FIT5216: Modelling Discrete Optimization Problems

Assignment 2: Nurse Rostering

1 Overview

For this assignment, your task is to write a MiniZinc model for a given problem specification.

- Submit your work to the MiniZinc auto grading system (using the submit button in the MiniZinc IDE).
- Submit your model (copy and paste the contents of the .mzn file) and report using the Moodle assignment.

You have to submit by the due date (26th April 2024, 11:55pm), using MiniZinc and using the Moodle assignment, to receive full marks. You can submit as often as you want before the due date. Late submissions without special consideration receive a penalty of 10% of the available marks per day. Submissions are not accepted more than 7 days after the original deadline.

This is an **individual assignment**. Your submission has to be **entirely your own work**. We will use similarity detection software to detect any attempt at collusion, and the **penalties are quite harsh**. You may not use **large language models** for any part of this assignment. If in doubt, contact your teaching team with any questions!

2 Problem Statement

Your task is manage the roster a busy hospital There are 5 kinds of shifts in the roster:

MORN the person works in the morning shift

DAY the person works on the day shift

EVEN the person works on the evening shift

NIGH the person works on the night shift

OFF the person has the day off

Your aim is to build a roster over a give number of days for a set of nurses, that satisfies various constraints, about shift sequence, that has enough people available for each shift type. You must also assign nurses to wards, and satisfy constraints about wards assigned.

Input data is given in MiniZinc data format:

```
NURSE = \langle The set of people to roster \rangle;

nday = \langle The number of days to roster for \rangle;

rostered_off = \langle For each nurse and day have they been already granted a day off \rangle;

maxweek = \langle The maximum work shifts allowed in any 7 day period \rangle;
```

```
maxnightfort = \langle The maximum number of NIGH shifts allowed in any 14 day period \rangle; minfort = \langle The minimum work shifts allowed in any 14 day period \rangle; minshift = \langle For each shift and day the minimum nurses rostered to each shift \rangle; shift_cost = \langle The cost for rostering on each nurse for one day \rangle; WARD = \langle The set of wards to assign \rangle; dummy = \langle The ward representing a dummy (no ward) assignment \rangle; minward = \langle For each ward and day the minimum nurses rostered to each ward \rangle; maxward = \langle The maximum wards any nurse can staff in the roster period \rangle; SKILL = \langle The set of advanced skills nurses may have \rangle; skill = \langle For each nurse the set of advanced skills they have \rangle; desired = \langle For each ward the advanced skills they want \rangle; emergency = \langle Which ward is the emergency ward if there is one \rangle;
```

Note that the emergency data can be omitted meaning there is no emergency department in the roster problem.

Here is a sample data set (given in nroster00.dzn):

```
NURSE = { A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P };
nday = 14;
rostered_off = [| true, false, false, false, false, false, false,
                 true, false, false, false, false, false
                | .. too big to show .. |];
maxweek = 5;
minfort = 8;
maxnightfort = 4;
minshift = [| 1, 3, 1, 1, 2, 2, 1, 1, 2, 1, 1, 2, 2, 1
             1 2, 2, 6, 2, 4, 3, 6, 2, 6, 2, 2, 4, 3, 2
             | 1, 5, 3, 2, 1, 2, 1, 3, 1, 1, 2, 1, 2, 1
             1 2, 2, 2, 2, 6, 2, 2, 4, 2, 2, 5, 4, 4, 2
             1 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0
             ];
shift_cost = [ 1, 1, 1, 1, 2, 2, 2, 3, 3, 3, 3, 3, 4, 4, 10, 10 ];
WARD = { GEN, EME, HRT, CAN, '.' };
dummy = '.';
minward =
          [| 2, 5, 2, 5, 0, 0, 2, 2, 5, 2, 5, 0, 0, 2
             1 2, 2, 2, 2, 4, 4, 2, 2, 2, 2, 2, 2, 4, 4
             | 1, 1, 0, 1, 1, 0, 1, 1, 0, 1, 1, 0, 1, 1
             | 1, 1, 5, 1, 1, 2, 1, 1, 1, 1, 1, 2, 1, 1
             1 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0
             ];
maxward = 2;
SKILL = { SENIOR, EMERG, CARDIO, RADIO };
senior = SENIOR;
skill = [ {}, {}, {}, {}, {}, {EMERG}, {EMERG}, {CARDIO}, {RADIO}, {SENIOR},
          {SENIOR}, {EMERG, CARDIO}, {EMERG, RADIO}, {EMERG, SENIOR}, {CARDIO, SENIOR}];
```

```
desired = [ {}, { EMERG }, { CARDIO }, {RADIO}, {} ];
emergency = EME;
```

This data requires building a roster for 16 employees over 14 days.

