

# Introduction to the course

## Fall 2022

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DTU Compute, Technical University of Denmark

DTU 02155 Computer Architecture and Engineering

# Course Information

## Instructors

Alberto Nannarelli, Building 322, Room 130

Martin Schoeberl, Building 322, Room 128

## Teaching Assistant

Christa Skytte Jensen

Ulrik Helk

## Time & Place:

Monday afternoons:

13:00-17:00 in Building 341, Auditorium 22

## Format:

- 2 hours (13:00-15:00) lecture
- 2 hours (15:00-17:00) paper&pencil exercises **OR** computer exercises

## Website:

<http://www.compute.dtu.dk/courses/02155/>


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## Tentative Schedule

The assigned time slot is divided into two **sessions** of two hours each.

Color coding for the **sessions**

Lecture	Paper & Pencil Exercises	Computer Exercises
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The lectures are in Building **341 Auditorium 22**.

Week	LECTURES (13:00-15:00)	LABS (15:00-17:00)
<b>1</b> 29/08/22 (AN)	Computer Abstractions and Technology <i>Readings:</i> <b>P&amp;H</b> Chapter 1 <i>Suggested exercises:</i> 1.3, 1.4, 1.5, 1.6, 1.9, 1.12(1,3,4,6).	Paper & pencil exercises: Number representation and performance.
<b>2</b> 05/09/22 (MS)	Instructions: Language of the Computer (part I) <i>Readings:</i> <b>P&amp;H</b> Chapter 2 <i>Suggested exercises:</i>	Introduction to RISC-V ISA and the Venus Simulator. See instructions at <a href="#">lab2</a> .

# Online Communication via #Slack

Official information will still be through DTU Learn messages.

For informal conversations on the course, help on homeworks, etc.  
we use **Slack**

<https://cae2022.slack.com/>

# Prerequisites

- General programming skills:
  - ▶ C, C++, Java, or similar.
- • Possibly some exposure to microprocessors and basic assembly language programming.

## DTU courses:

- 02131 Embedded systems  
OR  
02138 Digital Electronics
- 02102 Introductory Programming

# Course Objectives

You will learn (hopefully!)

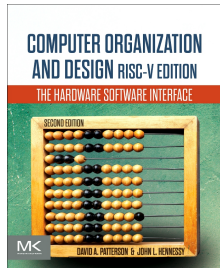
- The internal structure of a processor, including:  
pipeline, memory hierarchy, virtual memory, busses, etc.
- What throughput and latency are
- Software running on CPUs:  
instruction set, compiler and operating system.
- How hardware and software interact in a computer.

# Book and Reading Material

## Computer Organization and Design RISC-V Edition The Hardware/Software Interface

*David A. Patterson, John L. Hennessy*  
Morgan Kaufmann, 2nd edition, 2021

ISBN: 9780128203316



Additional reading material useful for labs (see next)

# Labs/Exercises

Two types of exercises:

- Paper and pencil exercises aiming at helping you prepare for the written exam
- Computer labs where a simulator is used to better understand how the processor and memory work

Lab project work is group based (2 students per group)

Most lab material (RISC-V) is on GitHub:

- <https://github.com/schoeberl/cae-lab>
- You can contribute
- Martin (owner) accepts pull requests



# Project

The project is an instruction set simulator for RISC-V

More info in the next weeks.....

# Evaluation and Exam

The final grade is a combination of

**exam**, **project** and **deliverables**

The **exam** consists of

- A two-hour written exam  
scheduled for Thursday the 8th of December 2022 (E2A)

The **project** consists of

- Demonstration of the project
- Report of the project

The **deliverables** (2 this year) consist of

- labs and/or paper&pencil exercises

# How to be Successful in the Course

## Teachers' hints

### ① Come to lectures

- ▶ Listen

Do not sleep, do not play with phone, "whatsApp", text, etc.

- ▶ Be proactive:

participate in discussions, ask and answer questions, etc.

- ▶ If you do not understand something, ask for clarifications

### ② Come to labs and stay until 17:00

- ▶ Come prepared (do the previous week homeworks)

- ▶ Work on the exercises and if you need help, ask the TA

### ③ At home (in the days after the lecture)

- ▶ Read the book and understand the concepts.

- ▶ Do the suggested exercises and the lab homework.

- ▶ If something is not clear, ask the teacher/TA by Slack or at the next lecture.

REMEMBER you are supposed to devote 9 hours/week to 5 ECTS courses!

# Questions

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