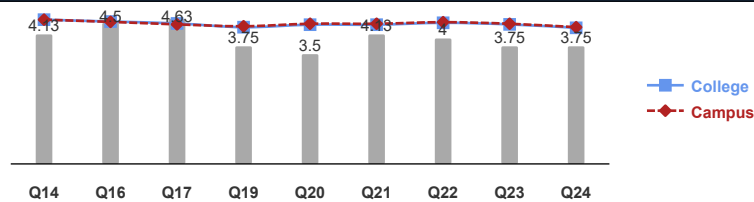


Course: MATH502: Boundary Value Problems
Instructor: Darryl Chamberlain *
Response Rate: 8/17 (47.06 %)

At A Glance:Course Experience

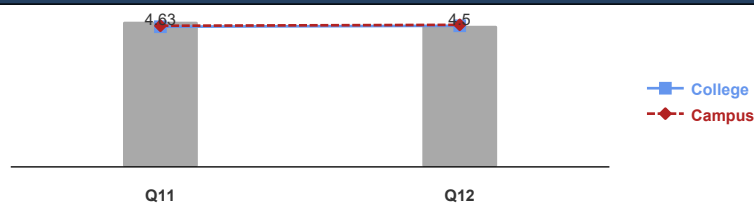
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree



Q14 - The learning objectives were clearly stated throughout this course.
Q16 - The grading criteria were explicit and easy to understand.
Q17 - Instructions for course activities and assignments were clear.
Q19 - The workload in this course was well-distributed throughout the term.
Q20 - This course used a variety of instructional methods, materials, and media.
Q21 - The textbook and/or assigned readings were relevant and supported the learning objectives.
Q22 - Graded assignments contributed to my knowledge of the course material and understanding of the subject.
Q23 - Overall, this course met my expectations for the quality of an ERAU course.
Q24 - Tuition paid for this course was a worthwhile investment.

At A Glance:Delivery Mode

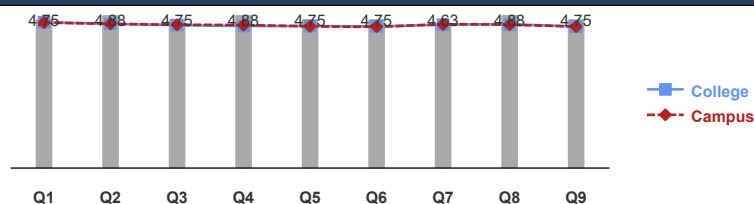
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree



Q11 - The delivery mode (e.g. Classroom, Online, EagleVision, etc.) used in this course was my most preferred delivery mode.
Q12 - My overall impression of this delivery mode (e.g. Classroom, Online, EagleVision, etc.) is positive.

At A Glance:Instructor Experience

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree



Q1 - The instructor exhibited expertise in the course subject matter.
Q2 - The instructor used a variety of methods to communicate with the class. (e.g. email, announcements, etc.)
Q3 - The instructor was readily available for questions and assistance outside the classroom.
Q4 - The instructor provided timely feedback on my assignments and progress.
Q5 - The instructor provided meaningful feedback on my assignments and progress.
Q6 - The instructor kept the class actively engaged with the subject matter and each other.
Q7 - The instructor demonstrated the relevance of the curriculum to real-world situations.
Q8 - My overall impression of the instructor is positive.
Q9 - How likely is it that you would recommend this instructor to a fellow student?

Course: MATH502: Boundary Value Problems
Instructor: Darryl Chamberlain *
Response Rate: 8/17 (47.06 %)

1 - The instructor exhibited expertise in the course subject matter.

Darryl Chamberlain

Response Option			Weight	Frequency	Percent	Percent Responses		Means					
Strongly Agree			(5)	6	75.00%								
Agree			(4)	2	25.00%								
Neutral			(3)	0	0.00%								
Disagree			(2)	0	0.00%								
Strongly Disagree			(1)	0	0.00%								
						0	25	50	100	Question	College	Campus	
Response Rate		Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median	
8/17 (47.06%)		4.75	0.46	5.00	2767	4.65	0.68	5.00	8133	4.64	0.70	5.00	

2 - The instructor used a variety of methods to communicate with the class. (e.g. email, announcements, etc.)

Darryl Chamberlain

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree				(5)	7	87.50%		4.88	4.60	4.60				
Agree				(4)	1	12.50%								
Neutral				(3)	0	0.00%								
Disagree				(2)	0	0.00%								
Strongly Disagree				(1)	0	0.00%								
							0	25	50	100	Question	College	Campus	
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Campus	Mean	STD	Median	
8/17 (47.06%)		4.88	0.35	5.00	2757		4.60	0.72	5.00	8110	4.60	0.74	5.00	

3 - The instructor was readily available for questions and assistance outside the classroom.

