Prato Nursery School Prato, Italy

This competition entry to design the Prato Nursery School, places the 'notion of the environment' at the center of the educational framework. Situated on an empty lot on the outskirts of Prato, Italy, the program calls for spaces initially for three, and eventually six, groups of 30 toddlers.

The design proposes an open and multi-sensory, scalable world of enhanced environments in which children can explore, discover and play, but also feel safe, identify and reflect. SO-IL considered the incremental use of scales (class, group of classes, building, world) both spatially and experientially. The building is composed of a series of carefully defined curvilinear spaces tied together under a large penetrable roof, a pergola. As the child's mind develops, fluid spaces enhance the urge for exploration and the discovery of relations. The abstraction of the geometry stimulates imagination. Large, bright, open spaces and darker, more intimate places are generated through (movable) walls, curtains and furniture.

Each space is part of, and inextricably linked to, a larger whole. The creation of a localized climate through a combination of constructed and organic materials demonstrates to children at an early age their interrelationship with a complex system, in which balanced cycles generate life. Apart from connecting the interior with the surroundings, the exterior area is also a place to play, explore and investigate. Here one is surrounded by a plethora of shadows, colours and plants. Recessed with three small steps, part of this field can become a theatre, a boat or a volcano. Moreover, this project does not merely deploy sustainable strategies as a technical exercise; rather, nature is an integral and fundamental part of the project's proposition.

Client Municipality of Prato

Program Nursery school
Area 27,000 sf / 2.500 m²
Status Competition 2008

Team Florian Idenburg, Ilias Papageorgiou, Iannis Kandyliaris,

Mete Sonmez



Exterior



Multipurpose room



Model



Model