

STUDENT'S NAME: \_\_\_\_\_

DATE: \_\_\_\_/\_\_\_\_/\_\_\_\_

El siguiente es un trabajo práctico modelo para que el alumno/a resuelva en su hogar y lleve realizado el día del examen (debe llevar todo el trabajo impreso y resuelto, no las respuestas en una hoja).

El día del examen se recibirá este trabajo y se le entregará un examen similar al alumno/a (mismo formato pero con otro vocabulario) que deberá resolver ese mismo día.

De ser necesario, se pasará a una instancia oral donde se le realizarán preguntas sobre distintos temas (todos relacionados con el trabajo práctico o examen escrito).

La acreditación de la materia se dará con:

- Entrega y aprobación del trabajo práctico impreso en papel
- Resolución correcta del examen que realizará ese día

El examen oral se realizará sólo si el alumno/a necesita compensar algunos contenidos que no hayan quedado claros en el examen escrito y/o trabajo práctico.

### PRESENT SIMPLE - PRESENT CONTINUOUS- PAST SIMPLE

#### 1-Choose the correct option. Present Simple, Present Continuous or Past Simple.

1-Yesterday they \_\_\_ a lot of fun.

- a) has
- b) have
- c) had

2-My mother often \_\_\_ her friends.

- a) meet
- b) meets
- c) met

3-Look, the children \_\_\_ football.

- a) are playing
- b) played
- c) plays
- d) play

4-My father always \_\_\_ TV in the evening.

- a) is watching
- b) watched
- c) watch
- d) watches

5-My uncle \_\_\_ in London last week.

- a) is
- b) were
- c) was

6.Last week the teacher \_\_\_ about Christmas.

- a) talked
- b) talk
- c) talking

7-I \_\_\_ for the test yesterday.

- a) don't learn
- b) didn't learn
- c) didn't learned

8-When \_\_\_\_\_ ?

- a) does you usually get up
- b) are you usually getting up
- c) do you usually get up
- d) did you usually get up

#### 2-Write the verbs in Present simple or continuous

1.-Katherine ..... (work) in the farm in summer.

2.-John often..... (go) to bed late on Saturdays.

3.-Alan usually ..... (brush) his teeth..

4.-They .....(run) to catch the bus now.

5.-Sarah ..... (hate) eating soup.

#### 3- Comparative and superlative

Circle the correct option.

1-Grandpa was \_\_\_\_\_ because his favorite team lost.  
ANGRY ANGRIER ANGRIEST

2-This has been the \_\_\_\_\_ day all year.  
BUSY BUSIER BUSIEST

3-Brandon is the \_\_\_\_\_ boy in our class.  
TALL TALLER TALLEST

4-I am \_\_\_\_\_ than Uncle Joe.  
SHORT SHORTER SHORTEST

5-The construction workers are working very \_\_\_\_\_.  
FAST FASTER FASTEST

### PAST CONTINUOUS 4- Put the verbs in brackets into the correct form

- a) Patty and Jonah \_\_\_\_\_ (decide) the living room all day yesterday.
- b) I \_\_\_\_\_ (not/do) anything wrong!
- c) She \_\_\_\_\_ (wear) her raincoat because it \_\_\_\_\_ (rain) heavily outside.
- d) Peter \_\_\_\_\_ (read) his favourite book while the children \_\_\_\_\_ (play) in the garden.
- e) They \_\_\_\_\_ (not/sleep) very well on their camping trip.
- f) What \_\_\_\_\_ (Vernon/do) last night when I called him?

### PAST SIMPLE- 5 Read the text and answer the questions

Mary had a beautiful garden with roses, tulips and carnations. She liked to work in her garden at the weekend. One Saturday morning she was digging in the garden when she found an old box in the ground. She took it in her hands and looked at it carefully. It was a yellow, old wooden box. She was very happy because she thought she found a treasure. She took the box into the kitchen and cleaned it with some paper. Then, she took a knife and tried to open it but it was really hard. She tried again until she opened it. In the box were some old pictures of her mother when she was a little girl. Mary wasn't sad. Those pictures were a real treasure for her!!!

a) What flowers did Mary have in her garden?

b) When did she like to work in her garden?

c) What did she find in the ground one day?

d) Was the box new and green?

e) Why was Mary happy?

f) How did she open the box?

g) What was in the box?

h) Was Mary sad? Why?

### ZERO CONDITIONAL- 6. Complete in the correct form of zero conditional.

- 1) If you \_\_\_\_\_ (press) this button the machine \_\_\_\_\_ (start).
- 2) If you \_\_\_\_\_ (press) this button the machine \_\_\_\_\_ (stop).
- 3) If I \_\_\_\_\_ (not practise) the piano every evening I \_\_\_\_\_ (forget) how to play it.
- 4) If we \_\_\_\_\_ (take) our dog to the park she \_\_\_\_\_ (run) away.
- 5) If you \_\_\_\_\_ (heat) ice it \_\_\_\_\_ (melt).
- 6) If/When I \_\_\_\_\_ (miss) the 8 o'clock train I \_\_\_\_\_ (be) late for work.
- 7) If/When I \_\_\_\_\_ (be) late for work my boss \_\_\_\_\_ (get) angry.

### FUTURE. WILL / GOING TO

7- Rewrite the sentences into the future with will or going to

1. I am thinking about studying French this year.

I \_\_\_\_\_ French this year.

2. They intend to take Spanish lessons

They \_\_\_\_\_ Spanish lessons.

3. Jane promised to help me with my homework this weekend.

Jane \_\_\_\_\_ me with my homework this weekend.

4. Do you want to travel abroad next year?

5. Do you plan to work hard this year?

6. Look! That tree is about to fall over!

7. She believes she might find true love.

8. I am not planning to buy a new car.