

INFS3202/7202 – Web Information Systems

Lecture Week 2: Creating and Deploying Web Applications

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Contents

01 Design Document Assessment Item –
Getting Started Guide (Separate Slidedeck)

02 HTML

03 CSS

04 PHP

05 UQCloud & Webservers - Nginx

06 Local Development

Reminder - Self-paced Tutorials

Orientation Week (O Week)

Build Content  Assessments  Tools  Partner Content 



Programming Background Survey

Please take a moment to fill out this short survey on your programming background. The data will be used to better customise the course material and practicals to your unique learning needs and programming background.

[Take the Programming Background Survey](#)



Self-Regulated Learning Questionnaire

Enabled: Statistics Tracking

The SRL-O questionnaire is a tool for you to check how well you're managing your studies and get feedback. It looks at your study habits, how motivated you are, and how you handle challenges while learning. By answering its questions, you'll get personalized tips on how to study better and make the most of this course.

[Take the Self-Regulated Learning Questionnaire](#)



Introduction to HTML Tutorial (Optional)

Attached Files:  [Introduction to HTML Tutorial](#)  (1.135 MB)
 [Solution](#)  (1.286 KB)



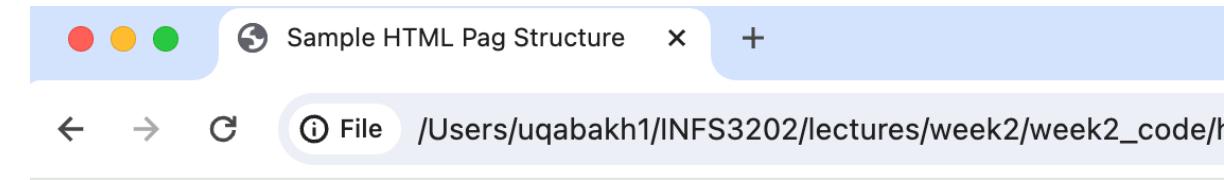
Introduction to CSS (Optional)

Attached Files:  [Introduction to CSS Tutorial](#)  (1.111 MB)
 [Solution](#)  (2.59 KB)

HTML Recap

Structure of HTML

```
<> example_html.html > ...
1  <!DOCTYPE html>
2  <html>
3  <head>
4  | <title>Sample HTML Pag Structure</title>
5  </head>
6  <body>
7
8  | <h1>Heading 1</h1>
9
10 | <p><b>Welcome</b> to <i>HTML</i>!</p>
11
12 </body>
13 </html>
```



Heading 1

Welcome to *HTML*!

Code: week2_code/html_intro/example_html.html

HTML Common Tags

- Headings
- Paragraphs
- Lists (ordered and unordered)
- Images
- Tables

Heading 1

Welcome to *HTML*!



Heading 2

Heading 3

Heading 4

Heading 5

Heading 6

Ordered List:

1. Item 1
2. Item 2
3. Item 3

Code: week2_code/html_intro/common_html_tags.html

HTML Common Tags

```
html_intro > common_html_tags.html > ...
1  <!DOCTYPE html>
2  <html>
3  <head>
4  |  <title>Common HTML Tags</title>
5  </head>
6  <body>
7
8  <h1>Heading 1</h1>
9
10 <p><b>Welcome</b> to <i>HTML</i>!</p>
11
12 
13
14 <h2>Heading 2</h2>
15 <h3>Heading 3</h3>
16 <h4>Heading 4</h4>
17 <h5>Heading 5</h5>
18 <h6>Heading 6</h6>
19
20 <div>
21 | <h2>Ordered List:</h2>
22 | <ol>
23 | | <li>Item 1</li>
24 | | <li>Item 2</li>
25 | | <li>Item 3</li>
26 | </ol>
27 </div>
28
29 <div>
30 | <h2>Unordered List:</h2>
31 | <ul>
32 | | <li>Item 1</li>
33 | | <li>Item 2</li>
34 | | <li>Item 3</li>
35 | </ul>
36 </div>
37
```

Heading 1

Welcome to *HTML*!



Heading 2

Heading 3

Heading 4

Heading 5

Heading 6

Ordered List:

1. Item 1
2. Item 2
3. Item 3

HTML Common Tags

```
html_intro > common_html_tags.html > ...
```

```
2   <html>
6   <body>
37
38   <div>
39     <h2>Table of Harry Potter Books:</h2>
40     <table border="1">
41       <thead>
42         <tr>
43           <th>Title</th>
44           <th>Description</th>
45         </tr>
46       </thead>
47       <tbody>
48         <tr>
49           <td>Harry Potter and the Philosopher's Stone</td>
50           <td>Harry discovers he is a wizard and attends Hogwarts for the first time.</td>
51         </tr>
52         <tr>
53           <td>Harry Potter and the Chamber of Secrets</td>
54           <td>Harry returns to Hogwarts and investigates a series of mysterious petrifications.</td>
55         </tr>
56         <tr>
57           <td>Harry Potter and the Prisoner of Azkaban</td>
58           <td>Harry learns about his family's past and encounters a dangerous escaped prisoner.</td>
59         </tr>
60       </tbody>
61     </table>
62   </div>
63
64 </body>
65 </html>
66
67
```

Table of Harry Potter Books:

Title	Description
Harry Potter and the Philosopher's Stone	Harry discovers he is a wizard and attends Hogwarts for the first time.
Harry Potter and the Chamber of Secrets	Harry returns to Hogwarts and investigates a series of mysterious petrifications.
Harry Potter and the Prisoner of Azkaban	Harry learns about his family's past and encounters a dangerous escaped prisoner.

HTML with CSS

```
html_with_css.html > html
1  <!DOCTYPE html>
2  <html>
3
4  <head>
5      <title>Common HTML Tags</title>
6      <style>
7          h1 {
8              color: purple;
9          }
10         .rounded-border {
11             border: 2px solid purple;
12             border-radius: 8px;
13         }
14     </style>
15 </head>
16 <body>
17
18     <h1>Heading 1</h1>
19
20
21
```

Common HTML Tags

Heading 1

Welcome to *HTML*!



Heading 2

Heading 3

Heading 4

Heading 5

Heading 6

Ordered List:

- 1. Item 1
- 2. Item 2
- 3. Item 3

HTML with CSS

```
html_with_css.html > html
1  <!DOCTYPE html>
2  <html>
3
4  <head>
5      <title>Common HTML Tags</title>
6      <style>
7          h1 {
8              color: purple;
9          }
10
11         .rounded-border {
12             border: 2px solid purple;
13             border-radius: 8px;
14         }
15     </style>
16 </head>
17
18 <body>
19
20     <h1>Heading 1</h1>
21
```

Common HTML Tags

Welcome to *HTML!*



Heading 1

Heading 2

Heading 3

Heading 4

Heading 5

Heading 6

Ordered List:

- 1. Item 1
- 2. Item 2
- 3. Item 3

Cascading Style Sheets – Why Cascading?

- Cascading Style Sheets (CSS) refers to the priority scheme used to determine which style rules apply to elements in the web document if multiple rules conflict or overlap.
- This cascading mechanism allows multiple style sheets to influence the look of a document, with a well-defined order of precedence determining how conflicts are resolved.
- If two rules have the same specificity, the last rule declared in the CSS is applied.

```
/* External stylesheet */  
body {  
    color: red;  
}  
  
/* Embedded or inline stylesheet later in the document */  
body {  
    color: blue;  
}
```

```
<body>  
    This text will be blue because the blue style comes after the red in the cascade.  
</body>
```

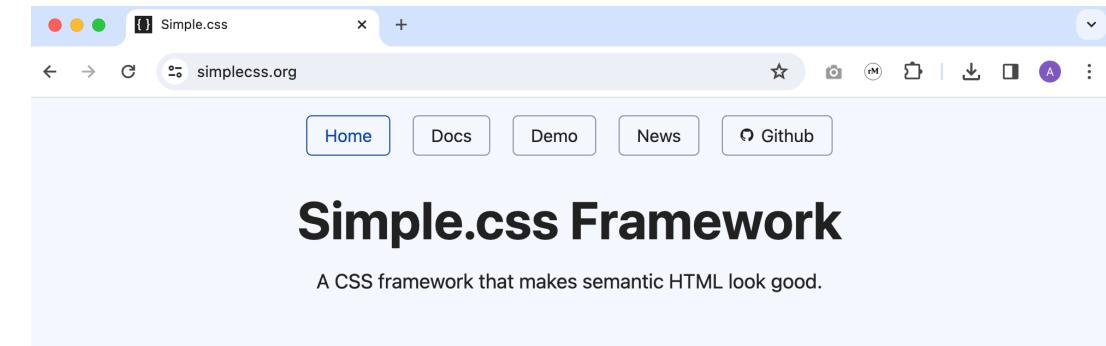
Classless CSS Frameworks – Simple.css

Advantages of Classless CSS Frameworks:

- **Simplicity and Speed:** Rapid development of websites by minimizing the need for writing custom CSS or applying specific classes to HTML elements.
- **Learning Curve:** Great for beginners because they don't require learning a system of classes.
- **Lightweight:** Due to their minimalist nature, classless frameworks tend to have a smaller file size.

