

1. List the criteria you used (or were shown) to prioritize applicants. Which criteria did you personally give the most weight, and why?
2. Did you and your partner come up with the same order for the candidates? If not, what differences were noticed, and what were the underlying values?
3. What if test scores are highly correlated with family income and access to test prep resources? How will this impact whether test score use as the dominant standard is “fair”?
4. Involvement in extracurricular activities can be considered a plus in the application process. Could this requirement ever harm certain applicants?
5. Think about “first-come, first-served” or the time of submission of applications. What are the underlying values here, and whom could this criterion disadvantage?

6. Do you believe it might be possible to create a value-free system for college admissions? Why or why not?
7. In what ways might goals related to efficiency, such as predicting academic success or college graduation rates, conflict with goals related to equity, such as accessibility and equality of opportunity?
8. How alike is an admissions system at a university to a sorting or priority queue system?
9. What is one ethical question that you think this activity raises and that should guide the design of admissions algorithms or AI-assisted systems?