## Summary

This is my document for my continuous assessment for Interactive Media Design and Visualisation. This document will outline how I came up with my dashboard visualisation and the steps in how I arrived at them. This continuous assessment was elapsed over three weeks. In my opinion, I felt the hardest part of the continuous assessment was gaining the data I wanted to use. I searched for a few hours on multiple occasions to find the datasets that suited me. Finally, I found it at <http://www.cso.ie/px/pxeirestat/Statire/SelectVarVal/Define.asp?maintable=MUM01> . This gave me all the data I needed for multiple months in a half decent format which helped me to clean it and use it for myself in my project. In this project, I wanted to show the correlation between unemployment and the recession which occurred in 2008. I was trying to show the unemployment epidemic happening in Ireland at this current moment in time compared to before and after the Celtic Tiger era which impacted this country greatly.

## Background

I became interested in this topic when I was in secondary school a few years ago. I had an English teacher who would talk about current situations in the country and the recession seemed to come up a lot in discussion. At first I was not so interested but towards the end of my time in secondary school I began to see and feel the impact of the recession with family members and family friends losing jobs and homes first hand. I realised that everything my teacher had discussed with us in class was coming through. At first it was slowly, but month after month it gathered momentum.

This is what gave me the idea for this project. I spent weeks looking for the right dataset which I will go into further into this document. The aim of this project is to see just how long after events such as recessions and crashes are the effects felt by citizens within Ireland. I would like to see what other epidemics such as homelessness are effects due to these recessions and crashes and to see if there is a strong relationship between these two tragic social plights.

My continuous assessment will be different as I will be using this report and my visualisations to convey a powerful message to the reader. I want the reader to be shocked when they see my visualisations as they will instantly see how big the problem is in this country.

## Unemployment Data

### Acquire

My research began looking at worldwide unemployment rate datasets which I accessed through some sites such as Eurostats.com and data.worldbank.org. From doing research on this I realised that I was finding data on such a large scale and I thought completing the project on something closer to home would be of much more benefit to the public which I had a stronger connection with from the same land. This is the reason why I chose my home nation, Ireland. I felt the terrible inflictions of the recession from 2008 first hand, as did several of my friends and family. This is the reason why I thought starting my research in this direction would be more interesting and of more benefit to me as I would see trends which I have a stronger bond with rather than the world which is a big place and I do not have direct connections to in most cases than not.

I began researching and looking for datasets on unemployment rates within Ireland. At first I found a considerable number of datasets which I was not worried about. I looked at these sets and thought that they could be used for comparisons more so down the road. I saved these datasets and kept moving on towards the data I needed.

After days of frustration looking for the right dataset I stumbled across the Central Statistics Office website and data portal. I searched through all categories getting datasets which were of no use to me and my goals that I set out at the start which I was determined to prove. Luckily I didn’t give up and I stumbled across the source I found from the Google search within the Central Statistics Office website which was great for my subject. The dataset was of the unemployment rate in Ireland from the year 1998 – 2016, month by month, and by genders. This was exactly what I was looking for. It included male and female information also which I will use to create some great visualisations for easy comparisons.

However, reviewing the data within the excel spreadsheet which the Central Statistic had put together was a mess. Trying to make sense of it was hard at first but from doing this a few times I gained a better grasp and understanding of the data that was on hand to me. Each time I learned more and more about the dataset I wanted to work with for this project. I thought this would be my number one dataset while completing this project.

### Parsing

At this point in time I was happy with the dataset I had gained. This would be the backbone of my project. The next stage I needed to do was to clean it and get it ready to be imported into Tableau. The dataset was a mess and it would take a lot of time and effort to clean this data manually. To combat against this massive time consumption totally manual process I decided to write a script in C#. This script took about an hour to perfect and I enjoyed doing it at the same time. In the dataset, the month and year was in one string value e.g. suppose we had January 2016, this was shown as “2016M01” which was not very useful to us in this format. My first step was to split these into a more usable format for Tableau. I decided to split the string into month and year columns in my new excel spreadsheet. When I ran the script, it produced an output for the months and years 225 times which was the exact number of times I needed them. Next all I had to do is to copy this data into the excel spreadsheet. I had no problems importing this, the columns were inserted perfect.

