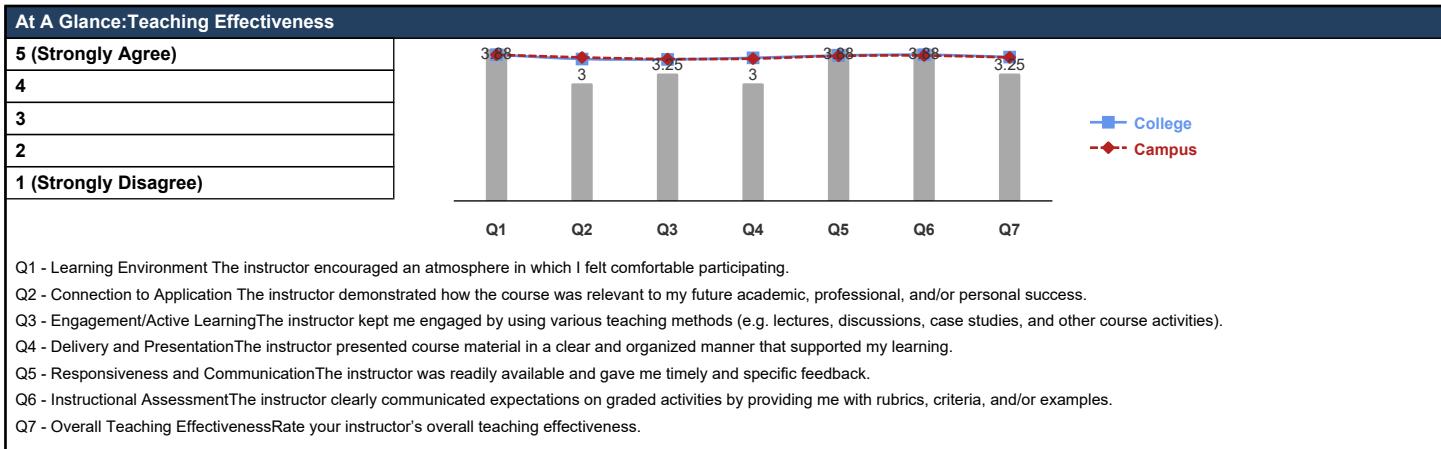


Course: MATH502: Boundary Value Problems

Instructor: Darryl Chamberlain *

Response Rate: 8/11 (72.73 %)



1 - Learning Environment The instructor encouraged an atmosphere in which I felt comfortable participating.

Response Option	Weight	Frequency	Percent	Percent Responses		Means					
				Question	College	Campus	Mean	STD			
5 (Strongly Agree)	(4)	7	87.50%		3.88	3.73	3.73				
4	(3)	1	12.50%								
3	(2)	0	0.00%								
2	(1)	0	0.00%								
1 (Strongly Disagree)	(0)	0	0.00%								
Response Rate	Mean	STD	Median	College	Mean	STD	Median				
8/11 (72.73%)	3.88	0.35	4.00	2969	3.73	0.60	4.00	8725	3.73	0.61	4.00

2 - Connection to Application The instructor demonstrated how the course was relevant to my future academic, professional, and/or personal success.

Response Option	Weight	Frequency	Percent	Percent Responses		Means					
				Question	College	Campus	Mean	STD			
5 (Strongly Agree)	(4)	3	37.50%		3.00	3.62	3.66				
4	(3)	3	37.50%								
3	(2)	1	12.50%								
2	(1)	1	12.50%								
1 (Strongly Disagree)	(0)	0	0.00%								
Response Rate	Mean	STD	Median	College	Mean	STD	Median				
8/11 (72.73%)	3.00	1.07	3.00	2974	3.62	0.71	4.00	8705	3.66	0.68	4.00

3 - Engagement/Active Learning The instructor kept me engaged by using various teaching methods (e.g. lectures, discussions, case studies, and other course activities).

