Untitled

2025-04-17

Introduzione

Librerie

```
library(ggplot2)
library(scales) # per formattare le percentuali
```

Import del dataset e analisi preliminare

```
ds <- read.csv("StudentPerformanceFactors.csv")

# Lista di variabili categoriali
categorical_vars <- c(
    "Parental_Involvement", "Access_to_Resources", "Extracurricular_Activities",
    "Motivation_Level", "Internet_Access", "Family_Income", "Teacher_Quality",
    "School_Type", "Peer_Influence", "Learning_Disabilities",
    "Parental_Education_Level", "Distance_from_Home", "Gender"
)

ds[categorical_vars] <- lapply(ds[categorical_vars], factor)
head(ds)</pre>
```

##		Hours_Studied A	ttendance Pa	rental	Invol	vement A	Access_to	_Resource	es
##	1	23	84			Low		Hig	gh
##	2	19	64			Low		Medi	ım
##	3	24	98			Medium		Medi	ım
##	4	29	89			Low		Medi	ım
##	5	19	92			Medium		Medi	ım
##	6	19	88			Medium		Medi	ım
##		Extracurricular	_Activities	Sleep_H	Hours	Previous	S_Scores	Motivatio	on_Level
##	1		No		7		73		Low
##	2		No		8		59		Low
##	3		Yes		7		91		Medium
##	4		Yes		8		98		Medium
##	5		Yes		6		65		Medium
##	6		Yes		8		89		Medium
##		${\tt Internet_Access}$	Tutoring_Se	essions	Famil	y_Income	Teacher	_Quality	School_Type
##	1	Yes		0		Low	ī	Medium	Public
##	2	Yes		2		Medium	1	Medium	Public
##	3	Yes		2		Medium	ı	Medium	Public
##	4	Yes		1		Medium	n	Medium	Public
##	5	Yes		3		Medium	1	High	Public

##	6	Yes	3 Med	dium	Medium	Public
##		Peer_Influence Physical_A	Activity Learning_D	isabilities		
##	1	Positive	3	No		
##	2	Negative	4	No		
##	3	Neutral	4	No		
##	4	Negative	4	No		
##	5	Neutral	4	No		
##	6	Positive	3	No		
##		${\tt Parental_Education_Level}$	${\tt Distance_from_Home}$	Gender Exam	_Score	
##	1	High School	Near	Male	67	
##	2	College	Moderate	Female	61	
##	3	Postgraduate	Near	Male	74	
##	4	High School	Moderate	Male	71	
##	5	College	Near	Female	70	
##	6	Postgraduate	Near	Male	71	

colnames(ds)

Descrizione delle variabili

```
[1] "Hours Studied"
##
                                      "Attendance"
##
       "Parental Involvement"
                                      "Access to Resources"
##
        "Extracurricular_Activities" "Sleep_Hours"
    [7] "Previous_Scores"
                                      "Motivation_Level"
                                      "Tutoring_Sessions"
    [9] "Internet_Access"
##
       "Family_Income"
                                      "Teacher_Quality"
##
   [11]
                                      "Peer_Influence"
   [13]
       "School_Type"
        "Physical_Activity"
                                      "Learning_Disabilities"
   [17]
        "Parental_Education_Level"
                                      "Distance_from_Home"
## [19] "Gender"
                                      "Exam_Score"
```

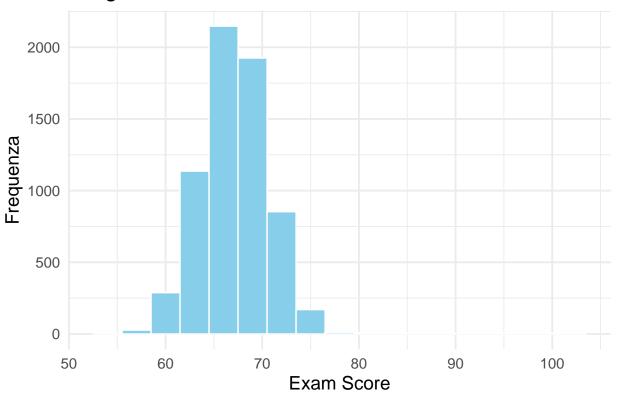
- Hours_Studied Numero di ore spese studiando a settimana.
- Attendance Percentuale di lezioni frequentate.
- Parental_Involvement Livello di coinvolgimento genitoriale nella formazione dello studente (Low, Medium, High).
- Access_to_Resources Disponibilità di risorse educative(Low, Medium, High).
- Extracurricular_Activities Partecipazione ad attività extracurriculari (Yes, No).
- Sleep Hours Numero medio di ore di sonno a notte.
- Previous Scores Punteggio degli esami precedenti.
- Motivation Level Livello di motivazione dello studente (Low, Medium, High).
- Internet_Access Disponibilità di accesso ad Internet (Yes, No).
- Tutoring_Sessions Numero di sessioni di tutoraggio frequentata al mese.
- Family_Income Livello di reddito familiare (Low, Medium, High).
- Teacher_Quality Qualità dell'insegnamento (Low, Medium, High).
- School_Type Tipo di scuola frequentata (Public, Private).
- Peer Influence Influenza dei pari sulla performance accademica (Positive, Neutral, Negative).
- Physical_Activity Numero medio di ore di attività fisica a settimana.
- Learning_Disabilities Presenza di difficoltà di apprendimento (Yes, No).
- Parental_Education_Level Livello più alto di educazione dei genitori (High School, College, Postgraduate).
- Distance_from_Home Distanza da casa a scuola (Near, Moderate, Far).
- Gender Genere dello studente (Male, Female).
- Exam_Score Punteggio dell' esame finale.