Disadvantages:

- **Flexibility and Features:** Classless frameworks may not offer the same level of flexibility or component variety as more extensive frameworks like Bootstrap or Tailwind CSS.
- **Customization Limitations:** While customization is possible, extensive modifications might require adding more CSS, which could negate the benefits of using a minimalist framework.



Are you using Simple.css?

If you are, it would be great if you considered buying me a coffee to say thanks. Things like this really help open source software thrive. You can [Buy Me A Coffee](#) or even [sponsor me on GitHub](#). ❤️

Simple.css is a CSS framework that makes semantic HTML look good, **really** quickly.

Simple.css is *mostly* classless, which means that you can integrate Simple.css with plain HTML and your site will look great. If you want to add some [Simple Classes](#) to Simple.css, we have them available.

If you have an idea for additional classes/features we can add to Simple.css, please [create an issue on GitHub](#).

<https://simplecss.org/>

Classless CSS Frameworks – Simple.css

html_simplecss_classless_stylesheet.html X

```
html_intro > html_simplecss_classless_stylesheet.html > html > body
1  <!DOCTYPE html>
2  <html>
3  <head>
4      <title>Common HTML Tags</title>
5      <link rel="stylesheet" href="https://cdn.simplecss.org/simple.min.css">
6  </head>
7  <body>
8      <header>
9          <h1>Simple.css Demo</h1>
10         <p>A showcase of Simple.css formatting – No need to use classes</p>
11     </header>
12
13    <main>
14        <p><b>Welcome</b> to <i>HTML</i>!</p>
15
16        
17
18        <h2>Heading 2</h2>
19        <h3>Heading 3</h3>
20        <h4>Heading 4</h4>
21        <h5>Heading 5</h5>
22        <h6>Heading 6</h6>
23
```

13

File /Users/uqabakh1/INFS3202/lectures/week2/week2_code/html_intro/ht... ☆

Simple.css Demo

A showcase of Simple.css formatting – No need to use classes

Welcome to HTML!



Heading 2

Heading 3

Heading 4

Heading 5

Heading 6

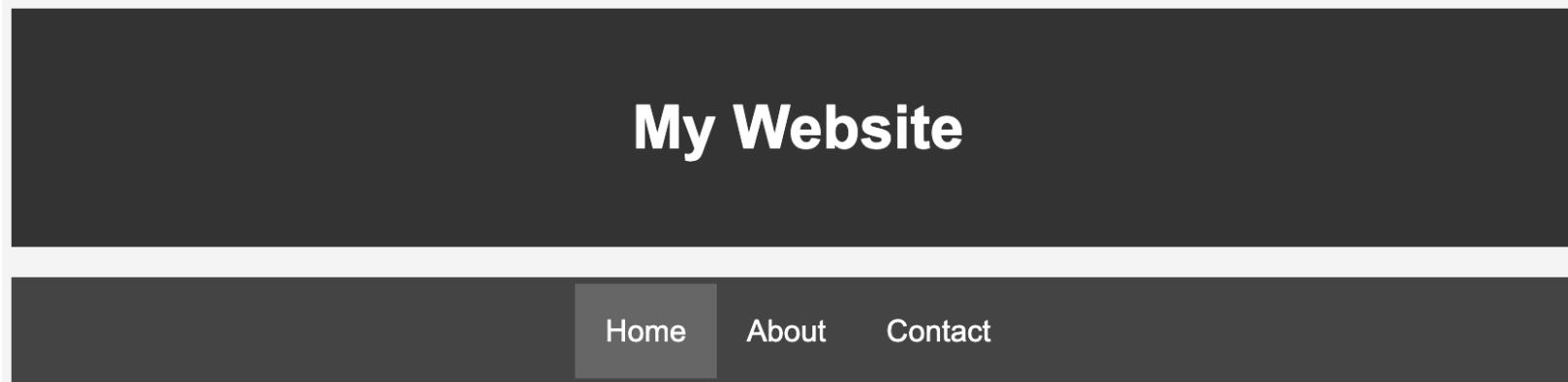
Code: week2_code/html_intro/html_simplecss_classless_stylesheet.html

Links - The <a href> tag

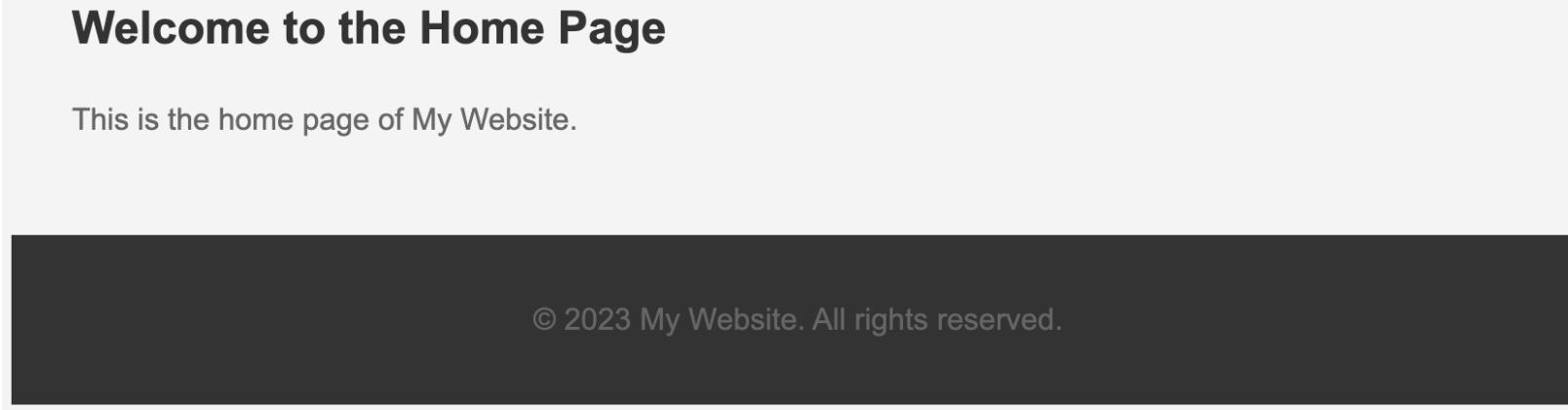
```
1  <!DOCTYPE html>
2  <html lang="en">
3
4  <head>
5      <meta charset="UTF-8">
6      <meta name="viewport" content="width=device-width, initial-scale=1.0">
7      <title>Home – My Website</title>
8  </head>
9
10 <body>
11     <header>
12         <h1>My Website</h1>
13     </header>
14
15     <nav>
16         <ul>
17             <li><a href="index.html" class="active">Home</a></li>
18             <li><a href="about.html">About</a></li>
19             <li><a href="contact.html">Contact</a></li>
20         </ul>
21     </nav>
22
23     <main>
24         <h2>Welcome to the Home Page</h2>
25         <p>This is the home page of My Website.</p>
26     </main>
```

- The <a> tag, also known as the anchor tag, is used in HTML to create hyperlinks that navigate to other web pages or resources.
- The href attribute within the <a> tag specifies the destination URL that the link points to.
- The href value can be an absolute URL, a relative URL, or a URL fragment (used for scrolling to specific sections within the same page).
- **Absolute URL:** A complete web address, including the protocol (e.g., http://, https://), domain, and path.
Example: Visit
- **Relative URL:** A partial web address that is relative to the current page's location. Relative URLs are often used for links within the same website.
Example: Learn More
- The target attribute can be used to control how the linked content is displayed when clicked eg _blank opens the link in a new tab or window.
- The <a> tag can be used to create text links, image links, or any content that can be clicked to navigate.

