

## Unit 6: USA & Activism: Word Formation (B)

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### TASKS (20 Items)

1. In class, we discussed the Civic \_\_\_\_ is good. of the situation. (ENGAGEMENT)
2. In class, we discussed the Extreme \_\_\_\_ of the situation. (POLARIZATION)
3. In class, we discussed the The Supreme \_\_\_\_ of the situation. (COURT)
4. In class, we discussed the Federal \_\_\_\_ work. of the situation. (AGENCIES)
5. In class, we discussed the The \_\_\_\_ of movements. of the situation. (IMPACT)
6. In class, we discussed the A \_\_\_\_ poem read. of the situation. (POETIC)
7. In class, we discussed the Strict gun \_\_\_\_ laws. of the situation. (CONTROL)
8. In class, we discussed the Social \_\_\_\_ mobility. of the situation. (CLASS)
9. In class, we discussed the The \_\_\_\_ Dream goal. of the situation. (AMERICAN)
10. In class, we discussed the The civil \_\_\_\_ era. of the situation. (RIGHTS)
11. In class, we discussed the Protesting \_\_\_\_ brutality. of the situation. (POLICE)
12. In class, we discussed the The \_\_\_\_ of speech. of the situation. (FREEDOM)
13. In class, we discussed the A federal \_\_\_\_ of the situation. (REPUBLIC)
14. In class, we discussed the The \_\_\_\_ of powers. of the situation. (SEPARATION)
15. In class, we discussed the The \_\_\_\_ of Rights. of the situation. (BILL)
16. In class, we discussed the A modern \_\_\_\_ of the situation. (ACTIVIST)
17. In class, we discussed the Historical \_\_\_\_ laws. of the situation. (SEGREGATION)
18. In class, we discussed the The \_\_\_\_ of slavery. of the situation. (ABOLITION)
19. In class, we discussed the Fighting for \_\_\_\_ of the situation. (EQUALITY)
20. In class, we discussed the The US \_\_\_\_ is old. of the situation. (CONSTITUTION)

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### SOLUTION KEY

1. engagement
2. polarization
3. Court
4. agencies
5. impact
6. poetic
7. control
8. class
9. American
10. rights
11. police
12. freedom
13. republic
14. separation
15. Bill
16. activist
17. segregation
18. abolition
19. equality
20. Constitution