

RAJALAKSHMI ENGINEERING COLLEGE

An Autonomous Institution, Affiliated to Anna University
Rajalakshmi Nagar, Thandalam - 602 105



DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

GE23131 - PROGRAMMING USING C
(Regulation 2023)

LABORATORY MANUAL

Name

DANIEL JONATHAN

Register No.

241801036

Year / Branch / Section

1st year A.I.D.S. A

Semester

Summer

Academic Year

2023-24

Algorithm & Flowchart

Ex. No.: (1)

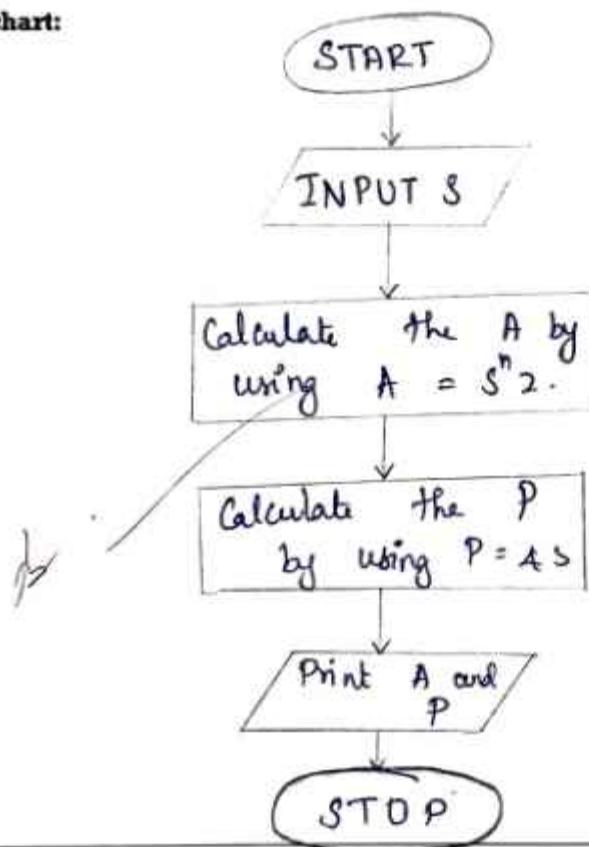
Date:

Calculate Area and Perimeter

Write an Algorithm and draw a Flowchart to Calculate the area and perimeter of a square.

Algorithm:

- STEP 1 : START PROGRAM.
- STEP 2 : Declare S, Area (A), Perimeter (P).
- STEP 3 : Input S (side len)
- STEP 4 : Calculate the A by using formula $A = S^2$.
- STEP 5 : Calculate the P by using formula $P = 4S$.
- STEP 6 : Print A and P
- STEP 7 : End.

Flowchart:

Ex. No.: (iii)

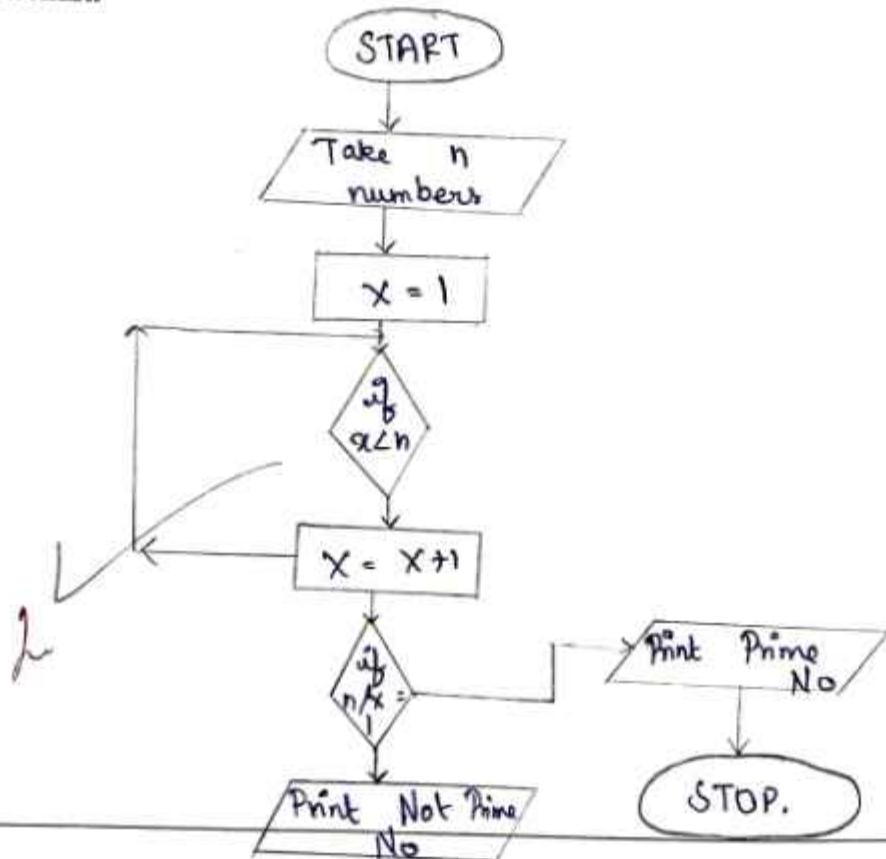
Date:

Prime Number

Write an Algorithm and draw a Flowchart to check whether the given number is Prime or not.

Algorithm:

- STEP 1: START Program
 STEP 2: Declare r, n, i
 STEP 3: Input n
 STEP 4: While ($i < n$)
 STEP 5: Do check $r = n \mod i$, if $r = 0$; print n "is not a prime number"
 STEP 6: Check if $r \neq 0$; $i = i + 1$ Then print as "Prime number". if $i = n - 1$
 STEP 7: End. Program.

Flowchart:

Date:

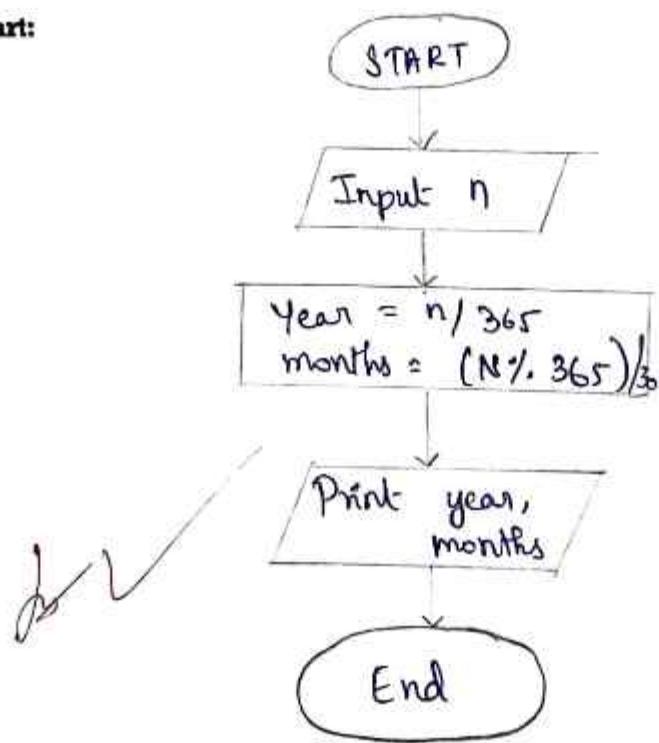
Ex. No.: (ii)

Days to Year Conversion

Write an Algorithm and draw a Flowchart to convert the given days into years & months.

Algorithm:

- STEP 1: START
- STEP 2: Declare N, years, months
- STEP 3: Input N
- STEP 4: Year = N / 365
- STEP 5: Months = $(N \% 365) / 30$
- STEP 6: Print Year, Months.
- STEP 7: End.

Flowchart:

Ex. No.: (1^v)

Date:

Leap Year

Write an Algorithm and draw a Flowchart to check whether the given year is Leap year or not.

Algorithm:

STEP 1: START Program

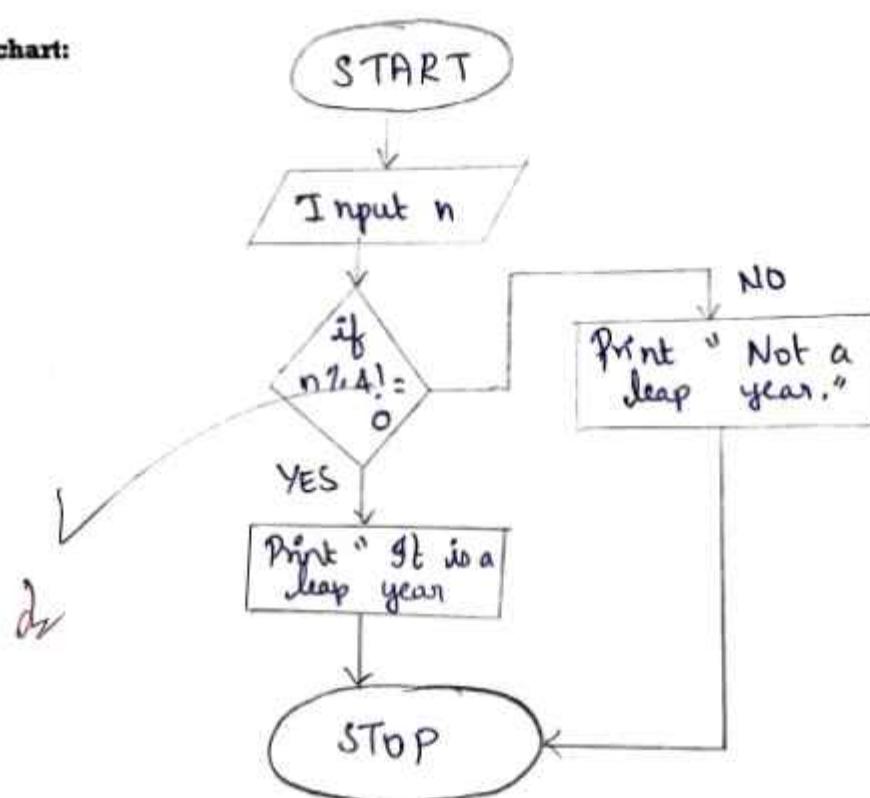
STEP 2: Declare.

STEP 3: Input n.

STEP 4: Check if $n \% 4 != 0$, Then print 'Not a leap year', then goto Step 6.

STEP 5: Else print 'It is a leap year'.

STEP 6: END.

Flowchart:

Ex. No.: (V)

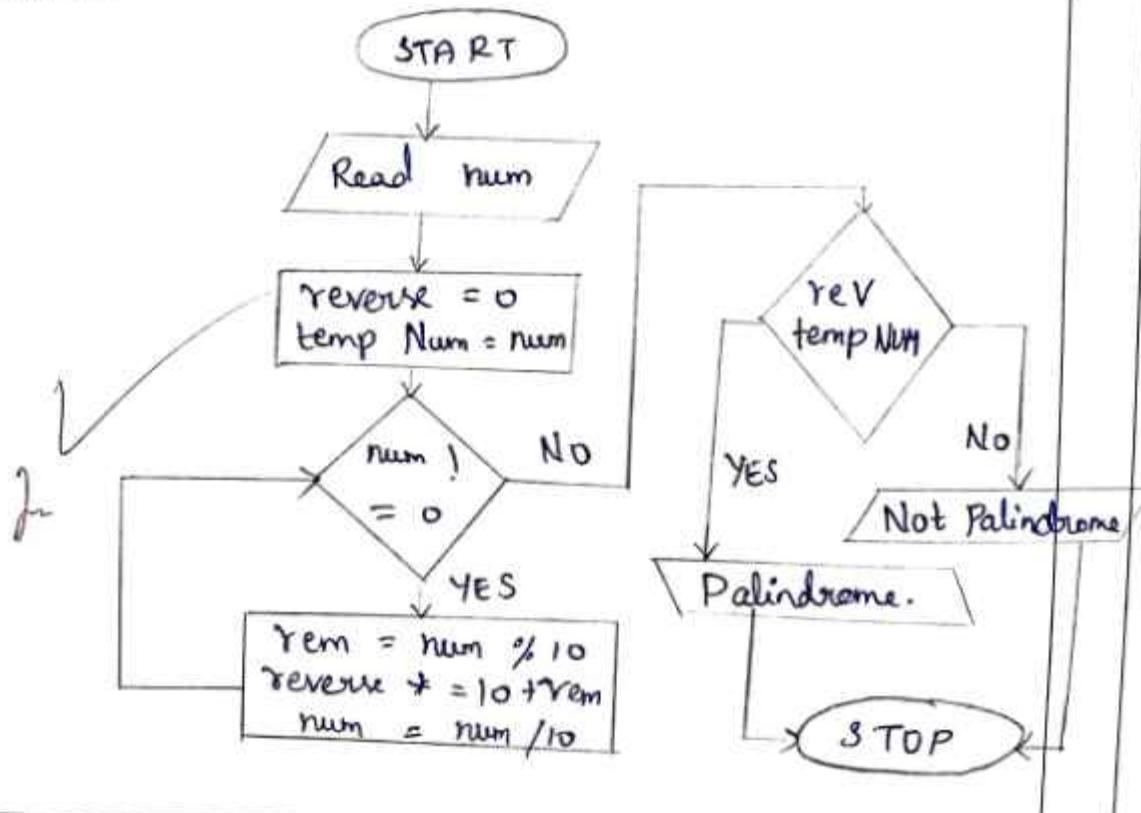
Date:

Palindrome Number

Write an Algorithm and draw a Flowchart to check whether the given number is palindrome number or not.

Algorithm:

- STEP 1 : START The program
 STEP 2 : Declare n, rev=0, r
 STEP 3 : Input n.
 STEP 4 : While $n > 0$
 4a) $r = n \% 10$, 4b) $n = n / 10$, 4c) $rev = (rev * 10) + r$
 STEP 5 : (check if $rev = n$, goto Step 6, else goto ^{4d) repeat} Step 7)
 STEP 6 : Print 'x is a palindrome' goto Step 8.
 STEP 7 : Print 'x is not a palindrome'
 STEP 8 : END.

Flowchart:

Overview of C, Constants, Variables and Data Types

Ex. No.: (vii)

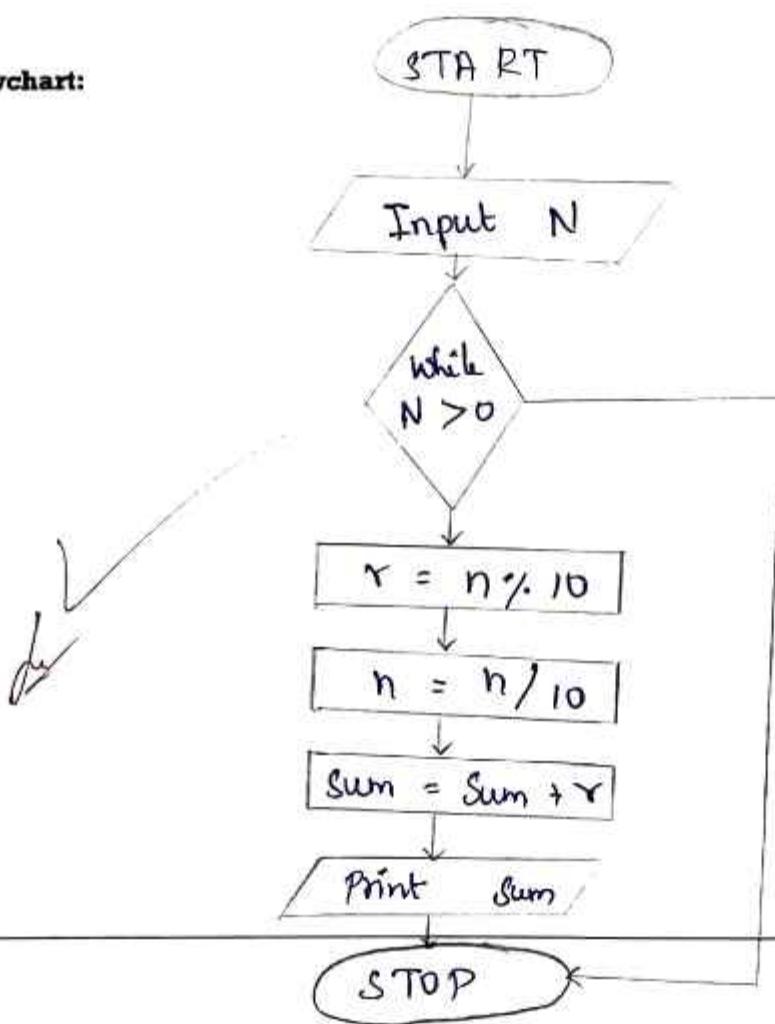
Date:

Sum of Digits

Write an Algorithm and draw a Flowchart to calculate the sum of digits in the given number.

