



Physics 1. Mechanics.

## Week 4 Forces and Motion 2

INOPOLIS  
UNIVERSITY

Igor Gaponov

Professor, Institute of Robotics and Computer Vision

# Objectives

The main objectives of today's lecture are:

- Review **Newton's third law** of motion
- Practice **applying Newton's laws** to solve problems that involve the 'new' forces

# Question

## Today's question:

An adult person pulls on a spring scale (shown on the right) hooked to a wall and generates the force of 100 N.

A child does the same and can only pull by 30 N force.

Q: What force will the spring scale show if the adult and the child pull on it from the opposite sides?

- a) 130 N
- b) 100 N
- c) 70 N
- d) 30 N

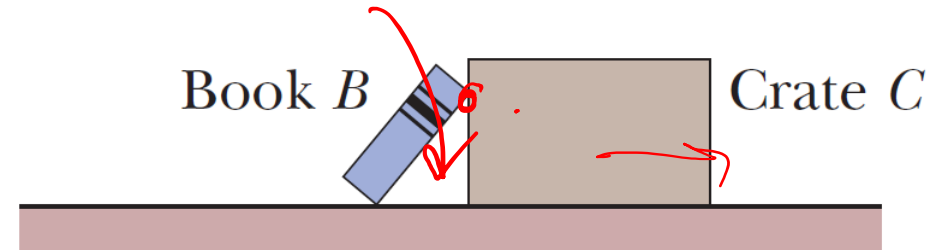


Image credit: Dreamstime

# Newton's Third Law of Motion

# Newton's Third Law (1)

Two bodies are said to interact when they push or pull on each other—that is, when a force acts on each body due to the other body.



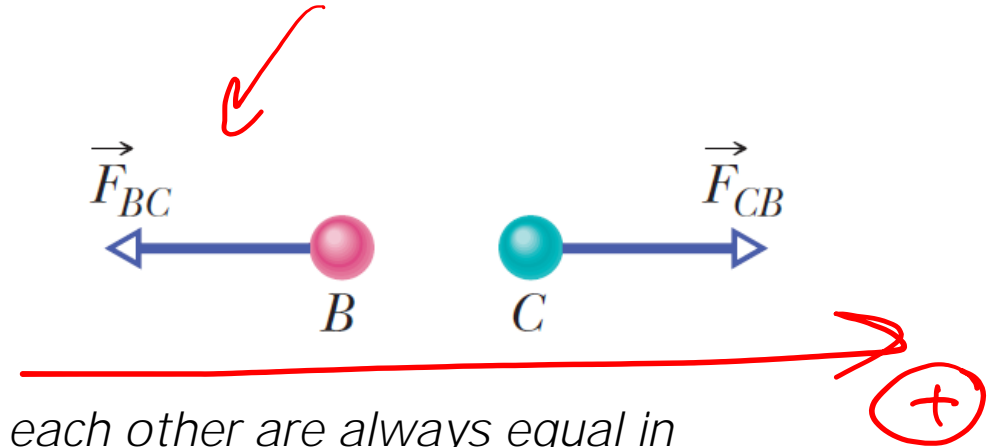
- For example, suppose you position a book *B* so it leans against a crate *C*.

Then the book and crate interact:

- There is a horizontal force  $\vec{F}_{BC}$  on the book from the crate (or due to the crate) and
- a horizontal force  $\vec{F}_{CB}$  on the crate from the book (or due to the book).

# Newton's Third Law (2)

**Newton's third law** states that:



- When two bodies interact, the forces on the bodies from each other are always equal in magnitude and opposite in direction.

