



#### FOURTH YEAR DESIGN II PROJECT ASSESSMENT FORM

Project Title: \_\_\_\_\_

Student Name: \_\_\_\_\_

Student Number: \_\_\_\_\_

Rating	General Interpretation
Deficient	One or more major flaws.
Acceptable	No more than minor flaws, otherwise complete; no distinguishing features.
Good	Shows insight; some distinguishing feature(s).
Excellent	Exceptional insight and multiple distinguishing features.
<b>Note: If an "x" is placed in any of the shaded rating blocks the overall assessment will be an FCOM.</b>	

#### Overall Assessment:

Part I: Technical Report						
	Outcome statement	Deficient	Acceptable	Good	Excellent	Supporting evidence
ELO 1	Solve problems using analysis, synthesis and evaluation at various levels, including complex engineering problems.					
ELO 1 Descriptors	i. Evidence of insight, originality or attention to detail					
	ii. Application of appropriate engineering methodology to arrive at output					
	iii. Formulation and critical analysis					
ELO 2	Use specialist and fundamental engineering knowledge, supported by mathematics and natural sciences, in the solution of engineering problems, including a complex engineering problem					
ELO 3	Design a component, system, product or process, the achievement of which requires engineering knowledge and constitutes a complex engineering problem					
ELO 5	Select and effectively use appropriate tools and methods for the problem under investigation.					
ELO 7a	Identify and address social, economic or environmental impacts in the course of engineering activity					
ELO 7b	Identify, analyse, and evaluate the sustainability of an engineering solution					
ELO 8a	Work effectively as an individual in the planning and execution of a project					
ELO 6a	Report on an engineering activity in the form of a long technical report or paper that meets stated format requirements					

#### Part II: Non Technical Report (Appendix A)

		NO	YES	Comments
ELO 6b	Communicate with non-technical and affected parties on impacts of an engineering solution and amelioration of negative impacts in a short report.			

Comments:

Date:	_____				
Internal Examiner:	Signature: _____ Name: _____	External Examiner:	Signature: _____ Name: _____	Moderator:	Signature: _____ Name: _____