This key should allow you to understand why you choose the option you did (beyond just getting a question right or wrong). More instructions on how to use this key can be found here.

If you have a suggestion to make the keys better, please fill out the short survey here.

Note: This key is auto-generated and may contain issues and/or errors. The keys are reviewed after each exam to ensure grading is done accurately. If there are issues (like duplicate options), they are noted in the offline gradebook. The keys are a work-in-progress to give students as many resources to improve as possible.

11. Using an interval or intervals, describe all the x-values within or including a distance of the given values.

More than 8 units from the number -7.

The solution is  $(-\infty, -15) \cup (1, \infty)$ 

A. [-15, 1]

This describes the values no more than 8 from -7

B. (-15,1)

This describes the values less than 8 from -7

C.  $(-\infty, -15) \cup (1, \infty)$ 

This describes the values more than 8 from -7

D.  $(-\infty, -15] \cup [1, \infty)$ 

This describes the values no less than 8 from -7

E. None of the above

You likely thought the values in the interval were not correct.

General Comments: When thinking about this language, it helps to draw a number line and try points.

12. Solve the linear inequality below. Then, choose the constant and interval combination that describes the solution set.

$$-4x + 5 < -3x + 10$$

The solution is  $(-5.0, \infty)$ 

A.  $(-\infty, a)$ , where  $a \in [-6, -2]$ 

 $(-\infty, -5.0)$ , which corresponds to switching the direction of the interval. You likely did this if you did not flip the inequality when dividing by a negative!

B.  $(a, \infty)$ , where  $a \in [-14, -4]$ 

\*  $(-5.0, \infty)$ , which is the correct option.

C.  $(-\infty, a)$ , where  $a \in [4, 7]$ 

 $(-\infty, 5.0)$ , which corresponds to switching the direction of the interval AND negating the endpoint. You likely did this if you did not flip the inequality when dividing by a negative as well as not moving values over to a side properly.

D.  $(a, \infty)$ , where  $a \in [4, 12]$ 

 $(5.0, \infty)$ , which corresponds to negating the endpoint of the solution.

## E. None of the above.

You may have chosen this if you thought the inequality did not match the ends of the intervals.

General Comments: Remember that less/greater than or equal to includes the endpoint, while less/greater do not. Also, remember that you need to flip the inequality when you multiply or divide by a negative.

13. Solve the linear inequality below. Then, choose the constant and interval combination that describes the solution set.

$$-5 + 7x > 8x$$
 or  $-4 + 4x < 5x$ 

The solution is  $(-\infty, -5.0)$  or  $(-4.0, \infty)$ 

A. 
$$(-\infty, a] \cup [b, \infty)$$
, where  $a \in [-6, -4]$  and  $b \in [-5, -3]$ 

Corresponds to including the endpoints (when they should be excluded).

B. 
$$(-\infty, a) \cup (b, \infty)$$
, where  $a \in [-14, 0]$  and  $b \in [-6, 1]$ 

\* Correct option.

C. 
$$(-\infty, a] \cup [b, \infty)$$
, where  $a \in [2, 8]$  and  $b \in [3, 6]$ 

Corresponds to including the endpoints AND negating.

D. 
$$(-\infty, a) \cup (b, \infty)$$
, where  $a \in [0, 5]$  and  $b \in [-1, 7]$ 

Corresponds to inverting the inequality and negating the solution.

E. 
$$(-\infty, \infty)$$

Corresponds to the variable canceling, which does not happen in this instance.

General Comments: When multiplying or dividing by a negative, flip the sign.

14. Solve the linear inequality below. Then, choose the constant and interval combination that describes the solution set.

$$\frac{6}{4} + \frac{3}{8}x < \frac{10}{3}x - \frac{8}{2}$$

The solution is  $(1.859, \infty)$ 

A.  $(a, \infty)$ , where  $a \in [1, 3]$ 

\*  $(1.859, \infty)$ , which is the correct option.

B.  $(-\infty, a)$ , where  $a \in [-3, 0]$ 

 $(-\infty, -1.859)$ , which corresponds to switching the direction of the interval AND negating the endpoint. You likely did this if you did not flip the inequality when dividing by a negative as well as not moving values over to a side properly.

C.  $(a, \infty)$ , where  $a \in [-3, 1]$ 

 $(-1.859, \infty)$ , which corresponds to negating the endpoint of the solution.

D.  $(-\infty, a)$ , where  $a \in [1, 4]$ 

 $(-\infty, 1.859)$ , which corresponds to switching the direction of the interval. You likely did this if you did not flip the inequality when dividing by a negative!

E. None of the above.

You may have chosen this if you thought the inequality did not match the ends of the intervals.

## Answer Key for Module 3 - Inequalities Version B

General Comments: Remember that less/greater than or equal to includes the endpoint, while less/greater do not. Also, remember that you need to flip the inequality when you multiply or divide by a negative.

15. Solve the linear inequality below. Then, choose the constant and interval combination that describes the solution set.

$$-9 + 7x < \frac{58x - 4}{8} \le 3 + 5x$$

The solution is None of the above.

- A. (a, b], where  $a \in [31, 36]$  and  $b \in [-3, 0]$ 
  - (34.00, -1.56], which is the correct interval but negatives of the actual endpoints.
- B. [a, b), where  $a \in [29, 36]$  and  $b \in [-6, 0]$ 
  - [34.00, -1.56), which corresponds to flipping the inequality and getting negatives of the actual endpoints.
- C.  $(-\infty, a) \cup [b, \infty)$ , where  $a \in [33, 35]$  and  $b \in [-4, 0]$ 
  - $(-\infty, 34.00) \cup [-1.56, \infty)$ , which corresponds to displaying the and-inequality as an or-inequality and getting negatives of the actual endpoints.
- D.  $(-\infty, a] \cup (b, \infty)$ , where  $a \in [31, 37]$  and  $b \in [-3, -1]$ 
  - $(-\infty, 34.00] \cup (-1.56, \infty)$ , which corresponds to displaying the and-inequality as an or-inequality AND flipping the inequality AND getting negatives of the actual endpoints.
- E. None of the above.
  - \* This is correct as the answer should be (-34.00, 1.56].

To solve, you will need to break up the compound inequality into two inequalities. Be sure to keep track of the inequality! It may be best to draw a number line and graph your solution.