

# Course Overview

Computer Systems  
1<sup>st</sup> Lecture, Sep. 3, 2018

**Lecture:**

Michael Kirkedal Thomsen

**Based on slides by:**

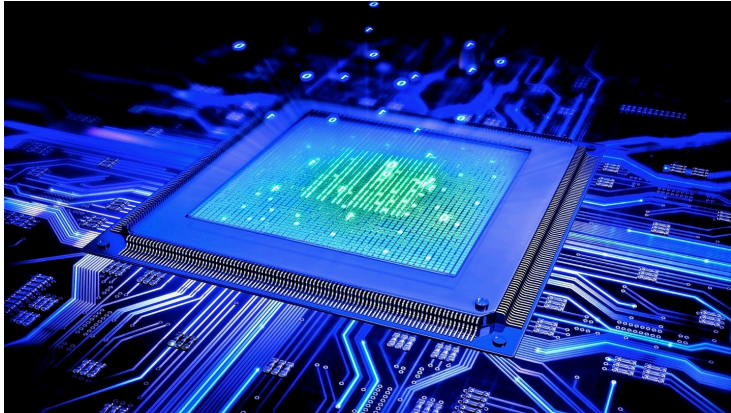
Randal E. Bryant and David R. O'Hallaron

# Overview

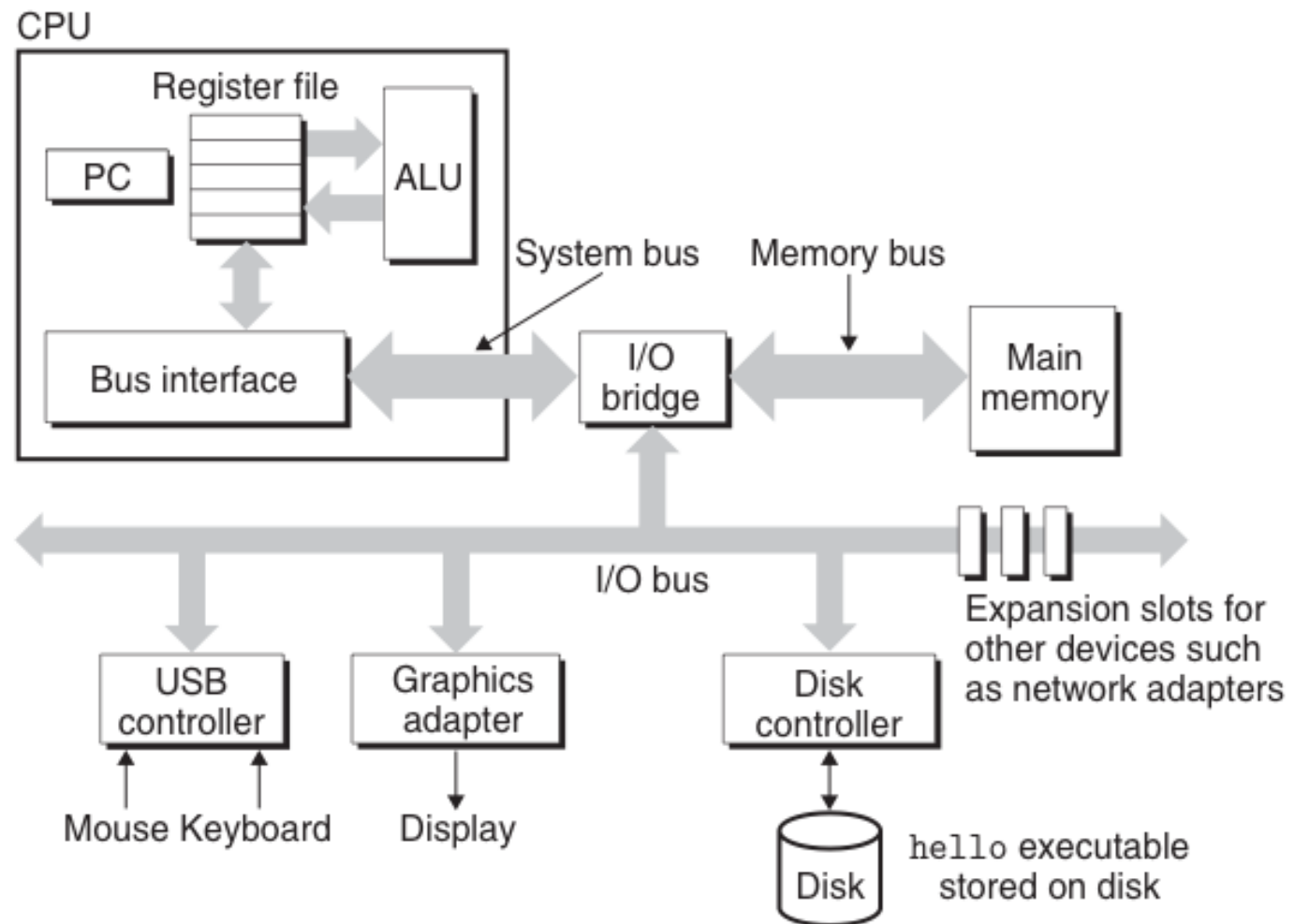
- Course introduction
- Overall theme
- What is part of the course

