



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge



Cambridge English Entry Level Certificate in ESOL International (Entry 3) (Key)*

This is to certify that

DANIELA GRISEL FLORES QUIROZ

has been awarded

Pass with Distinction

in the

Key English Test

Performance at Pass with Distinction demonstrates an ability at Entry 3*
and Council of Europe Level B1

Overall Score 141

Reading and Writing 150

Listening 126

Speaking 137

Date of Examination **JUNE (S3) 2016**

Place of Entry **MEXICO CITY**

Reference Number **166MX0260104**

Accreditation Number **501/1085/8**

Saul Nassé
Chief Executive

*This level refers to the UK National Qualifications Framework

Date of Issue 25/07/16
Certificate Number 0054042478

01020027

Regulated by

Ofqual

For more information see <http://register.ofqual.gov.uk>



DP835



Student Name: Daniela Grisel Flores Quiroz

Test Date: 02 Apr 2019

Student Number: 49371841535

Date of Birth: 05 Jan 2004

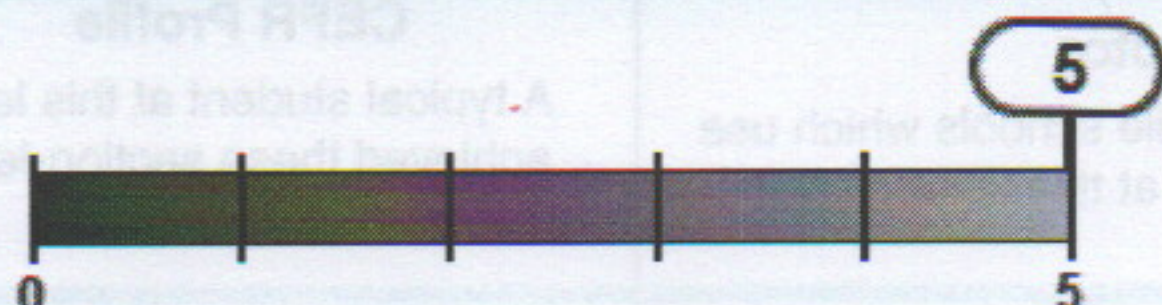
Gender: F

Plantel Azteca A.C., Mexico
Unoi Mexico, Mexico

Overall Score Level

Superior

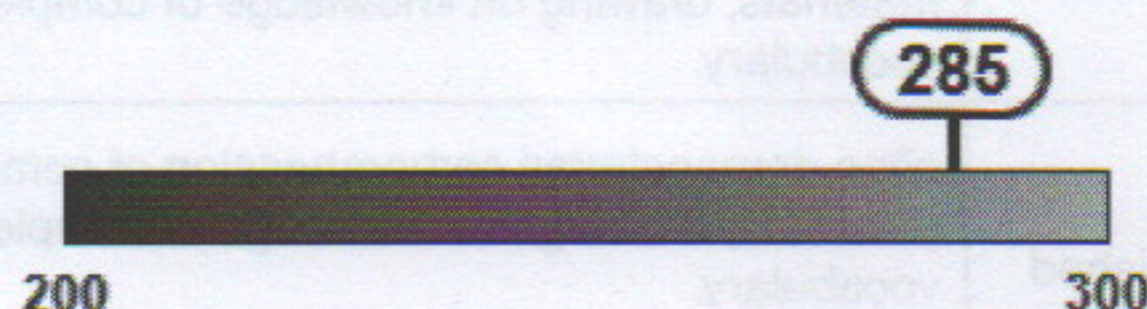
Total Score: 865



A typical student at this level consistently demonstrates comprehension of complex written and spoken materials, drawing on knowledge of complex language structures and vocabulary.

Listening Comprehension

Test takers who score between 250 and 285 typically have the following strengths:

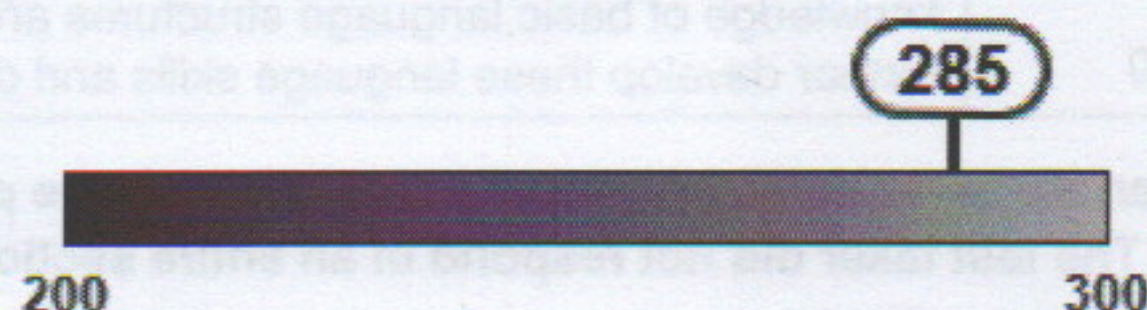


CEFR
Level
B1

- They can understand main ideas that are explicitly stated in academic and non-academic extended spoken texts where the language is simple and the context is clear.
- They can identify important details in academic and non-academic extended spoken texts where the language is simple and the context is clear.
- They can make inferences in short spoken texts where the language is simple and the context is clear.
- They can understand some common idioms used in moderately complex speech.
- They can understand how information is being used by a speaker (e.g., to make a comparison or to provide evidence to support an argument) when the context is familiar.

