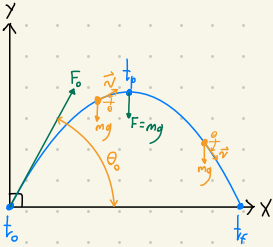




# Project 0 Theory: Projectile Motion



Assuming that the only external forces felt by the particle are that from gravity and of what propelled the particle into the air, initially simplifies its model of analysis to what is sketched on the left.

This model marks the opening analysis for the quantification for numerous fields from archery and athletics to rocket science, video games, and targetting systems.

Before  $t_0$ :  $F = F_0(t)$ , launch

$$\hat{F}_0 = \cos \theta_0$$

@  $t_0$ :  $\vec{V} = \vec{X} = \dot{x}_0 \hat{i} + \dot{y}_0 \hat{j}$ ,  $\hat{x}_0 = \hat{i}$

$$x, y = 0, 0$$

$$\vec{F} = -mg \hat{j}$$

Let  $F_0, \theta_0, x_0, y_0, t_0, m, g$  = given  
Assuming near Earth's surface,  
 $g = 9.81 \text{ (m/s}^2\text{)}$

Let's model the below:

$$\vec{F}(t) = F_x \hat{i} + F_y \hat{j} \text{ (N)}$$

$$\vec{a}(t) = \ddot{x} \hat{i} + \ddot{y} \hat{j} \text{ (m/s}^2\text{)}$$

$$\vec{V}(t) = \dot{x} \hat{i} + \dot{y} \hat{j} \text{ (m/s)}$$

$$\vec{r}(t) = x \hat{i} + y \hat{j} \text{ (m)}$$

$$\vec{F}(t) = 0 \hat{i} - mg \hat{j}$$

$$F = ma$$

►  $\vec{a}(t) = 0 \hat{i} - g \hat{j}$

$$\begin{cases} \ddot{x} = 0 \\ \ddot{y} = -g \end{cases}$$

If  $\vec{a} = \text{const. } \vec{v}$

$$\dot{x} = \frac{dx}{dt} = 0$$

$$\text{► } \dot{x} = \dot{x}_0$$

$$v = \dot{x} @ \dot{y} = 0$$

$$\rightarrow @ t_0$$

$$\dot{y} = -g = \frac{dy}{dt}$$

$$dy = -g dt$$

$$\int dy = \int -g dt$$

$$y_2 - y_1 = -(g t_2 - g t_1)$$

$$\Delta y = g \cdot (t_1 - t_2)$$

$$= \dot{y} \cdot (t_2 - t_1)$$

►  $\dot{y} = g(t_0 - t) + \dot{y}_0$

$$V_0 \neq 0$$

Recall Unit Circle

$$\dot{x}_0 = V_0 \cos \theta_0, \dot{y}_0 = V_0 \sin \theta_0$$

$$\vec{V}_0 = \dot{x}_0 \hat{i} + \dot{y}_0 \hat{j}$$

→ Determined by launch  $F_0(t)$

$$F_0 = m a_0$$

$$= m \frac{dV_0}{dt}$$

$$F_0 dt_0 = m dV_0, \text{ linear } dy/dx$$

$$dV_0 = \text{Launch } v \text{ diff.}$$

$$dt_0 = \text{Launch } t \text{ diff.}$$

$$= t_0 - t_1$$

→ Assume given  $V_0$   
for now

$$\theta = \theta(t)$$

$$\vec{V} = V \cos \theta \hat{i} + V \sin \theta \hat{j}$$

$$= \dot{x} \hat{i} + \dot{y} \hat{j}$$

$$\dot{y} = g(t_0 - t) + \dot{y}_0$$

$$\theta = \arctan\left(\frac{\dot{y}}{\dot{x}}\right) \rightarrow \text{From unit circle}$$

