Homework 4

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Load packages

```
library(mosaic)
library(ggplot2)
library(latex2exp)
library(gridExtra)
library(knitr)
library(MASS)
library(cowplot)
library(PairedData)
```

Exercise 33

A hardware store buys ceramic tiles from three producers, A, B and C. The manager of the hardware store draws a sample of 1000 ceramic tiles per producer and determines the numbers of erroneous ceramic tiles:

- Producer A: 41 erroneous ceramic tiles
- Producer B: 21 erroneous ceramic tiles
- Producer C: 55 erroneous ceramic tiles

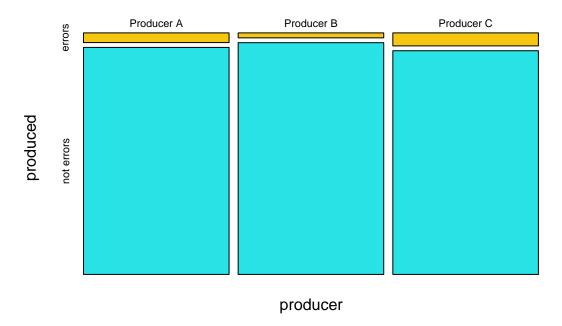
Do the producers deliver ceramic tiles of equal quality? $\alpha = 1\%$? (H_0)

```
#### Exercise 33 ####

data <- matrix(c(41, 21, 55, 1000 - 41, 1000 - 21, 1000 - 55), ncol=2)
dimnames(data) <- list(
   producer = c("Producer A", "Producer B", "Producer C"),
   produced = c("errors", "not errors"))
kable(data)</pre>
```

	errors	not errors
Producer A	41	959
Producer B	21	979
Producer C	55	945

Mosaic plot of tile producers



```
errors_producer <- sum(data[, "errors"]) / sum(data)
errors_producer

## [1] 0.039

not_errors_producer <- sum(data[, "not errors"]) /
    sum(data)
not_errors_producer

## [1] 0.961

errors_producer + not_errors_producer

## [1] 1

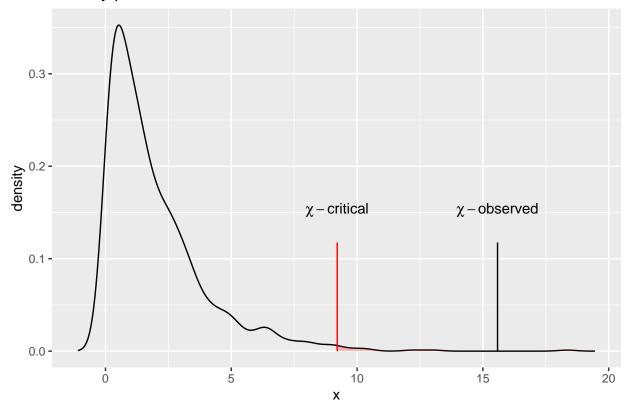
expected <- c(
    (data[, "errors"] + data[, "not errors"]) * errors_producer,
    (data[, "errors"] + data[, "not errors"]) * not_errors_producer)

expected</pre>
```

```
## Producer A Producer B Producer C Producer A Producer B Producer C
##
           39
                       39
                                  39
                                             961
                                                         961
                                                                    961
table_expected <- matrix(expected, ncol=2)</pre>
dimnames(table_expected) <- list(</pre>
  producer = c("Producer A", "Producer B", "Producer C"),
  produced = c("errors", "not errors"))
kable(table_expected)
                                             errors
                                                    not errors
                                 Producer A
                                                39
                                                          961
                                 Producer B
                                                39
                                                          961
                                 Producer C
                                                39
                                                          961
x <- sum((data - expected)^2 / expected)</pre>
## [1] 15.58206
alpha = 0.01
df = 2
crit_val <- qchisq(alpha, df, lower.tail = FALSE)</pre>
crit_val
## [1] 9.21034
plot_chisq <- function(sim_data, x, crit_val, title = "Density plot of critical and observed values"
) {
  annotation_y_val <- max(sim_data$y) * 1/3</pre>
  plt <- ggplot(sim_data, aes(x, y)) + ggtitle(title) +</pre>
    labs(y = "density") + geom_line() + geom_area(
      data = subset(sim_data, x >= crit_val),
      fill = "red", alpha = 0.24) +
    annotate("segment", x = crit_val, xend = crit_val,
               y = 0, yend = annotation_y_val,
               color = "red") + annotate("text",
                                             x = crit_val, y = annotation_y_val * 1.3,
                                             label = "chi-critical", parse = TRUE) +
    annotate("segment", x = x, x = x,
                y = 0, yend = annotation_y_val,
                color = "black") + annotate("text",
                                                 x = x, y = annotation_y_val * 1.3, label = "chi-observed
  return(plt)}
sim_data <- data.frame(density(rchisq(1000, df))[c("x", "y")])</pre>
```

plot_chisq(sim_data, x, crit_val)

Density plot of critical and observed values



[1] 0.000413427

Thus, we can conclude that:

- P-value is smaller than 0.05, so we can Reject H_0
- Our critical value is 9.21, which is less than 15.58, so we can Reject H_0
- Since H_0 is rejected, the producers do not deliver ceramic tiles of equal quality

Exercise 34

A hardware store buys plastic bags from three producers, A, B and C. The manager of the hardware store draws draws different samples per producer and determines the numbers of broken plastic bags:

- Producer A: 6 broken plastic bags out of 125 samples
- Producer B: 17 broken plastic bags out of 200 samples
- Producer C: 10 broken plastic bags out of 325 samples

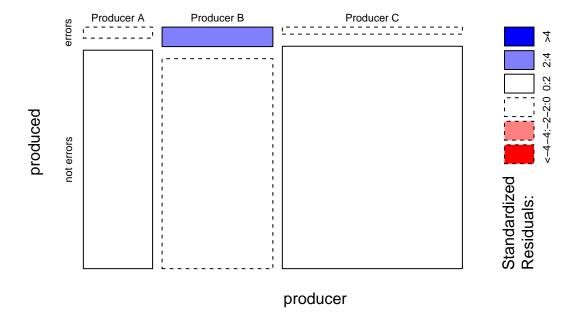
Do the producers deliver plastic bags of equal quality? $\alpha = 1\%$ and $\alpha = 5\%$ (H_0)

```
#### Exercise 34 ####
data <- matrix(c(6, 17, 10, 125 - 6, 200 - 17, 325 - 10), ncol=2)
dimnames(data) <- list(
    producer = c("Producer A", "Producer B", "Producer C"),
    produced = c("errors", "not errors"))
kable(data)</pre>
```

	errors	not errors
Producer A	6	119
Producer B	17	183
Producer C	10	315

```
mosaicplot(data, shade=TRUE, off = 5)
```

data



```
errors_producer <- sum(data[, "errors"]) / sum(data)
errors_producer</pre>
```

[1] 0.05076923

```
not_errors_producer <- sum(data[, "not errors"]) /
   sum(data)
not_errors_producer</pre>
```

[1] 0.9492308

```
errors_producer + not_errors_producer

## [1] 1

expected <- c(
    (data[, "errors"] + data[, "not errors"]) * errors_producer,
    (data[, "errors"] + data[, "not errors"]) * not_errors_producer)

expected

## Producer A Producer B Producer C Producer A Producer B Producer C

## 6.346154 10.153846 16.500000 118.653846 189.846154 308.500000

table_expected <- matrix(expected, ncol=2)
dimnames(table_expected) <- list(
    producer = c("Producer A", "Producer B", "Producer C"),
    produced = c("errors", "not errors"))
kable(table_expected)</pre>
```

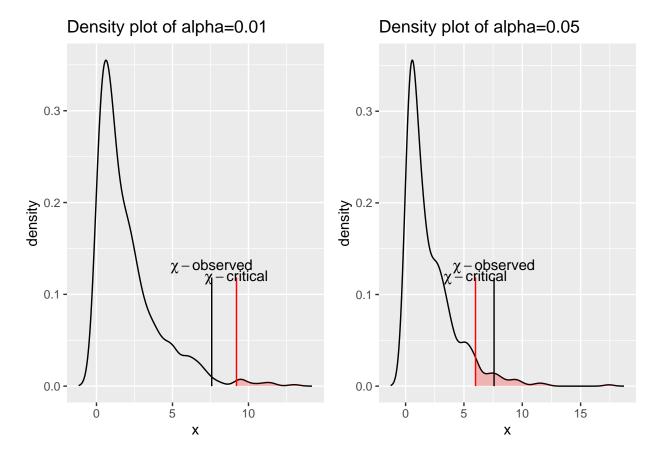
	errors	not errors
Producer A	6.346154	118.6538
Producer B	10.153846	189.8462
Producer C	16.500000	308.5000

```
x <- sum((data - expected)^2 / expected)
x</pre>
```