One problem with parsing the data was trying to complete the data with age groups all along the spreadsheet. If I dragged the cell downwards it would go down in jumps of years. This was not what I wanted. I wrote this extra piece of functionality into my script to produce the age group I needed and how many times it was needed. Next I copied this output from the console and it inserted with no problems again.

A very important piece of data was the last part to go into the spreadsheet. This was the number of Irish citizens who were unemployed. If I was to copy this information from the acquire phase to the parse phase it would be inserted into one cell as a long string value. This is not the expected outcome I was hoping for. I needed to prevent this from happening as all my previous work would have been a waste of time and I would have to enter the data one cell at a time. Luckily I found a solution. I opened a Microsoft word document, copied the text I needed, and converted it into a table. It was a simple approach for a big win on this project. It saved me an enormous amount of time if I had to go another route. I repeated this approach for another row in the acquire stage. My dataset was now taking the shape I wanted and could move to the next stage.

### Filter

This stage involved me removing data I found irrelevant for my data visualisations which will come. In this dataset, I only had to remove one column. This was the percentage of people currently unemployed. I thought Ii would allow Tableau to calculate the percentages for me as part of my data mining step.

### Data Mining

This step was carried out within Tableau to show some more complex tasks within the software. I looked at certain data by adding extra table calculations such as the average and sums to name a few options. This allowed me to see the entire sum of people unemployed within any given month.

### Represent

This stage involves me visualising the data which I have cleaned up and imported into Tableau for further analytic work. This was the most interesting part of the project as I seen trends that I did not notice before I started inserting the data into charts.

My first visualisation is something which opened my eyes to this problem. It is a horizontal bar chart with the number of unemployed people on the X-Axis and years on the Y-Axis. From this I can see a lot of detail already from a simple chart. From investigating this chart, I see that there was a massive rise in unemployment from 2008 – 2015. This began getting increasingly worse as the year 2011 where there was a big jump in the unemployment rate. From glancing at the chart, I see that this year was the worst year in the data I have for unemployment. I would like to investigate this more and see what other than the recession could have effected this big change.

My second visualisation revealed another unknown pattern to me which I had no prior knowledge about. From looking at this chart I can see that there is a big difference in the age groups and genders. In saying this, I can reveal that there is not a big gap between 15 – 24-year-old males and females in relation to unemployment. However, if we look at the next group and gender i.e. the 25 – 74 - year-olds there is a great difference in unemployment. It seems to me that males have a higher rate of unemployment than their female counter parts. This is an odd pattern and I would like to know why there is a greater number of males unemployed than women. Another great feature of Tableau is the use of being able to forecast predictions for the coming years. I predicted the next three years of unemployment and on each occasion, it is showing that unemployment is rising towards levels like that of 2014.

### Refine

To improve my first visualisation I have added in more colour. The colour code is low unemployment is green as the lower that rate is the better and red for higher unemployment as that is bad. There are also different shades within the charts to show the transition between lowness and highness with regards to unemployment. The user can also click on whatever bar they want and they are provided with extra information about the bar they have chosen.

To improve the second visualisation I have added labels and used the mean average to show the bar chart. The labels represent the mean average for the years on the X-Axis. The user can hover over which ever bar they choose and they are show extra information, like the first visualisation.

### Interact

In visualisation 1, the user can click on the bar which they want to see more information about. Once clicked a tool tip is presented to them This shows some more information about this bar to the user.

