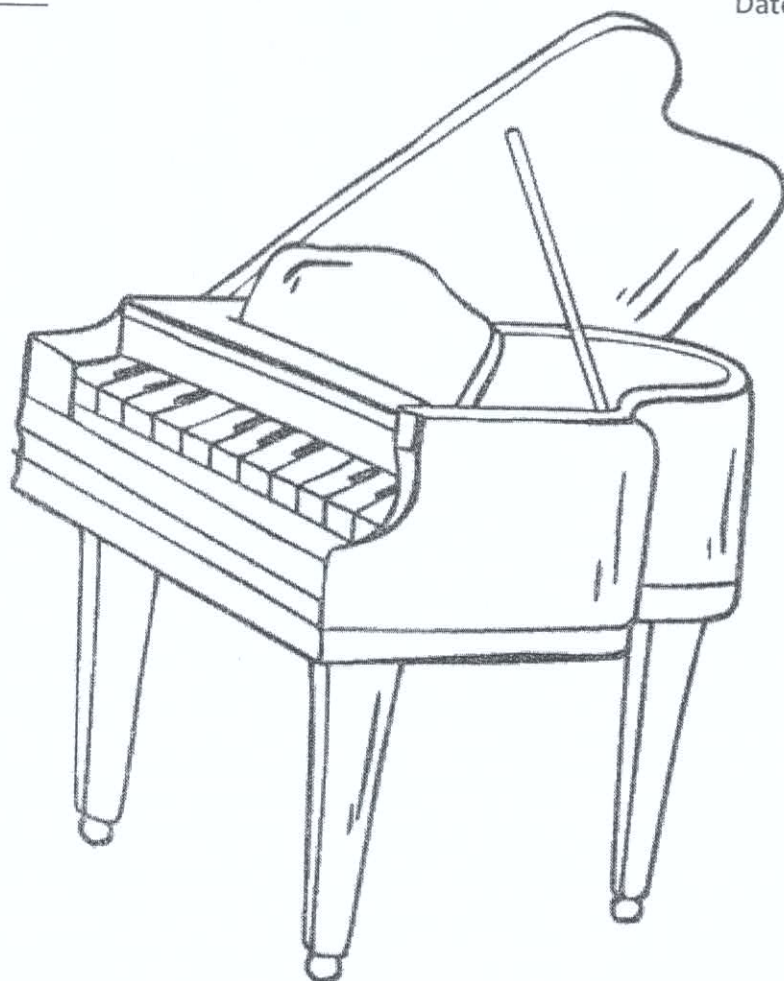


Unit 10 Musical Instruments  
Lesson 5 Piano and Electronic Keyboard

Name: \_\_\_\_\_

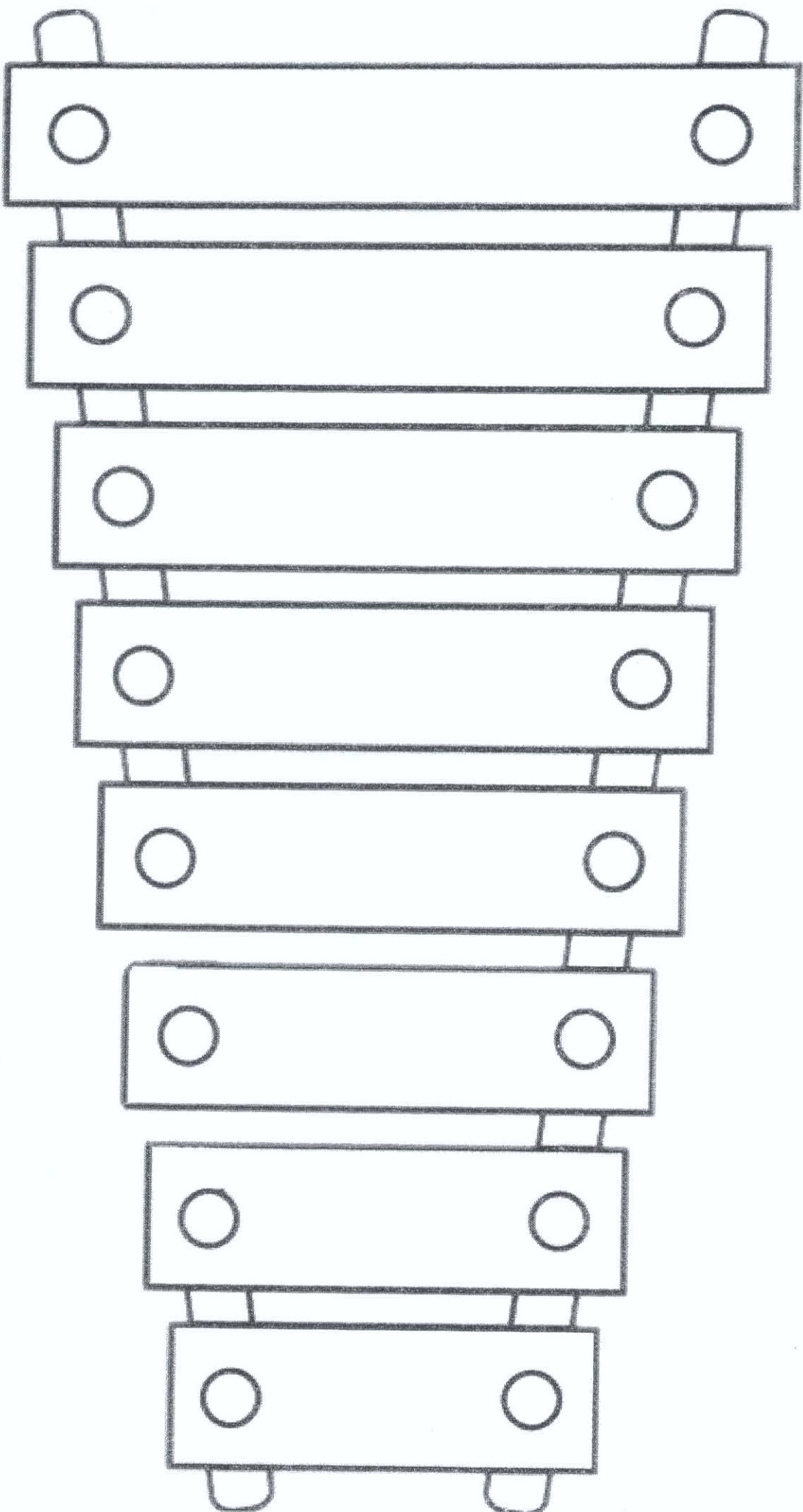
Date: \_\_\_\_\_



Piano

## Unit 10 Musical Instruments

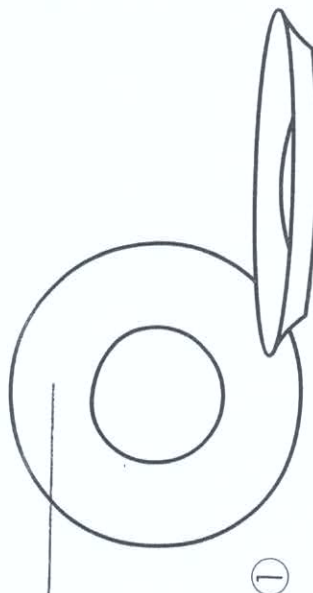
