

Troubleshooting Tips



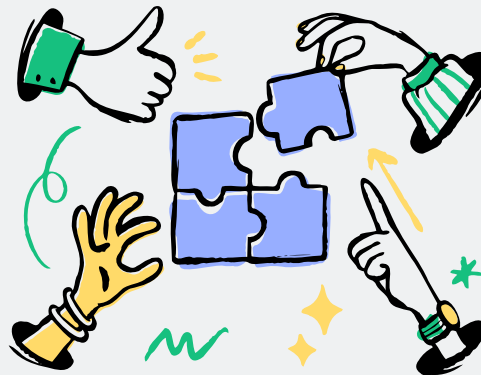
Prepare extension tasks for early finishers.



Adjust or rotate group members when necessary.



Assign specific roles (leader, recorder, timekeeper, language monitor) to balance participation.



Reflection

Organizing pairwork and groupwork is essential for creating an interactive and engaging classroom. These activities give students the opportunity to communicate, cooperate, and take more responsibility for their learning. When they are well planned, they build confidence, improve language skills, and strengthen classroom relationships. The teacher's role is to guide and support not about to control, in that way they can allow students to learn through meaningful interaction and shared experiences.

presented by

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ORGANIZING PAIRWORK AND GROUPWORK



What is organizing group work and pairwork?



Organizing pairwork and groupwork means planning and managing activities where students work together in pairs or small groups. It helps them communicate, share ideas, and learn from each other through clear instructions, good organization, and teacher support.

Before to start



1 Prepare and Give Clear Instructions

- Explain the task, goals, and procedures.
- Use demonstrations or examples to show what students should do.
- Set clear time limits.

2

Build Positive Attitudes

- Some students may feel uncomfortable working without the teacher's direct guidance.
- Discuss the purpose and benefits of pair and group activities.
- Encourage cooperation, respect, and shared responsibility.



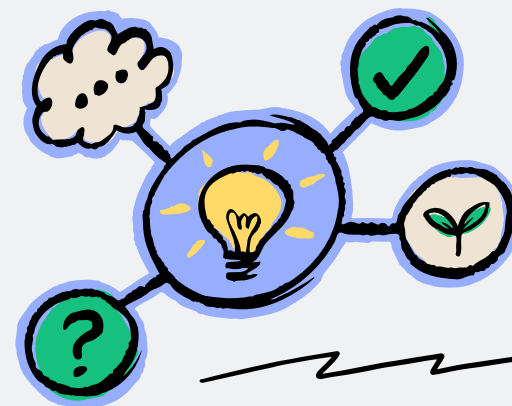
During the activity

Forming Pairs and Groups

- **Student Choice:** Encourages comfort but may exclude some learners.
- **By Ability:** Allows differentiation; however, weaker groups may lose motivation.
- **Mixed-Ability:** Promotes peer learning and support.
- **By Chance:** Quick, random, and encourages inclusiveness.
- **By Task:** Based on interests, language level, or activity requirements.

Teacher's Role

- Monitor and guide without dominating the activity.
- Support students by acting as a prompter, resource, or tutor.
- Observe progress and ensure students stay in the target language.



After the Activity

- Provide constructive feedback on both content and collaboration.
- Allow groups to share their results or conclusions with the class.
- Use debriefing to strengthen learning and teamwork skills.

