

The background of the slide features a complex network diagram. It consists of numerous nodes of varying sizes, some solid (dark blue, light blue, grey) and some hollow (white with dark blue or light blue centers). These nodes are interconnected by a web of thin, light grey lines. The overall aesthetic is clean and modern, with a light blue and white color palette.

R PROGRAMMING WORKSHOP (BASICS) FOR RESEARCHERS

Lesson 1

Prepared by PolyU IT Support for Research, Aug 2020

COURSE INFO

DATE: 18 (TUE) , 21 (FRI) & 25 (TUE) AUG (3 SESSIONS)

TIME: 14:30-16:30

PLATFORM FOR HOSTING WORKSHOPS: MS TEAMS

GIT REPO URL:

<https://polyu.hk/dAvpL>



WHO AM I?

ALEX LAM

- SENIOR SPECIALIST
- INFORMATION AND TECHNOLOGY SERVICE
- HAS EXTENSIVE PROGRAMMING EXPERIENCE ACROSS C, PYTHON, PHP, JS AND R

CONTACT PERSON

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REQUIREMENT

- RESEARCHER ORIENTED
- BASIC UNDERSTANDING OF ANY OF THE PROGRAMMING LANGUAGES

WHAT YOU WILL LEARN

COURSE OUTLINE

- INTRODUCTION TO R
- IDE TOOLS FOR R WITH ANACONDA
- MODULES & PACKAGES
- VARIABLES & TYPES
- BASIC OPERATORS
- BASIC STRING OPERATIONS
- DATA STRUCTURE
- CONDITIONS
- LOOPS
- FUNCTIONS
- DATA PROCESSING WITH DATAFRAME
- BASICDATA VISUALIZATION WITH GGPLOT
- BASIC STATISTICS WITH R

WHAT IS R & WHY R?

- R IS A PROGRAMMING LANGUAGE AND SOFTWARE ENVIRONMENT
- GOOD AT STATISTICAL ANALYSIS, GRAPHICS REPRESENTATION AND REPORTING.
- CREATED BY ROSS IHAKA AND ROBERT GENTLEMAN AT THE UNIVERSITY OF AUCKLAND
- FREELY AVAILABLE UNDER THE GNU GENERAL PUBLIC LICENSE
- NO COMPILATION NEEDED
- ENABLE FAST PROTOTYPE

R VS PYTHON

| | R | Python |
|---------------|---|--|
| Usage | Statistical modeling, data analysis | Web development, Data analysis, scientific calculation |
| Users | Statisticians and data scientist. Common in R&D institutes | Software engineers and data scientist Widely used in varies industries. |
| Visualization | ggplot2 | Matplotlib |

REFERENCES

- HANDS ON PROGRAMMING WITH R (<https://rstudio-education.github.io/hopr/index.html>)
- R FOR DATA SCIENCE ([HTTPS://R4DS.HAD.CO.NZ/](https://r4ds.had.co.nz/))
- TUTORIALPOINT HAS GOOD QUICK REFERENCES ([HTTPS://WWW.TUTORIALSPOINT.COM/R/INDEX.HTM](https://www.tutorialspoint.com/r/index.htm))
- UDACITY “DATA AND VISUAL ANALYTICS” ([HTTPS://CLASSROOM.UDACITY.COM/COURSES/UD404](https://classroom.udacity.com/courses/ud404))

