Departamento de Electrónica, Telecomunicações e Informática da Universidade de Aveiro

Algoritmos Avançados

2023/2024 — 1° Semestre

3rd Project — Most Frequent Letters

Deadline: January 7, 2024

In addition to the exact counters, each student will be assigned two additional methods.

Check your assignment on the corresponding PDF file.

Objectives

The goal is to identify the most frequent letters in text files (literary works) using different methods, and to evaluate the quality of estimates regarding the exact counts.

In order to accomplish that, develop and test **three different approaches**:

- exact counters,
- approximate counters,
- one algorithm to identify frequent items in data streams.

An analysis of the computational efficiency and limitations of the developed approaches has to be carried out.

For example, in terms of **absolute and relative errors** (lowest value, highest value, average value, etc.), **average values**, etc.

It can also be verified whether the **same most frequent letters** are identified, and in the **same relative order**.

And if the **most frequent letters** are **similar** in the text files of the same literary work in **different languages**.

For this you must:

- a) Compute the exact number of occurrences of each letter.
- b) Estimate the **n most frequent letters**, running your data stream algorithm for n = 3, n = 5 and n = 10.
- c) Perform a set of tests, repeating the approximate counts a few times.
- b) **Compare the performance** of the approximate counters and the data stream algorithm (for the different k values), between themselves and regarding the exact counts.
- c) Write a report (max. 8 pages).

Data for the computational experiments – Simulating data streams

Obtain text files from literary works, in different languages – e.g., from the **Project Gutenberg**.

Process the text files to:

- Remove the Project Gutenberg file headers.
- Remove all stop-words and punctuation marks.
- Convert all letters to uppercase.

J. Madeira, December 2023