ERAU

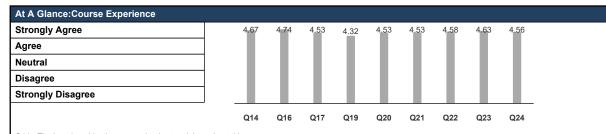
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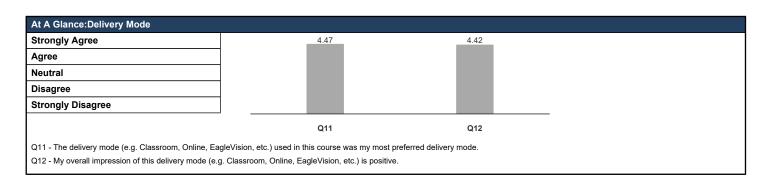
Course: MATH143: Precalculus Essentials

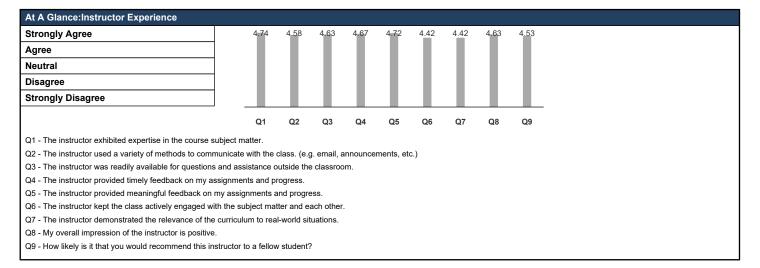
Instructor: Darryl Chamberlain *

Response Rate: 19/25 (76.00 %)



- Q14 The learning objectives were clearly stated throughout this course.
- Q16 The grading criteria were explicit and easy to understand.
- Q17 Instructions for course activities and assignments were clear.
- Q19 The workload in this course was well-distributed throughout the term.
- Q20 This course used a variety of instructional methods, materials, and media.
- Q21 The textbook and/or assigned readings were relevant and supported the learning objectives
- Q22 Graded assignments contributed to my knowledge of the course material and understanding of the subject.
- Q23 Overall, this course met my expectations for the quality of an ERAU course.
- Q24 Tuition paid for this course was a worthwhile investment.







Course: MATH143: Precalculus Essentials

Instructor: Darryl Chamberlain *
Response Rate: 19/25 (76.00 %)

1 - The instructor exhibited expertise in the course subject matter.											
Darryl Chamberlain											
Response Option	Weight	Frequency	Percent	Per	cent l	Respoi	nses		Mea	ans	
Strongly Agree	(5)	14	73.68%					4.74			
Agree	(4)	5	26.32%								
Neutral	(3)	0	0.00%								
Disagree	(2)	0	0.00%								
Strongly Disagree	(1)	0	0.00%	1							
				0	25	50	100	Question			
Response R	ate					Mean			STD	Median	
19/25 (76.00				4.74			0.45		5.00		

2 - The instructor used a variet	2 - The instructor used a variety of methods to communicate with the class. (e.g. email, announcements, etc.)												
Darryl Chamberlain													
Response Option	Weight	Frequency	Percent	Percent	Respon	ses		Mea	ns				
Strongly Agree	(5)	12	63.16%				4.58						
Agree	(4)	6	31.58%										
Neutral	(3)	1	5.26%										
Disagree	(2)	0	0.00%]]									
Strongly Disagree	(1)	0	0.00%]]									
	'			0 25	50	100	Question						
			Med	ian									
	19/25 (76.00%)			4.58			0.61	5.0	0				

3 - The instructor was readily available for questions and assistance outside the classroom.												
Darryl Chamberlain												
Response Option	Weight	Frequency	Percent	Per	cent l	Respoi	nses			Mea	ans	
Strongly Agree	(5)	14	73.68%						4.63			
Agree	(4)	3	15.79%									
Neutral	(3)	2	10.53%									
Disagree	(2)	0	0.00%	1								
Strongly Disagree	(1)	0	0.00%	1								
	•			0	25	50	100		Question			
Respon		Mean						STD	М	edian		
19/25 (76.00%)						4.63		0.68				5.00