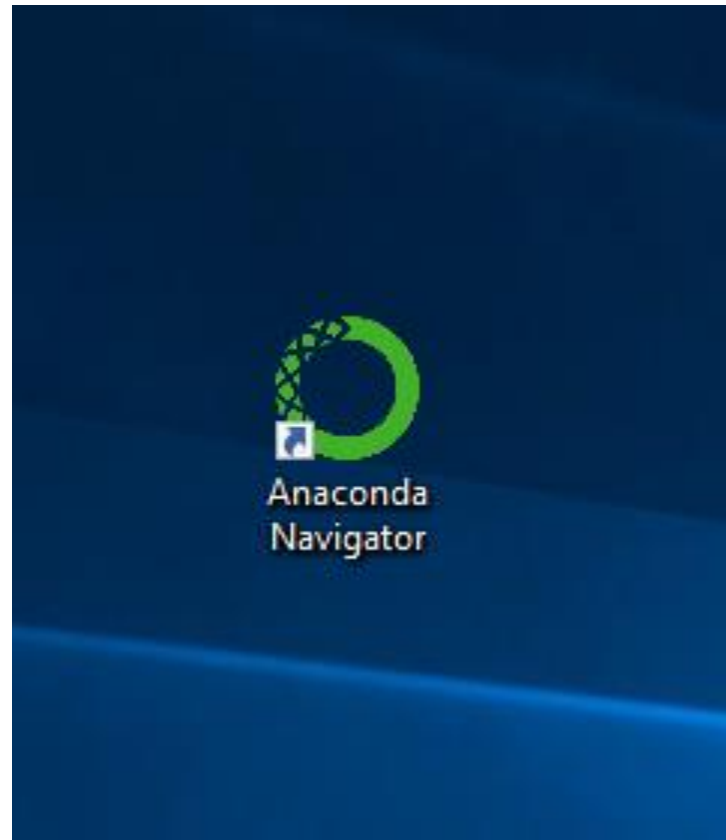
REFERENCES

- INSTALLATION OF ANACONDA WITH RSTUDIO ([HTTPS://DOCS.ANACONDA.COM/ANACONDA/NAVIGATOR/TUTORIALS/CREATE-R-ENVIRONMENT/](https://docs.anaconda.com/anaconda/navigator/tutorials/create-r-environment/))
- ONLY RSTUDIO ([HTTPS://RSTUDIO.COM/PRODUCTS/RSTUDIO/DOWNLOAD/](https://rstudio.com/products/rstudio/download/))

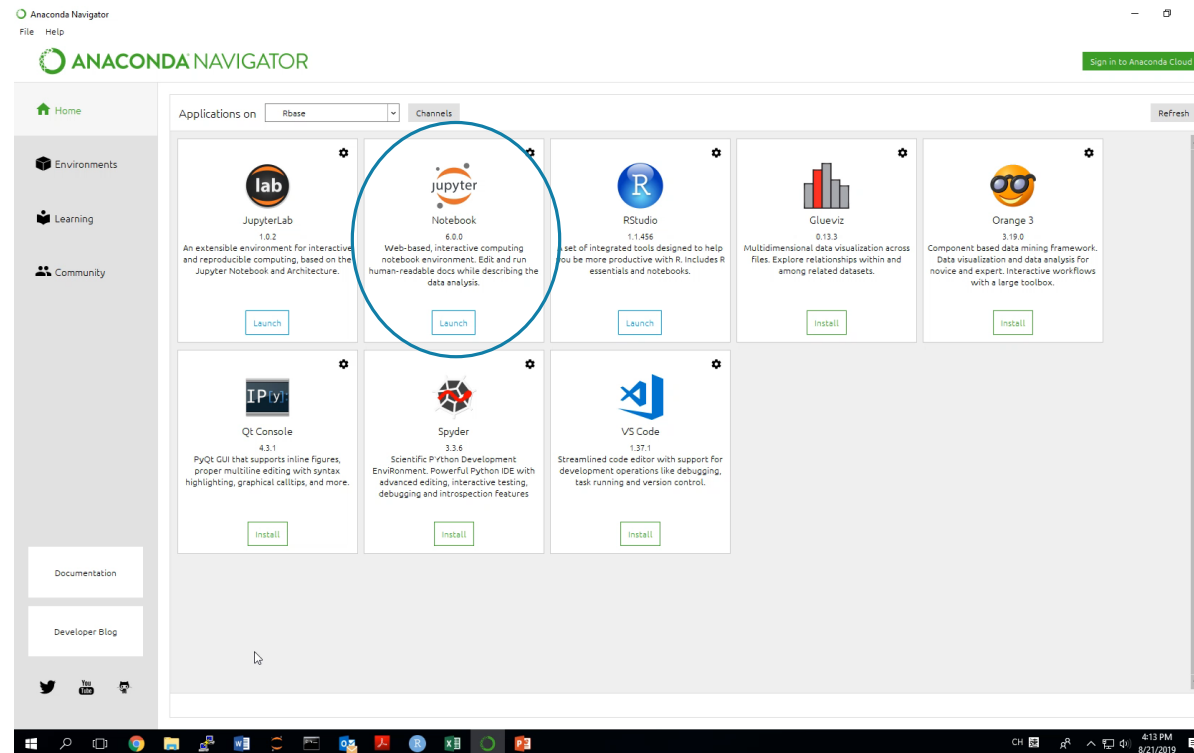
INTRODUCTION TO R IDE PLATFORMS

- ANACONDA IS A FREE AND OPEN-SOURCE DISTRIBUTION OF THE PYTHON AND R PROGRAMMING LANGUAGES FOR SCIENTIFIC COMPUTING
- AIMS TO SIMPLIFY PACKAGE MANAGEMENT AND DEPLOYMENT
- ANACONDA
 - *R STUDIO*
 - *JUPYTER NOTEBOOK*
 - *JUPYTER LAB*
- FOCUS ON RSTUDIO IN THIS COURSE

