

STUDENT'S NAME: _____

DATE: ____ / ____ / ____

El siguiente es un trabajo práctico modelo para que el alumno/a resuelva en su hogar y lleve realizado el día del examen (debe llevar todo el trabajo impreso y resuelto, no las respuestas en una hoja).

El día del examen se recibirá este trabajo y se le entregará un examen similar al alumno/a (mismo formato pero con otro vocabulario) que deberá resolver ese mismo día.

De ser necesario, se pasará a una instancia oral donde se le realizarán preguntas sobre distintos temas (todos relacionados con el trabajo práctico o examen escrito).

La acreditación de la materia se dará con:

- Entrega y aprobación del trabajo práctico impreso en papel
- Resolución correcta del examen que realizará ese día

El examen oral se realizará sólo si el alumno/a necesita compensar algunos contenidos que no hayan quedado claros en el examen escrito y/o trabajo práctico.

1- **READING COMPREHENSION:** read the text and write T (true) or F (false). **Correct the false ones.**



These are Alberto, Pablo, Vito and Zoe. They are workers. Their workshop is very clean and tidy. Alberto is 39 years old. He is Greek. His favourite music is jazz. Pablo is his friend. He is from France. He is 28. He is a hard-working supervisor. His favourite food is chicken. Vito is a plumber. He isn't from Europe. He is from Mexico. His favourite sport is swimming. Zoe is a carpenter. She is Brazilian. She is 25 years old. She is very nice and pretty. Her favourite colour is orange.

- 1- Alberto's favourite music is rock. _____.
- 2- Zoe is twenty-five years old. _____.
- 3- Pablo is an engineer. _____.
- 4- Zoe isn't from Europe. _____.
- 5- Vito's favourite sport is cycling. _____.

2- Read the text again and answer the questions. **Correct the negative ones.**

- 1- Who is French? _____.
- 2- What colour is Vito's hard hat? _____.
- 3- Whose spirit level is it? _____.
- 4- Where is Zoe from? _____.
- 5- How old is Pablo? _____.
- 6- What is Alberto's job? _____.

- 7- What nationality is Vito? _____.
- 8- What is Pablo's favourite food? _____.
- 9- Is their workshop dirty? _____.
- 10- Are Alberto and Pablo friends? _____.
- 11- Whose roller paint is it? _____.
- 12- Is Zoe nice? _____.

3- Complete the sentences with **THIS – THAT – THESE – THOSE** and the name of tools.

1- _____ are _____



2- _____ is a _____.



3- _____ is a _____.



4- _____ are _____.



4- Look and answer the questions.

1- Is it a spade?



2- Is it a mallet?



3- Are they nails?



4- Are they nuts?



5- Look at the picture and write T (true) or F (false). Correct the false statements.



1- There is a spirit level above a screwdriver.

2- There is a paint brush next to the cutter.

3- There isn't a saw.

4- There is a hammer to the left of the wrench.

5- There aren't any spanners.

6- Look at the picture again and answer the questions.

- 1- Is there a green screwdriver? _____.
- 2- Is there a yellow drill in the picture? _____.
- 3- Are there any washers? _____.
- 4- Are there three set squares? _____.
- 5- Is there a carpenter meter at the bottom of the picture? _____.

7- Look at the picture and write a short description. Use: **THERE IS – THERE ARE** and these PREPOSITIONS:
BEHIND – BETWEEN – NEXT TO – ON – UNDER



In the picture _____

8) **UNITS OF MEASUREMENTS**: write these numbers and units in letters.

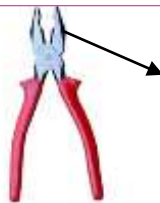
- 359 g: _____.
- 67 L: _____.
- 3.24 cm: _____.
- 500kw: _____.

9) **LARGE NUMBERS**: write these numbers in words.

- 3,549,128 _____
- _____
- 17,020,004 _____
- _____
- 160,309 _____
- _____

10) **PARTS OF TOOLS**: Look and label the tool parts. Use some of the words from the box.

blade handle head jaw rung point shaft teeth tip



11) MATERIALS, FUNCTIONS AND PROPERTIES: Read and write T (true) or F (false).

- | | |
|--|--|
| 1- A pair of scissors has jaws. ____ | 6- A vice is made of iron. ____ |
| 2- A bolt has a head. ____ | 7- Fabric isn't a combustible material. ____ |
| 3- A ladder is used for climbing. ____ | 8- A balance is used to weigh small quantities. ____ |
| 4- A screw doesn't have a tip. ____ | 9- You can stretch rubber. ____ |
| 5- You can't bend cardboard easily. ____ | 10- You can compress wood easily. ____ |

12) Write a short description of these tools.



This is a _____.

It is made of _____ and _____.

It is used to _____.

_____.

You can/can't _____ it because _____.

_____.



_____.