

STUDENT'S NAME: \_\_\_\_\_

DATE: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

El siguiente es un trabajo práctico modelo para que el alumno/a resuelva en su hogar y lleve realizado el día del examen (debe llevar todo el trabajo impreso y resuelto, no las respuestas en una hoja).

El día del examen se recibirá este trabajo y se le entregará un examen similar al alumno/a (mismo formato pero con otro vocabulario) que deberá resolver ese mismo día.


De ser necesario, se pasará a una instancia oral donde se le realizarán preguntas sobre distintos temas (todos relacionados con el trabajo práctico o examen escrito).

La acreditación de la materia se dará con:

- Entrega y aprobación del trabajo práctico impreso en papel
- Resolución correcta del examen que realizará ese día


El examen oral se realizará sólo si el alumno/a necesita compensar algunos contenidos que no hayan quedado claros en el examen escrito y/o trabajo práctico.

- 1) **READING COMPREHENSION:** Read the text and answer the questions.




## READING COMPREHENSION

# My Daily Routines












This is my daily routine. My name is Melina and I get up at seven o'clock. In the morning, I brush my teeth and take a shower. At eight o'clock, I have a sandwich and fruit for breakfast. Every day, I study online classes at home from nine o'clock to one o'clock. In the afternoon, I have lunch and do my homework. At six o'clock, I play video games with my brother. My family and I have dinner at night and we watch TV. At ten o'clock, I go to bed.

- 1- What is her name? \_\_\_\_\_
- 2- What time does she get up? \_\_\_\_\_
- 3- Does she have breakfast at school? \_\_\_\_\_
- 4- Does she go to school? \_\_\_\_\_
- 5- When does she do her homework? \_\_\_\_\_
- 6- Does she have a sister? \_\_\_\_\_
- 7- What does she do after dinner? \_\_\_\_\_

2) **PRESENT SIMPLE vs PRESENT CONTINUOUS**: complete the sentences with the correct form of the verbs between brackets.

- 1- Every day he \_\_\_\_\_ (measure) the liquids in the lab.
- 2- Water \_\_\_\_\_ (boil) at 100°C.
- 3- She \_\_\_\_\_ (prepare) the mixtures now.
- 4- I always \_\_\_\_\_ (wear) gloves in the lab.
- 5- At the moment they \_\_\_\_\_ (analyse) the samples.
- 6- They \_\_\_\_\_ (not go) to school in the afternoon.
- 7- \_\_\_\_\_ you usually \_\_\_\_\_ (inspect) the area?
- 8- These days I \_\_\_\_\_ (correct) a lot of tests.

3) **ZERO CONDITIONAL**: complete the sentences with the correct form of the verbs between brackets.

- 1- If you \_\_\_\_\_ (leave) ice in the Sun, it \_\_\_\_\_ (melt).
- 2- Water \_\_\_\_\_ (freeze) if you \_\_\_\_\_ (cool) it to 0°C.
- 3- If I \_\_\_\_\_ (be) late for class, my teacher \_\_\_\_\_ (get) angry.
- 4- Water \_\_\_\_\_ (evaporate) if you \_\_\_\_\_ (boil) it.

4- **COMPARATIVES AND SUPERLATIVES**: read the information and write 3 sentences in the comparative and 3 in the superlative form.

Sarah	Mandy	Janet
		
Age: 15 Height: 1,59 Weight: 48 kg Athletic: ✓ Hard-working: ✓✓✓	Age: 18 Height: 1,66 Weight: 53 kg Athletic: ✓✓✓ Hard-working: ✓✓	Age: 16 Height: 1,71 Weight: 59 kg Athletic: X Hard-working: ✓

- a- (tall) \_\_\_\_\_.
- b- (young) \_\_\_\_\_.
- c- (hard-working) \_\_\_\_\_.
- d- (heavy) \_\_\_\_\_.
- e- (athletic) \_\_\_\_\_.
- f- (light) \_\_\_\_\_.

