

# Daniel Andrew Coulson

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## EDUCATION

### Cornell University

#### PhD in Statistics, 4.0 GPA

August 2022 - Present

Ithaca, NY, USA

Thesis Committee: David S. Matteson, Martin T. Wells, and Y. Samuel Wang.

Relevant Courses: Bayesian Statistics and Data Analysis (A+), Time Series and Spatial Data Science (A), Mathematical Statistics 2 (A+), and Statistical Computing 1 (A).

### Newcastle University

#### BSc Hons Mathematics and Statistics, First Class Honours (88.3%)

September 2019 - June 2022

Newcastle Upon Tyne, UK

Relevant courses: Stochastic Financial Modelling (94%), Time Series (91%), Bayesian Inference (97%), and Statistical Inference (94%). 70% UK = A/A+ U.S.

## RESEARCH EXPERIENCE

### Cardio AI initiative, Graduate Research Fellow

May 2025-August 2025

- Applying ForeClassNet to cardiac time series in collaboration with the New York Presbyterian Hospital.

### Bayesian Deep Learning for time series forecasting and classification, PhD student

August 2024 – March 2025

- Independently ideated and mathematically formalized a novel **machine learning** problem named Foreclassing.
- Proved a motivating theorem for this problem and proposed two novel **neural network** layers.
- Developed a novel **deep Bayesian neural network** named ForeClassNet.
- Implemented ForeClassNet using **Python** and the functional **TensorFlow** API.
- Achieved comparable, to superior, performance when compared to existing state of the art methods.
- Presented findings in a paper which can be found at: <https://danielcoulson.github.io/research/>.

### Time varying correlation matrices with an Application to Financial Crises, PhD student

May 2023 - October 2024

- Developed a novel framework for modelling time varying correlation matrices.
- Ideated a novel scalar score to summarize the information in correlation matrices.
- Utilized **R** to implement an **MCMC** algorithm and a simulation study.
- Provided insights beyond measures such as the VIX index and portfolio level diversification information.
- Demonstrated empirically that portfolio diversification does not help in times of financial crisis.
- Presented findings in a paper which can be found at: <https://danielcoulson.github.io/research/>.

### Bayesian methods in Road Safety, Undergraduate Research assistant

June 2021 - September 2021

- Collaborated with Dr Lee Fawcett to predict road traffic casualties for a real-world road safety project.
- Developed a large simulation study to analyze road traffic casualties using a bespoke **MCMC** algorithm in **R**.
- Used real world data to assess where road safety measures should be positioned and the form they should take.

### Culture and Financial Reporting, Research assistant at Northumbria University (UK)

June 2018

- Collaborated with an Assistant Professor in the Accounting and Finance department on a research project.
- Statistically analyzed - using SPSS – companies' financial statements from different countries to investigate the impact of culture on the presentation of information.

## ACADEMIC PROJECTS

- Developed bespoke **R** code for several online learning algorithms, reviewed theory and compared performance.
- Utilized **Python**, with **TensorFlow** to implement several **Deep learning** models for applications in Soil Science.
- Developed bespoke **R** code to compute the Rumor Centrality of a network and assess its performance in detecting the true rumor source in a simulation study and real social network.

## AWARDS AND HONOURS

- Cornell CALS Outstanding Teaching Assistant 2024-2025 May 2025
- Statistics Graduate Summer Research assistant at Cornell University. May - August 2023-2025
- Reverend Gilbert Robertson Prize from Newcastle University for academic excellence. July 2022
- Accepted onto the London Mathematical Society undergraduate summer school. July 2021
- Academic Excellence Scholarship from Newcastle University. November 2019
- LAMDA Speaking in Public Grade 8 achieved with distinction (95%). May 2019

## TEACHING EXPERIENCE

- Teaching assistant for a two-semester class on Statistical Methods for Graduate students at Cornell University from non-quantitative backgrounds which includes teaching labs (45+ students each) and holding office hours.
- Economics mentor at Emmanuel College, Gateshead, UK, teaching economic theory.
- Tutor at Success4All, mentoring children from areas of low academic achievement in Math and English including some children whose first language was not English.