

Welcome to MATH2250 - Calculus

Section: 24968

Your Instructor: Daniel Mckenzie

University of Georgia

January 5, 2016

What is Calculus about?

- Taking derivatives?

What is Calculus about?

- Taking derivatives?

- $\frac{d}{dx}[x^n] = nx^{n-1}$

What is Calculus about?

- Taking derivatives?

- $\frac{d}{dx}[x^n] = nx^{n-1}$

- Tangent lines?

Differential Calculus in a nutshell:

Some functions can be well approximated (locally) by straight lines: *Desmos*

Differential Calculus in a nutshell:

Some functions can be well approximated (locally) by straight lines: *Desmos*
And some cannot.

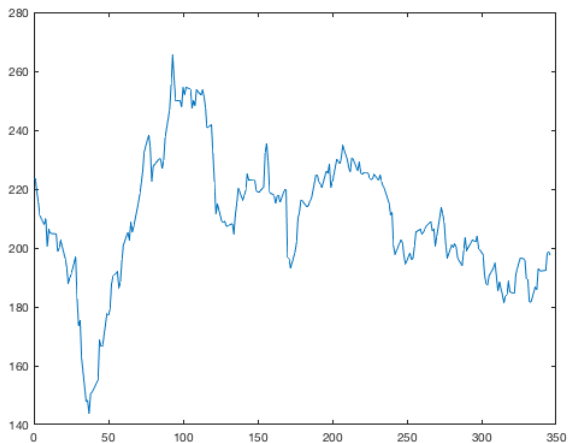
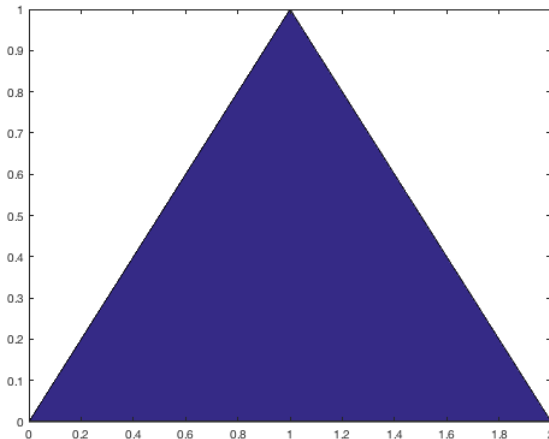
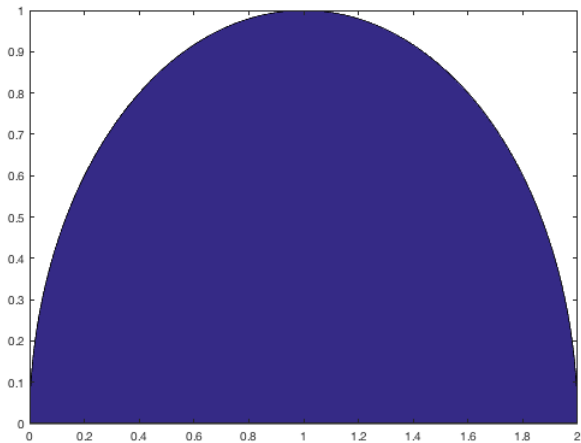


Figure: Tesla stock price at close. 2nd January 2016 to 16th December 2016

Integral Calculus in a nutshell

We know how to compute areas of basic shapes:





But what about this?

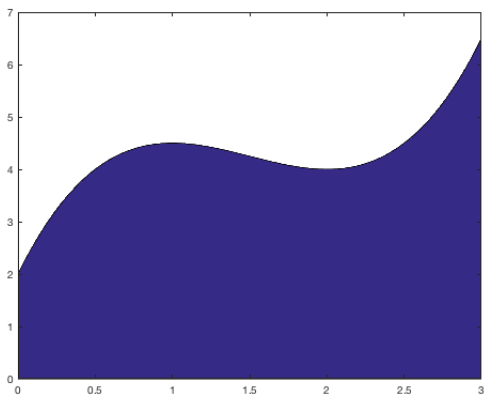


Figure: Area under graph of $y = x^3 - \frac{9}{2}x^2 + 6x + 2$

It will turn out that many problems can be thought of as finding area under some curve.

