Introduction

## Time Commitment

Lecture	21 hrs
Practicals	15 hrs
Total	36 hrs

## Lecturer

General Lecture	Dr. Thai Minh Quan: - 081.555.9669 - <u>Thai-minh.quan@usth.edu.vn</u>
	Dr. Thai Minh Quan (AE class)
Practical work (computer lab)	Dr. Phan Thanh Hien (SA + EN + MST class)
	Dr. Giang Anh Tuan (ICT1 class)
	Dr. Giang Anh Tuan (ICT2 class)

## Evaluation

Attendance/Attitude	10%
Exercises	10%
Mid-term test	30%
Final exam	50%
Total	100%

## Content

No Contents		Hours			
	Lect.	Exr.	Prc.	Ref./Resources	
1	Introduction:	3		1	[1]: Chap 1-2
2	Roots of Non-linear equations	3		1.5	[1] Chap 6
3	Systems of linear equations	3		2	[1] Chap 9
4	LU decomposition	2		2	[1] Chap 10
5	Curve fitting	1		1	
6	Linear Programming	1		1	[1] Chap 15
7	Numerical Differentiation and Integration	2		3	[1] Chap 21-23

### References

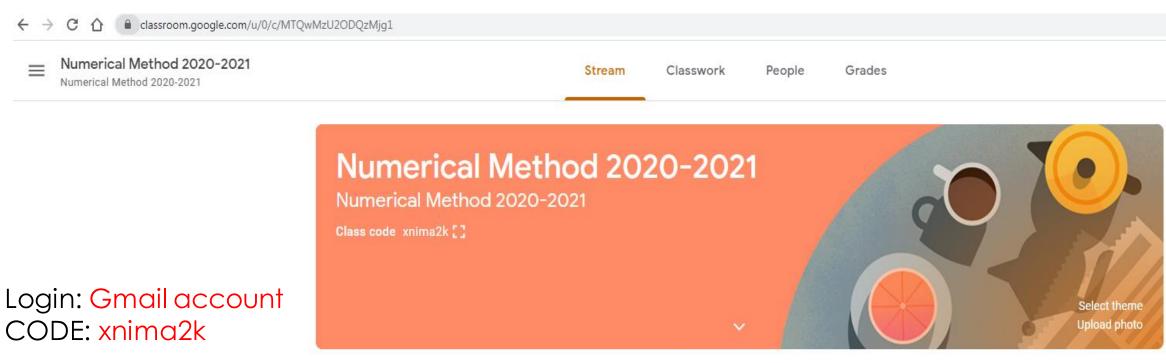
Book: S.C Chapra et al., "Numerical methods for Engineers", 6th Edition, MacGraw-Hill, 2006

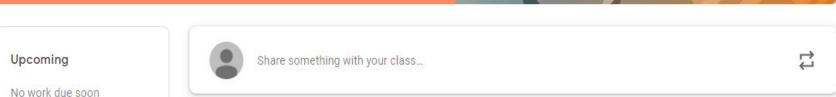
Book: Introduction to Numerical Methods and Matlab Programming for Engineers. - Todd Young and Martin J. Mohlenkamp

Lecture notes – Thai Minh Quan in Classroom

https://classroom.google.com

### References





### Motivation

Analytical method

$$x - 3 = 0$$

$$x^2 - 2x - 3 = 0$$



$$x^3 - 2x^2 - 2x + 3 = 0$$

$$x^4 + x^3 - 2x^2 - 3x + 3 = 0$$



$$x^5 - x^4 + x^3 - 2x^2 - 3x + 3 = 0$$

$$a_n x^n + a_{n-1} x^{n-1} + \dots + a_2 x^2 + a_1 x + a_0 = 0$$



#### Numerical methods

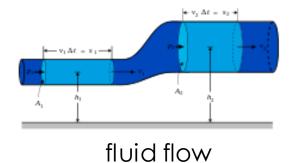


## Motivation

Or...

Navier-Stokes momentum equation (convective form)

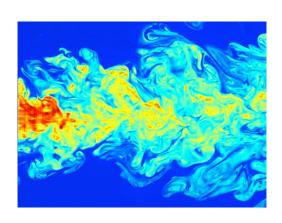
$$\frac{\partial \mathbf{u}}{\partial t} + \mathbf{u} \cdot \nabla \mathbf{u} = -\frac{1}{\rho} \nabla \bar{p} + \nu \nabla^2 \mathbf{u} + \frac{1}{3} \, \nu \nabla (\nabla \cdot \mathbf{u}) + \mathbf{g}.$$

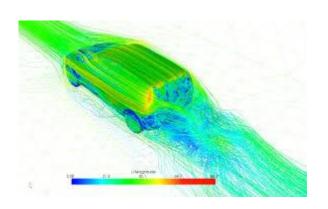


#### Analytical methods?



#### Numerical methods







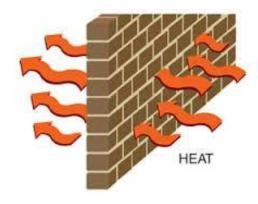
## Motivation

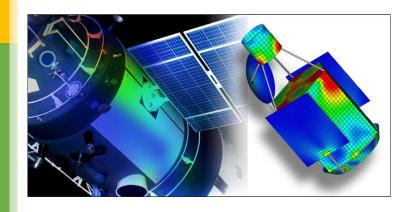
Or...