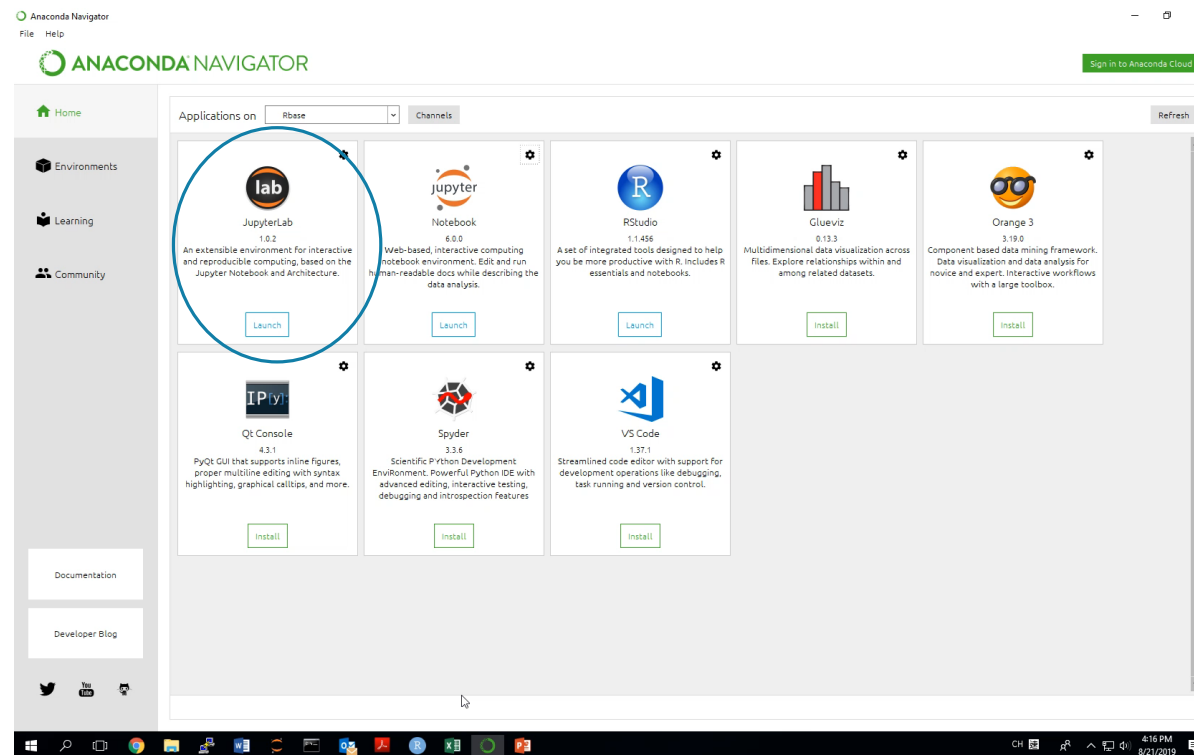
ANACONDA



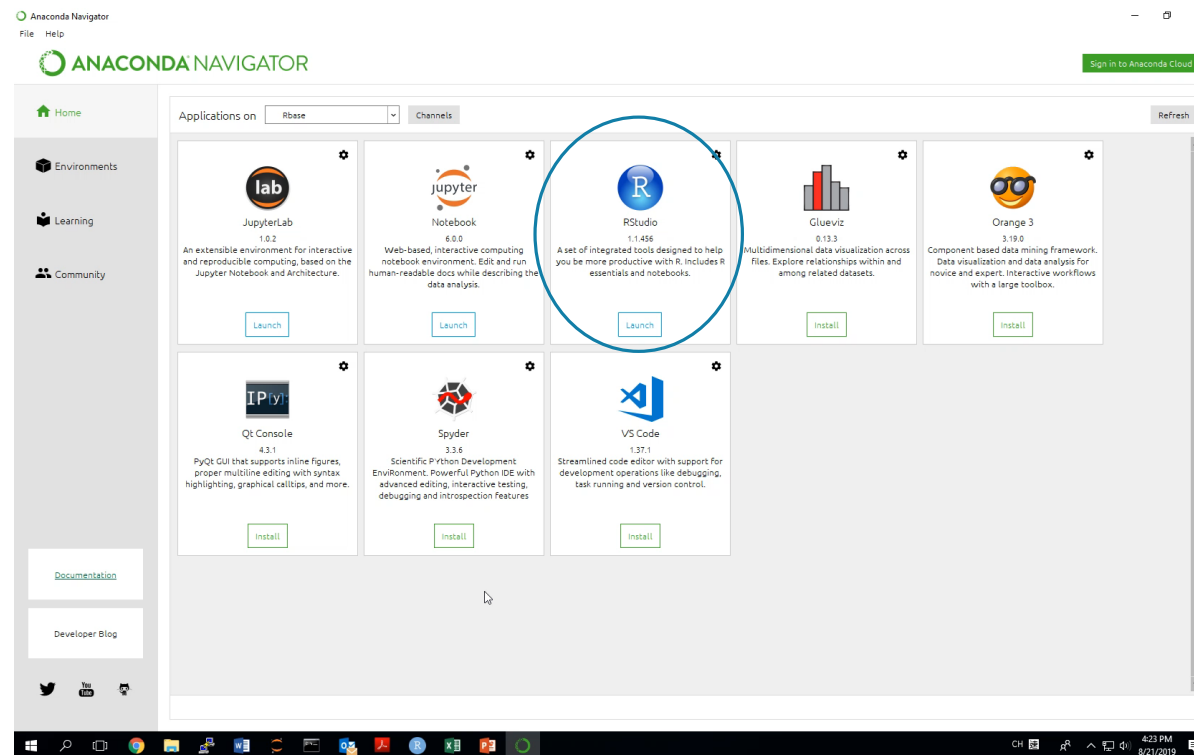
JUPYTER NOTEBOOK



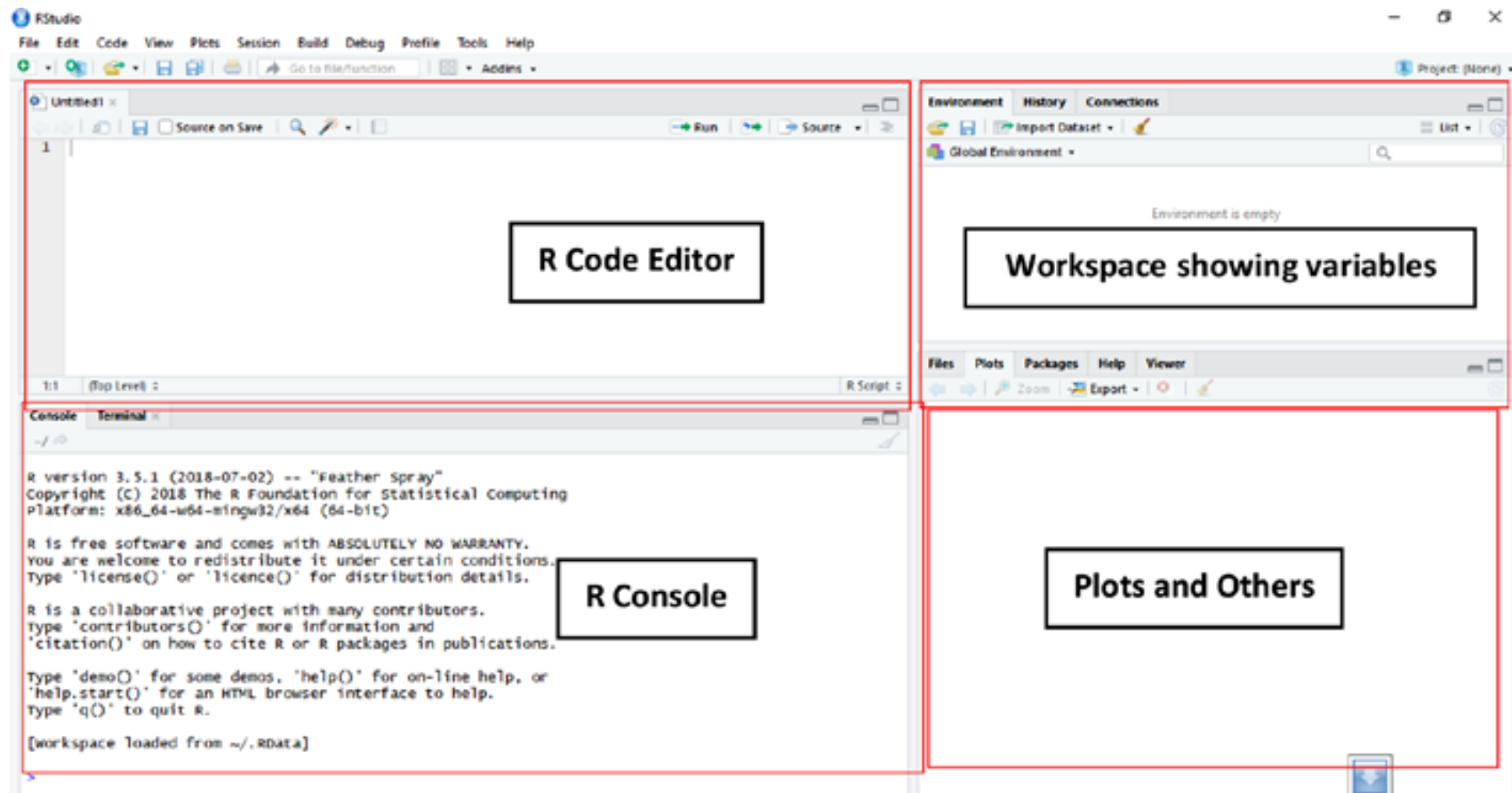
JUPYTER LAB



RSTUDIO



RSTUDIO



HELP DOCUMENT OF R

- `HELP`(THE COMMAND TO BE CHECKED)
- FOR EXAMPLE:
 - `HELP(PLOT)`
 - `HELP(LIST)`
- EXERCISE:
 - TRY TO LOAD THE DOCUMENT OF EACH OF THE FOLLOWING COMMAND:
 - `AS`
 - `IS`
 - `MATRIX`

COMMAND FOR WORKSPACE

- `LS()`
 - *LIST VARIABLE(S) IN WORKSPACE MEMORY*
- `SAVE.IMAGE(FILE="TEST")`
 - *SAVE THE WHOLE WORKSPACE TO A FILE*
- `SAVE(A,FILE="TESTA")`
 - *SAVE SPECIFIC VARIABLE(S) TO A FILE*
- `LOAD("TEST")`
 - *LOAD WORKSPACE VARIABLE(S) FROM A FILE*
- `GETWD()`
 - *GET CURRENT DIRECTORY*
- `SETWD(DIR)`
 - *SET WORKING DIRECTORY*

MODULE AND PACKAGES

