DANISH ASLAM

Education

M.Sc. in Bioinformatics

Jamia Millia Islamia (JMI), India | October 2021 – June 2023

- CGPA: 9.61/10.00
- Thesis: "Development of an Intron-Exon Boundary Junction Prediction software using Physicochemical DNA features"
- Advisors: Prof. B. Jayaram (External) & Prof. Rafat Parveen (Internal) | Grade: A+ (Highest in the batch, 2023)

Relevant Coursework: Introduction to Bioinformatics, Comparative and Functional Genomics, Chemoinformatic and Chemogenomics, Systems Biology, Biochemistry, Essential Mathematics & Biostatistics, Database Management System, NGS Data Analysis, Structural Bioinformatics and Drug Design, Machine Learning Techniques in **Bioinformatics**

B.Sc. in Life Science

University of Delhi (DU), India | July 2018 - May 2021

- CGPA: **8.848**/10.00
- Senior Mentor (Alumni Network)

Relevant Coursework: Medical Diagnostics, Physiology and Biochemistry, Genetics and Evolutionary Biology, Bioinformatics, Animal Biotechnology, Immunology, Analytical Techniques in Plant Sciences, English

Technical Skills

Programming: Python/Biopython, R, C/C++, Bash Scripting

Artificial Intelligence: Deep Learning/Machine Learning techniques, Large-scale data collection and integration

Bioinformatics: NGS analysis, Structural Bioinformatics, Systems Biology tools

Research & Development: Git, Linux, MySQL, Benchmarking, Technical writing, Copy-editing/Reviewing

Professional Research Experience

Project Scientist Indian Institute of Technology (IIT) Delhi, India | January 2023 – Present

Supervisor: Prof. B. Jayaram (Supercomputing Facility for Bioinformatics and Computational Biology)

- (a) Genome Workbench Development [Underway]
- · Conceptualized and developing an open platform to make our biophysical features-based genic/regulatory elements prediction framework accessible to all.
- (b) Biophysical profiling of eukaryotic genome sites using physicochemical features of DNA [Completed]
- Characterized eight genomic sites (Coding sequences, Promoters, Gene boundaries, Exon-Intron boundaries, Codons), ~4.6 million in number and established a novel prediction framework for eukaryotic genome annotation.
- (c) Mentored (June 2024 July 2024) a final year Master's (Bioinformatics) student for a two-month summer internship, training her in large-scale genomic data extraction and analysis.
- (d) Resource Person (February 2024) in "7-Days Hands-on Bioinformatics Workshop for Genomic and Proteomic Analysis," organized by School of Allied Sciences, DEV BHOOMI UTTARAKHAND UNIVERSITY, INDIA.
- **Demonstrated** Phylogenetic Analysis and gave a hands-on session on the in-house tools, Chemgenome, Seq2Str, and TmPredictor.

Previous Roles and Contributions: Jr. Project Assistant (Tech); Scientific Administrative Assistant; Research Intern

- (e) Development of an Intron-Exon Boundary Junction Prediction tool using physicochemical DNA features (Backbone, Base Pair (BP)-Axis, Intra BP, Inter BP, Hydrogen bonding, Stacking, Solvation) [Completed]
- Developed and hosted ChemEXIN, an accessible user-interactive command line utility at GitHub.
- Formulated the final manuscript along with a manual with examples for easy interpretation and knowledge transfer.
- **Benchmarked** and **led** the comparison with five widely used DNA-sequence based genome prediction tools.
- **Conducted** the training, testing, and evaluation phases to develop an exhaustive prediction pipeline.

- (e) Investigation of a codon-usage-bias-based physicochemical characterization of gene/non-gene sequences
- **Mentored** (September 2023 May 2024) a final year M.Tech. (Molecular engineering, Chemical Synthesis and Analysis) Research Intern.
- Supported and trained in daily laboratory tasks (bash scripting, data handling, and data analysis).
- Assisted with the project reports and presentations in mid-semester and final evaluations.

Bioinformatics Associate Indian Agricultural Research Institute | September **2024** – Present Collaborator: **Dr. Renu Pandey** (Mineral Nutrition Laboratory, Division of Plant Physiology)

- Leading the identification of the P1BS motif in the promoter region of the whole genome sequence in rice.
- Validated the genes of interest by expression analysis under various abiotic stresses (Drought, Salinity, etc.).
- Mentored a second year Ph.D. student in large scale data analysis and collection.