Fourier's law

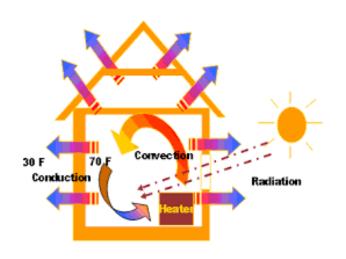
$$\overset{\rightarrow}{q}=-k\nabla T$$

Analytical methods?





Numerical methods



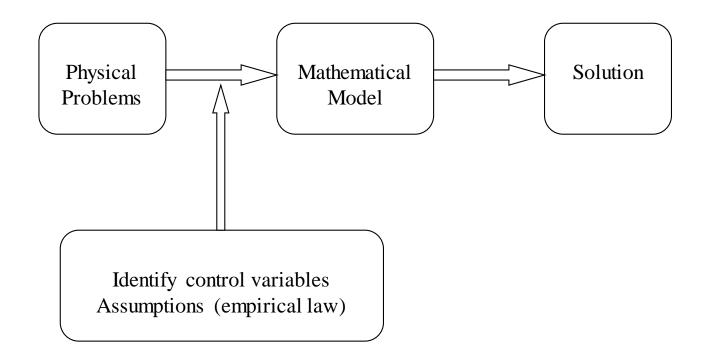
## Reasons to study

- Solve problems with no analytic solution
   Non-linear equations
   Complex behaviors
- Understand these methods
  - Gain familiarity with common algorithms
  - Computing realities and calculations in principle

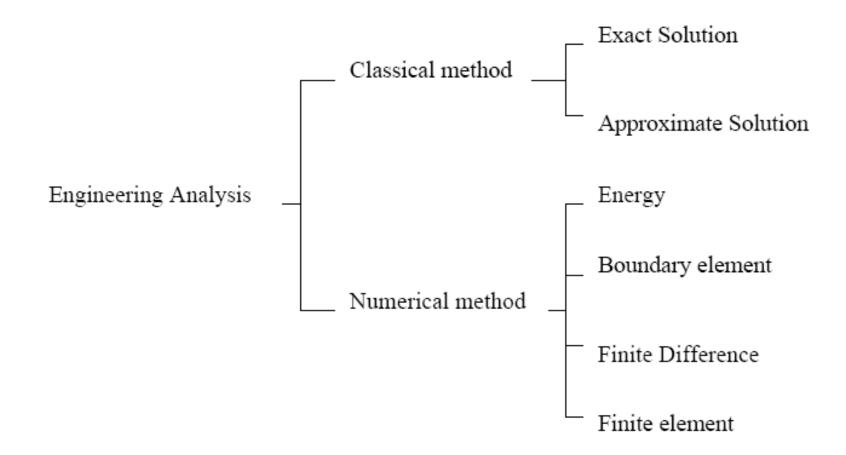
### What is Numerical Method

- Numerical method is an approach for solving complex mathematical problem using only simple arithmetic operations
- The approach involves formulation of model of physical situations that can be solved with arithmetic operations
- Step involved
  - 1. Formulation of mathematical model
  - 2. Construction of an appropriate numerical method
  - 3. Implementation of the method to obtain a solution
  - 4. Validation of the solution

### Mathematical model



## Analysis Method

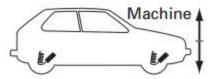


### Characteristics of Numerical Methods

- The solution procedure is iterative, with the accuracy of the solution improving with each iteration
- 2. The solution procedure provides only an approximation to the true, but unknown, solution
- 3. The algorithm is simple and can be easily programmed
- 4. The solution procedure may occasionally diverge from rather than converge to the true solution

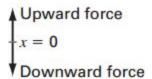
Field	Device	Organizing Principle	Mathematical Expression
Chemical engineering	Reactors	Conservation of mass	Mass balance: Input Output  Over a unit of time period  Δmass = inputs – outputs
Civil engineering	Structure	Conservation of momentum	Force balance: $+F_V$ $-F_H \longrightarrow +F_H$ $-F_V$ At each node $\Sigma \text{ horizontal forces } (F_H) = 0$ $\Sigma \text{ vertical forces } (F_V) = 0$

Mechanical engineering



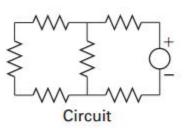
Conservation of momentum

Force balance:



$$m \frac{d^2x}{dt^2}$$
 = downward force – upward force

Electrical engineering

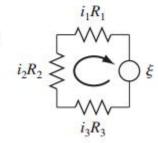


Conservation of charge

Current balance:  $+i_1 \longrightarrow -i_3$ For each node  $\Sigma \text{ current } (i) = 0$ 

Conservation of energy

Voltage balance:



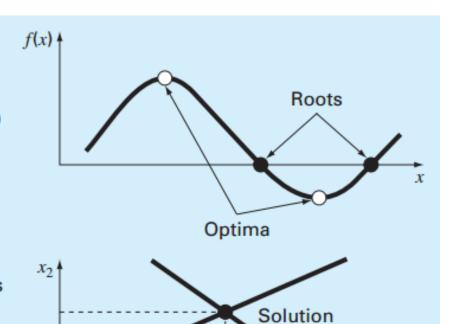
Around each loop

$$\Sigma$$
 emf's  $-\Sigma$  voltage drops for resistors  
= 0  
 $\Sigma \xi - \Sigma iR = 0$ 