- For the book and crate, we can write this law as the scalar relation

$$\vec{F}_{CB} = -\vec{F}_{BC}$$

*vector*

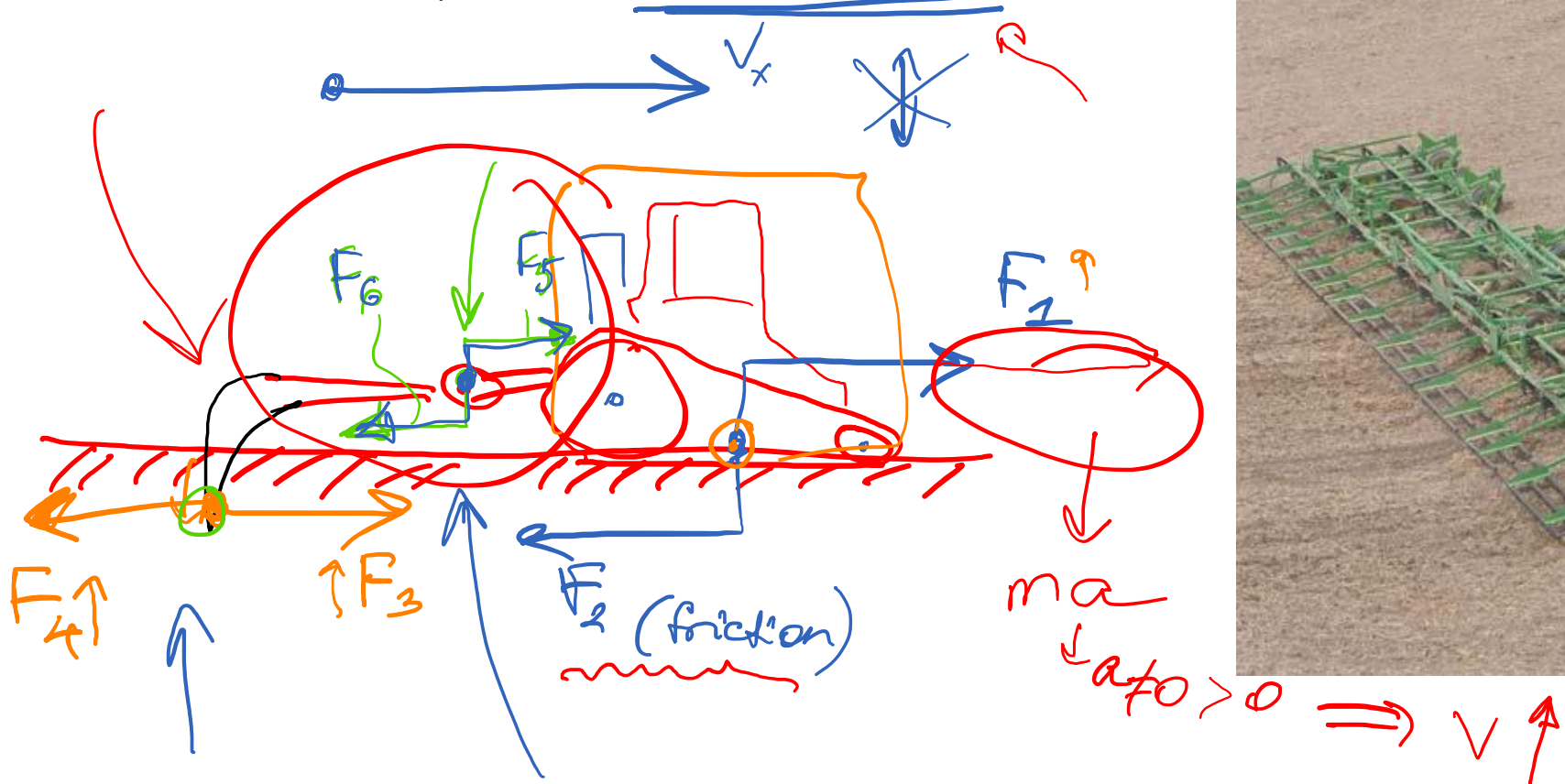
$$\vec{F}_{CB} + \vec{F}_{BC} = 0$$

- When any two bodies interact in any situation, a third-law force pair is present.



# Newton's Third Law (3)

Now, how to explain using Newton's third law how a tractor moves a plow with a constant speed?



# Newton's Laws: Exercise 1

$$v^2 = v_0^2 + 2 \cdot a \cdot x$$

You shove a bottle of milk of mass 0.45 kg at initial speed of 2.8 m/s across a table. It travels a distance of 1 m before it stops.

Q: What is the amount of friction force acting on the bottle?

The diagram illustrates a physics problem involving a bottle of milk sliding on a table. The bottle starts with an initial speed  $v_0 = 2.8 \text{ m/s}$  and travels a distance of  $1 \text{ m}$  before stopping. The final speed is  $v = 0 \text{ m/s}$ . The diagram includes a free-body diagram of the bottle showing forces: Normal force  $N$  (up), weight  $mg$  (down), and friction force  $F_{fr}$  (opposite to motion). A green arrow indicates the direction of motion and the distance traveled.

Handwritten calculations and formulas include:

- Equation of motion:  $x = v_0 t + \frac{1}{2} a t^2$
- Velocity equation:  $v = v_0 + a t$
- Time to stop:  $t = -\frac{v_0}{a}$
- Displacement equation:  $x = -\frac{v_0}{a} + \frac{1}{2} \frac{v_0^2}{a} = -\frac{1}{2} \frac{v_0^2}{a}$
- Acceleration:  $a = -3.9 \text{ m/s}^2$
- Friction force:  $F_{fr} = m \cdot a \approx 1.75 \text{ N}$
- Friction coefficient:  $\mu = \frac{a}{g} \approx 0.4$
- Force of friction:  $F_{fr} = \mu \cdot mg$
- Force of friction:  $F_{fr} = m \cdot a$
- Final force vector:  $\vec{F}_{fr} = -1.75 \text{ N} \cdot \hat{x}$



