

ACADEMIC TRANSCRIPT

Name : Daniel Igor Dobinski

Date of birth : 26 August 1992

Registration number : 201685058

Course at entry : Non-graduating EEE - UG exchange programme

Class	Session	Main	Result	Credits	
				Supplementary	Strath ECTS
First Year	2016-2017				
GENERAL BOARD 12-Jun-2017 General MAE,DMEM, EEE					
19 496 PROJECT		Pass	68	40.00	20.00
EE 466 POWER, ELECTRONICS, MACHINES AND APPLICATIONS		Pass	79	20.00	10.00
EE 472 CONTROL PRINCIPLES		Pass	76	20.00	10.00
EE 573 ADVANCED POWER SYSTEM ANALYSIS AND PROTECTION		Pass	72	20.00	10.00
EE 577 WIND ENERGY AND DISTRIBUTED ENERGY RESOURCES		Pass	68	20.00	10.00

Credit total towards this degree:

Total credits = 120.00

Total ECTS credits = 60.00

Mr Daniel Igor Dobinski completed a period of non-graduating study in 2016-2017.

Authorised for the University by :-

Neil Andrew

Graduations and Transcripts

Student Experience Office

3 July 2017

University stamp :-



TRANSCRIPT ENDS HERE

## Grading Criteria

%	Descriptor
80 - 100	<u>Outstanding</u> demonstration of learning outcomes: <ul style="list-style-type: none"> <li>• wide, appropriate knowledge and understanding (and where appropriate effective project work) including insight and/or originality</li> <li>• evidence of reading and thought beyond programme/assignment materials</li> <li>• appropriate use of references and exemplars</li> <li>• an outstanding standard of writing and communication and/or presentation</li> </ul>
70 - 79	<u>Excellent</u> demonstration of learning outcomes: <ul style="list-style-type: none"> <li>• wide, appropriate knowledge and understanding (and where appropriate effective project work) including insight or originality</li> <li>• evidence of reading and thought beyond programme/assignment materials</li> <li>• appropriate use of references and exemplars</li> <li>• an excellent standard of writing and communication and/or presentation</li> </ul>
60 - 69	<u>Comprehensive</u> demonstration of learning outcomes: <ul style="list-style-type: none"> <li>• wide appropriate knowledge and understanding (and where appropriate effective project work) with only occasional lapses in detail</li> <li>• evidence of reading and thought beyond programme/assignment materials</li> <li>• a high standard of writing and communication</li> </ul>
50 - 59	<u>Satisfactory</u> demonstration of learning outcomes: <ul style="list-style-type: none"> <li>• sound knowledge and understanding of essential material (and where appropriate essential project skills)</li> <li>• general accuracy with occasional mistakes and/or uncoordinated use of information</li> </ul>
40 - 49	<u>Limited</u> demonstration of learning outcomes: <ul style="list-style-type: none"> <li>• basic knowledge and understanding (and where appropriate basic project skills)</li> <li>• omissions and/or weaknesses of presentation and/or logic and/or evidence</li> </ul>
30 - 39	<u>Inadequate</u> demonstration of learning outcomes: <ul style="list-style-type: none"> <li>• some relevant information and limited understanding (and where appropriate some project work completed under supervision)</li> <li>• omissions and/or weaknesses of presentation and/or logic and/or evidence</li> <li>• lack of familiarity with the subject of assessment and/or assessment vehicle</li> </ul>
20 - 29	<u>Weak</u> demonstration of learning outcomes: <ul style="list-style-type: none"> <li>• a few key words, phrases or key ideas</li> <li>• extensive omissions and/or weaknesses of presentation and/or logic and/or evidence</li> <li>• serious errors</li> <li>• inadequate evidence of learning or inadequate project work</li> </ul>
1-19	<u>Minimal</u> performance in learning outcomes <ul style="list-style-type: none"> <li>• serious errors</li> <li>• extensive omissions and/or weaknesses of presentation and/or logic and/or evidence</li> <li>• deficient evidence of learning or deficient evidence of project work</li> </ul>
0	No relevant work submitted for assessment