Danielle Byrne

594 Wimbledon Rd NE Apt 7220, Atlanta, GA, 30324 | (702) 271-9255 | DanielleByrne421@gmail.com

Objective

To apply my newly gained skills towards a rewarding career in Software Development.

Education

LIBERAL ARTS BA | 2013 - 2017 | UNIVERSITY OF NEVADA RENO

• Major: Psychology | Minor: Community Health Science | 3.7 GPA

GEORGIA TECH CODING BOOTCAMP | 2020 | GEORGIA TECH

• Full Stack Flex

Skills & Abilities

- Applied experience coding HTML, CSS, and Javascript
- Proficient in Microsoft Office, particularly Word, PowerPoint, and Excel
- Excellent communication skills
- Work experience in data entry and analysis
- Comfortable in team and leadership roles
- Led group trainings in the workplace and was a main point of contact for agent questions

Experience

Experience Coordinator | Jamison Shaw Hairdressers | Dec 2019- Mar 2020

• Worked with customers and stylists to manage appointment books, create new appointments, and work through issues with conflicting appointments.

DOCUMENT GENERATION SPECIALIST / TESLA EXPERIENCE SPECIALIST | TESLA | MAR 2018- JULY 2019

• In this position I generated and sent contracts and documents, ensuring each was completed quickly and accurately. Calculated and applied specialty pricing and warranties in special situations. My proficiency and confidence in this role allowed me to lead trainings for other departments and onboard new hires. From there, I moved on to be an Experience Specialist. In this role I was responsible for upwards of 50 residential solar installations from beginning to end. I created and sent all required documentation to the customers as well as worked with engineers, county officials, and utility companies to move projects along quickly and efficiently.

RESEARCH ASSISTANT AND STUDENT TEACHER | UNR DEPARTMENT OF PSYCHOLOGY | AUG 2017- DEC 2017

• Participated in three separate labs. Conducted experiments and collected, entered, and analyzed data in MS Excel. Was handpicked to be a proctor in an academic lab due to proficiency within the department. Led classroom and individual student instruction.

REFERENCES AVAILABLE UPON REQUEST