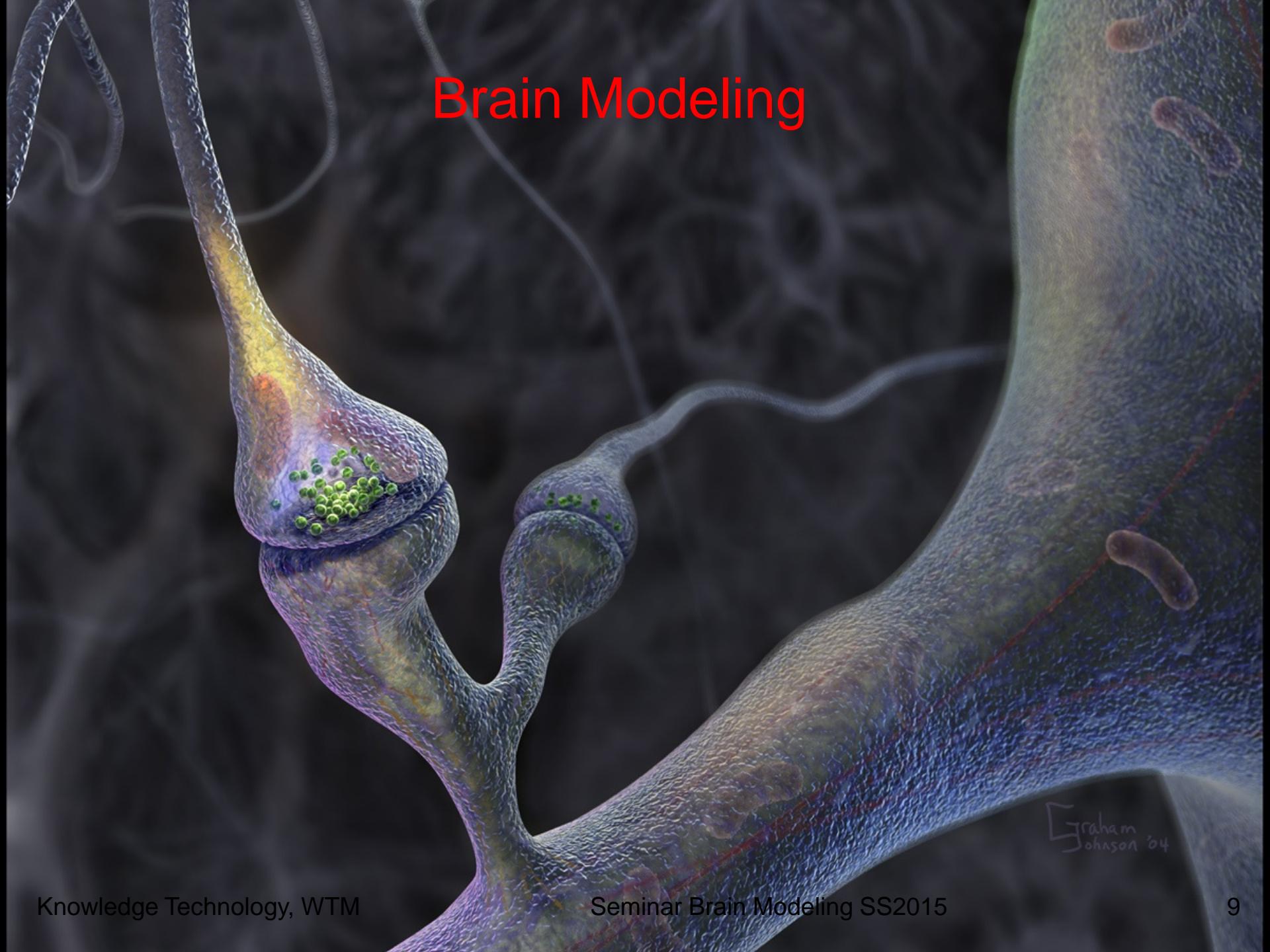
## Cell body

Integrates incoming signals and generates outgoing signal

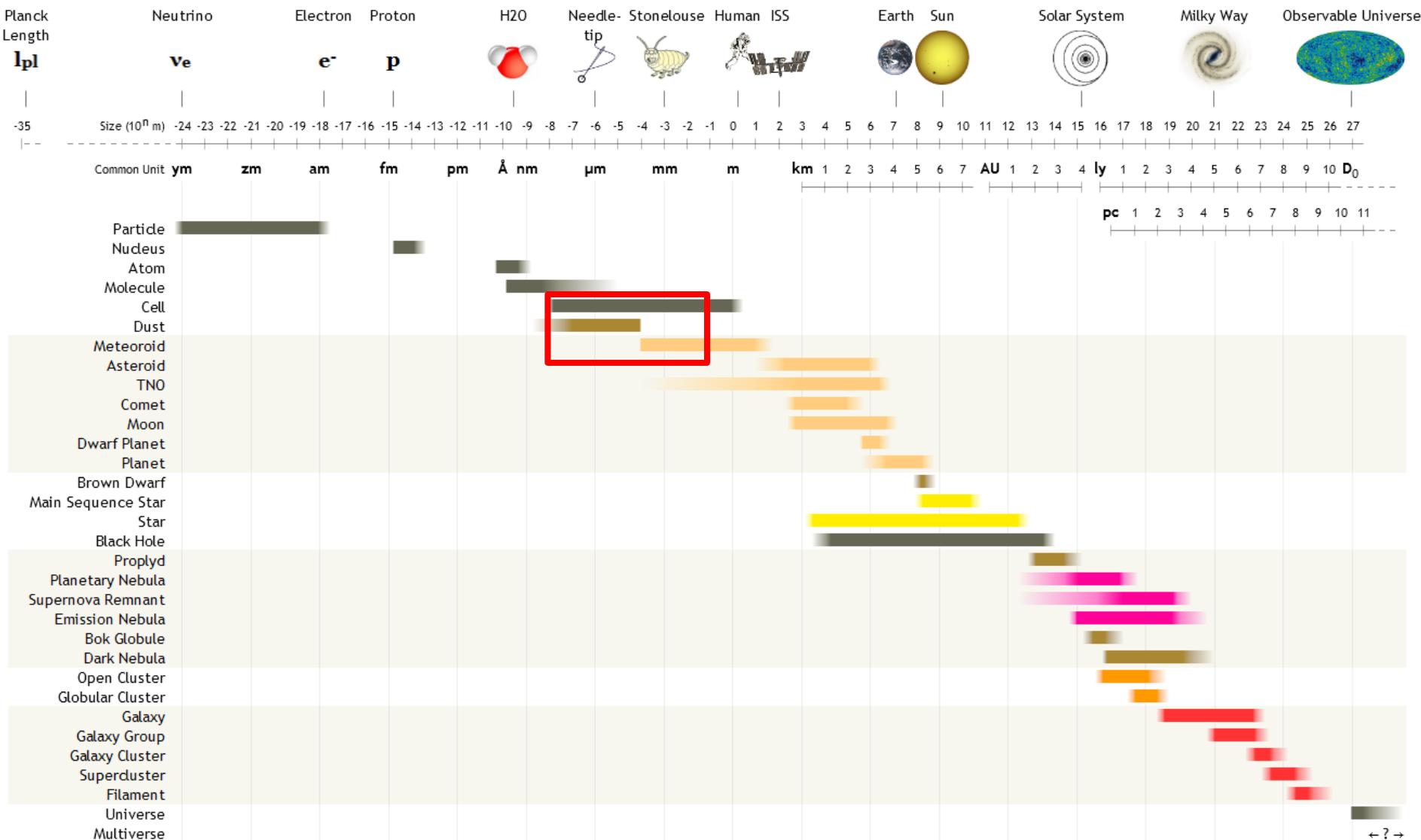
