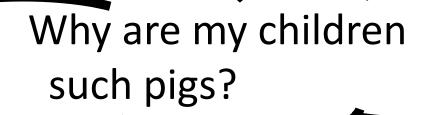
# CMSC423: Bioinformatic databases, algorithms and tools

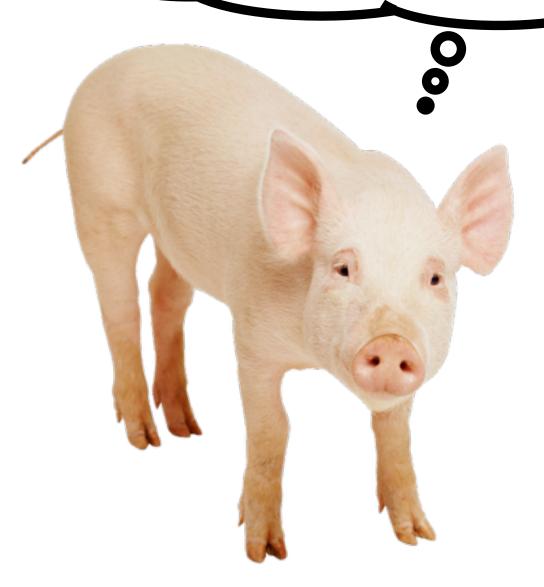
Héctor Corrada Bravo
Dept. of Computer Science
Center for Bioinformatics and Computational Biology
University of Maryland

University of Maryland, Fall 2015

Advances in Biology and Medicine needed, need, and will continue to need computational and statistical thinking (and their tools)

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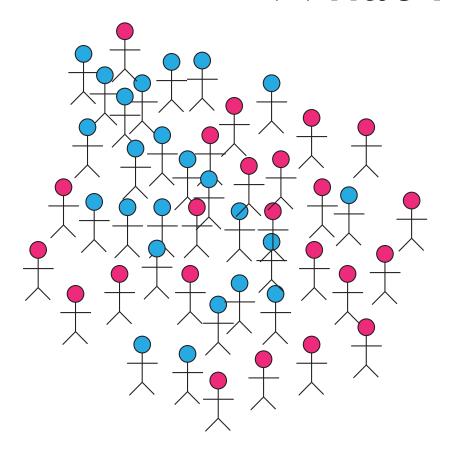




### What is Genomics?

- Each cell contains a complete copy of an organism's genome, or blueprint for all cellular structures and activities.
- The genome is distributed along chromosomes, which are made of compressed and entwined DNA.
- Cells are of many different types (e.g. blood, skin, nerve cells), but all can be traced back to a single cell, the fertilized egg.

### What is Genomics?



- Study the molecular basis of variation in development and disease
- Using high-throughput experimental methods
  - algorithms
  - ML
  - data management
  - modeling







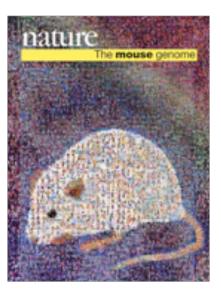
### Measurement

- For a small enough piece, we can measure the sequence of bases, referred to as *sequencing*
- Human Genome Project