The decisions of the roster are

```
array[NURSE,DAYS] of var SHIFT: sh; % shift for each nurse on each day array[NURSE,DAYS] of var WARD: wd; % ward rostered for each nurse var int: total_cost; % the total cost of the roster
```

The assignment is in stages, please attempt them in order. Note that if you do not complete all stages you cannot get full marks.

Stage A - Basic Rostering

Create a model nroster.mzn that takes data in the format specified above and decides on shifts for each person. For Stages A - C you can just set the wd to dummy for all nurses. For Stages A - B you can just set total_cost to 0.

For stage A we just need to ensure we make acceptable roster schedules for each nurse.

A1 First we need to ensure that every nurse is rostered OFF for each day where rostered_off is true.

A2 Next we need to ensure that the model decides on shifts for each person that satisfy the shift regulation constraints, which are:

- No nurse works more than 3 NIGH shifts in a row
- No nurse works a MORN shift directly after a NIGH shift
- No nurse works a DAY shift directly after a NIGH shift
- No nurse works a MORN shift directly after an EVEN shift
- No nurse has more than 2 OFF shifts in a row
- No nurse that works a DAY shift has less than 2 DAY shifts in a row (except the last shift can be a lone DAY shift)

A possible sh solution for the data above to stage A is:

```
A: . E E E E E E N . E E N E E D

B: M . E E E E E E . M M . E E D

C: D D . E E E E E E D D . E E D

E: E E E E N . E E E E . M . E E D

F: E E E E N . E E E E . M . H . H

G: E E E E E N . E E E E D D . . E E E . M . H

H: . E E E E N . M . E E E E D D . .
```

```
I: M . E E E E E . . . N . E E D

J: E N . N . E E E E E . . E E E

K: E E N . E E E E E E N . E E

L: E E E E . . D D . E N N . E D

M: . E E E E . M . E E E E E N .

O: . E E N E E E E E E E N .

P: M . E E E E E E E E E E E E E N .
```

Where M = MORN, D = DAY, E = EVEN, N = NIGH and OPE. Note how the days off for nurse A align with where they are rostered off (days 1 and 8). No nurse roster violates any of the constraints, e.g. we dont see three days OFF in a row, or less than two DAY shifts in a row, except on the last day.

Note there are global constraints that can create very efficient models for this stage.

Stage B - Minimum Rostering Levels

Clearly the schedule above has many EVEN shifts. This is because without making sure each shift has enough people on it we get silly solutions.

B1 In this stage we need to ensure that each SHIFT type s for each day d has at least minshift [s,d] nurses rostered to it.

B2 We also need to enforce long term constraints on the shift sequences of nurses:

- No nurse works more than maxweek shifts (shifts other than OFF) in any 7 day period.
- No nurse works less than minfort shifts in any 14 day period.
- No nurse works more than maxnightfort NIGH shifts in any 14 day period.

Use global constraints where possible to encode these constraints.

A possible sh solution for the data above to stage A is:

```
      A:
      .
      D
      D
      .
      D
      D
      .
      E
      .
      M
      D
      D
      M
      .
      10
      B
      .
      E
      .
      M
      D
      D
      M
      .
      10
      B
      .
      N
      N
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      E
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      10
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      D</td
```

```
N: . E D D D . . . N . M M M N . . : 9
O: . E E . N E . E N E . N E . : 8
MORN: 4 3 1 2 2 2 1 1 2 2 2 2 2 3 3

DAY: 2 3 6 3 4 3 6 4 6 3 2 4 3 2

EVEN: 1 5 3 2 1 2 1 3 2 2 2 5 4 4 2

OFF: 7 3 4 7 3 7 6 4 4 7 4 5 4 7
```

Where now we show the number of working shifts in the 14 day period for each nurse on the right. Note how in each 7 day period no nurse works more than 5 shifts, and no one works less than 8 shifts in the full 14 day roster. No nurse works more than 4 NIGH shifts over the 14 day roster.