[1] 7.580301

```
plot_chisq2 <- function(sim_data, x, crit_val, title = ""</pre>
) {
  annotation_y_val <- max(sim_data$y) * 1/3</pre>
  plt <- ggplot(sim_data, aes(x, y)) + ggtitle(title) +</pre>
    labs(y = "density") + geom_line() + geom_area(
      data = subset(sim_data, x >= crit_val),
      fill = "red", alpha = 0.24) +
    annotate("segment", x = crit_val, xend = crit_val,
             y = 0, yend = annotation_y_val,
             color = "red") +
    annotate("text", x = crit_val, y = annotation_y_val,
                                        label = "chi-critical", parse = TRUE) +
    annotate("segment", x = x, x = x,
             y = 0, yend = annotation_y_val,
             color = "black") + annotate("text",
                                          x = x, y = annotation_y_val* 1.1, label = "chi-observed", pars
  return(plt)}
```

```
# alpha = 0.01
alpha = 0.01
df = 2
crit_val1 <- qchisq(alpha, df, lower.tail = FALSE)</pre>
crit_val1
## [1] 9.21034
sim_data <- data.frame(density(rchisq(125+200+325, df))[c("x", "y")])</pre>
plot1 = plot_chisq2(sim_data, x, crit_val1, title="Density plot of alpha=0.01")
p_value <- 1 - pchisq(x, df)</pre>
paste(round(p_value,5), "Thus, Reject HO")
## [1] "0.02259 Thus, Reject HO"
# alpha = 0.05
alpha = 0.05
df = 2
crit_val2 <- qchisq(alpha, df, lower.tail = FALSE)</pre>
crit_val2
## [1] 5.991465
sim_data <- data.frame(density(rchisq(125+200+325, df))[c("x", "y")])</pre>
plot2 = plot_chisq2(sim_data, x, crit_val2, title="Density plot of alpha=0.05")
grid.arrange(plot1, plot2, ncol=2)
```



```
p_value <- 1 - pchisq(x, df)
paste(round(p_value,5), "Thus, Reject HO")</pre>
```

[1] "0.02259 Thus, Reject HO"

```
paste("But")
```

[1] "But"

```
paste("Chi-obs =", round(x,5), ", Crit_val at 0.01 =", round(crit_val1,5), ", Crit_val at 0.05 =", round
## [1] "Chi-obs = 7.5803 , Crit_val at 0.01 = 9.21034 , Crit_val at 0.05 = 5.99146"

((x > crit_val1) && (x > crit_val2))
```

[1] FALSE

Thus, we conclude that:

- We cannot reject H_0 because Chi-observed is **LESS** than Chi-critical values for $\alpha = 0.01$ and $\alpha = 0.05$
- Initially, we thought, considering p-values less than 0.05 that our H_0 could be easily rejected
- However, the plotted graphs already showed us that we cannot directly reject the H_0 due to the change of Chi-observed and Chi-Critical values

Exercise 36

Young adults were asked about their satisfaction with their own character and their own family situation.

X.	Family.OK	Family.not.OK
Happy with own character	11	107
Unhappy with own character	60	94

Use a Chi-squared test to determine whether there was a connection between these two variables. (H_0)

```
• \alpha = 1\%
```

• $\alpha = 5\%$

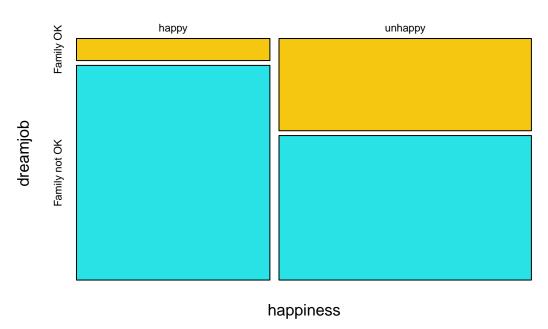
```
#### Exercise 36 ####

data35 <- matrix(c(11, 60, 107, 94), ncol=2)
dimnames(data35) <- list(
   happiness = c("happy", "unhappy"),
   dreamjob = c("Family OK", "Family not OK"))
kable(addmargins(data35))</pre>
```

	Family OK	Family not OK	Sum
happy	11	107	118
unhappy	60	94	154
Sum	71	201	272

```
mosaicplot(data35, col=c(7,5), main="Happiness regarding status of the family")
```

Happiness regarding status of the family



paste("Chi-obs =", round(chi_obs,5), ", Crit_val at 0.05 =", round(chi1,5), ", Crit_val at 0.01 = ", round(chi1,5), ", round(chi1,

chi1= qchisq(0.95, 1, ncp=0, lower.tail = TRUE, log.p = FALSE)

chi2 = qchisq(0.99, 1, ncp=0, lower.tail = TRUE, log.p = FALSE)

alpha = 0.01

```
## [1] "Chi-obs = 30.42597 , Crit_val at 0.05 = 3.84146 , Crit_val at 0.01 = 6.6349"

((chi_obs > chi1) && (chi_obs > chi2))
```

[1] TRUE

We can conclude that:

- Our H_0 is rejected, our Chi-Observed is bigger than Critical values
- People with OK Families are unhappier than people with **NOT** OK Families. (Strange, but ok)

Exercise 37

70 engineers and 30 sales men applied for a certain job position. The company categorized them into two classes: 'suitable' and 'unsuitable'.

```
data = data.frame(" " = c("Engineer", "Sales man"), "suitable"=c(34, 26), "unsuitable"=c(36, 4))
kable(data)
```

X.	suitable	unsuitable
Engineer	34	36
Sales man	26	4

Use a Chi-squared test to determine whether there was a connection between these two variables. (H_0)

- $\alpha = 1\%$
- $\alpha = 5$ \$

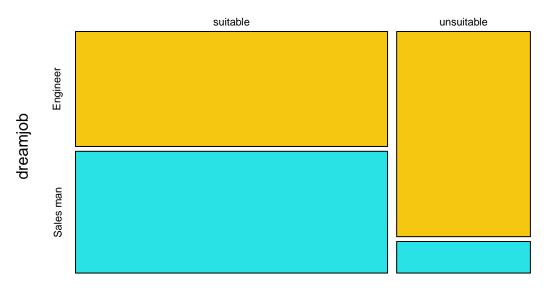
```
#### Exercise 37 ####

data35 <- matrix(c(34, 26, 36, 4), ncol=2)
dimnames(data35) <- list(
   happiness = c("suitable", "unsuitable"),
   dreamjob = c("Engineer", "Sales man"))
kable(addmargins(data35))</pre>
```

	Engineer	Sales man	Sum
suitable	34	36	70
unsuitable	26	4	30
Sum	60	40	100

```
mosaicplot(data35, col=c(7,5), main="Job application based on role and suitability")
```

Job application based on role and suitability



happiness

```
numerator <- sum(data35)*(34*4-36*26)^2
numerator

## [1] 6.4e+07

denominator <- sum(data35["suitable", ])*sum(data35["unsuitable", ])*sum(data35[, "Engineer"])*sum(data
denominator

## [1] 5040000

chi_obs <- numerator / denominator
chi_obs

## [1] 12.69841

# alpha = 0.05
chi1= qchisq(0.95, 1, ncp=0, lower.tail = TRUE, log.p = FALSE)

# alpha = 0.01
chi2 = qchisq(0.99, 1, ncp=0, lower.tail = TRUE, log.p = FALSE)

paste("Chi-obs =", round(chi_obs,5), "/ Crit value at 0.05 =", round(chi1,5), "/ Crit value at 0.01 =",</pre>
```

```
## [1] "Chi-obs = 12.69841 / Crit value at 0.05 = 3.84146 / Crit value at 0.01 = 6.6349"

((chi_obs > chi1) && (chi_obs > chi2))
```

[1] TRUE

Thus, we can conclude that:

- Our H_0 is rejected, Chi-obs value being greater than Crit value at 0.05 and 0.01
- People with a Sales man job role are more suitable than Engineers

Exercise 38

70 engineers and 30 sales men applied for a certain job position. The company categorized them into two classes: 'suitable' and 'unsuitable'.

```
data = data.frame(" " = c("Engineer", "Sales man"), "suitable"=c(48, 20), "unsuitable"=c(22, 10))
kable(data)
```

