A1: file(1) — Unicode

Computer Systems 2018 Department of Computer Science University of Copenhagen

Oleks Shturmov <oleks@oleks.info>

Additions by Michael Kirkedal Thomsen <m.kirkedal@di.ku.dk>

Due: Sunday, September 23, 10:00 **Version 1**

This is the second and last assignment on implementing a file(1) variant. As before, we encourage pair programming, so please form groups of 2 or 3 students. Groups cannot be larger than 3, and we strongly recommend that you do not work alone.

For this assignment you will receive a mark out of 4 points; You must attain at least half of the possible points to be admitted to the exam. For details, see the *Course description* in the course page. This assignment does not belong to a category. Resubmission is not possible.

Introduction

The nice thing about standards is that you have so many to choose from.

— Andrew S. Tanenbaum, Computer Networks, 2nd ed. (1988)

In A0, we explored the ASCII-table. Originating in 1972, ASCII is an old, but sturdy standard for encoding the English alphabet, Arabic numerals (digits), basic Latin punctuation, and more—spanning just 7 bits. Being limited to the English alphabet however, it is no panacea for a multilingual world.

This assignment is about exploring some of the subsequent standards, which never-the-less all conveniently build upon ASCII:

- (1) First, we take a look at ISO-8859-1, also known as latin1, originating in 1987. It uses 8 bits instead of 7, and encodes most Latin alphabets, including Faroese, Icelandic, and Danish.
- (2) Then, we take a look at the Unicode (universal encoding) standards UTF-8 and, briefly, UTF-16.

These standards aim to encompass the characters required to represent all the world's languages, and are variable-width encodings (i.e., the number of bytes per character depends on the character). UTF-8 is today the

predominant universal encoding, and UTF-16 should be regarded as an alternative, not an improvement.

As before, empty files should be marked as empty, and files for which you cannot discern the type, but are non-empty, should be marked as data.

Similarly, you can use printf(1) (when in bash(1)) with output redirection to generate files containing exotic characters (e.g., æøå).

1 API (15%)

Write a self-contained (one-file) C program, file.c, which when compiled to an executable file has the following API:

1.1. Let your file accept one *or more* arguments.

For each argument, if the given argument is a path to a file that exists, and the type of that file can be determined, write one line of text to stdout, consisting of the given path, followed by a colon, *some spaces*, and a guess of the file type, as specified in Section 2. Exit with EXIT_SUCCESS.

The number of spaces used for each given path must be such that the guesses are *aligned* in the output. For instance:

```
$ ./file ascii data empty
ascii: ASCII text
data: data
empty: empty
$ echo $?
0
```

To achieve the above behaviour, you can use the following format, where path is a given path, max_length is the length of the longest path given, and guess is a file type guess for that particular path:

```
fprintf(stdout, "%s:%*s%s\n",
  path, max_length - strlen(path), " ", guess);
}
```

Note: This behaviour is identical to file(1). However, depending on your choice of characters, standard file(1) may report a *superstring* of what your file reports for each path. For instance, if you there are no line-break characters(\n), file(1) reports:

```
$ printf "Hello, World!" > ascii
$ file ascii
ascii: ASCII text, with no line terminators
$ ./file ascii
ascii: ASCII text
```

More formally, your file must report a non-empty *substring* of the type that file(1) reports, for each path.

A1: file(1) — Unicode

1.2. If we provide a path to a non-existing file, or some other I/O error occurs (e.g., someone rips out the USB-stick the file is on), you should adhere to the alignment rules above, but otherwise behave as in A0:

DIKU

```
$ ./file vulapyk hemmelig_fil ascii
vulapyk:
            cannot determine (No such file or directory)
hemmelig_fil: cannot determine (Permission denied)
             ASCII text
ascii:
```

All lines are printed to stdout and file still exits with EXIT_SUCCESS. To achieve the above behaviour, we modify the print_error function:

```
// Assumes: errnum is a valid error number
int print_error(const char *path, int max_length, int errnum) {
  return fprintf(stdout, "%s: %*scannot determine (%s)\n",
    path, max_length - strlen(path), " ", strerror(errnum));
```

This utilizes the standard strerror function to print a standard string for a corresponding error number, as set by the standard I/O functions.

Note: file(1) behaves in a similar way: it exits with 0, but writes rather different messages to stdout. file(1) does not regard invalid paths and I/O errors as errors on its part. This is a questionable design decision.

1.3. If instead file is called with no arguments, it prints the usage message "Usage: file path" to stderr, and exits with EXIT_FAILURE:

```
$ ./file
Usage: file path ...
$ echo $?
```

Note: The usage string printed for file(1) is far more complicated, not least because it supports far more file types than we can hope to cover. file(1) however, also writes a usage message (starting with the word "Usage:") to stderr, and exits with the exit code 1.

2 File Types (15%)

Your file should recognise the following file types:

data

This file type must be reported in case no other type matches.

empty

This file type must be reported if the file contains no bytes.