# Newton's Laws: Exercise 2

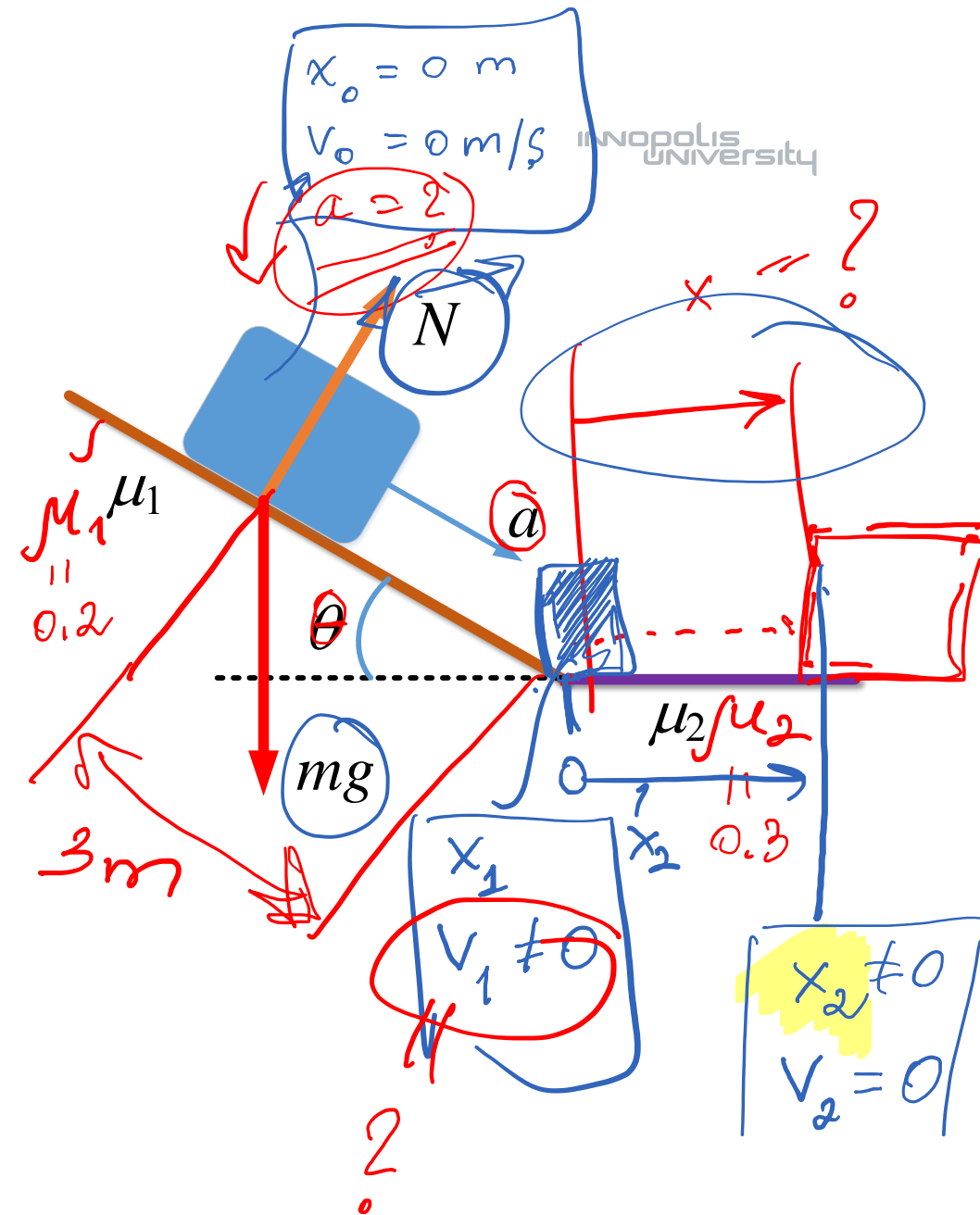
An object of mass  $m = 4 \text{ kg}$ , starting from rest, slides down an inclined plane of length  $l = 3 \text{ m}$ . The plane is inclined by an angle  $\theta = 30^\circ$  to the ground. The coefficient of kinetic friction is  $\mu_1 = 0.2$ .

At the bottom of the plane, the mass slides along a rough surface with a coefficient of kinetic friction  $\mu_2 = 0.3$  until it comes to rest.