X.	suitable	unsuitable
Engineer	48	22
Sales man	20	10

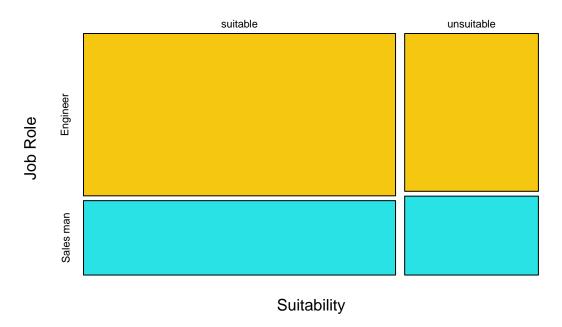
Use a Chi-squared test to determine whether there was a connection between these two variables. (H_0)

- $\alpha = 1\%$
- $\alpha = 5$ \$

```
#### Exercise 38 ####
data35 <- matrix(c(48, 20, 22, 10), ncol=2)
dimnames(data35) <- list(
   happiness = c("suitable", "unsuitable"),
   dreamjob = c("Engineer", "Sales man"))
kable(addmargins(data35))</pre>
```

	Engineer	Sales man	Sum
suitable	48	22	70
unsuitable	20	10	30
Sum	68	32	100

Job application based on role and suitability



```
numerator <- sum(data35)*(48*10-20*22)^2
numerator

## [1] 160000

denominator <- sum(data35["suitable", ])*sum(data35["unsuitable", ])*sum(data35[, "Engineer"])*sum(data
denominator

## [1] 4569600

chi_obs <- numerator / denominator
chi_obs

## [1] 0.03501401

# alpha = 0.05
chi1= qchisq(0.95, 1, ncp=0, lower.tail = TRUE, log.p = FALSE)
chi1</pre>
```

[1] 3.841459

```
# alpha = 0.01
chi2 = qchisq(0.99, 1, ncp=0, lower.tail = TRUE, log.p = FALSE)
chi2
## [1] 6.634897

paste("Chi-obs =", round(chi_obs,5), "/ Crit value at 0.05 =", round(chi1,5), "/ Crit value at 0.01 =",
## [1] "Chi-obs = 0.03501 / Crit value at 0.05 = 3.84146 / Crit value at 0.01 = 6.6349"

((chi_obs > chi1) && (chi_obs > chi2))
## [1] FALSE
```

Thus, we can conclude that:

- - H₀ is accepted, because Crit values are far way bigger than Chi-observed.
 People with a specific job don't have a connection with their job roles of Engineer or Sales man.

Exercise 39

- Use the dataset 'tips'.
- Is there an association between smoking and the time of the day (lunch or dinner)? $[H_0$ is no association]

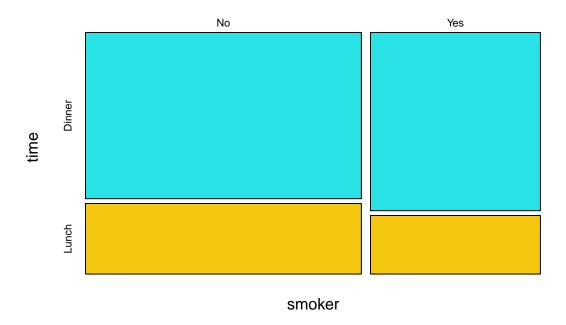
```
#### Exercise 39 ####
tips<-read.csv2("tips.csv")

tally(~smoker | time, data = tips)

## time
## smoker Dinner Lunch
## No 106 45
## Yes 70 23

mosaicplot(smoker ~ time, data = tips, col=c(5,7), main="Association between smoking and time of the data.")</pre>
```

Association between smoking and time of the day



```
xchisq.test(smoker ~ time, data = tips)
```

```
##
## Pearson's Chi-squared test with Yates' continuity correction
##
## X-squared = 0.50537, df = 1, p-value = 0.4771
##
##
     106
              45
## (108.92) ( 42.08)
## [0.054] [0.139]
## <-0.28> < 0.45>
##
##
     70
              23
## (67.08) (25.92)
## [0.087] [0.226]
## < 0.36> <-0.57>
##
## key:
## observed
## (expected)
## [contribution to X-squared]
## <Pearson residual>
```

```
paste("p-value is:", 0.4771, "which is greater than 0.05")
```

[1] "p-value is: 0.4771 which is greater than 0.05"

Thus, we conclude that:

- H₀ is accepted, which says that there is no association between smoking and the time of the day (lunch
 or dinner)
- We can also see from the mosaic plot that there is only a small difference between lunch and dinner smokers/non-smokers

Exercise 41

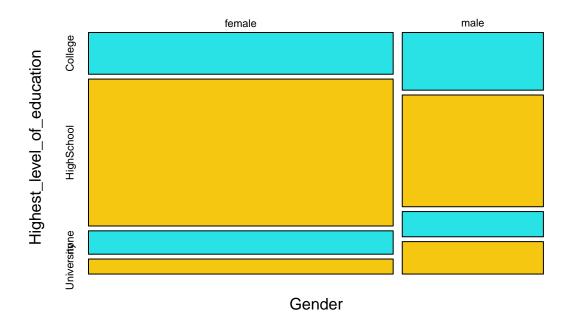
- Use the dataset 'ICM'.
- Is there an association between gender and education? $[H_0]$ is no association

```
#### Exercise 41 ####
ICM<-read.delim("C:/Users/daria/OneDrive/Desktop/Master - AppDS/Statistics/Datasets-20221007/ICM.txt",
                stringsAsFactors=F)
inspect(ICM)
##
## categorical variables:
##
                                      class levels
                                                      n missing
                             name
## 1
                           Gender character
                                                  2 199
                                                              0
## 2
                                                  2 199
                                                              0
                   Englishfluent character
## 3
                    Germanfluent character
                                                  2 199
                                                              0
## 4
                        Transport character
                                                  4 199
                                                              0
## 5
      Highest_level_of_education character
                                                  4 199
                                                              0
## 6
                    Do_you_smoke character
                                                  2 199
                                                              0
## 7
                Socialmediahours character
                                                  4 199
                                                              0
## 8
                 Timewithfriends character
                                                  5 199
                                                              0
## 9
                              Pet character
                                                  2 199
                                                              0
                                                              0
## 10
                         Siblings character
                                                  2 199
## 11
                         Children character
                                                  2 199
                                                              0
                                                              0
## 12
              Relationshipstatus character
                                                  4 199
##
                                        distribution
## 1
      female (68.3%), male (31.7%)
## 2
      yes (87.9%), no (12.1%)
      no (58.3%), yes (41.7%)
## 4
      Car (39.7%), PublicTransport (32.2%) ...
      HighSchool (59.8%), College (20.6%) ...
      No (84.9%), Yes (15.1%)
## 6
      1.5-3hrs/day (44.2%) ...
     2-5hrs/week (30.2%) ...
## 8
## 9 No (52.3%), Yes (47.7%)
## 10 Yes (85.4%), No (14.6%)
## 11 No (84.9\%), Yes (15.1\%)
## 12 Single (45.2%), Relationship (41.2%) ...
## quantitative variables:
```

```
##
                           name
                                  class
                                                min
                                                           Q1
                                                                  median
## 1
                          i..ID integer 1.0000000 52.500000 103.000000 155.500000
## 2
                            Age integer 16.0000000 19.000000 20.000000
## 3
                Activitieshours integer 5.0000000 10.000000
                                                               10.000000
                                                                          20.000000
## 4
                   NegativeMood numeric 0.0000000
                                                    1.000000
                                                                1.545455
                                                                           2.363636
## 5
                   PositiveMood numeric 0.0000000
                                                     1.791667
                                                                2.333333
                                                                           2.833333
## 6
                   Mentalhealth numeric 0.1666667
                                                     2.000000
                                                                2.500000
                                                                           3.000000
## 7
                  Socialization numeric 0.5000000
                                                     1.833333
                                                                2.666667
                                                                           3.000000
                                                     2.200000
## 8
                       Activity numeric 0.4000000
                                                                2.600000
                                                                           3.000000
## 9
                  SocialSupport numeric 0.3333333
                                                     2.000000
                                                                3.000000
                                                                           3.333333
## 10 Communication_open_direct numeric 1.4615385
                                                     3.538462
                                                                3.846154
                                                                           4.076923
## 11
                            OHS numeric 2.2413793
                                                     3.586207
                                                                4.275862
                                                                           4.862069
                                    sd
##
             max
                                         n missing
                       mean
## 1
      209.000000 103.889447 59.9994768 199
                                                  0
## 2
       87.000000
                  24.979899 10.9128595 199
                                                  0
## 3
       50.000000
                  16.507538 11.4697095 199
                                                  0
## 4
        4.000000
                   1.683693 0.8948584 194
                                                  5
## 5
        4.000000
                   2.272959 0.8355765 196
                                                  3
## 6
        4.000000
                   2.447811 0.7964411 198
                                                  1
## 7
        4.000000
                   2.512090 0.7543263 193
                                                  6
## 8
        4.000000
                   2.627411 0.6832246 197
                                                  2
## 9
        4.000000
                   2.670017 0.8863537 199
                                                  0
## 10
        4.846154
                   3.746066 0.5413436 176
                                                 23
## 11
        5.655172
                   4.204801 0.7764805 181
                                                 18
tally(~Gender | Highest_level_of_education, data = ICM)
##
           {\tt Highest\_level\_of\_education}
## Gender
            College HighSchool none University
##
                 25
     female
                            88
                                  14
                                              9
                                  7
##
     male
                 16
                            31
                                              9
```

mosaicplot(Gender ~ Highest_level_of_education, data = ICM, col=c(5,7), main="Association between Gender

