Progress Quiz 8

1. Solve the linear inequality below. Then, choose the constant and interval combination that describes the solution set.

$$3x - 4 > 10x + 8$$

- A. (a, ∞) , where $a \in [1.71, 2.71]$
- B. $(-\infty, a)$, where $a \in [-6.71, 1.29]$
- C. (a, ∞) , where $a \in [-5.71, 0.29]$
- D. $(-\infty, a)$, where $a \in [0.71, 5.71]$
- E. None of the above.
- 2. Using an interval or intervals, describe all the x-values within or including a distance of the given values.

Less than 10 units from the number 7.

- A. $(-\infty, -3] \cup [17, \infty)$
- B. [-3, 17]
- C. (-3, 17)
- D. $(-\infty, -3) \cup (17, \infty)$
- E. None of the above
- 3. Solve the linear inequality below. Then, choose the constant and interval combination that describes the solution set.

$$-6 - 3x \le \frac{-22x - 3}{9} < 4 - 3x$$

- A. $(-\infty, a) \cup [b, \infty)$, where $a \in [10.2, 11.2]$ and $b \in [-11.8, -3.8]$
- B. [a, b), where $a \in [7.2, 13.2]$ and $b \in [-8.8, -3.8]$
- C. $(-\infty, a] \cup (b, \infty)$, where $a \in [5.2, 12.2]$ and $b \in [-9.8, -6.8]$
- D. (a, b], where $a \in [6.2, 14.2]$ and $b \in [-7.8, -4.8]$

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E. None of the above.

4. Solve the linear inequality below. Then, choose the constant and interval combination that describes the solution set.

$$\frac{-5}{3} - \frac{10}{5}x \le \frac{-3}{4}x - \frac{3}{9}$$

- A. $(-\infty, a]$, where $a \in [-2.9, -0.9]$
- B. $[a, \infty)$, where $a \in [-3.07, 0.93]$
- C. $[a, \infty)$, where $a \in [0.07, 2.07]$
- D. $(-\infty, a]$, where $a \in [0.4, 3.1]$
- E. None of the above.

5. Solve the linear inequality below. Then, choose the constant and interval combination that describes the solution set.

$$-3 + 8x > 9x$$
 or $-6 + 7x < 10x$

- A. $(-\infty, a] \cup [b, \infty)$, where $a \in [-3, 0]$ and $b \in [-2, 2]$
- B. $(-\infty, a) \cup (b, \infty)$, where $a \in [-3, 1]$ and $b \in [-4, -1]$
- C. $(-\infty, a) \cup (b, \infty)$, where $a \in [2, 9]$ and $b \in [-1, 4]$
- D. $(-\infty, a] \cup [b, \infty)$, where $a \in [1, 4]$ and $b \in [2, 4]$
- E. $(-\infty, \infty)$

6. Solve the linear inequality below. Then, choose the constant and interval combination that describes the solution set.

$$-7 + 7x > 8x$$
 or $3 + 3x < 6x$

- A. $(-\infty, a] \cup [b, \infty)$, where $a \in [-4, 1]$ and $b \in [7, 10]$
- B. $(-\infty, a) \cup (b, \infty)$, where $a \in [-2, 1]$ and $b \in [7, 12]$

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C.
$$(-\infty, a] \cup [b, \infty)$$
, where $a \in [-9, -6]$ and $b \in [-2, 4]$

D.
$$(-\infty, a) \cup (b, \infty)$$
, where $a \in [-7, -6]$ and $b \in [-2, 3]$

E.
$$(-\infty, \infty)$$

7. Solve the linear inequality below. Then, choose the constant and interval combination that describes the solution set.

$$-5 + 6x \le \frac{40x + 9}{6} < -7 + 4x$$

A.
$$[a, b)$$
, where $a \in [-9.75, -7.75]$ and $b \in [-7.19, -2.19]$

B.
$$(-\infty, a) \cup [b, \infty)$$
, where $a \in [-12.75, -6.75]$ and $b \in [-6.19, 0.81]$

C.
$$(a, b]$$
, where $a \in [-10.75, -7.75]$ and $b \in [-7.19, -1.19]$

D.
$$(-\infty, a] \cup (b, \infty)$$
, where $a \in [-9.75, -8.75]$ and $b \in [-7.19, 1.81]$

8. Using an interval or intervals, describe all the x-values within or including a distance of the given values.

No more than 5 units from the number 7.

A.
$$[2, 12]$$

B.
$$(-\infty, 2] \cup [12, \infty)$$

C.
$$(-\infty, 2) \cup (12, \infty)$$

D.
$$(2, 12)$$

9. Solve the linear inequality below. Then, choose the constant and interval combination that describes the solution set.

$$\frac{6}{5} - \frac{6}{8}x \le \frac{-5}{6}x - \frac{9}{4}$$

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- A. $(-\infty, a]$, where $a \in [40.4, 43.4]$
- B. $(-\infty, a]$, where $a \in [-42.4, -39.4]$
- C. $[a, \infty)$, where $a \in [40.4, 43.4]$
- D. $[a, \infty)$, where $a \in [-43.4, -39.4]$
- E. None of the above.
- 10. Solve the linear inequality below. Then, choose the constant and interval combination that describes the solution set.

$$3x - 5 < 6x - 3$$

- A. $(-\infty, a)$, where $a \in [-4.5, -0.5]$
- B. $(-\infty, a)$, where $a \in [0.3, 3.3]$
- C. (a, ∞) , where $a \in [-0.24, 1.18]$
- D. (a, ∞) , where $a \in [-2.11, -0.11]$
- E. None of the above.

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