A simple HTML Website



- Uses a custom external stylesheet
- Has a nav bar with links



Code: week2_code/html_simple_website/index.html

A simple HTML Website

```
html_simple_website > index.html > ...
1  <!DOCTYPE html>
2  <html lang="en">
3  <head>
4  | <meta charset="UTF-8">
5  | <meta name="viewport" content="width=device-width, initial-scale=1.0">
6  | <title>Home - My Website</title>
7  | <link rel="stylesheet" href="style.css">
8  </head>
9  <body>
10 <header>
11 | <h1>My Website</h1>
12 </header>
13
14 <nav>
15 | <ul>
16 | | <li><a href="index.html" class="active">Home</a></li>
17 | | <li><a href="about.html">About</a></li>
18 | | <li><a href="contact.html">Contact</a></li>
19 | </ul>
20 </nav>
21
22 <main>
23 | <h2>Welcome to the Home Page</h2>
24 | <p>This is the home page of My Website.</p>
25 </main>
26
27 <footer>
28 | <p>&copy; 2023 My Website. All rights reserved.</p>
29 </footer>
30 </body>
31 </html>
```

- Uses a custom external stylesheet
- Has a nav bar with links

Code: week2_code/html_simple_website/index.html

A Simple Form

```
simple_form.html > html
1  <!DOCTYPE html>
2  <html lang="en">
3  <head>
4      <meta charset="UTF-8">
5      <title>Blog Post Form</title>
6      <link rel="stylesheet" href="style.css">
7  </head>
8  <body>
9
10     <h1>Write a Blog Post</h1>
11
12     <form action="/submit-blog" method="post">
13         <div>
14             <label for="title">Title:</label>
15             <input type="text" id="title" name="title" required>
16         </div>
17         <div>
18             <label for="blog">Blog Content:</label>
19             <textarea id="blog" name="blog" rows="10" cols="50" required></textarea>
20         </div>
21         <div>
22             <button type="submit">Submit</button>
23         </div>
24     </form>
25
26 </body>
27 </html>
```

Write a Blog Post

Title:

Blog Content:

Submit

Code: week2_code/html_forms_recap/simple_form.html

A Simple Form

```
simple_form.html > html
1  <!DOCTYPE html>
2  <html lang="en">
3  <head>
4      <meta charset="UTF-8">
5      <title>Blog Post Form</title>
6      <link rel="stylesheet" href="style.css">
7  </head>
8  <body>
9
10     <h1>Write a Blog Post</h1>
11
12     <form action="/submit-blog" method="post">
13         <div>
14             <label for="title">Title:</label>
15             <input type="text" id="title" name="title" required>
16         </div>
17         <div>
18             <label for="blog">Blog Content:</label>
19             <textarea id="blog" name="blog" rows="10" cols="50" required></textarea>
20         </div>
21         <div>
22             <button type="submit">Submit</button>
23         </div>
24     </form>
25
26 </body>
27 </html>
```

- Each of elements can be included within a **<form>** element
- Use the **action** and **method** attributes of the **<form>** element to specify where and how the form data should be submitted
- **<input>** is a single line text field
- **<textarea>** is a multiline text field
- **<button>** is a button and with the type attribute set to ‘submit’ will send the values entered into the form to the action path of the form

Code: week2_code/html_forms_recap/simple_form.html

A Registration Form

```
28  <!-- Select Dropdown -->
29  <label for="occupation">Occupation:</label>
30  <select id="occupation" name="occupation">
31      <option value="frontEndDeveloper">Front End Developer</option>
32      <option value="backEndDeveloper">Back End Developer</option>
33      <option value="fullStackDeveloper">Full Stack Developer</option>
34      <option value="dataScientist">Data Scientist</option>
35      <option value="designer">Designer</option>
36  </select>
37  <br><br>
38
39  <!-- Checkbox -->
40  <input type="checkbox" id="subscribe" name="subscribe" value="yes">
41  <label for="subscribe">Subscribe to newsletter</label>
42  <br><br>
43
44  <!-- Radio Buttons -->
45  <label for="new">New User</label>
46  <input type="radio" id="new" name="userType" value="new">
47
48  <label for="existing">Existing User</label>
49  <input type="radio" id="existing" name="userType" value="existing">
50  <br><br>
51
52  <!-- Submit Button -->
53  <button type="submit">Submit</button>
```

Registration Form

The registration form consists of several input fields:

- Username:** A text input field.
- Password:** A text input field.
- Comments:** A large text area for comments.
- Occupation:** A dropdown menu currently set to "Front End Developer".
- Subscribe to newsletter:** A checkbox that is not checked.
- User Type:** Two radio buttons labeled "New User" and "Existing User", with "New User" being selected.
- Submit:** A blue rectangular button at the bottom right.

Forms – method Get vs Post

GET Method

- **Data Appended to URL:** Sends data in the URL itself, as key-value pairs in the query string.
- **Read Operations:** Typically used for retrieving data, not modifying it.
- **Limited Data Size:** Length restrictions due to URL length limitations (usually up to 2048 characters).

POST Method

- **Data in Body:** Sends data in the request body, allowing for larger and more complex payloads. No inherent size limitation like with GET.
- **Write Operations:** Typically used for sending data to be processed or stored on the server.
- **Encoding:** GET uses URL encoding, whereas POST allows for multiple data types (e.g., **application/json**, **multipart/form-data**).

W3Schools - Reference

The screenshot shows the W3Schools website at <https://www.w3schools.com/TAGS/default.asp>. The page title is "HTML Element Reference". On the left, there's a sidebar with "HTML References" and "HTML Tags" sections. The main content area features a Fiverr advertisement for web development. Below it, a table lists HTML tags ordered alphabetically.

HTML References

- HTML by Alphabet
- HTML by Category
- HTML Browser Support
- HTML Attributes
- HTML Global Attributes
- HTML Events
- HTML Colors
- HTML Canvas
- HTML Audio/Video
- HTML Character Sets
- HTML Doctypes
- HTML URL Encode
- HTML Language Codes
- HTML Country Codes
- HTTP Messages
- HTTP Methods
- PX to EM Converter
- Keyboard Shortcuts

HTML Tags

- <!---->
- <!DOCTYPE>
- <a>
- <abbr>

fiverr. Web Development? Get a load of this.

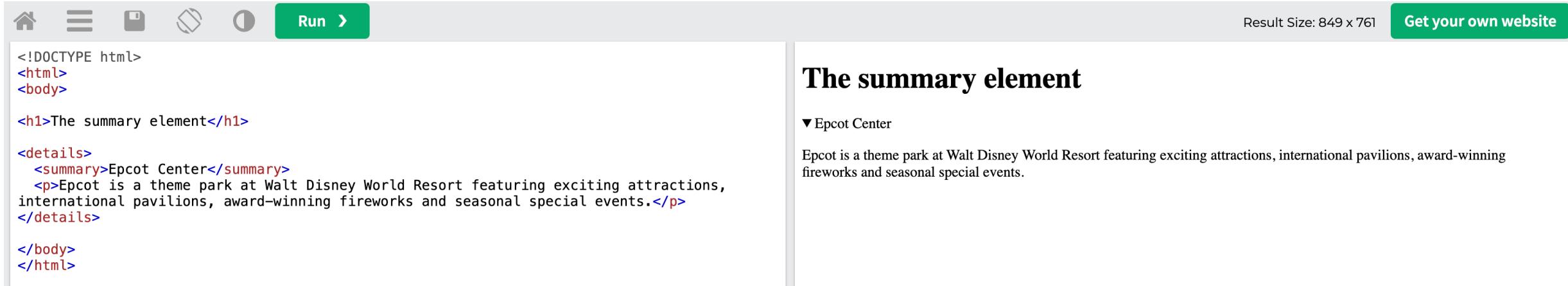
HTML Element Reference

[Home](#) [Next](#)

HTML Tags Ordered Alphabetically

Tag	Description
<!---->	Defines a comment
<!DOCTYPE>	Defines the document type
<a>	Defines a hyperlink
<abbr>	Defines an abbreviation or an acronym
<acronym>	Not supported in HTML5. Use <abbr> instead. Defines an acronym

