This key should allow you to understand why you choose the option you did (beyond just getting a question right or wrong). More instructions on how to use this key can be found here.

If you have a suggestion to make the keys better, please fill out the short survey here.

Note: This key is auto-generated and may contain issues and/or errors. The keys are reviewed after each exam to ensure grading is done accurately. If there are issues (like duplicate options), they are noted in the offline gradebook. The keys are a work-in-progress to give students as many resources to improve as possible.

1. Perform the division below. Then, find the intervals that correspond to the quotient in the form ax^2+bx+c and remainder r.

$$\frac{9x^3 - 28x - 13}{x - 2}$$

The solution is $9x^2 + 18x + 8 + \frac{3}{x-2}$

A. $a \in [14, 20], b \in [29, 40], c \in [36, 45], \text{ and } r \in [71, 77].$

You multipled by the synthetic number rather than bringing the first factor down.

B. $a \in [2, 10], b \in [6, 13], c \in [-22, -14], \text{ and } r \in [-37, -30].$

You multipled by the synthetic number and subtracted rather than adding during synthetic division.

C. $a \in [14, 20], b \in [-42, -35], c \in [36, 45], \text{ and } r \in [-104, -95].$

You divided by the opposite of the factor AND multipled the first factor rather than just bringing it down.

- D. $a \in [2, 10], b \in [15, 20], c \in [6, 10], \text{ and } r \in [2, 5].$
 - * This is the solution!
- E. $a \in [2, 10], b \in [-22, -16], c \in [6, 10], \text{ and } r \in [-31, -23].$

You divided by the opposite of the factor.

General Comment: General Comments: Be sure to synthetically divide by the zero of the denominator! Also, make sure to include 0 placeholders for missing terms.

2. Perform the division below. Then, find the intervals that correspond to the quotient in the form ax^2+bx+c and remainder r.

$$\frac{6x^3 + 9x^2 - 51x + 34}{x + 4}$$

The solution is $6x^2 - 15x + 9 + \frac{-2}{x+4}$

A.
$$a \in [-2, 9], b \in [-24, -18], c \in [48, 56], and $r \in [-238, -229].$$$

You multiplied by the synthetic number and subtracted rather than adding during synthetic division.

- B. $a \in [-2, 9], b \in [-17, -13], c \in [3, 12], and r \in [-5, 3].$
 - * This is the solution!

C.
$$a \in [-30, -21], b \in [-90, -86], c \in [-402, -396], and $r \in [-1563, -1558].$$$

You divided by the opposite of the factor AND multiplied the first factor rather than just bringing it down.

D. $a \in [-2, 9], b \in [28, 36], c \in [76, 85], and <math>r \in [354, 359].$

You divided by the opposite of the factor.

E.
$$a \in [-30, -21], b \in [104, 113], c \in [-472, -465], and r \in [1913, 1924].$$

You multiplied by the synthetic number rather than bringing the first factor down.

General Comment: General Comments: Be sure to synthetically divide by the zero of the denominator!

3. What are the *possible Integer* roots of the polynomial below?

$$f(x) = 2x^3 + 3x^2 + 7x + 3$$

The solution is $\pm 1, \pm 3$

- A. $\pm 1, \pm 3$
 - * This is the solution since we asked for the possible Integer roots!
- B. All combinations of: $\frac{\pm 1, \pm 3}{\pm 1, \pm 2}$

This would have been the solution if asked for the possible Rational roots!

C. All combinations of: $\frac{\pm 1, \pm 2}{\pm 1, \pm 3}$

Distractor 3: Corresponds to the plus or minus of the inverse quotient (an/a0) of the factors.

- D. $\pm 1, \pm 2$
 - Distractor 1: Corresponds to the plus or minus factors of a1 only.
- E. There is no formula or theorem that tells us all possible Integer roots.

Distractor 4: Corresponds to not recognizing Integers as a subset of Rationals.

General Comment: General Comments: We have a way to find the possible Rational roots. The possible Integer roots are the Integers in this list.

$$f(x) = 6x^4 + 55x^3 + 117x^2 - 88x - 240$$

A.
$$z_1 \in [-5.54, -4.65], z_2 \in [-4.26, -3.9], z_3 \in [-2.14, -0.83], \text{ and } z_4 \in [1.27, 1.9]$$

* This is the solution!

B.
$$z_1 \in [-1.37, -1.22], z_2 \in [1.32, 1.6], z_3 \in [3.23, 4.14], \text{ and } z_4 \in [4.12, 5.15]$$

Distractor 1: Corresponds to negatives of all zeros.

C.
$$z_1 \in [-1.05, -0.46], z_2 \in [0.66, 0.73], z_3 \in [3.23, 4.14], \text{ and } z_4 \in [4.12, 5.15]$$

Distractor 3: Corresponds to negatives of all zeros AND inversing rational roots.

D.
$$z_1 \in [-4.96, -3.52], z_2 \in [0.44, 0.51], z_3 \in [3.23, 4.14], \text{ and } z_4 \in [4.12, 5.15]$$

Distractor 4: Corresponds to moving factors from one rational to another.

^{4.} Factor the polynomial below completely, knowing that x+5 is a factor. Then, choose the intervals the zeros of the polynomial belong to, where $z_1 \leq z_2 \leq z_3 \leq z_4$. To make the problem easier, all zeros are between -5 and 5.

E.
$$z_1 \in [-5.54, -4.65], z_2 \in [-4.26, -3.9], z_3 \in [-1.49, -0.16], \text{ and } z_4 \in [-0.12, 1.25]$$

Distractor 2: Corresponds to inversing rational roots.

General Comment: General Comments: Remember to try the middle-most integers first as these normally are the zeros. Also, once you get it to a quadratic, you can use your other factoring techniques to finish factoring.

0. Factor the polynomial below completely. Then, choose the intervals the zeros of the polynomial belong to, where $z_1 \le z_2 \le z_3$. To make the problem easier, all zeros are between -5 and 5.

$$f(x) = 4x^3 - 4x^2 - 33x + 45$$

The solution is [-3, 1.5, 2.5]

A.
$$z_1 \in [-2.7, -2.1], z_2 \in [-2.08, -0.87], \text{ and } z_3 \in [2.7, 3.47]$$

Distractor 1: Corresponds to negatives of all zeros.

B.
$$z_1 \in [-3.8, -2.9], z_2 \in [0.15, 0.55], \text{ and } z_3 \in [0.49, 0.74]$$

Distractor 2: Corresponds to inversing rational roots.

C.
$$z_1 \in [-1.8, 0.2], z_2 \in [-0.49, -0.08], \text{ and } z_3 \in [2.7, 3.47]$$

Distractor 3: Corresponds to negatives of all zeros AND inversing rational roots.

D.
$$z_1 \in [-3.8, -2.9], z_2 \in [1.25, 1.89], \text{ and } z_3 \in [1.76, 2.8]$$

* This is the solution!

E.
$$z_1 \in [-5.1, -4.8], z_2 \in [-1.25, -0.55], \text{ and } z_3 \in [2.7, 3.47]$$

Distractor 4: Corresponds to moving factors from one rational to another.

General Comment: General Comments: Remember to try the middle-most integers first as these normally are the zeros. Also, once you get it to a quadratic, you can use your other factoring techniques to finish factoring.