The number of nurses on each shift for each day is shown below the roster. Note how each reaches the min required by minshift.

Stage C - Optimising Cost

Now we need to calculate the total shift cost, and minimize it. For every shift when a nurse is rostered on (not OFF) we need to pay the shift cost for that nurse given by shift_cost. The total cost for the roster above is 484. But we can do better. Compute the total cost of the roster in variable total_cost and minimize it.

Here is an optimal solution for Stages A – C. Note that the total cost is substantially reduced

```
A: . M D D D . M . D D . N N N : 10
  B: N . N . E D D E . . E D D M : 10
  C: E N . E N N . E N . E D D . : 10
  D: N N E . N E . M N E . D D . : 10
  E: . D D . . E D D D . M . M D : 9
  F: D D D . N . D D D . N E . . : 9
  G: . E D D N . . N E . . M N . : 8
  H: . M D D D N . . M . D D . . : 8
   I: . . M . D D D N . N . M E . : 8
   J: . E . N . . D D D . N . E D : 8
  K: . E E . N . E E . N . . M N : 8
  L: . E N E . M N . M . N . . E : 8
  M: . M . M M . N . D D D N . . : 8
  N: D D D . M M . N . M . . N . : 8
  O: . E . . D D D N . . N N N . : 8
  P: M . E N N . . D D . N N . .
MORN: 1 3 1 1 2 2 1 1 2 1 1 2 2 1
DAY:
      2 3 6 3 4 3 6 4 6 2 2 4 3 2
EVEN: 1 5 3 2 1 2 1 3 1 1 2 1 2 1
NIGH: 2 2 2 2 6 2 2 4 2 2 5 4 4 2
OFF: 10 3 4 8 3 7 6 4 5 10 6 5 5 10
total_cost = 436;
```

Stage D - Ward Constraints

Each nurse that is rostered on has to be assigned to a WARD where their principal responsibilities lie. We have minimum staffing requirements for each ward on each day. Now you must decide the wd assignment of each nurse on each day to each ward. First for consistency we require that any nurse that is rostered OFF should be assigned to the dummy ward and vice versa. Note these constraints should always be turned on in stage F.

You model should satisfy the following ward constraints:

D1 For each ward w and each day d at least minward [w,d] nurses should be assigned to that ward.

D2 There is one more restriction on ward assignments: No nurse can be assigned to more than maxward different wards (including the dummy ward) over the roster period.

Again use global constraints where possible to encode the constraints.