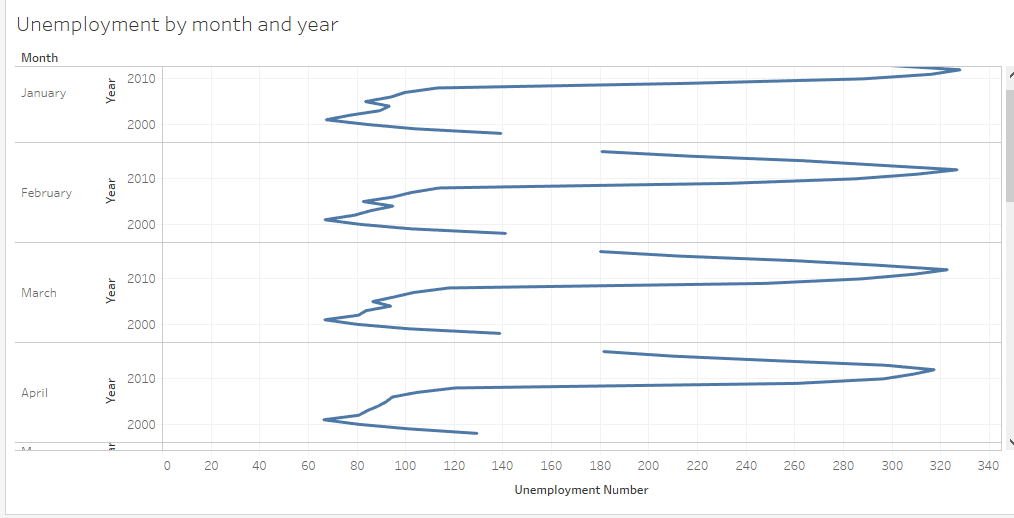
To manipulate the data in visualisation 2, the user is given a menu on the right-hand side of the screen. On this side of the screen the user can click on the group of values which ever they wish to view. By doing this, the user is shown the corresponding values only. This gives the user some more power over the visualisation as they can see whatever they wish to see.

## Problems and solutions

At the start of the project, getting the data into the format that would allow me import it into Tableau provided a great challenge to me. The solution to this problem was writing a script in C# which would output the chosen text into the format that I needed to be able to import the excel spreadsheet into Tableau. This was splitting out the months and the years into two separate string values.

Likewise, with the numeric values. When I was copying the long string values into the parse stage from the acquire stage I had problems getting them to fill the columns which corresponded to their values. When I would paste them over they would go into one very long cell which is not what I wanted. The solution to this problem was by copying the chosen text into a Microsoft word document and converting that text into a table. This allowed me then to copy the whole table into the excel spreadsheet the way I needed it to be.

Some of my visualisations did not work in conveying the message I wish to show to the users. One chart which completely failed on me was the line chart. This chart is below:



There is a lot of information on this chart which would confuse the user. The year starts at 2000 on the Y-Axis and as the axis goes up the year increases. This is not visible to the user. There is also 12 separate charts on this which is a lot of information to the user.

## Penalty Point Data

### Acquire

To acquire data regarding the issuing of penalty points within Ireland I first searched on the Central Statistics Office website with no luck. I then navigated through Google until I found a suitable site for me to the gain the data I needed. Soon I landed on the Road Safety Authority’s website. I found a vast amount of data regarding the subject on this website. However, it was not in a useable format for me and sometimes there was data was missing for a few months. The dataset I acquired listed all offence types on the road and the total penalty points that had been issued for that offence by counties.

The dataset did not come in one perfect format going back years. Instead I had to go month by month downloading the excel data file that had been put together over that month. I then had to copy this data and insert it into my new excel file which I would use for parsing, filtering, and data mining later. I repeated this tedious process until I had a worthy dataset which I could apply the seven stages on. The dataset had around 70 columns and over 2000 rows. It was my biggest dataset.

### Parse

The dataset was in such bad shape it made cleaning it a tremendously hard job for me. This took a matter of days to complete. Luckily, I took measures to reduce the manual work needed to clean this dataset. I wrote another script in C# to help me with the cleaning of this data. I failed on 3 separate occasions to get my data parsing script to work properly. My first few attempts were very frustrating. I could get the script to output text in a format I almost needed, however, this was not good enough and still would require a lengthy manual process of cleaning it up some more as the script would not do all. These were starting to feel like lost causes. I contemplated completing the full process manually, but I knew this would take many more hours, if not days. If I done this I would had to cut down the dataset by a vast amount.

At this stage I was quite fed up and was getting close to calling it quits and doing it fully manually but I gave it one more go. The big problem with the data was that it was formatted horizontally instead of vertically. Tableau needs it in this format to work to the best of the tools ability. Fortunately, this time I was successful and the script ran almost perfectly after several more failed attempts. I ran the script. The script would then produce a new csv file which was in the format I needed for this stage. The only job I needed to do was to copy it back into the excel data file. Unfortunately, I only got the script to work on a single month’s data. This meant I had to run the script 29 separate times, each time copying and pasting the produced data into my the excel file I was using. This proved very tedious but not as much as it would have been if I had of done it the way as mentioned above. This was only part 1 on the parsing stage.