Association between Gender and Education



```
xchisq.test(Gender ~ Highest_level_of_education, data=ICM)
```

```
##
   Pearson's Chi-squared test
##
##
## data: x
## X-squared = 5.584, df = 3, p-value = 0.1337
##
##
      25
               88
                        14
## (28.02) (81.33) (14.35) (12.30)
## [0.3255] [0.5476] [0.0086] [0.8861]
## <-0.571> < 0.740> <-0.093> <-0.941>
##
##
      16
              31
                        7
## (12.98) (37.67) (6.65) (5.70)
## [0.7027] [1.1821] [0.0186] [1.9128]
## < 0.838> <-1.087> < 0.136> < 1.383>
##
## key:
## observed
## (expected)
## [contribution to X-squared]
## <Pearson residual>
```

```
paste("p-value is:", 0.1337, "which is greater than 0.05")
```

[1] "p-value is: 0.1337 which is greater than 0.05"

Thus, we conclude that:

- H_0 is accepted, since it is greater than confidence interval of 0.05 which says that there is **no** association between Gender and Education
- We can also see from the mosaic plot that there is only a small difference between Gender and Education Level

Exercise 42

- Use the dataset 'ICM'.
- Is there an association between education and smoking? $[H_0]$ is no association

```
#### Exercise 42 ####
ICM<-read.delim("C:/Users/daria/OneDrive/Desktop/Master - AppDS/Statistics/Datasets-20221007/ICM.txt",
                stringsAsFactors=F)
inspect(ICM)
##
## categorical variables:
##
                                      class levels
                                                      n missing
                             name
## 1
                           Gender character
                                                  2 199
                                                              0
## 2
                                                  2 199
                   Englishfluent character
                                                              0
## 3
                    Germanfluent character
                                                  2 199
                                                              0
## 4
                        Transport character
                                                  4 199
                                                              0
      Highest_level_of_education character
                                                  4 199
                                                              0
## 5
## 6
                    Do_you_smoke character
                                                  2 199
                                                              0
## 7
                Socialmediahours character
                                                  4 199
                                                              0
## 8
                 Timewithfriends character
                                                  5 199
                                                              0
## 9
                              Pet character
                                                  2 199
                                                              0
                                                              0
## 10
                         Siblings character
                                                  2 199
## 11
                         Children character
                                                  2 199
                                                              0
                                                              0
## 12
              Relationshipstatus character
                                                  4 199
##
                                        distribution
## 1
      female (68.3%), male (31.7%)
## 2
      yes (87.9%), no (12.1%)
      no (58.3%), yes (41.7%)
## 4
      Car (39.7%), PublicTransport (32.2%) ...
     HighSchool (59.8%), College (20.6%) ...
     No (84.9%), Yes (15.1%)
## 6
## 7
      1.5-3hrs/day (44.2%) ...
     2-5hrs/week (30.2%) ...
## 8
## 9 No (52.3%), Yes (47.7%)
## 10 Yes (85.4%), No (14.6%)
## 11 No (84.9%), Yes (15.1%)
## 12 Single (45.2%), Relationship (41.2%) ...
## quantitative variables:
```

```
##
                                  class
                                               min
                                                           Q1
                                                                  median
                           name
## 1
                          i..ID integer 1.0000000 52.500000 103.000000 155.500000
## 2
                            Age integer 16.0000000 19.000000 20.000000
## 3
                Activitieshours integer 5.0000000 10.000000
                                                              10.000000
                                                                          20.000000
## 4
                   NegativeMood numeric 0.0000000
                                                    1.000000
                                                                1.545455
                                                                           2.363636
## 5
                   PositiveMood numeric 0.0000000
                                                    1.791667
                                                                2.333333
                                                                           2.833333
## 6
                   Mentalhealth numeric 0.1666667
                                                    2.000000
                                                                2.500000
                                                                           3.000000
## 7
                  Socialization numeric 0.5000000
                                                    1.833333
                                                                2.666667
                                                                           3.000000
                                                    2.200000
## 8
                       Activity numeric 0.4000000
                                                                2.600000
                                                                           3.000000
## 9
                  SocialSupport numeric 0.3333333
                                                    2.000000
                                                                3.000000
                                                                           3.333333
## 10 Communication_open_direct numeric 1.4615385
                                                    3.538462
                                                                3.846154
                                                                           4.076923
## 11
                            OHS numeric 2.2413793
                                                    3.586207
                                                                           4.862069
                                                                4.275862
##
                                    sd
                                         n missing
             max
                       mean
## 1
      209.000000 103.889447 59.9994768 199
                                                 0
## 2
       87.000000
                  24.979899 10.9128595 199
                                                 0
## 3
       50.000000
                  16.507538 11.4697095 199
                                                 0
## 4
        4.000000
                   1.683693 0.8948584 194
                                                 5
## 5
        4.000000
                   2.272959 0.8355765 196
                                                 3
## 6
        4.000000
                   2.447811 0.7964411 198
                                                 1
## 7
        4.000000
                   2.512090 0.7543263 193
                                                 6
## 8
        4.000000
                   2.627411 0.6832246 197
                                                 2
## 9
        4.000000
                   2.670017 0.8863537 199
                                                 0
## 10
                   3.746066 0.5413436 176
                                                23
        4.846154
## 11
        5.655172
                   4.204801 0.7764805 181
                                                18
tally(~Highest_level_of_education | Do_you_smoke, data = ICM)
##
                             Do_you_smoke
## Highest_level_of_education
                               No Yes
```

##

##

##

##

College

none

HighSchool 102

University

31 10

19

17

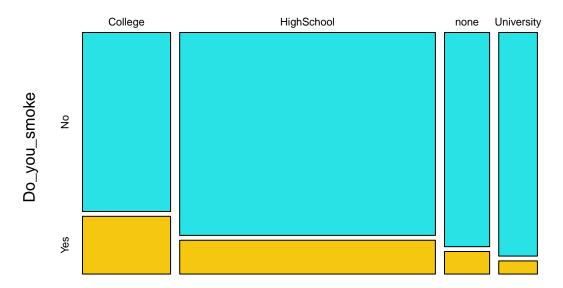
17

2

1

```
mosaicplot(Highest_level_of_education ~ Do_you_smoke, data = ICM, col=c(5,7), main="Association between
```

Association between Education and Smoking



Highest_level_of_education

```
xchisq.test(Highest_level_of_education ~ Do_you_smoke, data=ICM)
```

```
##
##
   Pearson's Chi-squared test
##
## X-squared = 4.6163, df = 3, p-value = 0.2021
##
##
               10
      31
## ( 34.82) ( 6.18)
## [0.4189] [2.3598]
## <-0.647> < 1.536>
##
##
     102
               17
## (101.06) ( 17.94)
## [0.0087] [0.0492]
## < 0.093> <-0.222>
##
##
      19
## ( 17.83) ( 3.17)
## [0.0762] [0.4293]
## < 0.276> <-0.655>
##
##
      17
                1
## ( 15.29) ( 2.71)
```

```
## [0.1921] [1.0821]
## < 0.438> <-1.040>
##
## key:
## observed
## (expected)
## [contribution to X-squared]
## <Pearson residual>

paste("p-value is:", 0.2021, "which is greater than 0.05")

## [1] "p-value is: 0.2021 which is greater than 0.05"
```

Thus, we conclude that:

- H_0 is accepted, since it is greater than confidence interval of 0.05 which says that there is **no** association between Education and Smoking
- We can also see from the mosaic plot that there is only a small difference between Education Level and Smoking

Exercise 43

• Use the dataset 'ICM'.

