This key should allow you to understand why you choose the option you did (beyond just getting a question right or wrong). More instructions on how to use this key can be found here.

If you have a suggestion to make the keys better, please fill out the short survey here.

Note: This key is auto-generated and may contain issues and/or errors. The keys are reviewed after each exam to ensure grading is done accurately. If there are issues (like duplicate options), they are noted in the offline gradebook. The keys are a work-in-progress to give students as many resources to improve as possible.

66. Perform the division below. Then, find the intervals that correspond to the quotient in the form  $ax^2 + bx + c$  and remainder r.

$$\frac{12x^3 - 16x^2 - 108x - 75}{x - 4}$$

The solution is  $12x^2 + 32x + 20 + \frac{5}{x-4}$ 

A.  $a \in [47, 51], b \in [-209, -207], c \in [717, 728], and <math>r \in [-2976, -2965].$ 

You divided by the opposite of the factor AND multiplied the first factor rather than just bringing it down.

B.  $a \in [8, 17], b \in [17, 21], c \in [-52, -46], and <math>r \in [-220, -216].$ 

You multiplied by the synthetic number and subtracted rather than adding during synthetic division.

- C.  $a \in [8, 17], b \in [31, 40], c \in [16, 23], and <math>r \in [2, 10].$ 
  - \* This is the solution!
- D.  $a \in [8, 17], b \in [-67, -62], c \in [145, 149], and <math>r \in [-670, -662].$

You divided by the opposite of the factor.

E.  $a \in [47, 51], b \in [173, 177], c \in [587, 598], and <math>r \in [2305, 2313].$ 

You multiplied by the synthetic number rather than bringing the first factor down.

General Comments: Be sure to synthetically divide by the zero of the denominator!

67. Factor the polynomial below completely. Then, choose the intervals the zeros of the polynomial belong to, where  $z_1 \le z_2 \le z_3$ . To make the problem easier, all zeros are between -5 and 5.

$$f(x) = 6x^3 + 13x^2 - 40x - 75$$

The solution is [-3, -1.66666666666666667, 2.5]

A.  $z_1 \in [-1.05, -0.83], z_2 \in [2.61, 3.51], \text{ and } z_3 \in [4.84, 5.5]$ 

Distractor 4: Corresponds to moving factors from one rational to another.

B.  $z_1 \in [-2.55, -2.4], z_2 \in [1, 2.02], \text{ and } z_3 \in [2.54, 3.31]$ 

Distractor 1: Corresponds to negatives of all zeros.

C.  $z_1 \in [-0.59, -0.3], z_2 \in [0.53, 0.84], \text{ and } z_3 \in [2.54, 3.31]$ 

Distractor 3: Corresponds to negatives of all zeros AND inversing rational roots.

D.  $z_1 \in [-3.02, -2.94], z_2 \in [-0.92, -0.12], \text{ and } z_3 \in [0.06, 0.76]$ 

Distractor 2: Corresponds to inversing rational roots.

E. 
$$z_1 \in [-3.02, -2.94], z_2 \in [-2.29, -1.21], \text{ and } z_3 \in [2.31, 2.87]$$

General Comments: Remember to try the middle-most integers first as these normally are the zeros. Also, once you get it to a quadratic, you can use your other factoring techniques to finish factoring.

68. Factor the polynomial below completely, knowing that x-2 is a factor. Then, choose the intervals the zeros of the polynomial belong to, where  $z_1 \le z_2 \le z_3 \le z_4$ . To make the problem easier, all zeros are between -5 and 5.

$$f(x) = 9x^4 - 63x^3 + 74x^2 + 112x - 160$$

A. 
$$z_1 \in [-6.6, -2.9], z_2 \in [-3.01, -1.54], z_3 \in [-0.7, -0.27], \text{ and } z_4 \in [3.8, 4.1]$$

Distractor 4: Corresponds to moving factors from one rational to another.

B. 
$$z_1 \in [-6.6, -2.9], z_2 \in [-3.01, -1.54], z_3 \in [-1.52, -0.93], \text{ and } z_4 \in [0.9, 1.7]$$

Distractor 1: Corresponds to negatives of all zeros.

C. 
$$z_1 \in [-2, -1.1], z_2 \in [1.09, 1.58], z_3 \in [1.9, 2.44], \text{ and } z_4 \in [4.1, 5.1]$$

\* This is the solution!

D. 
$$z_1 \in [-6.6, -2.9], z_2 \in [-3.01, -1.54], z_3 \in [-1.03, -0.53], \text{ and } z_4 \in [0.3, 1.3]$$

Distractor 3: Corresponds to negatives of all zeros AND inversing rational roots.

E. 
$$z_1 \in [-0.8, 0.5], z_2 \in [0.42, 0.86], z_3 \in [1.9, 2.44], \text{ and } z_4 \in [4.1, 5.1]$$

Distractor 2: Corresponds to inversing rational roots.

General Comments: Remember to try the middle-most integers first as these normally are the zeros. Also, once you get it to a quadratic, you can use your other factoring techniques to finish factoring.

69. Perform the division below. Then, find the intervals that correspond to the quotient in the form  $ax^2 + bx + c$  and remainder r.

$$\frac{20x^3 - 60x + 42}{x + 2}$$

The solution is  $20x^2 - 40x + 20 + \frac{2}{x+2}$ 

A. 
$$a \in [18, 24], b \in [31, 44], c \in [16, 24], \text{ and } r \in [80, 87].$$

You divided by the opposite of the factor.

B. 
$$a \in [18, 24], b \in [-65, -55], c \in [118, 121], \text{ and } r \in [-324, -317].$$

You multipled by the synthetic number and subtracted rather than adding during synthetic division.

C. 
$$a \in [-41, -37], b \in [79, 84], c \in [-222, -211], \text{ and } r \in [477, 488].$$

You multipled by the synthetic number rather than bringing the first factor down.

D. 
$$a \in [18, 24], b \in [-47, -37], c \in [16, 24], \text{ and } r \in [-2, 3].$$

\* This is the solution!

E. 
$$a \in [-41, -37], b \in [-83, -76], c \in [-222, -211], \text{ and } r \in [-399, -397].$$

You divided by the opposite of the factor AND multipled the first factor rather than just bringing it down.

<sup>\*</sup> This is the solution!

## Answer Key for Module 10L - Synthetic Division Version A

General Comments: Be sure to synthetically divide by the zero of the denominator! Also, make sure to include 0 placeholders for missing terms.

70. What are the *possible Integer* roots of the polynomial below?

$$f(x) = 6x^2 + 3x + 3$$

The solution is  $\pm 1, \pm 3$ 

A.  $\pm 1, \pm 3$ 

\* This is the solution since we asked for the possible Integer roots!

B. All combinations of:  $\frac{\pm 1, \pm 3}{\pm 1, \pm 2, \pm 3, \pm 6}$ 

This would have been the solution if asked for the possible Rational roots!

C.  $\pm 1, \pm 2, \pm 3, \pm 6$ 

Distractor 1: Corresponds to the plus or minus factors of a1 only.

D. All combinations of:  $\frac{\pm 1, \pm 2, \pm 3, \pm 6}{\pm 1, \pm 3}$ 

Distractor 3: Corresponds to the plus or minus of the inverse quotient (an/a0) of the factors.

E. There is no formula or theorem that tells us all possible Integer roots.

Distractor 4: Corresponds to not recognizing Integers as a subset of Rationals.

General Comments: We have a way to find the possible Rational roots. The possible Integer roots are the Integers in this list.