4 - The instructor provided time	- The instructor provided timely feedback on my assignments and progress.											
Darryl Chamberlain												
Response Option	Weight	Frequency	Percent	Pei	rcent	Respo	nses		Mea	ans		
Strongly Agree	(5)	14	77.78%					4.67				
Agree	(4)	2	11.11%									
Neutral	(3)	2	11.11%									
Disagree	(2)	0	0.00%									
Strongly Disagree	(1)	0	0.00%	1								
	'			0	25	50	100	Question				
				Mean			STD	Me	edian			
		4.67 0.69 5						5.00				



Course: MATH143: Precalculus Essentials

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Response Rate: 19/25 (76.00 %)

5 - The instructor provided meaningful feedback on my assignments and progress.											
Darryl Chamberlain											
Response Option	Weight	Frequency	Percent	Percer	nt Respo	nses		Mea	ns		
Strongly Agree	(5)	14	77.78%				4.72				
Agree	(4)	3	16.67%								
Neutral	(3)	1	5.56%								
Disagree	(2)	0	0.00%	1							
Strongly Disagree	(1)	0	0.00%	1							
	•			0 25	50	100	Question				
R	esponse Rate				Mean			STD	Median		
1	8/25 (72.00%)				4.72			0.57	5.00		

6 - The instructor kept the class a	- The instructor kept the class actively engaged with the subject matter and each other.											
Darryl Chamberlain												
Response Option	Weight	Frequency	Percent	Percent	Respons	es		Меа	ans			
Strongly Agree	(5)	12	63.16%				4.42					
Agree	(4)	3	15.79%									
Neutral	(3)	4	21.05%									
Disagree	(2)	0	0.00%	1 1								
Strongly Disagree	(1)	0	0.00%]								
	•			0 25	50	100	Question					
Re	sponse Rate			Mean				STD	Median			
19/25 (76.00%) 4.42 0.84 5.00												

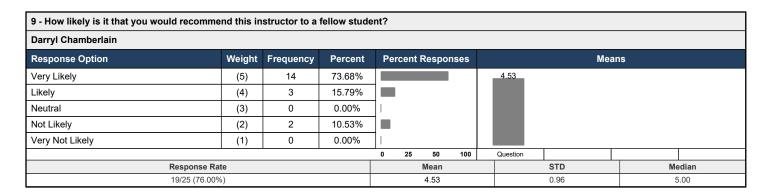
Means 4.42
4.42
Question
Question

- My overall impression of the instructor is positive.												
Darryl Chamberlain												
Response Option	Weight	Frequency	Percent	Per	cent	Respo	nses		Меа	ıns		
Strongly Agree	(5)	15	78.95%					4.63				
Agree	(4)	2	10.53%									
Neutral	(3)	1	5.26%									
Disagree	(2)	1	5.26%									
Strongly Disagree	(1)	0	0.00%	1								
	•			0	25	50	100	Question				
	Response Rate					Mean			STD	Me	edian	
		4.63 0.83							5.00			



Course: MATH143: Precalculus Essentials

Instructor: Darryl Chamberlain *
Response Rate: 19/25 (76.00 %)



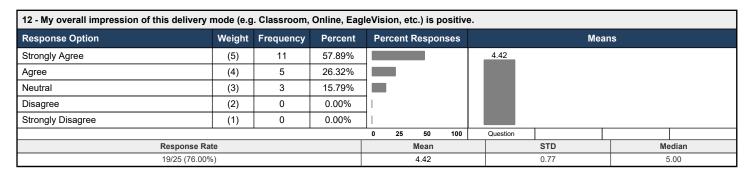
10 - General comments regarding this instructor.

Darryl Chamberlain

Response Rate 7/25 (28%)

- thank you for your efforts to check the "Show work" on exams
- He had timely and direct answers to my questions on personal email and gave clear and concise directions in the course work.
- Professor Chamberlain always got back to me if I had a question and was timely about grading.
- I used to feel like I sucked at math, but Professor Chamberlain really helped me kick that feeling through timely feedback on quizzes and assignments, and relatable discussion questions. Thanks for a great term!
- Response time to questions asked were extremely quick and greatly appreciated. All comments given by the professor were helpful for me to achieve a better result. I would definitely consider another course with Prof Chamberlain.
- The organization of his syllabus and homework instructions could use an overhaul. You could argue that it's disorganized on purpose, but I found it very unhelpful. As someone with a fulltime job and taking two classes I rely heavily on the video instructions provided and the last section was lacking. Please add more, for the sake of consistency, at least.
- Very precise in his work. Great instructor.