Algorithm:

- STEP 1: START
 STEP 2: Declare i=1, sum=0, n.
 STEP 3: Input n
 STEP 4: While $i \leq n$,
 Aa) sum = sum + i Ab) $i = i + 1$ Ac) Repeat.
 STEP 5: Print Sum.
 STEP 6: END.

Flowchart:

Ex. No.: 1 a

Date:

Say "Hello, World!" With C**Problem Statement:**

This is a simple challenge to help you practice printing to stdout.
 We're starting out by printing the most famous computing phrase of all time! In the editor below, use either printf or cout to print the string Hello, World! to stdout.

Input Format

You do not need to read any input in this challenge.

Output Format

Print *Hello, World!* to stdout.

Sample Output 1

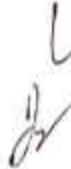
Hello, World!

Program:

```
# include <stdio.h>
int main()
{
    printf ("Hello , World!");
    return 0;
}
```

O/P

Hello , World !



Program:

```
# include <stdio.h>
int main()
{
    int ch;
    scanf("%c", &ch);
    printf("%c", ch);
    return 0;
}
```

O/P :

C



✓

Ex. No.: 1b

Date:

Playing with Characters

Problem Statement:

This challenge will help you to learn how to take a character, a string and a sentence as input in C. To take a single character ch as input, you can use `scanf("%c", &ch);` and `printf("%c", ch);` writes a character specified by the argument char to stdout:

```
char ch;
scanf("%c", &ch);
printf("%c", ch);
```

This piece of code prints the character ch. You can take a string as input in C using `scanf("%s", s);`. But it accepts string only until it finds the first space.

In order to take a line as input, you can use `scanf("%[^\\n] %*c", s);` where s is defined as chars [MAX_LEN] where MAX_LEN is the maximum size of s. Here, [] is the scanset character. `\\n` stands for taking input until a newline isn't encountered. Then, with this `%*c`, it reads the newline character and here, the used * indicates that this newline character is discarded.

Note: After inputting the character and the string, inputting the sentence by the above mentioned statement won't work. This is because, at the end of each line, a new line character(`\\n`) is present. So, the statement: `scanf("%[^\\n] %*c", s);` will not work because the last statement will read a newline character from the previous line. This can be handled in a variety of ways and one of them being: `scanf("\\n");` before the last statement.
Task: You have to print the character, ch, in the first line. Then print s in next line. In the last line print the sentence, sen.

Input Format

First, take a character, ch as input. Then take the string, s as input. Lastly, take the sentence sen as input

Output Format

Print three lines of output. The first line prints the character, ch. The second line prints the string, s. The third line prints the sentence, sen.

Sample Input 1

```
C
program
Programming using C
```

Sample Output 1

```
C
program
Programming using C
```

Ex. No.: /C

Date:

Sum and Difference of Two Numbers**Problem Statement:**

The fundamental data types in c are int, float and char. Today, we're discussing int and float data types.

The printf() function prints the given statement to the console. The syntax is printf("format string", argument_list);. In the function, if we are using an integer, character, string or float as argument, then in the format string we have to write %d (integer), %c (character), %s (string), %f (float) respectively.

The scanf() function reads the input data from the console. The syntax is scanf("format string", argument_list);. For ex: The scanf("%d", &number) statement reads integer number from the console and stores the given value in variable **number**.

To input two integers separated by a space on a single line, the command is scanf("%d %d", &n, &m), where **n** and **m** are the two integers.

Task

Your task is to take two numbers of int data type, two numbers of float data type as input and output their sum:

1. Declare 4 variables: two of type int and two of type float.
2. Read 2 lines of input from stdin (according to the sequence given in the 'Input Format' section below) and initialize your 4 variables.
3. Use the + and - operator to perform the following operations:
 - Print the sum and difference of two int variable on a new line.
 - Print the sum and difference of two float variable rounded to one decimal place on a new line.

Input Format

The first line contains two integers. The second line contains two floating point numbers.

Constraints: $1 \leq \text{integer variables} \leq 10^4$, $1 \leq \text{float variables} \leq 10^4$

Output Format

Print the sum and difference of both integers separated by a space on the first line, and the sum and difference of both float (scaled to 1 decimal place) separated by a space on the second line.

Sample Input

```
10 4
4.0 2.0
```

Sample Output

```
14 6
6.0 2.0
```

Ex. No.: 1d

Date:

Average Marks**Problem Statement**

Write a program to input a name (as a single character) and marks of three tests as m₁, m₂, and m₃ of a student considering all the three marks have been given in integer format.

Now, you need to calculate the average of the given marks and print it along with the name as mentioned in the output format section.

All the test marks are in integers and hence calculate the average in integer as well. That is, you need to print the integer part of the average only and neglect the decimal part.

Input Format :

Line 1 : Name(Single character)

Line 2 : Marks scored in the 3 tests separated by single space.

Output Format:

First line of output prints the name of the student. Second line of the output prints the average mark.

Constraints

Marks for each student lie in the range 0 to 100 (both inclusive)

Sample Input 1 :

A
3 4 6

Sample Output 1 :

A
4

Program:

```
# include <stdio.h>
int main ()
{
    int a, b;
    float c, d;
    scanf ("%d %d", &a, &b);
    scanf ("%f %f", &c, &d);
    printf ("%d %d", a+b, a-b);
    printf ("\n %.1f %.1f", c+d, c-d);
    return 0;
}
```

y

O/P

10 4
4.0 20

14 6
6.0 2.0

✓

Program:

```
#include <stdio.h>
int main()
{
    char a;
    int m1, m2, m3;
    scanf ("%c", &a);
    scanf ("%d %d", &m1, &m2);
    printf ("%c", a);
    printf ("\n%d", (m1 + m2 + m3) / 3);
    return 0;
}
```

3

O/P

A

3 4 6

A

4.



✓

Ex. No.: /e

Date:

Basic Data Types**Problem Statement:**

Some C data types, their format specifiers, and their most common bit widths are as follows:

- *Int* ("%d"): 32 Bit integer
- *Long* ("%ld"): 64 bit integer
- *Char* ("%c"): Character type
- *Float* ("%f"): 32 bit real value
- *Double* ("%lf"): 64 bit real value

Reading

To read a data type, use the following syntax: `scanf("formatSpecifier", &val)`

For example, to read a character followed by a *double*: `char ch;`

```
double d;
scanf("%c %lf", &ch, &d);
```

For the moment, we can ignore the spacing between format specifiers.

Printing

To print a data type, use the following syntax: `printf("formatSpecifier", val)`

For example, to print a *character* followed by a *double*: `char ch = 'd';`

```
double d = 234.432;
printf("%c %lf", ch, d);
```

Note: You can also use *cin* and *cout* instead of *scanf* and *printf*; however, if you are taking a million numbers as input and printing a million lines, it is faster to use *scanf* and *printf*.

Input Format

Input consists of the following space-separated values: *int*, *long*, *char*, *float*, and *double*, respectively.

Output Format

Print each element on a new line in the same order it was received as input. Note that the floating-point value should be correct up to 3 decimal places and the double to 9 decimal places.

Sample Input

```
3
12345678912345
a
334.23
14049.30493
```

Sample Output

```
3
12345678912345
a
334.230
14049.304930000
```

Program:

```
# include <stdio.h>
int main () {
    int a;
    long b;
    char c;
    float d;
    double e;
    scanf ("%c", &c);
    scanf ("%d", &a);
    scanf ("%d", &b);
    scanf ("%f", &d);
    scanf ("%lf", &e);
    printf ("%c\n", c);
    printf ("%d\n", a);
    printf ("%ld\n", b);
    printf ("%f\n", d);
    printf ("%lf", e);
    return 0;
}
```

Ex. No.: 1f

Date:

ASCII Value and Adjacent Characters**Problem Statement:**

Write a program to print the ASCII value and the two adjacent characters of the given character.

Input Format: Reads the character**Output Format:** First line prints the ascii value, second line prints the previous character and next character of the input character**Sample Input 1:**

E

Sample Output 1:69
D F

Operators and Expressions, Managing Input and Output Operations

Program:

```
#include <stdio.h>
int main ()
{
    char a;
    scanf ("%c", &a);
    printf ("%d\n", a);
    printf ("%c %c", a-1, a+1);
    return 0;
}
```

g



Result:

Thus overview of C, Constants, Variables and data types is executed and implemented successfully.

Program:

```
#include <stdio.h>
int main () {
    int feet, inches;
    float cent;
    scanf ("%d", &feet);
    scanf ("%d", &inches);
    cent = feet * 12 * 2.54;
    cent = cent + inches * 2.54;
    printf ("%f", cent);
}
```

✓
h2

Ex. No.: 2A

Date:

Height Units

Problem Statement:

Many people think about their height in feet and inches, even in some countries that primarily use the metric system. Write a program that reads a number of feet from the user, followed by a number of inches. Once these values are read, your program should compute and display the equivalent number of centimeters.

Hint: One foot is 12 inches. One inch is 2.54 centimeters.

Input Format

First line, read the number of feet.
Second line, read the number of inches.

Output Format

In one line print the height in centimeters.

Note: All of the values should be displayed using two decimal places.

Sample Input 1

5
6

Sample Output 1

167.64

Ex. No.: 2b

Date:

Arithmetic**Problem Statement:**

Create a program that reads two integers, a and b, from the user. Your program should compute and display:

- The sum of a and b
- The difference when b is subtracted from a
- The product of a and b
- The quotient when a is divided by b
- The remainder when a is divided by b

Input Format

First line, read the first number.

Second line, read the second number.

Output Format

First line, print the sum of a and b

Second line, print the difference when b is subtracted from a

Third line, print the product of a and b

Fourth line, print the quotient when a is divided by b

Fifth line, print the remainder when a is divided by b

Sample Input 1

100

6

Sample Output 1

106

94

600

16

4

Program:

```
#include <stdio.h>
int main ()
{
    int a, b;
    scanf ("%d %d", &a, &b);
    printf ("%d", a+b);
    printf ("\n %d", a-b);
    printf ("\n %d", a*b);
    printf ("\n %d", a/b);
    printf ("\n %d", a%b);
```

y

✓

J

Program:

```
# include <stdio.h>
int main()
{
    int a;
    scanf ("%d", &a);
    float discount, reg price, total;
    reg price = a * 3.49;
    discount = (a * 3.49 * 60) / 100;
    total = reg price - discount;
    printf ("Regular Price: %.2f \n Discount: %.2f \n"
           "Total: %.2f", reg price, discount, total);
    return 0;
}
```

✓

Date:

Ex. No.: 1C

Day Old Bread**Problem Statement:**

A bakery sells loaves of bread for \$3.49 each. Day old bread is discounted by 60 percent. Write a program that begins by reading the number of loaves of day-old bread being purchased from the user. Then your program should display the regular price for the bread, the discount because it is a day old, and the total price. Each of these amounts should be displayed on its own line with an appropriate label. All of the values should be displayed using two decimal places.

Input Format

Read the number of day old loaves.

Output Format

First line, print Regular price: price Second line, print Discount: discount Third line, print Total: total

Note: All of the values should be displayed using two decimal places.

Sample Input 1

10

Sample Output 1

Regular price: 34.90 Discount: 20.94 Total: 13.96

Ex. No.: 2d

Date :

Goki and his Breakup**Problem Statement:**

Goki recently had a breakup, so he wants to have some more friends in his life. Goki has N people who he can be friends with, so he decides to choose among them according to their skills set $Y_i (1 \leq i \leq n)$. He wants atleast X skills in his friends.
Help Goki find his friends.

Input Format

First line contains a single integer X - denoting the minimum skill required to be Goki's friend. Next line contains one integer Y - denoting the skill of the person.

Output Format

Print if he can be friend with Goki. 'YES' (without quotes) if he can be friends with Goki else 'NO' (without quotes).

Constraints

$1 \leq N \leq 1000000$ $1 \leq X, Y \leq 1000000$

SAMPLE INPUT 1

100
110

SAMPLE OUTPUT 1

YES

Program:

```
# include <stdio.h>
int main()
{
    int x, y;
    scanf ("%d %d", &x, &y);
    printf (x <= y ? "YES" : "NO");
    return 0;
```

3

✓
JW

Ex. No. : 1c

Date :

Say no to Handshakes!!!**Problem Statement:**

Before the outbreak of corona virus to the world, a meeting happened in a room in Wuhan. A person who attended that meeting had COVID-19 and no one in the room knew about it! So, everyone started shaking hands with everyone else in the room as a gesture of respect and after meeting unfortunately everyone got infected! Given the fact that any two persons shake hand exactly once, can you tell the total count of handshakes happened in that meeting?

Say no to shakehands. Regularly wash your hands. Stay Safe.

Input Format

Read an integer N, the total number of people attended that meeting.

Output Format

Print the number of handshakes.

Constraints

$0 < N < 10^6$

SAMPLE INPUT 1

1

SAMPLE OUTPUT

0

Program:

```
# include <stdio.h>
int main() {
    int N;
    scanf ("%d", &N);
    int handshakes = (N * (N-1)) / 2;
    printf ("%d\n", handshakes);
    return 0;
}
```

✓ ✓
✓

Ex. No. : 2 }

Date :

Back to School**Problem Statement:**

In our school days, all of us have enjoyed the Games period. Raghav loves to play cricket and is Captain of his team. He always wanted to win all cricket matches. But only one last Games period is left in school now. After that he will pass out from school.

So, this match is very important to him. He does not want to lose it. So he has done a lot of planning to make sure his teams wins. He is worried about only one opponent - Jatin, who is very good batsman.

Raghav has figured out 3 types of bowling techniques, that could be most beneficial for dismissing Jatin. He has given points to each of the 3 techniques.

You need to tell him which is the maximum point value, so that Raghav can select best technique.

3 numbers are given in input. Output the maximum of these numbers.

Input Format:

Three space separated integers.

Output Format:

Maximum integer value

SAMPLE INPUT

8 6 1

SAMPLE OUTPUT

8

Program:

```
#include <stdio.h>
int main ()
{
    int a, b, c, d;
    scanf ("%d %d %d", &a, &b, &c);
    d = (a>b ? (a>c ? a : c) : (b>a ? b : a));
    printf ("%d", d);
    return 0;
}
```

O/P

8

**RESULT:**

Thus operators and expressions, managing input and output operations is executed and implemented successfully.

**Decision Making and Branching –
if, if...else, nested if...else, if...else if,
Switch-Case**

Ex. No. : 3a

Date :

Same Digit**Problem Statement:**

Write a program to read two integer values and print true if both the numbers end with the same digit, otherwise print false.

Example: If 698 and 768 are given, program should print true as they both end with 8.

Sample Input 1

25 53

Sample Output 1

false

Sample Input 2

27 77

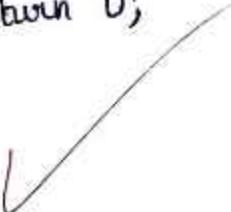
Sample Output 2

true

Program:

```
# include <stdio.h>
int main () {
    int a, b;
    scanf ("%d %d", &a, &b);
    if (a % 10 == b % 10) {
        printf ("true");
    } else {
        printf ("false");
    }
    return 0;
```

y



dr

Ex. No. : 3b

Date :

Intro to Conditional Statements

Problem Statement:

In this challenge, we're getting started with conditional statements.