- `INSTALL.PACKAGES("GGPLOT2")`
- `LIBRARY("GGPLOT2")`

VARIABLE & R-OBJECT

- IN R, THE VARIABLES ARE NOT DECLARED AS SOME DATA TYPE AS C, JAVA ETC
- VARIABLES ARE ASSIGNED WITH R-OBJECTS.
- DATA TYPES OF THE R-OBJECT BECOMES THE DATA TYPE OF THE VARIABLE
- R-OBJECTS ARE BUILT UPON THE ATOMIC VECTORS.
- “ATOMIC VECTORS” HAS SINGLE VALUE

VARIABLE AND ASSIGNMENT

- DECLARE VARIABLE
 - `A<-5`
 - `B<-"POLYU"`
- FOR VARIABLE WITH MULTIPLE VALUES, USE `C()` TO COMBINE VALUES INTO VECTOR
 - `V<-C(1,2,3,4)`
 - `G<-C('A','B','C','D')`
- ALL VALUE SHOULD BE IN THE SAME TYPE
- FOR VARIABLE WITH MULTIPLE VALUES AND DIFFERENT TYPES, USE `C()` TO DECLARE VECTOR AS A INPUT TO `LIST()`
 - `LIST1 <- LIST(C(18,4,6),'POLYU','HK',TRUE)`
- WILL EXPLAIN DATA TYPES AND DATA STRUCTURE FOR NEXT COUPLE OF SLIDES
- `<-` , `=` AND `->` CAN BE USED, BUT `<-` IS RECOMMENDED

DATA TYPE

The variables are assigned with R-Objects and the data type of the R-object becomes the data type of the variable

| DATA TYPE | EXAMPLE | Code | Result |
|-----------|-------------------------------------|--|--------|
| Logical | TRUE, FALSE | <pre>v <- FALSE print(class(v))</pre> | ? |
| Numeric | 1.3,4.1,50,666.1 | <pre>v <- 666.1 print(class(v))</pre> | ? |
| Integer | 5L, 88L,1091L | <pre>v <- 2L print(class(v))</pre> | ? |
| Complex | 4+5i | <pre>v <- 2+5i print(class(v))</pre> | ? |
| Character | 'a' , "good", "TRUE", '23.4' | <pre>v <- "TRUE" print(class(v))</pre> | ? |
| Raw | "Hello" is stored as 48 65 6c 6c 6f | <pre>v <-charToRaw("Hello") print(class(v))</pre> | ? |

