

# Federal Urdu University (Dept. of CS)

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HCI (Human Compute Interaction)

**Supporting Design**

# Importance of interface design

- Consequences of poor interface design:
  - User frustration and stress
  - Low productivity: under-utilisation of system
  - Increased mistakes in data entry
  - Poor volume of throughput
  - Systems failure

# Design support tools & techniques

- User Interface Management Systems (UIMS)
- Guidelines, principles, heuristics
- Storyboards and paper mock-ups
- scenarios
- Navigation maps
- Text processing tools
- Image/sound processing tools
- Multimedia & web authoring tools

# UIMS

- User Interface Management Systems

“A UIMS is a tool which assists in the design, construction and run-time management of the user interface”

(Clarke 1993)

- Other terms:

- UIDS (User Interface Design System)
- GUIMS (Graphical UIMS)
- UIE (User Interface Environment)

# UIMS Goals (advantages?)

- Separate the user interface from the application



- Develop at a high level of abstraction
- Advocate reuse of existing designs and code

# Interface Design Principles-Gould and Lewis

- **Early focus on users.** Developers need direct contact with end users in order to understand users' mental maps of their tasks and work environment. Assess user characteristics/computer experience/tasks
- **Early user testing.** Nothing can prepare us for actual user behaviour, so there is no substitute for actual testing with typical end-users.
- **Iterative design.** Prototype design, user testing, feedback and re-design continually until acceptance criteria are met.
- **Integrated design.** Design of the interface, training materials, manuals, on-line help etc. should all be integrated and take place in parallel.

# Nielsen's usability engineering lifecycle

- Know the user: characteristics; ethnography; task analysis
- Competitive analysis: usability tests with competing systems
- Set usability goals: objective, measurable; financial
- Parallel design: explore design alternatives
- Participatory design: access to real users
- Apply guidelines/heuristics
- Prototype: scenarios; paper mock-up
- Empirical testing
- Iterative design
- Collect feedback from field use

# Achieving good usability

- define usability goals through metrics
- set planned levels of usability to be achieved
- analyse the impact of possible design solutions
- incorporate user-derived feedback in product design
- iterate through the design-evaluate-design loop until planned levels are achieved



# Purpose

- Set goals for the interface: what do I want it to do?
- Who are the users: what do they need?
- Consider economic issues
- Set measurable performance criteria based on dialogue with users

# Form-visual design

- Design top-down, e.g. from home page to sub-sections, then content pages
- Use HTA (hierarchical task analysis) to structure the I/F
- Assemble content before design
- Users look at text rather than graphics
  - Eye tracking studies (Nielsen May 2000) show that 78% of web users' first 3 eye fixations were on text not graphics
- Users are goal driven
- Form should support user tasks-do we know what users do?

# Form-design issues

- Use design elements to reduce users workload: graphics can support meaning
- Text should be readable: for body text use common fonts in 10-12 point proportional serif fonts such as Times New Roman
- Line length should be 50-70 characters
- Screen resolution is only 72dpi, so use low resolution images.
- Avoid pdf for reading online: it's designed for printing
- Keep text short and concise: get straight to the point
- Reading on-line is more tiring than reading print

# Users first!

- Each element of PUFCT needs separate consideration
- User centred design focuses on users, their requirements, and the usability of resulting systems
- Website usability is often very poor-56% of e-commerce transactions fail (Nielsen Aug 2001)
- 70% of WAP users, in a Dec 2000 study, said they wouldn't continue to use WAP
- Approximately 55% of large IS projects fail, e.g. CRAMS
- Don't use technology for its own sake

# **Approaches to usability design**

- **The following can be used to explore design**
  - **Guidelines**
  - **Paper mock-ups**
  - **Storyboarding**
  - **Flowcharts**
  - **Scenarios**
  - **Limited functionality simulation**
  - **Card sorting**
  - **Prototyping**

# Guidelines

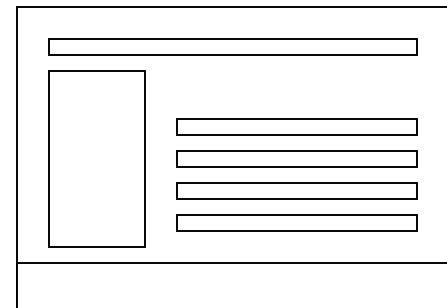
- Typically extensive research is carried out in an area, resulting in substantial findings
- the findings are analyzed, and main issues highlighted
- these are modeled into 'rules'
  - offer the benefit of being easy to follow, e.g.