Exploring HTML Tags – Detail & Summary



The screenshot shows a web browser interface with a toolbar at the top containing icons for home, refresh, and save, followed by a green "Run" button. To the right of the toolbar, it says "Result Size: 849 x 761" and "Get your own website". The main content area displays an HTML code snippet and its rendered output.

```
<!DOCTYPE html>
<html>
<body>

<h1>The summary element</h1>

<details>
  <summary>Epcot Center</summary>
  <p>Epcot is a theme park at Walt Disney World Resort featuring exciting attractions, international pavilions, award-winning fireworks and seasonal special events.</p>
</details>

</body>
</html>
```

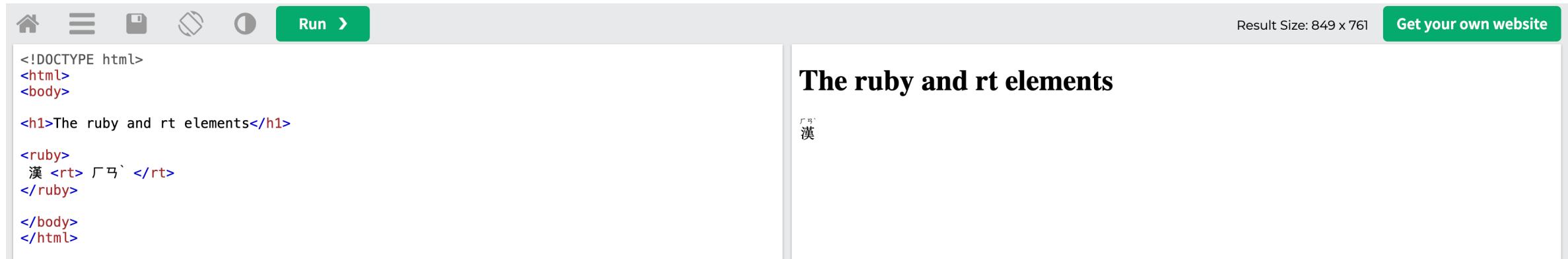
The summary element

▼ Epcot Center

Epcot is a theme park at Walt Disney World Resort featuring exciting attractions, international pavilions, award-winning fireworks and seasonal special events.

- The **<details>** and **<summary>** tags are HTML elements used together to create an interactive widget that users can click to hide or show more content.
- This feature is particularly useful for implementing FAQs, collapsible lists, or any content that benefits from a hide/show interaction to keep the page clean and improve user experience by not overwhelming them with information all at once.

Exploring HTML Tags – Ruby and RT



The screenshot shows a web browser interface with a toolbar at the top. On the left, there is a code editor window containing the following HTML code:

```
<!DOCTYPE html>
<html>
<body>
<h1>The ruby and rt elements</h1>
<ruby>
  漢 <rt>ㄏㄢˋ</rt>
</ruby>
</body>
</html>
```

On the right, the browser displays the rendered result with the heading "The ruby and rt elements". Below it, the character "漢" is shown with a small box containing the pronunciation "ㄏㄢˋ" positioned above it.

- The **<ruby>** & **<rt>** tags are part of HTML5 and are used to provide ruby annotations.
- Ruby annotations are small texts that appear above or next to the base text, primarily used in East Asian typography to show the pronunciation or to provide a short annotation of the base text.
- These tags are particularly useful for languages like Japanese, Chinese, and Korean, where they can help readers understand the text's pronunciation.

PHP

PHP – Hypertext Preprocessor

What is PHP?

- PHP: Hypertext Preprocessor
- Server-side scripting language designed for web development
- Can be embedded into HTML

Why Use PHP?

- Widely used and open-source
- Efficient for building dynamic web pages
- Compatible with various databases
- Large community and extensive documentation

PHP – Basic Syntax

- Starts with **<?php** and ends with **?>**
- PHP statements end with a semicolon (**;**)
- A PHP file normally contains **HTML tags**, and some **PHP scripting codes**.
- The file extension is “**.php**”

```
<?php  
echo "Hello, World!";  
?>
```

Note:

In PHP, we use
// to make a one-line comment
or **/* */** to make a comment block

/*
***/** and

PHP – History

PHP

- is a general-purpose scripting language for web development.
- was originally created by Rasmus Lerdorf in 1993 and released in 1995.
- was originally an abbreviation of Personal Home Page, but now it is PHP: Hypertext Preprocessor.

The standard PHP interpreter, powered by the Zend Engine, is free software.

W3Techs reports:

- "PHP is used by 77.8% of all the websites." as of January 2023;
- Only 8% of PHP users use the currently supported 8.x versions;
- Most use unsupported PHP 7, more specifically 7.4,
- Even PHP 5 has 23% of the use (not supported with security updates, known to have serious security vulnerabilities).

PHP 7 (unsupported, not safe) vs PHP 8 (faster, safer, new features)

<https://en.wikipedia.org/wiki/PHP>

<https://www.php.net/manual/en/migration80.new-features.php>



Rasmus
Lerdorf



Andi Zeev
Gutmanns Suraski

PHP – Variables

- **Variables** are "containers" for storing information.
- **Rules for PHP variable names:**
 - Start with \$ (e.g., \$name = "Aneesha")
 - Must **begin** with a letter or the underscore character
 - Can only contain **alpha-numeric** characters and underscores
 - Should not contain spaces
- **Case sensitive** (\$Name \neq \$name)
- PHP supports several data types:
Strings, Integers, Floats, Booleans, Arrays, etc.

```
<?php
$text = "Learning PHP"; // String
$number = 7; // Integer
$price = 10.5; // Float
?>
```

```
<?php
$age = array("Peter" => "35", "Ben" => "37", "Joe" => "43");
echo "Ben is " . $age['Ben'] . " years old.";
?>
```

PHP – String Concatenation

- String concatenation in PHP is the process of joining two or more strings together into one single string.
- PHP uses the dot (.) operator for string concatenation.
- Useful generating HTML content with embedded PHP variables, combining user input into messages, or assembling file paths and URLs from separate parts.

```
$greeting = "Hello, ";  
$name = "John";  
$message = $greeting . $name;  
echo $message; // Outputs: Hello, John
```

PHP does not use + to join strings together.

PHP – Control Structures – If statements

if Statement

- The if statement is used to execute a block of code if a specified condition is true.
- It can be combined with an else statement to execute a code block if the condition is false.
- You can also use elseif to specify a new condition to test if the first condition is false.

```
<?php  
$age = 20;  
if ($age >= 18) {  
    echo "You are an adult.";  
}  
?>
```

```
$age = 20;  
  
if ($age >= 18) {  
    echo "You are an adult.";  
} elseif ($age >= 13) {  
    echo "You are a teenager.";  
} else {  
    echo "You are a child.";  
}
```

PHP – Control Structures – Loops

- PHP supports while, for and foreach loops

```
$counter = 0;  
while ($counter < 10) {  
    echo $counter;  
    $counter++;  
}
```

```
<?php  
// Define an associative array  
$fruits = array("apple" => "Green", "banana" => "Yellow", "cherry" => "Red");  
  
// Start the unordered list  
echo "<ul>";  
  
// Loop through the array and render each item as a list item  
foreach ($fruits as $fruit => $color) {  
    echo "<li>$fruit is $color</li>";  
}  
  
// End the unordered list  
echo "</ul>";  
?>
```

```
for ($counter = 0; $counter < 10; $counter++) {  
    echo $counter;  
}
```

PHP – Operators

Operator	Name	Description
$x + y$	Addition	Sum of x and y
$x - y$	Subtraction	Difference of x and y
$x * y$	Multiplication	Product of x and y
x / y	Division	Quotient of x and y
$x \% y$	Modulus	Remainder of x divided by y
$-x$	Negation	Opposite of x
$a . b$	Concatenation	Concatenate two strings

Operator	Name	Description
$x == y$	Equal	True if x is equal to y
$x === y$	Identical	True if x is equal to y, and they are of same type
$x != y$	Not equal	True if x is not equal to y
$x <> y$	Not equal	True if x is not equal to y
$x !== y$	Not identical	True if x is not equal to y, or they are not of same type
$x > y$	Greater than	True if x is greater than y
$x < y$	Less than	True if x is less than y
$x >= y$	Greater than or equal to	True if x is greater than or equal to y
$x <= y$	Less than or equal to	True if x is less than or equal to y