#### (a) Part 2: Roots and optimization

Roots: Solve for x so that f(x) = 0

Optimization: Solve for x so that f'(x) = 0



#### (b) Part 3: Linear algebraic equations

Given the a's and the b's, solve for the x's

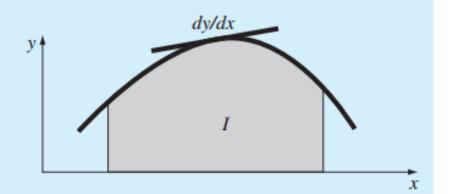
$$a_{11}x_1 + a_{12}x_2 = b_1$$

$$a_{21}x_1 + a_{22}x_2 = b_2$$

#### (d) Part 5: Integration and differentiation

Integration: Find the area under the curve

Differentiation: Find the slope of the curve



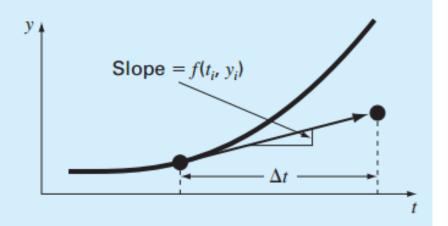
#### (e) Part 6: Differential equations

Given

$$\frac{dy}{dt} \approx \frac{\Delta y}{\Delta t} = f(t, y)$$

solve for y as a function of t

$$y_{i+1} = y_i + f(t_i, y_i) \Delta t$$



## Example

Problem Statement. A bungee jumper with a mass of 68.1 kg leaps from a stationary hot air balloon. Use Eq. (1.9) to compute velocity for the first 12 s of free fall. Also determine the terminal velocity that will be attained for an infinitely long cord (or alternatively, the jumpmaster is having a particularly bad day!). Use a drag coefficient of 0.25 kg/m.

$$v(t) = \sqrt{\frac{gm}{c_d}} \tanh\left(\sqrt{\frac{gc_d}{m}}t\right)$$

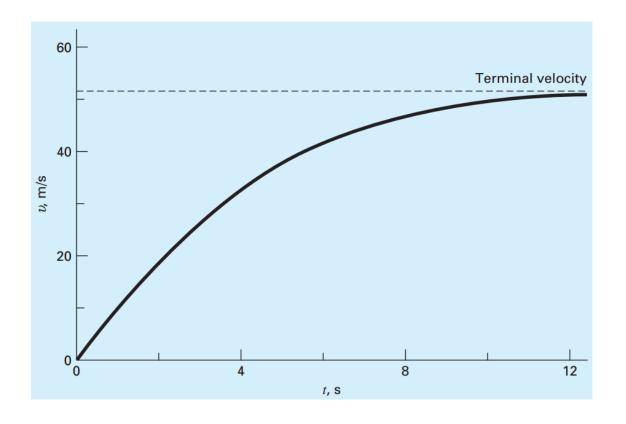
$$anh x = rac{\sinh x}{\cosh x} = rac{e^x - e^{-x}}{e^x + e^{-x}} = rac{e^{2x} - 1}{e^{2x} + 1}$$

## Analytical method

$$v(t) = \sqrt{\frac{9.81(68.1)}{0.25}} \tanh\left(\sqrt{\frac{9.81(0.25)}{68.1}}t\right) = 51.6938 \tanh(0.18977t)$$

#### which can be used to compute

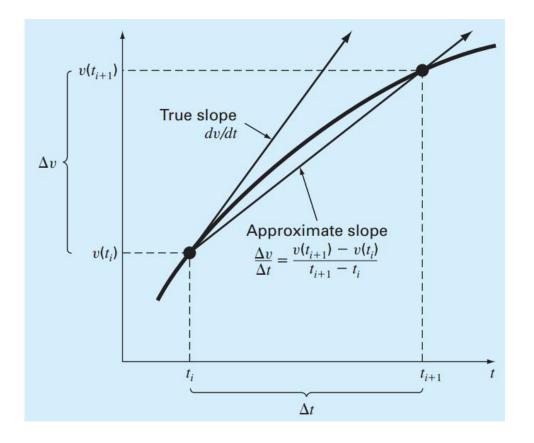
t, s	<i>v,</i> m/s
0	0
2	18.7292
4	33.1118
6	42.0762
8	46.9575
10	49.4214
12	50.6175
$\infty$	51.6938



$$v(t) = \sqrt{\frac{gm}{c_d}} \tanh\left(\sqrt{\frac{gc_d}{m}}t\right)$$

$$\frac{dv}{dt} \cong \frac{\Delta v}{\Delta t} = \frac{v(t_{i+1}) - v(t_i)}{t_{i+1} - t_i}$$