It will turn out that many problems can be thought of as finding area under some curve.
The Fundamental Theorem of calculus will connect derivatives and tangent lines to integrals and area.

It will turn out that many problems can be thought of as finding area under some curve.

The Fundamental Theorem of calculus will connect derivatives and tangent lines to integrals and area.

in order to truly understand the concepts underlying Calculus, we have to build a solid technical foundation.

Goals of this course

We shall cover the following:

Goals of this course

We shall cover the following:

- Limits, continuity and the definition of the derivative.
- Differentiation rules (product rule, chain rule etc) and techniques (implicit and logarithmic differentiation).
- Applications of differentiation (Newton's method, Linearization and prediction, Related Rates etc)
- Optimization and Curve Sketching.
- Sums, Areas and the definition of the Integral.
- Fundamental Theorem of Calculus and Applications.
- Techniques of integration and integrals of common functions.

Goals of this course

We shall cover the following:

- Limits, continuity and the definition of the derivative.
- Differentiation rules (product rule, chain rule etc) and techniques (implicit and logarithmic differentiation).
- Applications of differentiation (Newton's method, Linearization and prediction, Related Rates etc)
- Optimization and Curve Sketching.
- Sums, Areas and the definition of the Integral.
- Fundamental Theorem of Calculus and Applications.
- Techniques of integration and integrals of common functions.

The goal is to be proficient with the above material, and proficient at using these techniques to solve problems.

Class info and etiquette

- You can call me Daniel, or Mr. Mckenzie, whichever you prefer.

Class info and etiquette

- You can call me Daniel, or Mr. Mckenzie, whichever you prefer.
- We meet TR in this class from 9:30 to 10:45 am and M from 10:10 to 11 am next door (Room 155) Office hours TBA.

Class info and etiquette

- You can call me Daniel, or Mr. Mckenzie, whichever you prefer.
- We meet TR in this class from 9:30 to 10:45 am and M from 10:10 to 11 am next door (Room 155) Office hours TBA.
- Attendance is required. If you have to miss class (for a **legitimate** reason) email me in advance. After four unexcused absences you will be withdrawn from the class.

Class info and etiquette

- You can call me Daniel, or Mr. Mckenzie, whichever you prefer.
- We meet TR in this class from 9:30 to 10:45 am and M from 10:10 to 11 am next door (Room 155) Office hours TBA.
- Attendance is required. If you have to miss class (for a **legitimate** reason) email me in advance. After four unexcused absences you will be withdrawn from the class.
- Punctuality is expected. If you are consistently five or more minutes late I will count this as an unexcused absence.

Class info and etiquette

- You can call me Daniel, or Mr. Mckenzie, whichever you prefer.
- We meet TR in this class from 9:30 to 10:45 am and M from 10:10 to 11 am next door (Room 155) Office hours TBA.
- Attendance is required. If you have to miss class (for a **legitimate** reason) email me in advance. After four unexcused absences you will be withdrawn from the class.
- Punctuality is expected. If you are consistently five or more minutes late I will count this as an unexcused absence.
- Your phones, computers and mobile devices **must** be put away and on silent during class.

Class info and etiquette

- You can call me Daniel, or Mr. Mckenzie, whichever you prefer.
- We meet TR in this class from 9:30 to 10:45 am and M from 10:10 to 11 am next door (Room 155) Office hours TBA.
- Attendance is required. If you have to miss class (for a **legitimate** reason) email me in advance. After four unexcused absences you will be withdrawn from the class.
- Punctuality is expected. If you are consistently five or more minutes late I will count this as an unexcused absence.
- Your phones, computers and mobile devices **must** be put away and on silent during class.
- Questions are encouraged!! Feel free to ask questions before, during or after class, or on Piazza.

Technology and this course

- Homework will be done using WebWork
- Webassign has great troubleshooting and support!

Technology and this course

- Homework will be done using WebWork
- Webassign has great troubleshooting and support!
- We will use Piazza (www.piazza.com) for homework/ class work discussions and announcements. Post your questions here.

Technology and this course

- Homework will be done using WebWork
- Webassign has great troubleshooting and support!
- We will use Piazza (www.piazza.com) for homework/ class work discussions and announcements. Post your questions here.
- For inquiries about your grades, excusing yourself from class or anything of a personal nature, email me (danmac29@uga.edu).