## Axon

Passes electrical signals to dendrites of another cell or to an effector cell

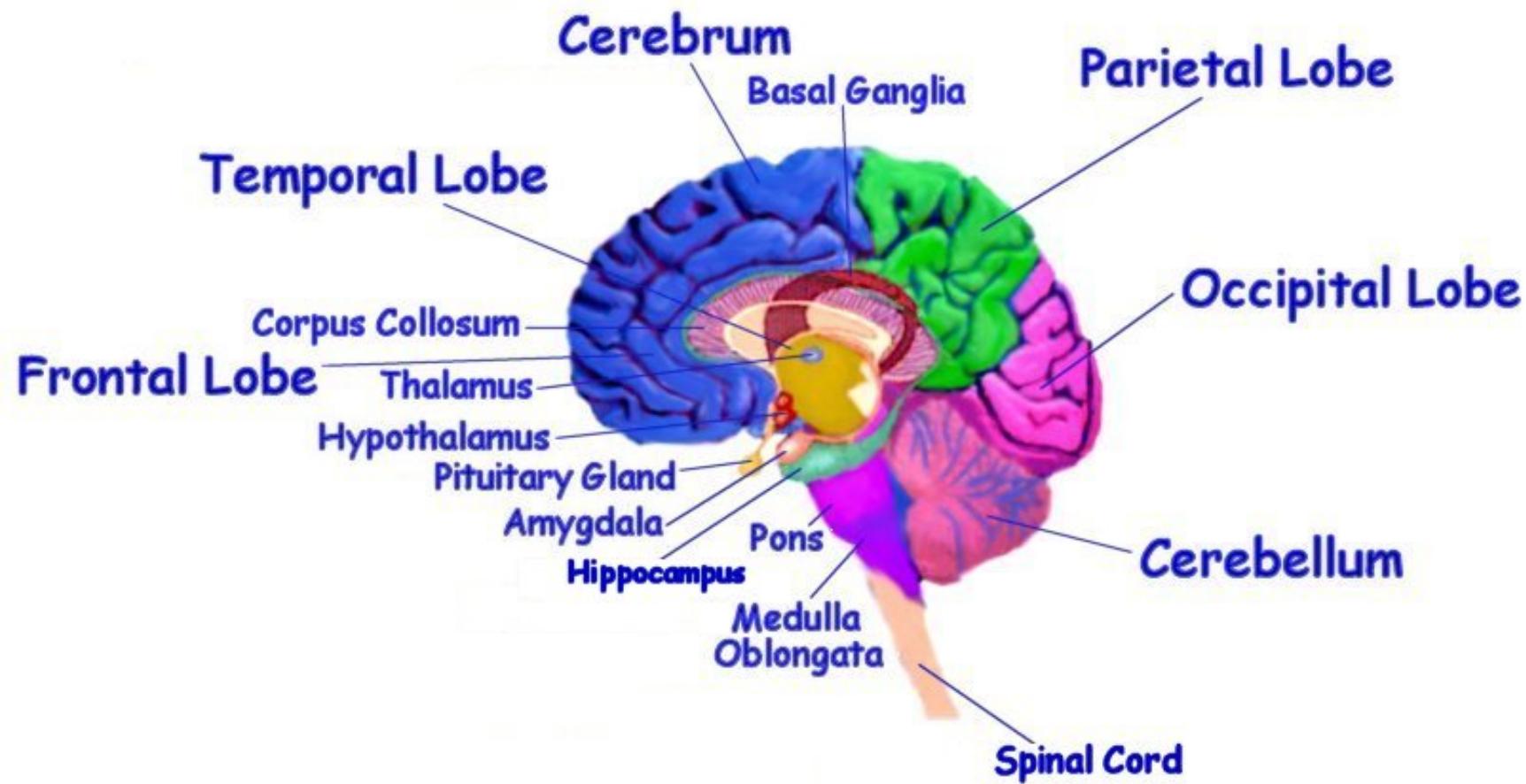
# Brain Modeling



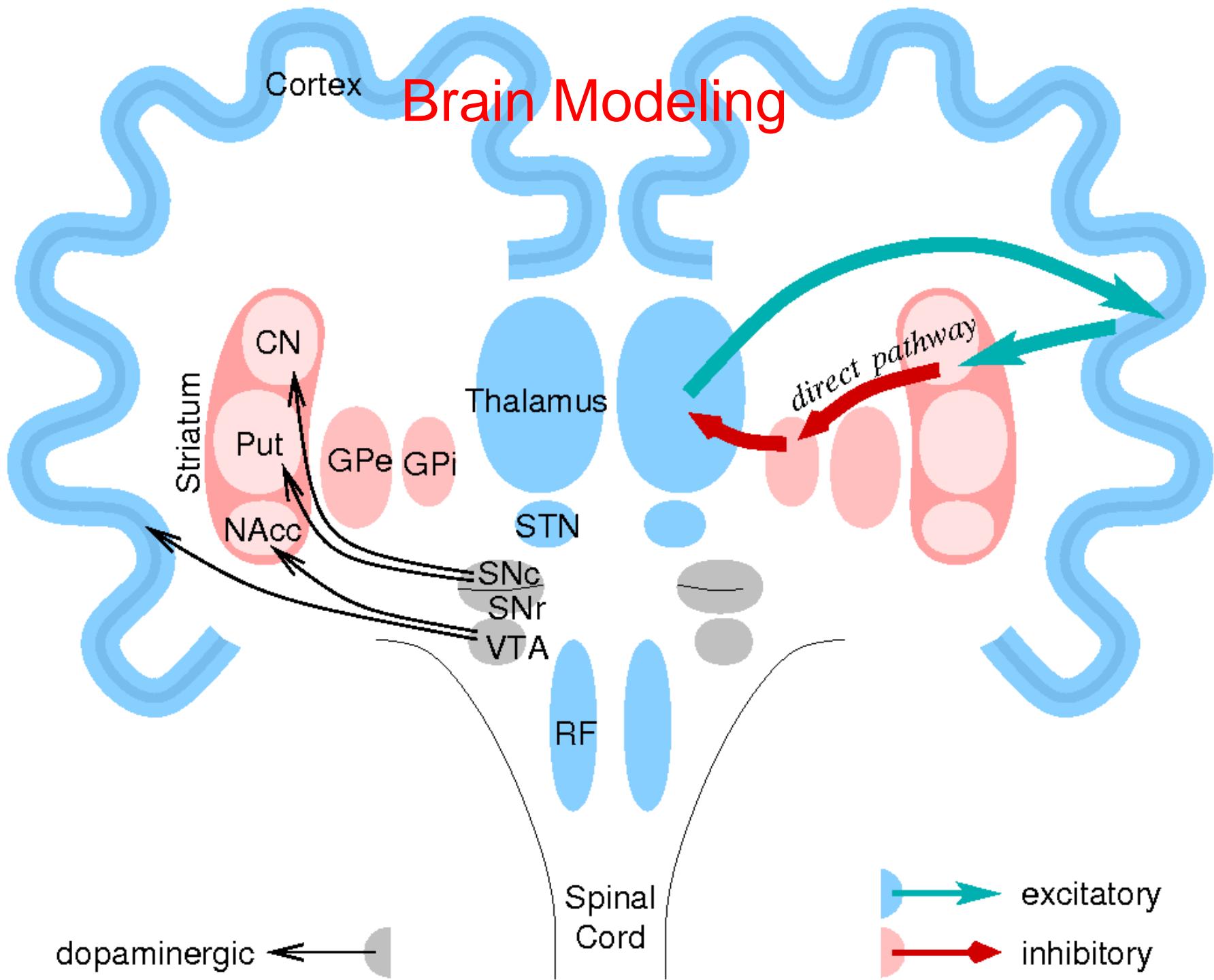
