# How to write a great research paper (according to Rob)

# Until now

- ► Experimental setup
- ► Many interesting NLP tasks
- ► Language models
- ► Many interesting algorithms, architectures

# Today

- ► Structure of research paper (in NLP)
- Suggestions per section
- ► General writing advice
- ▶ ChatGPT
- Exam
- Project
- Group formation

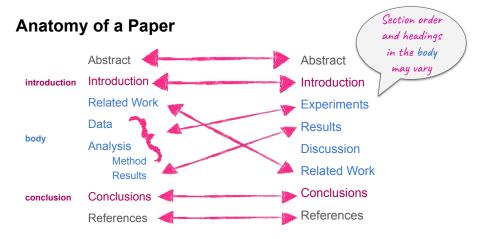
# Today

You can only write a good paper if you have a talent for writing

### Structure

### What makes a great research paper?

- Addresses an important topic, task or issue (RQ)
- Advances our understanding
- Clearly written and easy to understand
- Provide an analysis to underline improvements
- Code available and re-usable

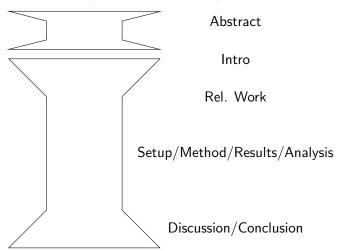


## Structure

Another view (the hourglass model): Intro Rel. Work Setup/Method/Results/Analysis Discussion/Conclusion

### Structure

Another view (the hourglass model):



### **Abstract**

Note that it is a short version of your paper, a sales pitch!

- Summary of task and contributions
- Aimed at general audience
- Reader should be able to tell if your paper is relevant for their needs based on the abstract
- Write it last, after you've written and revised the whole paper
- ► Common to end with main finding, or bragging: our proposed model increases scores from X to Y on dataset Z.

### **Abstract**

Because of globalization, it is becoming more and more common to use multiple languages in a single utterance, also called codeswitching.<sup>1</sup> This results in special linguistic structures and, therefore, poses many challenges for Natural Language Processing.<sup>2</sup> Existing models for language identification in code-switched data are all supervised, requiring annotated training data which is only available for a limited number of language pairs. In this paper, we explore semi-supervised approaches, that exploit out-of-domain monolingual training data. We experiment with word uni-grams. word n-grams, character ngrams, Viterbi Decoding, Latent Dirichlet Allocation, Support Vector Machine and Logistic Regression.<sup>5</sup> The Viterbi model was the best semi-supervised model, scoring a weighted F1 score of 92.23%, whereas a fully supervised state-ofthe-art BERT-based model scored 98.43%.6

Taken from Iliescu et al. (2021): Much Gracias: Semi-supervised Code-switch Detection for Spanish-English: How far can we get?

# **Abstract**

Because of globalization, it is becoming more and more common to use multiple languages in a single utterance, also called codeswitching. This results in special linguistic structures and, therefore, poses many challenges for Natural Language Processing.<sup>2</sup> Existing models for language identification in codeswitched data are all supervised, requiring annotated training data which is only available for a limited number of language pairs.<sup>3</sup> In this paper, we explore semi-supervised approaches, that exploit outof-domain monolingual training data.4 We experiment with word uni-grams, word n-grams, character ngrams, Viterbi Decoding, Latent Dirichlet Allocation, Support Vector Machine and Logistic Regression.<sup>5</sup> The Viterbi model was the best semisupervised model, scoring a weighted F1 score of 92.23%, whereas a fully supervised state-of-the-art BERT-based model scored 98.43%.6

1: General topic

2: Problem

- 3: Current state
- 4: Solution/proposed direction
- 5: Details proposed approach
- 6: Brag about performance (conclusion)

10 / 46

### Introduction

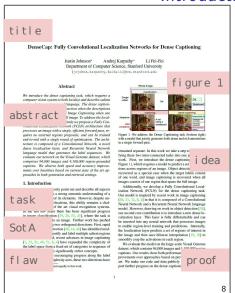
#### Often considered to be the hardest to write!

- ► Task and its importance
- ▶ State-of-the-art, standard practice, or common assumption
- ► Flaw in state-of-the-art, standard practice, or common assumption
- ► Your idea/solution: contributions/research questions
- (Proof it works?)

# Introduction

One example says more than a thousand words!