Lesson 6 Let's make a xylophone!



# Unit 10 Musical Instruments

## Lesson 7 Let's make a tambourine!

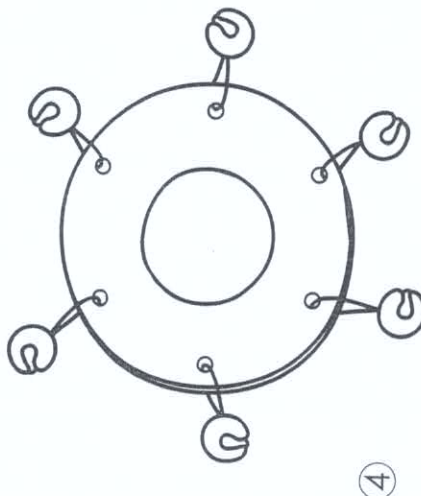
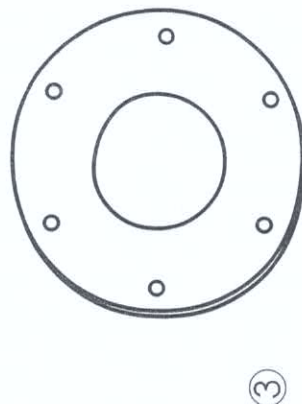
Name: \_\_\_\_\_