***For spatial information = prefer visual media***

- as a negative point they are often too simplistic
- can suffer from problems of author terminology
- often lack coverage of all potential design situations

# Paper mock-ups

- Main screens can be drawn out to show their intended appearance, and included dialogues (separately on A4)
- Provides a simple method to test ideas with the user
  - good for visual appearance
  - limited on interaction, but shows screen sequences
- Can be made more valuable in the terms of gaining feedback if drawn on computer, giving a clearer (more precise) idea to the user

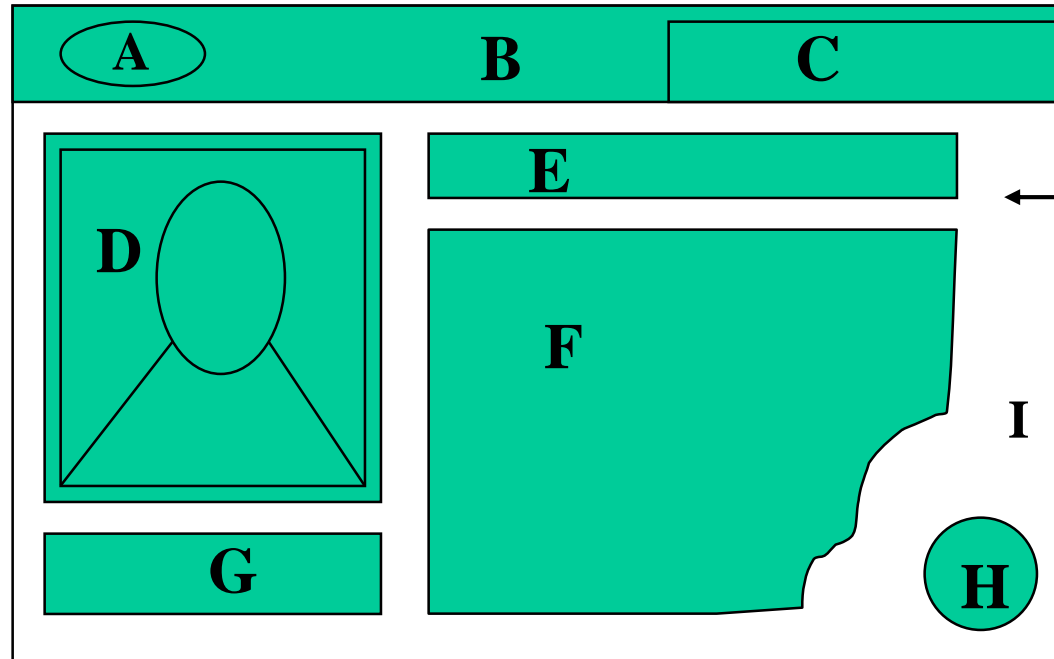


# Storyboarding

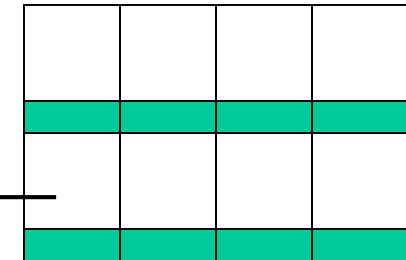
- **Another simple paper based technique**
- **involves the use of pictures and text to roughly illustrate the make up/appearance of a set of screens**
- **is not intended to be elaborate, or totally accurate, as aims to get across the basic idea**
  - **limited on interaction, but shows screen sequences**
- **Showcases key screens as a series**
  - **each screen is accompanied by text to describe the scene, user interaction and any dynamic media (e.g. sound)**
  - **making it more detailed than paper mock-ups**