$$g(t_0 - t) + \dot{y}_0 = V \sin \theta$$

$$V = \frac{g(t_0 - t) + \dot{y}_0}{\sin \theta}$$

$$\dot{x} = \text{const.}$$

$$= V_0 \cos \theta_0 = V \cos \theta$$

$$a_0 = 0 \text{ the instant } t = t_{\text{now}} = t_0$$

$$\dot{x} = \frac{dx}{dt}, \text{ const.}$$

$$\int \dot{x} dt = \int dx$$

$$x_2 - x_1 = \dot{x} t_2 - \dot{x} t_1$$

$$\Delta x = \dot{x} \Delta t$$

$$x = x(t) = \dot{x}(t - t_0) + x_0$$

$$= \int \dot{x} dt$$

$$\dot{y} = \frac{dy}{dt}$$

$$\int dy = \int \dot{y} dt$$

$$y_2 - y_1 = \int [g(t_0 - t) + \dot{y}_0] dt = \int V \sin \theta dt$$

$$\Delta y = -[\dot{a}(\theta) dt + \int \dot{y}_0 dt], \dot{y}_0 \text{ swaps signs @ } t = t_p$$

$$\begin{cases} y_1 = y(t < t_p) \\ = \dot{y}_0 \Delta t - \frac{1}{2} g (\Delta t)^2 + y_0 \\ y_p = y(t = t_p) \\ = y_2 = y_1 \\ y_2 = y(t > t_p) \\ = y_1 - \dot{y}_0 \Delta t - \frac{1}{2} g (\Delta t)^2 \end{cases}$$

useful if  $\theta = \theta(t)$   
is known/given/controlled

$$\begin{cases} \Delta t_{\text{oz}} = t_2 - t_0 \\ y_{\text{max}} = y_2(t = t_p) \\ = y_2(t = t_p) \end{cases}$$

► Continuing analysis here is much quicker via simulations without defining any constraints. We can superpose our findings across both math (theory) & virtual test environments (like Octave) alike before purchasing materials & equipment for constructing prototypes.

08/19/2025

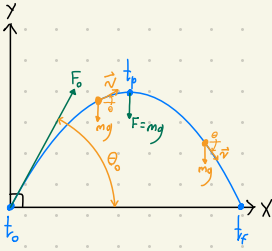
Before moving on to code (formalization), we need to define what we're plotting. While we have our functions (possible output parameters), we still need to define our input parameters and distinguish measured vs controlled inputs.

In simulation, time can be treated as a control and, in most cases, can be treated as a constant rate which is ideal for the independent (horizontal on graph) component for plotted data. The angle, programmed as either a function of time or as the function of a different function of time relating to the same particle, can work as both an output and measured input which is useful for validation.

This can be looped W.R.T. both time & theta without additional paper proofs.



# Project 0 Theory: Programming (Formalizing) Projectile Motion *Ini Trial 0*



Initialize:

$$v_0 = 1$$

$$t = 0$$

$$\theta = \frac{\pi}{3} = 60^\circ$$

$$\theta = \theta_0$$

$$g = 9.81$$

$$m = 1$$

$$a = 0\hat{x} - g\hat{y}$$

$$v = v_0 \cos(\theta_0) \hat{x} + v_0 \sin(\theta_0) \hat{y} - g\hat{y}$$

Review sequences  
& linspace, numel,  
length, plot3()

Update & Draw:

for  $t=0:1:60$

plot

axis

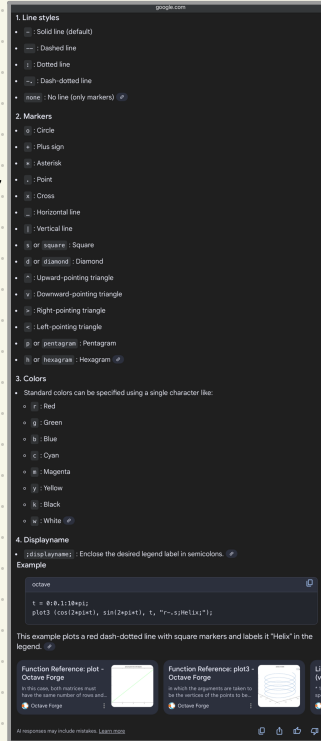
drawnow;