# Brain Modeling



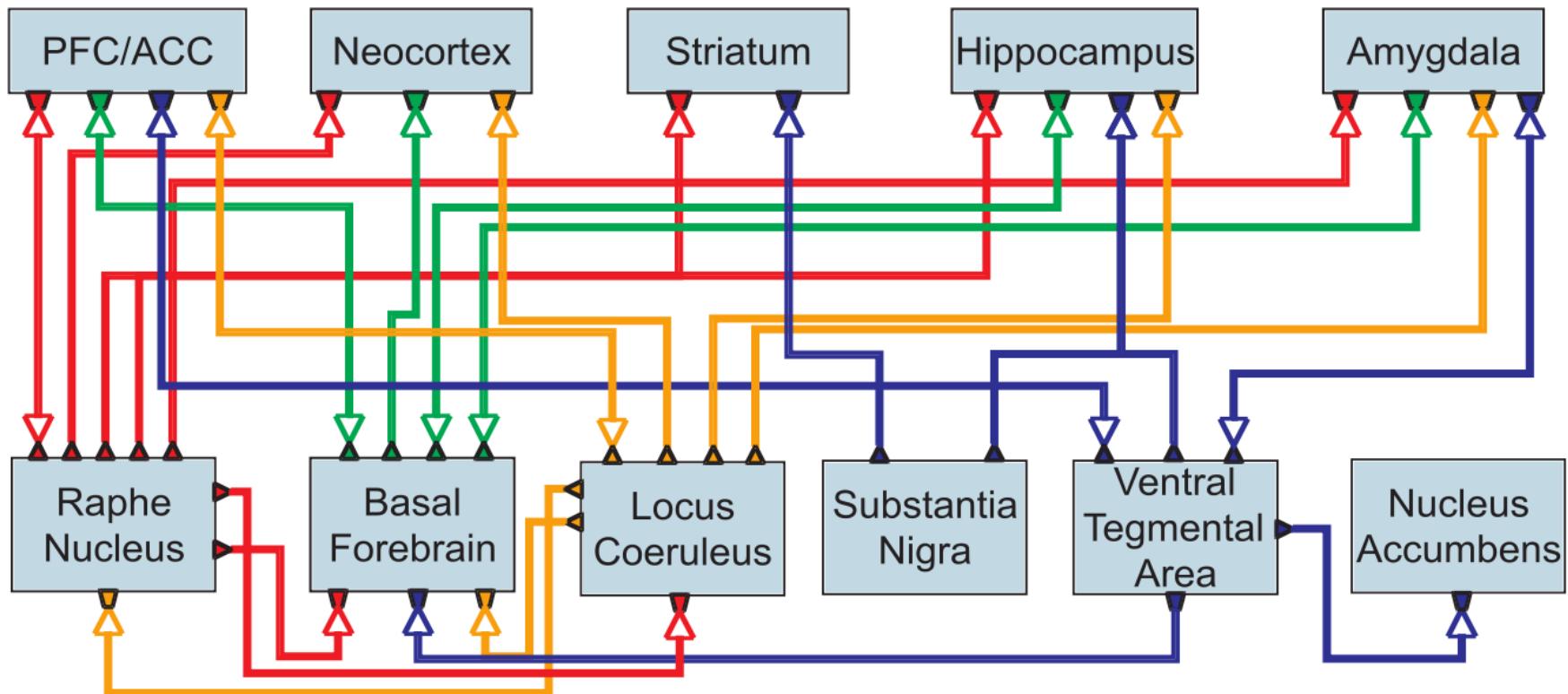
# Brain Modeling



# Brain Modeling

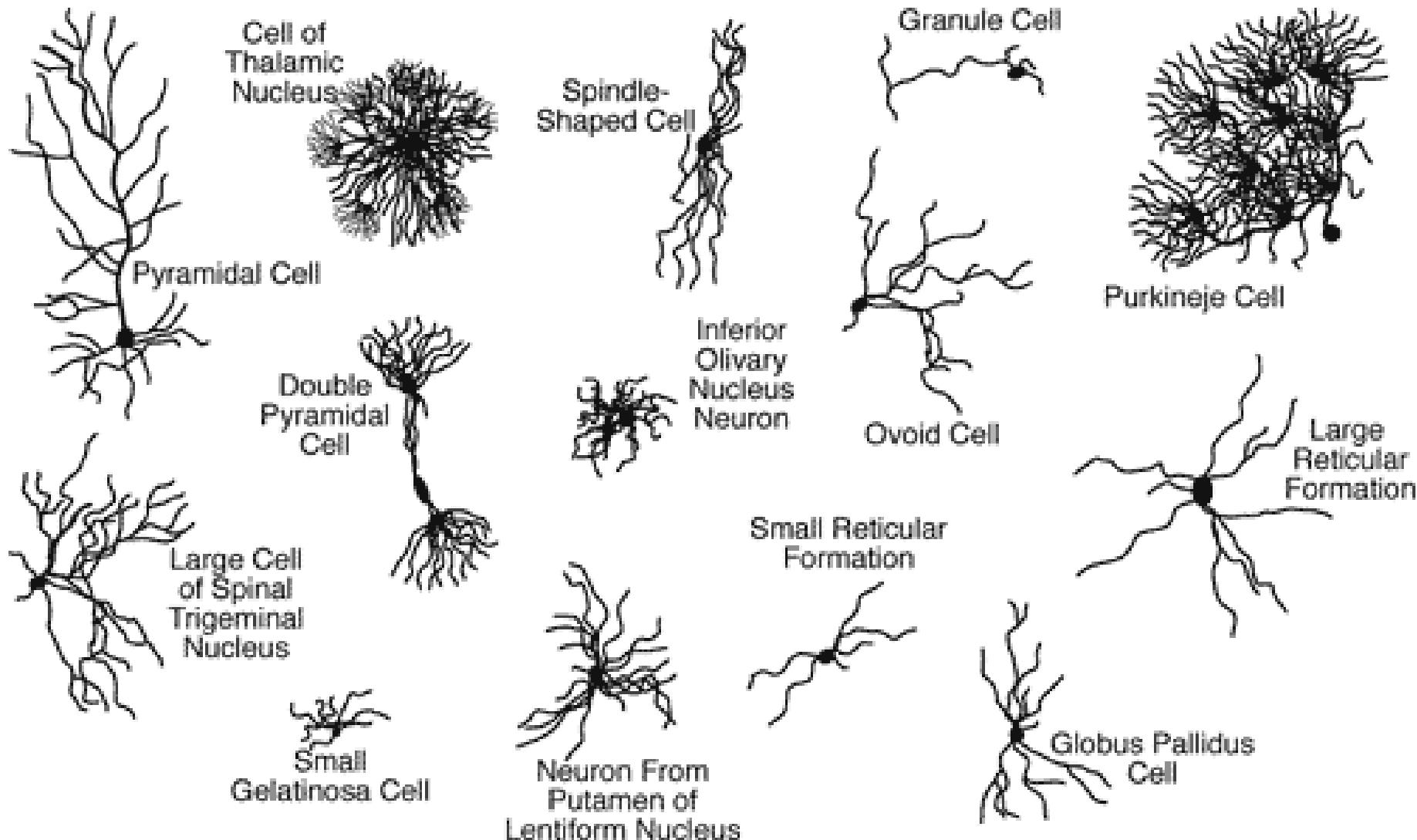


# Brain Modeling

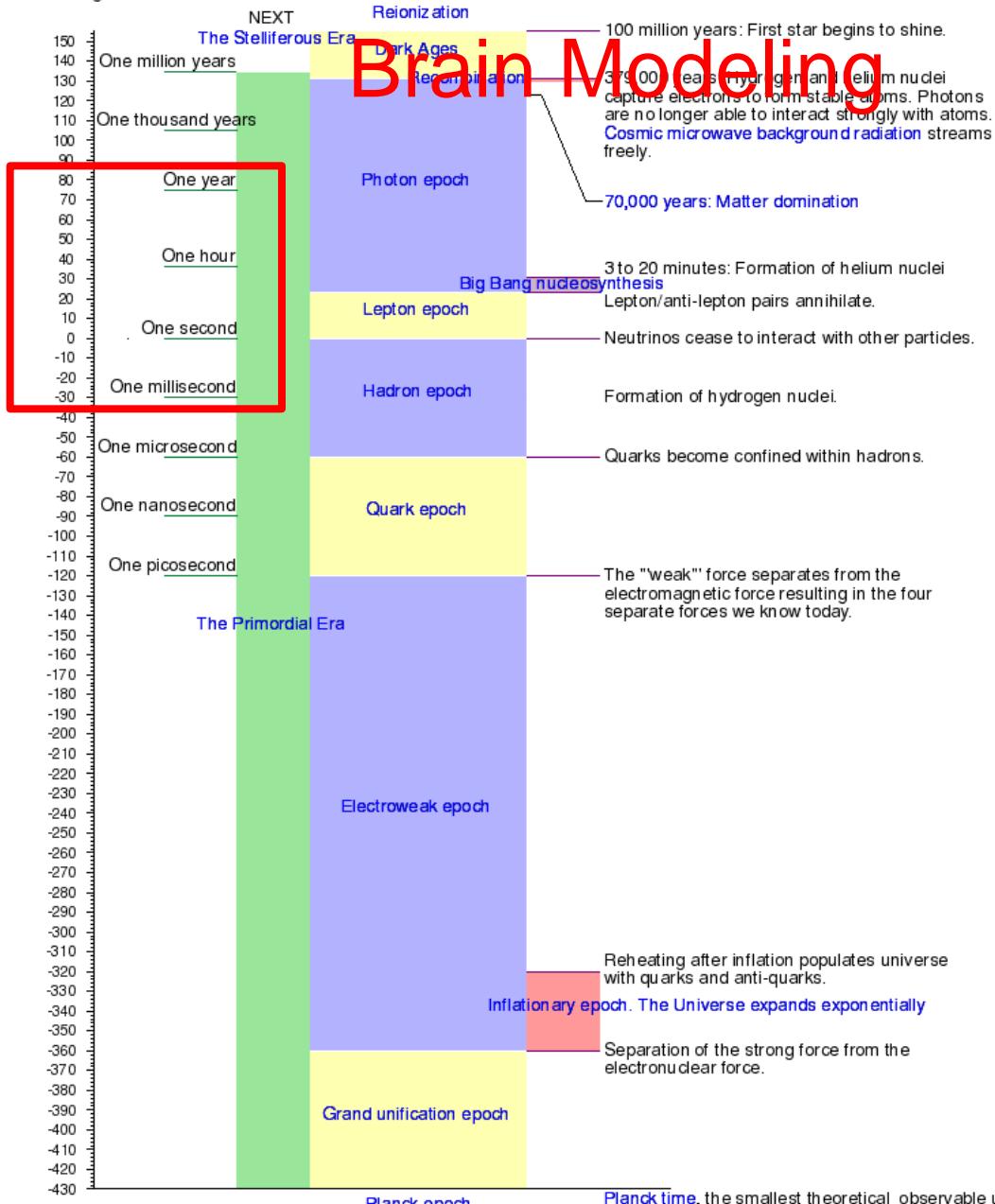


Threat assessment → 5-HT (serotonin)  
Attention effort → ACh (acetylcholine)  
Novelty and saliency → NE (norepinephrine)  
Reward prediction and wanting → DA (dopamine)