DATA TYPE

The variables are assigned with R-Objects and the data type of the R-object becomes the data type of the variable

| DATA TYPE | EXAMPLE | Code | Result |
|-----------|-------------------------------------|---|--------|
| Logical | TRUE, FALSE | <pre>v <- FALSE print(class(v))</pre> | |
| Numeric | 1.3,4.1,50,666.1 | <pre>v <- 666.1 print(class(v))</pre> | |
| Integer | 5L, 88L,1091L | <pre>v <- 2L print(class(v))</pre> | |
| Complex | 4+5i | <pre>v <- 2+5i print(class(v))</pre> | |
| Character | 'a' , "good", "TRUE", '23.4' | <pre>v <- "TRUE" print(class(v))</pre> | |
| Raw | "Hello" is stored as 48 65 6c 6c 6f | <pre>v <- charToRaw("Hello") print(class(v))</pre> | |

DON'T DO THIS

- `D<-'1'`
- `E<-999`
- `D+E`
- WHAT WOULD YOU GET?
- HOW TO SOLVE IT?

CONVERTING DATA TYPE

```
F <- AS.NUMERIC(D)
```

```
F + E
```

- AS.INTEGER
- AS.LOGICAL
- AS.CHARACTER
- AS.RAW
- SEE THE DOCUMENTATION WHEN YOU NEED THEM

BASIC STRING

- BEGINNING AND END OF A STRING SHOULD BE BOTH DOUBLE QUOTES OR BOTH SINGLE QUOTE
- DOUBLE QUOTES CAN BE INSERTED INTO A STRING STARTING AND ENDING WITH SINGLE QUOTE
- SINGLE QUOTE CAN BE INSERTED INTO A STRING STARTING AND ENDING WITH DOUBLE QUOTES
- `PASTE(...)`- FOR CONNECTING STRINGS
- `FORMAT(..)`- FOR FORMATTING STRINGS
- `NCHAR(X)`- USED FOR COUNTING NUMBER OF CHARACTERS
- `TOUPPER(X)` AND `TOLOWER(X)`- FOR ALTERING CASE

BASIC STRING

Exercise 1

Produce the string : "May,the force,be with,you"

Using paste() as seen in the previous example

DATA STRUCTURE AT A GLANCE

- Commonly used data structure

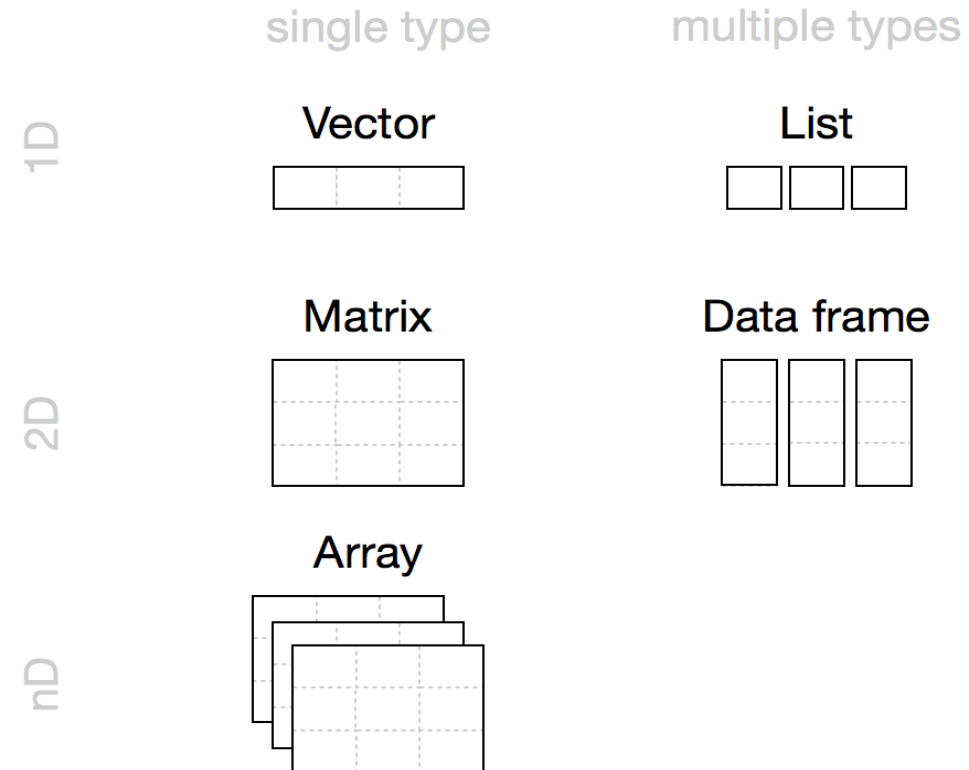
- VECTORS
- LISTS
- MATRICES
- ARRAYS
- FACTORS
- DATA FRAMES

| Dimension | Type | |
|-----------|---------------|-------------------|
| | Homogeneous | Heterogeneous |
| <i>1d</i> | <i>Vector</i> | <i>List</i> |
| <i>2d</i> | <i>Matrix</i> | <i>Data Frame</i> |
| <i>nd</i> | <i>Array</i> | <i>N/A</i> |

