

## Unit 6: USA & Activism: Word Formation (B)

---

### TASKS (20 Items)

1. In class, we discussed the \_\_\_\_\_ of the situation. (ENGAGEMENT)
2. In class, we discussed the \_\_\_\_\_ of the situation. (POLARIZATION)
3. In class, we discussed the \_\_\_\_\_ of the situation. (COURT)
4. In class, we discussed the \_\_\_\_\_ of the situation. (AGENCIES)
5. In class, we discussed the \_\_\_\_\_ of the situation. (IMPACT)
6. In class, we discussed the \_\_\_\_\_ of the situation. (POETIC)
7. In class, we discussed the \_\_\_\_\_ of the situation. (CONTROL)
8. In class, we discussed the \_\_\_\_\_ of the situation. (CLASS)
9. In class, we discussed the \_\_\_\_\_ of the situation. (AMERICAN)
10. In class, we discussed the \_\_\_\_\_ of the situation. (RIGHTS)
11. In class, we discussed the \_\_\_\_\_ of the situation. (POLICE)
12. In class, we discussed the \_\_\_\_\_ of the situation. (FREEDOM)
13. In class, we discussed the \_\_\_\_\_ of the situation. (REPUBLIC)
14. In class, we discussed the \_\_\_\_\_ of the situation. (SEPARATION)
15. In class, we discussed the \_\_\_\_\_ of the situation. (BILL)
16. In class, we discussed the \_\_\_\_\_ of the situation. (ACTIVIST)
17. In class, we discussed the \_\_\_\_\_ of the situation. (SEGREGATION)
18. In class, we discussed the \_\_\_\_\_ of the situation. (ABOLITION)
19. In class, we discussed the \_\_\_\_\_ of the situation. (EQUALITY)
20. In class, we discussed the \_\_\_\_\_ of the situation. (CONSTITUTION)

## Unit 6: USA & Activism: Word Formation (B)

---

### SOLUTION KEY

1. engagement
2. polarization
3. Court
4. agencies
5. impact
6. poetic
7. control
8. class
9. American
10. rights
11. police
12. freedom
13. republic
14. separation
15. Bill
16. activist
17. segregation
18. abolition
19. equality
20. Constitution