4 Car (39.7%), PublicTransport (32.2%) ... ## 5 HighSchool (59.8%), College (20.6%) ...

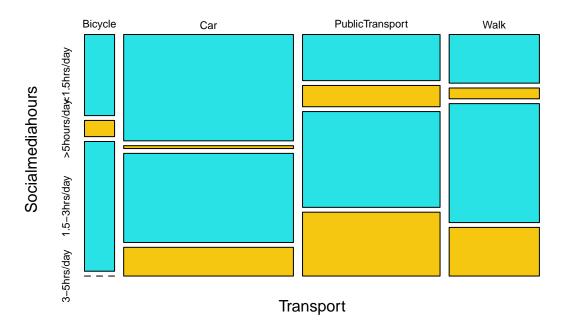
• Is there an association between the transport used to get to work and the time spent with social media?

```
#### Exercise 43 ####
ICM<-read.delim("C:/Users/daria/OneDrive/Desktop/Master - AppDS/Statistics/Datasets-20221007/ICM.txt",
                stringsAsFactors=F)
inspect(ICM)
##
## categorical variables:
                                                      n missing
##
                             name
                                      class levels
## 1
                           Gender character
                                                  2 199
                                                               0
## 2
                   Englishfluent character
                                                  2 199
                                                               0
                    Germanfluent character
## 3
                                                  2 199
                                                               0
## 4
                        Transport character
                                                  4 199
                                                               0
## 5
     Highest_level_of_education character
                                                  4 199
                                                               0
## 6
                    Do_you_smoke character
                                                  2 199
                                                               0
                Socialmediahours character
## 7
                                                  4 199
                                                               0
                 Timewithfriends character
## 8
                                                  5 199
                                                               0
## 9
                              Pet character
                                                  2 199
                                                               0
                                                               0
## 10
                         Siblings character
                                                  2 199
                                                               0
## 11
                         Children character
                                                  2 199
## 12
              Relationshipstatus character
                                                  4 199
                                                               0
##
                                         distribution
      female (68.3%), male (31.7%)
      yes (87.9%), no (12.1%)
## 3
     no (58.3%), yes (41.7%)
```

```
## 6 No (84.9%), Yes (15.1%)
## 7
     1.5-3hrs/day (44.2%) ...
## 8 2-5hrs/week (30.2%) ...
## 9 No (52.3%), Yes (47.7%)
## 10 Yes (85.4%), No (14.6%)
## 11 No (84.9%), Yes (15.1%)
## 12 Single (45.2%), Relationship (41.2%) ...
## quantitative variables:
##
                           name
                                  class
                                               min
                                                          Q1
                                                                 median
## 1
                          i..ID integer 1.0000000 52.500000 103.000000 155.500000
## 2
                            Age integer 16.0000000 19.000000 20.000000
                                                                         25.000000
## 3
                Activitieshours integer 5.0000000 10.000000 10.000000
                                                                         20.000000
## 4
                   NegativeMood numeric 0.0000000
                                                   1.000000
                                                              1.545455
                                                                          2.363636
## 5
                   PositiveMood numeric 0.0000000
                                                    1.791667
                                                               2.333333
                                                                          2.833333
## 6
                   Mentalhealth numeric 0.1666667
                                                    2.000000
                                                               2.500000
                                                                          3.000000
## 7
                  Socialization numeric 0.5000000
                                                                          3.000000
                                                    1.833333
                                                               2.666667
## 8
                       Activity numeric 0.4000000
                                                    2.200000
                                                               2.600000
                                                                          3.000000
## 9
                  SocialSupport numeric 0.3333333
                                                    2.000000
                                                               3.000000
                                                                          3.333333
## 10 Communication_open_direct numeric 1.4615385
                                                    3.538462
                                                               3.846154
                                                                          4.076923
## 11
                            OHS numeric 2.2413793
                                                    3.586207
                                                               4.275862
                                                                          4.862069
##
             max
                       mean
                                         n missing
## 1
     209.000000 103.889447 59.9994768 199
                                                 0
## 2
      87.000000 24.979899 10.9128595 199
                                                 0
## 3
      50.000000 16.507538 11.4697095 199
                                                 0
       4.000000
                 1.683693 0.8948584 194
                                                 5
## 5
       4.000000
                  2.272959 0.8355765 196
                                                 3
## 6
       4.000000
                 2.447811 0.7964411 198
                                                 1
## 7
       4.000000 2.512090 0.7543263 193
                                                 6
## 8
       4.000000
                  2.627411 0.6832246 197
                                                 2
                  2.670017 0.8863537 199
## 9
       4.000000
                                                 0
## 10
       4.846154
                  3.746066 0.5413436 176
                                                23
## 11
       5.655172
                  4.204801 0.7764805 181
                                                18
tally(~Transport | Socialmediahours, data = ICM)
##
                    Socialmediahours
                     <1.5hrs/day >5hours/day 1.5-3hrs/day 3-5hrs/day
## Transport
##
    Bicycle
                               5
                                           1
                                                        8
                                                                   0
##
     Car
                              37
                                           1
                                                       31
                                                                  10
##
                              13
                                           6
                                                       27
                                                                  18
     PublicTransport
                                           2
                                                       22
##
     Walk
                               9
                                                                   9
```

mosaicplot(Transport ~ Socialmediahours, data = ICM, col=c(5,7), main="Association between Transport and

Association between Transport and Social media



xchisq.test(Transport ~ Socialmediahours, data=ICM)

```
##
##
   Pearson's Chi-squared test
##
## data: x
## X-squared = 23.478, df = 9, p-value = 0.005208
##
##
                         8
## ( 4.50) ( 0.70) ( 6.19) ( 2.60)
## [0.0550] [0.1249] [0.5286] [2.6030]
  < 0.234> < 0.353> < 0.727> <-1.613>
##
                        31
                                 10
##
      37
                1
## (25.41)
           (3.97)
                    (34.93)
                             (14.69)
## [5.2897] [2.2217] [0.4432] [1.4965]
## < 2.300> <-1.491> <-0.666> <-1.223>
##
                6
##
      13
                        27
                                 18
## (20.58) (3.22) (28.30)
                              (11.90)
## [2.7936] [2.4098] [0.0599] [3.1275]
## <-1.671> < 1.552> <-0.245> < 1.768>
##
##
       9
                2
                        22
                                  9
## (13.51) (2.11) (18.57) (7.81)
```

```
## [1.5042] [0.0058] [0.6324] [0.1816]
## <-1.226> <-0.076> < 0.795> < 0.426>
##
## key:
## observed
## (expected)
## [contribution to X-squared]
## <Pearson residual>

paste("p-value is:", 0.0052, "which is less than 0.05")

## [1] "p-value is: 0.0052 which is less than 0.05"
```

Thus, we conclude that:

- H_0 is rejected, since it is less than confidence interval of 0.05 which says that there is an association between Transport and Social Media
- We can also see from the mosaic plot that there is only an important difference between Transport types and Social media use per day

Exercise 45

- Use the dataset 'diet paired'.
- Is there a statistically significant difference between the body weight of the patients before the diet and after the diet? [H_0 assumes that there is no difference (identical) of body weight before and after diet]

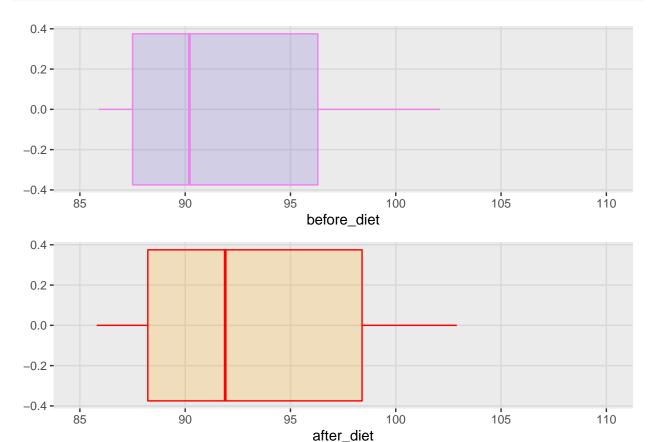
```
#### Exercise 45 ####
diet<-read.delim("C:/Users/daria/OneDrive/Desktop/Master - AppDS/Statistics/Datasets-20221007/diet_pair
               stringsAsFactors=F)
head(diet, 3)
##
    ï..Patient before_diet after_diet
## 1
             1
                      86.2
                                 83.4
## 2
             2
                      92.7
                                 85.8
             3
                     102.1
## 3
                                 98.3
inspect(diet)
##
## quantitative variables:
##
           name
                  class min
                                 Q1 median
                                                   max
                                                        mean
                                                                      n missing
5.50 7.750 10.0 5.50 3.027650 10
                                                                               0
## 2 before_diet numeric 85.9 88.100
                                    91.45 97.575 110.2 93.90 7.823611 10
                                                                               0
                                                                               0
## 3 after_diet numeric 83.4 86.125 89.85 96.900 102.9 91.22 6.807969 10
bp <- ggplot(diet, aes(x=before_diet, color=before_diet)) +</pre>
 geom_boxplot(color="violet", varwidth = TRUE, fill="slateblue", alpha=0.2) +
 theme(legend.position = "none")+
```