ASCII text

This file type must be reported if all bytes belong to the following set:

```
\{0x07,0x08,...0x0D\} \cup \{0x1B\} \cup \{0x20,0x21,...,0x7E\}
```

DIKU

ISO-8859 text

This file type should be reported if the file composed of ISO-8859-1-like bytes. These include all ASCII-like bytes (see above), and also decimal values 160–255. The decimal values 128–159 are not part of ISO-8859-1, and their appearance might indicate that the file really is a UTF-8-encoded text file. (Why?)

UTF-8 Unicode text

This file type should be reported if the file is composed of UTF-8-like characters. UTF-8 is a variable-length encoding where each subsequent byte of a character begins with a designated bit-sequence. The following table summarises the encoding:

| Number of Bytes | Byte 1 | Byte 2 | Byte 3 | Byte 4 |
|-----------------|----------|----------|----------|----------|
| 1 | 0xxxxxxx | | | |
| 2 | 110xxxxx | 10xxxxxx | | |
| 3 | 1110xxxx | 10xxxxxx | 10xxxxxx | |
| 4 | 11110xxx | 10xxxxxx | 10xxxxxx | 10xxxxxx |

Little-endian UTF-16 Unicode text

This file type should be reported if the file is composed of UTF-16-like characters, encoded in little-endian. As a simplifying assumption, you may assume that such a file always begins with a byte-order-mark (BOM) \xFF\xFE.

Big-endian UTF-16 Unicode text

This file type should be reported if the file is composed of UTF-16-like characters, encoded in big-endian. As a simplifying assumption, you may assume that such a file always begins with a byte-order-mark (BOM) \xFE\xFF.

3 Theory (20%)

3.1 Representation using GDB

The theory-part of this assignment has to do with number formats, the precedence of operators in C, and some basic C-style arithmetic. The exercise illustrates how you can use GDB to test your C preprocessor macros.

To enable this, you need to make sure to export sufficient debugging information when compiling your program. The CFLAGS variable in our handed out Makefile now lists the debugging level -g3 (instead of just -g) to enable this.

We have also added a new phony target to the handed out Makefile—you can now make gdb_test. This will build your file and run it with GDB. The flow of the run is controlled by the handed out test.gdb. Currently this file merely starts GDB and quits:

```
start
# TODO: Add debugging commands here.
q
```

Modify the handed out test..gdb to do the following, in the following order:

- 3.1. Print the hexadecimal representation of 192_{10} .
- 3.2. Print the binary representation of 192_{10} .
- 3.3. Print the binary representation of 80_{16} .
- 3.4. Print the decimal representation of 80_{16} .
- 3.5. Print the hexadecimal representation of 110₂.
- 3.6. Print the decimal representation of 110_2 .

Declare the macros UTF8_2B, UTF8_3B, UTF8_4B, and UTF8_CONT at the top of your file.c, which take an argument, and yield a *positive* value if it looks like the first byte of a 2-byte, 3-byte, 4-byte, or a continuation byte of a UTF8 character, respectively. Each macro should yield 0 otherwise.

Extend your test.gdb with the following. For each of the below "tests", GDB should print 1. In your report, explain why, and how you achieved this.

```
p "Some basic tests.."
p UTF8_CONT(128) != 0
p UTF8_2B(192) != 0
p UTF8_3B(224) != 0
p UTF8_4B(240) != 0
p "Testing UTF8_CONT.."
p UTF8_CONT(128 + 1) != 0
p UTF8_CONT(128 | 1) != 0
p UTF8_CONT(128 | 63) != 0
p UTF8_CONT(128 | 63) > 0
p \ UTF8_CONT(128 + 64) == 0
p UTF8_CONT(128 | 64) == 0
p "Testing UTF8_2B.."
p UTF8_2B(128 + 64) != 0
p UTF8_2B(128 | 64) != 0
p UTF8_2B(128 | 64 | 31) != 0
p UTF8_2B(128 | 64 | 31) > 0
p UTF8_2B(128 + 64 + 32) == 0
p UTF8_2B(128 | 64 | 32) == 0
p "Testing UTF8_3B.."
p UTF8_3B(128 + 64 + 32) != 0
p UTF8_3B(128 | 64 | 32) != 0
p UTF8_3B(128 | 64 | 32 | 15) != 0
p UTF8_3B(128 | 64 | 32 | 15) > 0
p \ UTF8_3B(128 + 64 + 32 + 16) == 0
p UTF8_3B(128 | 64 | 32 | 16) == 0
```

```
p "Testing UTF8_4B.."
p UTF8_4B(128 + 64 + 32 + 16) != 0
p UTF8_4B(128 | 64 | 32 | 16) != 0
p UTF8_4B(128 | 64 | 32 | 16 | 7) != 0
p UTF8_4B(128 | 64 | 32 | 16 | 7) > 0
p UTF8_4B(128 | 64 | 32 | 16 + 8) == 0
p UTF8_4B(128 | 64 | 32 | 16 | 8) == 0
#
p "More student tests.."
# TODO: Add more tests here.
```

DIKU

3.2 Decompilation of C program

In the following question you should rewrite two X86-assembler programs to a C programs; the resulting programs must have a goto-style programming structure.