Date: \_\_\_\_\_

### Procedures:

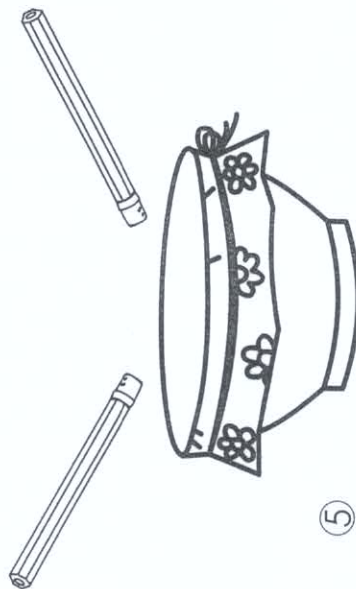
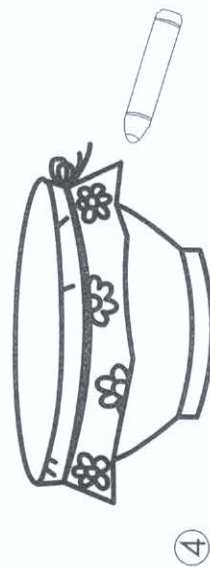
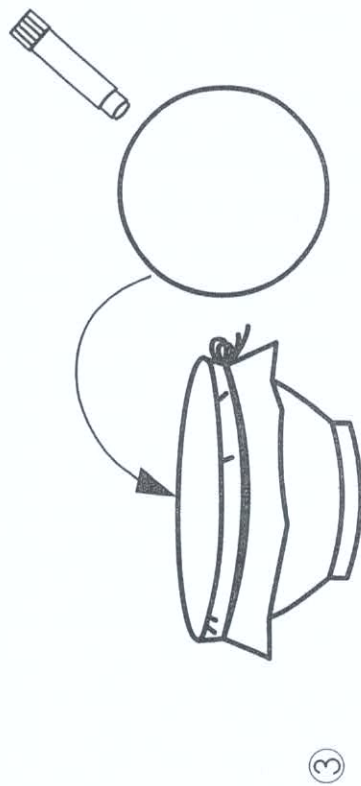
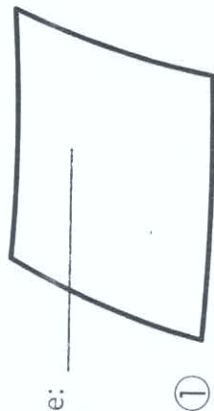
1. Glue two paper plates together, facing each other.
2. Using a hole punch, make holes around the plates and tie jingle bells to the holes with string (teacher helps punch holes).
3. Tie one jingle bell to each hole.
4. Decorate the tambourine with crayons.



# Unit 10 Musical Instruments

## Lesson 8 Let's make a drum!

Name: \_\_\_\_\_



### Procedure:

Date: \_\_\_\_\_

Teacher prepares some plastic bowls, kraft paper and ribbons before class.

1. Secure the kraft paper to the bowl with the glue stick or tape.
2. Tie a ribbon around the 'drum'.
3. Cut and glue a circle of kraft paper to the top of the drum.
4. Decorate the outside of the 'drum' with stickers, markers, and pictures.
5. Your drum is ready to play!

Unit 10 Musical Instruments

Lesson 8 Unit Review

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Musical Instruments  
Color & Write