$$\frac{dv}{dt} = \lim_{\Delta t \to 0} \frac{\Delta v}{\Delta t}$$



$$v(t) = \sqrt{\frac{gm}{c_d}} \tanh\left(\sqrt{\frac{gc_d}{m}}t\right)$$

$$\frac{v(t_{i+1}) - v(t_i)}{t_{i+1} - t_i} = g - \frac{c_d}{m}v(t_i)^2$$

This equation can then be rearranged to yield

$$v(t_{i+1}) = v(t_i) + \left[g - \frac{c_d}{m}v(t_i)^2\right](t_{i+1} - t_i)$$

$$v_{i+1} = v_i + \frac{dv_i}{dt} \Delta t$$

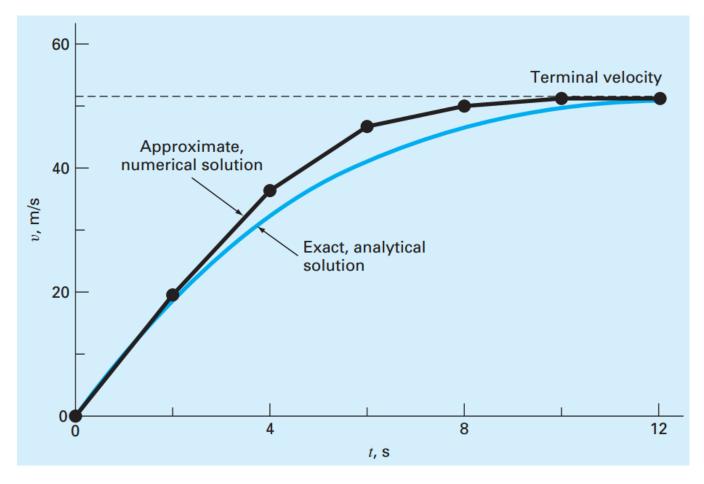
This approach is formally called Euler's method

$$v(t_{i+1}) = v(t_i) + \left[ g - \frac{c_d}{m} v(t_i)^2 \right] (t_{i+1} - t_i)$$

at 
$$t_1 = 2 \text{ s}$$
  $v = 0 + \left[ 9.81 - \frac{0.25}{68.1} (0)^2 \right] \times 2 = 19.62 \text{ m/s}$ 

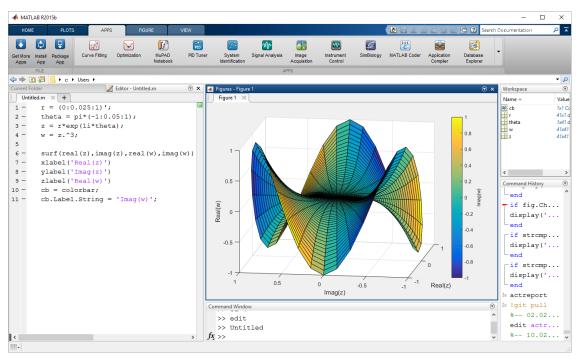
For the next interval (from t = 2 to 4 s)

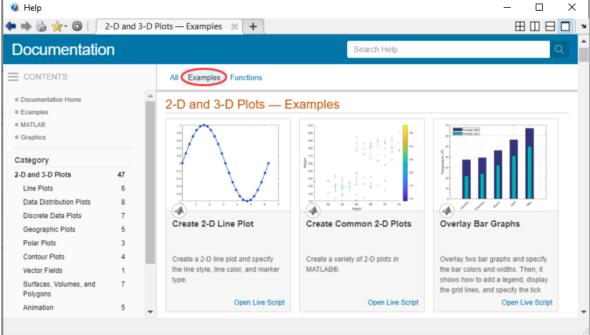
$$v = 19.62 + \left[9.81 - \frac{0.25}{68.1}(19.62)^2\right] \times 2 = 36.4137 \text{ m/s}$$



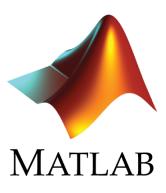
Comparison of the numerical and analytical solutions for the bungee jumper problem







- Stands for MATrix LABoratory
- Interpreted language
- Scientific programming environment
- Very good tool for the manipulation of matrices
- Great visualisation capabilities
- Loads of built-in functions
- Easy to learn and simple to use



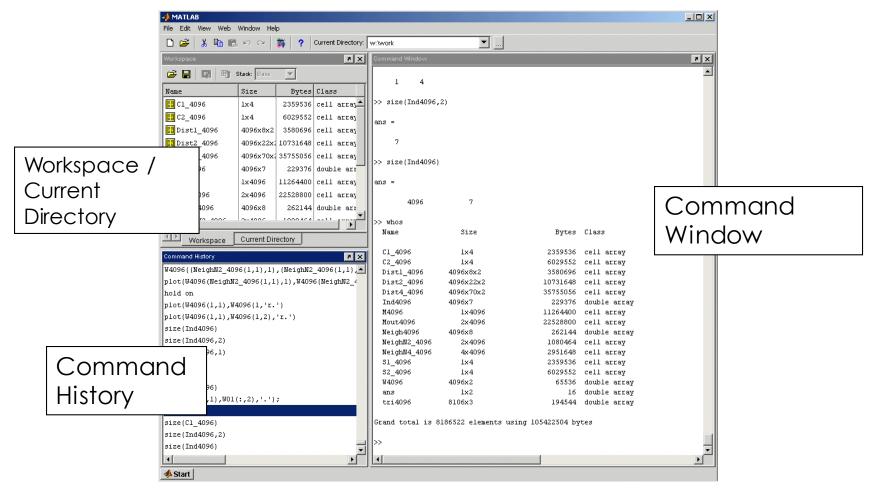
#### **MATLAB** software

- A convenient environment for performing many types of calculations
- A very nice tool to implement numerical methods

#### MATLAB uses three primary windows:

- Command window. Used to enter commands and data.
- Graphics window. Used to display plots and graphs.
- Edit window. Used to create and edit M-files.