Hours_Studied Attendance ## Parental_Involvement Access_to_Resources Min. : 1.00 High :1908 High :1975 ## : 60.00 Min. 1st Qu.:16.00 1st Qu.: 70.00 Low :1337 Low :1313 ## Median :20.00 Median: 80.00 Medium:3362 Medium:3319 ## Mean :19.98 Mean : 79.98 3rd Qu.:24.00 ## 3rd Qu.: 90.00 Max. :44.00 Max. :100.00 ## ## Extracurricular Activities Sleep Hours Previous Scores Motivation Level High :1319 ## No:2669 Min. : 4.000 Min. : 50.00 ## Yes:3938 1st Qu.: 6.000 1st Qu.: 63.00 Low :1937 ## Median : 7.000 Median : 75.00 Medium:3351 ## Mean : 7.029 Mean : 75.07 ## 3rd Qu.: 8.000 3rd Qu.: 88.00 ## Max. :10.000 Max. :100.00 ## Internet_Access Tutoring_Sessions Family_Income Teacher_Quality School_Type No: 499 :0.000 High :1269 Private:2009 ## Min. : 78 Yes:6108 :2672 Public:4598 ## 1st Qu.:1.000 Low High :1947 ## Median :1.000 Medium: 2666 Low : 657 ## Medium: 3925 Mean :1.494 ## 3rd Qu.:2.000 ## :8.000 Max. ## Peer_Influence Physical_Activity Learning_Disabilities Negative:1377 Min. :0.000 No:5912 ## ## Neutral:2592 1st Qu.:2.000 Yes: 695 ## Positive:2638 Median :3.000 ## :2.968 Mean ## 3rd Qu.:4.000 ## :6.000 Max. ## Parental_Education_Level Distance_from_Home Gender Exam_Score Min. : 55.00 ## : 90 : 67 Female:2793 ## College :1989 : 658 Male :3814 1st Qu.: 65.00 Far ## High School: 3223 Moderate: 1998 Median: 67.00 : 67.24 Postgraduate: 1305 Near :3884 Mean ## 3rd Qu.: 69.00 ## Max. :101.00 str(ds) 'data.frame': 6607 obs. of 20 variables: ## \$ Hours_Studied : int 23 19 24 29 19 19 29 25 17 23 ... \$ Attendance : int 84 64 98 89 92 88 84 78 94 98 ... ## : Factor w/ 3 levels "High", "Low", "Medium": 2 2 3 2 3 3 3 2 3 3 ... \$ Parental_Involvement ## \$ Access_to_Resources : Factor w/ 3 levels "High", "Low", "Medium": 1 3 3 3 3 3 2 1 1 3 ... ## \$ Extracurricular Activities: Factor w/ 2 levels "No", "Yes": 1 1 2 2 2 2 2 2 1 2 ... : int 7878687668 ... ## \$ Sleep_Hours \$ Previous Scores : int 73 59 91 98 65 89 68 50 80 71 ... ## : Factor w/ 3 levels "High", "Low", "Medium": 2 2 3 3 3 3 2 3 1 3 ... ## \$ Motivation Level \$ Internet Access : Factor w/ 2 levels "No", "Yes": 2 2 2 2 2 2 2 2 2 2 ... ## \$ Tutoring_Sessions : int 0 2 2 1 3 3 1 1 0 0 ... \$ Family_Income : Factor w/ 3 levels "High", "Low", "Medium": 2 3 3 3 3 2 1 3 1 ... ## : Factor w/ 4 levels "", "High", "Low", ...: 4 4 4 4 2 4 4 2 3 2 ... ## \$ Teacher_Quality ## \$ School_Type : Factor w/ 2 levels "Private", "Public": 2 2 2 2 2 2 1 2 1 2 ...