Assignment	Same as...
$x = y$	$x = y$
$x += y$	$x = x + y$
$x -= y$	$x = x - y$
$x *= y$	$x = x * y$
$x /= y$	$x = x / y$
$x \% y$	$x = x \% y$
$a .= b$	$a = a . b$

Operator	Name
$x \text{ and } y$	And
$x \text{ or } y$	Or
$x \text{ xor } y$	Xor
$x \&& y$	And
$x y$	Or
$! x$	Not

https://www.w3schools.com/php/php_operators.asp

PHP – Working with Forms

```
<!-- HTML form -->
<form action="welcome.php" method="post">
    Name: <input type="text" name="name">
    <input type="submit">
</form>

<?php
    // PHP script in welcome.php
    echo "Welcome " . $_POST['name'];
?
?>
```

Getting data from a form using `$_GET` or `$_POST`

PHP – Built-in SuperGlobals

- **Superglobal variables** are predefined variables that are accessible from anywhere in a PHP script.
- **Superglobal variables** are automatically available in all scopes, including functions and methods,
- **Superglobal variables** provide a simple way to access common values or data structures,
 - e.g. HTTP headers, form data, session data, server environment variables, and more.
- **Superglobal variables examples:**
 - `$GLOBALS`
 - `$_SERVER`
 - `$_GET`
 - `$_POST`
 - `$_FILES`
 - `$_COOKIE`
 - `$_SESSION`
 - `$_REQUEST`
 - `$_ENV`

<http://au2.php.net/manual/en/language.variables.superglobals.php>

PHP – Built-in Functions

The screenshot shows a web browser displaying the [w3schools.com/php/php_ref_overview.asp](https://www.w3schools.com/php/php_ref_overview.asp) page. The page title is "PHP Reference". The left sidebar contains a list of PHP reference topics, with "PHP Overview" currently selected. The main content area displays a grid of links to various PHP function categories.

This section contains a complete PHP reference documentation.

PHP Reference

The PHP reference contains different categories of all PHP functions, keywords and constants, along with examples.

Array	Calendar	Date	Directory	Error
Exception	Filesystem	Filter	FTP	JSON
Keywords	Libxml	Mail	Math	Misc
MySQLi	Network	Output	RegEx	SimpleXML
Stream	String	Var Handling	XML Parser	Zip
Timezones				

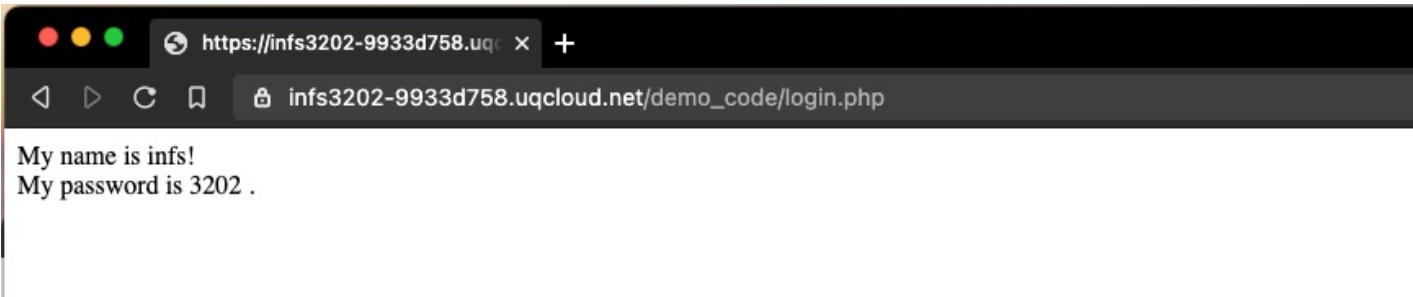
Navigation buttons: < Previous, Next >

https://www.w3schools.com/php/php_ref_overview.asp

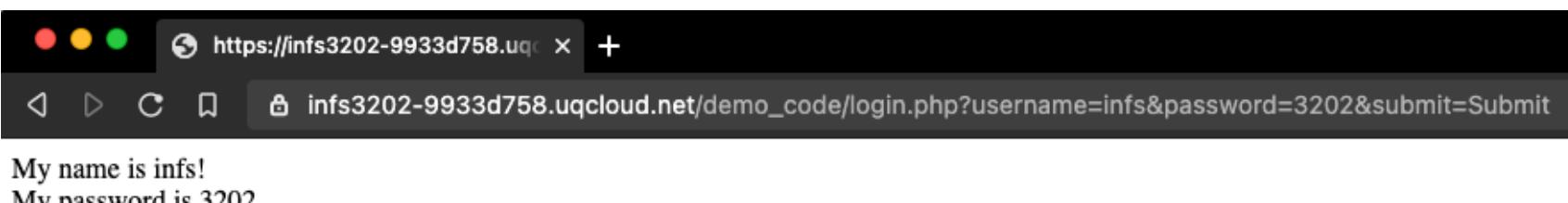
PHP – Forms – Get vs Post

- **Differences between _GET and _POST**

- _POST



- _GET



Information sent from a form with the GET method is **visible** to everyone (it will be **displayed** in the browser's address bar) and has limits on the amount of information to send.

PHP – When to use Get

- **When to use the method=“get”**
- This method **should not** be used when sending passwords or other sensitive information!
- This method is not suitable for very large variable values.
- This method is case insensitive (all characters in lower case).
- **This can be useful** for example where you want to be able to **bookmark** a page with specific query string values.



Secure | https://www.amazon.com.au/s/ref=nb_sb_ss_i_2_3?url=search+alias%3Daps&field-keywords=beauty+and+the+beast&sprefix=bea%2Caps%2C

PHP – Functions

- A function will be executed by a call to the function.
- The PHP script defines a function **showName** that takes two parameters, **\$given_name** and **\$family_name**, and echoes them with a space in between and an exclamation mark, followed by a break (**
**).

```
1  <html>
2  <body>
3
4  <?php
5  function showName($given_name, $family_name)
6  {
7      echo $given_name . " " . $family_name . "!<br>";
8  }
9
10 echo "His name is ";
11 showName("Jack", "Black");
12 ?>
13
14 </body>
15 </html>
16
```

PHP – Classes

- Classes are the blueprint for creating objects.
- They encapsulate data for the object and methods to manipulate that data.
- Using classes and objects allows you to implement the principles of object-oriented programming (OOP).

```
class Car {  
    // Properties  
    public $color;  
  
    // Methods  
    function setColor($color) {  
        $this->color = $color;  
    }  
  
    function getColor() {  
        return $this->color;  
    }  
}
```

PHP – Classes - Properties

- A class is defined using the **class** keyword followed by the name of the class and a pair of curly braces {} that contain the properties and methods of the class.
- Class names should start with a capital letter by convention.
- **Properties**
 - Properties (also known as attributes or fields) are variables inside a class. In the example above, \$color is a property of the Car class.
 - Properties define the data that objects will store. Visibility keywords (public, protected, private) define the scope of the properties.

```
class Car {  
    // Properties  
    public $color;  
  
    // Methods  
    function setColor($color) {  
        $this->color = $color;  
    }  
  
    function getColor() {  
        return $this->color;  
    }  
}
```

PHP – Classes - Methods

- **Methods**

- Methods are functions defined inside a class.
- They are used to set, get, or manipulate the object's properties.
- In the Car class example, setColor and getColor are methods.
- Methods can also have visibility keywords (public, protected, private) to define the scope of the properties.

```
class Car {  
    // Properties  
    public $color;  
  
    // Methods  
    function setColor($color) {  
        $this->color = $color;  
    }  
  
    function getColor() {  
        return $this->color;  
    }  
}
```

PHP – Classes - Visibility

- **public:**
The property or method can be accessed from anywhere.
- **protected:**
The property or method can be accessed within the class and by classes derived from that class.
- **private:**
The property or method can ONLY be accessed within the class.

```
class Car {  
    // Properties  
    public $color;  
  
    // Methods  
    function setColor($color) {  
        $this->color = $color;  
    }  
  
    function getColor() {  
        return $this->color;  
    }  
}
```

PHP – Classes - Visibility

Creating Objects

To create an instance of a class (i.e., an object), use the new keyword followed by the class name:

Accessing Properties and Methods

Once you have an object, you can access its properties and methods using the arrow operator `->`.