# What is a computer system for you?

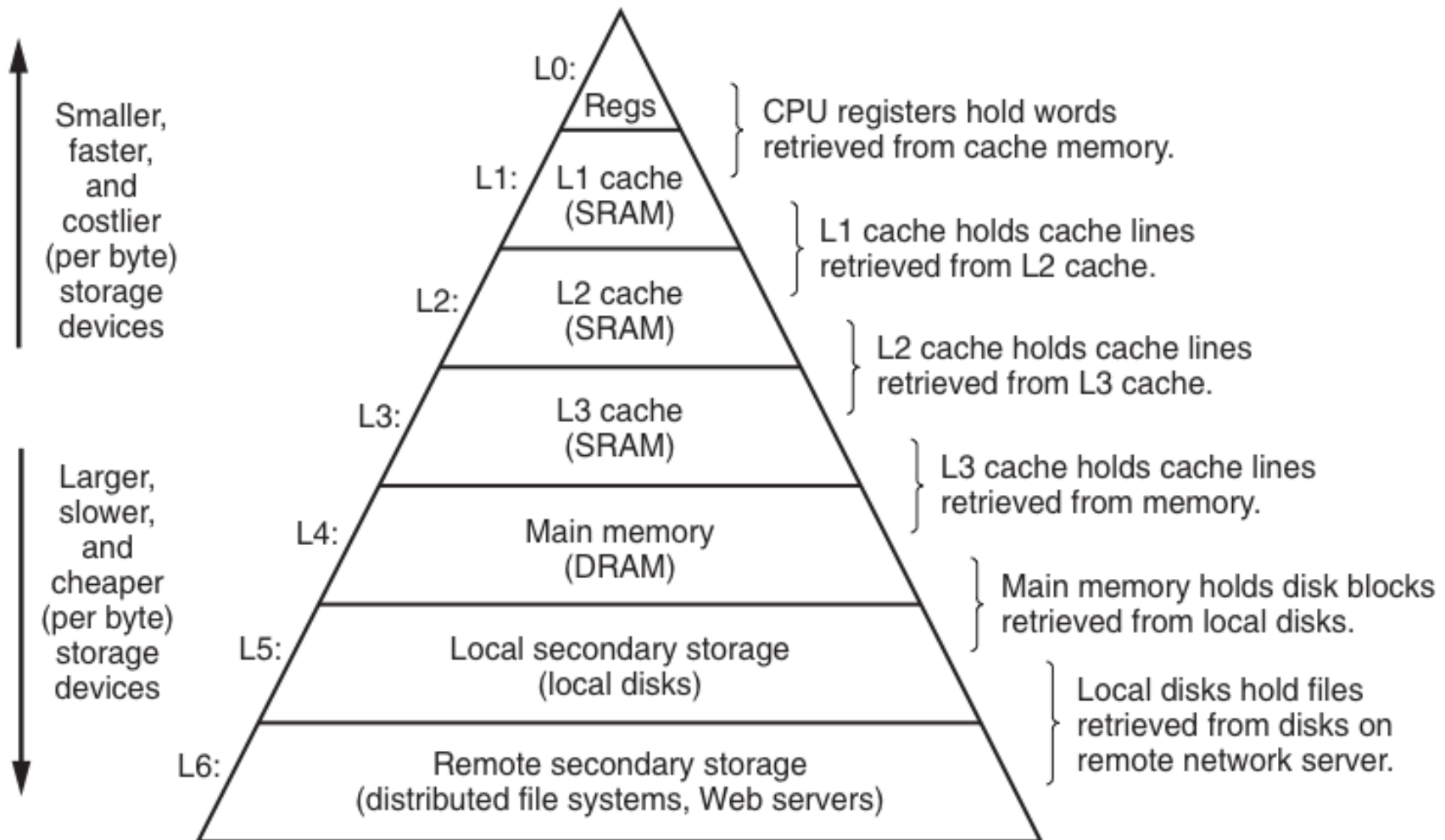
- **5 minutes! What to you is a computer system?**
  - For inspiration (and more):
  - CPU, logic gate, transistor, RAM, memory hierarchy, virtual memory, process, thread, network, disk, I/O, http, TCP/IP, RSA, bus, cache, WiFi, switch, internet, synchronization, pipeline,...