Task

Given an integer, n , perform the following conditional actions:

- If n is odd, print *Weird*
- If n is even and in the inclusive range of 2 to 5, print *Not Weird*
- If n is even and in the inclusive range of 6 to 20, print *Weird*
- If n is even and greater than 20, print *Not Weird*

Complete the stub code provided in your editor to print whether or not n is weird.

Input Format

A single line containing a positive integer, n .

Constraints

- $1 < n < 100$

Output Format

Print *Weird* if the number is weird; otherwise, print *Not Weird*.

Sample Input 0

3

Sample Output 0

Weird

Program:

```
# include < stdio.h >
int main() {
    int n;
    scanf ("%d", &n);
    if (n % 2 == 0) {
        printf ("Weird");
    } else if (n % 2 == 0 && 2 <= n <= 5) {
        printf ("Not Weird");
    } else if (n % 2 == 0 && 6 <= n <= 20) {
        printf ("Weird");
    } else {
        printf ("Not Weird");
    }
    return 0;
}
```

Program:

```

#include <stdio.h>
int main() {
    int a, b, c, max, min1, min2;
    scanf ("%d %d %d", &a, &b, &c);
    if (a > b & a > c) {
        max = a;
        min1 = b;
        min2 = c;
    } else if (b > c) {
        max = b;
        min1 = a;
        min2 = c;
    } else {
        max = c;
        min1 = a;
        min2 = b;
    }
    if ((max + max == min1 + min1 + min2 + min2))
        printf ("yes");
    else {
        printf ("no");
    }
    return 0;
}

```

Ex. No. : 3C

Date :

Pythagorean Triples

Problem Statement:

Three numbers form a Pythagorean triple if the sum of squares of two numbers is equal to the square of the third.

For example, 3, 5 and 4 form a Pythagorean triple, since $3*3 + 4*4 = 25 = 5*5$

You are given three integers, a, b, and c. They need not be given in increasing order. If they form a Pythagorean triple, then print "yes", otherwise, print "no". Please note that the output message is in small letters.

Sample Input 1

3
5
4

Sample Output 1

yes

Ex. No. : 3d

Date :

Name That Shape**Problem Statement:**

Write a program that determines the name of a shape from its number of sides. Read the number of sides from the user and then report the appropriate name as part of a meaningful message. Your program should support shapes with anywhere from 3 up to (and including) 10 sides. If a number of sides outside of this range is entered then your program should display an appropriate error message.

Sample Input 1

3

Sample Output 1

Triangle

Sample Input 2

7

Sample Output 2

Heptagon

Sample Input 3

11

Sample Output 3

The number of sides is not supported.

Program:

```
#include <stdio.h>
int main () {
    int n;
    scanf ("%d", &n);
    if (n == 3) {
        printf ("Triangle");
    } else if (n == 4) {
        printf ("Quadrilateral");
    } else if (n == 5) {
        printf ("Pentagon");
    } else if (n == 6) {
        printf ("Hexagon");
    } else if (n == 7) {
        printf ("Heptagon");
    } else if (n == 8) {
        printf ("Octagon");
    } else if (n == 9) {
        printf ("Nonagon");
    } else if (n == 10) {
        printf ("Decagon");
    } else {
        printf ("The number of sides is not supported");
    }
    return 0;
}
```

Program:

```
#include <stdio.h>
int main() {
    int n;
    scanf ("%d", &n);
    if (n % 12 == 8) {
        printf ("Dragon");
    } else if (n % 12 == 9) {
        printf ("Snake");
    } else if (n % 12 == 10) {
        printf ("Horse");
    } else if (n % 12 == 11) {
        printf ("Sheep");
    } else if (n % 12 == 0) {
        printf ("Monkey");
    } else if (n % 12 == 1) {
        printf ("Rooster");
    } else if (n % 12 == 2) {
        printf ("Dog");
    } else if (n % 12 == 3) {
        printf ("Pig");
    } else if (n % 12 == 4) {
        printf ("Rat");
    } else if (n % 12 == 5) {
        printf ("OX")
```

Ex. No.: X

Date :

Chinese Zodiac**Problem Statement:**

The Chinese zodiac assigns animals to years in a 12-year cycle. One 12-year cycle is shown in the table below. The pattern repeats from there, with 2012 being another year of the Dragon, and 1999 being another year of the Hare.

Year	Animal
2000	Dragon
2001	Snake
2002	Horse
2003	Sheep
2004	Monkey
2005	Rooster
2006	Dog
2007	Pig
2008	Rat
2009	Ox
2010	Tiger
2011	Hare

Write a program that reads a year from the user and displays the animal associated with that year. Your program should work correctly for any year greater than or equal to zero, not just the ones listed in the table.

Sample Input 1

2004

Sample Output 1

Monkey

Sample Input 2

2010

Sample Output 2

Tiger

```
    } else if (n % 12 == 6) {  
        printf ("Tiger");  
    } else if  
        printf ("Hase");  
    }  
    return 0;  
  
g  
M
```

Ex. No.: 3g

Date :

Day of Year**Problem Statement:**

Some data sets specify dates using the year and day of year rather than the year, month, and day of month. The day of year (DOY) is the sequential day number starting with day 1 on January 1st.

There are two calendars - one for normal years with 365 days, and one for leap years with 366 days. Leap years are divisible by 4. Centuries, like 1900, are not leap years unless they are divisible by 400. So, 2000 was a leap year.

To find the day of year number for a standard date, scan down the Jan column to find the day of month, then scan across to the appropriate month column and read the day of year number. Reverse the process to find the standard date for a given day of year.
Write a program to print the Day of Year of a given date, month and year.

Sample Input 1

18
6
2020

Sample Output 1

170

Program:

```
#include <stdio.h>
int main () {
    char ch;
    int row;
    scanf ("%c %d", & ch, & row);
    int i = col - 'a' + 1;
    if ((i + row) % 2 == 0) {
        printf ("The square is black.");
    } else {
        printf ("The square is white.");
    }
    return 0;
}
```

3

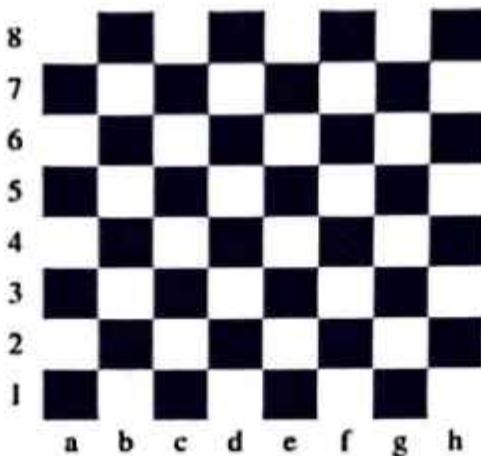
J
J

Ex. No. : 35

Date :

What Color Is That Square?**Problem Statement:**

Positions on a chess board are identified by a letter and a number. The letter identifies the column, while the number identifies the row, as shown below:



Write a program that reads a position from the user. Use an if statement to determine if the column begins with a black square or a white square. Then use modular arithmetic to report the color of the square in that row. For example, if the user enters a1 then your program should report that the square is black. If the user enters d5 then your program should report that the square is white. Your program may assume that a valid position will always be entered. It does not need to perform any error checking.

Sample Input 1

a 1

Sample Output 1

The square is black.

Sample Input 2

d 5

Sample Output 2

The square is white.

Program:

```

#include <stdio.h>
int main () {
    int d, m, y, dm[12] = {31, 29, 31, 30, 31, 30, 31, 31, 30,
                           31, 30, 31};
    int d1, m1, y1, dm1[12] = {31, 29, 31, 30, 31, 30, 31, 31, 30,
                                31, 30, 31};

    scanf ("%d\n%d\n%u\n%d\n", &d, &m, &y);
    if ((y * 100 + d) % 4 == 0) {
        for (i = 0; i < m - 1; i++) {
            st = dm[i];
            printf ("%u.%d", st);
        }
    } else if ((y * 100 + d) % 4 == 1) {
        dm[1] = 28;
        for (i = 0; i < m - 1; i++) {
            st = dm[i];
            printf ("%u.%d", st);
        }
    } else if ((y * 100 + d) % 4 == 2) {
        dm[1] = 29;
        for (i = 0; i < m - 1; i++) {
            st = dm[i];
            printf ("%u.%d", st);
        }
    } else if ((y * 100 + d) % 4 == 3) {
        dm[1] = 30;
        for (i = 0; i < m - 1; i++) {
            st = dm[i];
            printf ("%u.%d", st);
        }
    }
}

```

```
else {  
    dm[i] = 28;  
    for (i = 0; i < m - 1; i++) {  
        s += dm[i];
```

y
.st = d;
printf ("y.%d", &s);

y
return 0;

y

✓

Program:

```
#include <stdio.h>
int main() {
    int a, b, A1, A2;
    char c;
    scanf("%d %d", &c, &a, &b);
    A1 = a + b;
    A2 = a * b / 2;
    if (c == 'R') {
        printf("%d", A1);
    } else if (c == 'L') {
        printf("%d", A2);
    } else if (c == 'T') {
        printf("%d", A1);
    } else {
        printf("0");
    }
    return 0;
}
```

✓

Ex. No. : 3h

Date :

Suppandi & Areas**Problem Statement:**

Suppandi is trying to take part in the local village math quiz. In the first round, he is asked about shapes and areas. Suppandi, is confused, he was never any good at math. And also, he is bad at remembering the names of shapes. Instead, you will be helping him calculate the area of shapes.

- When he says rectangle, he is actually referring to a square.
- When he says square, he is actually referring to a triangle.
- When he says triangle, he is referring to a rectangle
- And when he is confused, he just says something random. At this point, all you can do is say 0.

Help Suppandi by printing the correct answer in an integer.

Input Format

- Name of shape (always in upper case R --> Rectangle, S --> Square, T --> Triangle)
- Length of 1 side
- Length of other side

Note: In case of triangle, you can consider the sides as height and length of base

Output Format

- Print the area of the shape.

Sample Input 1

T
10
20

Sample Output 1

200

Date :

Ex. No. : 3

Superman's Encounter**Problem Statement:**

Superman is planning a journey to his home planet. It is very important for him to know which day he arrives there. They don't follow the 7-day week like us. Instead, they follow a 10-day week with the following days:

Day	Number Name of Day
1	Sunday
2	Monday
3	Tuesday
4	Wednesday
5	Thursday
6	Friday
7	Saturday
8	Kryptonday
9	Coluday
10	Daxamday

Here are the rules of the calendar:

- The calendar starts with Sunday always.
 - It has only 296 days. After the 296th day, it goes back to Sunday.
- You begin your journey on a Sunday and will reach after n. You have to tell on which day you will arrive when you reach there.

Input format:

- Contain a number n ($0 < n$)

Output format:

Print the name of the day you are arriving on

Sample Input

7

Sample Output

Kryptonday

Sample Input

1

Sample Output

Monday

Program:

```
#include <stdio.h>
int main () {
    int n;
    scanf ("%d", &n);
    n = n % 10;
    if (n % 10 == 0) {
        printf ("Sunday");
    } else if (n % 10 == 1) {
        printf ("Monday");
    } else if (n % 10 == 2) {
        printf ("Tuesday");
    } else if (n % 10 == 3) {
        printf ("Wednesday");
    } else if (n % 10 == 4) {
        printf ("Thursday");
    } else if (n % 10 == 5) {
        printf ("Friday");
    } else if (n % 10 == 6) {
        printf ("Saturday");
    } else if (n % 10 == 7) {
        printf ("Kryptowday");
    } else if (n % 10 == 8) {
        printf ("Ayay");
    } else {
        printf ("Daxamday");
    }
    return 0;
}
```

Result: Thus Decision Making, and Branching - if, if else, nested if..... else if..... else if, switch case is executed and implemented successfully.

Ex. No. : A A

Date :

Stone Game-One Four**Problem Statement:**

Alice and Bob are playing a game called "Stone Game". Stone game is a two-player game. Let N be the total number of stones. In each turn, a player can remove either one stone or four stones. The player who picks the last stone, wins. They follow the "Ladies First" norm. Hence Alice is always the one to make the first move. Your task is to find out whether Alice can win, if both play the game optimally.

Input Format

First line starts with T, which is the number of test cases. Each test case will contain N number of stones.

Output Format

Print "Yes" in the case Alice wins, else print "No".

Constraints $1 \leq T \leq 1000$ $1 \leq N \leq 10000$

Sample Input

3
1
6
7

Sample Output

Yes
Yes
No

**Decision Making and Looping –
while and do...while, for**

Program:

```
#include <stdio.h>
int main() {
    int T, i = 0, n = t;
    scanf ("%d", &T);
    while (i < T) {
        scanf ("%d", &n);
        t = n / 4;
        if (t % 2 == 0 && n % 2 == 0) {
            printf ("No\n");
        } else if (t % 2 == 1 && n % 2 == 1) {
            printf ("Yes\n");
        } else {
            printf ("No\n");
        }
        i++;
    }
}
```

Ex. No. : 7b

Date :

Holes in a Number**Problem Statement:**

You are designing a poster which prints out numbers with a unique style applied to each of them. The styling is based on the number of closed paths or holes present in a given number.

The number of holes that each of the digits from 0 to 9 have are equal to the number of closed paths in the digit. Their values are:

1, 2, 3, 5, 7 = 0 holes.

0, 4, 6, 9 = 1 hole.

8 = 2 holes.

Given a number, you must determine the sum of the number of holes for all of its digits. For example, the number 819 has 3 holes. Complete the program, it must return an integer denoting the total number of holes in num.

Constraints

$1 \leq \text{num} \leq 10^9$

Input Format For Custom Testing

There is one line of text containing a single integer num, the value to process.

Sample Input

630

Sample Output

2

Ex. No. : 11

Date :

Philaland Coin**Problem Statement:**

The problem solvers have found a new Island for coding and named it as Philaland. These smart people were given a task to make a purchase of items at the Island easier by distributing various coins with different values. Manish has come up with a solution that if we make coins category starting from \$1 till the maximum price of the item present on Island, then we can purchase any item easily. He added the following example to prove his point.

Let's suppose the maximum price of an item is 5\$ then we can make coins of { \$1, \$2, \$3, \$4, \$5} to purchase any item ranging from \$1 till \$5.

Now Manisha, being a keen observer suggested that we could actually minimize the number of coins required and gave following distribution { \$1, \$2, \$3}. According to him any item can be purchased one time ranging from \$1 to \$5. Everyone was impressed with both of them. Your task is to help Manisha come up with a minimum number of denominations for any arbitrary max price in Philaland.

Input Format

Contains an integer N denoting the maximum price of the item present on Philaland.

Output Format

Print a single line denoting the minimum number of denominations of coins required.

Constraints

$1 \leq T \leq 100$ $1 \leq N \leq 5000$

Sample Input 1:

10

Sample Output 1:

4

Program:

```
# include <stdio.h>
int main() {
    int a, b, n = 0;
    scanf ("%d", &a);
    while (a > 0) {
        b = a % 10;
        if (b == 0 || b == 6 || b == 9 || b == 4) {
            n = n + 1;
        }
        else if (b == 8) {
            n = n + 2;
        }
        a = a / 10;
    }
}
```

✓

Program:

```
# include <stdio.h>
int main () {
    int n, r=0;
    scanf ("%d", &n);
    while (n != 0) {
        n = n / 2;
        r = r + 1;
    }
    printf ("%d", r);
}
```

y

J2

Program:

```
#include <stdio.h>
int main()
{
    int n, x = 0;
    while (scanf ("%d", &n) == 1)
        if (n % 2 != 0)
            x++;
    printf ("%d", x);
    return 0;
}
```

3

2

Ex. No. :

Ad

Date :

Number Count

Problem Statement:

A set of N numbers (separated by one space) is passed as input to the program. The program must identify the count of numbers where the number is odd number.

