

ASHFAQUE SHAIKH

Design Head at GDG | Aspiring UX/UI Designer
shaikhashfaque220@gmail.com

SUMMARY

Aspiring UX/UI Designer and Design Head at GDG with a passion for creating user-centric, intuitive designs. Currently building a portfolio that includes a healthcare-focused app and responsive website, showcasing skills in user research, wireframing, prototyping, and usability testing. Actively enhancing my expertise through the Google UX Design Certificate while leading a design team. Open to opportunities that allow me to innovate, collaborate, and deliver impactful UX/UI solutions.

EXPERIENCE

Head of Design

Google Developer Groups On Campus BVDU DMS-NM 8/2024 - Present

- Lead the design efforts for GDG's events and workshops, creating branding and visual assets that reached 500+ attendees.
- Designed intuitive UX/UI elements for digital platforms, ensuring user-friendly experiences.
- Collaborated with developers to streamline design processes, reducing turnaround times by 15%.
- Enhanced GDG's brand visibility through cohesive, innovative design strategies.

Community Educator

Apnalaya 9/2022 - 1/2024

- Led Android app development sessions for 50+ adolescents in underserved communities, introducing them to programming concepts and practical development skills.
- Facilitated life skills workshops to improve critical thinking and communication among participants.
- Contributed to reducing school dropout rates by fostering a supportive and engaging learning environment.
- Leveraged technology to drive social impact and empower underserved communities.

EDUCATION

Google UX Design Certificate

User Experience
Coursera (Ongoing)

Bachelor's of Computer Applications

Computer Science
Bharati Vidhyapeeth 2022 - 2025

SKILLS

UX/UI Design

- UI Design
- UX Design
- Wireframing
- Prototyping
- Flow Diagrams
- User Flows
- Figma (Software)
- Adobe XD
- Framer

Development & Technology

- Android Development
- Flutter
- Kotlin
- Java
- Firebase
- Git
- Application Programming Interface (API)
- Android Studio