D. melanogaster, Science, 2000

H. sapiens, Nature, 2000 and Science, 2000

M. musculus, Nature, 2002

### Genome

AGGTCCAGGCGGGGGATGCACAGCAACAGTCACCGAAGCAGAAGCCGTCACAGTGGTGATGGGCTGGCAGTAGCTGGCCACAGAGCTGCCCAT GGCGGTGGACGTTGGGGTTCCGAGGGTTGTGAGAACGGGCCCCACGGGGCCCTGAGCGGTCCCTATTGCTAGGGCCAGAATGCCCTTCAGTAGA GGACAAGGAGCCAGAGTCCAGGTGGGGCTGTTGCCGAGGGGTCAAGGGAGGCTGATGTCTGGAGTCCGGATGGACCACCTGCAGAGGAGAGAC  ${\tt TCAAAACTGCCAAGGCCTGGATAGCCAAGAGCCTGGGTGTCTTGGAAATATGCAACCATAAATAGTAGCTTTTTAGAAGTATAAGGCTCCTGTT$ TCTGGGTCATATTAGTGTTTTTCACCTGTCCCCAGCCCTAAGCCAGGTGTGGCCAGAAGCAAATGTACTGTAAGAGCAGAGCAAAACTTC  $\tt CACACAGATAGTTCTGTTAGGCAATACATCTCTGCCTGACTATTAGGAATCTGGTTTCTGGGTCCTCTGTACAAAGCTCGGAGCAACACAGTG$  ${\tt GCCACATCAATCAAAAGGACCGTGACCAACTTCAAAGTCGGTGAGCTTGTACCTATTTTTAGGCTCCTGCTGAACAGAACCAGATTCACACTA$  ${\tt ACAATTCACTGGCCAGCCCTTCTCTCTCTCAAGGAAGGCTGCTCTAGCCTGGGACTGGAATACACATTTCCTGTAAACATGGTGGGGGCCTCA}$ TCCTCCCTACAAGACAGAAAAGGAATAAGCCACGAAGACAATAACGATTTTTGTATCAAGCGTCCTCTCCCATTTCAGCTTACCTGACAATGA  ${\tt TAGCCCTGTGGTTCTTGTCCCCAATGGCTGTCAGAAAGGCCTGAACAAAGGAGAAAATTGACACGGTCACATTCTGGGTGTGGTAAAGTGCTC$ AGCTGTGTCTATACTTGGGTTTTGTAT...

Total amount of DNA in human genome: 3 \* 10<sup>9</sup> base pairs (bp)

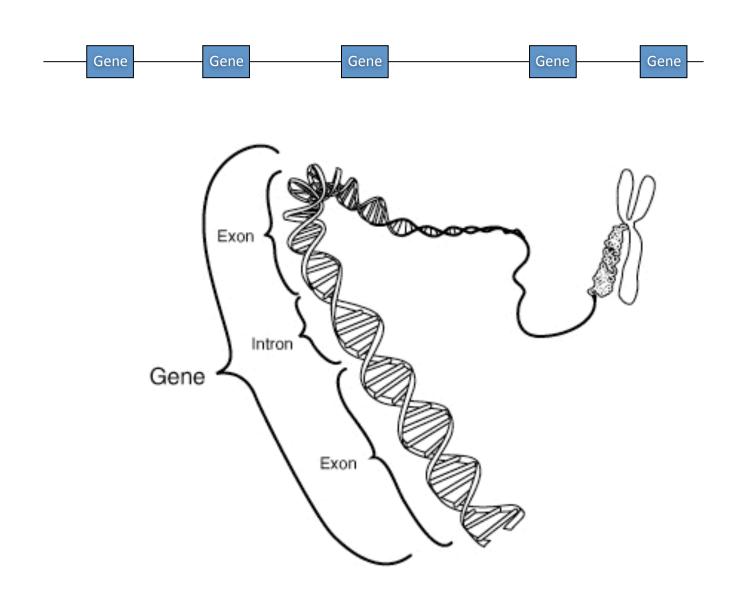
# Why are these two different?



Differences explained by 1-10% difference in genome

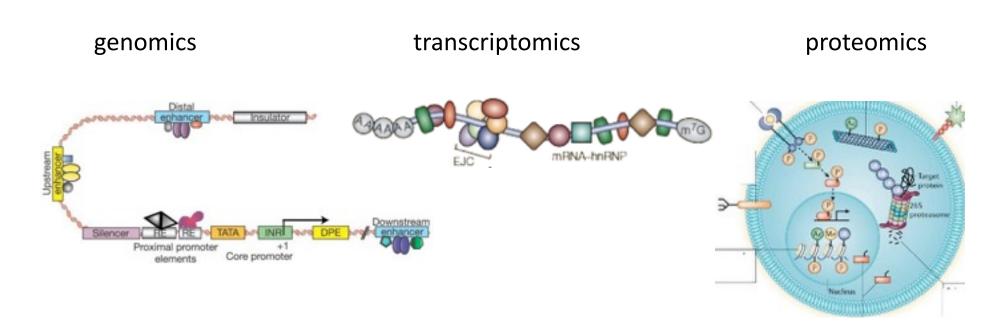
Similarities explained by similar genes

### Genes



### **Computational Biology**

Genes encode proteins which are transcribed into mRNA and translated into proteins.