Part 2 consisted of writing another function to remove hyphens within the datafile produced previously. Compared to the above challenge this was one I was very optimistic about getting to work. I got it to work and the hyphens were removed from the data and replaced with “0”’s as they were number columns needed for processing. This completed part 2 of the parsing stage.

Next I proceeded onto part 3, which turned out to be the final parsing stage. In this stage I did not require any scripts to help with the parsing of data. Instead I used tools inbuilt in excel. The tool was the “Find and Select” tool in the Insert tab. I needed this to replace all the blank cells left in the dataset. Previously I had tried to work around this with a script but because I was processing the file as a csv, whenever I tried to remove empty cells, the output file was heavily affected and would not import into the excel file the right way. This is what lead me to using the inbuilt tools. This tool allowed me to highlight the empty cells and then enter a value of “0” in all of them. It completed this in a matter of seconds without any side effects to the data in question.

### Filter

When filtering the data, I noticed there was a lot of overlap in the header information. I knew that this data would be useless to me when I imported it into Tableau. After identifying the columns that Ii did not need, I highlighted these. Some columns though I had the option of merging them as they were all sub categories but this will be explained in the data mining stage. To decide what could be merged I colour coded the columns, green and yellow meant they were merged into one. However, the presence of the colour red meant that the column was removed from the data file. The reason I removed this was that I see it as irrelevant.

### Data Mining

A good bit of the data mining in this data set was done in the excel spreadsheet. As mentioned above I wanted to merge sub category columns into one. I did this by using the SUM function and dragging the bottom right hand corner down to the end of the spreadsheet. This populated the columns with the sum of all the merged columns. Exactly what I needed and it didn’t take too much time to complete. This reduced the column number from 67 to just over 20. A perfect number of columns which would allow for great visualisations and comparisons which are spoken about later in this document. This was four of the seven stages completed using C# and excel. Now it was time to move onto the implementation of Tableau.

### Represent

My first visualisation of this dataset was of the whole island of Ireland. In this dataset, I showed all the counties and the percentage of penalty points present within the county. Ii created a calculated field in Tableau which allowed me to compare the percentages of the amount of issued penalty points between all counties. The county with a high percentage of penalty points was shaded a dark blue. As the number of penalty points decreased in counties, the shade of blue faded. If the percentage got larger, then the colour of the county turned a darker blue. From this visualisation I was shocked to learn that Waterford was the county which had the highest percentage of penalty points within Ireland. I would have suspected that Dublin would have had the largest percentage due to the population. I was totally wrong and I would not have known this if it was not for the visualisation I created. Another reason I enjoyed working with Tableau.

The next visualisation I completed was in as a bar chart. This visualisation portrayed the total number of penalty points for any given offence in the dataset. I added grid lines to this to allow the user to locate the amount with ease. I also gave them something to compare against. This was a bar across the grid which represented the average of penalty points.

Another visualisation I created was of a simple table. This table showed all offence types and the sum of penalty points for the years in the dataset. After the years, I then showed the grand total for the offences being viewed.

I then went on to creating another bar chart visualisation. However, this time I included all the counties and years in the dataset for this visualisation. I believe this gave it more value to the user. This visualisation allows for comparisons very easily.

My last visualisation on this dataset was of a scatter plot showing the correlation between Speeding and Dangerous Driving in every county, for every year in the dataset.

### Refine

To refine my I inserted my visualisations into a new dashboard. In this dashboard, I inserted my map visualisation alongside a bar chart which showed the number of penalty points per county and offence. I added in cool colours which appeal to the user and do not give a misperception to them. This is done by using different shades of blue. The darker the blue in the map and the bar chart, the higher the penalty points. In the map the penalty points are out of the total percentage. In the bar chart, the penalty points are represented as full figures for that county and offence type. This gives the user the ability to quickly glance at it and receive the vital information they require at that moment in time.

I made another dashboard. This time it was a dashboard of totals concerning penalty points. The dashboard has a bar chart on it with all the offence types on the Y-Axis and the number of penalty points on the X-Axis. This information sums up all the penalty points over the years in the data. Underneath this visualisation, there is two separate visualisations. The one on the left of the screen is a table of the total number of penalty points split by year with a grand total. To the right of this, there is a scatter plot which relates to Speeding and Careless Driving.

