

Unit 6: USA & Activism: Word Formation (B)

TASKS (20 Items)

1. In class, we discussed the Civic ____ is good. of the situation. (ENGAGEMENT)
2. In class, we discussed the Extreme ____ . of the situation. (POLARIZATION)
3. In class, we discussed the The Supreme ____ . of the situation. (COURT)
4. In class, we discussed the Federal ____ work. of the situation. (AGENCIES)
5. In class, we discussed the The ____ of movements. of the situation. (IMPACT)
6. In class, we discussed the A ____ poem read. of the situation. (POETIC)
7. In class, we discussed the Strict gun ____ laws. of the situation. (CONTROL)
8. In class, we discussed the Social ____ mobility. of the situation. (CLASS)
9. In class, we discussed the The ____ Dream goal. of the situation. (AMERICAN)
10. In class, we discussed the The civil ____ era. of the situation. (RIGHTS)
11. In class, we discussed the Protesting ____ brutality. of the situation. (POLICE)
12. In class, we discussed the The ____ of speech. of the situation. (FREEDOM)
13. In class, we discussed the A federal ____ . of the situation. (REPUBLIC)
14. In class, we discussed the The ____ of powers. of the situation. (SEPARATION)
15. In class, we discussed the The ____ of Rights. of the situation. (BILL)
16. In class, we discussed the A modern ____ . of the situation. (ACTIVIST)
17. In class, we discussed the Historical ____ laws. of the situation. (SEGREGATION)
18. In class, we discussed the The ____ of slavery. of the situation. (ABOLITION)
19. In class, we discussed the Fighting for ____ . of the situation. (EQUALITY)
20. In class, we discussed the The US ____ is old. of the situation. (CONSTITUTION)

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SOLUTION KEY

1. engagement
2. polarization
3. Court
4. agencies
5. impact
6. poetic
7. control
8. class
9. American
10. rights
11. police
12. freedom
13. republic
14. separation
15. Bill
16. activist
17. segregation
18. abolition
19. equality
20. Constitution