# Brain Modeling

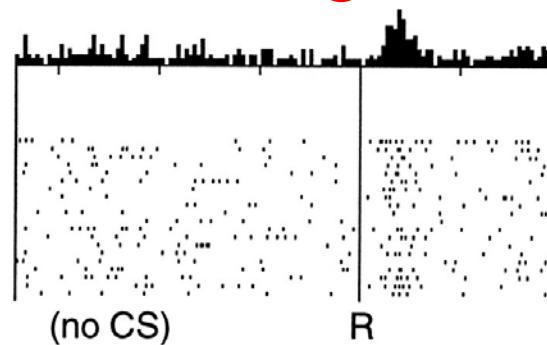


Logarithmic time:  
 $10^{\log}$  second

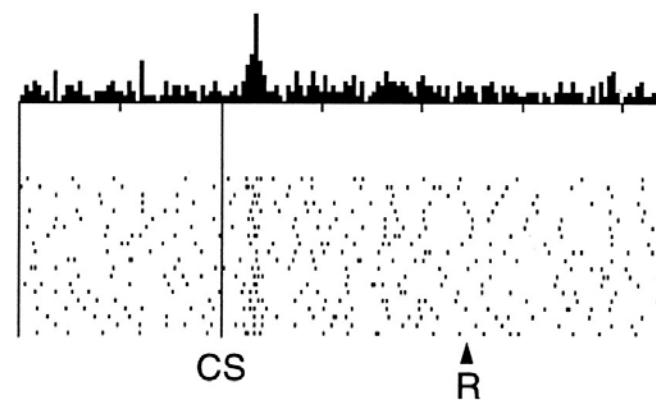


# Brain Modeling

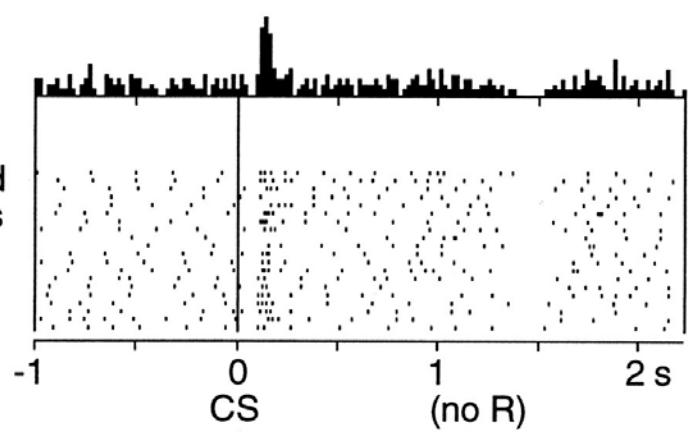
No prediction  
Reward occurs



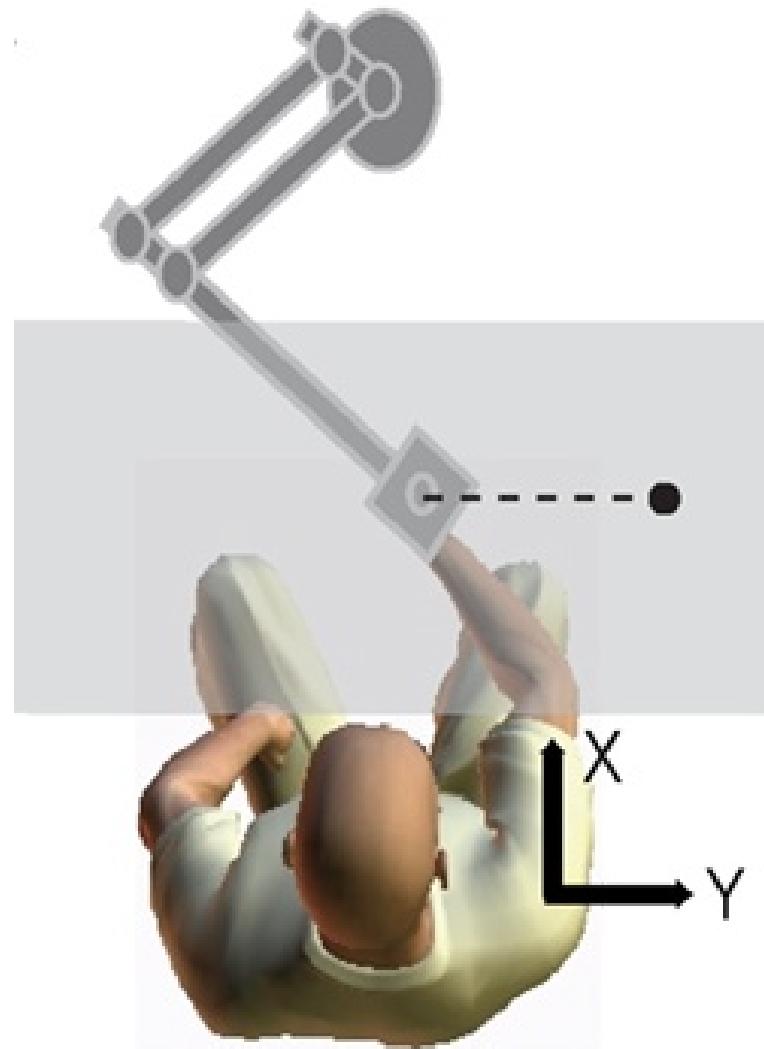
Reward predicted  
Reward occurs



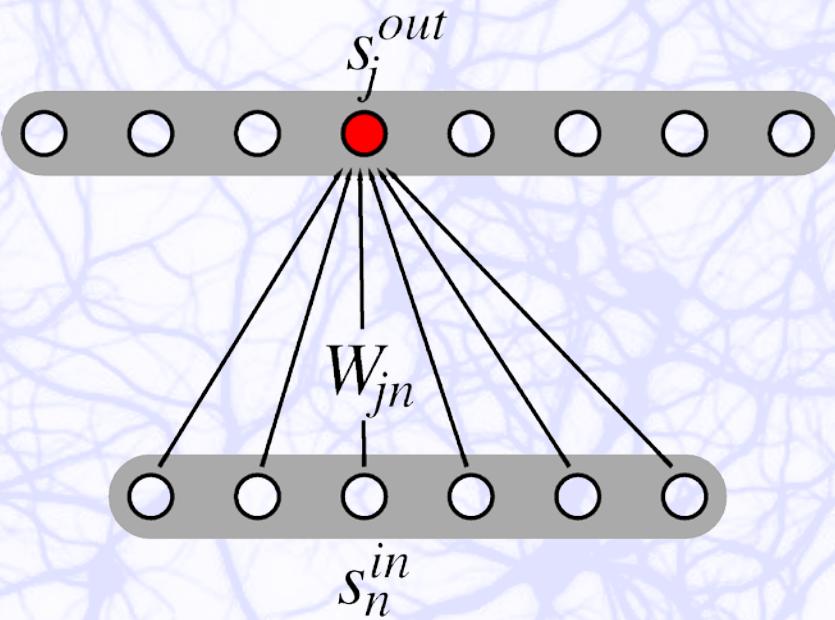
Reward predicted  
No reward occurs



# Brain Modeling



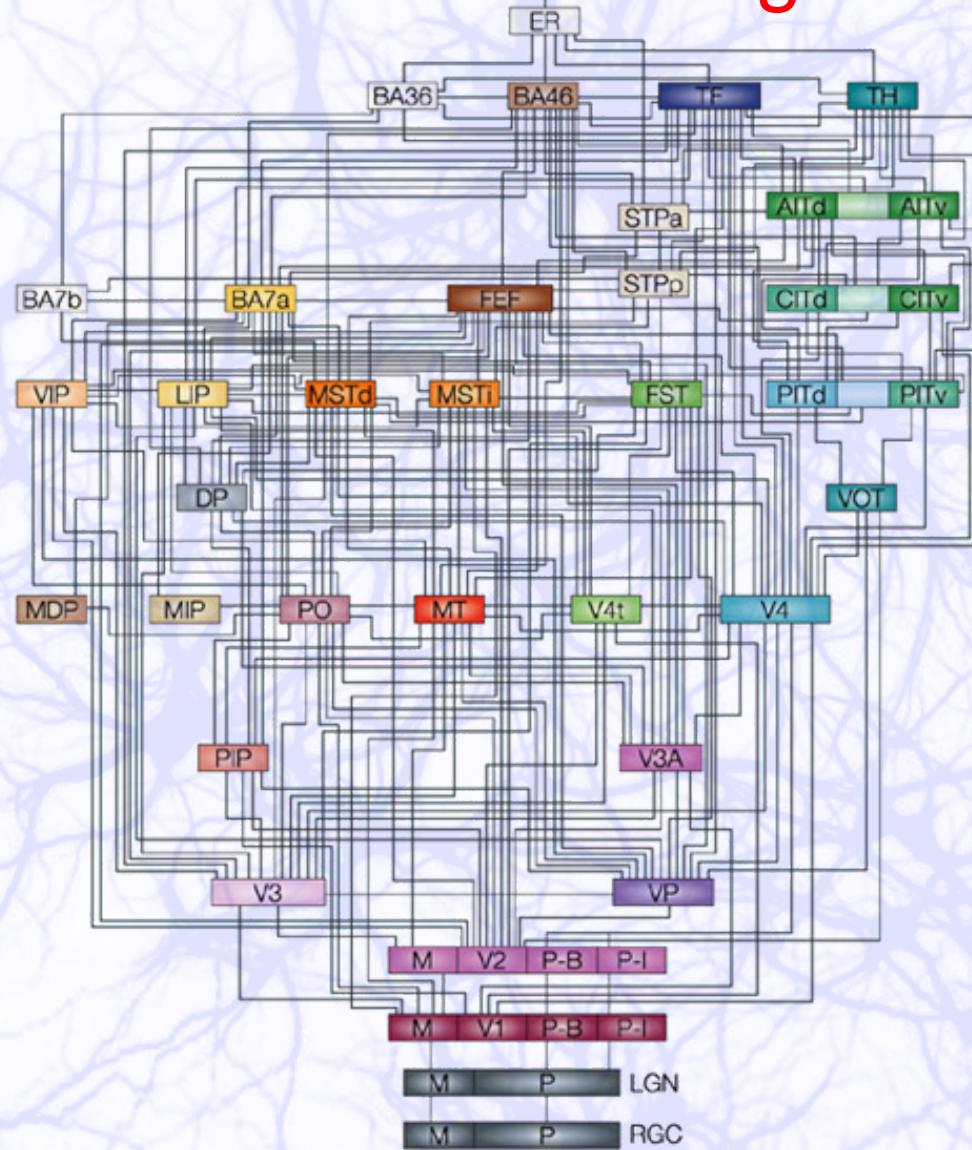
# Brain Modeling



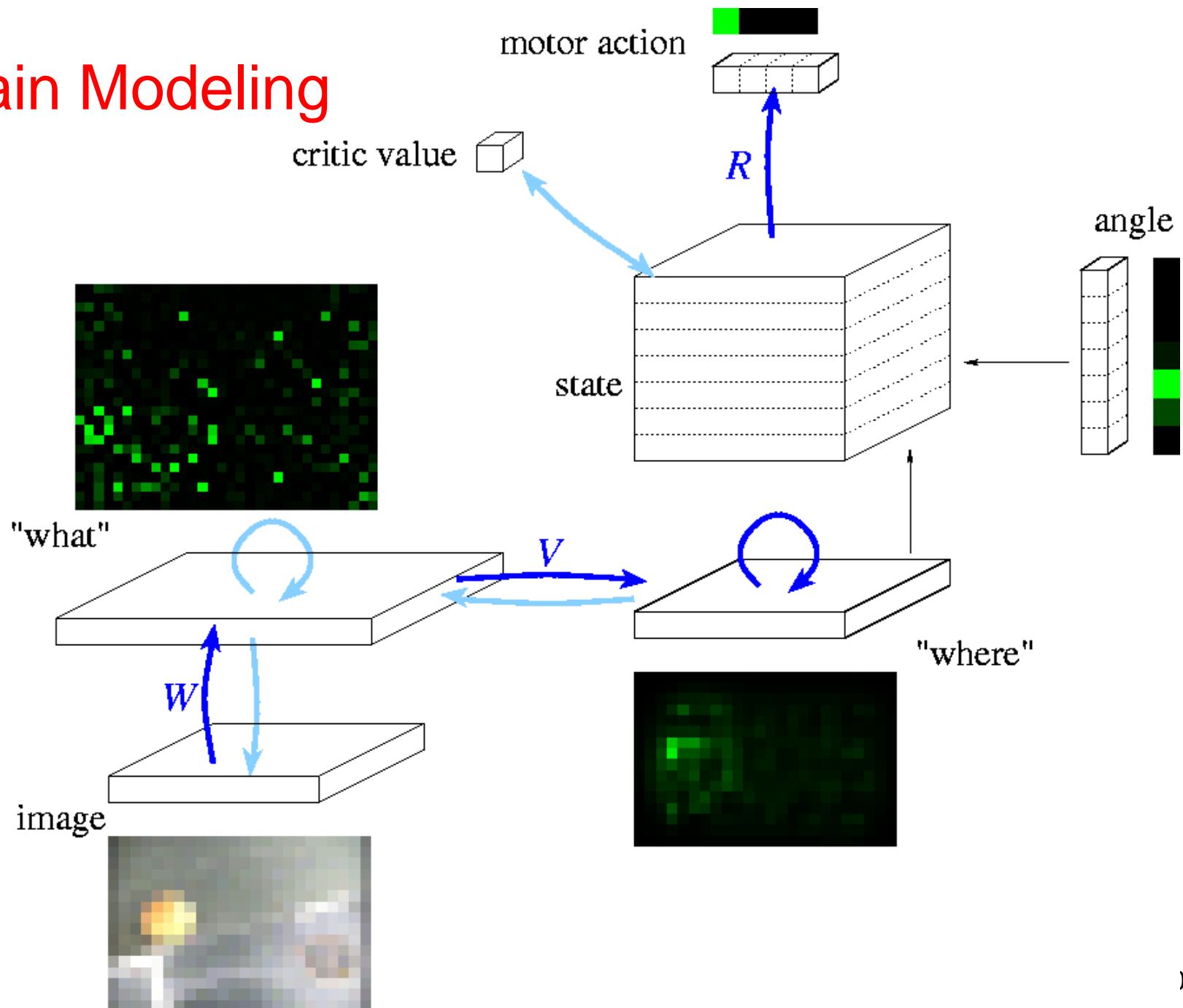
activate a neuron:

$$s_j^{out} = w_{j1} s_1^{in} + w_{j2} s_2^{in} + \dots$$

# Brain Modeling



# Brain Modeling



# Brain Modeling



# Brain Modeling



# Goal of this Seminar

- Some experiences with the domain “Brain Modeling”
  - Get an overview