Major technological advances allow unprecedented data acquisition







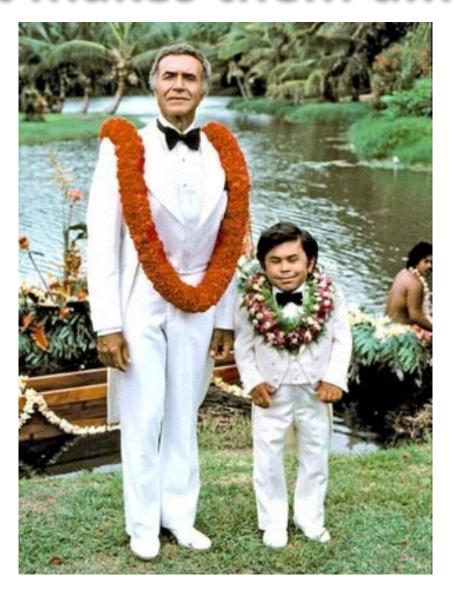
build a whole human genome sequencing device and use it to sequence 100 human genomes within 30 days or less, with an accuracy of no more than one error in every 1,000,000 bases sequenced, with an accuracy rate of at least 98% of the genome, and at a recurring cost of no more than \$1,000 (US) per genome.



"genome sequencing technology is plummeting in cost and increasing in speed independent of our competition"

"companies can do this for less than \$5,000 per genome, in a few days or less — and are moving quickly towards the goals we set for the prize."

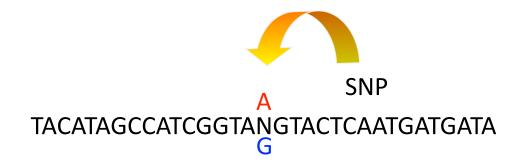
### What makes them different?



Much human variation is due to difference in  $\sim$  6 million base pairs (0.1 % of genome) referred to as SNPs

### Single Nucleotide Polymorphism (SNP)

Genomic DNA:



# From reads to evidence



# From reads to evidence

#### WI-EAS146:5:1:1:961#0/1 AGGCCAACCGAGGCTCCGCGGCGCTGNNNNNNNNNNNN BBBB>A?B@;@BBBBBAA=BA=A^^^^^^^^^^^^^^^^^ @HWI-EAS146:5:1:1:1595#0/1 B<:BAA<@AB9=1>%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%% @HWI-EAS146:5:1:1:1048#0/1 A=B7&7:>B@:A>?9:<;:>?4?\^\^\^\^\^\^\^\^\ @HWI-EAS146:5:1:1:1607#0/1 CTCCTCTCAAGGTCCCCAGAAGCACAGCCAANNNNANTNNCTNNN BBCCCCCCBBCB7CBC=7>+<>=BCBCBVAAAAAAAAAAAAAAAAA @HWI-EAS146:5:1:1:1719#0/1 CACGATCTGGGTTTATTGTAACCTCCGCCTCNNNNGNTNAAGNNN BCC?+<B=?BB5=ABA?B6BBBB4BB?B%%%%%%%%%%%%%%%% OHWI-EAS146:5:1:2:947#0/1 CCCAGGAGAAAGCCATGTTCAGTTCGAGCGCNNANANCGTGANNNI BBB9@?7A7>AAB@>?B=?@.>8?B?\^\^\^\^\^\^\^\ @HWI-EAS146:5:1:2:563#0/1 CCAGCCCCTCCCCCATCTCCCACCCTGTACCTNANCCCCTGANNNN BBA8AABB; AAABA77@5AAA: ??>%%%%%%%%%%%%%%%%%%%%% @HWI-EAS146:5:1:2:1631#0/1 TGGGAACGCAGCCTACACTCTTCCCAGGCCTCCTNCCTCCGTNI @HWI-EAS146:5:1:2:1420#0/1 CTCAAACTCCTGACCTTTGGTGATCCACCCGCCTNGGCCTTCNN BBBB:BBBBBBABAAA?: (=A8@>AAA?AB?=A%%%%%%%%%%% @HWI-EAS146:5:1:1:961#0/1