## Matlab Desktop



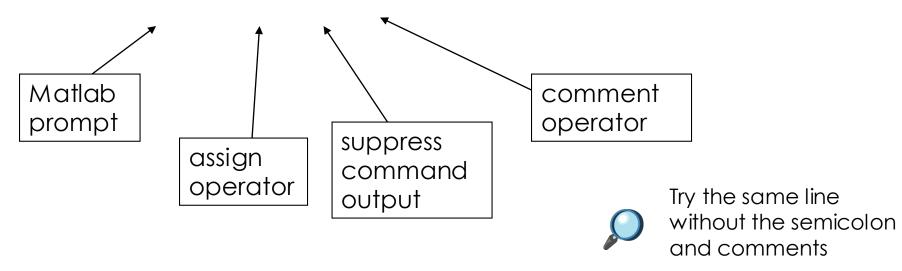


### Variables

- Don't have to declare type
- Don't even have to initialise
- Just assign in command window



>> a=12; % variable a is assigned 12



## Variables (continued ...)

 View variable contents by simply typing the variable name at the command prompt

```
>> a
>>
>> q*2
     24
```

#### **Mathematical operations**

Type 2+3 after the >> prompt, followed by Enter (press the Enter key) as indicated by <Enter>:

```
>> 2+3 < Enter>
```

 Commands are only carried out when you enter them. The answer in this case is, of course, 5. Next try

```
>> 3–2 < Enter>
```

>> 2\*3 < **Enter**>

>> 1/2 < **Enter**>

>> 2<sup>3</sup> < Enter>

>> 2\1 < **Enter**>

onentiation
gation
tiplication and division
division <sup>2</sup>
lition and subtraction

## Workspace

- The workspace is Matlab's memory
- Can manipulate variables stored in the workspace

```
>> b=10;
```

$$C =$$

22

>>

## Workspace (continued ...)

Display contents of workspace

>> whos

```
Name Size Bytes Class
a 1x1 8 double array
b 1x1 8 double array
c 1x1 8 double array
Grand total is 3 elements using 24 bytes
>>
```

- Delete variable(s) from workspace
- >> clear a b; % delete a and b from workspace
- >> whos
- >> clear all; % delete all variables from workspace
- >> whos

## Matlab help commands

- help
- >> help whos % displays documentation for the function whos
- >> lookfor convert % displays functions with convert in the first help line
- Start Matlab help documentation
- >> helpdesk

#### Vector

```
>> a = [1 \ 2 \ 3 \ 4 \ 5] or >> a = 1:5 and >> a = [1 \ 2 \ 3 \ 4 \ 5] or >> a = [1 \ 2 \ 3 \ 4 \ 5]'
```

#### Matrix

```
>> A = [1 2 3; 4 5 6; 7 8 9]
>> E = zeros(2,3)
>> u = ones(1,3)
```

## Matrices

Don't need to initialise type, or dimensions

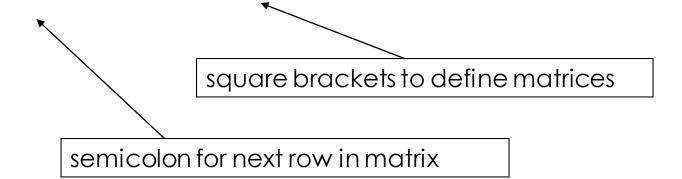
$$>>$$
A = [3 2 1; 5 1 0; 2 1 7]

A =

3 2 1

5 1 0

2 1 7



>>

# Manipulating Matrices

Access elements of a matrix

```
>>A(1,2)
ans=
```

2

indices of matrix element(s)

- Remember Matrix(row,column)
- Naming convention Matrix variables start with a capital letter while vectors or scalar variables start with a simple letter

# The: operator

- VERY important operator in Matlab
- Means 'to'

>> 1:2:10

```
>> 1:10

ans =

1 2 3 4 5 6 7 8 9 10
```

```
ans =
1 3 5 7 9
```

```
Try the following
>> x=0:pi/12:2*pi;
>> y=sin(x)
```

# The: operator and matrices

```
>>A(3,2:3)
                                           A =
ans =
>>A(:,2)
ans =
                 What'll happen if you type A(:,:) ?
```

# Manipulating Matrices

A =
3 2 5
5 1 0
2 1 5

>> A' % transpose

>> B\*A % matrix multiplication

>> B.\*A % element by element multiplication

>> B/A % matrix division

>> B./A % element by element division

>> [B A] % Join matrices (horizontally)

>> [B; A] % Join matrices (vertically)