My name is \_\_\_\_\_

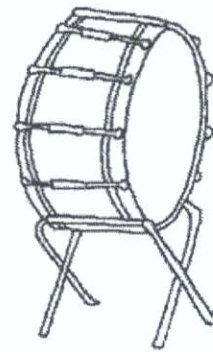


*guitar*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

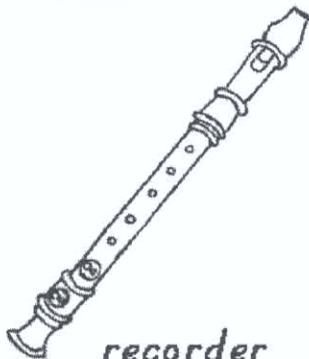


*drum*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

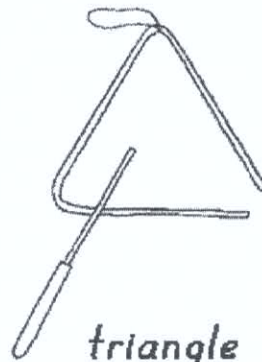


*recorder*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



*triangle*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

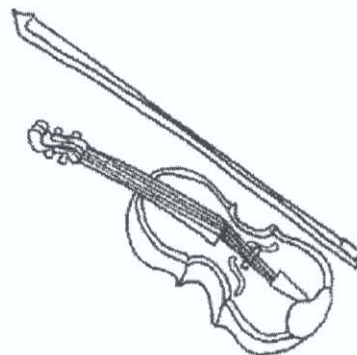


*piano*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



*violin*

\_\_\_\_\_

\_\_\_\_\_

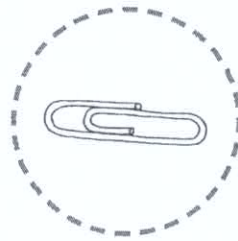
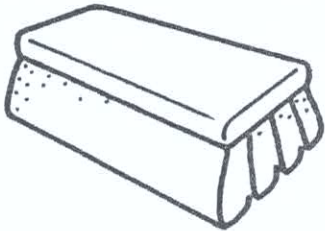
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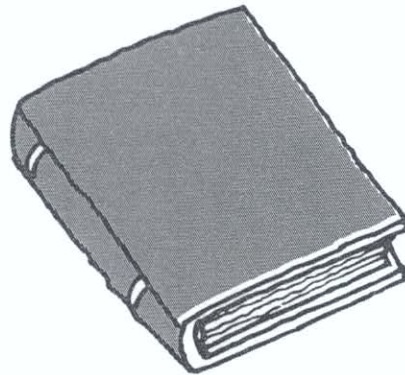
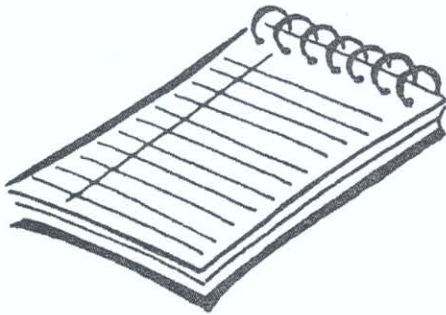
Do the Math

Circle the object that is lighter.

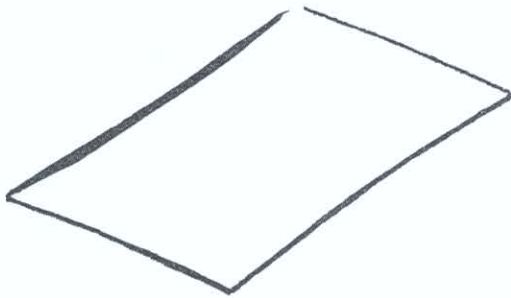
1



2



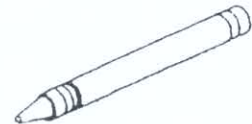
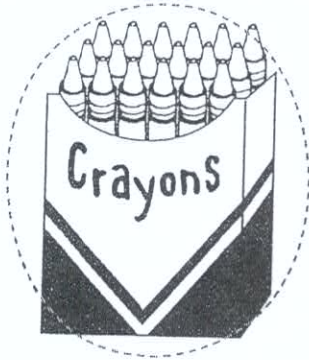
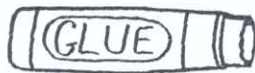
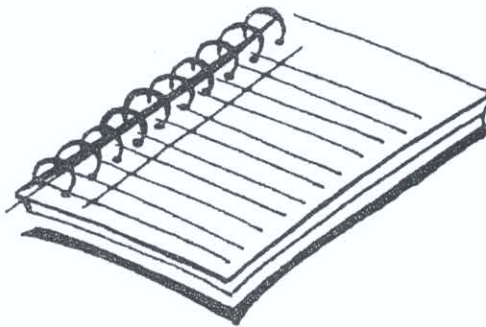
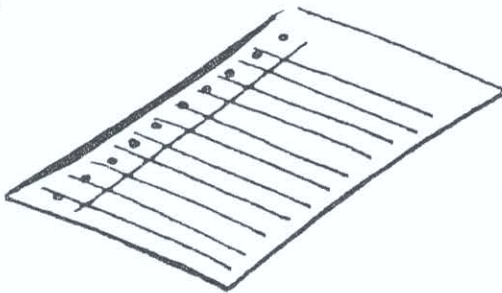
3



4



Name \_\_\_\_\_

**Learn the Math****Circle the object that is heavier.****1****2****3****4**