#### Introduction



Source and more detailed guide:

#### DO:

- Present previous works that:
  - address the same issue
  - attempt to solve the same task
  - use similar research methods
- Briefly describe their methods and findings
- Explain how they are related to your research
- Point out a limitation or gap
- Briefly explain how your work addresses these limitations or gaps

#### DO NOT:

- Recount the entire history of the research problem
- Diminish previous work

#### DO:

- Present previous works that:
  - address the same issue
  - attempt to solve the same task
  - use similar research methods
- Briefly describe their methods and findings
- Explain how they are related to your research
- Point out a limitation or gap
- Briefly explain how your work addresses these limitations or gaps

#### DO NOT:

- Recount the entire history of the research problem
- Diminish previous work

How to structure related work?

- ▶ Depends on how they relate, try to find commonalities
- Could be 1 paragraph per paper
- But in many cases it's better to group them!

Do not do this at the end!

► You might be reinventing many wheels

# Methodology

#### DO:

- Describe your whole pipeline
- Include following sections (if you have these parts):
  - Data description (if a contribution→separate section)
  - Data preparation and pre-processing
  - Feature engineering
  - Model architecture
  - Model training
- Pay special attention to your own contributions
- Provide justification for each decision
- Make sure your evaluation metric(s) are appropriate for the task

#### DO NOT:

- Include an extensive theoretical background of your methods
  - For example a whole section on how BERT works is irrelevant in many cases (except if you're improving most parts)
  - This is what citations are for

#### Combine?:

- ► Data
- Setup
- ► Results

#### Combine?:

- Data
- Setup
- Results

Decide based on your contributions!

#### Data:

- ▶ if new: motivate (probably in own section, with collection decisions, annotation decisions etc.)
- lack else: describe, and motivate why this one was chosen

### Setup:

- ▶ Mostly necessary if non-standard setup is used.
- Could also be used to include metrics, language model selection, and even datasets

### Results

### 2 options:

- ▶ Results without interpretation (have it in discussion)
- ► Include interpretation in results

## Results

### Always compare to baseline!:

- ► The simplest possible approach (majority baseline, i.e. everything is positive or noun)
- ► A simple machine learning classifier (logistic regression with words as features)
- ► The "state-of-the-art" approach on which you want to improve (your starting point)

# Results

### Figures and tables

- Make sure every piece of information can be interpreted properly:
  - which dataset/split?
  - which model?
  - which metric?
- This include clear (standalone) captions, and clear column/row y-axis/x-axis titles
- ► Guide the reader through the interesting results/findings

- ▶ Not always mentioned in standard research paper structure
- ► Highly relevant for NLP!

#### What to include

- Quantitative: observe statistics
  - ► For inspiration for NER, see: https://aclanthology.org/2020.emnlp-main.489/
- ► Qualitative: look at data

#### Quantitative analysis:

- ▶ Performance per class (i.e. confusion matrix)
- ▶ Other metrics (i.e. precision/recall)
- ► Ablation/Isolation testing of parts of the model

### Qualitative analysis:

- Look at instances:
  - Are there trends in mistakes of model A
  - Where/why does model A do better on certain instances compared to model B
- Could provide interesting example sentences in paper, or even summarize quantitatively

### Discussion

#### DO:

- Summarize key findings
- Interpret the results and try to answer your research question(s)
- ▶ Discuss wider implications and/or prospective applications
- Consider alternative explanation(s) of your findings
- Acknowledge the limitations
- Make recommendations for further research

#### DO NOT:

- Introduce new methods or results
- Make inflated claims
- Diminish your research

### Future work

Personally, I'm not a big fan. I would suggest to discuss limitations instead (Note: subjective)

- Especially in the research paper of this course, there is normally no future work.
- ▶ But also for research papers; they are a product by themselves, not a series.

### Conclusion

- Restate your task and why it is important
- ► Restate your claim(s)
- Summarize your methods and findings
- Address opposing viewpoints and/or shortcomi

# Bibliography

- parenthetical: \cite{Knuth1997}X can be defined as Y (Knuth, 1997).
- narrative: \newcite{Knuth1997} Knuth (1997) defines X as Y.
- We're in luck: https://aclanthology.org/ is an amazing resource
- use it!