Enter matrix
B into the
Matlab
workspace



Create matrices A and B and try out the the matrix operators in this slide

# Visualisation - plotting data

>> figure % create new figure

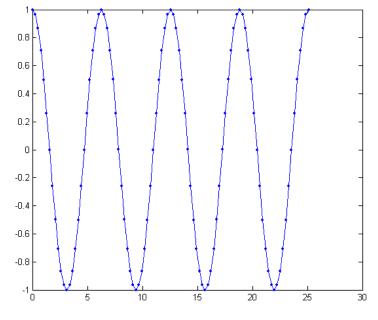
>> y=cos(t); >> plot(t,y,'b.-'/

Plot style

Investigate the function >> y=A\*cos(w\*t+phi);



for different values of phi (eg: 0, pi/4, pi/3, pi/2), w (eg: 1, 2, 3, 4) and A (eg: 1, 0.5, 2). Use the **hold on** Matlab command to display your plots in the same figure. Remember to type **hold off** to go back to normal plotting mode. Try using different plot styles (help plot)



A = amplitude phi = phase w = angular frequency = 2\*pi\*frequency

```
3 -
       pop size = 1e4; % Population size
 4
 5
       % Generate population distribution through code (can also be done using randtool GUI):
 6
       % pop in = rand(pop size,1); % Uniform distribution over interval (0,1)
7
       % pop in = 100*rand(pop size,1); % Uniform popuation over interval (0,100)
 8 -
       pop in = random('Rayleigh', 2, pop size); % Rayleigh distribution with size parameter 2
9
       % pop in = randn(pop size,1); % Standard normal distribution
10
11 -
       N1 = 5; % Sample size 1
12 -
       N2 = 15; % Sample size 2
13 -
       N3 = 30; % Sample size 3
       N4 = 60; % Sample size 4
14 -
15
16 -
       M = 200; % How many times to draw random samples from the population
17
18 -
       means N1 = zeros(M,1); % For N1
19 -
      for i = 1:M % Loop over repeat drawing of samples
20 -
           tempdraw = pop in(randperm(pop size, N1));
21 -
           means N1(i) = mean(tempdraw);
22 -
       end
23
24 -
       means N2 = zeros(M,1); % For N2

    for i = 1:M % Loop over repeat drawing of samples

25 -
26 -
           tempdraw = pop in(randperm(pop size, N2));
27 -
           means N2(i) = mean(tempdraw);
       end
28 -
29
30 -
       means N3 = zeros(M,1); % For N3
      for i = 1:M % Loop over repeat drawing of samples
31 -
           tempdraw = pop in(randperm(pop size, N3));
32 -
33 -
           means N3(i) = mean(tempdraw);
34 -
       end
35
36 -
       means N4 = zeros(M,1); % For N4

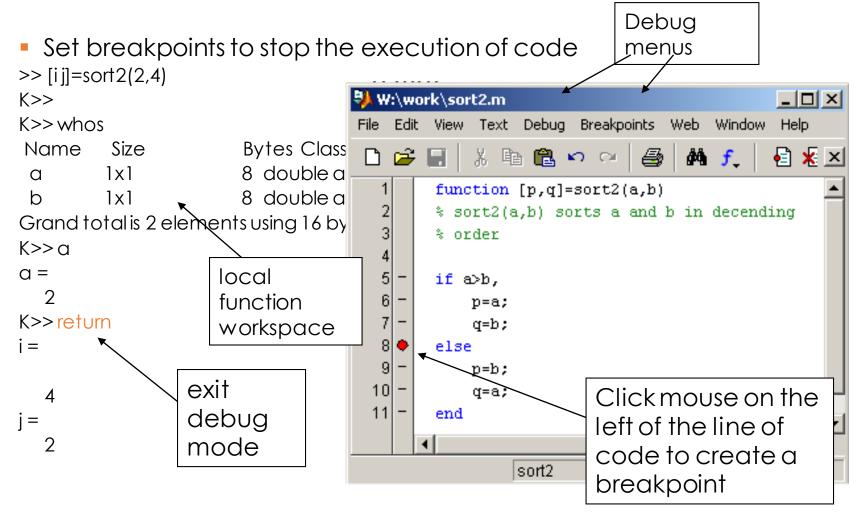
    for i = 1:M % Loop over repeat drawing of samples

37 -
38 -
           tempdraw = pop in(randperm(pop size, N4));
39 –
           means N4(i) = mean(tempdraw);
40 -
       end
41
       figure, hist(pop in,30), title('Population Distribution')
42 -
43 -
       figure
44 -
       subplot(2,2,1), hist(means N1,30), title('Distribution of the mean - N = 5')
45 -
       subplot(2,2,2), hist(means N2,30), title('Distribution of the mean - N = 15')
       subplot(2,2,3), hist(means N3,30), title('Distribution of the mean - N = 30')
46 -
47 -
       subplot(2,2,4), hist(means N4,30), title('Distribution of the mean - N = 60|')
```