Input Format:

The first line will contain the N numbers separated by one space.

Boundary Conditions:

$3 \leq N \leq 50$

The value of the numbers can be from -99999999 to 99999999

Output Format:

The count of numbers where the numbers are odd numbers.

Sample Input:

5 10 15 20 25 30 35 40 45 50

Sample Output:

5

Date :

Confusing Number

n Statement:

A number N, return true if and only if it is a **confusing number**, which satisfies the condition:

rotate digits by 180 degrees to form new digits. When 0, 1, 6, 8, 9 are rotated 180 degrees, they become 0, 1, 9, 8, 6 respectively. When 2, 3, 4, 5 and 7 are rotated 180 degrees, they become invalid. A confusing number is a number that when rotated 180 degrees becomes a different number with each digit valid.

ample 1:

6 → 9

put: 6

output: true

Explanation: We get 9 after rotating 6, 9 is a valid number and $9 \neq 6$.

ample 2:

89 → 68

put: 89

output: true

Explanation: We get 68 after rotating 89, 68 is a valid number and $68 \neq 89$.

Example 3:

11 → 11

Input: 11

Output: false

Explanation: We get 11 after rotating 11, 11 is a valid number but the value remains the same, thus 11 is not a confusing number.

Example 4:

25 → 52

Input: 25

Output: false

Explanation: We get an invalid number after rotating 25.

Note:

1. $0 \leq N \leq 10^8$
2. After the rotation we can ignore leading zeros, for example if after rotation we have 0008 then this number is considered as just 8.

Ex. No.: 11

Date :

Nutrition Value**Problem Statement:**

A nutritionist is labeling all the best power foods in the market. Every food item arranged in a single line, will have a value beginning from 1 and increasing by 1 for each, until all items have a value associated with them. An item's value is the same as the number of macronutrients it has. For example, food item with value 1 has 1 macronutrient, food item with value 2 has 2 macronutrients, and incrementing in this fashion.

The nutritionist has to recommend the best combination to patients, i.e. maximum total of macronutrients. However, the nutritionist must avoid prescribing a particular sum of macronutrients (an 'unhealthy' number), and this sum is known. The nutritionist chooses food items in the increasing order of their value. Compute the highest total of macronutrients that can be prescribed to a patient, without the sum matching the given 'unhealthy' number.

Here's an illustration: Given 4 food items (hence value: 1, 2, 3 and 4), and the unhealthy sum being 6 macronutrients, on choosing items 1, 2, 3 \rightarrow the sum is 6, which matches the 'unhealthy' sum. Hence, one of the three needs to be skipped. Thus, the best combination is from among:

- $2 + 3 + 4 = 9$
- $1 + 3 + 4 = 8$
- $1 + 2 + 4 = 7$

Since $2 + 3 + 4 = 9$, allows for maximum number of macronutrients, 9 is the right answer. Complete the code in the editor below. It must return an integer that represents the maximum total of macronutrients, modulo 1000000007 ($10^9 + 7$).

It has the following:

n: an integer that denotes the number of food items

k: an integer that denotes the unhealthy number

Constraints

- $1 \leq n \leq 2 \times 10^9$
- $1 \leq k \leq 4 \times 10^{15}$

Input Format For Custom Testing

The first line contains an integer, *n*, that denotes the number of food items. The second line contains an integer, *k*, that denotes the unhealthy number.

Sample Input 0

```
2
2
```

Sample Output 0

```
3
```

Program:

```
#include <stdio.h>
int main() {
    int n, x, y = 1;
    scanf ("%d", &n);
    while (n != 0 & & y == 1) {
        x = n % 10; n = n / 10;
        if (x == 2 || x == 3 || x == 4 || x == 7) {
            y++;
        }
    }
    if (y == 1)
        printf ("true");
    else
        printf ("false");
}
```

Program:

```
#include <stdio.h>
int main() {
    long long int n, t, i, nut = 0;
    scanf ("%lld %lld", &n, &t);
    for (i = 1; i <= n; i++) {
        nut += i;
        if (nut == t) {
            nut -= 1;
        }
    }
    printf ("%lld", nut % 1000000007);
```

3.



2

Result:

Thus decision-making and looping - while and do..while , for is executed and implemented successfully.

Nested Loops - while and for, Jumps in Loops

Ex. No. : 5

Date :

Print Our Own Chessboard

Problem Statement:

Let's print a chessboard!

Write a program that takes input:

The first line contains T, the number of test cases

Each test case contains an integer N and also the starting character of the chessboard

Output Format

Print the chessboard as per the given examples

Sample Input:

2

2 W

3 B

Sample Output:

WB

BW

BWB

WBW

BWB

Program:

```
#include <stdio.h>
int main()
    int T, d, i=0, i1, i2, 0;
char c;
scanf ("%d", &T);
while (i < T) {
    scanf ("%d", &d);
    i1 = 0;
    while (i1 < d) {
        0 = 1;
        i2 = 0;
        if (i1 % 2 == 0) {
            0 = 0;
            y
            while (i2 < d) {
                c = 'W';
                y
                printf ("%c", c);
                i2++;
            }
            i1 += 1;
            printf ("\n");
            y
            i = i+1
        }
    }
}
```

Simple Chessboard

Problem Statement:

Write a program that prints a simple chessboard.

Input format:

The first line contains the number of inputs T.
The lines after that contain a different value for size of the chessboard

Output format:

Print a chessboard of dimensions size * size.
Print W for white spaces and B for black spaces.

Sample Input:

2
3
5

Sample Output:

WBW
BWB
WBW
WBWBW
BWBWB
WBWBW
BWBWB
WBWBW

Program:

```

#include <stdio.h>
int main(){
    int T, d, i, i1, i2, o, z;
    char c, s;
    scanf ("%d", &T);
    for (i = 0; i < T; i++) {
        scanf ("%d %c", &d, &c);
        for (i1 = 0; i1 < d; i1++) {
            z = (s == 'W') ? 0 : 1;
            o = (i1 % 2 == z) ? 0 : 1;
            for (i2 = 0; i2 < d; i2++) {
                c = (i2 % 2 == o) ? 'W' : 'B';
                printf ("%c", c);
            }
            printf ("\n");
        }
    }
    return 0;
}

```

✓
her

Program:

```
#include <stdio.h>
int main() {
    int n, v, p3, c, i1, i2, t, ti, i;
    scanf("%d", &t);
    for (ti = 0; ti < t; ti++) {
        v = 0;
        scanf("%d", &n);
        printf("Case # %d\n", ti + 1);
        for (i = 0; i < n; i++) {
            c = 0;
            if (i > 0) {
                for (i1 = 0; i1 < i; i1++)
                    printf("*");
            }
            for (i1 = i; i1 < n; i1++) {
                if (i1 > 0)
                    c++;
                printf("%d ", ++v);
            }
            if (i == 0) {
                p3 = v + (v * (v - 1)) / 2;
                in = p3;
            }
            in = in - c;
            p3 = in;
        }
    }
}
```

Ex. No. : 6C

Date :

Pattern Printing**Problem Statement:**

Decode the logic and print the Pattern that corresponds to given input.

If N= 3 then pattern will be:

10203010011012
**4050809
****607

If N= 4, then pattern will be:

1020304017018019020
**50607014015016
****809012013
*****10011

Constraints: 2 <= N <= 100

Input Format

First line contains T, the number of test cases, each test case contains a single integer N

Output Format

First line print Case #i where i is the test case number, In the subsequent line, print the pattern

Sample Input

3
3
4
5

Sample Output

Case #1
10203010011012
**4050809
****607
Case #2
1020304017018019020
**50607014015016
****809012013
*****10011
Case #3
102030405026027028029030
**6070809022023024025
****10011012019020021
*****13014017018
*****15016

```
for (i2 = i; i2 < n; i2++) {  
    printf ("%d", p3++);  
    if (i2 == n - 1)  
        printf ("0");  
    }  
    printf ("\n");  
}
```

y ✓)~

Ex. No.: 5d

Date :

Armstrong Number

Problem Statement:

The k-digit number N is an Armstrong number if and only if the k-th power of each digit sums to N.

Given a positive integer N, return true if and only if it is an Armstrong number.

Note: $1 \leq N \leq 10^8$

Hint: 153 is a 3-digit number, and $153 = 1^3 + 5^3 + 3^3$.

Sample Input:

153

Sample Output:

true

Sample Input:

123

Sample Output:

false

Sample Input:

1634

Sample Output:

true

Ex. No. : 5e

Date :

Reverse and Add Until Get a Palindrome**Problem Statement:**

Take a number, reverse it and add it to the original number until the obtained number is a palindrome.

Constraints $1 \leq \text{num} \leq 99999999$ **Sample Input 1**

32

Sample Output 1

55

Sample Input 2

789

Sample Output 2

66066

Program:

```
#include <stdio.h>
#include <math.h>
int main() {
    int n;
    scanf ("%d", &n);
    int x = 0, n2 = n;
    while (n2 != 0) {
        x++;
        n2 = n2 / 10;

    }

    int sum = 0;
    int n3 = n, n4;
    while (n3 != 0) {
        n4 = n3 % 10;
        sum = sum + pow (n4, x);
        n3 = n3 / 10;

    }

    if (n == sum) {
        printf ("true");
    } else {
        printf ("false");
    }
}
```

do

Program:

```
#include <stdio.h>
int main() {
    int rn, n, nt = 0, i=0;
    scanf ("%d", &n);
    do {
        nt = n;
        rn = 0;
        while (n != 0) {
            rn = rn * 10 + n % 10;
            n = n / 10;
        }
        n = nt + rn;
        i++;
    } while (rn != nt || i==1);
    printf ("%d", rn);
}
```

y

d

Ex. No.: 5

Date :

Lucky Number**Problem Statement:**

A number is considered lucky if it contains either 3 or 4 or 3 and 4 both in it. Write a program to print the nth lucky number. Example, 1st lucky number is 3, and 2nd lucky number is 4 and 3rd lucky number is 33 and 4th lucky number is 34 and so on. Note that 13, 40 etc., are not lucky as they have other numbers in it.

The program should accept a number 'n' as input and display the nth lucky number as output.

Sample Input 1:

3

Sample Output 1:

33

One-Dimensional Arrays

Program:

```
#include <stdio.h>
int main() {
    int n=1, i=0, nt, co=0, e;
    scanf ("%d", &e);
    while (i<e) {
        nt = n;
        while (nt != 0) {
            co = 0;
            if ((nt%10) == 3 && (nt%10 != 1)) {
                co = 1;
                break;
            }
            nt = nt / 10;
        }
        if (co == 0) {
            i++;
        }
        n++;
    }
    printf ("%d", --n);
}
```

✓

dc

Result:

Thus Nested loops - while and for, jumps in loops
is executed and implemented successfully.

Ex. No. : 6a

Date :

Check pair with difference k**Problem Statement:**

Given an array A of sorted integers and another non negative integer k, find if there exists 2 indices i and j such that $A[i] - A[j] = k$, $i \neq j$.

Input Format

1. First line is number of test cases T. Following T lines contain:
2. N, followed by N integers of the array
3. The non-negative integer k

Output format

Print 1 if such a pair exists and 0 if it doesn't.

Sample Input:

1
3 1 3 5
4

Sample Output:

1

Program:

```

#include <stdio.h>
int main () {
    int t;
    scanf ("%d", &t);
    while (t--) {
        int n;
        scanf ("%d", &n);
        int a[n];
        for (int i = 0; i < n; i++) {
            scanf ("%d", &a[i]);
        }
        int k;
        scanf ("%d", &k);
        int flag = 0;
        for (int i = 0; i < n; i++) {
            for (int j = i + 1; j < n; j++) {
                if ((a[i] - a[j]) == k || (a[j] - a[i]) == k) {
                    flag = 1;
                    break;
                }
            }
            if (flag) break;
        }
        printf ("%d\n", flag);
    }
}

```

Program:

```
# include <stdio.h>
int main () {
    int t;
    scanf ("%d", &t);
    while (t--) {
        int n, c=0;
        scanf ("%d", &n);
        for (int i=0; i<=n; i++) {
            if (i%2==0) c=c+i;
        }
        printf ("%d\n", c);
    }
}
```

3

2

Ex. No. : 6b

Date :

Chocolates

Problem Statement:

Sam loves chocolates and starts buying them on the 1st day of the year. Each day of the year, x , is numbered from 1 to Y . On days when x is odd, Sam will buy x chocolates; on days when x is even, Sam will not purchase any chocolates.

Complete the code in the editor so that for each day N_i (where $1 \leq x \leq N \leq Y$) in array arr, the number of chocolates Sam purchased (during days 1 through N) is printed on a new line. This is a function-only challenge, so input is handled for you by the locked stub code in the editor.

Input Format

The program takes an array of integers as a parameter.

The locked code in the editor handles reading the following input from `stdin`, assembling it into an array of integers (arr), and calling `calculate(arr)`.

The first line of input contains an integer, T (the number of test cases). Each line i of the T subsequent lines describes the i th test case as an integer, N_i (the number of days).

Constraints

$1 \leq T \leq 2 \times 10^5$

$1 \leq N \leq 2 \times 10^6$

$1 \leq x \leq N \leq Y$

Output Format

For each test case, T_i in arr, your calculate method should print the total number of chocolates Sam purchased by day N_i on a new line.

Sample Input 0

```
3
1
2
3
```

Sample Output 0

```
1
1
4
```

Ex. No.: 6 C

Date :

Football Scores**Problem Statement:**

The number of goals achieved by two football teams in matches in a league is given in the form of two lists. Consider:

- Football team A, has played three matches, and has scored { 1 , 2 , 3 } goals in each match respectively.
- Football team B, has played two matches, and has scored { 2 , 4 } goals in each match respectively.
- Your task is to compute, for each match of team B, the total number of matches of team A, where team A has scored less than or equal to the number of goals scored by team B in that match.

In the above case:

- For 2 goals scored by team B in its first match, team A has 2 matches with scores 1 and 2.
- For 4 goals scored by team B in its second match, team A has 3 matches with scores 1, 2 and 3. Hence, the answer: {2, 3}.

Complete the code in the editor below. The program must return an array of m positive integers, one for each maxes[i] representing the total number of elements nums[j] satisfying $\text{nums}[j] \leq \text{maxes}[i]$ where $0 \leq j < n$ and $0 \leq i < m$, in the given order.

It has the following:

`nums[nums[0],...nums[n-1]]`: first array of positive integers
`maxes[maxes[0],...maxes[n-1]]`: second array of positive integers

Constraints:

$2 \leq n, m \leq 105$, $1 \leq \text{nums}[j] \leq 109$, where $0 \leq j < n$, $1 \leq \text{maxes}[i] \leq 109$, where $0 \leq i < m$.

Input Format For Custom Testing

Input from `stdin` will be processed as follows and passed to the function.

The first line contains an integer n, the number of elements in `nums`.

The next n lines each contain an integer describing `nums[j]` where $0 \leq j < n$.

The next line contains an integer m, the number of elements in `maxes`.

The next m lines each contain an integer describing `maxes[i]` where $0 \leq i < m$.

Sample Input

```
4
1
4
2
4
2
3
5
```

Sample Output

```
2
4
```

Program:

```
#include <stdio.h>
int main () {
    int s1, s2, ans;
    scanf ("%d", &s1);
    int ta[s1];
    for (int i=0; i<s1; i++)
        scanf ("%d", &ta[i]);
    scanf ("%d", &s2);
    int tb [s2];
    for (int i=0; i<s2; i++)
        scanf ("%d", &tb[i]);
    for (int j=0; j<s2; j++) {
        ans = 0;
        for (int i=0; i<s1; i++) {
            if (tb[j] >= ta[i])
                ans++;
        }
        printf ("%d\n", ans);
    }
}
```

3

y

J

**Result:**

Thus one-dimensional Arrays is executed and implemented successfully.

