# STAT406- Methods of Statistical Learning Lecture 1

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UBC - Sep / Dec 2017

#### About me

- Matias Salibian-Barrera
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- @msalibian
- Professor, Department of Statistics
- Undergrad in Math, PhD in Stats

# Prerequisites

- STAT306 or ECON326 or linear regression
- You are comfortable working independently
- You are motivated and enjoy being challenged
- You want to be here and are interested in learning the material

# Philosophy of the class

- We're here to help you learn (vs. teaching you)
- We'll encourage engagement, curiosity and generosity
- We'll have zero tolerance for plagiarism
- We favour steady work through the Term (vs. sleeping until finals)

#### Lectures



- Bring your laptop
- Prepare for class
- Ask, doubt, question, discuss

#### Lectures / Labs / Office hours

- Two weekly lectures, one weekly lab
- Ongoing evaluation you are expected to attend all course meetings
- Pre-lecture readings and activities
- Office hour: Wed 1:30 2:30, ESB 3174
- It is a 4th year course expectations are high

#### Grades

- Assignments: 10%,
- Quizzes (Webwork): 20%
- Lab activities: 10%
- In-Class midterm: 20%
- Final exam: 40%.
- There will be no make-up activities, quizzes, labs, assignments or exams. Anything you miss (with official documentation) will be assigned to your final exam weight.

#### Textbook?

- No textbook
- Lecture slides + verbose scripts
- Several reference books all available on-line @ UBC Library or publisher
- Most used: [JWHT13] An Introduction to Statistical Learning, James, Witten, Hastie, Tibshirani, R., 2013, Springer, New York.

### Computer



- We will use R
  - Open source and free
  - Very flexible, relatively powerful
  - "Standard" in Statistics community, some industry
- Webwork quizzes rely on R

# Computer

- YOU ARE RESPONSIBLE for learning
- We CAN HELP with R
- We WON'T teach all of R
- There are tons of on-line resoures

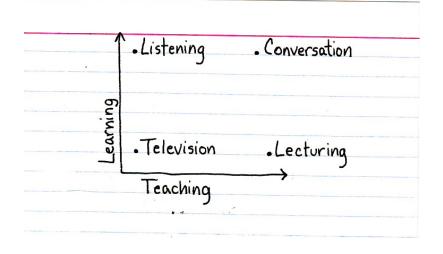
#### Other resources

 Scripts to reproduce class examples on

github.com/msalibian/STAT406-2017

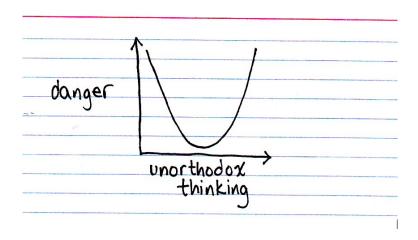
• PIAZZA: **student led & driven** forum piazza.com/ubc.ca/winterterm12017/stat406

#### Lectures?



thisisindexed.com

#### Lectures?



thisisindexed.com

#### Discussion

# Statistical learning

#### Discussion

# Models versus "predictive algorithms"

- Y is the response variable
- X is a vector of auxiliary variables

$$Y = f(\mathbf{X}) + \varepsilon$$

- $f: \mathbb{R}^p \to \mathbb{R}$ , unknown
- If  $E[\varepsilon] = 0$

$$E[Y|X] = f(X)$$

• In a linear model, f is a linear function

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_p X_p + \varepsilon$$

• If  $E[\varepsilon] = 0$ 

$$E[Y|X_1, X_2, \dots, X_p] = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_p X_p$$

- Why would we want to estimate the coefficients of the linear model?
- What's the connection with prediction?

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- What's the connection with prediction?
- "Best predictor"

$$\arg\min_{\mathbf{h}} E\left[ (Y - \mathbf{h}(\mathbf{X}))^{2} \right] = E[Y|\mathbf{X}]$$

- Best predictor is the regression function
- We need to estimate E[Y|X]
- We propose a model (e.g. linear) for E[Y|X] and estimate it
- E.g. in a linear model, to estimate  $f(\mathbf{X})$  we need to estimate  $\beta_0, \beta_1, \ldots, \beta_p$

- Data  $(Y_1, \mathbf{X}_1)$ ,  $(Y_2, \mathbf{X}_2)$ , ...,  $(Y_n, \mathbf{X}_n)$ ,
- Least squares estimator

$$\hat{\boldsymbol{\beta}} = \arg\min_{\beta_0,\beta} \sum_{i=1}^{n} (Y_i - \beta_0 - \beta' \mathbf{X}_i)^2$$

• There is a closed form for  $\hat{oldsymbol{eta}}$ 

$$\hat{\boldsymbol{\beta}} = (X'X)^{-1}X'\mathbf{Y}$$

where  $\mathbf{Y} = (Y_1, Y_2, \dots, Y_n)'$  and

$$X = \left( egin{array}{cccc} 1 & \cdots & \mathbf{X}_1 & \cdots \\ 1 & \cdots & \mathbf{X}_2 & \cdots \\ 1 & \cdots & \mathbf{X}_3 & \cdots \\ \vdots & \cdots & \cdots & \cdots \\ 1 & \cdots & \mathbf{X}_n & \cdots \end{array} 
ight)$$

• As long as  $E[\varepsilon] = E[\varepsilon | \mathbf{X}] = 0$  we have

$$E\left[\hat{\beta}\right] = \beta = \begin{pmatrix} \beta_0 \\ \beta_1 \\ \vdots \\ \beta_p \end{pmatrix}$$

- The LS estimator is consistent and unbiased
- Do we need any other assumption?