summary(ds)

```
## $ Peer_Influence
                                : Factor w/ 3 levels "Negative", "Neutral", ...: 3 1 2 1 2 3 2 1 2 3 ...
                                : int 3 4 4 4 4 3 2 2 1 5 ...
## $ Physical_Activity
                                : Factor w/ 2 levels "No", "Yes": 1 1 1 1 1 1 1 1 1 1 ...
## $ Learning_Disabilities
## $ Parental_Education_Level : Factor w/ 4 levels "", "College", "High School",..: 3 2 4 3 2 4 3 3 2 3
                                : Factor w/ 4 levels "", "Far", "Moderate", ...: 4 3 4 3 4 4 3 2 4 3 ...
## $ Distance_from_Home
## $ Gender
                                : Factor w/ 2 levels "Female", "Male": 2 1 2 2 1 2 2 2 2 ...
## $ Exam Score
                                : int 67 61 74 71 70 71 67 66 69 72 ...
ggplot(ds, aes(x = Exam_Score)) +
  geom_histogram(
   binwidth = 3,
                                # larghezza del bin; modificala a seconda della granularità desiderata
   fill
           = "skyblue",
                                # colore interno delle barre
            = "white"
                                # colore del bordo delle barre
    color
  ) +
 labs(
          = "Exam Score",
          = "Frequenza",
   title = "Istogramma di Exam_score"
  theme_minimal(base_size = 14)
```

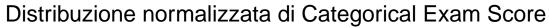
Istogramma di Exam_score

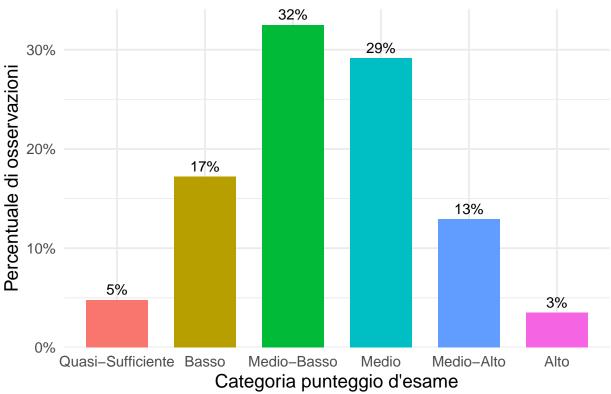


Trasformiamo la variabile Exam_Score in un variabile categorica.

```
ds$Categorical_Exam_Score <- cut(
  ds$Exam_Score,
  breaks = c(54, 61, 64, 67, 70, 73, 102),
  labels = c("Quasi-Sufficiente", "Basso", "Medio-Basso", "Medio", "Medio-Alto", "Alto"),</pre>
```

```
include.lowest = FALSE,
 right = TRUE
table(ds$Categorical_Exam_Score)/length(ds$Categorical_Exam_Score)*100
##
## Quasi-Sufficiente
                                 Basso
                                             Medio-Basso
                                                                      Medio
                             17.193885
                                               32.495838
                                                                 29.135765
##
            4.782806
##
          Medio-Alto
                                  Alto
           12.910549
##
                              3.481156
ggplot(ds, aes(x = Categorical_Exam_Score,
              fill = Categorical_Exam_Score)) +
  # barre con proporzione
  geom_bar(
    aes(y = after_stat(count) / sum(after_stat(count))),
    stat = "count",
    width = 0.7,
    show.legend = FALSE
  # percentuali sopra le barre
  geom_text(
    aes(
     label = percent(after_stat(count) / sum(after_stat(count)), accuracy = 1),
          = after_stat(count) / sum(after_stat(count))
    ),
    stat = "count",
   vjust = -0.5
  # scala y in percentuale e un po' di spazio in alto
  scale_y_continuous(
   labels = percent_format(accuracy = 1),
   expand = expansion(mult = c(0, 0.05))
  ) +
  labs(
          = "Categoria punteggio d'esame",
          = "Percentuale di osservazioni",
    title = "Distribuzione normalizzata di Categorical Exam Score"
  theme minimal(base size = 14)
```





Analisi

Conclusioni