

This key should allow you to understand why you choose the option you did (beyond just getting a question right or wrong). More instructions on how to use this key can be found [here](#).

If you have a suggestion to make the keys better, please fill out the short survey [here](#).

*Note: This key is auto-generated and may contain issues and/or errors. The keys are reviewed after each exam to ensure grading is done accurately. If there are issues (like duplicate options), they are noted in the offline gradebook. The keys are a work-in-progress to give students as many resources to improve as possible.*

11. Solve the linear inequality below. Then, choose the constant and interval combination that describes the solution set.

$$-6 + 6x > 9x \text{ or } 8 - 3x < 5x$$

The solution is  $(-\infty, -2.0)$  or  $(1.0, \infty)$

A.  $(-\infty, a) \cup (b, \infty)$ , where  $a \in [-1.31, -0.19]$  and  $b \in [1.84, 2.65]$

Corresponds to inverting the inequality and negating the solution.

B.  $(-\infty, a] \cup [b, \infty)$ , where  $a \in [-2.3, -1.1]$  and  $b \in [-0.43, 1.35]$

Corresponds to including the endpoints (when they should be excluded).

C.  $(-\infty, a) \cup (b, \infty)$ , where  $a \in [-2.4, -1.81]$  and  $b \in [0.59, 1.56]$

\* Correct option.

D.  $(-\infty, a] \cup [b, \infty)$ , where  $a \in [-1.8, -0.2]$  and  $b \in [1.13, 3.55]$

Corresponds to including the endpoints AND negating.

E.  $(-\infty, \infty)$

Corresponds to the variable canceling, which does not happen in this instance.

General Comments: When multiplying or dividing by a negative, flip the sign.

12. Solve the linear inequality below. Then, choose the constant and interval combination that describes the solution set.

$$\frac{7}{3} + \frac{3}{2}x < \frac{5}{6}x - \frac{8}{4}$$

The solution is  $(-\infty, -6.5)$

A.  $(-\infty, a)$ , where  $a \in [-7, -5]$

\*  $(-\infty, -6.5)$ , which is the correct option.

B.  $(-\infty, a)$ , where  $a \in [5, 7]$

$(-\infty, 6.5)$ , which corresponds to negating the endpoint of the solution.

C.  $(a, \infty)$ , where  $a \in [4, 9]$

$(6.5, \infty)$ , which corresponds to switching the direction of the interval AND negating the endpoint. You likely did this if you did not flip the inequality when dividing by a negative as well as not moving values over to a side properly.

D.  $(a, \infty)$ , where  $a \in [-8, -4]$

$(-6.5, \infty)$ , which corresponds to switching the direction of the interval. You likely did this if you did not flip the inequality when dividing by a negative!

E. None of the above.

You may have chosen this if you thought the inequality did not match the ends of the intervals.

General Comments: Remember that less/greater than or equal to includes the endpoint, while less/greater do not. Also, remember that you need to flip the inequality when you multiply or divide by a negative.

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13. Solve the linear inequality below. Then, choose the constant and interval combination that describes the solution set.

$$-4 + 4x < \frac{30x - 8}{7} \leq -9 + 3x$$

The solution is None of the above.

A.  $(-\infty, a) \cup [b, \infty)$ , where  $a \in [5, 11]$  and  $b \in [1, 8]$

$(-\infty, 10.00) \cup [6.11, \infty)$ , which corresponds to displaying the and-inequality as an or-inequality and getting negatives of the actual endpoints.

B.  $(-\infty, a] \cup (b, \infty)$ , where  $a \in [9, 11]$  and  $b \in [1, 7]$

$(-\infty, 10.00] \cup (6.11, \infty)$ , which corresponds to displaying the and-inequality as an or-inequality AND flipping the inequality AND getting negatives of the actual endpoints.

C.  $[a, b)$ , where  $a \in [9, 14]$  and  $b \in [5, 7]$

$[10.00, 6.11)$ , which corresponds to flipping the inequality and getting negatives of the actual endpoints.

D.  $(a, b]$ , where  $a \in [8, 11]$  and  $b \in [0, 13]$

$(10.00, 6.11]$ , which is the correct interval but negatives of the actual endpoints.

E. None of the above.

\* This is correct as the answer should be  $(-10.00, -6.11]$ .

To solve, you will need to break up the compound inequality into two inequalities. Be sure to keep track of the inequality! It may be best to draw a number line and graph your solution.

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14. Using an interval or intervals, describe all the  $x$ -values within or including a distance of the given values.

More than 8 units from the number 4.

The solution is  $(-\infty, -4) \cup (12, \infty)$

A.  $[-4, 12]$

This describes the values no more than 8 from 4

B.  $(-4, 12)$

This describes the values less than 8 from 4

C.  $(-\infty, -4) \cup (12, \infty)$

This describes the values more than 8 from 4

D.  $(-\infty, -4] \cup [12, \infty)$

This describes the values no less than 8 from 4

E. None of the above

You likely thought the values in the interval were not correct.

General Comments: When thinking about this language, it helps to draw a number line and try points.

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15. Solve the linear inequality below. Then, choose the constant and interval combination that describes the solution set.

$$-8x + 5 < 7x + 6$$

The solution is  $(-0.067, \infty)$

A.  $(a, \infty)$ , where  $a \in [-0.05, 0.35]$

$(0.067, \infty)$ , which corresponds to negating the endpoint of the solution.

B.  $(a, \infty)$ , where  $a \in [-0.1, -0]$

\*  $(-0.067, \infty)$ , which is the correct option.

C.  $(-\infty, a)$ , where  $a \in [0.02, 0.08]$

$(-\infty, 0.067)$ , which corresponds to switching the direction of the interval AND negating the endpoint. You likely did this if you did not flip the inequality when dividing by a negative as well as not moving values over to a side properly.

D.  $(-\infty, a)$ , where  $a \in [-0.17, -0.06]$

$(-\infty, -0.067)$ , which corresponds to switching the direction of the interval. You likely did this if you did not flip the inequality when dividing by a negative!

E. None of the above.

You may have chosen this if you thought the inequality did not match the ends of the intervals.

General Comments: Remember that less/greater than or equal to includes the endpoint, while less/greater do not. Also, remember that you need to flip the inequality when you multiply or divide by a negative.

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