

This key should allow you to understand why you choose the option you did (beyond just getting a question right or wrong). More instructions on how to use this key can be found [here](#).

If you have a suggestion to make the keys better, please fill out the short survey [here](#).

*Note: This key is auto-generated and may contain issues and/or errors. The keys are reviewed after each exam to ensure grading is done accurately. If there are issues (like duplicate options), they are noted in the offline gradebook. The keys are a work-in-progress to give students as many resources to improve as possible.*

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56. For the scenario below, use the model for the volume of a cylinder as  $V = \pi r^2 h$ . Pringles wants to add 27 percent more chips to their cylinder cans and minimize the design change of their cans. They've decided that the best way to minimize the design change is to increase the radius and height by the same percentage. What should this increase be? The solution is About 8 percent

A. About 13 percent

This corresponds to solving correctly but treating both radius and height as equal contributors to the volume.

B. About 3 percent

This corresponds to not solving for the increase properly.

C. About 8 percent

\* This is the correct option.

D. About 14 percent

This corresponds to treating both radius and height as equal contributors and not solving correctly.

E. None of the above

If you chose this, please contact the coordinator to discuss how you solved the problem.

**General Comments:** Remember that when plugging the increases of values in, you need to treat it as that percentage above 100. For example, a 5 percent increase means 105 percent.

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57. For the information below, construct a linear model that describes the total time  $T$  spent on the path in terms of the distance of a particular part of the path *if we know that all parts of the path are equal length*. A bicyclist is training for a race on a hilly path. Their bike keeps track of their speed at any time, but not the distance traveled. Their speed traveling up a hill is 3 mph, 8 mph when traveling down a hill, and 6 mph when traveling along a flat portion. The solution is  $0.625D$

A.  $144.000D$

The coefficient here is calculated by multiplying the distances together rather than adding.

B.  $17.000D$

The coefficient here is calculated as if you were trying to model the distance on the total path.

C.  $0.625D$

\* This is the correct option.

D. The model can be found with the information provided, but isn't options 1-3.

Since we know all parts of the path are equal length, we can treat all distance variables as the same variable,  $D$ .

E. The model cannot be found with the information provided.

If you chose this option, please contact the coordinator to discuss why you think we cannot model the situation.

**General Comments:** Be sure you pay attention to the variable we are writing the model in terms of. To create the model with a single variable, we have to know that variable is the same throughout each path!

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58. Solve the modeling problem below, if possible. A new virus is spreading throughout the world. There were initially 7 many cases reported, but the number of confirmed cases has quadrupled every 3 days. How long will it be until there are at least 1000 confirmed cases? The solution is About 11 days

A. About 7 days

You modeled the situation correctly but did not apply the properties of log correctly.

B. About 15 days

You modeled the situation with  $e$  as the base, but solved correctly otherwise.

C. About 8 days

You modeled the situation with  $e$  as the base and did not apply the properties of log correctly.

D. About 11 days

\* This is the correct option.

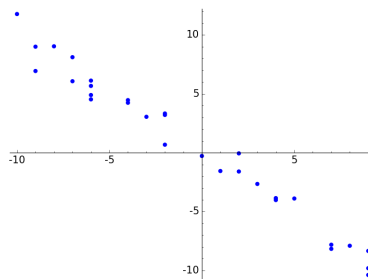
E. There is not enough information to solve the problem.

If you chose this option, please contact the coordinator to discuss why you think this is the case.

**General Comments:** Set up the model the same as in Module 11M. Then, plug in 1000 and solve for  $d$  in your model.

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59. Determine the appropriate model for the graph of points below.



The solution is Linear model

A. Non-linear Power model

For this to be the correct option, we need to see a polynomial or rational shape.

B. Exponential model

For this to be the correct option, we want an extremely slow change early, then a rapid change later.

C. Linear model

For this to be the correct option, we need to see a mostly straight line of points.

D. Logarithmic model

For this to be the correct option, we want a rapid change early, then an extremely slow change later.

E. None of the above

For this to be the correct option, we want to see no pattern in the points.

**General comments:** This question is testing if you can associate the models with their graphical representation. If you are having trouble, go back to the corresponding Core module to learn about the specific function you are having trouble recognizing.

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60. Solve the modeling problem below, if possible. In CHM2045L, Brittany created a 27 liter 22 percent solution of chemical  $\chi$  using two different solution percentages of chemical  $\chi$ . When she went to write her lab report, she realized she forgot to write the amount of each solution she used! If she remembers she used 8 percent and 32 percent solutions, what was the amount she used of the 8 percent solution? The solution is 11.25

A. 15.75

This is the concentration of 32 percent solution.

B. 11.25

\*This is the correct option.

C. 13.50

This would be correct if Brittany used equal parts of each solution.

D. 13.79

This was a random value. If this was not a guess, contact the coordinator to talk about how you got this value.

E. There is not enough information to solve the problem.

You may have chose this if you thought you needed to know how much of the second solution was used in the problem. Remember that the total minus the first solution would give you the second amount used.

**General Comments:** Build the model exactly as you did in Module 9M. Then, solve for the volume you are looking for.

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