

**STUDENT'S NAME:** .....

**DATE:** .....

El siguiente es un trabajo práctico modelo para que el alumno/a resuelva en su hogar y lleve realizado el día del examen (debe llevar todo el trabajo impreso y resuelto, no las respuestas en una hoja).

El día del examen se recibirá este trabajo y se le entregará un examen similar al alumno/a (mismo formato pero con otro vocabulario) que deberá resolver ese mismo día.

De ser necesario, se pasará a una instancia oral donde se le realizarán preguntas sobre distintos temas (todos relacionados con el trabajo práctico o examen escrito).

La acreditación de la materia se dará con:

- Entrega y aprobación del trabajo práctico impreso en papel
- Resolución correcta del examen que realizará ese día

El examen oral se realizará sólo si el alumno/a necesita compensar algunos contenidos que no hayan quedado claros en el examen escrito y/o trabajo práctico.

1) **READING COMPREHENSION: Read the text and answer the questions.**



**READING COMPREHENSION**

**My Daily Routines**



This is my daily routine. My name is Melina and I get up at seven o'clock. In the morning, I brush my teeth and take a shower. At eight o'clock, I have a sandwich and fruit for breakfast. Every day, I study online classes at home from nine o'clock to one o'clock. In the afternoon, I have lunch and do my homework. At six o'clock, I play video games with my brother. My family and I have dinner at night and we watch TV. At ten o'clock, I go to bed.



- 1- What is her name? .....
- 2- What time does she get up? .....
- 3- Does she have breakfast at school? .....
- 4- Does she go to school? .....
- 5- When does she do her homework? .....
- 6- Does she have a sister? .....
- 7- What does she do after dinner? .....




2) **PRESENT SIMPLE vs PRESENT CONTINUOUS: complete the sentences with the correct form of the verbs between brackets.**

- 1- Every day he .....(measure) the liquids in the lab.
- 2- Water .....(boil) at 100°C.
- 3- She .....(prepare) the mixtures now.
- 4- I always .....(wear) gloves in the lab.
- 5- At the moment they .....(analyse) the samples.
- 6- They .....(not go) to school in the afternoon.
- 7- .....you usually .....(inspect) the area?
- 8- These days I .....(correct) a lot of tests.

3) **ZERO CONDITIONAL: complete the sentences with the correct form of the verbs between brackets.**

- 1- If you .....(leave) ice in the Sun, it .....(melt).
- 2- Water .....(freeze) if you .....(cool) it to 0°C.
- 3- If I .....(be) late for class, my teacher .....(get) angry.
- 4- Water .....(evaporate) if you .....(boil) it.

4- **COMPARATIVES AND SUPERLATIVES: read the information and write 3 sentences in the comparative and 3 in the superlative form.**

Sarah	Mandy	Janet
		
Age: 15 Height: 1,59 Weight: 48 kg Athletic: ✓ Hard-working: ✓✓✓	Age: 18 Height: 1,66 Weight: 53 kg Athletic: ✓✓✓ Hard-working: ✓✓	Age: 16 Height: 1,71 Weight: 59 kg Athletic: X Hard-working: ✓

- a- (tall) .....
- b- (young) .....
- c- (hard-working) .....
- d- (heavy) .....
- e- (athletic) .....
- f- (light) .....

5) **Read the information and complete the sentences with the correct comparative or superlative form.**

Brian	Ethan	Roy	Mark	Evan
Age: 14 years	Age: 13 years	Age: 15 years	Age: 14 years	Age: 16 years
Height: 1,50m	Height: 1,50m	Height: 1,60m	Height: 1,35m	Height: 1,75m
Weight: 55kg	Weight: 65kg	Weight: 65kg	Weight: 45kg	Weight: 70kg
Funny: 😊	Funny: 😊😊😊	Funny: 😊	Funny: 😊😊	Funny: 😊
Maths: 🏆	Maths: 🏆	Maths: 🏆🏆	Maths: 🏆🏆	Maths: 🏆🏆🏆
Athletic: 👍	Athletic: 👍👍👍	Athletic: 👍👍	Athletic: 👎👎	Athletic: 👍
Nice: 😞	Nice: 😊😊	Nice: 😊	Nice: 😊	Nice: 😊

- 1- Brian is .....(short) Ethan.
- 2- Evan is .....(old).
- 3- Roy is .....(tall) Mark.
- 4- Evan is .....(heavy).
- 5- Brian is .....(light) Mark.
- 6- Ethan is .....(athletic).
- 7- Brian is .....(young) Mark.

6) **SAFETY: Look at the pictures and circle the correct word.**



- a- Welding mask
- b- Dust mask
- c- Face shield



- a- Protective overall
- b- Dorsal belt
- c- Safety harness



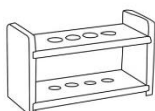
- a- Earmuffs
- b- Earplugs
- c- Knee pads



- a- Safety goggles
- b- Safety shoes
- c- Safety gloves



- a- Beaker
- b- Flask
- c- Graduated cylinder



- a- Tongs
- b- Forceps
- c- Rack



- a- Taps
- b- Bench
- c- Sink



- a- Ring stand
- b- Balance
- c- Pipette

7) **Read the statements and say T (true) or F (false).**

- 1- A builder must wear a helmet. \_\_\_\_
- 2- In the laboratory you must wear goggles. \_\_\_\_
- 3- A dorsal belt is used to protect knees on the ground while working. \_\_\_\_
- 4- A first aid kit protects your eyes. \_\_\_\_
- 5- An apron is used to protect your head. \_\_\_\_

8) Write sentences using DON'T or YOU MUST.



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9) Look at the safety signs, read the sentences and choose the correct option.

1- DON'T / MUSTN'T / SHOULDN'T run in the workshop.



2- You ALWAYS / MUST / MIGHT wear protective clothing in this area.



3- Don't touch the machine. You MIGHT / SHOULD / MUST trap your hands in the gears.



4- NEVER / DO / CAN'T use a lighted match here.



5- Be careful! There are lasers in this laboratory. You MUST / COULD / SHOULD injure your eyes.



6- Don't touch these chemicals. They CAN / ALWAYS / MUST burn your skin.



7- This chemical is very dangerous for young people. DO / DON'T / MIGHT allow them to touch this bottle.



8- Take care. Heavy weight. You COULD / SHOULD / MUST injure your back.



10) Complete these lab safety rules with the words from the box.

**Safety Rules for Science Class**



1  to your teacher's directions before you start working.



2 Don't do an  without your teacher.



3 Don't mix materials without



4 Don't eat or  science.



5 Don't put any materials used in your experiments on yourself or your



6 Do let your teacher know if something spills or



7  your hands when you are finished.

BREAKS  
CLASSMATES  
DRINK  
EXPERIMENT  
LISTEN  
PERMISSION  
WASH