From: Hadley Wickham's book *Advanced R*

- Build up some intuition now and we will go through each of them in detail later

DATA STRUCTURE AT A GLANCE



VECTORS

- As seen previously , use `c()` to declare vector

`# Create a vector.`

```
car<- c('BMW','TOYOTA','AUDI')
```

```
print(car)
```

`# Get the class of the vector.`

```
print(class(car))
```

- Forms for creating numerical sequence

`#Short form of sequence of numerical values with interval ==1`

```
number<- 1:10
```

`#Sequence of number with specific interval`

```
number2<- seq(1,10, by=0.5)
```

- More on later slides

VECTORS

- Empty vector

```
y=vector(mode="logical",length=9)
```

```
z=vector(mode="numeric",length=4)
```

- Short form for creating repetitive numerical sequence

```
rep(1:4, 2)
```

```
rep(1:4, each = 2) # not the same
```

```
rep(1:4, c(2,2,2,2)) # same as second
```

```
rep(1:4, c(2,1,2,1))
```

```
rep(1:4, each = 2, len = 4) # first 4 only
```

```
rep(1:4, each = 2, len = 10) # 8 integers plus two recycled 1's
```

```
rep(1:4, each = 2, times = 3) # length 24, 3 complete replications
```

VECTORS

- What if:

```
# Create a vector.
```

```
data<- c('BMW','TOYOTA',1)
```

```
print(data)
```

```
# Get the class of the vector.
```

```
print(class(data))
```

```
# Create a vector.
```

```
data1<- c(TRUE,FALSE,1)
```

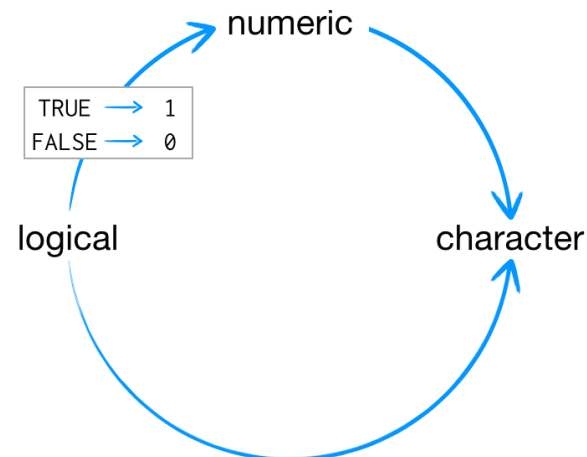
```
print(data)
```

```
# Get the class of the vector.
```

```
print(class(data))
```


VECTORS COERCION

- If a character string is present in a vector, R will convert everything else in the vector to character strings
- If a vector only contains logical values and numbers, R will convert the logical values to numbers; every TRUE becomes a 1, and every FALSE becomes a 0



LISTS

- Similar to vectors
- Contains many different types of elements
- Vectors contains one type of elements

```
# Create a list.
```

```
list1 <- list(c(2,5,3),21.3,sin)
```

```
# Print the list.
```

```
print(list1)
```

```
print(class(list))
```

MATRICES

- A matrix is a two-dimensional rectangular data set.
- As vector, element is selected in this form `m[i][j]`

Create a matrix by row.

```
M <- matrix( c('a','a','b','c','b','a'), nrow = 2, ncol = 3, byrow = TRUE)
print(M)
```

Create a matrix by column.

```
N <-matrix( c('a','a','b','c','b','a'), nrow = 2, ncol = 3, byrow = FALSE)
print(N)
```

Create a numerical matrix.

```
N <-matrix( c(1:6), nrow = 2, ncol = 3, byrow = TRUE)
print(N)
```

MATRICES

- You can also create a matrix by using column binding and row binding functions:

```
B <- cbind(c(1, 2, 3), c(4, 5, 6));  
print(B);  
C <- rbind(c(1, 2, 3), c(4, 5, 6));  
print(C);
```

