

LISTENING AND READING
INSTITUTIONAL SCORE REPORT

TOEIC 聽力測驗與閱讀測驗
2F, No. 45, Sec. 2, Fuxing S. Rd., Daan
Taipei City 106472, Taiwan (R.O.C.)

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陳昱愷

CHEN YU-KAI

Name

2003/06/17

Date of Birth
(yyyy/mm/dd)

22600651

Registration
Number

2022/11/20

Test Date
(yyyy/mm/dd)

LISTENING

Your Score **250**

5

495

TOTAL
SCORE

READING

Your Score **195**

5

455

445

National Penghu University of Science and Technology

Client This score is intended for use only by the institution which held the test administration.

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LISTENING

Your scaled score is between 200 and 300. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the *Proficiency Description Table.

If your performance is closer to 300, you should also review the descriptors for test takers who score around 300.

READING

Your scaled score is between 150 and 250. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the *Proficiency Description Table.

If your performance is closer to 250, you should review the descriptors for test takers who score around 250.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	50 0% 100%	Can make inferences based on information in written texts	20 0% 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	52 0% 100%	Can locate and understand specific information in written texts	35 0% 100%
Can understand details in short spoken texts	80 0% 100%	Can connect information across multiple sentences in a single written text and across texts	37 0% 100%
Can understand details in extended spoken texts	57 0% 100%	Can understand vocabulary in written texts	36 0% 100%
Can understand a speaker's purpose or implied meaning in a phrase or sentence	42 0% 100%	Can understand grammar in written texts	33 0% 100%

※ HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.