Program:

```
#include <stdio.h>
int main () {
    int l, m, n, c = 0;
    scanf ("%d", &l);
    for (int i = 0; i < l; i++) {
        c = 0;
        scanf ("%d\n%d", &m, &n);
        int arr [n];
        for (int j = 0; j < n; j++) {
            scanf ("%d", &arr[j]);
        }
        for (int a = 0; a < n - 1; a++) {
            for (int b = a + 1; b < n; b++) {
                if (arr[a] + arr[b] == m) {
                    printf ("%d %d\n",
                            a + 1, b + 1);
                    c = 1;
                    break;
                }
            }
            if (c == 1) break;
        }
    }
}
```

3

2

Y

Ex. No. : 1 A

Date :

Ice Cream Parlor

Problem Statement:

Sunny and Johnny like to pool their money and go to the ice cream parlor. Johnny never buys the same flavor that Sunny does. The only other rule they have is that they spend all of their money.

Given a list of prices for the flavors of ice cream, select the two that will cost all of the money they have.

For example, they have $m = 6$ to spend and there are flavors costing $\text{cost} = [1, 2, 3, 4, 5, 6]$. The two flavors costing 1 and 5 meet the criteria. Using 1-based indexing, they are at indices 1 and 4.

Complete the code in the editor below. It should return an array containing the indices of the prices of the two flavors they buy, sorted ascending. It has the following:

- m : an integer denoting the amount of money they have to spend
- cost : an integer array denoting the cost of each flavor of ice cream

Input Format

The first line contains an integer, t , denoting the number of trips to the ice cream parlor. The next t sets of lines each describe a visit. Each trip is described as follows:

1. The integer m , the amount of money they have pooled.
2. The integer n , the number of flavors offered at the time.
3. n space-separated integers denoting the cost of each flavor: $\text{cost}[\text{cost}[1], \text{cost}[2], \dots, \text{cost}[n]]$.

Note: The index within the cost array represents the flavor of the ice cream purchased.

Constraints

- $1 \leq t \leq 50$
- $2 \leq m \leq 104$
- $2 \leq n \leq 104$
- $1 \leq \text{cost}[i] \leq 104, \forall i \in [1, n]$
- There will always be a unique solution.

Output Format

For each test case, print two space-separated integers denoting the indices of the two flavors purchased, in ascending order.

Sample Input

```
2
4
5
1 4 5 3 2
4
4
2 2 4 3
```

Sample Output 1 4

```
1 2
```

Searching Algorithms – Linear and Binary

Ex. No. : 7b

Date :

Missing Numbers**Problem Statement:**

Numeros the Artist had two lists that were permutations of one another. He was very proud. Unfortunately, while transporting them from one exhibition to another, some numbers were lost out of the first list. Can you find the missing numbers?

As an example, the array with some numbers missing, arr = [7, 2, 5, 3, 5, 3]. The original array of numbers brr = [7, 2, 5, 4, 6, 3, 5, 3]. The numbers missing are [4, 6].

Notes

- If a number occurs multiple times in the lists, you must ensure that the frequency of that number in both lists is the same. If that is not the case, then it is also a missing number.
- You have to print all the missing numbers in ascending order.
- Print each missing number once, even if it is missing multiple times.
- The difference between maximum and minimum number in the second list is less than or equal to 100.

Complete the code in the editor below. It should return a sorted array of missing numbers. It has the following:

- arr: the array with missing numbers
- brr: the original array of numbers

Input Format

There will be four lines of input:

n - the size of the first list, arr

The next line contains n space-separated integers arr[i]

m - the size of the second list, brr

The next line contains m space-separated integers brr[i]

Constraints

$$1 \leq n, m \leq 2 \times 10^5, n \leq m, 1 \leq brr[i] \leq 2 \times 10^4, X_{\max} - X_{\min} < 101$$

Output Format

Output the missing numbers in ascending order.

Sample Input

```
10
203 204 205 206 207 208 203 204 205 206
```

```
13
203 204 204 205 206 207 205 208 203 206 205 206 204
```

Sample Output

```
204 205 206
```

Program:

```
#include <stdio.h>
int main() {
    int n, m, c, c1 = 0, co;
    scanf ("%d", &n);
    int arr [n];
    for (int a = 0; a < n; a++) {
        scanf ("%d", &arr [a]);
    }
    scanf ("%d", &m);
    int brr [m], ans [m];
    for (int b = 0; b < m; b++) {
        scanf ("%d", &brr [b]);
    }
    for (int j = 0; j < m; j++) {
        c = 0;
        for (int i = 0; i < n; i++) {
            if (arr [i] == brr [j]) {
                c = 1;
                arr [i] = -1;
                break;
            }
        }
        if (c == 0) {
            ans [c1] = brr [j];
            c1++;
        }
    }
}
```

do

Ex. No. : 16

Date :

Sherlock and Array**Problem Statement:**

Watson gives Sherlock an array of integers. His challenge is to find an element of the array such that the sum of all elements to the left is equal to the sum of all elements to the right. For instance, given the array arr = [5, 6, 8, 11], 8 is between two subarrays that sum to 11. If your starting array is [1], that element satisfies the rule as left and right sum to 0. You will be given arrays of integers and must determine whether there is an element that meets the criterion.

Complete the code in the editor below. It should return a string, either YES if there is an element meeting the criterion or NO otherwise. It has the following: arr: an array of integers

Input Format

The first line contains T, the number of test cases.

The next T pairs of lines each represent a test case.

- The first line contains n, the number of elements in the array arr.
- The second line contains n space-separated integers arr[i] where $0 \leq i < n$.

Constraints: $1 \leq T \leq 10$, $1 \leq n \leq 105$, $1 \leq arr[i] \leq 2 \times 10^4$, $0 \leq i \leq n$

Output Format

For each test case print YES if there exists an element in the array, such that the sum of the elements on its left is equal to the sum of the elements on its right; otherwise print NO.

Sample Input 0

```
2
3
1 2 3
4
1 2 3 3
```

Sample Output 0

```
NO
YES
```

```
for (int a=0; a<c1; a++) {  
    c0 = 0;  
    for (int b=0; b<c1; b++) {  
        if (ans[b] < ans[a])  
            c0++;  
    }  
    int temp = ans[a];  
    ans[a] = ans[c0];  
    ans[c0] = temp;  
}  
for (int i=0; i<c1; i++)  
    printf ("%d", ans[i]);
```

✓

}

Program:

```
#include <stdio.h>
int main () {
    int t, n, Is, rs, m;
    scanf ("%d", &t);
    for (int i=0; i<t; i++) {
        Is = 0;
        rs = 0;
        scanf ("%d", &n);
        int arr [n];
        for (int j=0; j<n; j++)
            scanf ("%d", &arr [j]);
        m = n/2;
        if (arr [m] == 0) {
            for (m=0; arr [m] == 0 && m<n; m++);
        }
        for (int j=0; j<=m; j++)
            Is = Is + arr [j];
        for (int j=m; j<n; j++)
            rs = rs + arr [j];
        printf ("%s\n", (Is == rs) ? "YES" : "NO");
    }
}
```

Result: These searching algorithms - linear and binary
is executed and implemented successfully.

Sorting Algorithms – Bubble and Selection

Ex. No. : 8c

Date :

Easy Going**Problem Statement:**

Coders here is a simple task for you, you have given an array of size N and an integer M. Your task is to calculate the difference between maximum sum and minimum sum of $N-M$ elements of the given array.

Constraints:

$1 \leq t \leq 10$
 $1 \leq n \leq 1000$
 $1 \leq a[i] \leq 1000$

Input Format:

First line contains an integer T denoting the number of testcases.

First line of every testcase contains two integer N and M.

Next line contains N space separated integers denoting the elements of array

Output:

For every test case print your answer in new line

Sample Input

1
5 1
1 2 3 4 5

Sample Output

4

Explanation

M is 1 and N is 5 so you have to calculate maximum and minimum sum using ($5-1 = 4$) elements.

Maximum sum using the 4 elements would be $(2+3+4+5=)14$.

Minimum sum using the 4 elements would be $(1+2+3+4=)10$.

Difference will be $14-10=4$.

Program:

```
# include <stdio.h>
int main() {
    int t; scanf("%d", &t);
    while (t--) {
        int n, m, d, min, temp;
        scanf("%d %d", &n, &m);
        d = n - m;
        int arr[n];
        for (int i=0; i<n; i++) {
            scanf("%d", &arr[i]);
        }
        for (int j=0; j<n; j++) {
            min = j;
            for (int k=j; k<n; k++) {
                if (arr[k] < arr[min])
                    min = k;
            }
            temp = arr[min];
            arr[min] = arr[j];
            arr[j] = temp;
        }
        int maxSum = 0, minSum = 0;
        for (int a=0; a<d; a++)
            minSum += arr[a];
        for (int b=n-1; b>m-1; b--)
            maxSum += arr[b];
        printf("%d\n", maxSum - minSum);
    }
}
```

Ex. No. : 8)

Date :

Sort it out!**Problem Statement:**

You are given an array A of non-negative integers of size m. Your task is to sort the array in nondecreasing order and print out the original indices of the new sorted array.

Example:

A={4,5,3,7,1}

After sorting the new array becomes A={1,3,4,5,7}.
The required output should be "4 2 0 1 3"

Input Format:

The first line of input consists of the size of the array
The next line consists of the array of size m

Output Format:

Output consists of a single line of integers

Constraints:

1<=m<=106

0<=A[i]<=106

NOTE: The indexing of the array starts with 0.

Sample Input

5

4 5 3 7 1

Sample Output

4 2 0 1 3

Program:

```
#include <stdio.h>
int main() {
    int n;
    scanf ("%d", &n);
    int arr [n];
    for (int i = 0; i < n; i++)
        scanf ("%d", &arr[i]);
    int max = arr[0];
    for (int i = 1; i < n; i++) {
        if (arr[i] > max)
            max = arr[i];
    }
    max++;
    int min = 0;
    for (int a = 0; a < n; a++) {
        for (int b = 0; b < n; b++) {
            if (arr[b] < arr[min])
                min = b;
        }
        printf ("%d", min);
        arr[min] = max;
    }
}
```

y



Ex. No. : 8C

Date :

Save Patients**Problem Statement:**

A new deadly virus has infected large population of a planet. A brilliant scientist has discovered a new strain of virus which can cure this disease. Vaccine produced from this virus has various strength depending on midichlorians count. A person is cured only if midichlorians count in vaccine batch is more than midichlorians count of person. A doctor receives a new set of report which contains midichlorians count of each infected patient. Practo stores all vaccine doctor has and their midichlorians count. You need to determine if doctor can save all patients with the vaccines he has. The number of vaccines and patients are equal.

Input Format

First line contains the number of vaccines - N. Second line contains N integers, which are strength of vaccines. Third line contains N integers, which are midichlorians count of patients.

Output Format

Print a single line containing 'Yes' or 'No'.

Input Constraint

$1 < N < 10$

Strength of vaccines and midichlorians count of patients fit in integer.

Sample Input

5

123 146 454 542 456

100 328 248 689 200

Sample Output

No

Program:

```

#include <stdio.h>
int main(){
    int n, min1, min2, temp, flag = 1;
    scanf ("%d", &n);
    int vac[n], pat[n];
    for (int i=0; i<n; i++)
        scanf ("%d", &vac[i]);
    for (int i=0; i<n; i++)
        scanf ("%d", &pat[i]);
    for (int j=0; j<n-1; j++){
        min1 = j, min2 = j;
        for (int k=j+1, k<n; k++){
            if (vac[k] < vac[min1])
                min1 = k;
            if (pat[k] < pat[min2])
                min2 = k;
        }
        temp = vac[min1];
        vac[min1] = vac[j];
        vac[j] = temp;
        temp = pat[min2];
        pat[min2] = pat[j];
        pat[j] = temp;
    }
    for (int i=0; i<n; i++){
        if (vac[i] <= pat[i]) {
            flag = 0;
            break;
        }
    }
}

```

Ex. No.: 6.1

Date :

Shubham and Xor**Problem Statement:**

You are given an array of n integer numbers a_1, a_2, \dots, a_n . Calculate the number of pair of indices (i, j) such that $1 \leq i < j \leq n$ and $a_i \text{ xor } a_j = 0$.

Input format

- First line: n denoting the number of array elements
- Second line: n space separated integers a_1, a_2, \dots, a_n .

Output format

Output the required number of pairs.

Constraints

$$1 \leq n \leq 10^6$$

$$1 \leq a_i \leq 10^9$$

Sample Input

5

1 3 1 4 3

Sample Output

2

Explanation

The 2 pair of indices are (1, 3) and (2,5).

```
if (flag == 1)  
    printf ("Yes");  
else  
    printf ("No");
```

3

✓

**Two-Dimensional
and
Multi-Dimensional Arrays**

Program:

```
# include <stdio.h>
int main () {
    int n, count = 0;
    scanf ("%d", &n);
    int arr [n];
    for (int i = 0; i < n; i++)
        scanf ("%d", &arr [i]);
    for (int i = 0; i < n - 1; i++) {
        for (int j = i + 1; j < n; j++) {
            if ((arr [i] > arr [j]) == 0)
                count++;
    }
    printf ("%d", count);
}
```

g



de

Result:

Thus sorting algorithms - bubble and selection is executed and implemented successfully.

Program:

```

#include <stdio.h>
int main() {
    int arr[3][3];
    for (int i = 0; i < 3; i++) {
        for (int j = 0; j < 3; j++) {
            scanf ("%d", &arr[i][j]);
        }
    }
    int odd = 0, even = 0;
    for (int i = 0; i < 3; i++) {
        for (int j = 0; j < 3; j++) {
            if ((i+j) % 2 != 0)
                odd += arr[i][j];
            else
                even += arr[i][j];
        }
    }
    printf ("%d\n%d", even, odd);
}

```



✓

Date :

Ex. No. : 9

Add Alternate Elements of 2-Dimensional Array**Problem Statement:**

You are given a two-dimensional 3*3 array starting from A [0][0]. You should add the alternate elements of the array and print its sum. It should print two different numbers the first being sum of A 00, A 02, A 11, A 20, A 22 and A 01, A 10, A 12, A 21.

Input Format

First and only line contains the value of array separated by single space.