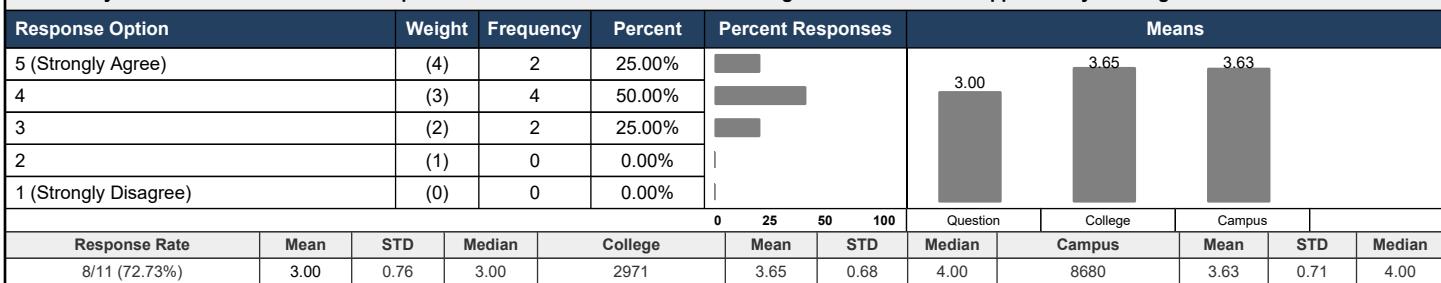
Response Option	Weight	Frequency	Percent	Percent Responses		Means					
				Question	College	Campus	Mean	STD			
5 (Strongly Agree)	(4)	4	50.00%		3.25	3.61	3.62				
4	(3)	3	37.50%								
3	(2)	0	0.00%								
2	(1)	1	12.50%								
1 (Strongly Disagree)	(0)	0	0.00%								
Response Rate	Mean	STD	Median	College	Mean	STD	Median				
8/11 (72.73%)	3.25	1.04	3.50	2962	3.61	0.71	4.00	8689	3.62	0.71	4.00

Course: MATH502: Boundary Value Problems

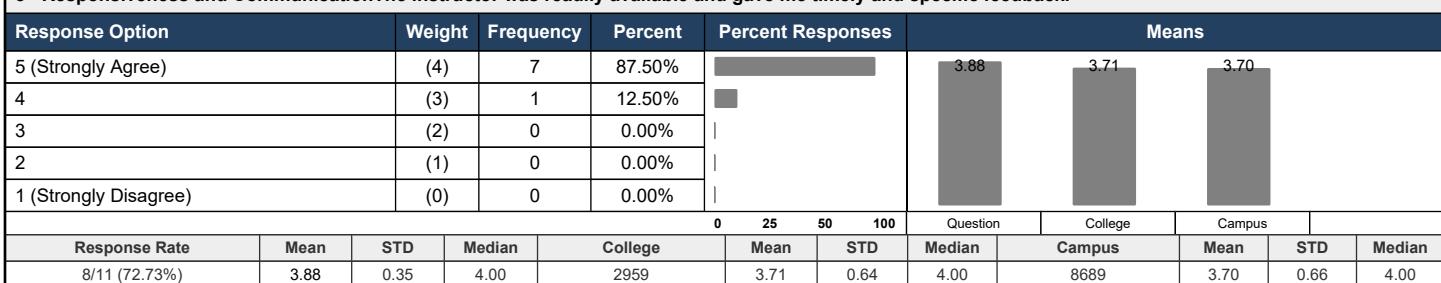
Instructor: Darryl Chamberlain *

Response Rate: 8/11 (72.73 %)

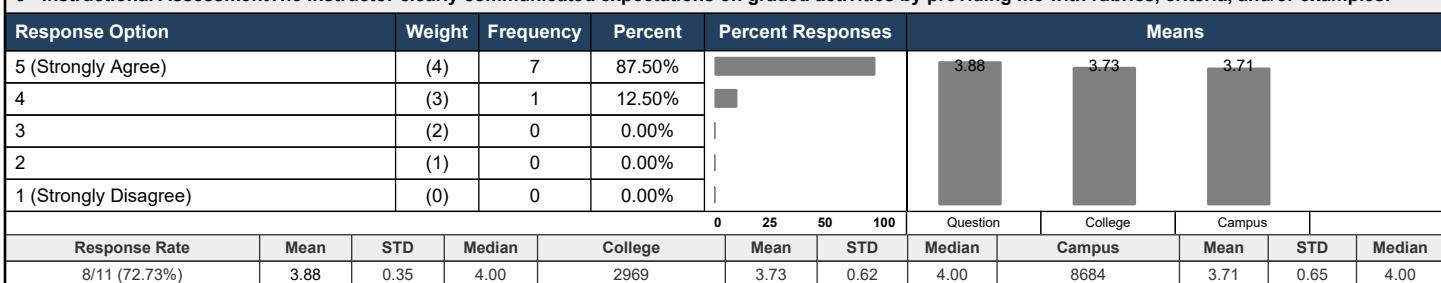
4 - Delivery and Presentation The instructor presented course material in a clear and organized manner that supported my learning.