~~pause(0.01);~~

end

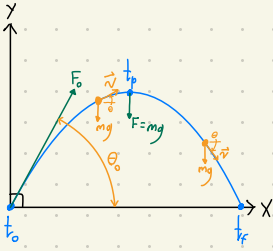
hold off

>>help <topic>





# Project 0 Theory: Programming (Formalizing) Projectile Motion *Ini Trial 1*



**08/25/2025**

**To Do:** 0.0.0c

- Plot coordinate data on x,y graph as a function of time. Trial 0 only plotted one position per dt and there was a graph for each timestamp instead of all being plotted on the same graph.

Initialize:

$$V_0 = 1$$

$$dt = 2$$

$$t = 0 : dt : 60$$

$$\theta_0 = \frac{\pi}{3} = 60^\circ$$

$$\theta = \theta_0$$

$$g = 9.81$$

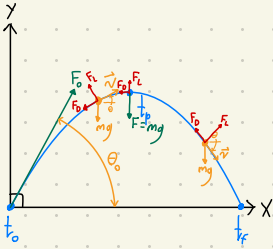
$$m = 1$$

$$a = 0\hat{i} - g\hat{j}$$

$$V = V_0 \cos(\theta_0)\hat{i} + V_0 \sin(\theta_0)\hat{j} - gt\hat{j}$$



# Project 0 Initiation: Drafting Project Proposal & Abstract



Our reference point, established as the starting point for this traditional projectile motion trajectory due to a launch and the force of gravity, has been left open to design consideration. Furthermore, we intentionally neglected friction, drag, lift, and body mechanics to open up a much swifter introduction for analysis on the project so as to draft up a much more informed written abstract and starting WBS.

## Problem Statement

To quantify the specifics for aiming and launching projectiles for both my portfolio and to encourage others to conduct their own portfolio projects.

## Objectives

- 1- Analyze an introductory model
- 2- Design & analyze various projectile launcher apparatuses
- 3- Design & analyze projectile bodies
- 4- Design & simulate Modular Prototype
- 5- Construct & test Prototype

## Motivation

Comprehension of this experiment and its theory serves as an excellent segway into understanding the engineering, physics, and mathematics for designing and constructing new inventions that blur the lines between different branches of science.

## Methodology

- 1-Theoretical analysis done on paper employing mathematics and hand-drawn schematics
- 2-Theoretical research confirmed via university praised textbooks & academic engineering background
- 3-Program & simulate via GNU Octave
- 4-Define systems, subsystems, & properties, then create WBS
- 5-Iterate steps 1-3 for each subsystem/module
- 6-Model & test everything in CAD, 3D printing prototypes as needed
- 7-Risk analysis & test plan
- 8-Prototype
- 9-Compile formal documentation
- 10-Present

### Objectives vs Goals:

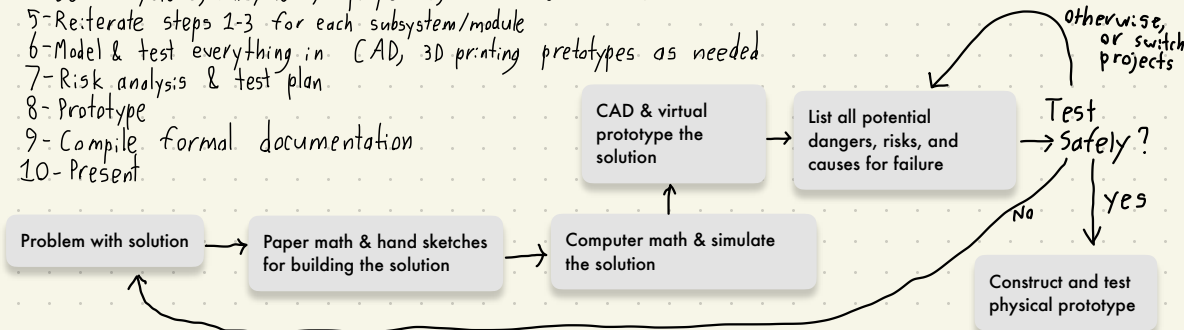
Goals are typically very vague while objectives are more specific and provide the **scope, function, and measurement** for design & experimentation