A00	A01	A02
4	6	9
A10	A11	A12
2	5	8
A20	A21	A22
1	3	7

Output Format

First line should print sum of A 00, A 02, A 11, A 20, A 22

Second line should print sum of A 01, A 10, A 12, A 21

Sample Input

1 2 3 4 5 6 7 8 9

Sample Output

25

20

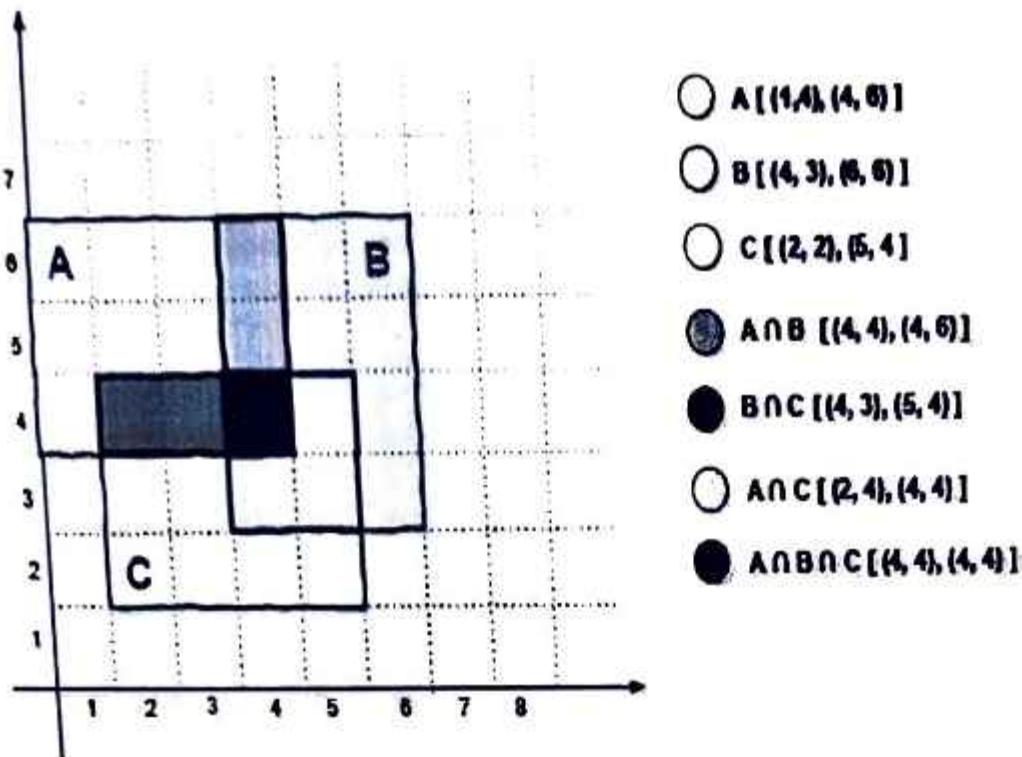
Program:

```

#include <stdio.h>
int main() {
    int i, j, n, x1, x2, y1, y2, t = 0;
    long long total = 0;
    int arr[100][100] = {{0}};
    scanf ("%d", &n);
    while (n--) {
        scanf ("%d %d %d %d %d", &x1, &y1, &x2,
               &y2, &t);
        for (i = x1; i <= x2; i++) {
            for (j = y1; j <= y2; j++) {
                if (arr[i][j] == 0)
                    arr[i][j] += t;
                else if (arr[i][j] > 0)
                    arr[i][j] = (-1) * (arr[i][j] + t);
                else if (arr[i][j] < 0)
                    arr[i][j] -= t;
            }
        }
        for (i = 1; i < 100; i++) {
            for (j = 1; j < 100; j++) {
                if (arr[i][j] < 0)
                    total += arr[i][j];
            }
        }
        printf ("%lld\n", (-1) * total);
    }
    return 0;
}

```

Explanation



Simple Illustration of Distribution of Land

For given sample input (see given graph for reference), compensation money for different farmers is as follows:

Farmer with land area A: $C_1 = 5 * 1 = 5$

Farmer with land area B: $C_2 = 6 * 2 = 12$

Farmer with land area C: $C_3 = 6 * 3 = 18$

Total Compensation Money = $C_1 + C_2 + C_3 = 5 + 12 + 18 = 35$

Ex. No. : 9/1,

Date :

The Wealthy Landlord

Problem Statement:

Shyam Lal, a wealthy landlord from the state of Rajasthan, being an old fellow and tired of doing hard work, decided to sell all his farmland and to live rest of his life with that money. No other farmer is rich enough to buy all his land so he decided to partition the land into rectangular plots of different sizes with different cost per unit area. So, he sold these plots to the farmers but made a mistake. Being illiterate, he made partitions that could be overlapping. When the farmers came to know about it, they ran to him for compensation of extra money they paid to him. So, he decided to return all the money to the farmers of that land which was overlapping with other farmer's land to settle down the conflict. All the portion of conflicted land will be taken back by the landlord.

To decide the total compensation, he has to calculate the total amount of money to return back to farmers with the same cost they had purchased from him. Suppose, Shyam Lal has a total land area of 1000×1000 equal square blocks where each block is equivalent to a unit square area which can be represented on the co-ordinate axis. Now find the total amount of money, he has to return to the farmers. Help Shyam Lal to accomplish this task.

Input Format: The first line of the input contains an integer N, denoting the total number of pieces he had distributed. Next N lines contain the 5 space separated integers $(X_1, Y_1), (X_2, Y_2)$ to represent a rectangular piece of land, and cost per unit area C.

(X_1, Y_1) and (X_2, Y_2) are the locations of first and last square block on the diagonal of the rectangular region.

Output Format:

Print the total amount he has to return to farmers to solve the conflict.

Constraints:

$$\begin{aligned}1 &\leq N \leq 100 \\1 &\leq X_1 \leq X_2 \leq 1000 \\1 &\leq Y_1 \leq Y_2 \leq 1000 \\1 &\leq C \leq 1000\end{aligned}$$

Sample Input

```
3
1 4 4 6 1
4 3 6 6 2
2 2 5 4 3
```

Sample Output

```
35
```

Ex. No. : 36

Date :

Priority Interview**Problem Statement:**

Microsoft has come to hire interns from your college. N students got shortlisted out of which few were males and a few females. All the students have been assigned talent levels. Smaller the talent level, lesser is your chance to be selected. Microsoft wants to create the result list where it wants the candidates sorted according to their talent levels, but there is a catch. This time Microsoft wants to hire female candidates first and then male candidates. The task is to create a list where first all-female candidates are sorted in a descending order and then male candidates are sorted in a descending order.

Input Format

The first line contains an integer N denoting the number of students. Next, N lines contain two space-separated integers, a_i and b_i . The first integer, a_i will be either 1(for a male candidate) or 0(for female candidate). The second integer, b_i will be the candidate's talent level.

Constraints: $1 \leq N \leq 10^5$, $0 \leq a_i \leq 1$, $1 \leq b_i \leq 10^9$

Output Format

Output space-separated integers, which first contains the talent levels of all female candidates sorted in descending order and then the talent levels of male candidates in descending order.

Sample Input

```
5
0 3
1 6
0 2
0 7
1 15
```

Sample Output

```
7 3 2 15 6
```

Character Arrays

Program:

```

#include <stdio.h>
struct data {
    int gen, int tal;
};

int main() {
    int n;
    scanf ("%d", &n);
    struct data a[n];
    for (int i = 0; i < n; i++)
        scanf ("%d %d", &a[i].gen, &a[i].tal);
    for (int i = 0; i < n - 1; i++) {
        for (int j = 0; j < n - i - 1; j++) {
            if (a[i].tal < a[j + 1].tal) {
                struct data temp = a[i];
                a[i] = a[j + 1];
                a[j + 1] = temp;
            }
        }
    }
    for (int i = 0; i < n; i++) {
        if (a[i].gen == 0)
            printf ("%d", a[i].tal);
    }
    for (int i = 0; i < n; i++) {
        if (a[i].gen == 1)
            printf ("%d", a[i].tal);
    }
}

```

Result:
 Thus Two-dimensional and multi-dimensional arrays
 is executed and implemented successfully.

Program:

```

#include <stdio.h>
int main() {
    char str1[10], str2[10], t;
    int i = 0, j = 0;
    int count1 = 0, count2 = 0;
    scanf ("%s %s", str1, str2);
    while (str1[i] != '\0') {
        count1++;
        i++;
    }
    while (str2[j] != '\0') {
        count2++;
        j++;
    }
    printf ("%d %d\n", count1, count2);
    printf ("%s %s\n", str1, str2);
    t = str1[0];
    str1[0] = str2[0];
    str2[0] = t;
    printf ("%s %s", str1, str2);
    return 0;
}

```

✓

3

Ex. No. : 10A

Date :

Strings**Problem Statement:****Input Format**

You are given two strings, a and b , separated by a new line. Each string will consist of lower-case Latin characters ('a'-'z').

Output Format

In the first line print two space-separated integers, representing the length of a and b respectively.

In the second line print the string produced by concatenating a and b ($a + b$).

In the third line print two strings separated by a space, a' and b' . a' and b' are the same as a and b , respectively, except that their first characters are swapped.

Sample Input

```
abcd
ef
```

Sample Output

```
4 2
abcdef
ebcd af
```

Explanation

$a = "abcd"$

$b = "ef"$

$|a| = 4$

$|b| = 2$

$a + b = "abcdef"$

$a' = "ebcd"$

$b' = "af"$

Ex. No. : 10b

Date :

Printing Tokens

Problem Statement:

Given a sentence, s , print each word of the sentence in a new line.

Input Format

The first and only line contains a sentence, s .

Constraints

$1 \leq \text{len}(s) \leq 1000$

Output Format

Print each word of the sentence in a new line.

Sample Input

This is C

Sample Output

This
is
C

Explanation

In the given string, there are three words ["This", "is", "C"]. We have to print each of these words in a new line.

Hint

Here, once you have taken the sentence as input, we need to iterate through the input, and keep printing each character one after the other unless you encounter a space. When a space is encountered, you know that a token is complete and space indicates the start of the next token after this. So, whenever there is a space, you need to move to a new line, so that you can start printing the next token.

Program:

```
#include <stdio.h>
int main() {
    char s[1000];
    scanf ("%[^\\n]s", s);
    for (int i = 0; s[i] != '\0'; i++) {
        if (s[i] == ' ')
            printf ("%c", s[i]);
        else
            printf ("\n");
    }
    return 0;
}
```

y

✓

Ex. No. : /00

Date :

Digit Frequency**Problem Statement:**

Given a string, s, consisting of alphabets and digits, find the frequency of each digit in the given string.

Input Format

The first line contains a string, num which is the given number.

Constraints

$1 \leq \text{len}(\text{num}) \leq 1000$

All the elements of num are made of English alphabets and digits.

Output Format

Print ten space-separated integers in a single line denoting the frequency of each digit from 0 to 9.

Sample Input 0

all147205t6

Sample Output 0

0 2 1 0 1 1 1 1 0 0

Explanation 0

In the given string:

- 1 occurs two times.
- 2, 4, 5, 6 and 7 occur one time each.
- The remaining digits 0, 3, 8 and 9 don't occur at all.

Hint:

- Declare an array, freq of size 10 and initialize it with zeros, which will be used to count the frequencies of each of the digit occurring.
- Given a string, s, iterate through each of the character in the string. Check if the current character is a number or not.
- If the current character is a number, increase the frequency of that position in the freq array by 1.
- Once done with the iteration over the string, s, in a new line print all the 10 frequencies starting from 0 to 9, separated by spaces.

Program:

```
#include <stdio.h>
int main() {
    char str [1000];
    scanf ("%s", str);
    int hash [10] = {0, 0, 0, 0, 0, 0, 0, 0, 0, 0};
    int temp;
    for (int i = 0; str[i] != '\0'; i++) {
        temp = str[i] - '0';
        if (temp <= 9 & & temp >= 0) {
            hash[temp]++;
        }
    }
    for (int i = 0; i <= 9; i++) {
        printf ("%d ", hash[i]);
    }
    return 0;
}
```

✓

d

Program:

```

#include <stdio.h>
int main()
{
    int t;
    scanf ("%d", &t);
    while (t--) {
        char str [100000];
        int count = 0;
        scanf ("%s", str);
        for (int i = 0; str[i] != '\0'; i++) {
            char c = str[i];
            if ((c == 'a') || (c == 'e') ||
                (c == 'i') || (c == 'o') ||
                (c == 'u') || (c == 'A') || (c == 'E') ||
                (c == 'I') || (c == 'O') || (c == 'U')) {
                count++;
            }
        }
        printf ("%d\n", count);
    }
    return 0;
}

```

Result:
 This character array is executed and implemented successfully.

Ex. No. : *10d*

Date :

Monk Takes a Walk**Problem Statement:**

Today, Monk went for a walk in a garden. There are many trees in the garden and each tree has an English alphabet on it. While Monk was walking, he noticed that all trees with vowels on it are not in good state. He decided to take care of them. So, he asked you to tell him the count of such trees in the garden.

Note: The following letters are vowels: 'A', 'E', 'I', 'O', 'U', 'a', 'e', 'i', 'o' and 'u'.

Input Format:

The first line consists of an integer T denoting the number of test cases.

Each test case consists of only one string, each character of string denoting the alphabet (may be lowercase or uppercase) on a tree in the garden.

Output Format:

For each test case, print the count in a new line.

Constraints:

$1 \leq T \leq 10$

$1 \leq \text{length of string} \leq 105$

Sample Input

```
2
nBBZLaosnm
JHkIsnZtTL
```

Sample Output

```
2
1
```

Explanation

In test case 1, a and o are the only vowels. So, count=2

Brief Description: Given a string S you have to count number of vowels in the string.

Solution 1:

For each vowel, count how many times it is appearing in the string S . Final answer will be the sum of frequencies of all the vowels.

Solution 2:

Iterate over all the characters in the string S and use a counter (variable) to keep track of number of vowels in the string S . While iterating over the characters, if we encounter a vowel, we will increase the counter by 1.

Time Complexity: $O(N)$ where N is the length of the string S . **Space Complexity:** $O(1)$

String Handling Function

Ex. No. : 112

Date :

What is your mobile number?**Problem Statement:**

These days Bechan Chacha is depressed because his crush gave him list of mobile numbers some of them are valid and some of them are invalid. Bechan Chacha has special power that he can pick his crush number only if he has valid set of mobile numbers. Help him to determine the valid numbers.

You are given a string "S" and you have to determine whether it is Valid mobile number or not. Mobile number is valid only if it is of length 10 , consists of numeric values and it shouldn't have prefix zeroes.

Input Format:

First line of input is T representing total number of test cases.

Next T line each representing "S" as described in problem statement.

Output Format:

Print "YES" if it is valid mobile number else print "NO".

Note: Quotes are for clarity.

Constraints:

$1 \leq T \leq 10^3$

sum of string length $\leq 10^5$

Sample Input

3

1234567890

0123456789

0123456.87

Sample Output

YES

NO

NO

Program:

```
#include <stdio.h>
#include <string.h>
int main()
{
    int t;
    scanf ("%d", &t);
    while (t--) {
        int flag = 1;
        char s[1000000];
        scanf ("%s", s);
        int k = strlen(s);
        if (k == 10) {
            for (int i = 0; i < 10; i++) {
                if (s[i] == '0') {
                    flag = 0;
                    break;
                }
                if (s[i] < '0' || s[i] > '9') {
                    flag = 0;
                    break;
                }
            }
        }
    }
}
```

```
else  
flag = 0;  
if (flag == 1)  
printf ("YES\n");  
else:  
printf ("NO\n");  
}  
return 0;
```

Ex. No. : 11]

Date :

Alice and Strings**Problem Statement:**

Two strings A and B comprising of lower-case English letters are compatible if they are equal or can be made equal by following this step any number of times:

- Select a prefix from the string A (possibly empty), and increase the alphabetical value of all the characters in the prefix by the same valid amount. For example, if the string is xyz and we select the prefix xy then we can convert it to yx by increasing the alphabetical value by 1. But if we select the prefix xyz then we cannot increase the alphabetical value.

Your task is to determine if given strings A and B are compatible.

Input format

First line: String A

Next line: String B

Output format

For each test case, print YES if string A can be converted to string B, otherwise print NO.

Constraints

$$1 \leq \text{len}(A) \leq 1000000$$

$$1 \leq \text{len}(B) \leq 1000000$$

Sample Input

abaca

cdbda

Sample Output

YES

Explanation

The string abaca can be converted to bcbda in one move and to cdbda in the next move.

else
flag = 0;
if (flag == 0)
printf ("No");
else
printf ("YES");
return 0;

y

v

Program

```
#include <stdio.h>
#include <string.h>
int main(){
    char str1[1000000], str2[1000000];
    int flag = 1;
    scanf("%s", str1);
    scanf("%s", str2);
    int a = strlen(str1);
    int b = strlen(str2);
    if (a == b) {
        for (int i = a - 1; i > 0, i--) {
            while (str1[i] == str2[i]) {
                for (int j = 0; j <= i; j++) {
                    if (str1[j] < 'z') {
                        str1[j]++;
                    } else {
                        flag = 0;
                        break;
                    }
                }
                if (flag == 0)
                    break;
            }
        }
    }
}
```

Ex. No. : 11 C

Date :

Pizza Confusion**Problem Statement:**

Joey loves to eat Pizza. But he is worried as the quality of pizza made by most of the restaurants is deteriorating. The last few pizzas ordered by him did not taste good :(. Joey is feeling extremely hungry and wants to eat pizza. But he is confused about the restaurant from wherehe should order. As always he asks Chandler for help.