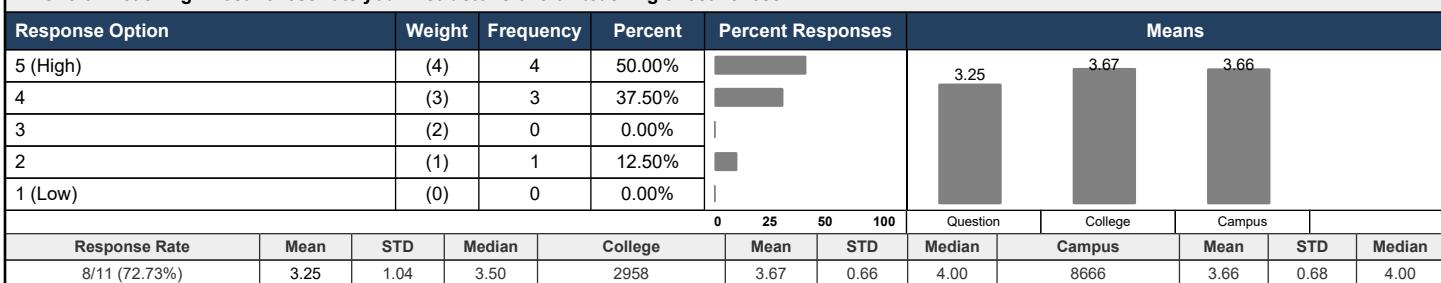
5 - Responsiveness and Communication The instructor was readily available and gave me timely and specific feedback.



6 - Instructional Assessment The instructor clearly communicated expectations on graded activities by providing me with rubrics, criteria, and/or examples.



7 - Overall Teaching Effectiveness Rate your instructor's overall teaching effectiveness.



Course: MATH502: Boundary Value Problems

Instructor: Darryl Chamberlain *

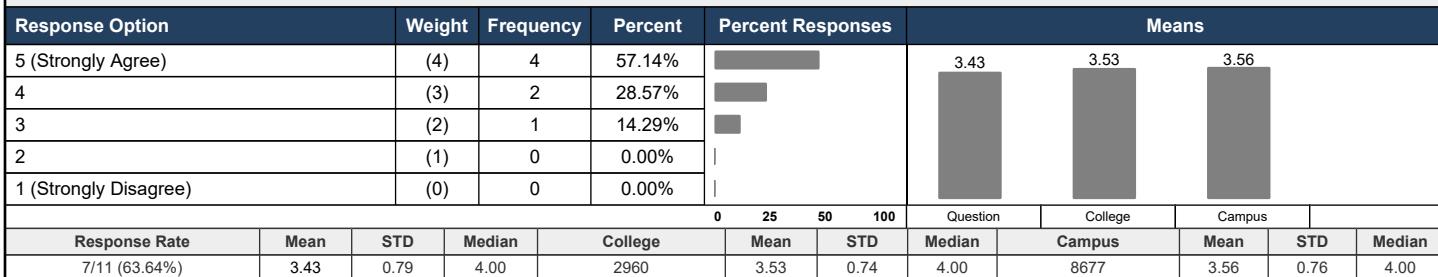
Response Rate: 8/11 (72.73 %)

8 - Please share your thoughts on your overall learning experience in this course and include any suggestions you have for improvement.