Research Training and Internships

Research Trainee Department of Computer Science, JMI | July 2022 – July 2023 Supervisors: Dr. Khalid Raza (Computational Intelligence and Bioinformatics Lab) & Prof. Rafat Parveen

- (a) A Gene-to-Drug insight into a multi-targeted inhibitor search against Alzheimer's disease [Completed]
- **Designed** and **conceptualized** a multi-targeted study with APP, BACE1, APOE, GSK3B, MAPT, PSEN1 genes in the center of it, supported by a thorough literature review to support their inclusion.
- Supported a comprehensive systematic review of Lung Cancer, providing valuable insights and assistance.
- Contributed to two book chapters, exploring the applications of artificial intelligence (AI) in various disease domains, including disease progression, treatment, and drug discovery.
- (b) <u>Investigation of the BACE1</u> gene and its regulatory neighbors to investigate their contribution to the progression of <u>Alzheimer's disease</u> [Completed]
- Implemented custom Python/R pipelines to extract and preprocess essential datasets sourced from GEO and SRA.
- **Utilized** the extracted datasets to perform meticulous analyses, gaining deep insights into the role of the genes-of-interest in Alzheimer's disease.
- Employed statistical and computational methods to analyze the data, drawing significant conclusions.

Bioinformatics Intern Department of Botany, Sri Aurobindo College (Day), DU | October **2020** – January **2021** Mentor: **Prof. Rashmi Mathur**

- Led a "Drug Discovery and Development" review project.
- **Presented** the results as a semester-end presentation, earning the highest grade in the class.

Publications

a) Published

- Sharma, D., Aslam, D., Sharma, K., Mittal, A., & Jayaram, B. (2025). Exon-Intron Boundary Detection Made Easy by Physicochemical Properties of DNA. Molecular Omics. The Royal Society of Chemistry. https://doi.org/10.1039/D4MO00241E
- Ahmad, S., **Aslam, D.**, Ansari, A., Bhat, A. M., & Raza, K. (2024). Deep learning in computer-aided drug design: a case study. In: Raza, K., Barh, D., Singh, D., Ahmad, N., (eds) Deep Learning Applications in Translational Bioinformatics. Elsevier. https://doi.org/10.1016/B978-0-443-22299-3.00012-8
- Siddiqui, F., **Aslam, D.,** Tanveer, K., Soudy, M. (2024). The Role of Artificial Intelligence and Machine Learning in Autoimmune Disorders. In: Raza, K., Singh, S. (eds) Artificial Intelligence and Autoimmune Diseases. Studies in Computational Intelligence, vol 1133. Springer, Singapore. https://doi.org/10.1007/978-981-99-9029-0_3

b) Submitted (In Review)

• Sharma, D., Aslam, D., Mittal, A., & Jayaram, B. (2025). Structure and Dynamics dictate the Functional Destiny of Genomic DNA across Multiple Organisms.

Summary: DNA is a dynamic molecule with various regulatory elements that are crucial for regulating gene expression, maintaining genome stability, and facilitating various cellular processes. We analyzed eight key genomic elements (~4.6 million in total) to uncover their critical physicochemical profiles, and established a novel framework that leverages structural and energetic features to precisely annotate these sites with unprecedented accuracy across 11 eukaryotes of varying complexities.

c) Under Preparation

 Aslam, D., Ahmad, S., & Raza, K. (2024). Gene to Drug: In-silico study for a multi-targeted inhibitor against Alzheimer's disease.

Summary: Centered around a cluster of genes identified through a semi-automated literature mining approach at the NCBI, we worked on a multi-targeted gene-to-drug strategy, rooted in their involvement in the progression of Alzheimer's disease. We conducted validation through molecular dynamics simulation and molecular fingerprinting.