Here's how to use the `setColor` and `getColor` methods:

```
3 $myCar = new Car();
4
5 $myCar->setColor("blue");
6 echo $myCar->getColor(); // Outputs: blue
7
```

PHP – Classes – Constructor Method

- A special method called a constructor (`__construct()`) can be defined in a class.
- It is automatically called when an object is created.
- Constructors are typically used to initialize properties or perform setup tasks.

```
class Car {  
    public $color;  
  
    function __construct($color) {  
        $this->color = $color;  
    }  
  
    function getColor() {  
        return $this->color;  
    }  
  
}  
  
$myCar = new Car("red");  
echo $myCar->getColor(); // Outputs: red
```

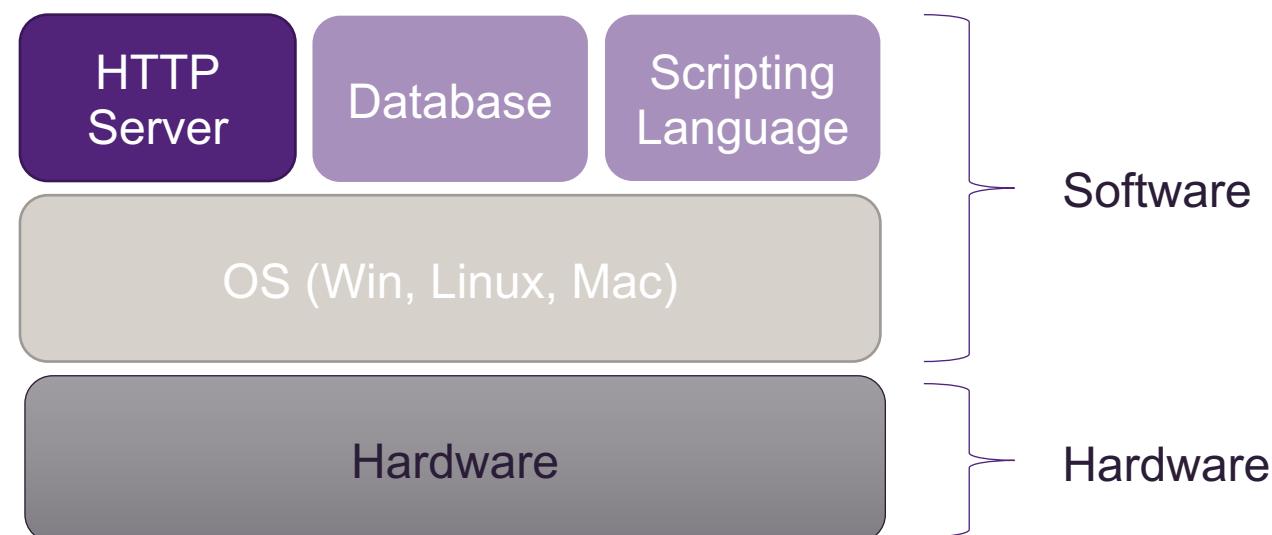
UQCloud & NGINX Web Server

Elements of a Web Server

The basic elements of a web server includes

- **Hardware**
- **operating system**
- **http server**

The addition of a database and scripting language extend a server's capabilities



Operating System - Linux

A operating system is what allows you to interact with the applications and hardware that make up your computer. It facilitates resource allocation to your applications, and communication between hardware and software.

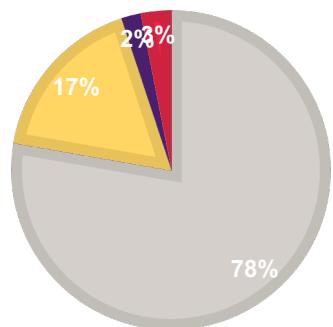
Typically, operating systems for servers fall under three categories:

- Linux based
- Windows based
- and Mac based



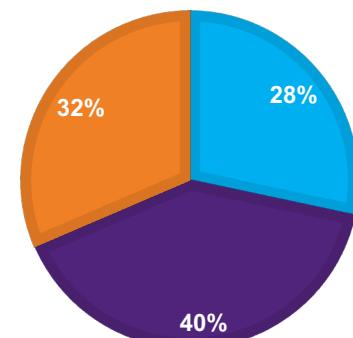
DESKTOP OS MARKET SHARE

■ Windos ■ OS x ■ Linux ■ Others



PUBLIC SERVERS ON INTERNET - NOV 2020

■ Windows ■ Linux ■ Others



<https://gs.statcounter.com/os-market-share/desktop/worldwide>

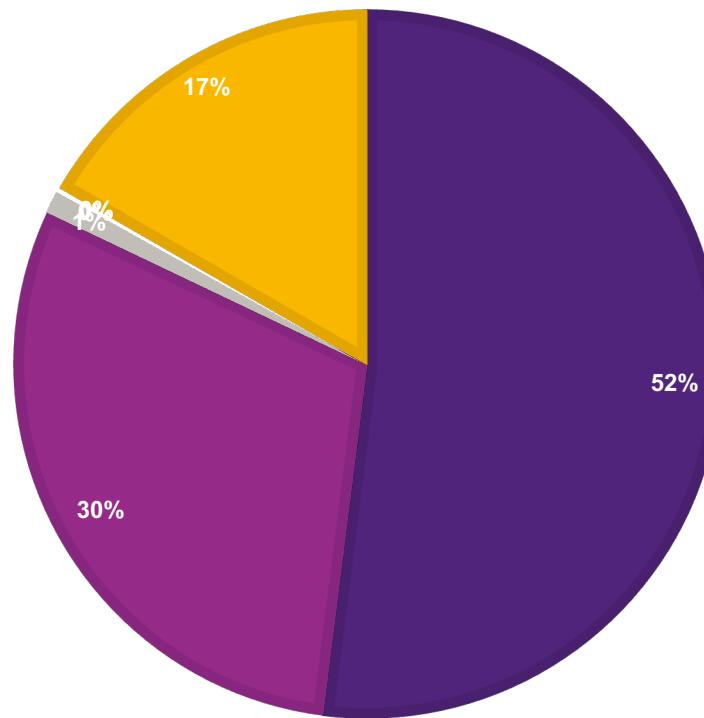
Web Server software

Top five open source web server

- Apache HTTP Server
- NGINX
- Apache Tomcat
- Node.js
- Lighttpd

TOP 5 OPEN-SOURCE WEB SERVER

■Apache ■NGINX ■Tomcat ■Node.js ■Lighttpd ■others



INFS3201/7202 Lab 1: UQCloud, HTML and PHP

What is UQCloud?

Welcome to this lab on accessing and setting up your UQCloud zone. UQCloud Zones is a powerful cloud service that offers personal Virtual Machines (VMs) for students, providing a flexible and customizable development and deployment environment.

UQCloud Zones is a service that provides you with a personal Virtual Machine (VM) running a Linux operating system. This environment is particularly useful for developers, researchers, or students who require a separate instance for their projects or experiments.

 Note

Zones are a specific kind of virtualisation technology. Virtualisation is the process of making one computer “pretend” to be multiple (usually smaller) computers—in the case of UQCloud, we do this in order to allow large servers to be broken up into small units for hosting websites and applications which do not need all of the available capacity on a large server. A zone functions as though it was a small computer-controlled completely by you (you get “root” access), which you can use to run programs or store data. It has a permanent network connection, protected power circuits with battery and generator backup, and redundancy to guard against disk failure and other problems. It is very similar in concept to a Virtual Private Server (VPS), cloud instance, or Virtual Machine (VM) hosted by a commercial hosting provider like Amazon AWS. One of the key advantages of a zone is its position within the UQ network, which allows it to make easy use of facilities like UQ authentication or the ability to communicate with other internal devices and systems inside the University. A completed guide can be found [here](#) and you are recommended to read it through carefully as many other UQ courses are using it.