  - Learn how to classify problems and methods
  - Bridge the gap between neuroscience and computer science
  - It’s not a lecture!
- Some skills in scientific methodology
  - Search, select and evaluate literature, and read papers
  - Acquire a complex topic on your own
  - Present the topic in a paper and in a talk

# Support to Reach the Goal

- Guidance and advice
  - Some introductions to methods
  - Literature to get started from the tutor
  - Individual talks with the tutor
- Feedback from the Group
  - Discussions
  - Reviews
  - Feedback on the presentation

# Requirements

- Provide a paper
  - 8-12 pages, our paper templates are recommended
  - Abstract between 150 and 250 words
- Give a presentation
  - 20 min talk, 10 min discussion, slide templates recommended
  - Choose English or German language
- Participate actively
  - Review two other papers
  - Attend the complete seminar block
  - Discuss the presentations
  - Maintain the deadlines

# Typical Paper Structure

- **Title**
- **Abstract** one sentence each: background, problem, solution, **results**, interpretation
- **Introduction** background, motivation, research question
- **Methods** details of approach and its implementation; in case of review: evaluation of approaches
- **Discussion** **critical** discussion of approach in the light of the results
- **Conclusion / Outlook**
- **Bibliography** the referenced literature
- **Appendices / Supplementary material** for non-essential data; detailed algorithms, tables, analysis methods, etc.