A solution that satisfies these constraints is:

```
A: . E D D D . N . M M . M D D : 10
   B: N . . N E D D N . . D D M M : 10
   C: N N . M M M . M M . N N . M : 10
   \mathtt{D}\colon \mathtt{D}\ \mathtt{D}\ \mathtt{D}\ \mathtt{.}\ \mathtt{N}\ \mathtt{N}\ \mathtt{.}\ \mathtt{E}\ \mathtt{D}\ \mathtt{D}\ \mathtt{.}\ \mathtt{.}\ \mathtt{N}\ \mathtt{E}
   E: D D D E . . M N E . E . N N : 10
   F: . E E . N . D D D . N E . N : 9
   G: . M D D D N . . D D N N . . : 9
   H: . N . . N E N . N . D D M . : 8
   I: . . N . M M . E . N . D D M : 8
   J: M E . N . . D D D . . D D . : 8
   K: . M M . D D D . N N . . E . : 8
   L: . . N E . D D . D D N . N
   M: . E D D N . . N . E . N . D : 8
   N: . M D D D . . N . . M M N
   O: . E E . N . D D D . E . E . : 8
   P: E . E . N E E E . . N N . . : 8
MORN: 1 3 1 1 2 2 1 1 2 1 1 2 2 3
DAY: 2 2 6 4 4 3 6 3 6 3 2 4 3 2
EVEN: 1 5 3 2 1 2 1 3 1 1 2 1 2 1
NIGH: 2 2 2 2 6 2 2 4 2 2 5 4 4 2
 OFF: 10 4 4 7 3 7 6 5 5 9 6 5 5 8
total_cost = 440;
                                                        . EME EME EME
  A:
        . EME EME EME EME
                                . EME
                                           EME EME
                   GEN EME EME EME GEN
                                                     GEN EME GEN GEN
  B: GEN
  C: EME GEN
                    GEN EME EME
                                     . GEN GEN
                                                     GEN EME
                                                                   EME
  D: EME GEN GEN
                                           GEN GEN
                        GEN
                             EME
                                     . GEN
                                                              GEN EME
                                                     GEN
     GEN GEN
               GEN GEN
                                  GEN EME
                                           GEN
                                                              GEN GEN
  F:
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               CAN
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                                        EME
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             2
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                       2
                                               2
                                                    2
                                                         2
                                                              6
                                                                        4
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                                 5
                                      4
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                                                         2
HRT:
                  1
                            1
                                                                   1
                                                                        1
CAN:
        1
             1
                  5
                       1
                            2
                                 2
                                      1
                                           1
                                               1
                                                    1
                                                         1
                                                              2
                                                                   1
                                                                        1
                            3
                                 7
       10
                  4
                       7
                                      6
                                           5
                                                    9
                                                         6
                                                              5
                                                                   5
                                                                        8
  . :
```

Here we can see the ward allocations for each nurse and each day. Note how the dummy ward '.', lines up with days OFF exactly. The minimum ward allocations for each ward and day are satisfied. No nurse is assigned to more than two wards over the period.

Stage E - Skills + Slices [Challenge Stage]

Stage E adds the concepts of SKILLs and SLICEs to the roster. It is designed to be challenging, you can get most of the marks without handling this stage. The enumerated type SKILL stores the set of skills. Each nurse can have a set of additional skills, which may be empty. One of these skills is senior which means the nurse has broad experience over a number of years. Each ward has a set of required skills. There are 4 slices in a day PREDAWN, AM, PM, LATE which account for the hours 0-6, 6-12, 12-18, 18-24 of the day. Each shift covers 2 slices: MORN covers { PREDAWN, AM }, DAY covers { AM, PM }, EVEN covers { PM, LATE } and NIGH covers LATE and PREDAWN of the next day.

The stage E constraints are:

- On any day when a ward requires rostered on nurses, for each of its required skills at least one nurse assigned to the ward has that skill.
- For each slice there must be a nurse with skill **senior** rostered to cover that slice, somewhere in the hospital.
- If there is an emergency ward defined, then some nurse must be rostered to emergency that covers each transition from one slice to the next, i.e. there must a single nurse covering both PREDAWN and AM in emergency, and (different) single nurse covering both AM and PM, also PM and LATE, and LATE and PREDAWN of the next day. This is to ensure smooth handoff of patients as the personnel in emergency change over the day. Note you can check whether an emergency ward is defined using MiniZinc like

```
if occurs(emergency) then ... endif
```