# A typical storyboard approach

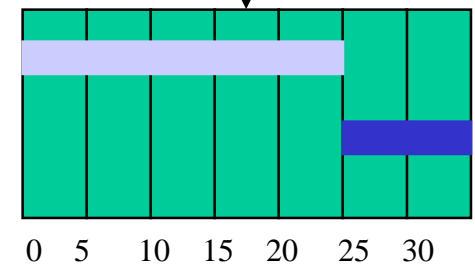


**A = link to home page**      **F = Text**  
**B = menu bar**              **G = Sub-title**  
**C = current page**          **H = Navigator to screen 3**  
**D = photograph**            **I = Background**  
**E = Screen title**



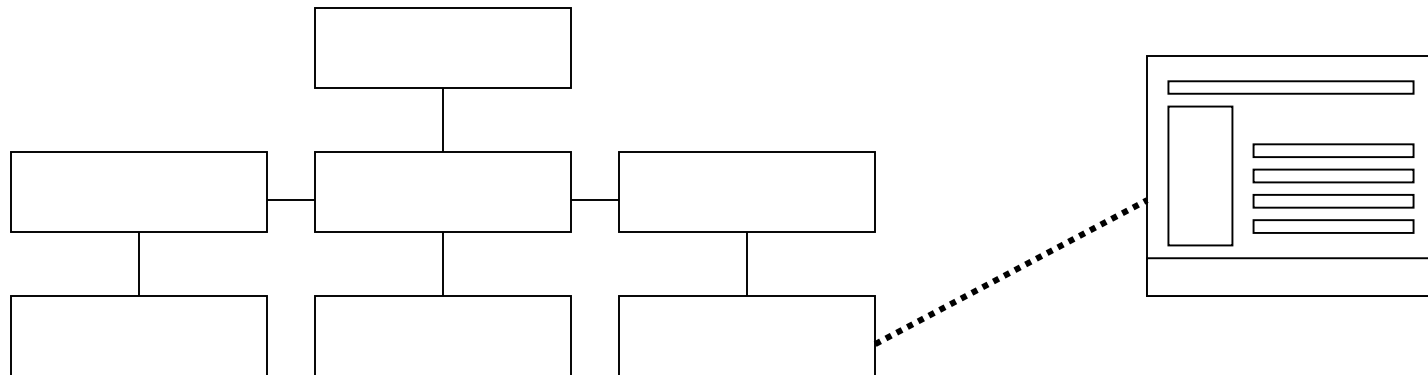
**Series**

**A time-line will be needed for animation, sound and video**



# Flowcharts

- **Give a sense of sequence and structure**
  - **show interaction routes to the user**
  - **how screens are linked to each other**
- **on its own may appear not too useful for testing, but in combination with paper mock-ups or storyboards begins to give a user a complete picture of how an application works**



# Scenarios

- Enables the designer to explore their thinking
- Need to identify 'types of user' and 'a task activity'
- The designer builds a clear scenario for the task activity, i.e. install a CD-ROM on a PC
- Set up thinking on outcomes, anticipating problems that may occur e.g. Brian will do..., Tom will do...
- Think the scenario through to highlight problems
  - Brian will explore with success
  - Tom will press everything and may cause damage
- enables adjustments to be made to correct problems found

# Navigation maps

- Particularly important for multimedia and websites
- Xerox inxight has a range of tools
  - e.g. hyperbolic tree
    - [http://www.inxight.com/Demos/SLS\\_Demos/Site\\_Lens\\_Studio\\_Demos.html#](http://www.inxight.com/Demos/SLS_Demos/Site_Lens_Studio_Demos.html#)

To explore the structure of the tree, click and drag any part of it.

To read the contents of a node, click on it with the left mouse button.

To hide and show the branches of a single node, click on it with the right mouse button.

### Home

Click here to move the tree to its original position.



### Images and Labels

Click here to hide the labels or the images on the tree. Click again to show them.



### Layers

Click here to expand or collapse the tree one layer at a time.



### Branches

Click here to lengthen or shorten the branches of the tree.