# Simple Computer System (hardware)

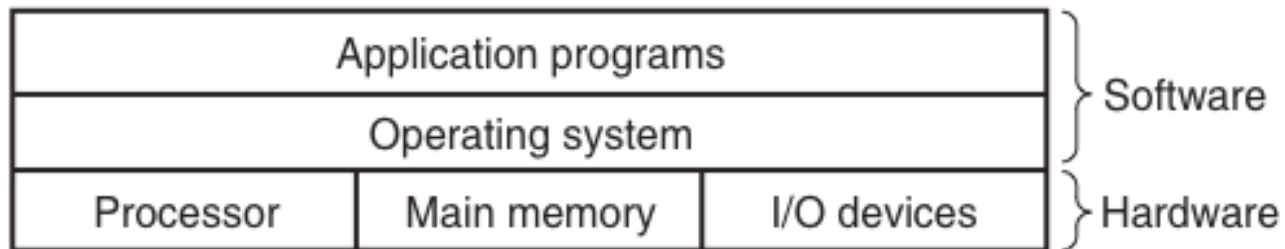


# The Memory Hierarchy

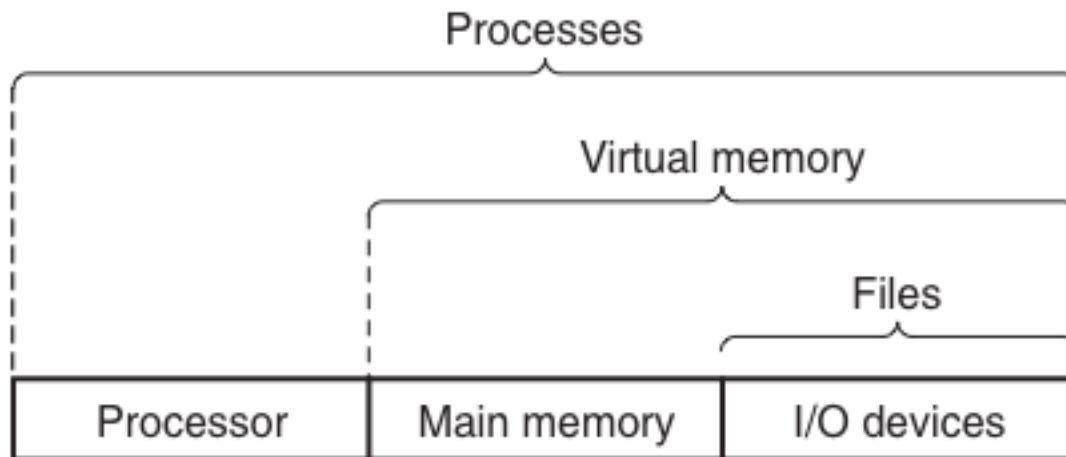


# The Memory Hierarchy

- Layered view of computer system

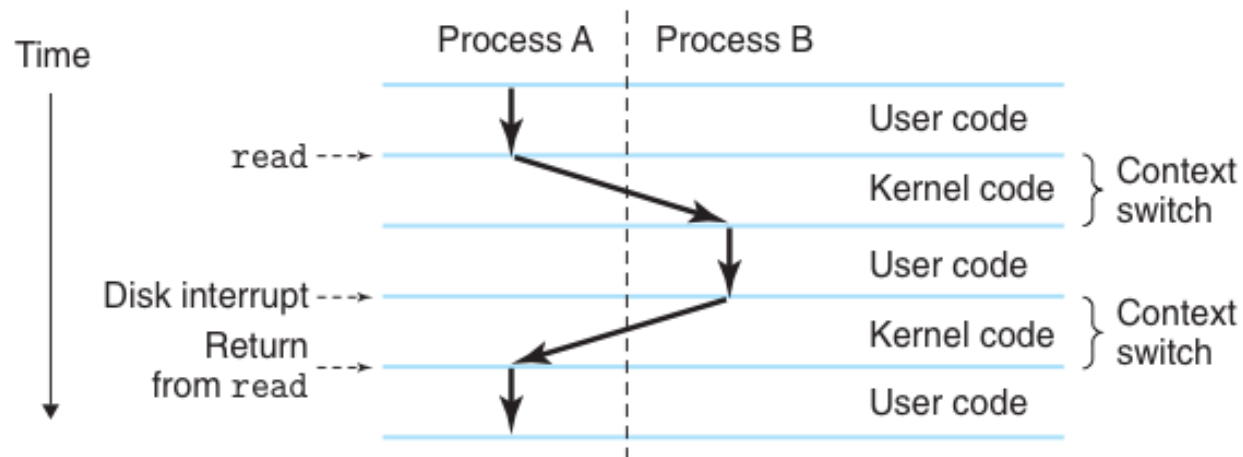


- Abstractions provided by OS



# The Processes

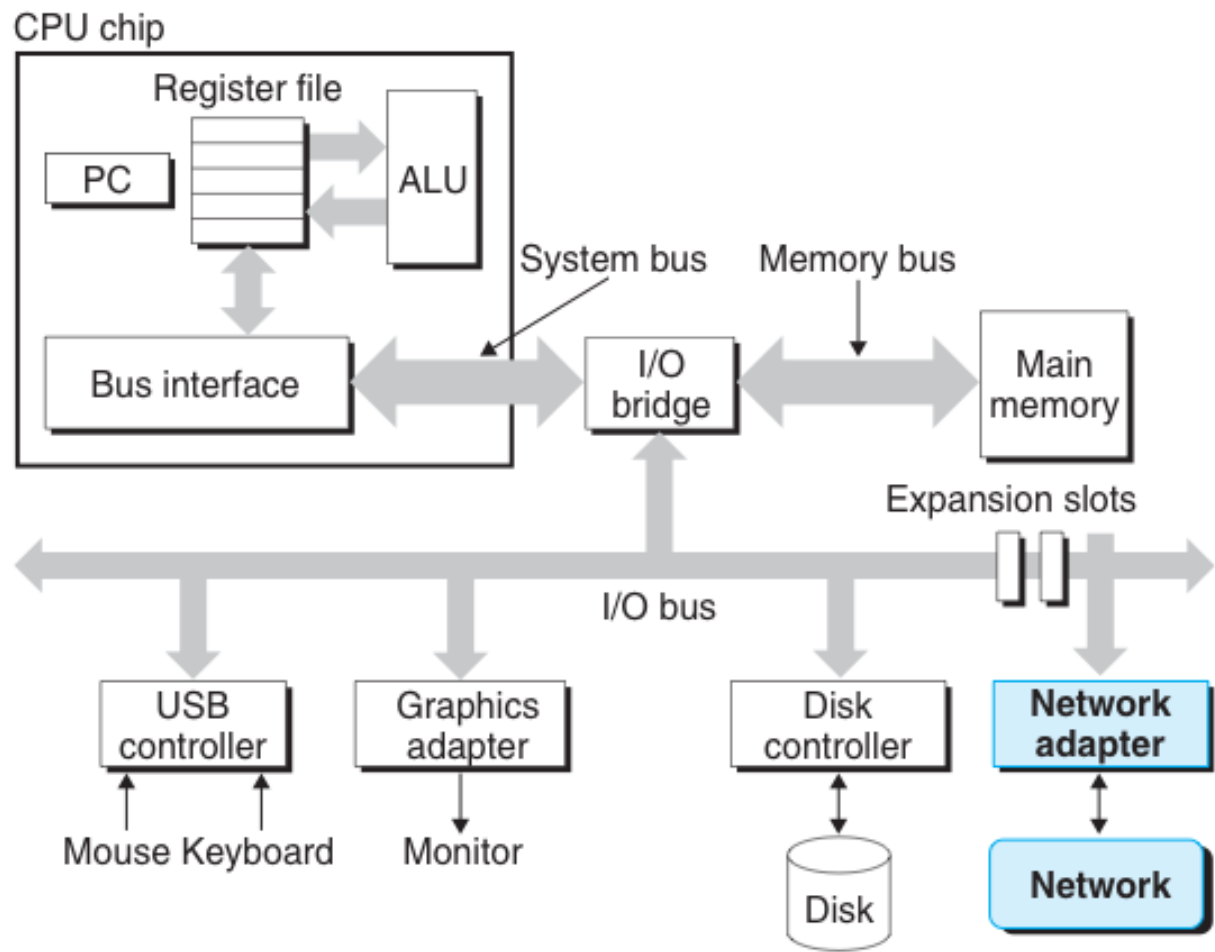
## ■ Multi-process system



- Multi-process on sequential processor
- Multi-process on multi-core processor

# The Network – system side

- How to interface with computer system
- Learn the different abstractions and how they are implemented
- Understand how security can be improved

