

Office of Engineering
UC Berkeley

October 30, 2015

To whom it may concern,

Realistically, the longest thing I have ever committed to in the history of my life is teaching. A close second would be skating or maybe video games, but even those recreations have managed to evolve into me teaching them. I just love learning, and I love sharing the experience of learning, there's no better way to describe it. This is what teaching means to me, this is why I want to teach CS. I also have no reservations about staying up late or working tremendous hours. And as much as I do love teaching, I am not one to force my philosophy onto others. I will, however, do pretty much anything to help a student meet their academic needs.

What qualifies me to be a TA? Although I've only been lab assisting and tutoring for a semester (just finished 61B), I have years of formal and informal teaching experience. The math tutoring center where I worked at for two years provided me with a complete training course on group and individual teaching techniques, as well as the student-instructor dynamic. I've coached math teams, physics teams, taught python and web dev in high school, coached recreational basketball, revised countless essays, spent hours after school doing one-on-one's. I've taught AP, SAT, GRE, 3D animation, computer assembly, chess, poker, rap, steam trading. Once I taught my friend to ollie. However, the largest teaching endeavor I have embarked on is teaching my little brother. He is turning four this December and, without going in too much detail, it's pretty much been a three year long class.

Lastly, I would like to say that even if I do not qualify this semester, this is not an application I will put down easily. I have too many friends that want to see me get this position, and I am not ready to let them (and me) down.

Sincerely,

Daniel Khasanov