background_grid(major = "xy", minor = "none")+

```
xlim(85,110)

bp2 = ggplot(diet, aes(x=after_diet, color=before_diet)) +
  geom_boxplot(color="red", varwidth = TRUE, fill="orange", alpha=0.2) +
  theme(legend.position = "none")+
  background_grid(major = "xy", minor = "none")+
  xlim(85, 110)

grid.arrange(bp, bp2, nrow=2)
```



wilcox.test(diet\$before_diet, diet\$after_diet, paired=TRUE)

```
##
## Wilcoxon signed rank exact test
##
## data: diet$before_diet and diet$after_diet
## V = 48, p-value = 0.03711
## alternative hypothesis: true location shift is not equal to 0
paste("p-value is:", 0.037, "which is less than 0.05")
```

[1] "p-value is: 0.037 which is less than 0.05"

Thus, we conclude that:

- H_0 is rejected, since it is less than confidence interval of 0.05 which says that there is a difference of weights before and after diet
- We can also see from the box plot that there is only a change in medians

Exercise 46

- Use the dataset 'OHS 2020 paired'.
- Is there a statistically significant difference between the happiness of the students between the three time points? $[H_0]$ assumes that there is no difference (identical) of happiness between three time points]

```
#### Exercise 46 ####
students <- read.delim("C:/Users/daria/OneDrive/Desktop/Master - AppDS/Statistics/Datasets-20221007/OHS_2
                     stringsAsFactors=F)
head(students, 3)
      i..Name OHS_1 OHS_2 OHS_3
## 1 Jennifer
                NA
                      4.8
## 2
                4.6
                      4.8
        Tanja
                             NA
## 3
        Heike
                3.7
                      3.8
                            4.5
inspect(students)
##
## categorical variables:
##
       name
                 class levels n missing
## 1 ï..Name character
                           17 21
                                      distribution
## 1 Denise (9.5%), Florian (9.5%) ...
##
## quantitative variables:
##
                         Q1 median Q3 max
      name
           class min
                                                            sd n missing
                                               mean
## 1 OHS_1 numeric 3.7 4.55 4.75 5.1 5.6 4.770000 0.5161599 20
                                                                        1
## 2 OHS_2 numeric 3.8 4.70 4.90 5.4 5.8 4.928571 0.5514915 21
                                                                        0
## 3 OHS_3 numeric 4.1 4.60
                              4.90 5.3 5.9 4.968421 0.4546704 19
                                                                        2
bp <- ggplot(students, aes(x=OHS 1, color=before diet)) +</pre>
  geom_boxplot(color="violet", varwidth = TRUE, fill="slateblue", alpha=0.2) +
  theme(legend.position = "none")+
  background_grid(major = "xy", minor = "none")+
  xlim(3.5, 5.5)
bp2 = ggplot(students, aes(x=OHS_2, color=before_diet)) +
  geom_boxplot(color="red", varwidth = TRUE, fill="orange", alpha=0.2) +
  theme(legend.position = "none")+
  background_grid(major = "xy", minor = "none")+
  xlim(3.5, 5.5)
bp3 = ggplot(students, aes(x=OHS_3, color=before_diet)) +
  geom_boxplot(color="green", varwidth = TRUE, fill="brown", alpha=0.2) +
  theme(legend.position = "none")+
  background_grid(major = "xy", minor = "none")+
```

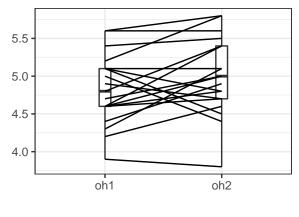
```
xlim(3.5, 5.5)
grid.arrange(bp, bp2, bp3, nrow=3)
  0.4 -
  0.2 -
  0.0 -
 -0.2 -
 -0.4 -
                                                 4.5
                                                                      5.0
        3.5
                             4.0
                                                                                          5.5
                                               OHS_1
  0.4 -
  0.2 -
  0.0 -
 -0.2 -
 -0.4 -
                                                                      5.0
        3.5
                             4.0
                                                 4.5
                                                                                          5.5
                                               OHS_2
  0.4 -
  0.2 -
  0.0 -
 -0.2 -
 -0.4 -
                                                                      5.0
                             4.0
        3.5
                                                 4.5
                                                                                          5.5
                                               OHS_3
## Remove NA vals
oh1 = students$OHS_1
oh1 = na.omit(oh1)
oh1
## [1] 4.6 3.7 4.6 4.2 4.6 5.0 4.3 5.1 5.2 4.9 4.4 4.6 5.1 4.8 4.7 5.1 3.9 5.6 5.6
## [20] 5.4
## attr(,"na.action")
## [1] 1
## attr(,"class")
## [1] "omit"
length(oh1)
## [1] 20
oh2 = students$OHS_2
oh2 = na.omit(oh2)
oh2
```

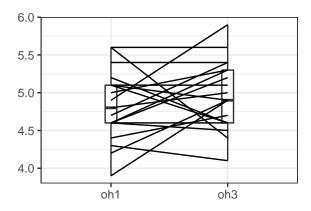
```
## [1] 4.8 4.8 3.8 5.0 4.6 5.4 4.4 5.1 4.8 5.8 4.7 4.9 4.7 5.1 5.4 5.0 4.5 3.8 5.8
## [20] 5.6 5.5
length(oh2)
## [1] 21
oh3 = students$OHS_3
oh3 = na.omit(oh3)
oh3
## [1] 5.2 4.5 4.9 4.6 5.3 4.1 4.9 4.6 5.9 4.7 5.3 4.6 5.0 5.4 5.1 4.9 4.4 5.6 5.4
## attr(,"na.action")
## [1] 2 20
## attr(,"class")
## [1] "omit"
length(oh3)
## [1] 19
## Normalize the vectors length
## Create random variables to remove
remove_element = function(vec){
ran1 = sample(min(vec):max(vec),1)
ran1
ran1 = match(c(ran1), vec)
ran1
vec = vec[-ran1]
return(vec)
}
oh1 = remove_element(oh1)
oh2 = remove_element(oh2)
oh2 = remove_element(oh2)
length(oh1)
## [1] 19
length(oh2)
## [1] 19
length(oh3)
## [1] 19
```

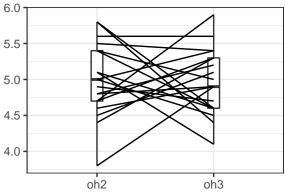
```
# Test Oh1 & Oh2
wilcox.test(oh1, oh2, paired=TRUE)
##
## Wilcoxon signed rank test with continuity correction
##
## data: oh1 and oh2
## V = 40.5, p-value = 0.09245
## alternative hypothesis: true location shift is not equal to 0
paste("p-value is:", 0.058, "which is greater than 0.05")
## [1] "p-value is: 0.058 which is greater than 0.05"
# Plot Oh1 & Oh2
pd1 <- paired(oh1, oh2)
pl1 = plot(pd1, type = "profile") + theme_bw()
# Test Oh1 & Oh3
wilcox.test(oh1, oh3, paired=TRUE)
##
## Wilcoxon signed rank test with continuity correction
## data: oh1 and oh3
## V = 37, p-value = 0.2006
## alternative hypothesis: true location shift is not equal to 0
paste("p-value is:", 0.018, "which is less than 0.05")
## [1] "p-value is: 0.018 which is less than 0.05"
# Plot Oh1 & Oh3
pd2 <- paired(oh1, oh3)
pl2 = plot(pd2, type = "profile") + theme_bw()
# Test Oh2 & Oh3
wilcox.test(oh2, oh3, paired=TRUE)
##
## Wilcoxon signed rank test with continuity correction
## data: oh2 and oh3
## V = 87.5, p-value = 0.9479
## alternative hypothesis: true location shift is not equal to 0
paste("p-value is:", 0.947, "which is greater than 0.05")
```

[1] "p-value is: 0.947 which is greater than 0.05"

```
# Plot Oh2 & Oh3
pd3 <- paired(oh2, oh3)
pl3 = plot(pd3, type = "profile") + theme_bw()
grid.arrange(pl1, pl2, pl3, ncol=2)</pre>
```