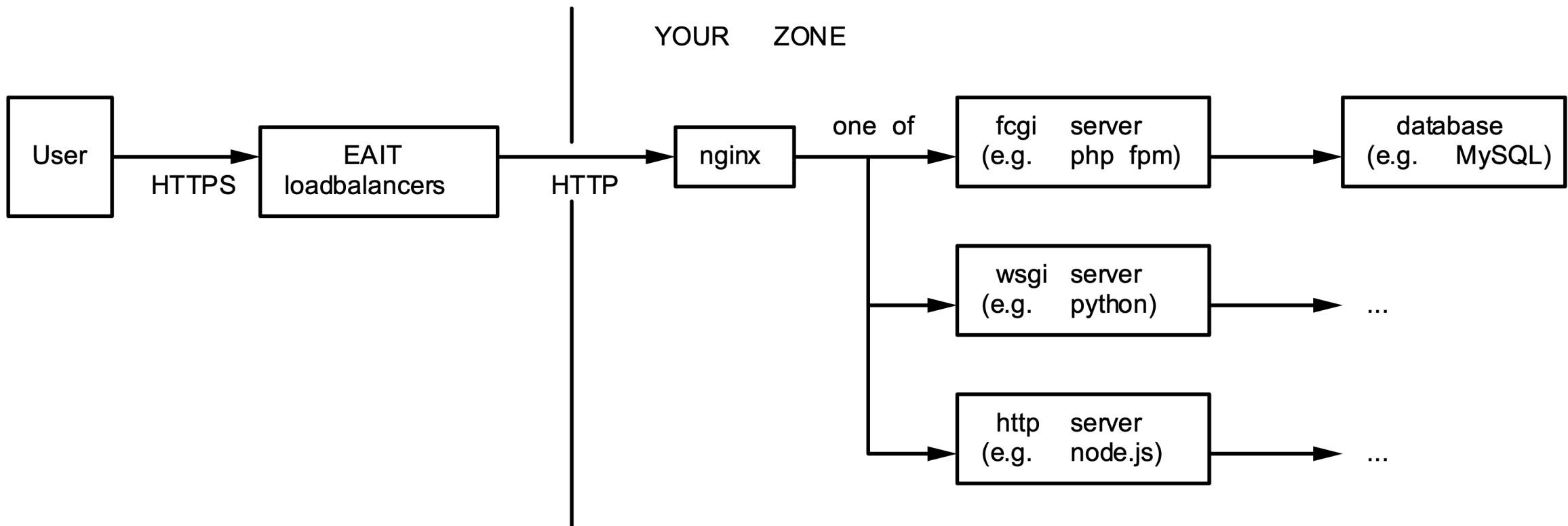
Key Features of UQCloud Zones:

- **Personal Virtual Machine:** You get a dedicated VM to work on, which means you can configure it to your liking, install software, and run services without affecting others.
- **Nginx Webserver:** By default, the VM comes with the Nginx webserver installed. Nginx is known for its high performance, stability, and rich feature set.
- **Service Management:** UQCloud Zones allows you to turn on various services as per your requirement, such as PHP, MySQL, etc., making it a versatile platform for web development.

UQCloud and Student Zones

- UQCloud gives each student a Zone, which is a server that runs NGINX where various services can be enabled eg PHP, databases, etc...

NGINX



Connecting to your Student Zone

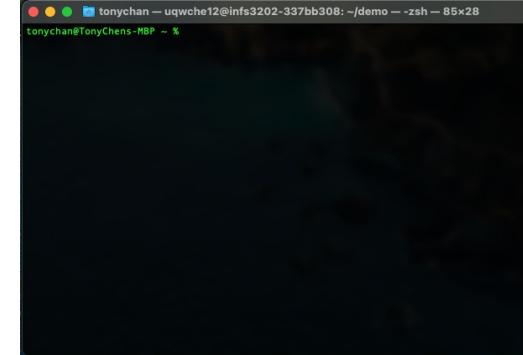
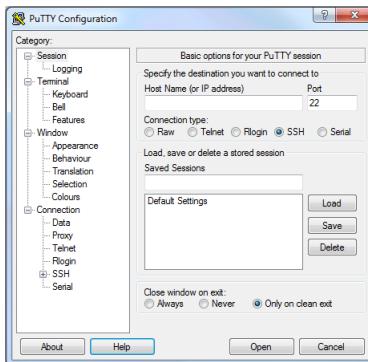
Full step by step instructions in Week 2, Lab 1 exercise.

Accessing zones* - VPN required from outside the UQ network (vpn.uq.edu.au)

You can find your Zones web address and server name here: <http://coursemgr.uqcloud.net/infs3202>

SSH

All zones may be accessed for administration purposes through the commandline, though SSH access uses UQ usernames and passwords.



SFTP

With a UQ user account, you can also access your zone over SFTP using a client such as [WinSCP](#) or [FileZilla](#) to upload or download files.

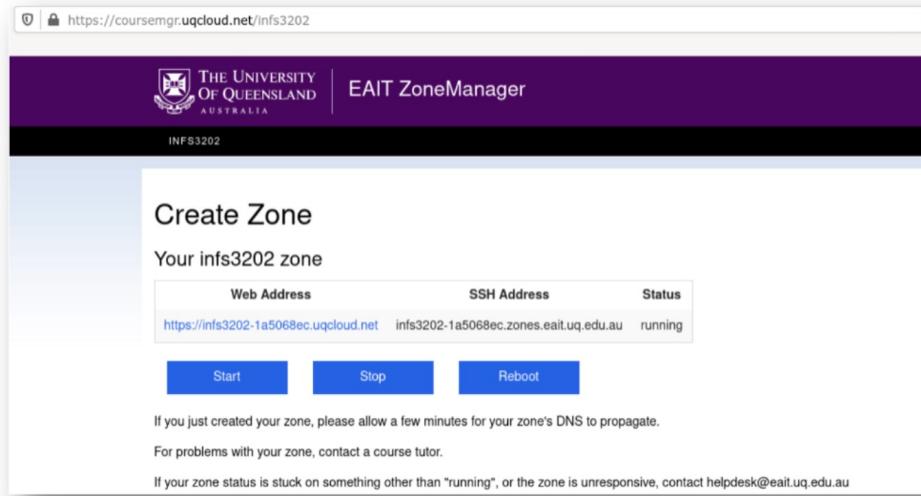
https://stluc.manta.uqcloud.net/xlex/public/zones-guide.html#accessing_zones

Connecting to your Student Zone

Connecting to your Zone

You can find your Zones web address and server name here:

<http://coursemgr.uqcloud.net/infs3202>



The status of the virtual server zone must be checked, and if it is found to be inactive, the "Start" button should be clicked. Two addresses are then provided: - The Web Address: is the public-facing address that can be used to access the user's web pages. - The Server name (SSH Address): is a private address that allows the user to upload files and configure their application.



Tip

accessing the SSH Address from home requires the use of the UQ VPN. Instructions for setting up the UQ VPN can be found at the following link: <https://my.uq.edu.au/information-and-services/information-technology/working-remotely/vpn-virtual-private-network>

NGINX Web server



- Nginx (pronounced as "Engine-X")
- Open-source web server software designed with a focus on high performance, high concurrency, and low memory usage.
- Nginx is considered more lightweight than Apache primarily due to its event-driven architecture, which allows it to handle multiple connections more efficiently with a lower memory footprint.
- Its design choices, focusing on high performance and efficient resource use, make it an excellent option for high-traffic websites and applications.

NGINX Web server – Basic config file



- **root /var/www/html/htdocs;:**
The root directive specifies the directory where Nginx should look for the files to serve.
- **index index.html index.htm;:**
This specifies the default files that Nginx should look for when a directory is requested.
- After you change the configuration run:

```
$ sudo systemctl reload nginx
```

```
http {  
    server {  
        listen 80; # Listen on port 80 for HTTP requests  
        server_name example.com; # Replace with your domain name or use localhost  
  
        # Document root where the files are located  
        root /var/www/html/htdocs;  
  
        # Default file to serve  
        index index.html index.htm;  
  
        # Serve files  
        location / {  
            try_files $uri $uri/ =404;  
        }  
    }  
}
```

HTTP Status Codes

HTTP status codes are standardized responses that a web server sends to your browser to indicate the outcome of a requested action.

Code	Description
200 Ok	The request has succeeded. The meaning of the success depends on the HTTP method used.
201 Created	The request has been fulfilled, resulting in the creation of a new resource.
400 Bad Request	The server cannot process the request due to a client error (e.g., malformed request syntax).
401 Unauthorized	The request requires user authentication.
404 Not Found	The server has not found anything matching the Request-URI.
408 Request Timeout	The client did not produce a request within the time that the server was prepared to wait.
500 Internal Server Error	The server encountered an unexpected condition which prevented it from fulfilling the request. Usually a server-side setup issue or server-side coding error.