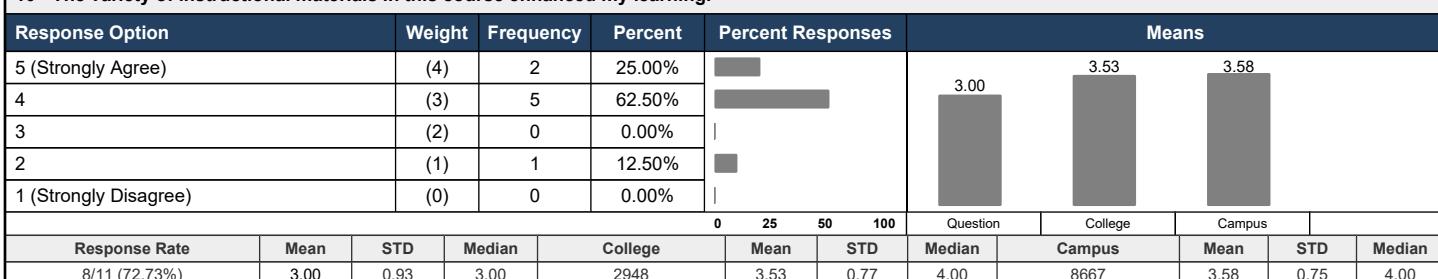
Response Rate	8/11 (72.73%)
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- Overall, my learning experience was good. Suggestion would be more pre-recorded examples.
- Dr. Chamberlain is amazing at his job as an educator.
- It would be great if the professor could provide solution videos for each quiz and exam.
- Overall, learning the material in this course was very neat and organized. The only suggestion I would include for improvement would be to have more example problems integrated into the lecture videos to give students more experience with dealing with various problem types.
- Love the teacher, he is nice, super responsive and I feel that he genuinely wants his students to succeed. His lecture videos need to be updated. Half the time they are not focused on the course content and book, and I don't think they are even his videos. They make learning a grind because you don't know how much you have to teach yourself every week. Even if they just introduced concepts and left it up to the book to do the deep dive, that would be much better.
- Overall I really enjoyed the course, and I thought Dr. Chamberlain did a great job providing timely, personal, and thorough feedback on graded assignments. I don't have much to suggest in terms of feedback, I had a positive experience in this class. Thanks!
- I didn't really like the style of questions where we had to order the steps for a certain method of solving PDEs. What does this really test? More times than not, I am one or two steps off which cause most of the problem to be wrong. Getting feedback on the homework and quizzes would also be valuable. Professor Chamberlain did give us written feedback on our quizzes but seeing the correct answers would really help when preparing for the midterm/final exams. Professor Chamberlain made this course much more doable. I knew that if I ever needed assistance with a problem or a topic, I could reach out to him and expect a response within a few hours. His explanations were thorough and very helpful. Professor Chamberlain seemed to recognize that most of his students are also working 40+ hours a week in the already-demanding field of aerospace engineering. I really appreciated him as my professor.
- Out of the two courses I've taken this takes the cake. The lectures were well-structured, and Dr. Chamberlain's teaching style struck a great balance between theory and practical problem solving. I especially appreciated the timely, specific feedback on assignments. The course also made room for growth; policies and discussions encouraged iteration and improvement rather than one-and-done grading. The materials (notes, example codes, and references) were organized and directly useful for quizzes and projects.

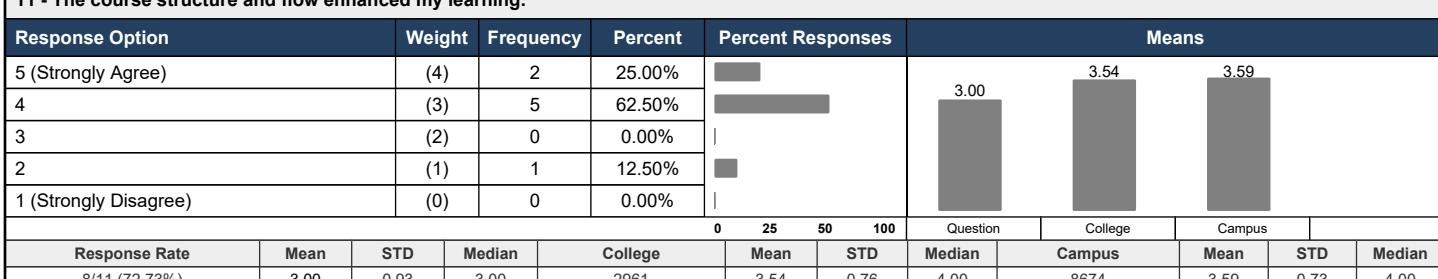
9 - Instructions for assignments and activities were clear and easy to follow.