11 - The delivery mode (e.g. Classroom, O	nline, Eag	leVision, etc.	used in this	course v	vas my r	most pr	referred delive	ry mode.		
Response Option	Weight	Frequency	Percent	Percen	t Respo	nses		Mea	ins	
Strongly Agree	(5)	11	57.89%				4.47			
Agree	(4)	6	31.58%							
Neutral	(3)	2	10.53%							
Disagree	(2)	0	0.00%							
Strongly Disagree	(1)	0	0.00%							
				0 25	50	100	Question			
Response Ra	ite				Mean			STD	Me	edian
19/25 (76.009		4.47			0.70 5.00			5.00		





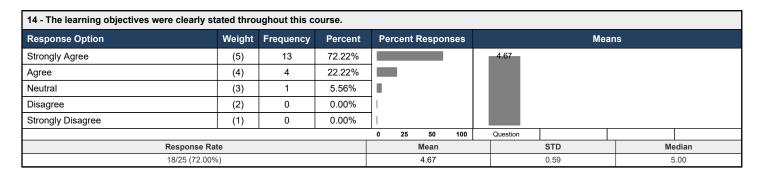
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Instructor: Darryl Chamberlain *
Response Rate: 19/25 (76.00 %)

13 - General Comments regarding this delivery mode (e.g. Classroom, Online, EagleVision, etc.):

Response Rate 3/25 (12%)

- Math in general is not the easiest thing to learn online from my experiences. Recommend mixed media throughout the course for a better understanding vs reading a text book and then attempting to try. In previous classes, I've found it easier to be explained then shown how to work a problem then attempt the problems.
- As independent learner, the online option is perfect
- This was my first time ever taking an online class, but it was definitely structured in a way that helped me learn the material.



15 - Quizzes and examinations were fair te	sts of the	learning obje	ctives and r	naterials	in the cou	ırse.				
Response Option	Weight	Frequency	Percent	Percer	nt Respon	ses		Mea	ıns	
Strongly Agree	(5)	14	73.68%				4.58			
Agree	(4)	3	15.79%							
Neutral	(3)	1	5.26%							
Disagree	(2)	1	5.26%							
Strongly Disagree	(1)	0	0.00%]						
N/A	(0)	0	0.00%]						
	•			0 25	5 50	100	Question			
Response Ra	ite				Mean			STD	Me	edian
19/25 (76.009	%)				4.58			0.84	5	5.00

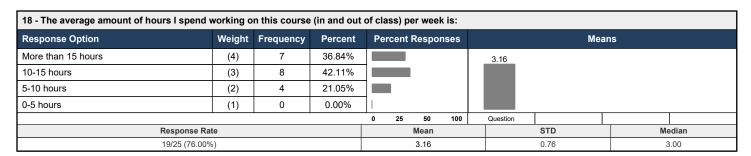
16 - The grading criteria wer	16 - The grading criteria were explicit and easy to understand.											
Response Option	Weight	Frequency	Percent	Percent Responses	Mea	ns						
Strongly Agree	(5)	15	78.95%		4.74							
Agree	(4)	3	15.79%									
Neutral	(3)	1	5.26%									
Disagree	(2)	0	0.00%]								
Strongly Disagree	(1)	0	0.00%	1								
	·			0 25 50 100	Question							
	Response Rate			Mean	STD	Median						
19/25 (76.00%)				4.74	0.56	5.00						

7 - Instructions for course activities and assignments were clear.												
Response Option	Weight	Frequency	Percent	Per	rcent	Respo	nses			Mea	ans	
Strongly Agree	(5)	14	73.68%					_4	1.53			
Agree	(4)	2	10.53%									
Neutral	(3)	2	10.53%									
Disagree	(2)	1	5.26%									
Strongly Disagree	(1)	0	0.00%	1								
				0	25	50	100	Qı	uestion			
Response Ra	te					Mean				STD	M	edian
19/25 (76.00%)						4.53				0.90		5.00