For each, in your report explain the functionality of the program as you understand it. Furthermore, argument for your choice of statements and expression based on the assembler code. Specify which part of the program are not directly translated and argue why.

3.2.1 Program I

```
p1:
  movq %rdi, %rax
  negq %rdi
  testq %rdi, %rdi
  cmovs %rdi, %rax
  ret
```

3.2.2 Program II

```
p2:
 movl $0, %ecx
 movl $0, %eax
 jmp L3
L4:
 addq $1, %rax
L3:
 movq (%rsi,%rax,8), %rdx
  testq %rdx, %rdx
 je L5
  cmpq %rdi, %rdx
  je L4
  movq %rdx, (%rsi,%rcx,8)
  addq $1, %rcx
  jmp L4
L5:
  movq $0, (%rsi,%rcx,8)
  subq %rcx, %rax
  ret
```

Due: Sunday, September 23, 10:00 Version 1

4 Hints

- 4.1. Create some files to test file(1) and your file with first. (See Testing below.) Explore the behaviour of file(1).
- 4.2. Start by adding support for a variable number of paths given as command-line arguments. Manually test that this works.
- 4.3. Then, refactor your code to take alignment into account. Now, you can test with the handed out test-suite.

5 Testing (20%)

The assignment has been carefully designed so that you can test your implementation by comparing its observable behaviour with that of the standard file(1) utility.

To this end, we hand out a shell-script test.sh. Run it as follows:

\$ bash test.sh

This script will create a directory test_files, and fill it with sample files. *Your task:* make it generate more interesting sample files.

The script will then compare the expected output (generated by file(1), filtered to remove anything following ASCII text), and the actual output (generated by your file utility). If the files differ, the script will fail.

The comparison is done using the standard diff(1) utility. You should be familiar with diff's from Software Development.

- 5.1. Generate at least a dozen files for each of the file types that you claim to support.
- 5.2. Add your tests from A0 to ensure that you haven't broken your implementation for the file types ASCII text, data, and empty.
- 5.3. Add more data tests (to increase your code coverage, now that more file types are supported).
- 5.4. Extend test.sh to also test other elements of the API. For instance, non-existing paths.

6 Report (30%)

Alongside your solution, you should submit a short report. The report should:

- 6.1. Describe how to compile your code and run your tests to reproduce your test results.
- 6.2. Discuss the non-trivial parts of your implementation and your design decisions, if any.
- 6.3. Disambiguate any ambiguities you might have found in the assignment.

The report is expected to be 2-3 pages and must not exceed 5 pages.

Handout/Submission

Alongside this PDF file there is Zip archive containing a framework for the assignment. ¹

DIKU

\$ unzip src.zip

You might have to download the 'unzip' command-line utility. Another option is to temporarily rename this file to something ending in '.zip', use your standard unzipping utility, and then rename the file back to PDF. You can also download the ZIP archive uploaded alongside this PDF file².

You will now find a src directory containing the same .gitignore and file.c as in A0, but a modified Makefile and test.sh, as well as a new file called test.gdb:

- The test-suite has been modified to test file with a variable number of arguments. In fact, all input files are given to file at once.
- The Makefile has a new phony target called gdb_test, which uses the given (fairly blank) test.gdb script to "test" file further.

Your task is to modify file.c, test.sh, and test.gdb. You should hand in a ZIP archive containing a src directory, and the files src/file.c, src/Makefile, src/test.sh, and src/test.gdb (no ZIP bomb, no sample files, no auxiliary editor files, etc.).

To make this a breeze, we have configured the Makefile such that you can simply execute the following shell command to get a ../src.zip:

\$ make ../src.zip

Alongside a src.zip submit a report.pdf, and a group.txt. group.txt must list the KU-ids of your group members, one per line, and do so using *only* characters from the following set written using *standard alphabetical encoding*:

$$\{0x0A\} \cup \{0x30,0x31,...,0x39\} \cup \{0x61,0x62,...,0x7A\}$$

Please, make sure that the file is UTF-8 encoded with UNIX line endings. Example can be found on Absalon.

¹ Alternatively, true to the spirit of this assignment, this file is both a PDF and a ZIP archive: it is a so-called polyglot file. If you are reading this, congratulations! You have successfully or opened a ZIP archive in your PDF viewer (or printed one). Now to unzip a PDF file: unzip CompSys18-A0-polyglot.pdf. PDF files are not ZIP archives in general; some formats are (e.g., DOCX); this is a hack.

²These are, in fact, the same file.