Thus, we conclude that:

- H_0 is rejected, since for OH1 and OH3 p-value it is less than confidence interval of 0.05 which says that there is a difference of happiness between these three points
- We can also see from the box plots and the pairplots that there is a change in median and values

Exercise 49

- Use the data set 'ICM'.
- Without assuming the data to have normal distribution, decide at .05 significance level if the Communication style (open and direct) of students with siblings and students without siblings in ICM have identical data distribution. $[H_0]$

```
ï..ID Gender Age Englishfluent Germanfluent
                                                          Transport
## 1
        75 female
                                 yes
                   22
                                                no PublicTransport
## 2
        90 female
                                 yes
                                                no PublicTransport
## 3
       173 female
                                                                Car
                                 yes
                                               yes
## 4
       189 female
                                  yes
                                               yes
                                                                Car
## 5
       100 female
                                                               Walk
                                 yes
                                               yes
       155 female 16
                                                               Walk
                                                no
                                 yes
     Highest_level_of_education Do_you_smoke Socialmediahours Timewithfriends Pet
## 1
                         College
                                            No
                                                    1.5-3hrs/day
                                                                      2-5hrs/week No
## 2
                         College
                                            No
                                                    1.5-3hrs/day
                                                                      2-5hrs/week No
## 3
                      University
                                            No
                                                     <1.5hrs/day
                                                                     5-10hrs/week Yes
## 4
                                                    1.5-3hrs/day
                                                                   10-20hrs/week Yes
                            none
                                            No
## 5
                      HighSchool
                                            No
                                                      3-5hrs/day
                                                                     >20hrs/week No
## 6
                                                    1.5-3hrs/day
                            none
                                            No
                                                                   10-20hrs/week No
##
     Siblings Children Relationshipstatus Activitieshours NegativeMood
## 1
          Yes
                              Relationship
                                                          10
## 2
          Yes
                                                          10
                     No
                              Relationship
                                                                        NA
## 3
           No
                    Yes
                              Relationship
                                                          20
                                                                        NA
## 4
                                                          40
                                                                  4.000000
          Yes
                     No
                                     Single
## 5
          Yes
                     No
                                     Single
                                                          20
                                                                  2.818182
## 6
          Yes
                     No
                                     Single
                                                          10
                                                                  2.454545
     PositiveMood Mentalhealth Socialization Activity SocialSupport
## 1
               NA
                      2.6666667
                                                     2.8
                                                             4.000000
                                            NΑ
## 2
               NA
                      2.6666667
                                            NA
                                                     2.8
                                                             4.000000
## 3
                                                     3.4
                                            NA
               NΑ
                      3.5000000
                                                             2.3333333
## 4
        0.000000
                      1.0000000
                                           1.0
                                                     3.2
                                                             0.666667
## 5
        0.3333333
                      0.8333333
                                           2.5
                                                     1.2
                                                             2.3333333
        0.3333333
                      1.6666667
                                           2.5
                                                     2.6
                                                             1.3333333
##
     Communication_open_direct
                                      OHS
## 1
                             NA 4.586207
## 2
                             NA 4.586207
## 3
                       3.384615 5.103448
## 4
                       3.615385 3.137931
## 5
                       3.153846 2.758621
## 6
                       3.461538 3.586207
```

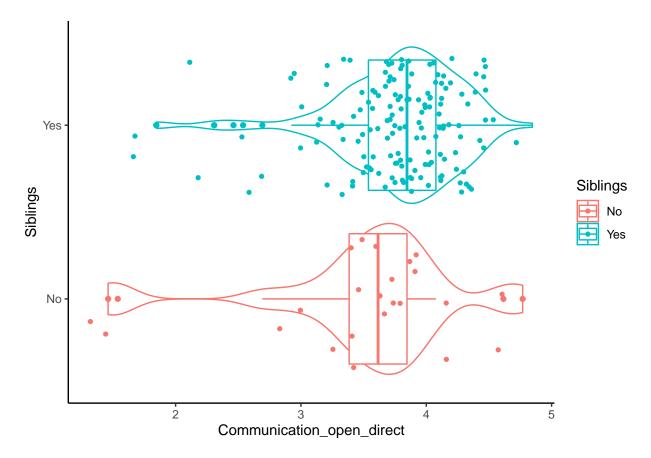
inspect(ICM)

categorical variables: ## nameclass levels n missing ## 1 Gender character 2 199 0 ## 2 2 199 Englishfluent character 0 ## 3 Germanfluent character 2 199 0 ## 4 Transport character 4 199 0 ## 5 4 199 0 Highest_level_of_education character ## 6 Do_you_smoke character 2 199 0 ## 7 4 199 0 Socialmediahours character ## 8 Timewithfriends character 5 199 0 2 199 ## 9 Pet character \cap ## 10 Siblings character 2 199 0 ## 11 Children character 2 199 0 ## 12 Relationshipstatus character 4 199 0 ## distribution

```
## 1 female (68.3%), male (31.7%)
## 2
     yes (87.9%), no (12.1%)
## 3 no (58.3%), yes (41.7%)
     Car (39.7%), PublicTransport (32.2%) ...
     HighSchool (59.8%), College (20.6%) ...
## 6 No (84.9%), Yes (15.1%)
     1.5-3hrs/day (44.2%) ...
     2-5hrs/week (30.2%) ...
## 8
## 9
     No (52.3%), Yes (47.7%)
## 10 Yes (85.4%), No (14.6%)
## 11 No (84.9%), Yes (15.1%)
## 12 Single (45.2%), Relationship (41.2%) ...
## quantitative variables:
##
                           name
                                  class
                                               min
                                                           Ω1
                                                                  median
                                                                                 Q3
## 1
                          i..ID integer 1.0000000 52.500000 103.000000 155.500000
## 2
                            Age integer 16.0000000 19.000000 20.000000
                                                                         25.000000
## 3
                Activitieshours integer 5.0000000 10.000000
                                                              10.000000
                                                                          20.000000
## 4
                   NegativeMood numeric 0.0000000
                                                    1.000000
                                                               1.545455
                                                                           2.363636
## 5
                   PositiveMood numeric 0.0000000
                                                    1.791667
                                                               2.333333
                                                                           2.833333
## 6
                   Mentalhealth numeric 0.1666667
                                                    2.000000
                                                               2.500000
                                                                           3.000000
## 7
                  Socialization numeric 0.5000000
                                                    1.833333
                                                               2.666667
                                                                           3.000000
## 8
                       Activity numeric 0.4000000
                                                    2.200000
                                                               2.600000
                                                                           3.000000
## 9
                  SocialSupport numeric 0.3333333
                                                    2.000000
                                                               3.000000
                                                                           3.333333
## 10 Communication_open_direct numeric 1.4615385
                                                    3.538462
                                                               3.846154
                                                                           4.076923
## 11
                            OHS numeric 2.2413793
                                                    3.586207
                                                               4.275862
                                                                           4.862069
##
             max
                       mean
                                    sd
                                         n missing
## 1
      209.000000 103.889447 59.9994768 199
                                                 0
## 2
      87.000000
                  24.979899 10.9128595 199
                                                 0
## 3
       50.000000
                  16.507538 11.4697095 199
                                                 0
## 4
        4.000000
                   1.683693 0.8948584 194
                                                 5
## 5
        4.000000
                   2.272959 0.8355765 196
                                                 3
## 6
        4.000000
                   2.447811 0.7964411 198
## 7
        4.000000
                   2.512090
                             0.7543263 193
                                                 6
## 8
        4.000000
                   2.627411
                             0.6832246 197
                                                 2
## 9
        4.000000
                   2.670017 0.8863537 199
                                                 0
## 10
        4.846154
                   3.746066 0.5413436 176
                                                23
## 11
        5.655172
                   4.204801 0.7764805 181
                                                18
wilcox.res <- wilcox.test(Communication_open_direct ~ Siblings, data=ICM)
wilcox.res
##
   Wilcoxon rank sum test with continuity correction
##
## data: Communication_open_direct by Siblings
## W = 1266.5, p-value = 0.03032
## alternative hypothesis: true location shift is not equal to 0
paste("p-value is:", 0.0303, "which is less than 0.05")
```

[1] "p-value is: 0.0303 which is less than 0.05"

```
ggplot(ICM, aes(x=Communication_open_direct, y=Siblings, color=Siblings)) +
  geom_violin(fill="white", alpha=0.4) +
  geom_boxplot()+
  background_grid(major = "xy", minor = "none")+
  geom_jitter(shape=16, position=position_jitter(0.2))+
  scale_fill_brewer(palette="Blues") + theme_classic()
```