*Write your own story with a critical view!*

# A Few Words about Plagiarism

- Most important quality in research: intellectual integrity
  - Cite idea, source code, figure sources, or material used
  - Search for a source even for used “common knowledge”
  - Quote any copied text with “” quotation marks  
optimally use also slanted font and indented text
  - Avoid long or too many quotes
- Plagiarism can lead to ...
  - Fail a module
  - Getting exmatriculated due to a cheating attempt
  - Losing doctoral degree and minister position
  - A career that does not suit your capabilities

# Referencing

- Two different things that belong together:

- **Inline citations**

It was reported (Krüger et al., 2013) that ...

Krüger et al. (2013) have reported ...

It was reported [1] ...

Tells me which  
one was used!

- **Bibliography entry (References)**

- [1] N. Kruger, P. Janssen, S. Kalkan, M. Lappe, A. Leonardis, J. Piater, A. J. Rodriguez-Sanchez, L. Wiskott, "Deep Hierarchies in the Primate Visual Cortex: What Can We Learn for Computer Vision?," IEEE Transactions on Pattern Analysis and Machine Intelligence, vol. 35, no. 8, pp. 1847-1871, Aug., 2013.

Tells me where to  
find the source!

## FAZ Topics

Gedächtnis  
Sabrina &  
Vivian  
Bewusstsein  
Nikolai  
Neuroökonomie  
thomas  
Musik Dominik  
and Stefan  
control midi,  
visualising  
dreams  
Sprache  
Raum und Zeit  
Philip L.  
Emotionen  
Christoph &  
Heiko  
Neurologie  
Lasse

## Article Topics

Deep Neural  
Networks  
What/where in the  
Visual System  
Deep Reinforcement  
Learning Tom &  
Felix  
Hierarchical RL  
Cognitive  
Architectures  
Probabilistic Models

## Practical Topics

Dynamic Neural  
Fields  
Saliency / Attention  
Saccade Control  
Actor Critic RL  
Topographica  
What/Where  
Streams Philipp F.  
Deep Hierarchies  
Daniel? Fabian &  
Gregor?  
Feature Detectors  
Spike Computations  
Detailed Models of  
Cortical Function  
Mapping with Slow  
Feature Analysis  
Mapping with  
RatSLAM  
Planning and  
Navigation  
Cognitive Architectures  
Marcel  
Action Selection in BG

# Suggested Meeting with Advisor, next Monday (April 20), F-233

morning	Afternoon	alternative 1:Tue
10:00	14:00 Hohendorf, Tom & Hennig, Felix	10:00
10:20	14:20 Westphal, Lasse	11:00
10:40	14:40 Öhlenschläger, Vivian	
11:00 Ganz, Sebastian	15:00 Schulz, Sabrina	11:50 Feuerbach, Philipp Daniel
11:20	15:20 Schütt, Christoph & Webel, Heiko	
11:40	15:40	16:00
12:00 Marcel Traut	16:00 Klinger, Thomas	17:00
12:20 Lysenko, Philip	16:20 Tschacher, Nikolai	
12:40 Speck, Daniel	16:40 Löhr, Stephan & Kirst, Dominik	18:00
	17:00 Weber, Gregor & Beterke, Fabian	
	17:20	

# Your Immediate Next Steps

- Today:
  - Choose the topic & inform the tutor
  - Join the **MIN-CommSy** Room (membership code: “**brainmod15**”)
  - Verify that MIN-CommSy contains your **active** email address
- In the next two weeks (i.e. until week 5):
  - **Read** the initial material and possibly **search** for more
  - **Organise** the topic:
    - Divide important from unimportant content
    - Structure the content
  - Or, for practical work: Install and understand the **computer program**
- Use the help of the Tutor!

# Your Next Steps

- Until week 5:
  - Submit the **paper outline**, after check with advisor
  - Outline contains:
    - Title of all sections
    - References
    - One sentence in each section
- to be uploaded to the MIN-CommSy as:  
Outline\_yourLastName\_yourFirstName\_yourShortTitle.pdf
- Until week 10:
  - Write a **draft of your full paper**
  - Keep using the help of the advisor!

# And the Further Steps

- From week 10 on:
  - Review two other papers
  - Use the reviews you got to improve your own paper
  - Prepare slides
  - Deliver your final paper
  
- In the end of the lecture period:
  - Deliver your slides
  - Give a presentation
  - Support the other participants with discussion and feedback

# Seminar Presentations

- As a **block**
  - Just after the lecture period (~Mon July 6<sup>th</sup> + 13<sup>th</sup>)
  - 2-4 days full of presentations
  - Each presentation ~20mins + 10mins discussion/feedback
  - Exact date might have to be revised dependent on exams etc

# Criteria for Marks

- Paper
  - Goals: motivation, background, scope
  - Depth: description of models using equations and figures; bridge the gap between brain and model
  - Evaluation: critical analysis, discussion, conclusion
  - Presentation: structure; readability; language; literature citations; figures; equations
  
- Presentation
  - Technical quality: thorough, accurate, insightful; answer questions
  - Presentation clarity and style: slide quality, content, delivery, enthusiasm; adherence to schedule

# Milestones and Deadlines

- Week 4 (20.4.): Choice of **topic**
- Week 5 (27.4.): Paper **outline**, incl. literature report
- Week 10 (1.6.): **Paper draft** for reviewing
- Week 11 (8.6.): Submission of **reviews**
- Week 14 (29.6.): **Final paper**, Slides draft
- Week 15+16 (6.7.+13.7.): **Presentation**

**Deadlines are usually Mondays at 18:00!**

# End of Overview

Thank you for your attention.  
Any question?

Websites:

- WTM: <http://www.informatik.uni-hamburg.de/WTM/>
- MIN-CommSy: <http://www.mincommsy.uni-hamburg.de/>

membership code for the MIM-CommSy: “**brainmod15**”