### I. Comparative

Sequence-wise, individuals of a species are nearly identical

Well curated, annotated "reference" genomes exist









D. melanogaster, Science, 2000

H. sapiens, Nature, 2000 and Science, 2000

M. musculus, Nature, 2002



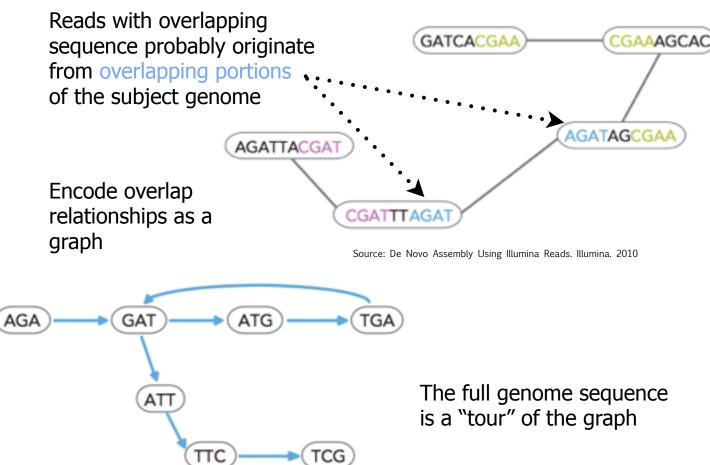
Idea: "Map" reads to their point of origin with respect to a reference, then study differences

# From reads to evidence



### 2. de novo

Assume nothing! - let reads tell us everything

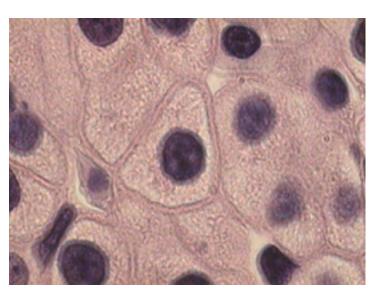


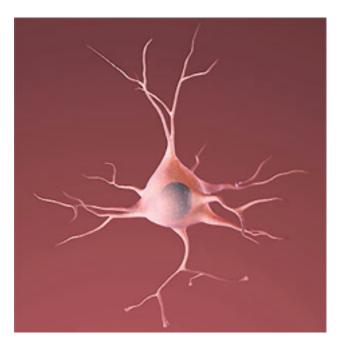
Source: De Novo Assembly Using Illumina Reads. Illumina. 2010 http://www.illumina.com/Documents/products/technotes/technote\_denovo\_assembly.pdf

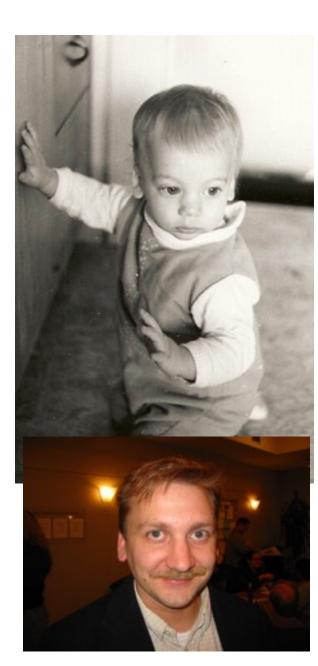
# How many basepair differences?