Thus, we conclude that:

- H_0 is rejected, since p-value is **0.0303** which is less than confidence interval of 0.05 which says that there is a difference of communication between students with siblings and without
- We can also see from the mosaic+box plots that there is a change in median and values

Exercise 50

- Use the data set 'ICM'.
- Without assuming the data to have normal distribution, decide at .05 significance level if the mental health of students with children and students without children in ICM have identical data distribution. $[H_0]$

```
ï..ID Gender Age Englishfluent Germanfluent
                                                          Transport
## 1
        75 female
                                 yes
                   22
                                                no PublicTransport
## 2
        90 female
                                 yes
                                                no PublicTransport
## 3
       173 female
                                                                Car
                                 yes
                                               yes
## 4
       189 female
                    17
                                  yes
                                               yes
                                                                Car
## 5
       100 female
                                                               Walk
                                 yes
                                               yes
       155 female 16
                                                               Walk
                                                no
                                 yes
     Highest_level_of_education Do_you_smoke Socialmediahours Timewithfriends Pet
## 1
                         College
                                            No
                                                    1.5-3hrs/day
                                                                      2-5hrs/week No
## 2
                         College
                                            No
                                                    1.5-3hrs/day
                                                                      2-5hrs/week No
## 3
                      University
                                            No
                                                     <1.5hrs/day
                                                                     5-10hrs/week Yes
## 4
                                                    1.5-3hrs/day
                                                                   10-20hrs/week Yes
                            none
                                            No
## 5
                      HighSchool
                                            No
                                                      3-5hrs/day
                                                                      >20hrs/week No
## 6
                                                    1.5-3hrs/day
                            none
                                            No
                                                                   10-20hrs/week No
##
     Siblings Children Relationshipstatus Activitieshours NegativeMood
## 1
          Yes
                              Relationship
                                                          10
## 2
          Yes
                                                          10
                     No
                              Relationship
                                                                        NA
## 3
           No
                    Yes
                              Relationship
                                                          20
                                                                        NA
## 4
                                                          40
                                                                  4.000000
          Yes
                     No
                                     Single
## 5
          Yes
                     No
                                     Single
                                                          20
                                                                  2.818182
## 6
          Yes
                     No
                                     Single
                                                          10
                                                                  2.454545
     PositiveMood Mentalhealth Socialization Activity SocialSupport
## 1
               NA
                      2.6666667
                                                     2.8
                                                             4.000000
                                            NΑ
## 2
               NA
                      2.6666667
                                            NA
                                                     2.8
                                                             4.000000
## 3
                                                     3.4
                                            NA
               NΑ
                      3.5000000
                                                             2.3333333
## 4
        0.000000
                      1.0000000
                                           1.0
                                                     3.2
                                                             0.666667
## 5
        0.3333333
                      0.8333333
                                           2.5
                                                     1.2
                                                             2.3333333
        0.3333333
                      1.6666667
                                           2.5
                                                     2.6
                                                             1.3333333
##
     Communication_open_direct
                                      OHS
## 1
                             NA 4.586207
## 2
                             NA 4.586207
## 3
                       3.384615 5.103448
## 4
                       3.615385 3.137931
## 5
                       3.153846 2.758621
## 6
                       3.461538 3.586207
```

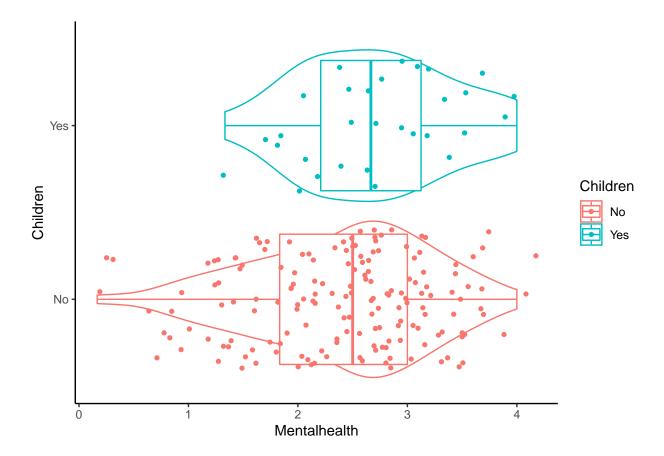
inspect(ICM)

categorical variables: ## nameclass levels n missing ## 1 Gender character 2 199 0 ## 2 2 199 Englishfluent character 0 ## 3 Germanfluent character 2 199 0 ## 4 Transport character 4 199 0 ## 5 4 199 0 Highest_level_of_education character ## 6 Do_you_smoke character 2 199 0 ## 7 4 199 0 Socialmediahours character ## 8 Timewithfriends character 5 199 0 2 199 ## 9 Pet character \cap ## 10 Siblings character 2 199 0 ## 11 Children character 2 199 0 ## 12 Relationshipstatus character 4 199 0 ## distribution

```
## 1 female (68.3%), male (31.7%)
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     HighSchool (59.8%), College (20.6%) ...
## 6 No (84.9%), Yes (15.1%)
     1.5-3hrs/day (44.2%) ...
## 8 2-5hrs/week (30.2%) ...
## 9 No (52.3%), Yes (47.7%)
## 10 Yes (85.4%), No (14.6%)
## 11 No (84.9%), Yes (15.1%)
## 12 Single (45.2%), Relationship (41.2%) ...
## quantitative variables:
##
                           name
                                  class
                                               min
                                                          Ω1
                                                                 median
                                                                                 Q3
## 1
                          i..ID integer 1.0000000 52.500000 103.000000 155.500000
## 2
                            Age integer 16.0000000 19.000000 20.000000
                                                                         25.000000
## 3
                Activitieshours integer 5.0000000 10.000000
                                                             10.000000
                                                                          20.000000
## 4
                   NegativeMood numeric 0.0000000
                                                    1.000000
                                                               1.545455
                                                                           2.363636
## 5
                   PositiveMood numeric 0.0000000
                                                    1.791667
                                                               2.333333
                                                                           2.833333
## 6
                   Mentalhealth numeric 0.1666667
                                                    2.000000
                                                               2.500000
                                                                           3.000000
## 7
                  Socialization numeric 0.5000000
                                                    1.833333
                                                               2.666667
                                                                           3.000000
## 8
                       Activity numeric 0.4000000
                                                    2.200000
                                                               2.600000
                                                                           3.000000
## 9
                  SocialSupport numeric 0.3333333
                                                    2.000000
                                                               3.000000
                                                                           3.333333
## 10 Communication_open_direct numeric 1.4615385
                                                    3.538462
                                                               3.846154
                                                                           4.076923
## 11
                            OHS numeric 2.2413793
                                                    3.586207
                                                               4.275862
                                                                           4.862069
##
             max
                       mean
                                    sd
                                         n missing
     209.000000 103.889447 59.9994768 199
## 1
                                                 0
## 2
      87.000000
                  24.979899 10.9128595 199
                                                 0
## 3
       50.000000 16.507538 11.4697095 199
                                                 0
## 4
        4.000000
                   1.683693 0.8948584 194
                                                 5
## 5
        4.000000
                   2.272959 0.8355765 196
                                                 3
## 6
        4.000000
                   2.447811 0.7964411 198
## 7
        4.000000
                   2.512090 0.7543263 193
                                                 6
## 8
        4.000000
                   2.627411
                             0.6832246 197
                                                 2
## 9
        4.000000
                   2.670017 0.8863537 199
                                                 0
## 10
        4.846154
                   3.746066 0.5413436 176
                                                23
## 11
        5.655172
                   4.204801 0.7764805 181
                                                18
wilcox.res <- wilcox.test(Mentalhealth ~ Children, data=ICM)</pre>
wilcox.res
##
   Wilcoxon rank sum test with continuity correction
##
## data: Mentalhealth by Children
## W = 2032.5, p-value = 0.09124
## alternative hypothesis: true location shift is not equal to 0
paste("p-value is:", 0.0912, "which is greater than 0.05")
```

[1] "p-value is: 0.0912 which is greater than 0.05"

```
ggplot(ICM, aes(x=Mentalhealth, y=Children, color=Children)) +
geom_violin(fill="white", alpha=0.4) +
geom_boxplot()+
background_grid(major = "xy", minor = "none")+
geom_jitter(shape=16, position=position_jitter(0.2))+
scale_fill_brewer(palette="Blues") + theme_classic()
```



- H_0 is accepted, since p-value is **0.0912** which is greater than confidence interval of 0.05 which says that there is no difference of mental health between students with children and without
- We can also see from the mosaic+box plots that there is not a big change in median and values