5) Read the information and complete the sentences with the correct comparative or superlative form.

<b>Brian</b> Age: 14 years Height: 1,50m Weight: 55kg Funny: 😄 Maths: 🤪 Athletic: 👍 Nice: 😡	<b>Ethan</b> Age: 13 years Height: 1,50m Weight: 65kg Funny: 😄😄😄 Maths: 💣 Athletic: 🙅🙅🙅 Nice: 😊😊	<b>Roy</b> Age: 15 years Height: 1,60m Weight: 65kg Funny: 😄 Maths: 💣💣 Athletic: 👍👍 Nice: 😊	<b>Mark</b> Age: 14 years Height: 1,35m Weight: 45kg Funny: 😄😄 Maths: 🤪🤪 Athletic: 🙅🙅 Nice: 😊	<b>Evan</b> Age: 16 years Height: 1,75m Weight: 70kg Funny: 😄 Maths: 💣💣💣 Athletic: 👍 Nice: 😊
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- 1- Brian is \_\_\_\_\_ (short) Ethan.
- 2- Evan is \_\_\_\_\_ (old).
- 3- Roy is \_\_\_\_\_ (tall) Mark.
- 4- Evan is \_\_\_\_\_ (heavy).
- 5- Brian is \_\_\_\_\_ (light) Mark.
- 6- Ethan is \_\_\_\_\_ (athletic).
- 7- Brian is \_\_\_\_\_ (young) Mark.

6) **SAFETY**: Look at the pictures and circle the correct word.



- a- Welding mask
- b- Dust mask
- c- Face shield



- a- Protective overall
- b- Dorsal belt
- c- Safety harness



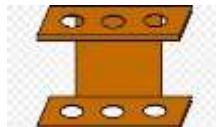
- a- Earmuffs
- b- Earplugs
- c- Knee pads



- a- Safety goggles
- b- Safety shoes
- c- Safety gloves



- a- Beaker
- b- Flask
- c- Graduated cylinder



- a- Tongs
- b- Forceps
- c- Rack



- a- Taps
- b- Bench
- c- Sink



- a- Ring stand
- b- Balance
- c- Pipette

7) Read the statements and say T (true) or F (false).

- 1- A builder must wear a helmet. \_\_\_\_
- 2- In the laboratory you must wear goggles. \_\_\_\_
- 3- A dorsal belt is used to protect knees on the ground while working. \_\_\_\_
- 4- A first aid kit protects your eyes. \_\_\_\_
- 5- An apron is used to protect your head. \_\_\_\_

8) Write sentences using **DON'T** or **YOU MUST**.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

9) Look at the safety signs, read the sentences and choose the correct option.



1- DON'T / MUSTN'T / SHOULDN'T run in the workshop.



2- You ALWAYS / MUST / MIGHT wear protective clothing in this area.



3- Don't touch the machine. You MIGHT / SHOULD / MUST trap your hands in the gears.



4- NEVER / DO / CAN'T use a lighted match here.



5- Be careful! There are lasers in this laboratory. You MUST / COULD / SHOULD injure your eyes.



6- Don't touch these chemicals. They CAN / ALWAYS / MUST burn your skin.



7- This chemical is very dangerous for young people. DO / DON'T / MIGHT allow them to touch this bottle.



8- Take care. Heavy weight. You COULD / SHOULD / MUST injure your back.

10) Complete these lab safety rules with the words from the box.

### Safety Rules for Science Class



1  to your teacher's directions before you start working.



2 Don't do an  without your teacher.



3 Don't mix materials without .



4 Don't eat or  science.



5 Don't put any materials used in your experiments on yourself or your .



6 Do let your teacher know if something spills or .



7  your hands when you are finished.

BREAKS  
CLASSMATES  
DRINK  
EXPERIMENT  
LISTEN  
PERMISSION  
WASH