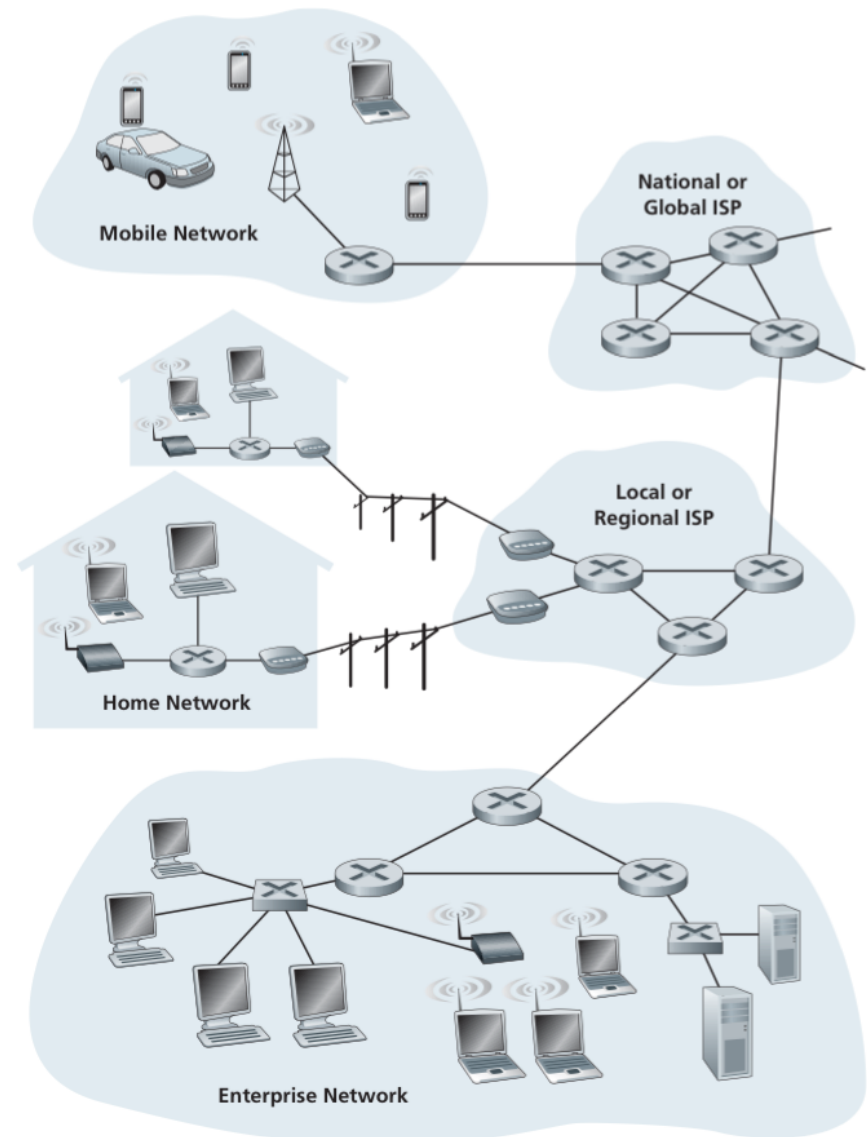




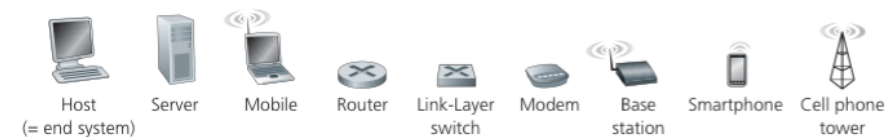
# The Network – network side



a. Five-layer  
Internet  
protocol stack



Key:



# Course Theme:

## Abstraction Is Good But Don't Forget Reality

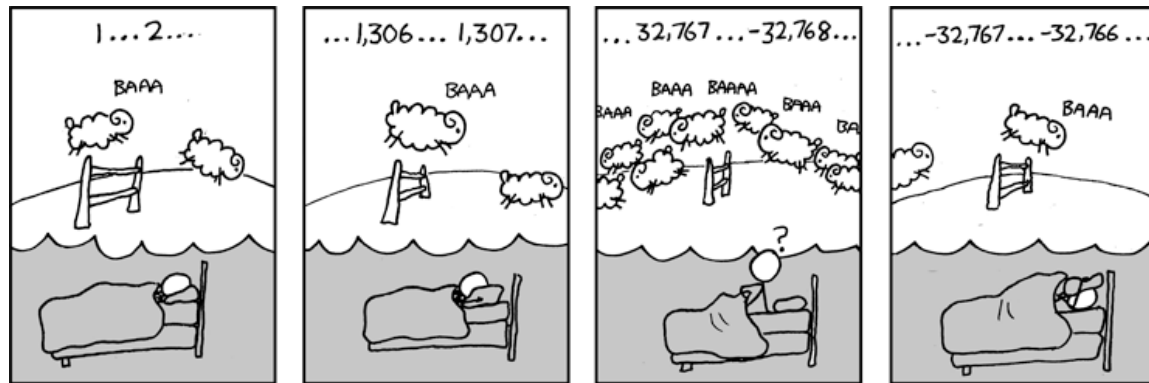
- **Most CS courses emphasize abstraction**
  - Abstract data types
  - Asymptotic analysis
- **These abstractions have limits**
  - Especially in the presence of bugs
  - Need to understand details of underlying implementations
- **Useful outcomes from taking CompSys**
  - Knowledge about concepts of (low-level abstractions)
    - Machine Architecture, Memory hierarchy, Operating Systems, Computer Networks, and Encryption.
  - Become more effective programmers
    - Able to find and eliminate bugs efficiently
    - Able to understand and tune for program performance

# Great Reality #1:

## Ints are not Integers, Floats are not Reals

### ■ Example 1: Is $x^2 \geq 0$ ?

- Float's: Yes!



- Int's:

- $40000 * 40000 \rightarrow 1600000000$
- $50000 * 50000 \rightarrow ??$

### ■ Example 2: Is $(x + y) + z = x + (y + z)$ ?

- Unsigned & Signed Int's: Yes!
- Float's:
  - $(1e20 + -1e20) + 3.14 \rightarrow 3.14$
  - $1e20 + (-1e20 + 3.14) \rightarrow ??$

# Computer Arithmetic

## ■ Does not generate random values

- Arithmetic operations have important mathematical properties

## ■ Cannot assume all “usual” mathematical properties

- Due to finiteness of representations
- Integer operations satisfy “ring” properties
  - Commutativity, associativity, distributivity
- Floating point operations satisfy “ordering” properties
  - Monotonicity, values of signs

## ■ Observation

- Need to understand which abstractions apply in which contexts
- Important issues for compiler writers and serious application programmers

# Great Reality #2:

## You've Got to Know Assembly

- **Chances are, you'll never write programs in assembly**
  - Compilers are much better & more patient than you are
- **But: Understanding assembly is key to machine-level execution model**
  - Behavior of programs in presence of bugs
    - High-level language models break down
  - Tuning program performance
    - Understand optimizations done / not done by the compiler
    - Understanding sources of program inefficiency
  - Implementing system software
    - Compiler has machine code as target
    - Operating systems must manage process state
  - Creating / fighting malware
    - x86 assembly is the language of choice!

# Great Reality #3: Memory Matters

## Random Access Memory Is an Unphysical Abstraction

- **Memory is not unbounded**
  - It must be allocated and managed
  - Many applications are memory dominated
- **Memory referencing bugs especially pernicious**
  - Effects are distant in both time and space
- **Memory performance is not uniform**
  - Cache and virtual memory effects can greatly affect program performance
  - Adapting program to characteristics of memory system can lead to major speed improvements

# Memory Referencing Bug Example

```
typedef struct {  
    int a[2];  
    double d;  
} struct_t;  
  
double fun(int i) {  
    volatile struct_t s;  
    s.d = 3.14;  
    s.a[i] = 1073741824; /* Possibly out of bounds */  
    return s.d;  
}
```

fun(0)	→	3.14
fun(1)	→	3.14
fun(2)	→	3.1399998664856
fun(3)	→	2.00000061035156
fun(4)	→	3.14
fun(6)	→	Segmentation fault

