

Practical Session 5 - Kid Krypto

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"Kid Krypto" [1] is a family of cryptosystems developed by Michael Fellows and Neal Koblitz for the teaching of cryptography without using advanced mathematics.

Kid Krypto uses two different but related keys for encryption and decryption. To set up Kid Krypto, Alice chooses four random integers a, b, A and B. She then computes:

$$M = ab - 1e = AM + ad = BM + bn = \frac{ed - 1}{M}$$

She makes the pair (n, e) available as her public key and keeps d as her key. All the other numbers can be discarded; at any rate they should never be revealed. Messages in this system are integers x < n.

Suppose Bob wishes to send a message to Alice. He encrypts it by first multiplying x by e, and dividing the product xe by n. The remainder of this division is the ciphertext y.

Alice decrypts y by multiplying by d to obtain yd, then dividing this product by n. The remainder of this division is the plaintext.

To see this in action, suppose that Alice chooses

$$a = 3, b = 4, A = 5, B = 6$$

Then it is easy to determine

$$M = 11, e = 58, d = 70, n = 369$$

Her public key is (369,58), and her private key is 70.

Suppose Bob wants to encrypt x=200. He multiplies by e=58 to obtain xe=11600. Dividing by n=369 leaves a remainder of 161. This is the ciphertext y he sends to Alice.

Alice multiplies this ciphertext y=161 by d=70 to obtain yd=11270. She then divides by n to obtain a remainder of 200, which is the required plaintext.

For this system to be secure, there should be no way that Bob (or anyone else) can easily determine the value of d from the public values n and e. He knows that $\frac{e^{d-1}}{M} = n$, but he does not know M.

Testing Vectors					
а	b	Α	В	Plaintext	Ciphertext
3	4	5	6	200	161
47	22	11	5	2020	

Implementation

1. Make your individual submission on Alphagrader your implementation in the programming language of your choice.

References

[1]. Michael Fellows and Neal Koblitz. Kid Krypto. In Ernest Brickwell, editor, *Advances in Cryptology CRYPTO 92*, Volume 740 of *Lecture Notes in Computer Science*, pages 371-389. Springer, 1993.