

# JULIA KIM

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## EDUCATION

**New York University, College of Arts and Science**, New York, NY  
Bachelor of Arts, Journalism and Gender and Sexuality Studies

May 2028

- Presidential Honors Scholar

## WORK EXPERIENCE

**ROSES Community Advocate, NYU Researching Inequity in Society Ecologically Lab**, New York, NY June 2025 – Present

- Dedicate 10-12 hours a week to alternative-to-detention program, collaborating with young girls and GNCT+ youth involved in the juvenile legal system to identify unmet needs and pursue self-determined goals
- Develop personalized support by researching for and connecting client to education, extracurricular, employment, and legal resources and opportunities, fostering self-agency and confidence
- Effectively communicate with legal system actors, community organizations online and in-person to obtain information and address client needs
- Mastered 40 hours of training in trauma-informed, gender-responsive principles and 45+ hours in collaborative strategizing with advocates and supervisors during weekly meetings

**Culture Editor, Washington Square News**, New York, NY May 2025 – Present

- Oversee operations for the Culture Desk, consistently ranked among the newspaper's most-viewed stories each week
- Report on long-form, investigative features relevant to audiences through robust sourcing and background research
- Guide deputy editors in editing drafts, delegating tasks, and setting deadlines for 12+ stories weekly
- Leading pitch meetings and educational workshops for writers, scheduling shifts and team-building events

**Reporter and Producer, NPR Station Radio Catskill**, Remote June 2025 – September 2025 and January 2025 – May 2025

- Pitched and produced 16 audio and print stories for the newsroom in the summer, with an emphasis on covering the criminal legal system, meeting tight deadlines and managing 1-5 stories a week
- Coordinated interviews and maintained professional communication with sources, conducting thorough research in preparation to ensure accurate reporting
- Collected and organized quantitative data into analyzable spreadsheets, filed FOIL requests for stories

**Copy Editor, Washington Square News**, New York, NY September 2024 – December 2024

- Thoroughly line-edited and fact-checked stories from all seven sections of the newspaper each shift
- Marked articles of any grammar and stylistic mistakes in accordance with the AP and WSN Stylebooks

**Youth Researcher, University of Missouri**, Columbia, MO August 2023 – August 2024

- Researched strategies to improve mental health among rural high school students, assessed the effectiveness of a statewide mental health checklist
- Led 4+ focus groups with high school students of diverse backgrounds, writing and asking guiding questions
- Conducted qualitative data analysis on focus groups to identify recurring patterns in participant responses

## RELEVANT ACTIVITIES

**Assistant Director of Short Documentary, Freelance**, New York, NY December 2024 – June 2025

- Collaborated with a six-person team to explore the health impacts of colonialism through short documentary
- Contacted 18 humanitarian workers, healthcare professionals, journalists, and scholars on communication platforms
- Scheduled and led in-depth in-person interviews informed by comprehensive research on sources
- Compiled informational clips from scholarly articles, news footage, and anecdotal statements to write script

**Scholar, NYU Presidential Honors Scholars Program**, New York, NY August 2024 – Present

- Enhance research expertise through biweekly workshops on drafting research abstracts, using library databases, and analyzing primary and secondary sources
- Selected from 20 students to present research abstract at Scholars Plenary, showcasing project on growth of surveillance technologies and infrastructure on college campuses

**Fellow, NYU First Year Queers and Allies Leadership Program**, New York, NY September 2024 – May 2025

- Developed public speaking, discussion facilitation, and conflict resolution skills through weekly workshops at NYU's Office of Global Inclusion, working among selective cohort of seven students
- Led peer leadership and community-building initiatives while volunteering at 4+ LGBTQ+ organizations throughout NYC

**Writer, The Xin Shēng Project**, Remote June 2021 – August 2024

- Wrote articles and scripts for podcast episodes for the organization's website, with the goal of fighting right-wing political dis- and misinformation in the Asian and Asian American communities
- Planned and led educational workshops on Zoom focused on pertinent issues, including immigration and LGBTQ+ rights
- Designed educational social media posts and created video content for the organization's Instagram

## SKILLS

Microsoft Office; Writing/Editing in AP Style; Canva; WordPress; Adobe Indesign, Photoshop, and Audition; Korean Proficiency