### Interact

Interaction is a big part of this visualisation. The user can interact in three separate ways with the map. They can choose to hover on a county and they will be shown more information about that county i.e. the percentage of the total of penalty points that county possesses. This is the same on the bar chart except it shows the total number of penalty points rather than the percentage. This is a great feature for filtering through the map and bar chart. My favourite part of this dashboard is the interaction between the two visualisations. If the user clicks on a county, the bar chart automatically adjusts to these criteria. The user can also select as many counties as they wish to compare, the bar chart automatically adheres to these criteria again. The user can also select and compare different years. The user chooses a year on the right-hand side and can pick a county and the bar chart will adjust to that criteria.

In the second dashboard, I linked up all the visualisations. These visualisations proved tricky at first to link up, but again it got easier before the end. If the user clicked on one of the attributes in the top bar chart, the system would then highlight the corresponding row in the table beneath. This allowed the user to view the raw data if necessary. In this table, if the user clicked on a specific year, these changes would filter into the above bar chart. These changes also were seen across in the scatter plot. The scatter plot would show the relevant year along with all its attributes in the visualisation.

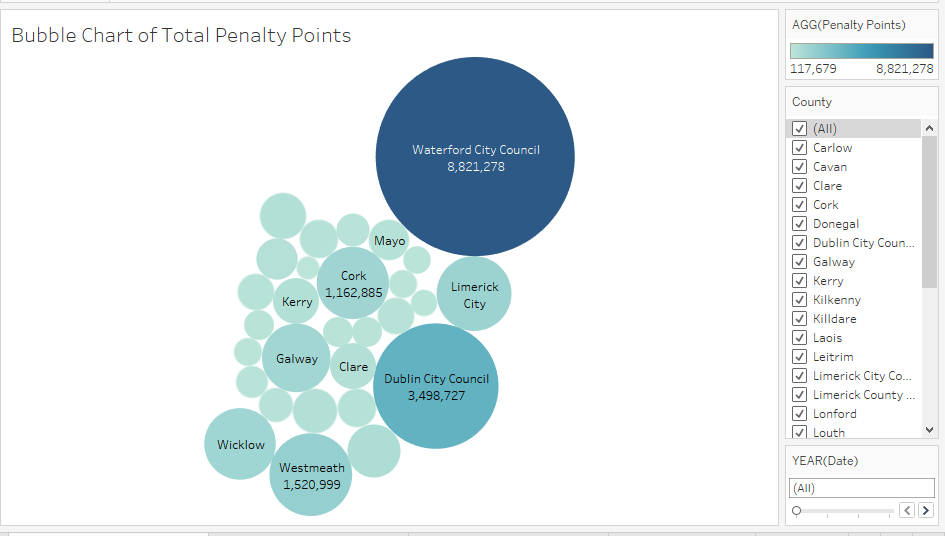
## Problems and solutions

When attempting my first visualisation, I noticed that I could not make it very interactive. This was due to the fact I had the month and year in separate columns at first. I needed to change this so my map could tell the user a story about the evolution of penalty points throughout the years. I went back into my datasheet and identified the problem. It would have been a lot of manual work if I changed the dates into formats I needed. I decided to write a function in my script which would produce this. This was very helpful and was complete in a matter of minutes. I copied the data that the function produced and pasted it into the columns corresponding to the date. I was now able to make my first visualisation much more interactive after completing this step.

Another problem I faced was that Tableau did not recognise some Irish counties in my dataset. This was down to the fact that some of them were entered in as County Councils or City Councils. This was not a big problem. I decided to leave my dataset the way it was and to manually insert the counties in Tableau.

Linking up separate visualisations proved difficult at the start, but it began to get easier. At the start, I realised the two visualisations had to be using the same measure or dimension to link together. This took me a while to figure out. I searched the internet and could not find much help so eventually I realised what the error was saying and checked the two charts. This allowed me to get to the bottom of it. In my penalty point dashboard, I was able to implement one “Action” which carried out the linking mentioned previously.

One visualisation I implemented on this dataset was a bubble chart. After developing this chart, I realised that it was no use and did not show the message I was trying to convey. It was a good way of showing the difference between counties but even saying that is a push. The visualisation can be found below. A better way of doing this would have been by a line graph or even a bar chart.



## Conclusion