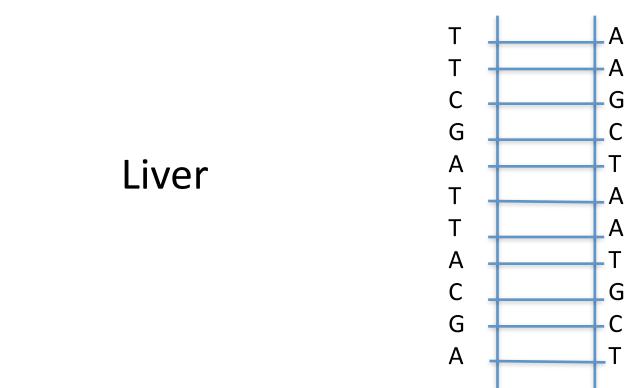




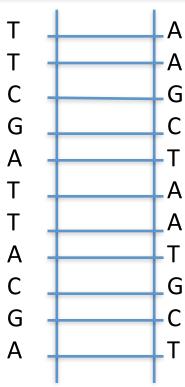






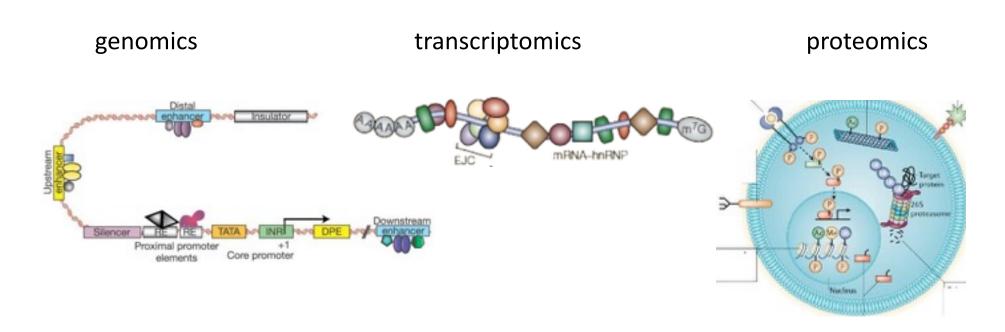


### Brain



### **Computational Biology**

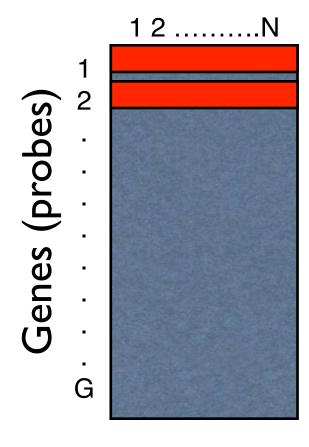
Genes encode proteins which are transcribed into mRNA and translated into proteins.



Major technological advances allow unprecedented data acquisition

# Measurements

Samples (individuals)



**DATA MATRIX** 

#### AL050105 L33930 Y12735 AB020674 D26070 M11722 M61877 X59350 W25798 AL049279 AF032885 U46922 S674247 AL07277 M96803 X83441 X15357 M55284 AI146846 AB023176 AF002999 D26070 Y11312 U48959 J05243 Y14768 U01062 Z49194 U59423 U29175 M81141 D87437 Y00264 U59912 AJ007583 L75847 D17530 D86967 J03600 D42055 AL021154 AI761647 AF054825 N36926 U96113 AB019527 M34641 L29376 M60028 AI535946 M14087 AI201310 M80899 AJ001687 U66838 M59040 M95929 D25217 AI597616 W72186 U41813 L05424 L05424 AC004080 X05908 U78027 Y00062 AF09864 Y00638 AF004230 W60864 X55989 M93056 AF027208 Z83844 AL050396 AA978353

# MLL translocations specify a distinct gene expression profile that distinguishes a unique leukemia

Scott A. Armstrong<sup>1–4</sup>, Jane E. Staunton<sup>5</sup>, Lewis B. Silverman<sup>1,3,4</sup>, Rob Pieters<sup>6</sup>, Monique L. den Boer<sup>6</sup>, Mark D. Minden<sup>7</sup>, Stephen E. Sallan<sup>1,3,4</sup>, Eric S. Lander<sup>5</sup>, Todd R. Golub<sup>1,3,4,5\*</sup> & Stanley J. Korsmeyer<sup>2,4,8\*</sup>
\*These authors contributed equally to this work.

Published online: 3 December 2001, DOI: 10.1038/ng765



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PATIENTS

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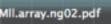
**PHYSICIANS** 

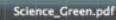
**ABOUT US** 



What's New

April 2010: New Study Demonstrates Patients with High-Risk MammaPrint Profile Benefit from Chemotherapy