[List of Status Codes:](https://developer.mozilla.org/en-US/docs/Web/HTTP/Status)
<https://developer.mozilla.org/en-US/docs/Web/HTTP/Status>

Live UQZone Demo: VSCode and Website Editing

Code: week2_code/html_intro/html_simple_website_php

Local Development

XAMPP on Windows and Mac

A convenient solution :

XAMPP: Stands for Cross-Platform (X), Apache (A), MariaDB (M), PHP (P) and Perl (P).

<https://www.apachefriends.org/index.html>

XAMPP Apache + MariaDB + PHP + Perl

What is XAMPP?

XAMPP is the most popular PHP development environment

XAMPP is a completely free, easy to install Apache distribution containing MariaDB, PHP, and Perl. The XAMPP open source package has been set up to be incredibly easy to install and to use.



Download
Click here for other versions

 XAMPP for Windows
8.2.12 (PHP 8.2.12)

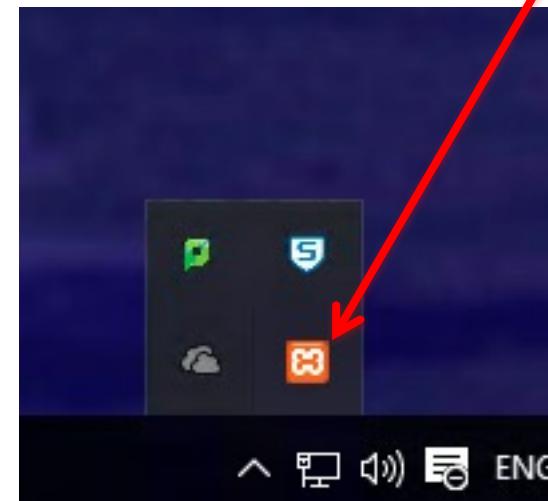
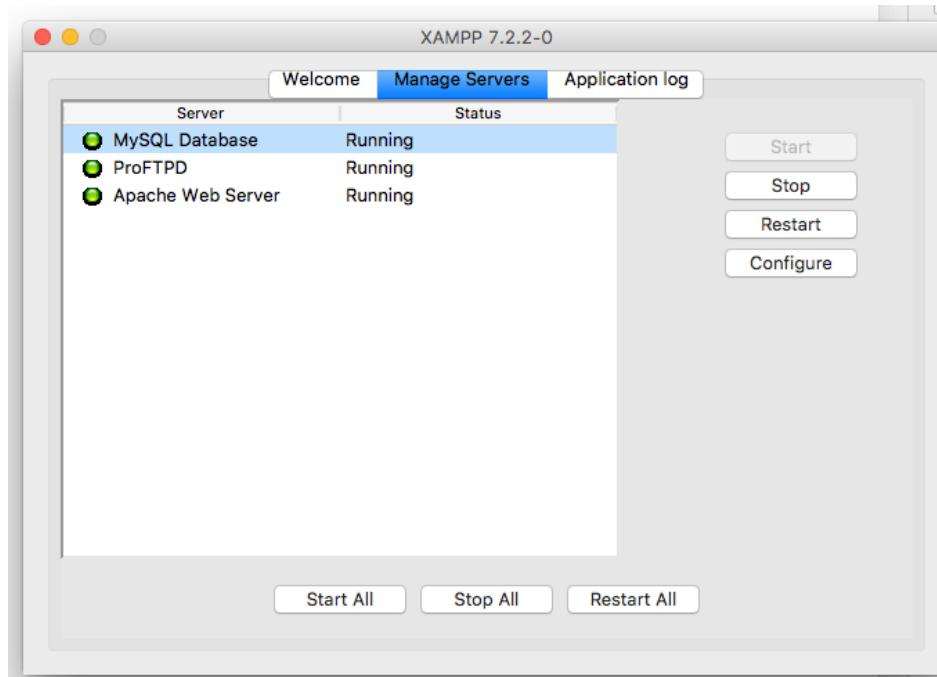
 XAMPP for Linux
8.2.12 (PHP 8.2.12)

 XAMPP for OS X
8.2.4 (PHP 8.2.4)

Unfortunately, no tool that packages NGINX.

In Week 3's lecture you'll be shown how to use Spark which the web server that comes with CodeIgniter.

XAMPP on Windows and Mac



Configuring the Server

Show/Hide the
XAMPP's control panel

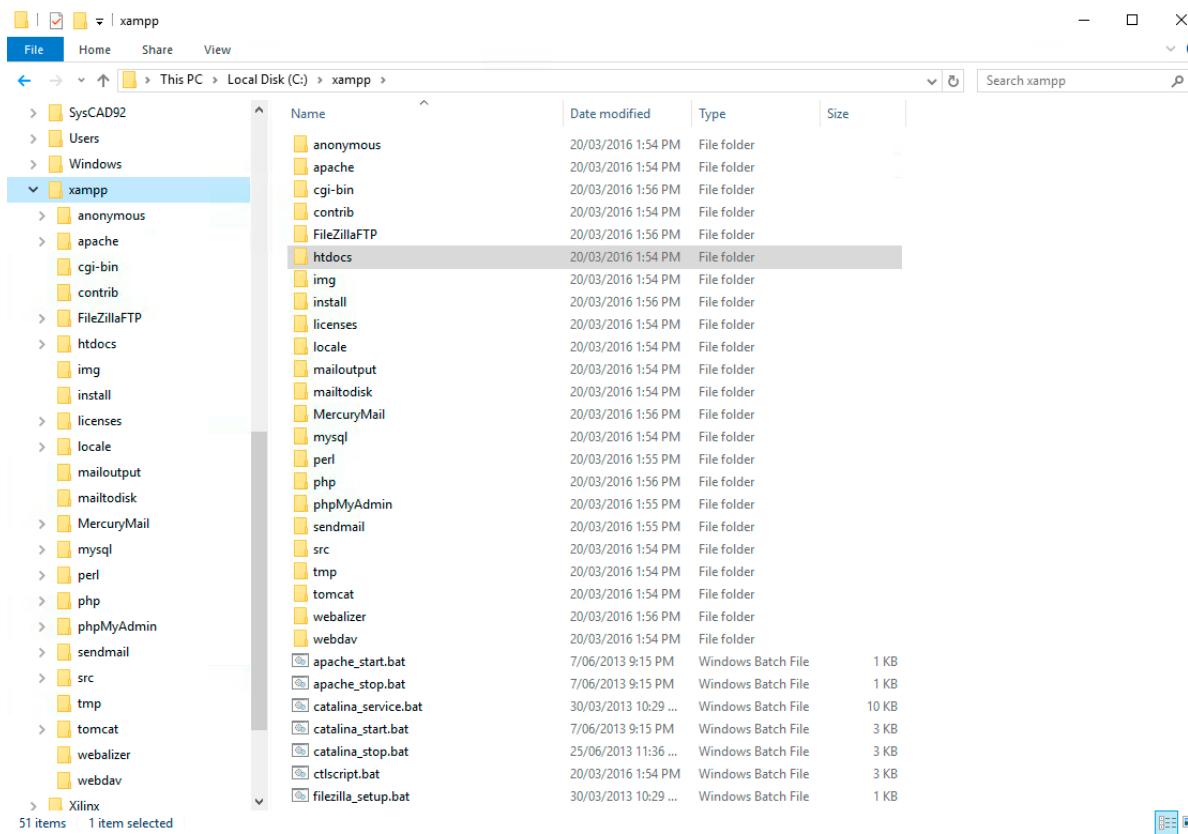


Mac

XAMPP on Windows and Mac

Where is my server?

By Default: "C:\xampp" or on Mac /Applications/XAMPP/



Index.html

```
<html>
<head>
    <title>INFS3202</title>
</head>
<body>
    <p>Welcome to the course of INFS3202.</p>
    <p>I hope you enjoy this course.</p>
</body>
</html>
```

<http://localhost/index.html>

Welcome to the course of INFS3202.

I hope you enjoy this course.

Week 2: Todo

- Practicals/Labs start this week
- Weekly RiPPL E task is due in Week 2 on Friday at 3pm
- Complete the Self-paced HTML and CSS tutorials if you need a refresh
- Choose your Project topic or email a custom project to a.bakharia1@uq.edu.au before end of Week 2 to get approval



Q&A



CREATE CHANGE

Thank you