

Postsecondary Indicators Overview

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Postsecondary Indicators Overview

Code	Indicator	What It Measures
1P1	Postsecondary Retention and Placement	Percentage of CTE concentrators who are in education, training, service, or employment
2P1	Earned Recognized Postsecondary Credential	Percentage of CTE concentrators who earn a recognized postsecondary credential during or within 1 year after program completion
3P1	Non-traditional Program Concentration	Percentage of CTE concentrators enrolled in programs that lead to non-traditional fields, where individuals of their gender comprise less than 25% of the workforce in that field

Perkins V Postsecondary **CTE Concentrator** Definition at the postsecondary level: a student is an eligible recipient who has: (i) earned at least 12 credits within a career and technical education program or program of study; or (ii) completed such a program if the program encompasses fewer than 12 credits or the equivalent in total.

Sample Performance Summary (1P1)

Performance Indicator	VEDS 2024 Performance
1P1 Numerator: Graduated Concentrators with valid SSN Retained or employed	500
1P1 Denominator: Graduated Concentrators with Valid SSN	600
1P1 Postsecondary Retention and Placement% (Target 83.35)	83.3%

Sample Performance Summary (2P1)

Performance Indicator	VEDS 2024 Actual Performance
2P1 Numerator: Concentrators who Graduated	600
2P1 Denominator: Concentrators who left postsecondary education	1200
2P1 Earned Recognized Postsecondary Credential% (Target 43.00%)	50.0%

Sample Performance Summary (3P1)

Performance Indicator	VEDS 2024 Actual Performance
3P1 Numerator: Concentrators in their gender nontraditional programs	100
3P1 Denominator: All of the concentrators in the Nontraditional programs	300
3P1 Non-traditional Program Concentration% (Target 23.49%)	30.0%

Strategies to Improve Access & Inclusion

Use Data: Identify who's enrolling & succeeding in CTE. Compare with district-wide demographics.

Build Partnerships:

- Leverage shelters, food banks, language services, and justice system partners.
- Host info sessions at partner sites.

Remove Barriers:

- Translate materials and websites.
- Offer flexible schedules and onsite supports (e.g., childcare, hygiene facilities).
- Reevaluate admission policies (e.g., math prerequisites).

Amplify Representation: Feature nontraditional students in CTE marketing and testimonials.