Chandler suggests that Joey should give each restaurant some points, and then choose the restaurant having maximum points. If more than one restaurant has same points, Joey can choose the one with lexicographically smallest name.

Joey has assigned points to all the restaurants, but can't figure out which restaurant satisfies Chandler's criteria. Can you help him out?

Input Format:

First line has N, the total number of restaurants.

Next N lines contain Name of Restaurant and Points awarded by Joey, separated by a space.

Restaurant name has no spaces, all lowercase letters and will not be more than 20 characters.

Output Format:

Print the name of the restaurant that Joey should choose.

Constraints:

$1 \leq N \leq 105$

$1 \leq \text{Points} \leq 106$

Sample Input

3

Pizzeria 108

Dominos 145

Pizzapizza 49

Sample Output

Dominos

Program:

```
#include <stdio.h>
#include <string.h>
int main() {
    int n;
    scanf("%d", &n);
    char res[n][21];
    int rate[n];
    for (int i=0; i<n; i++) {
        scanf("%s", res[i]);
        scanf("%d", &rate[i]);
    }
}
```

```
int max = rate[0],
```

```
char ans[20],
```

```
strcpy(ans, res[0]);
```

```
for (int i=1; i<n; i++) {
```

```
if (rate[i] > max) {
```

```
max = rate[i];
```

```
strcpy(ans, res[i]);
```

```
} else if (rate[i] == max) {
```

```
if (strcmp(res[i], ans) < 0)
```

```
strcpy(ans, res[i]);
```

```
}
```

```
printf("%s", ans);
```

```
return 0;
```

```
}
```

✓ dr

Program:

```

#include <stdio.h>
#include <string.h>
int main () {
    int n, flag = 0;
    char temp;
    scanf ("%d", &n);
    char words [n] [14];
    for (int i = 0; i < n; i++) {
        strcpy (reverse, words [i]);
        int size = strlen (reverse);
        for (int k = 0; k < size / 2; k++) {
            temp = reverse [k];
            reverse [k] = reverse [size - k - 1];
            reverse [size - k - 1] = temp;
        }
        for (int j = i + 1; j < n; j++) {
            if (strcmp (reverse, words [j]) == 0) {
                flag = 1;
                break;
            }
        }
        int len = strlen (reverse);
        printf ("%d %c", len, reverse [len / 2]);
    }
    return 0;
}

```

Result: Thus string handling function is executed and implemented successfully.

Ex. No.: 11d

Date :

Password**Problem Statement:**

Danny has a possible list of passwords of Manny's facebook account. All passwords length is odd. But Danny knows that Manny is a big fan of palindromes. So, his password and reverse of his password both should be in the list.

You have to print the length of Manny's password and it's middle character.

Note: The solution will be unique.

Input Format

The first line of input contains the integer N, the number of possible passwords. Each of the following N lines contains a single word, its length being an odd number greater than 2 and lesser than 14. All characters are lowercase letters of the English alphabet.

Output Format

The first and only line of output must contain the length of the correct password and its central letter.

Constraints

$1 \leq N \leq 100$

Sample Input

```
4
abc
def
feg
cba
```

Sample Output

```
3 b
```

User-defined Functions & Recursive Functions

Ex. No.: 1.18

Date :

Find the Factor**Problem Statement:**

Determine the factors of a number (i.e., all positive integer values that evenly divide into a number) and then return the p th element of the list, sorted ascending. If there is no p th element, return 0.

Example $n = 20$ $p = 3$

The factors of 20 in ascending order are {1, 2, 4, 5, 10, 20}. Using 1-based indexing, if $p = 3$, then 4 is returned. If $p > 6$, 0 would be returned.

Function Description

Complete the function `pthFactor` in the editor below.

`pthFactor` has the following parameter(s):

int n : the integer whose factors are to be found

int p : the index of the factor to be returned

Returns:

int: the long integer value of the p th integer factor of n or, if there is no factor at that index, then 0 is returned

Constraints

$1 \leq n \leq 1015$

$1 \leq p \leq 109$

Input Format for Custom Testing

Input from `stdin` will be processed as follows and passed to the function.

The first line contains an integer n , the number to factor.

The second line contains an integer p , the 1-based index of the factor to return.

Sample Input

STDIN	Function
-------	----------

10	→	<u>$n = 10$</u>
3	→	<u>$p = 3$</u>

Sample Output

5

Explanation

Factoring $n = 10$ results in {1, 2, 5, 10}. Return the $p = 3$ rd factor, 5, as the answer.

Program:

```

long pth Factor (long n, long p) {
    int count = 0;
    for (long i = 1; i <= n; i++) {
        if (n % i == 0) {
            count++;
            if (count == p) {
                return i;
            }
        }
    }
    return 0;
}

```

Program:

```

#include <iostream.h>
#include <math.h>
long long isPrime (long long n) {
    if (n <= 1)
        return -1;
    for (long long i = 2; i <= sqrt(n); i++)
        return 1;
    return 0;
int main () {
    long long n;
    if (scanf ("%lld", &n) != 1)
        printf ("stderr.", "Invalid input");
    return 1;
}

```

Ex. No. : 12.6

Date :

Prime or Not?**Problem Statement:**

Given an integer, if the number is prime, return 1. Otherwise return its smallest divisor greater than 1.

Example $n = 24$

The number 24 is not prime: its divisors are [1, 2, 3, 4, 6, 8, 12, 24]. The smallest divisor greater than 1 is 2.

Function Description

Complete the function isPrime in the editor below.

`isPrime` has the following parameter(s):

`long n`: a long integer to test

Returns

`int`: if the number is prime, return 1; otherwise returns the smallest divisor greater than 1

Constraints

$2 \leq n \leq 1012$

Input Format for Custom Testing

Input from `stdin` will be processed as follows and passed to the function.

The only line of input contains the long integer to analyze, `n`.

Sample Input

STDIN	Function
-------	----------

---	---
2	\rightarrow
	$n = 2$

Sample Output

1

Explanation

As 2 is a prime number, the function returns 1.

Ex. No. : 1)

Date :

4th Bit**Problem Statement:**

A binary number is a combination of 1s and 0s. Its n th least significant digit is the n th digit starting from the right starting with 1. Given a decimal number, convert it to binary and determine the value of the the 4th least significant digit.

Example

number = 23

- Convert the decimal number 23 to binary number: $23^{10} = 2^4 + 2^2 + 2^1 + 2^0 = (10111)_2$.
- The value of the 4th index from the right in the binary representation is 0.

Function Description

Complete the function fourthBit in the editor below.

fourthBit has the following parameter(s):

int number: a decimal integer

Returns:

int: an integer 0 or 1 matching the 4th least significant digit in the binary representation of number.

Constraints

$0 \leq \text{number} < 231$

Input Format for Custom Testing

Input from `stdin` will be processed as follows and passed to the function.

The only line contains an integer, `number`.

Sample Input

STDIN	Function
---	-----
32	→ number = 32

Sample Output

0

Explanation

- Convert the decimal number 32 to binary number: $32^{10} = (100000)_2$.
- The value of the 4th index from the right in the binary representation is 0.

Ex. No. : 12d

Date :

The Power Sum**Problem Statement:**

Find the number of ways that a given integer, X, can be expressed as the sum of the Nth powers of unique, natural numbers.

For example, if X = 13 and N = 2, we have to find all combinations of unique squares adding up to 13. The only solution is $2^2 + 3^2$.

Function Description

Complete the powerSum function in the editor below. It should return an integer that represents the number of possible combinations.

powerSum has the following parameter(s):

- X: the integer to sum to
- N: the integer power to raise numbers to

Input Format

The first line contains an integer X.

The second line contains an integer N.

Constraints

- $1 \leq X \leq 1000$
- $2 \leq N \leq 10$

Output Format

Output a single integer, the number of possible combinations calculated.

Sample Input

```
10
2
```

Sample Output

```
1
```

Explanation

If $X = 10$ and $N = 2$, we need to find the number of ways that 10 can be represented as the sum of squares of unique numbers.

$$10 = 1^2 + 3^2$$

This is the only way in which 10 can be expressed as the sum of unique squares.

Program:

```
int fourthBit (int number){  
    int binary[32];  
    int i = 0;  
    while (number > 0) {  
        binary[i] = number % 2;  
        number /= 2;  
        i++;  
    }  
    if (i >= 4) {  
        return binary[3];  
    }  
    else  
        return 0;  
}
```

y

Program:

```

int powerSum (int x, int m, int n) {
    if (x == 0) {
        return 1;
    } if (x < 0) {
        return 0;
    }
    int count = 0;
    for (int i=m; ; i++) {
        int power = 1;
        for (int j=0; j < n; j++) {
            power *= i;
        }
        if (power > x) {
            break;
        }
        count += powerSum (x-power, i+1, n);
    }
    return count;
}

```

Program:

```

int myfunc (int n) {
    while (n > 1) {
        if (n == 200) {
            n = 1;
        } else if (n % 10 == 0) {
            n /= 10;
        } else if (n % 20 == 0) {
            n /= 20;
        } else {
            return 0;
        }
    }
    return (n == 0) ? 0 : 1;
}

```

Ex. No. : 12 C

Date :

Hack the Money

Problem Statement:

You are a bank account hacker. Initially you have 1 rupee in your account, and you want exactly N rupees in your account. You wrote two hacks, first hack can multiply the amount of money you own by 10, while the second can multiply it by 20. These hacks can be used any number of time. Can you achieve the desired amount N using these hacks.

Constraints:

$1 \leq T \leq 100$
 $1 \leq N \leq 10^{12}$

Input

- The test case contains a single integer N.

Output

For each test case, print a single line containing the string "1" if you can make exactly N rupees or "0" otherwise.

SAMPLE INPUT

1

SAMPLE OUTPUT

1

SAMPLE INPUT

2

SAMPLE OUTPUT

0

Ex. No. : 12 }

Date :

Number of Divisors**Problem Statement:**

You are given two numbers n and k . For each number in the interval $[1, n]$, your task is to calculate its largest divisor that is not divisible by k . Print the sum of these divisors.

Note: k is a prime number.

Input format

- Each test case consists of one line containing two integers n and k .

Output format

The output must contain the answer for each test case on a different line.

Each answer consists of a single integer.

Constraints

$$1 \leq n \leq 10000000000$$

$$2 \leq k \leq 1000000000$$

SAMPLE INPUT

10 3

SAMPLE OUTPUT

41

SAMPLE INPUT

10 2

SAMPLE OUTPUT

36

Explanation

In the first test case, $f(x)$ from 1 to 10 is $[1, 2, 1, 4, 5, 2, 7, 8, 1, 10]$, sum of which is 41.

In the second test case, $f(x)$ from 1 to 10 is $[1, 1, 3, 1, 5, 3, 7, 1, 9, 5]$.

Ex. No. : 12g

Date :

Recursive Digit Sum

Problem Statement:

We define super digit of an integer x using the following rules:

Given an integer, we need to find the super digit of the integer.

- If x has only 1 digit, then its super digit is x .
- Otherwise, the super digit of x is equal to the super digit of the sum of the digits of x .

For example, the super digit of 9875 will be calculated as:

`super_digit(9875) 9+8+7+5 = 29, super_digit(29) 2 + 9 = 11, super_digit(11) 1 + 1 = 2
super_digit(2) = 2`

You are given two numbers n and k . The number p is created by concatenating the string n k times. Continuing the above example where $n = 9875$, assume your value $k = 4$. Your initial $p = 9875 9875 9875 9875$ (spaces added for clarity).

`superDigit(9875987598759875)5+7+8+9+5+7+8+9+5+7+8+9+5+7+8+9 = 116`

`superDigit(116)1+1+6 = 8, superDigit(8)=8`

All of the digits of p sum to 116. The digits of 116 sum to 8. 8 is only one digit, so it's the super digit.

Function Description

Complete the function `superDigit` in the editor below. It must return the calculated super digit as an integer.

`superDigit` has the following parameter(s):
 n : a string representation of an integer,
 k : an integer, the times to concatenate n to make p

Input Format

The first line contains two space separated integers, n and k .

Constraints: $1 \leq n \leq 10100000$, $1 \leq k \leq 105$

Output Format

Return the super digit of p , where p is created as described above.

Sample Input

148 3

Sample Output

3

Explanation

Here $n = 148$ and $k = 3$, so $p = 148148148$.

```
super_digit(p) = super_digit(148148148)
                = super_digit(1+4+8+1+4+8+1+4+8)
                = super_digit(39)
                = super_digit(3+9)
                = super_digit(12)
                = super_digit(1+2)
                = super_digit(3)
                = 3.
```

Program:

```

#include <stdio.h>
#include <string.h>
int superDigit (const char *n, int k) {
    long long sum = 0;
    for (int i = 0; n[i] != '\0'; i++) {
        sum += n[i] - '0';
    }
    if (sum >= K) {
        long long temp = 0;
        while (sum > 0) {
            temp += sum % 10;
            sum /= 10;
        }
        sum = temp;
    }
    return (int) sum;
}

int main () {
    char n[10000];
    int k;
    scanf ("%s %d", n, &k);
    printf ("%d\n", superDigit (n, k));
    return 0;
}

```

Result: The user defined and recursive function are executed and implemented successfully.

Program:

```
#include <stdio.h>
long long largestDivisorNotDivisibleByK
    (long long x, long long k) {
    while (x % k == 0) {
        x /= k;
    }
    return x;
}
```

```
long long compatibleSum (long long n, long long k);
    long long sum = 0;
    for (long long i=1; i<=n; i++) {
        sum += largestDivisorNNotDivisibleByK
            (i, k);
    }
    return sum;
}
```

```
int main () {
    long long n, k;
    if (scanf ("%lld %lld", &n, &k) != 2) {
        if (printf ("stderr, "Invalid input") != 0) {
    }
    return;
}
```

Ex. No. : 13 A

Date :

Balanced Array**Problem Statement:**

Given an array of numbers, find the index of the smallest array element (the pivot), for which the sums of all elements to the left and to the right are equal. The array may not be reordered.

Example: arr=[1,2,3,4,6]

- the sum of the first three elements, $1+2+3=6$. The value of the last element is 6.
- Using zero based indexing, arr[3]=4 is the pivot between the two subarrays.
- The index of the pivot is 3.

Function Description: Complete the function balancedSum in the editor below.

balancedSum has the following parameter(s): int arr[n]: an array of integers

Returns: int: an integer representing the index of the pivot

Constraints

- $3 \leq n \leq 105$
- $1 \leq arr[i] \leq 2 \times 104$, where $0 \leq i < n$
- It is guaranteed that a solution always exists.

Input Format for Custom Testing

Input from `stdin` will be processed as follows and passed to the function. The first line contains an integer n , the size of the array `arr`. Each of the next n lines contains an integer, `arr[i]`, where $0 \leq i < n$.

Sample Input

STDIN	Function Parameters
4	arr[] size n = 4
1	arr = [1, 2, 3, 3]
2	
3	
3	

Sample Output 0

2

Explanation 0

- The sum of the first two elements, $1+2=3$. The value of the last element is 3.
- Using zero based indexing, arr[2]=3 is the pivot between the two subarrays.
- The index of the pivot is 2.

Passing Arrays and Strings to Functions

Program:

```
int balanceSum (int arr_count, int* arr) {
    int totalSum = 0, leftsum = 0;
    for (int i = 0; i < arr_count; i++) {
        totalSum += arr[i];
    }
    for (int i = 0; i < arr_count; i++) {
        totalSum -= arr[i];
        if (leftsum == totalSum) {
            return i;
        }
        leftsum += arr[i];
    }
    return -1;
}
```

Program:

```
int arraySum (int numbers_count, int* numbers){  
    int sum = 0;  
    for (int i = 0; i < numbers_count; i++) {  
        sum += numbers[i];  
    }  
    return sum;  
}
```

Date :

Ex. No. : 13b

Sum Them All**Problem Statement:**

Calculate the sum of an array of integers.