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Instructor: Darryl Chamberlain *
Response Rate: 19/25 (76.00 %)



19 - The workload in this course was well-distributed throughout the term.												
Response Option	Weight	Frequency	Percent	Percent Responses	Mea	ns						
Strongly Agree	(5)	11	57.89%		4.32							
Agree	(4)	5	26.32%		_							
Neutral	(3)	1	5.26%		_							
Disagree	(2)	2	10.53%		_							
Strongly Disagree	(1)	0	0.00%	1								
				0 25 50 100	Question							
Response Rate				Mean	STD	Median						
19/25 (76.00%)			4.32	1.00	5.00							

20 - This course used a variety of instructional methods, materials, and media.											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	11	57.89%		4.53						
Agree	(4)	7	36.84%								
Neutral	(3)	1	5.26%								
Disagree	(2)	0	0.00%	1							
Strongly Disagree	(1)	0	0.00%	1							
			•	0 25 50 100	Question						
Response Ra			Mean	STD	Median						
19/25 (76.00)	%)			4.53	0.61	5.00					

21 - The textbook and/or assigned readings were relevant and supported the learning objectives.											
Response Option	Weight	Frequency	Percent	Per	cent	Respo	nses	Means			
Strongly Agree	(5)	13	68.42%					4.53			
Agree	(4)	3	15.79%								
Neutral	(3)	3	15.79%								
Disagree	(2)	0	0.00%	1							
Strongly Disagree	(1)	0	0.00%	1							
				0	25	50	100	Question			
Response Rate					Mean			STD		Me	edian
19/25 (76.00%)				4.53					0.77	5.00	



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Instructor: Darryl Chamberlain *
Response Rate: 19/25 (76.00 %)

Response Option	Weight	Frequency	Percent	Por	cont	Respon	202	Means				
Response Option	weight	Frequency	reiceill	Per	Cent	Respon	1562		IVIEd	115		
Strongly Agree	(5)	14	73.68%					4.58				
Agree	(4)	3	15.79%									
Neutral	(3)	1	5.26%									
Disagree	(2)	1	5.26%									
Strongly Disagree	(1)	0	0.00%	1								
				0	25	50	100	Question				
Response Rate					Mean				STD	Median		
19/25 (76.00%)					4.58				0.84	5.00		

23 - Overall, this course met my expectations for the quality of an ERAU course.												
Response Option	Weight	Frequency	Percent	Pe	rcent	Respor	ises	Means				
Strongly Agree	(5)	14	73.68%					4.63				
Agree	(4)	3	15.79%									
Neutral	(3)	2	10.53%									
Disagree	(2)	0	0.00%	1								
Strongly Disagree	(1)	0	0.00%	1								
				0	25	50	100	Question				
Response Rate					Mean				STD	Median		
19/25 (76.00%)				4.63					0.68	5.00		

24 - Tuition paid for this course was a worthwhile investment.												
Response Option	Weight	Frequency	Percent	Per	rcent l	Respo	nses	Means				
Strongly Agree	(5)	11	61.11%					4.56				
Agree	(4)	6	33.33%									
Neutral	(3)	1	5.56%									
Disagree	(2)	0	0.00%	1								
Strongly Disagree	(1)	0	0.00%	1								
				0	25	50	100	Question				
Response Rate				Mean					STD	М	edian	
18/25 (72.00%	(b)					4.56			0.62		5.00	

25 - General comments regarding this course: Response Rate 3/25 (12%)

- Definitely a great math course to take. Challenging, but the Professor offered support.
- in my opinion, the class is a little intense for the number of subjects that are covered, and the time that is given on the quizzes is barely enough time to even work the problems out without messing up.
- I feel the course was quite loaded for the first three weeks and could be spread out to assist students understanding of new concepts. I also feel the discussions detracted from my actual study time as I was trying to find a solution to the questions and submit before the 4th day. Another contributor to unnecessary stress was unannounced downtime with MyLab, the site was down a couple of times on a weekend when I had planned to take an exam. For me the weekend (Friday and Saturday) is the most convenient time to take the exams, an improvement I would like to have seen was notifications when MyLab is down prior to the day.

Mean of Means Calculations	Mean		
Course Experience	4.44		
Delivery Mode	4.45		
Instructor Experience	4.59		