10 - The variety of instructional materials in this course enhanced my learning.



11 - The course structure and flow enhanced my learning.



Course: MATH502: Boundary Value Problems

Instructor: Darryl Chamberlain *

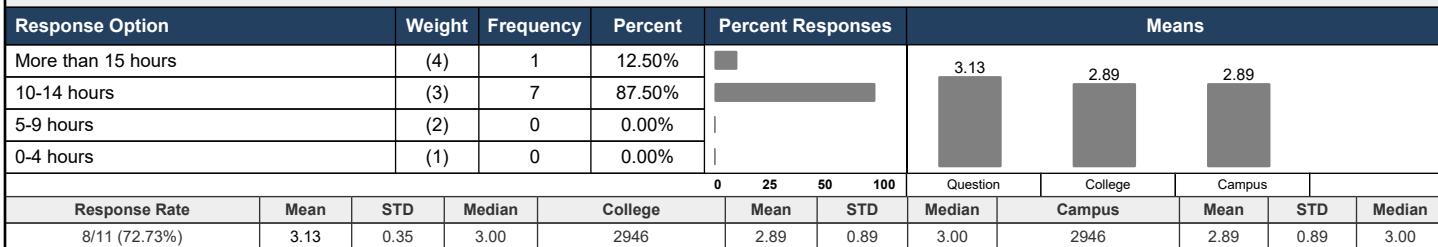
Response Rate: 8/11 (72.73 %)

12 - What aspects of the course structure helped you learn most effectively?

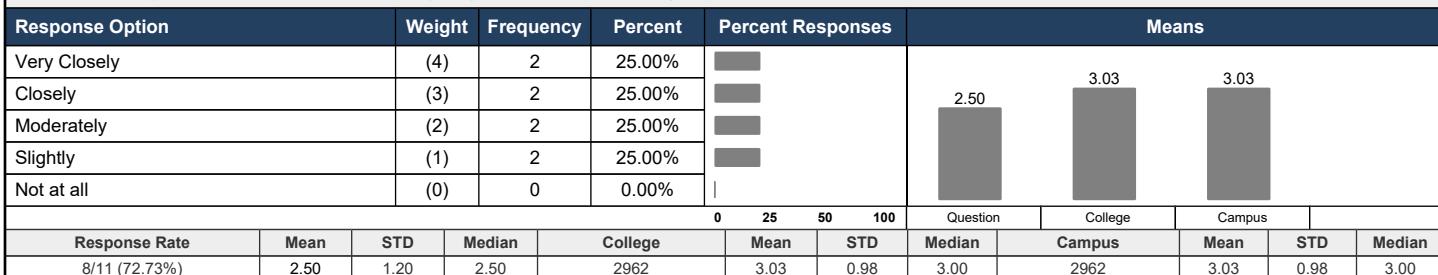
Response Rate	7/11 (63.64%)
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- The organization of each week's modules were consistent. The pre-recorded example videos were the most effective to me.
- Dr. Chamberlain's feedback was amazing and helped me progress towards better performance in the course.
- I appreciate that the professor offers various CAS tools for math problems since not everyone excels with a single tool.
- Discussion posts!
- Please just new videos. Everything else the instructor does is amazing and engaging.
- I found the practice problems at the end of the modules to be very helpful to test myself on how well I absorbed the information. I also like to learn through doing things myself, so these were useful tools in trying the concepts and then checking my work against the solution.
- The build-up approach was very helpful. It was useful to start with one topic and build on it throughout the course. At first, I was worried because I wasn't feeling comfortable with one week's content until after the week had concluded. But, I was forced to get better at each week's content because it was usually required in order to succeed in the following week. This structure was admittedly helpful. I liked the use of homework and discussion boards. The structure of the course helped me stay organized as I studied after working hours.

13 - The average amount of hours I spend on this course:



14 - How closely can I connect the course to my major and related career goals?



Mean of Means Calculations

Teaching Effectiveness	3.45	3.67	3.67
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