Q: How far will the object slide along the rough surface before stopping?

$$x = x_0 + v_0 t + \frac{1}{2} a t^2$$

$$\vec{F}_{\text{net}} = m \vec{a}$$



$$-F_{fr} = ma = -\mu \cdot N = -\mu \cdot mg$$

$$a = -\mu \cdot g = -0.3g$$

$$v_2 = v_1 + a \cdot t_2 \Rightarrow t_2 = \frac{4.4}{0.3g} = 1.49s$$

$$x_2 = v_1 t + \frac{1}{2} a t^2$$

$$x = 3.27m$$

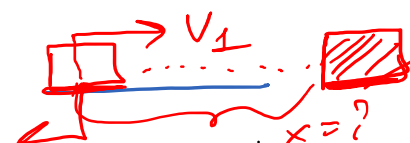
$$F_y = m \cdot g \cdot \cos \theta$$

$$F_{fr} = \mu \cdot N$$

$$x = 3.2714885$$

$$m \cdot g \cdot \cos \theta \neq 0 \Rightarrow \theta = 0$$

mg



$$-F_{fr} = ma \Rightarrow a =$$

$$F_{fr} = \mu \cdot N$$

$$a?$$



$$F_{net,x} = m \cdot a_x$$

$$\Rightarrow N = F_y$$

$$+F_x - F_{fr} = m \cdot a_x$$

$$m \cdot g \cdot \sin \theta - \mu \cdot m \cdot g \cdot \cos \theta = m \cdot a_x$$

$$a_x = a = g (\sin \theta - \mu \cdot \cos \theta) = 3.2 \text{ m/s}^2$$

$$x = x_0 + v_0 t + \frac{1}{2} a t^2$$

$$3m$$

$$3.2 \text{ m/s}^2$$

$$t = \sqrt{\frac{2x}{a}} = 1.37s$$

$$v_1 = at = 4.4 \text{ m/s}$$

# Question

## Today's question:

An adult person pulls on a spring scale (shown on the right) hooked to a wall and generates the force of 100 N.

A child does the same and can only pull by 30 N force.

Q: What force will the spring scale show if the adult and the child pull on it from the opposite sides?

- a) 130 N
- b) 100 N
- c) 70 N
- d) 30 N

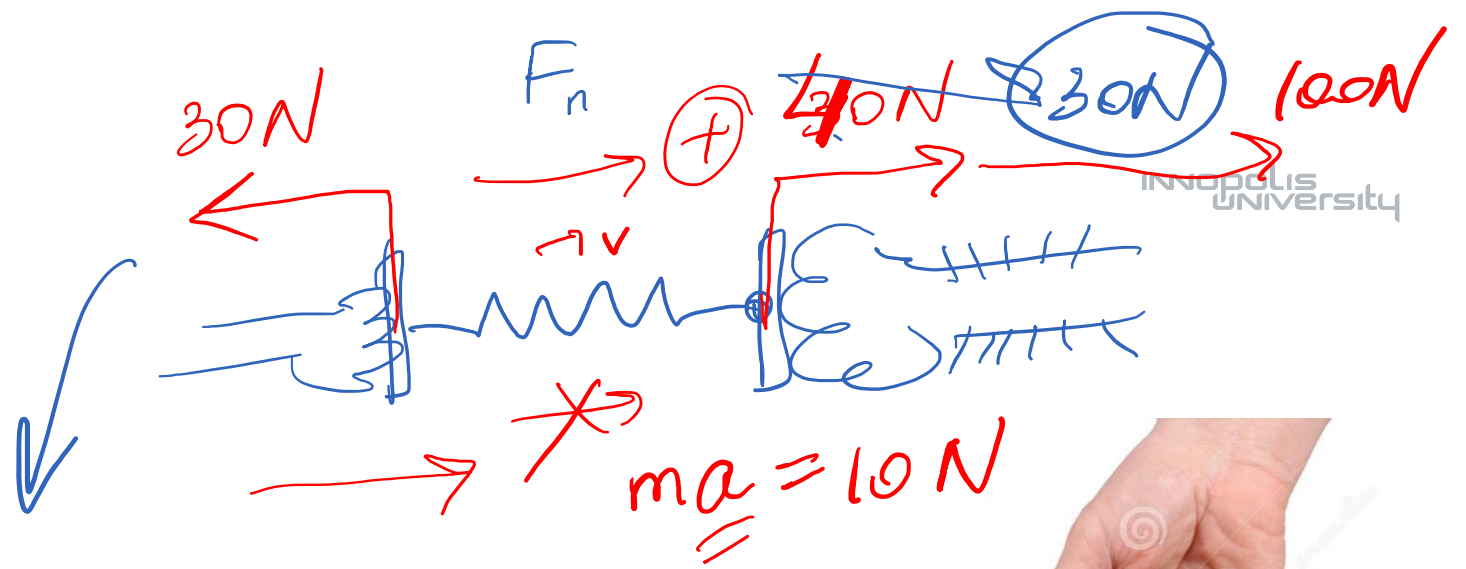


Image credit: Dreamstime





Thank you for your attention!

innopolis  
UNIVERSITY

Igor Gaponov

[i.gaponov@innopolis.ru](mailto:i.gaponov@innopolis.ru)