A solution satisfying the stage E constraints as well is

```
A: . M D D D N . . D D N N N . : 10
          C: . E . E D D D . M
                         . N E N N : 10
   D: M N E
              NE.EDD
                             M M
   E: M E E N .
                . D D D . N .
   F: D D D M N . . N N . D D
                               . M
   G: D D . M M M . M M . E N E
   H: . M D D N
                . N
                    . D D . . E
   I: . . D D D
                .
                  ΜE
                       . N . M M N
   J: N E . E . D D N N . N .
                               . D
        M M
            . M .
                  D D D E
                                N
   L: E E N
            . . N N . E . M .
   M: . E E . N . E . D D D N
   N: . N N
            . N E . E . N . D D
   O: . . D D N . D D . M N N . .
          . N E D D N
                       .
                         . D D
MORN: 3 3 1 2 2 2 1 1 2 1 1 2
                                2
                                  2
 DAY: 2
        2
          6
            5 4 3 6
                     3 6 4
                           3 4
EVEN: 1 5 3 2 1 2 1 3 1 1 2 1 2 1
NIGH: 2 2 2 2 6 2 2 4 2 2 5 4 4 3
 OFF: 8 4 4 5 3 7 6 5 5 8 5 5 5 8
total_cost = 458;
  A:
                          GEN
                                       GEN GEN GEN GEN
         GEN CAN GEN GEN
  B: EME
                                 . EME
            . EME GEN GEN GEN
                                                GEN EME EME EME
                                       GEN
  C:
         GEN
                  EME GEN
                          GEN EME
                                                GEN EME EME
                                                             GEN
  D: EME EME CAN
                      EME
                                 . EME
                                       EME EME
                                                    CAN EME
                          \mathsf{EME}
     GEN GEN CAN GEN
                              GEN GEN
                                       GEN
                                                GEN
                                                        GEN
     GEN GEN GEN GEN
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                                                GEN GEN
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```

Note that the example data nroster00.dzn is quite challenging in order to show all the complexities of the model. You should start testing on the easier data files nroster01.dzn ...

nroster05.dzn.

Stage F - Sensitivity Report

Each of the constraints of the problem serves to make it more difficult, but for different data files the constraints that make it hard to find solutions may differ. Using the solver HiGHS 1.6.0 for each data file (except nroster00.dzn) in the data subdirectory make an exploration about how much each group of constraints affects the runtime of the model and how much it affects the objective. We consider 7 groups of constraints A1, A2, B1, B2, D1, D2 and E and hence 7 variants of the problem with one group turned off (removed from the model). Run your model with the objective function and all constraints except one group that is removed. Compare that with running the full model. Note that if you have not successfully implemented all stages explore it for each stage that you have implemented (e.g. if you only implemented to stage C you have 4 variants with all constraints except A1, A2, B1 and B2). Give a table of the best objective value found within a reasonable time limit (60 seconds say) for each variant. Give a table of runtimes (or timeout) to prove optimality within a reasonable time limit (60 seconds say) for each variant.

In the report, for each data file rank each set of constraints in order of importance, i.e. which constraints contribute most to raising the objective, in decreasing order. Explain why you think this is the case, from examining the data in that file, with a paragraph per data file. You may want to examine the solver statistics to help understand what is happening. Finally, in the last paragraph explain what are the most important constraints of the model overall, and justify your answer. The report should use no more than 4 A4 pages.

3 Instructions

Edit the provided mzn model files to solve the problems described above. You are provided with some sample data files to try your model on. Your implementations can be tested locally by using the Run+check icon in the Minizinc IDE. Note that the checker for this assignment will only test whether your model produces output in the required format, it does not check whether your solutions are correct. The grader on the server will give you feedback on the correctness of your submitted solutions and models. Global constraints such as global_cardinality, nvalue, regular, and sliding_sum can be helpful for this assignment, but are certainly not required.

4 Marking

You will get a maximum of 30 marks for this assignment which is worth 15% of the units overall marks. Part of the marks are automatically calculated. The submission has 8 marks for locally tested data and 8 for model testing, for a total of 16 marks by automatic calculation. You will only get full marks if you implement all stages.

The 14 remaining marks are given for code comments and the report marked by the tutors, with the following allocation: Code Comments (4 marks) Report (10 marks).

For the autograded part of the marking you can get most marks having implemented Stages A-D only. You will not get any marks unless you implement at least up to Stage C, and the consistency between OFF and dummy ward in Stage D. Stage E is optional, without implementing it there will be some instances where you can get a maximum of 3/4 of the marks available.

Code commenting should clear explain the role of each variable, constraint and objective defined in the model. You should explain how every constraint is modelled unless this is straightforward: e.g. adding that we use alldifferent to ensure all of a set are different is unecessary detail. You should use good identifier names for variables and procedures you define to help readability. The code and the comments must be formatted to be easy to read and comprehend.

The report requires two tables and a written discussion: 1 mark each is available for the data presentation in the two tables, which should be clear and precise. Make sure its easy for the reader to determine what everything in the table means. The written report is worth 8 marks and should answer the questions listed in part F. The explanations should be clear and easy to interpret and should be supported by the data in the table. You can make other assertions by referring to the data given in the data file or other data you collected during the execution to help your explanations.