Example

numbers = [3, 13, 4, 11, 9]
 The sum is $3 + 13 + 4 + 11 + 9 = 40$.

Function Description

Complete the function arraySum in the editor below.

arraySum has the following parameter(s):

int numbers[n]: an array of integers

Returns

int: integer sum of the numbers array

Constraints

$1 \leq n \leq 10^4$

$1 \leq \text{numbers}[i] \leq 10^4$

Input Format for Custom Testing

Input from stdin will be processed as follows and passed to the function.
 The first line contains an integer n, the size of the array numbers.
 Each of the next n lines contains an integer numbers[i] where $0 \leq i < n$.

Sample Input

STDIN

5

1

2

3

4

5

Function

numbers[] size n = 5

numbers = [1, 2, 3, 4, 5]

Sample Output

15

Explanation
 $1 + 2 + 3 + 4 + 5 = 15$.

Program:

```

int compare (const void * a, const void * b) {
    return (* (int *)a - * (int *)b);
}

int minDiff (int arr_count, int * arr) {
    qsort (arr, arr_count, sizeof (int), compare);
    int min_sum = 0;
    for (int i = 1; i < arr_count; i++) {
        min_sum += abs (arr[0] - arr[i-1]);
    }
    return min_sum;
}

```

Result: These programs are successfully executed and implemented and strings to functions.

Ex. No.: 13C

Date :

Minimum Difference Sum

Problem Statement:

Given an array of n integers, rearrange them so that the sum of the absolute differences of all adjacent elements is minimized. Then, compute the sum of those absolute differences.

Example

$n = 5$, arr = [1, 3, 3, 2, 4]

If the list is rearranged as arr' = [1, 2, 3, 3, 4], the absolute differences are $|1 - 2| = 1$, $|2 - 3| = 1$, $|3 - 3| = 0$, $|3 - 4| = 1$. The sum of those differences is $1 + 1 + 0 + 1 = 3$.

Function Description

Complete the function minDiff in the editor below.

minDiff has the following parameter:

arr: an integer array

Returns:

int: the sum of the absolute differences of adjacent elements

Constraints

$2 \leq n \leq 105$

$0 \leq \text{arr}[i] \leq 109$, where $0 \leq i < n$

Input Format For Custom Testing

The first line of input contains an integer, n , the size of arr.

Each of the following n lines contains an integer that describes $\text{arr}[i]$ (where $0 \leq i < n$).

Sample Input For Custom Testing

STDIN	Function
5	arr[] size n = 5
5	arr[] = [5, 1, 3, 7, 3]
1	
3	
7	
3	

Sample Output

6

Explanation

$n = 5$, arr = [5, 1, 3, 7, 3]

If arr is rearranged as arr' = [1, 3, 3, 5, 7], the differences are minimized.

The final answer is $|1 - 3| + |3 - 3| + |3 - 5| + |5 - 7| = 6$.

Ex. No. : 1A

Date :

Boxes through a Tunnel**Problem Statement:**

You are transporting some boxes through a tunnel, where each box is a parallelepiped, and is characterized by its length, width and height. The height of the tunnel 41 feet and the width can be assumed to be infinite. A box can be carried through the tunnel only if its height is strictly less than the tunnel's height. Find the volume of each box that can be successfully transported to the other end of the tunnel.

Note: Boxes cannot be rotated.

Input Format

The first line contains a single integer n , denoting the number of boxes. n lines follow with three integers on each separated by single spaces - length_i, width_i and height_i which are length, width and height in feet of the i -th box.

Constraints

$$\begin{aligned}1 &\leq n \leq 100 \\1 &\leq \text{length}_i, \text{width}_i, \text{height}_i \leq 100\end{aligned}$$

Output Format

For every box from the input which has a height lesser than 41 feet, print its volume in a separate line.

Sample Input

```
4
5 5 5
1 2 40
10 5 41
7 2 42
```

Sample Output

```
125
80
```

Explanation

The first box is really low, only 5 feet tall, so it can pass through the tunnel and its volume is $5 \times 5 \times 5 = 125$.

The second box is sufficiently low, its volume is $1 \times 2 \times 4 = 8$.

The third box is exactly 41 feet tall, so it cannot pass. The same can be said about the fourth box.

Structures and Unions

Program:

```
#include <stdio.h>
int main() {
    int n, i;
    int length, width, height;
    scanf ("%d", &n);
    for (i=0; i<n; i++) {
        scanf ("%d %d %d", &length, &width, &height);
        if (height < 4) {
            printf ("%d\n", length * width * height);
        }
    }
    return 0;
}
```

Program:

```

#include <stdio.h>
#include <stdlib.h>
#include <math.h>
struct triangle {
    int a, b, c;
    double area;
};

double calculateArea(int a, int b, int c) {
    double p = (a+b+c)/2.0;
    return sqrt(p*(p-a)*(p-b)*(p-c));
}

int compareTriangles(const void *x, const void *y) {
    struct triangle *t1 = (struct triangle *)x;
    struct triangle *t2 = (struct triangle *)y;
    return (t1->area > t2->area) - (t1->area
                                         < t2->area);
}

int main() {
    int n, i;
    scanf("%d", &n);
    struct triangle triangles[n];
    for (i=0; i<n; i++) {
        scanf("%d %d %d", &triangles[i].a, &triangles[i].b,
              &triangles[i].c);
        triangles[i].area = calculateArea(triangles[i].a,
                                           triangles[i].b,
                                           triangles[i].c);
    }
    qsort(triangles, n, sizeof(struct triangle), compareTriangles);
    for (i=0; i<n; i++) {
        printf("%d %d %d\n", triangles[i].a, triangles[i].b,
               triangles[i].c);
    }
    return 0;
}

```

Result: Thus structures and Unions are executed and implemented successfully.

Ex. No. : 14 b

Date :

Small Triangles, Large Triangles**Problem Statement:**

You are given n triangles, specifically, their sides a_i , b_i and c_i . Print them in the same style but sorted by their areas from the smallest one to the largest one. It is guaranteed that all the areas are different.

The best way to calculate a volume of the triangle with sides a , b and c is Heron's formula:

$$S = \sqrt{p * (p - a) * (p - b) * (p - c)} \text{ where } p = (a + b + c) / 2.$$

Input Format

First line of each test file contains single integer n . n lines follow with a_i , b_i and c_i on each separated by single spaces.

Constraints

$$1 \leq n \leq 100$$

$$1 \leq a_i, b_i, c_i \leq 70$$

$$a_i + b_i > c_i, a_i + c_i > b_i \text{ and } b_i + c_i > a_i$$

Output Format

Print exactly n lines. On each line print 3 integers separated by single spaces, which are a_i , b_i and c_i of the corresponding triangle.

Sample Input

```
3
7 24 25
5 12 13
3 4 5
```

Sample Output

```
3 4 5
5 12 13
7 24 25
```

Explanation

The square of the first triangle is 84. The square of the second triangle is 30. The square of the third triangle is 6. So, the sorted order is the reverse one.

Pointers

Date :

Ex. No. : 15 A

Reverse a List**Problem Statement:**

Given an array of integers, reverse the given array in place using an index and loop rather than a built-in function.

Example

`arr = [1, 3, 2, 4, 5]`
Return the array `[5, 4, 2, 3, 1]` which is the reverse of the input array.

Function Description

Complete the function `reverseArray` in the editor below.

`reverseArray` has the following parameter(s):

`int arr[n]:` an array of integers

Return

`int[n]:` the array in reverse order

Constraints

$1 \leq n \leq 100$

$0 < arr[i] \leq 100$

Input Format For Custom Testing

The first line contains an integer, n , the number of elements in `arr`.
Each line i of the n subsequent lines (where $0 \leq i < n$) contains an integer, `arr[i]`.

Sample Input For Custom Testing

```
5
1
3
2
4
5
```

Sample Output

```
5
4
2
3
1
```

Explanation

The input array is `[1, 3, 2, 4, 5]`, so the reverse of the input array is `[5, 4, 2, 3, 1]`.

Program:

```

int * reverseArray (int arr_count, int * arr, int *
                    arr result_count);

*result_count = arr_count;
int * reversedarray = (int *) malloc (arr_count *
                                         sizeof (int));
for (int i = 0; i < arr_count; i++) {
    reversedarray [i] = arr [arr_count - 1 - i];
}
return reversedarray;

```

y

Ex. No. : 15 b

Date :

Maximize the Value**Problem Statement:**

Rearrange an array of integers so that the calculated value U is maximized. Among the arrangements that satisfy that test, choose the array with minimal ordering. The value of U for an array with n elements is calculated as:

$$U = arr[1] \times arr[2] \times (1 - arr[3]) \times arr[4] \times \dots \times arr[n-1] \times (1 - arr[n]) \text{ if } n \text{ is odd (or)}$$

$$U = arr[1] \times arr[2] \times (1 - arr[3]) \times arr[4] \times \dots \times (1 - arr[n-1]) \times arr[n] \text{ if } n \text{ is even}$$

The sequence of operations is the same in either case, but the length of the array, n , determines whether the calculation ends on $arr[n]$ or $(1 - arr[n])$. Arrange the elements to maximize U and the items are in the numerically smallest possible order.

Example: $arr = [5, 7, 9, 21, 34]$

To maximize U and minimize the order, arrange the array as $[9, 21, 5, 34, 7]$ so $U = 9 \times 21 \times (1-5) \times 34 \times (1-7) = 183.6$. The same U can be achieved using several other orders, e.g. $[21, 9, 7, 34, 5] = 21 \times 9 \times (1-7) \times 34 \times (1-5) = 183.6$, but they are not in the minimal order.

Function Description: Complete the function `rearrange` in the editor below.
rearrange has the following parameter(s): `int arr[n]`: an array of integers

Returns: `int[n]`: the elements of `arr` rearranged as described

Constraints: $1 \leq n \leq 105$, $1 \leq n \leq 109$

Input Format For Custom Testing: The first line contains an integer, n , the number of elements in `arr`. Each line i of the n subsequent lines (where $1 \leq i \leq n$) contains an integer, `arr[i]`.

Sample Input For Custom Testing

STDIN Function

```
4      → arr[] size n = 4
1      → arr = [1, 2, 3, 4]
2
3
4
```

Sample Output

```
2
3
1
4
```

Explanation

$U = 2 \times 3 \times (1-1) \times 4 = 24$. All other arrangements where $U = 24$ are numerically higher than this array, e.g. $[2, 3, 1, 4] < [3, 4, 1, 2]$.

Program:

```
#include <stdio.h>
#include <string.h>
int compare (const void * a, const void * b){
    return (* (int *) a - (* int *) b);
}
void rearrange (int * arr, int n){
qsort (arr, n, sizeof (int), compare);
int result [n], left = 0, right = n-1;
for (int i=0; i<n; i++){
    result [i] = (i % 2 == 0)? arr[right--]:
        arr [left++];
}
for (int i = 0; i<n; i++){
    arr [i] = result [i];
}
}
int main (){
    int n;
    scanf ("%d", &n);
    int arr[n];
    for (int i=0; i<n; i++){
        scanf ("%d", &arr[i]);
    }
    rearrange (arr, n);
    for (int i=0; i<n; i++){
        printf ("%d", arr[i]);
    }
    return 0;
}
```

Input Format For Custom Testing

The first line contains an integer, n , the number of elements in lengths.
 Each line i of the n subsequent lines (where $0 \leq i < n$) contains an integer, $\text{lengths}[i]$.
 The next line contains an integer, minLength , the minimum length accepted by the machine.

Sample Input For Custom Testing**STDIN Function**

```
4      →  lengths[] size n = 4
3      →  lengths[] = [3, 5, 4, 3]
5
4
3
9      →  minLength= 9
```

**Sample Output
Possible****Explanation**

The uncut rod is $3 + 5 + 4 + 3 = 15$ units long. Cut the rod into lengths of $3 + 5 + 4 = 12$ and 3.
 Then cut the 12-unit piece into lengths 3 and $5 + 4 = 9$.
 The remaining segment is $5 + 4 = 9$ units and that is long enough to make the final cut.

Ex. No.: K C

Date :

Cut Them All**Problem Statement:**

An automated cutting machine is used to cut rods into segments. The cutting machine can only hold a rod of `minLength` or more, and it can only make one cut at a time. Given the array `lengths` [] representing the desired lengths of each segment, determine if it is possible to make the necessary cuts using this machine. The rod is marked into lengths already, in the order given.

Example`n = 3``lengths = [4, 3, 2]``minLength = 7`

The rod is initially `sum(lengths) = 4 + 3 + 2 = 9` units long. First cut off the segment of length $4 + 3 = 7$ leaving a rod $9 - 7 = 2$. Then check that the length 7 rod can be cut into segments of lengths 4 and 3. Since 7 is greater than or equal to `minLength = 7`, the final cut can be made. Return "Possible".

Example`n = 3``lengths = [4, 2, 3]``minLength = 7`

The rod is initially `sum(lengths) = 4 + 2 + 3 = 9` units long. In this case, the initial cut can be of length 4 or $4 + 2 = 6$. Regardless of the length of the first cut, the remaining piece will be shorter than `minLength`. Because $n - 1 = 2$ cuts cannot be made, the answer is "Impossible".

Function Description

Complete the function `cutThemAll` in the editor below.

`cutThemAll` has the following parameter(s):

`int lengths[n]:` the lengths of the segments, in order

`int minLength:` the minimum length the machine can accept

Returns

`string:` "Possible" if all $n-1$ cuts can be made. Otherwise, return the string "Impossible".

Constraints

- $2 \leq n \leq 105$
- $1 \leq t \leq 109$
- $1 \leq \text{lengths}[i] \leq 109$
- The sum of the elements of `lengths` equals the uncut rod length.

Program:

```

char* cutThemAll (int lengths_count , long * lengths,
                  long minlength){

    long sum = 0;
    for (int i=0; i < lengths_count ; i++) {
        sum += lengths[i];
    }

    if (sum < minlength) {
        break;
    }

    sum = lengths [i];
    if (sum >= minlength) {
        static char result [] = "Possible";
        return result;
    }

    static char result [] = "Impossible";
    return result;
}

```

Result:

Thus pointers is executed and implemented successfully.

**Scope, Visibility and Lifetime of Variables
&
The Preprocessor**

Ex. No.: 16 A

Date :

Size of the array using macro

Problem Statement:

Define a constant using Macro to use in Array declarations, while declaring an array we need to pass a maximum number of elements, for example, if you want to declare an array for 10 elements. You need to pass 10 while declaring.

Example: int arr[10];

Sample output:

Maximum elements of the array: 10

Size of arr1: 40

Size of arr2: 40

Total elements of arr1: 10

Total elements of arr2: 10

Program:

```
# include <stdio.h>
int main(){
    int arr1 [MAX_ELEMENTS];
    int arr2 [MAX_ELEMENTS];
    printf ("Maximum elements of the array: %d \n",
            MAX_ELEMENTS);
    printf ("Size of arr1 : %lu \n", sizeof (arr1));
    printf ("size of arr2 : %lu \n", sizeof (arr2));
    printf ("Total element of arr1 : %lu \n", sizeof (arr1)-
            sizeof (arr1[0]));
    printf ("Total element of arr2 : %lu \n", sizeof (arr2)-
            sizeof (arr2[0]));
    return 0;
}
```

Ex. No.: 16 b:

Date :

Minimum of two numbers**Problem Statement:**

Given two integers, your task is to find the minimum number of two elements using argument macro.

Hint: use ternary operator (? :)

Sample Input 1:

10
20

Sample Output:

Minimum between 10 and 20 is: 10

Program:

```
# include <stdio.h>
# define MIN (a,b) ((a)<(b)? (a):(b))
int main () {
    int num1, num2;
    scanf ("%d %d", &num1, &num2);
    int min = MIN (num1, num2);
    printf ("Minimum between %d %d is %d", num1, num2, min);
    return 0;
}
```

Result: The scope, visibility and lifetime of variables and the preprocessor is implemented and executed successfully.