- Define the column and row names.

```
rownames = c("row1", "row2", "row3", "row4")  
colnames = c("col1", "col2", "col3")  
P <- matrix(c(3:14), nrow = 4, byrow = TRUE, dimnames =  
list(rownames, colnames))  
print(P)  
#Change name of matrix  
row.names(P)<-c("a","b","c","d")  
row.names(P)<-c("a","b","c","d")
```

ARRAYS

- Arrays can be of any number of dimensions compared to 2D Matrix
 - `array(c(1 1:14, 21:24, 31:34), dim = c(2, 2, 3))`
- 3D, 4D , 5D example
- Naming of array must meet dimension of array

EXERCISE 2

- Create a 5 by 5 matrix

| | | | | |
|----|----|----|----|----|
| 1 | 3 | 5 | 7 | 9 |
| 11 | 13 | 15 | 17 | 19 |
| 21 | 23 | 25 | 27 | 29 |
| 31 | 33 | 35 | 37 | 39 |
| 41 | 43 | 45 | 47 | 49 |

- Create the same matrix using cbind or rbind
- Create a 3D array has 3 elements with each has a 3*3 matrix

FACTORS

- Stores the distinct values of the elements in the vector as labels
- For all data types

```
# Create a vector.
```

```
apple_colors <-  
c('green','green','yellow','red','red','red','green')
```

```
# Create a factor object.
```

```
factor_apple <- factor(apple_colors)
```

```
# Print the factor.
```

```
print(factor_apple)  
print(nlevels(factor_apple))
```

FACTORS

- Apply the factor function with required order of the level.
 - `new_factor_apple <- factor(factor_apple, levels = c("yellow", "green", "red"))`
 - `print(new_factor_apple)`

DATA FRAMES

- Data frames are tabular data objects
- A list of vectors of equal length.

```
A <- data.frame(emp_id=c(1, 2, 3), names=c("John", "James",  
                                           "Mary"), salary=c(111.1, 222.2, 333.3));
```

- Create Dataframe by csv

```
animal<-read.csv("AnimalData.csv")
```

OPERATORS

- Arithmetic Operators
- Relational Operators
- Logical Operators
- Assignment Operators
- Miscellaneous Operators(Introduced when needed)

ATHEMATIC OPERATORS

| Operators | Meanings | Examples |
|-----------|------------------|---|
| + | Add | <code>a<-1 ; c<-5 ;a+c</code> <code>v <- c(2,5.5,6) ; t <- c(8, 3, 4); v+t</code> |
| - | Minus | <code>c-a ; t-v</code> |
| * | Multiply | <code>c*a ; t*v</code> |
| / | Divide | <code>c/a ;t/v</code> |
| %% | Reminder | <code>c%%a ; t%%v</code> |
| %/% | Integer quotient | <code>c%/a ; t%/v</code> |
| ^ | Power | <code>c^a ; t^v</code> |

RELATIONAL OPERATORS


Each element of the first vector is compared with the corresponding element of the second vector. The result of comparison is a Boolean value.

| Operators | Meanings | Examples |
|-----------|----------------------------|---|
| > | Greater | <code>a<-1 ; c<-5 ;a>c ;c>a</code> <code>v <- c(2,5.5,6,9) t <- c(8,2.5,14,9);</code> <code>v>t</code> |
| < | Less than | <code>a<c ; t<v</code> |
| == | Equal to (Not assignment!) | <code>c==a ; t==v</code> |
| <= | less than or equal to | <code>c<=a ;t<=v</code> |
| >= | Greater than or equal to | <code>c>=a ; t>=v</code> |
| != | Not equal | <code>c!=a ; t!=v</code> |

LOGICAL OPERATORS

It is applicable only to vectors of type logical, numeric or complex. All numbers greater than 1 are considered as logical value TRUE.

| Operators | Meanings | Examples |
|-----------|---------------------------------|---|
| & | AND | <pre>v <- c(3,1,TRUE,2+3i) t <- c(4,1,FALSE,2+3i) print(v&t)</pre> |
| | OR | <pre>v <- c(3,0,TRUE,2+2i) t <- c(4,0,FALSE,2+3i) print(v t)</pre> |
| ! | NOT | <pre>v <- c(3,0,TRUE,2+2i) print(!v)</pre> |
| && | AND for first element of vector | <pre>v <- c(3,0,TRUE,2+2i) t <- c(1,3,TRUE,2+3i) print(v&& t)</pre> |
| !! | NOT for first element of vector | <pre>v <- c(0,0,TRUE,2+2i) t <- c(0,3,TRUE,2+3i) print(v t)</pre> |



Q&A



THANK YOU!