0F393974A94174A9C28B545B7C4C96F4E144DF93ED9FAE27AAE02CF 8BE5607FBC3A2556E03494DDEA679AB43069CE2C5FA8E9B389AC484 F22A7F3AA07EC94B60213740F5D69DF557FB3A441B427867D6658B OBADD1DE13E9B38F52E660AA3C2467834EC85221823C91134848BF EFA4AF3C62712E0BB4FE638866F43DF47D097E587FE2A8F129C781 BBD4638C93B01CBCC5A1D73046C01ED9B697031F014E9F5E5908CB1 19197CBDAFAB55D0D287FBA8D869E7<u>50A0D01EC</u>CBBC1A02EED2A008 206E558B1E257DAE656E02A69E 596715099D4816AE42578C BA063C51F63C78EFEC6B 4B15F7B2838452A1D5C BF6C7066C44D42DB7C 2B8F87E8EF75B410F5 98F3ABEAE9648432C 47432BAAF3AB58D4 6FFF748744ED49499 4D157122C49CD217 AE92D6C54AB8E A2D341F2CFF2D ADBBC8D732FB 1CAB08E0AA1C1143A6CD A975D47B89566C00C932EE 4903A03427D5EDE64C782 EEF7EC56828459EFEACF33085C960 311F505698DSFE7B472 5E005B923F3D479E20 C1373618EBC70A37 5F3B04F89281381A 2B71ADB3718F8841 CAC19DB081BD4F 5A0A997E115157BF2B0153E30B5D591A88 9512F6D12F6A3 F3145781330074D0E699B51F15C2DC806F0 7748F213F26C2 5B0D6F203AA151BB37B342EF2E7FC536EBDA 1286A09EF03 44634DFF607C98548ABF445C9386674E096E8 3E13A4EC3B7 964BDC03B34053B4FA22042AAFCD274B37AB13 F49A9400DBC3431293D02AF80547ADB2093ADAC CEDB19F48 BCC8A279312771A135FDD7C1624E4092830A5CBC7 56B8654102CA082B6C043CFCPF67145EC7E2A1665D1E065BF99253D D8BEOC3B77B075EB140EF081A51595B404EE34FAAA22942B4BD811C 62D79D74BF20A2B3FA284B5FBDCDA7F6E5B99F82D9FA0F573363F41 EED4DA6B35B0F3D59334DF5F0087CED3EBA62F47B9BFE7F57ACC5E0 37E67F432340313AF5B7A786D84F744BCFC4F063C3176C131AE1C04 FOBAC2680FEA41EC5C269BC90B3700F00D9DC08E5FD9FAC0D37E90A 674A14EAF93FB81BB4F9B273A14FBB2BF459E053CB31E9DC6A8F64E F31ECBF1208908C371FB76BF253E3E364B5C38C14FCB446FEF4C156 F01FBAE79A988869B67F01282BF042A597509224FEL41998CBB547D 201 DOE1 OR3DE 70BAE0724EAL89DD759434F96CD

PU3KAFA5A3D1BB5319EA0F68B3F6C292F80983C053F0E6D4273C1B0

# Debugging



## Matlab introduction

- Some commonly used tools and commands:
  - 「(up arrow) returns last command input, can be repeated
  - clc clears the screen
  - clear all clears variables
  - close all closes figures

### M-FILES

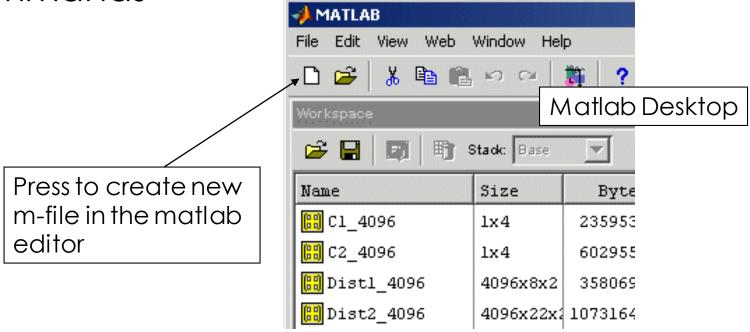
- An M-file consists of a series of statements that can be run all at once.
- M-files are stored with a .m extension
- M-files come in two flavors: script files and function files
  - >A script file is merely a series of MATLAB commands that are saved on a file
  - Function files are M-files that start with the word function. In contrast to script files, they can accept input arguments and return outputs.
    - languages such as Fortran, Visual Basic or C.

# Scripts

Matlab editor

Use scripts to execute a series of Matlab

commands



## Function files

 The syntax for the function file can be represented generally as

```
function outvar = funcname( arglist)
% helpcomments
statements
outvar = value;
```

The M-file should be saved as functione.m

## Function files

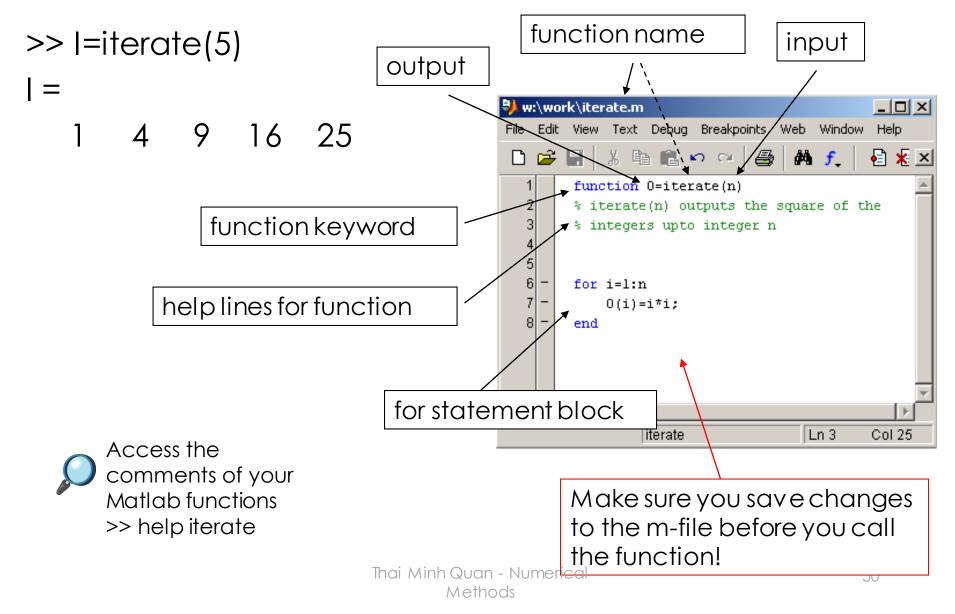
#### Example

```
function [mean,stdev] = stat(x)
n = length(x);
mean = sum(x)/n;
```