Technology and this course

- Homework will be done using WebWork
- Webassign has great troubleshooting and support!
- We will use Piazza (www.piazza.com) for homework/ class work discussions and announcements. Post your questions here.
- For inquiries about your grades, excusing yourself from class or anything of a personal nature, email me (danmac29@uga.edu).
- Desmos (www.desmos.com) is a useful web app for graphing and visualising.

Technology and this course

- Homework will be done using WebWork
- Webassign has great troubleshooting and support!
- We will use Piazza (www.piazza.com) for homework/ class work discussions and announcements. Post your questions here.
- For inquiries about your grades, excusing yourself from class or anything of a personal nature, email me (danmac29@uga.edu).
- Desmos (www.desmos.com) is a useful web app for graphing and visualising.
- This slideshow, the syllabus and some useful links available on my website (danielmckenzie.github.io)

Testing and grading

- Ten in class quizzes. Lowest two dropped, remaining eight count 2% each.

Testing and grading

- Ten in class quizzes. Lowest two dropped, remaining eight count 2% each.
- Three in class tests, each counting 15%.

Testing and grading

- Ten in class quizzes. Lowest two dropped, remaining eight count 2% each.
- Three in class tests, each counting 15%.
- One comprehensive final, counting 30%.

Testing and grading

- Ten in class quizzes. Lowest two dropped, remaining eight count 2% each.
- Three in class tests, each counting 15%.
- One comprehensive final, counting 30%.
- One in-class presentation, counting 2%.

Testing and grading

- Ten in class quizzes. Lowest two dropped, remaining eight count 2% each.
- Three in class tests, each counting 15%.
- One comprehensive final, counting 30%.
- One in-class presentation, counting 2%.
- Credit also given for participation and for WebWork homework.

Testing and grading

- Ten in class quizzes. Lowest two dropped, remaining eight count 2% each.
- Three in class tests, each counting 15%.
- One comprehensive final, counting 30%.
- One in-class presentation, counting 2%.
- Credit also given for participation and for WebWork homework.
- See syllabus for grade lines.

Important Dates

- Drop/Add ends on Wednesday 11th January.

Important Dates

- Drop/Add ends on Wednesday 11th January.
- Test 1 on 31st January

Important Dates

- Drop/Add ends on Wednesday 11th January.
- Test 1 on 31st January
- Test 2 on 2nd March.

Important Dates

- Drop/Add ends on Wednesday 11th January.
- Test 1 on 31st January
- Test 2 on 2nd March.
- Spring Break 6th - 10th March.

Important Dates

- Drop/Add ends on Wednesday 11th January.
- Test 1 on 31st January
- Test 2 on 2nd March.
- Spring Break 6th - 10th March.
- Withdrawal deadline 20th March.

Important Dates

- Drop/Add ends on Wednesday 11th January.
- Test 1 on 31st January
- Test 2 on 2nd March.
- Spring Break 6th - 10th March.
- Withdrawal deadline 20th March.
- Test 3 on 14th April

Important Dates

- Drop/Add ends on Wednesday 11th January.
- Test 1 on 31st January
- Test 2 on 2nd March.
- Spring Break 6th - 10th March.
- Withdrawal deadline 20th March.
- Test 3 on 14th April
- In class presentations on 21st April.

Important Dates

- Drop/Add ends on Wednesday 11th January.
- Test 1 on 31st January
- Test 2 on 2nd March.
- Spring Break 6th - 10th March.
- Withdrawal deadline 20th March.
- Test 3 on 14th April
- In class presentations on 21st April.
- Last day of Class 26th April.

Important Dates

- Drop/Add ends on Wednesday 11th January.
- Test 1 on 31st January
- Test 2 on 2nd March.
- Spring Break 6th - 10th March.
- Withdrawal deadline 20th March.
- Test 3 on 14th April
- In class presentations on 21st April.
- Last day of Class 26th April.
- Final Exam

How to succeed in this course

- Consistent effort will pay off. Take the quizzes seriously!

How to succeed in this course

- Consistent effort will pay off. Take the quizzes seriously!
- Studies show skimming sections before they are covered in class is highly beneficial.