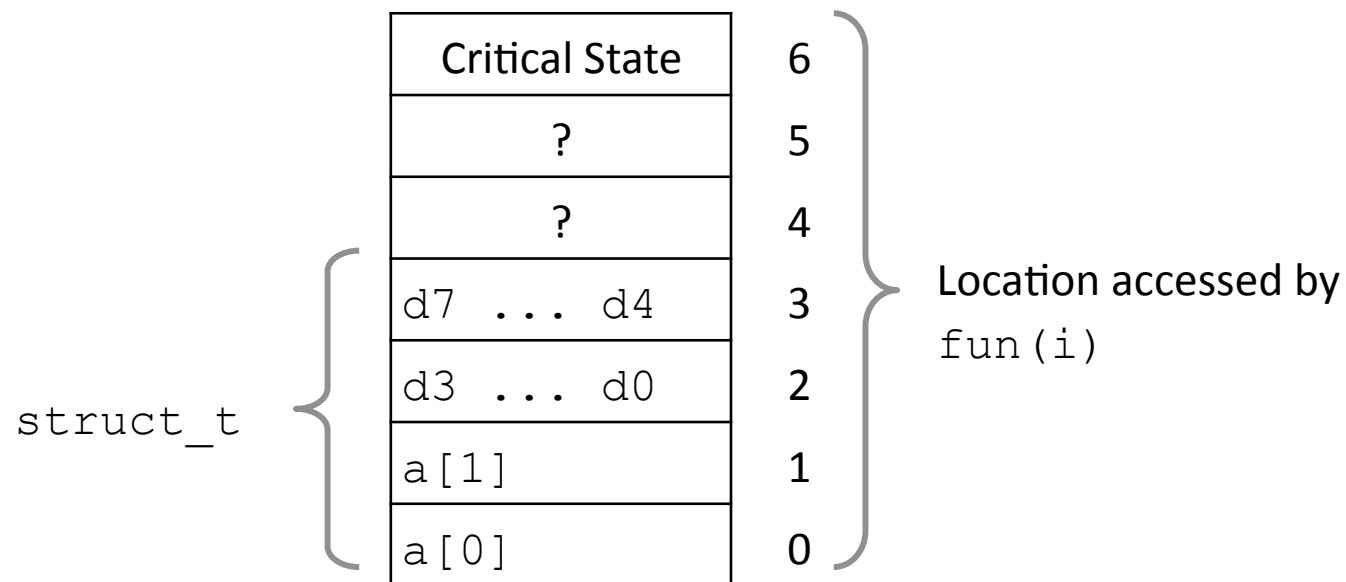
- Result is system specific

# Memory Referencing Bug Example

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Explanation:





# Memory Referencing Errors

## ■ C and C++ do not provide any memory protection

- Out of bounds array references
- Invalid pointer values
- Abuses of malloc/free

## ■ Can lead to nasty bugs

- Whether or not bug has any effect depends on system and compiler
- Action at a distance
  - Corrupted object logically unrelated to one being accessed
  - Effect of bug may be first observed long after it is generated

## ■ How can I deal with this?

- Program in Java, Ruby, Python, F#, ...
- Understand what possible interactions may occur
- Use or develop tools to detect referencing errors (e.g. Valgrind)

# Great Reality #4: There's more to performance than asymptotic complexity

- **Constant factors matter too!**
- **And even exact op count does not predict performance**
  - Easily see 10:1 performance range depending on how code written
  - Must optimize at multiple levels: algorithm, data representations, procedures, and loops
- **Must understand system to optimize performance**
  - How programs compiled and executed
  - How to measure program performance and identify bottlenecks
  - How to improve performance without destroying code modularity and generality

# Memory System Performance Example

```
void copyij(int src[2048][2048],
            int dst[2048][2048])
{
    int i,j;
    for (i = 0; i < 2048; i++)
        for (j = 0; j < 2048; j++)
            dst[i][j] = src[i][j];
}
```