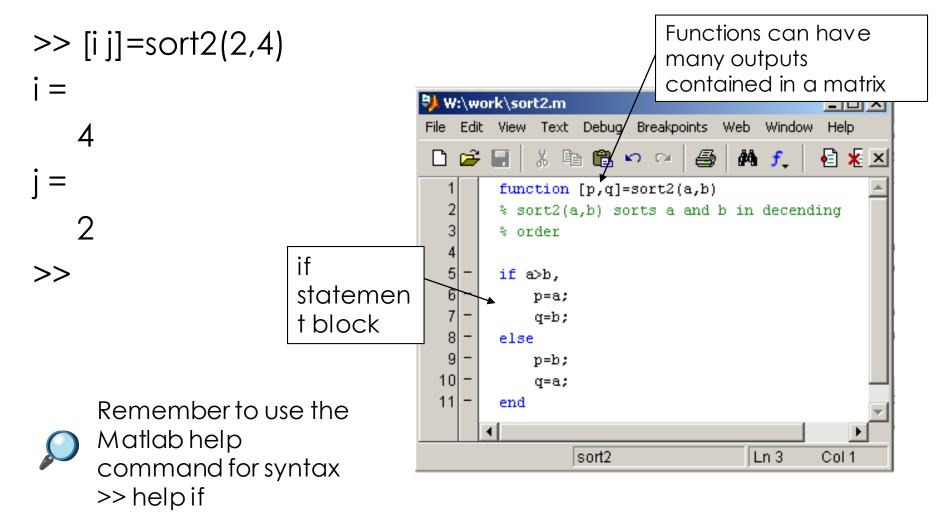
```
clc
close all
clear all
%%
x = 1:5

[mean] = stat(x)
```

## Functions (continued)



## Functions (continued)



## The if...else Structure

#### Structure

if condition Statements 1 else Statements 2 end

```
% Example
attendance = 5;
grade_average = 15;
if ((attendance >= 6) && (grade_average >= 10))
   pass = 1
else
   fail = 1
end;
```

# The for loop

#### Structure

```
for index = j: k
statements
end
```

```
% Example
a = 0;
for i=1:10
    a=a+i;
end
```

# The While loop

#### Structure

while condition statements end

```
% Example
n = 10;
f = n;
while n > 1
    n = n-1;
    f = f+n;
end
```

# Case study

1. Write a program to solve linear equation in matlab

$$ax + b = 0$$

# Case study

```
> Function file
             function x = linear_eq(a,b)
             x=-b/a;
Script file
            clc
            clearall
            close all
            %%
            a = 2;
            b = 6;
            if a == 0
                fprintf('Coefficient of "a" must not be zero!');
            else
                x = linear_eq(a,b)
            end
```

## Exercises

1. Write a program to solve quadratic equation in matlab

$$ax^2 + bx + c = 0$$

2. And cubic equation

$$ax^3 + bx^2 + cx + d = 0$$

- 3. Write a program to produces a vector containing the first *n* Fibonacci numbers
  - Group 1 : using While loop
  - Group 2+3: using For loop

 $1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, 144, \dots$ 

## Method of solution

$$x=rac{-b\pm\sqrt{b^2-4ac}}{2a}$$

Dividing  $ax^3 + bx^2 + cx + d = 0$  by a and substituting  $t - \frac{b}{3a}$  for x we get the equation

$$t^3 + pt + q = 0$$

where

$$p=rac{3ac-b^2}{3a^2}, \ q=rac{2b^3-9abc+27a^2d}{27a^3}.$$

## Method of solution

#### Iterative method

- 1. Bracketing method
  - > Bisection Method
  - > Regula Falsi Method
- 2. Open end method
  - Newton Raphson Method
  - > Secant Method
  - Fixed point Method

$$x=rac{-b\pm\sqrt{b^2-4ac}}{2a}$$

Dividing  $ax^3 + bx^2 + cx + d = 0$  by a and substituting  $t - \frac{b}{3a}$  for x we get the equation

$$t^3 + pt + q = 0$$

where

$$p=rac{3ac-b^2}{3a^2}, \ q=rac{2b^3-9abc+27a^2d}{27a^3}$$

#### Make Sure the Function Name Matches the File Name

You establish the name for a function when you write its function definition line. This name should always match the name of the file you save it to. For example, if you create a function named curveplot,

function curveplot(xVal, yVal)

then you should name the file containing that function curveplot.m If not: error!

"Undefined function or variable curveplot"

## Octave introduction

#### Octave online:

- https://rextester.com/l/octave\_online\_compiler
- https://www.tutorialspoint.com/execute\_matlab\_online.php