How to succeed in this course

- Consistent effort will pay off. Take the quizzes seriously!
- Studies show skimming sections before they are covered in class is highly beneficial.
- Actively engage in the class, ask questions when you don't understand something.

How to succeed in this course

- Consistent effort will pay off. Take the quizzes seriously!
- Studies show skimming sections before they are covered in class is highly beneficial.
- Actively engage in the class, ask questions when you don't understand something.
- Get help when you need it, as soon as you need it! (tutoring options on next slide)

How to succeed in this course

- Consistent effort will pay off. Take the quizzes seriously!
- Studies show skimming sections before they are covered in class is highly beneficial.
- Actively engage in the class, ask questions when you don't understand something.
- Get help when you need it, as soon as you need it! (tutoring options on next slide)
- Do your homework.

How to succeed in this course

- Consistent effort will pay off. Take the quizzes seriously!
- Studies show skimming sections before they are covered in class is highly beneficial.
- Actively engage in the class, ask questions when you don't understand something.
- Get help when you need it, as soon as you need it! (tutoring options on next slide)
- Do your homework.
- **Do** your homework!!

How to succeed in this course

- Consistent effort will pay off. Take the quizzes seriously!
- Studies show skimming sections before they are covered in class is highly beneficial.
- Actively engage in the class, ask questions when you don't understand something.
- Get help when you need it, as soon as you need it! (tutoring options on next slide)
- Do your homework.
- **Do** your homework!!
- Form a study group.

Tutoring Options

- Math department study hall, staffed by graduate students:
<http://www.math.uga.edu/study-hall-and-tutoring>

Tutoring Options

- Math department study hall, staffed by graduate students:
<http://www.math.uga.edu/study-hall-and-tutoring>
- Tutors for a fee (mostly math graduate students):
<http://www.math.uga.edu/math-tutors-fee-charged>

Tutoring Options

- Math department study hall, staffed by graduate students:
<http://www.math.uga.edu/study-hall-and-tutoring>
- Tutors for a fee (mostly math graduate students):
<http://www.math.uga.edu/math-tutors-fee-charged>
- Division of Academic Enhancement:
<http://tutor.uga.edu/arc/tutoring/>

Academic Honesty

- You need to be familiar with 'A Culture of Honesty'. Ignorance of it is not a valid excuse.

Academic Honesty

- You need to be familiar with 'A Culture of Honesty'. Ignorance of it is not a valid excuse.
- Discussing a test with someone who has not yet taken it is not allowed! This includes online discussion (Facebook, SnapChat, Groupme etc).

Academic Honesty

- You need to be familiar with 'A Culture of Honesty'. Ignorance of it is not a valid excuse.
- Discussing a test with someone who has not yet taken it is not allowed! This includes online discussion (Facebook, SnapChat, Groupme etc).
- Having any internet-capable device (including a smartwatch) on you during testing is not allowed!

Academic Honesty

- You need to be familiar with 'A Culture of Honesty'. Ignorance of it is not a valid excuse.
- Discussing a test with someone who has not yet taken it is not allowed! This includes online discussion (Facebook, SnapChat, Groupme etc).
- Having any internet-capable device (including a smartwatch) on you during testing is not allowed!
- You may receive assistance on homework as long as the answer you submit is your own calculation.

Academic Honesty

- You need to be familiar with 'A Culture of Honesty'. Ignorance of it is not a valid excuse.
- Discussing a test with someone who has not yet taken it is not allowed! This includes online discussion (Facebook, SnapChat, Groupme etc).
- Having any internet-capable device (including a smartwatch) on you during testing is not allowed!
- You may receive assistance on homework as long as the answer you submit is your own calculation.
- Follow the instructions on in-class assignments. If it is an individual assignment do not look at your neighbours work!

Some Final comments

- I understand that you will have many other commitments this semester, and precalc might not be the most exciting one.

Some Final comments

- I understand that you will have many other commitments this semester, and precalc might not be the most exciting one.
- If you work consistently throughout the semester and make the most of in-class time, this class need not be too time-consuming or stressful!

Some Final comments

- I understand that you will have many other commitments this semester, and precalc might not be the most exciting one.
- If you work consistently throughout the semester and make the most of in-class time, this class need not be too time-consuming or stressful!
- I am here to help you succeed!!