Awards and Recognition

Academic Excellence:

- CGPA 9.61/10.00, M.Sc. Bioinformatics, Jamia Millia Islamia, 2023
- CGPA 8.848/10.00, B.Sc. Life Science, Sri Aurobindo College (Day), University of Delhi, 2021
- Gold Medalist (school-level) in Biology (95/100), with distinction in all subjects, Year 12, Bal Vidya Mandir Sr. Sec. School, Sambhal, UP, India, 2016
- Gold Medalist (national-level), Grade A1 with perfect CGPA (10.00/10.00) in all subjects, CBSE Secondary School Examination, Year 10, 2014

Research and Presentations:

- First Prize, Three-Minute Thesis Competition, Department of Computer Science, Jamia Millia Islamia, 2023
- Third Prize, Poster Presentation "Marine Debris: A Man-made Curse", National Seminar sponsored by ICSSR on "Technology for Environmental Sustainability, Socio-economic Responsibilities and Associated Entrepreneurial Opportunities of the 21st Century," March 2019
- First Prize, Poster Presentation "Ocean Waste," OSLAVA: Department of Botany Annual Fest, February 2019

Competitive Achievements:

- Gold Medalist (city-level), 6th Science Olympiad Foundation (SOF), International English Olympiad (IEO), 2016
- Gold Medalist (city-level), 5th Science Olympiad Foundation (SOF), International English Olympiad (IEO), 2015
- Gold Medalist, Problem Solving Assessment (PSA), Bal Vidya Mandir Sr. Sec. School, Sambhal, UP, India, 2014
- **Bronze Medalist** (school-level), 299th International Rank, 15th Science Olympiad Foundation (SOF), National Science Olympiad (NSO), 2013

Scholarships and Recognition:

- Founding Member, Abhyaarany: A Queer Safe Space & Mental Health Resource Cell, SAC (Day), DU, 2021
- Awarded under the Free Laptop Distribution Scheme, Government of Uttar Pradesh Merit Initiative for State-level highest-scoring students in Secondary and Higher Secondary School Examinations, 2014-2016

Academic and Community Service

Member, Global Association of Economics Education, 2021 – 2023

Formulated and edited content for the GAEE, Jamia Millia Islamia Chapter's social media accounts.

Volunteer, Recover Media, 2021

Worked as an editorial & networking volunteer in a student-led initiative to discuss the contemporary gaze on gender, politics, sexuality, health, art, and culture.

Student Representative, Internal Complaints Committee, 2020 – 2021

Worked alongside college administration during my undergraduate studies regarding issues related to harassment/violence within the campus.

Member, SAGE (The Debating Society), 2018 – 2021

- **Appointed** as the Editorial & Graphics Head.
- Formulated write-ups, and graphics for the social media accounts.
- **Performed** and **wrote** original thematic pieces and won inter-college slam poetry and debate competitions.

Member, SAMVEDNA (The Gender Sensitization Forum), 2019 – 2021

- Appointed as Research & Editorial Head, leading content curation and editorial activities.
- **Served** as Chief Editor of "Lagniappe," a student-led newsletter, publishing three issues that explored topics through diverse mediums such as poetry and write-ups while ensuring that the newsletter addressed timely and relevant themes, fostering meaningful discussions on gender sensitization and critical social issues.
- Organized and moderated book discussions to promote awareness and dialogue around gender and sexuality.

Member of School's Cabinet, 2014 - 2016

Academic Captain (Year 12)

- Participated in academic discussions and contributed to editing write-ups for the school's annual magazine (prospectus).
- Actively engaged in the School's English Club, participating in discussions and activities.
- Organized extra classes after school hours for students with limited resources based on their feedback.
- Volunteered in the organizing committee for several intra- and inter-school competitions.

Prayas (Blue) House Captain (Year 11)

- · Led and managed all house activities and participation, resulting in the house being awarded "House of the Year."
- Achieved a record-breaking number of victories in an academic year, with 23 victories contributed personally.

Prefect Prayas (Blue) House (Year 9 & 10)

• **Represented** the school in various national-level debates, quizzes, and group discussions.

Student Mentor, 2012 – 2016

- Assisted peers in preparing for the Problem Solving Assessment (PSA) exam.
- **Mentored** students struggling with academics, helping them improve class performance through daily classwork and developmental guidance.
- Volunteered to support peers in English speaking, listening, and writing exams as part of the curriculum.
- · Regularly addressed the school during morning assemblies, providing updates on news and guidelines.
- **Maintained** and **monitored** student progress by preparing detailed improvement reports as the Class Representative for three consecutive years.

TOEFL iBT score October 26, 2024

Reading: 25/30 **Listening:** 23/30 **Speaking:** 26/30 **Writing:** 29/30 **Total:** 103/120