4.3ms

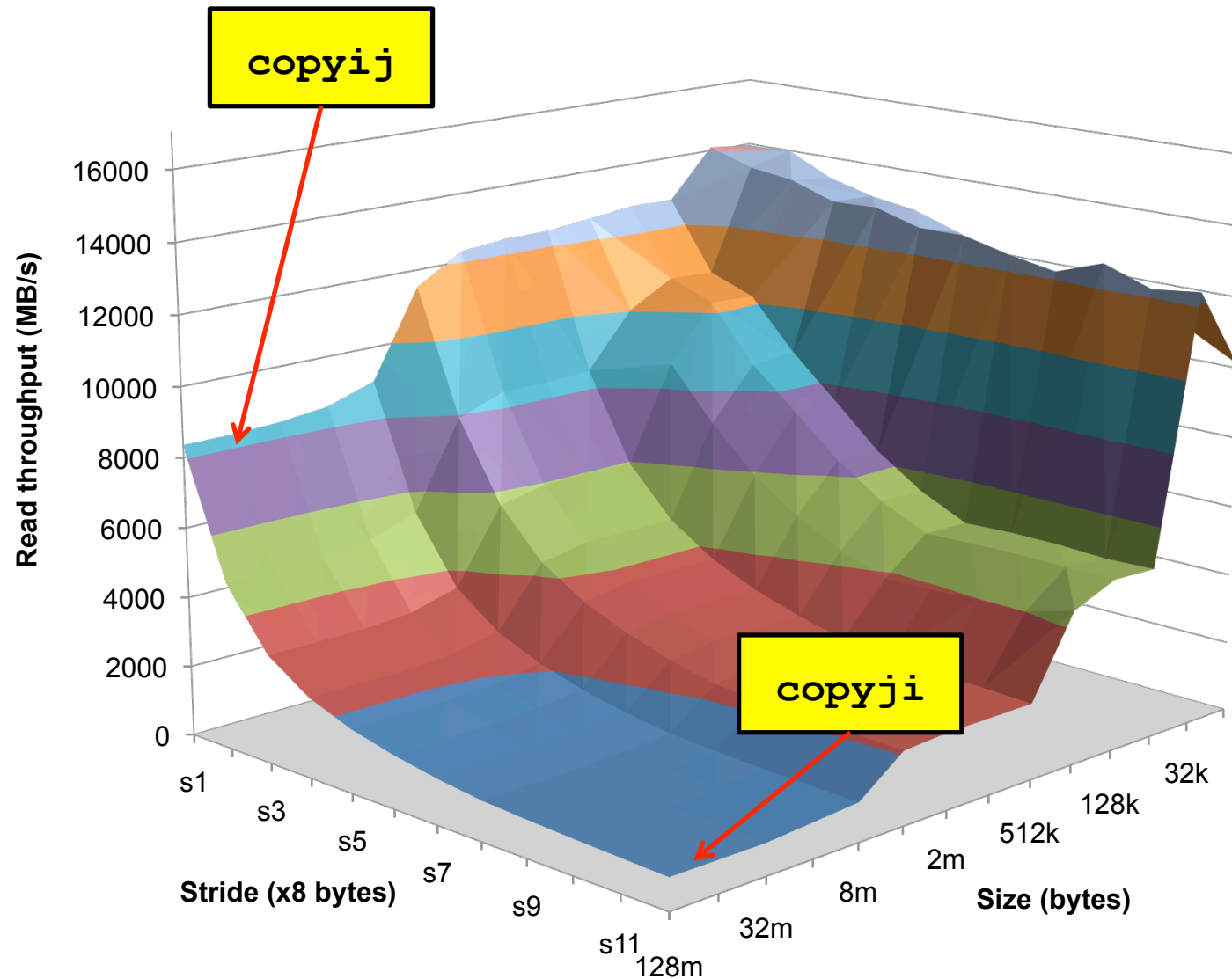
2.0 GHz Intel Core i7 Haswell

81.8ms

```
void copyji(int src[2048][2048],
            int dst[2048][2048])
{
    int i,j;
    for (j = 0; j < 2048; j++)
        for (i = 0; i < 2048; i++)
            dst[i][j] = src[i][j];
}
```

- Hierarchical memory organization
- Performance depends on access patterns
  - Including how step through multi-dimensional array

# Why The Performance Differs



# Great Reality #5:

## Computers do more than execute programs

- **They need to get data in and out**
  - I/O system critical to program reliability and performance
  
- **They communicate with each other over networks**
  - Many system-level issues arise in presence of network
    - Concurrent operations by autonomous processes
    - Coping with unreliable media
    - Cross platform compatibility
    - Complex performance issues

# Course Perspective

- Most Systems Courses are Builder-Centric
  - Computer Architecture
    - Design pipelined processor in LogiSim
  - Operating Systems
    - Implement sample portions of operating system in KUDOS
  - Networking
    - Implement and simulate network protocols
  - Encryption
    - Understand and use encryption to improve security

# Course Perspective

- Course is Programmer-Centric
  - Purpose is to show that by knowing more about the underlying system, one can be more effective as a programmer
  - Enable you to
    - Write programs that are more reliable and efficient
    - Incorporate features that require hooks into OS
      - E.g., concurrency, signal handlers
  - Cover material in this course that you won't see elsewhere
  - Not just a course for dedicated hackers
    - **We bring out the hidden hacker in everyone!**

Welcome  
and Enjoy!