### Trees

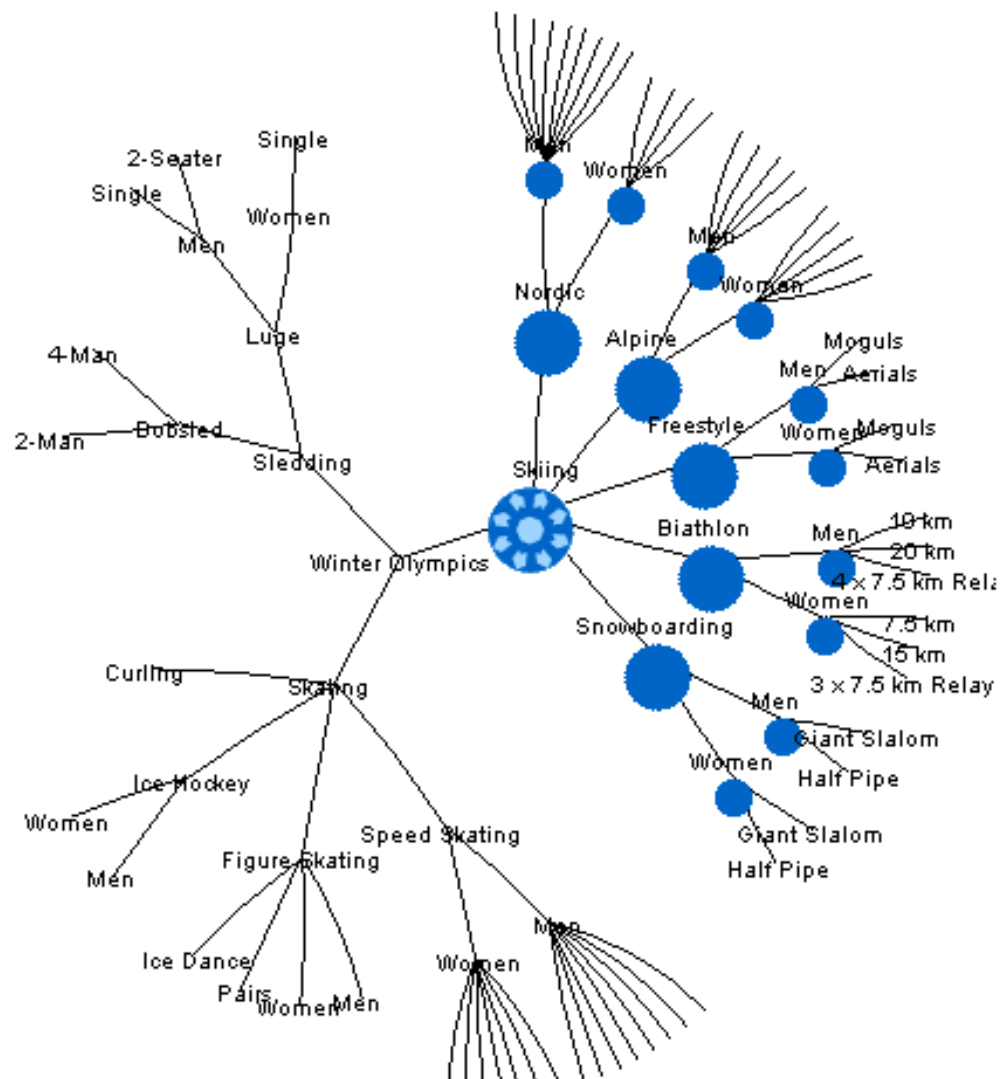
To view a different tree, click on the list below.

Winter Olympics

Summer Olympics

# Information Visualization

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Introduction



# Further reading

- Preece, Rogers, Sharp, *Interaction Design*, Wiley 2002, chp. 8
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- Rosenbaum, Rohn, Hamburg, *A Toolkit for Strategic Usability: Results from Workshops, Panels, and Surveys*, CHI 2000  
<http://www.teched.com/PDFs/Chi2000sr.pdf>
- Nielsen, J, *Usability Engineering*, AP Professional 1993