# General writing advice

- ► Follow the style guide (citations)
- Audience; your peers
- How much detail: everything relevant for RQ
- Appendices: should be optional for reader
- Use active phrases for things you did

# General writing advice

Separate what you want to tell in a tree structure

- ► The (sub)sections
- ▶ But also the paragraphs
- You can use latex comments for this

Separate what you want to tell in a tree structure

\subsection{current state}

% Introduce standard splits

% A test set can only be used N times

% What was the situation before

### Separate what you want to tell in a tree structure

```
subsection{Current State}
 Introduce standard splits
label{sec:splits}
In Natural Language Processing (NLP), a highly empirical field, it is common to
benchmark multiple models to each other on a standard dataset. However, since
most current models are supervised, and thus require labeled training data, the
datasets have to be split. To ensure a fair comparison, most datasets in NLP
have standard splits. Most datasets consist of three splits (also visualized in
igure~\ref{fig:splits}(a)):
begin{itemize}
   \item \textbf{train}: Used for training models, in some setups this split
an be omitted (zero-shot or unsupervised learning).
   \item \textbf{dev}elopment (also called validation/evalua- tion): Used to
different versions of the proposed model(s). Can also be used to get preliminar
o the main research questions.
   \item \textbf{test}: Used to confirm the final answer to the research quest
end{itemize}
begin{figure}
   \centering
   \input{imas/splits}
   \caption{Overview of the use of data splits. \colorbox{red}{red}:test
colorbox{orange}{orange}:dev \colorbox{green}{green}:train
colorbox{yellow}{yellow}:tune. a standard splits for traditional machine
earning models b) standard splits as used for neural network models c) our.
proposed splits for neural network models.}
   \label{fig:splits}
end{figure}
A test set can only be used N times
One often raised worry is that if too many papers are written based on the same
test-set, overfitting occurs, especially when only positive results are
published-\cite{scargle2000publication}. It should be noted that we do not
refer to overfitting of the models parameters, but on design decisions
hyperparameters etc.), in line with ``bias from research design'' as defined
py~\newcite{hovy2021five}. This means that there is a bias towards methods that
perform well on this specific set. We agree that this is a danger. If we
consider a more general perspective to this problem, a certain split becomes
more prone to this when more different models are evaluated on this exact same
data. Let's assume that there is a threshold $N$ that limits the number of
imes we can re-use the same split for evaluation. The number of papers that
can use the same dataset for a fair comparison is then equal to $N$ divided by
the average number of evaluated models per paper. From this, it follows that,
no matter how large $N$ is, a larger average number of runs per paper will
drastically reduce the lifespan of a dataset.
```

Why not to cite blogs/arxiv papers:

- https://robvanderg.github.io/blog/nlp.htm
- Arxiv practicaly only checks whether your latex code is valid

### Common pittfalls:

- Do not assemble your paper as a patchwork of your sources Readers want your work and analysis, not a summary of your sources
- Do not organize your paper as a narrative of your thinking Readers don't want to know what you found first, or all paths you explored
- 3. Keep the experimental standards and bias lecture in mind:
  - Do significance testing, random bootstrap for single runs, ASO for multiple seeds: https://github.com/Kaleidophon/deep-significance
- 4. Use the provided style files and correct citations (ACL Anthology)

When to write a research paper?

- ► Start early
- ▶ Trying to explain your ideas uncovers missing motivations
- Details are still fresh

#### tricks:

- ► If uncertain where to put results, put them in analysis section (larger analysis, looks like you went more in-depth)
- ▶ Put "boring" details in appendix
- ► The grade will be decided by your teacher, it might make sense to take a look at 1 or 2 of their (or their students) papers
- Analysis is what distinguishes a great from a good paper
- Think about your title

Do organize your paper around the core elements of your argument: your claim and the reasons supporting it Questions?

### ChatGPT

#### We follow:

https://2023.aclweb.org/blog/ACL-2023-policy/

- Add a section in appendix if you made use of a chatbot (since we do not use a Responsible NLP Checklist)
- Include each stage on the ACL policy, and indicate to what extend you used a chatbot
- Use with care!, you are responsible for the project and plagiarism, correctness etc.

### Exam

### 4 persons

- ▶ 10 minutes presentation
- ▶ 5 minutes clarification questions for group
- ▶ 10-12 minutes per person: questions project, and random topic (and experimental standards/bias)
- ▶ 10-15 minutes grading

### Exam

You can expect a variety of types of questions, like:

- ► Walk us through algorithm X
- How does method X differ from method Y
- ▶ What are the benefits of using method X for task Y

### Exam

### Suggestions presentation:

- ▶ 10 minutes is short; overview is often not even necessary
- ▶ It's like the paper: focus on your contributions
  - What do you want to convince me of?
  - Ask for each piece of content, is this relevant?

## Project phase

- ► Hand in baseline predictions on LearnIt: 27-03
- ▶ Project proposal presentations: 29-03 and 03-04
- ▶ Project proposal deadline: 12-04
- ► Paper draft: 19-05
- Paper: 26-05