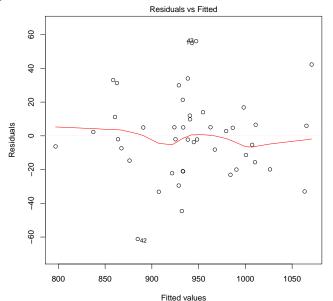
- Consider the air pollution data
- n = 60 observations
- p = 16, response variable: MORT
- A linear model:

MORT = 
$$\beta_0 + \beta_1$$
 PREC +  $\beta_2$  JANT + . . . +  $\epsilon$  or equivalently

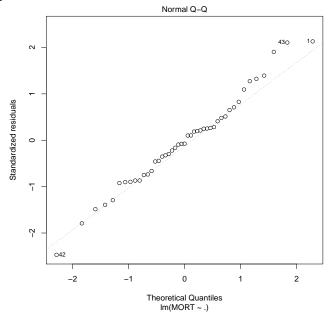
$$E\left(\mathsf{MORT} \middle| \mathsf{PREC}, \mathsf{JANT}, \ldots\right)$$
  
=  $\beta_0 + \beta_1 \, \mathsf{PREC} + \beta_2 \, \mathsf{JANT} + \ldots$ 

- Randomly split into a training (n=45) and a test set (n=15)
- Use training set to fit a model
- Read data into object x.tr
- Fit the "full" model
- "Look" at the fit

## Diagnostics



# Diagnostics



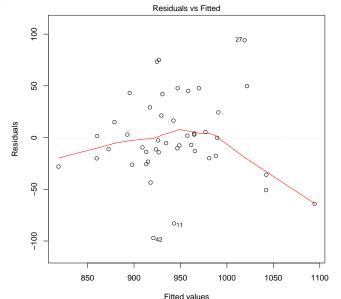
# Diagnostics

```
> full <- lm(MORT ~ ., data=x.tr)
> summary(full)
> sum( resid(full)^2 )
[1] 25898.8
```

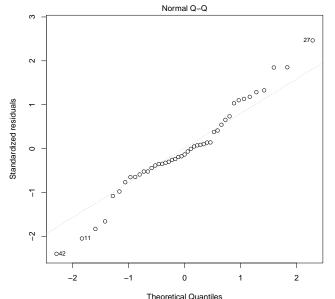
#### Fit a reduced model

```
> reduced <- lm(MORT ~ POOR + HC +
NOX + HOUS + NONW, data=x.tr)
> sum( resid(reduced)^2 )
[1] 66135.29
```

# Diagnostics for reduced model



# Diagnostics for reduced model



#### Discussion

# Goodness of fit versus prediction power

$$Y \longleftrightarrow \hat{f}(\mathbf{X})$$
 
$$\left(Y - \hat{f}(\mathbf{X})\right)^{2} ?$$
 
$$E\left[\left(Y - \hat{f}(\mathbf{X})\right)^{2}\right] ?$$

What are we "averaging" over? What is random?

$$E_{(Y^*,\mathbf{X}^*)}\left[\left(Y^*-\hat{f}\left(\mathbf{X}^*\right)\right)^2\right]$$

where  $(Y^*, \mathbf{X}^*)$  are new, future observations, not used when computing  $\hat{f}$ .

If we assume that  $Y = f(X) + \epsilon$ , then

$$E_{(Y^*,\mathbf{X}^*)}\left[\left(Y^*-\hat{f}\left(\mathbf{X}^*\right)\right)^2\right]=$$

$$E_{(Y^*,\mathbf{X}^*)}\left[\left(f(\mathbf{X}^*)-\hat{f}(\mathbf{X}^*)\right)^2\right]+V(\epsilon)$$

- what assumptions are needed for this to be true?
- is it still true if I look at predictions for a single & fixed X<sub>0</sub>?

What we want

$$E_{(Y^*,\mathbf{X}^*)}\left[\left(Y^*-\hat{f}\left(\mathbf{X}^*\right)\right)^2\right]$$

is very difficult to estimate

• Something similar

$$E_{\left\{ \left(Y^{*},\mathbf{X}^{*}\right),\mathsf{data}\right\} }\left[\left(Y^{*}-\hat{f}\left(\mathbf{X}^{*}\right)\right)^{2}
ight]$$

is easier to estimate

- Read the test set
- Use both models to predict MORT
- Compare both sets of predictions

```
> x.te <- read.table('pollution-test.dat',...</pre>
>
> x.te$pr.full <- predict(full, newdata=x.te)</pre>
> x.te$pr.reduced <- predict(reduced,</pre>
       newdata=x.te)
>
> with (x.te, mean ( (MORT - pr.full) ^2 ))
[1] 4677.45
>
> with(x.te, mean( (MORT - pr.reduced)^2 ))
[1] 1401.571
```

#### **Discuss**

# Discussion points

- Goodness of fit vs. prediction power
- How do we estimate prediction MSE?

$$E_{(Y^*,\mathbf{X}^*)}\left[\left(Y^*-\hat{f}\left(\mathbf{X}^*\right)\right)^2\right]$$

Can it be done without a test set?

#### Next week...

- Quiz 0 (Review) is out, due next class.
- Check connect.ubc.ca often
- Visit github.com/msalibian/STAT406-2017
- Use PIAZZA
- Read the suggested sections of [JWHT13]
- Attend the lab