Language Form and Meaning

Test takers who score between 280 and 300 typically have the following strengths:



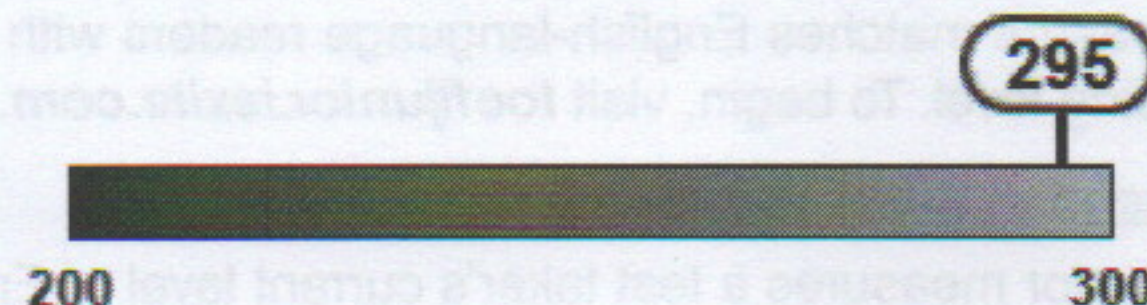
CEFR
Level
B2

- They usually recognize the accurate meaning and use of more advanced grammatical structures (e.g., *relative clauses*) in academic and non-academic texts.
- They demonstrate knowledge of a wide range of vocabulary that includes words found primarily in academic texts.
- They usually recognize how sentences combine to create cohesive, meaningful paragraphs in non-academic and academic texts.

Reading Comprehension

Test takers who score between 280 and 300 typically have the following strengths:

Lexile
Measure
1125L



CEFR
Level
B2

- They can understand main ideas in non-academic and academic texts, including ones that are not explicitly stated.
- They can accurately comprehend important details in non-academic and academic texts, including texts with a high level of linguistic complexity.
- They can effectively make inferences when reading, including inferences needed to understand why an author includes certain information (e.g., to make a comparison or to provide evidence to support an argument) in non-academic and academic texts.
- They can usually infer the attitude or point of view of a character in a fictional story.
- They can usually understand figurative language and determine the meaning of unfamiliar vocabulary words from context, even in linguistically complex academic texts.

778483



08318990

ETS[®] Security Guard



Student Name: Daniela Grisel Flores Quiroz

Student Number: 49371841535

Date of Birth: 05 Jan 2004

Gender: F

Test Date: 09 Apr 2019

Plantel Azteca A.C., México

Speaking

A typical student who scores between 11 and 13 can do all of the following:

12

0

16

CEFR
Level
B1

- Usually speak in a fluent and sustained way, with some stops or hesitations
- Usually use intonation effectively
- Produce speech that is usually understandable to listeners, but with some pronunciation errors
- Usually produce vocabulary and grammar that is accurate and effective, although with some errors
- Tell a story that is mostly complete and coherent, although some details are inaccurate or left out
- Understand and convey main ideas from an academic lecture, although some supporting details may be left out or inaccurate

802907



Unoi Mexico, Mexico

08353642

ETS[®] Security Guard



CERTIFICATE OF ACHIEVEMENT

This is to certify that

Daniela Grisela Flores Quiroz

achieved the following scores on the

TOEFL Junior® Standard Test

Listening:	285
Language Form and Meaning:	285
Reading:	295
Overall Score:	865

Plantel Azteca A.C.
at: ALVARO OBREGON, Mexico
date: 02 Apr 2019



Gold
Unai Mexico, Mexico
08318990

David G. Payne

David G. Payne
Vice President and Chief Operating Officer
Global Education Division, ETS



CERTIFICATE OF ACHIEVEMENT

This is to certify that

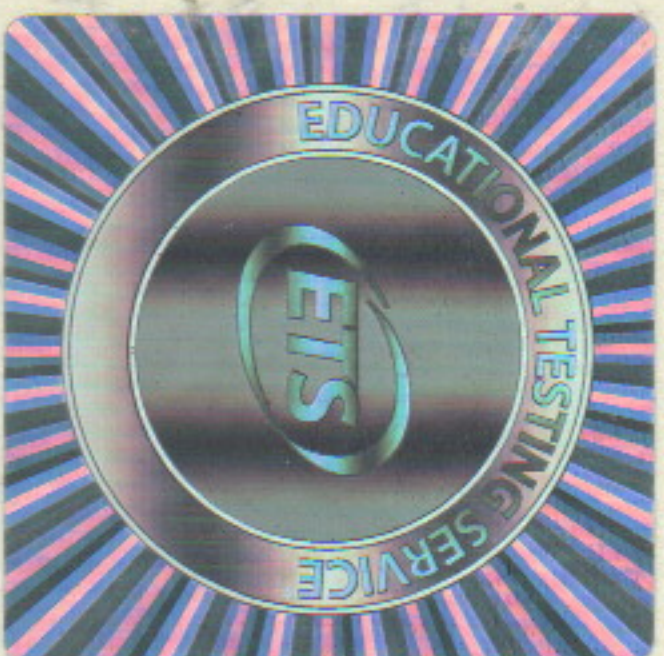
Daniela Grisel Flores Quiroz

achieved the following score on the

TOEFL Junior® Speaking Test

Speaking: **12**

at
Plantel Azteca A.C.
ALVARO OBREGON, Mexico
date: 09 Apr 2019



Silver
Unoi Mexico, Mexico
08353642

David G. Payne

David G. Payne
Vice President and Chief Operating Officer
Global Education Division, ETS