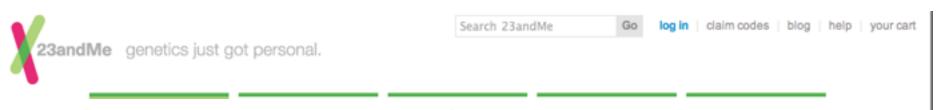




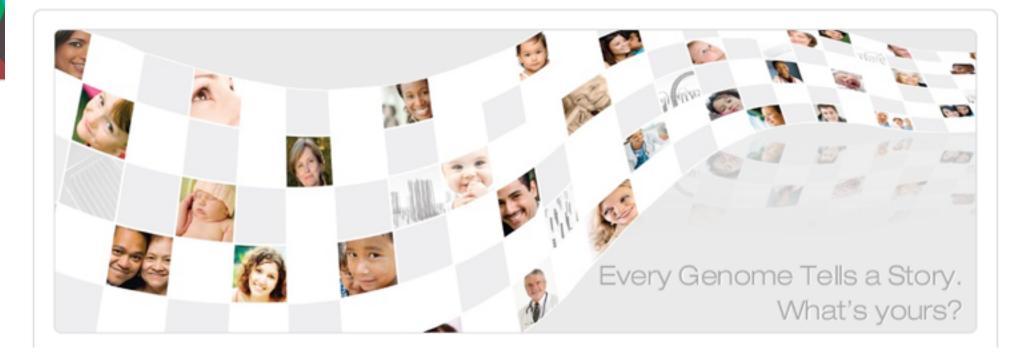




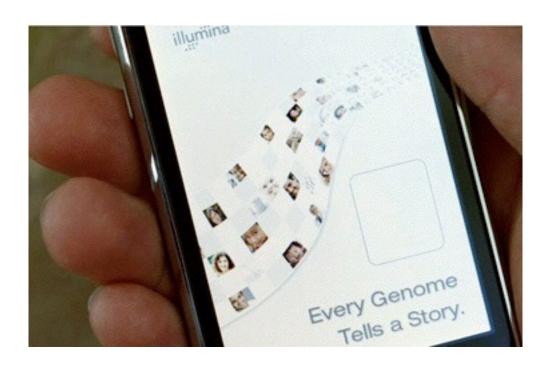
### PERSONAL GENOMICS



Get the latest on vour DNA with \$300 and a tube of saliva



### PERSONAL GENOMICS



- We need to produce reliable genome measurements, but on much bigger scale (Algorithmics, Systems)
- Multiple genome features, decide which are relevant and significant (Information Retrieval, Data Management)
- Population-based science, interpreted individually (Machine Learning/ Statistics, Privacy)

# NHGRI strategic plan

 What does the NIH think genomics should be for the next 10 years?

### PERSPECTIVE

doi:10.1038/nature09764

# Charting a course for genomic medicine from base pairs to bedside

Eric D. Green<sup>1</sup>, Mark S. Guyer<sup>1</sup> & National Human Genome Research Institute\*

There has been much progress in genomics in the ten years since a draft sequence of the human genome was published. Opportunities for understanding health and disease are now unprecedented, as advances in genomics are harnessed to obtain robust foundational knowledge about the structure and function of the human genome and about the genetic contributions to human health and disease. Here we articulate a 2011 vision for the future of genomics research and describe the path towards an era of genomic medicine.

### Where do we fit in?

• The major bottleneck in genome sequencing is no longer data generation—the computational challenges around data analysis, display and integration are now rate limiting. New approaches and methods are required to meet these challenges.

### Data analysis

Computational tools are quickly becoming inadequate for analysing the amount of genomic data that can now be generated, and this
mismatch will worsen. Innovative approaches to analysis, involving close coupling with data production, are essential.

### Data integration

 Genomics projects increasingly produce disparate data types (for example, molecular, phenotypic, environmental and clinical), so computational approaches must not only keep pace with the volume of genomic data, but also their complexity. New integrative methods for analysis and for building predictive models are needed.

#### Visualization

— In the past, visualizing genomic data involved indexing to the one-dimensional representation of a genome. New visualization tools will need to accommodate the multidimensional data from studies of molecular phenotypes in different cells and tissues, physiological states and developmental time. Such tools must also incorporate non-molecular data, such as phenotypes and environmental exposures. The new tools will need to accommodate the scale of the data to deliver information rapidly and efficiently.

#### Computational tools and infrastructure

Generally applicable tools are needed in the form of robust, well-engineered software that meets the distinct needs of genomic and non-genomic scientists. Adequate computational infrastructure is also needed, including sufficient storage and processing capacity to accommodate and analyse large, complex data sets (including metadata) deposited in stable and accessible repositories, and to provide consolidated views of many data types, all within a framework that addresses privacy concerns. Ideally, multiple solutions should be developed 105.

### Where do we fit in?

 Meeting the computational challenges for genomics requires scientists with expertise in biology as well as in informatics, computer science, mathematics, statistics and/or engineering.

 A new generation of investigators who are proficient in two or more of these fields must be trained and supported.

### What else is the class about?

- Gives you an example of end-to-end use of what you've learned as CS as a practice
  - We discuss the design and analysis of algorithms (e.g., string algorithms, dynamic programming, iterative optimization methods)
  - We implement algorithms (python)
  - We analyze data (also in python)
- We also learn about biology, medicine and why government shutdowns are really awful

### Administrative Details

### Class webpage:

1.http://www.cbcb.umd.edu/~hcorrada/CMSC423

Everything you want to know is there.