### Methods vs Procedures:

Methods analyze the why and how for the project while the procedure is a more specific step by step approach for how to conduct a specific experiment.

### Models for Analysis:

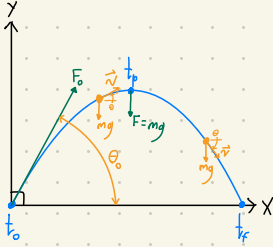
- Lift and drag
- Kinematic differential equations
- Newton's Laws
- Work-energy
- Launch force types
- Force/Area
- State Space Models





# Project 0 Initiation: Defining the Systems

## Initiation Model

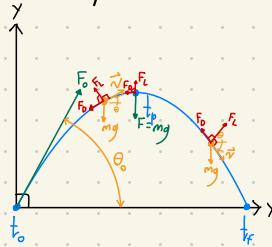


### Initialize:

$$\begin{aligned} V_0 &= 1 \\ dt &= 2 \\ t &= 0 : dt : 60 \\ \theta_0 &= \frac{\pi}{3} = 60^\circ \\ \theta &= \theta_0 \\ g &= 9.81 \\ m &= 1 \end{aligned}$$

$$\begin{aligned} a &= 0\hat{x} - g\hat{y} \\ V &= V_0 \cos(\theta_0)\hat{x} \\ &\quad + V_0 \sin(\theta_0)\hat{y} \\ &\quad - gt\hat{y} \end{aligned}$$

## Aerodynamic Model:



### New Parameters:

$$\begin{aligned} C_L &= 0 \% \text{ Lift coef.} \\ C_D &= 0 \% \text{ Drag coef.} \end{aligned}$$

$$\begin{aligned} F_L &= \frac{1}{2} \rho V^2 A C_L \\ F_D &= \frac{1}{2} \rho V^2 A C_D \end{aligned}$$

$$\begin{aligned} \hat{F}_L &= \perp \hat{V} \\ \hat{F}_D &= \parallel \hat{V} \end{aligned}$$

## Launcher System:

Infinite possibilities  $\rightarrow$  Categoriz. needed  
\* How are we propelling the projectile into the air?

### Launcher Ideas:

- Portable vs mounted
- Thrusted into the air by a moving plate/rail
- Spring loaded (linear vs torsion)
- Elastic band (compare to spring loaded) i.e. crossbow, bow
- Velocity from centripetal motion (compare to thrust into the air)
- Fluid pressure loaded (compare to spring loaded)
- Electromagnetic
- Solenoid (compare to simple electromagnet)

### WARNING:

The launcher apparatus will likely inherit friction or other resistances to control and motion that will introduce error in the initial flight conditions if not accounted for.

The control system will need to be designed to take this in account if trajectory accuracy is of concern.

A Sensor System may be needed for developing a targeting control system that ensures a projectile hits a moving target

## The Control System

- Can be human, mechanical, electrical, software, or a combination of such
- This is the system that selects the destination and/or trajectory inputs and ensures the launcher and its function follow through as intended
- If the launcher is hand held then it is almost certainly driven by a human for its core control system
- If not portable, will almost certainly be driven by a mechatronic control system driven by software. This is likely the most useful control system for this experiment



# Project 0 Initiation: WBS Ini. (Work Breakdown Schedule)

## 0 - Decaligo Consilideon: Project 0



08/26/2025:

### The Sprint Board