Darryl Chamberlain

Response Option			Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree			(5)	6	75.00%										
Agree			(4)	2	25.00%										
Neutral			(3)	0	0.00%										
Disagree			(2)	0	0.00%										
Strongly Disagree			(1)	0	0.00%										
						0	25	50	100	Question	College		Campus		
Response Rate		Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median			
8/17 (47.06%)		4.75	0.46	5.00	2757	4.56	0.76	5.00	8107	4.57	0.77	5.00			

4 - The instructor provided timely feedback on my assignments and progress.

Darryl Chamberlain

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree				(5)	7	87.50%	<div><div></div></div>	<div><div>4.88</div><div>4.53</div><div>4.56</div></div>							
Agree				(4)	1	12.50%	<div><div></div></div>								
Neutral				(3)	0	0.00%									
Disagree				(2)	0	0.00%									
Strongly Disagree				(1)	0	0.00%									
								0	25	50	100	Question	College	Campus	
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Campus	Mean	STD	Median		
8/17 (47.06%)		4.88	0.35	5.00	2753		4.53	0.81	5.00	8102	4.56	0.80	5.00		

Course: MATH502: Boundary Value Problems
Instructor: Darryl Chamberlain *
Response Rate: 8/17 (47.06 %)

5 - The instructor provided meaningful feedback on my assignments and progress.

Darryl Chamberlain

Response Option			Weight	Frequency	Percent	Percent Responses		Means					
Strongly Agree			(5)	6	75.00%								
Agree			(4)	2	25.00%								
Neutral			(3)	0	0.00%								
Disagree			(2)	0	0.00%								
Strongly Disagree			(1)	0	0.00%								
						0	25	50	100	Question	College	Campus	
Response Rate		Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median	
8/17 (47.06%)		4.75	0.46	5.00	2750	4.53	0.84	5.00	8104	4.52	0.88	5.00	

6 - The instructor kept the class actively engaged with the subject matter and each other.

Darryl Chamberlain

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree				(5)	6	75.00%								
Agree				(4)	2	25.00%								
Neutral				(3)	0	0.00%								
Disagree				(2)	0	0.00%								
Strongly Disagree				(1)	0	0.00%								
							0	25	50	100	Question	College	Campus	
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Campus	Mean	STD	Median	
8/17 (47.06%)		4.75	0.46	5.00	2755		4.52	0.80	5.00	8098	4.51	0.82	5.00	

7 - The instructor demonstrated the relevance of the curriculum to real-world situations.

Darryl Chamberlain

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Strongly Agree				(5)	5	62.50%													
Agree				(4)	3	37.50%													
Neutral				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
								0	25	50	100	Question		College		Campus			
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Campus		Mean	STD	Median					
8/17 (47.06%)		4.63	0.52	5.00	2750		4.57	0.76	5.00	8085		4.58	0.76	5.00					

8 - My overall impression of the instructor is positive.


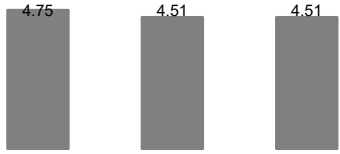

Darryl Chamberlain

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree				(5)	7	87.50%	<div><div></div></div>	<div><div>4.88</div><div>4.58</div><div>4.57</div></div>							
Agree				(4)	1	12.50%	<div><div></div></div>								
Neutral				(3)	0	0.00%									
Disagree				(2)	0	0.00%									
Strongly Disagree				(1)	0	0.00%									
								0	25	50	100	Question	College	Campus	
Response Rate		Mean	STD	Median	College		Mean	STD	Median	College	Campus	Mean	STD	Median	
8/17 (47.06%)		4.88	0.35	5.00	2757		4.58	0.77	5.00	8093	4.57	0.81	5.00		

Course: MATH502: Boundary Value Problems
Instructor: Darryl Chamberlain *
Response Rate: 8/17 (47.06 %)

9 - How likely is it that you would recommend this instructor to a fellow student?

Darryl Chamberlain


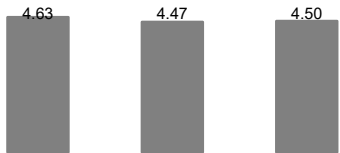

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Very Likely	(5)	6	75.00%								
Likely	(4)	2	25.00%								
Neutral	(3)	0	0.00%								
Not Likely	(2)	0	0.00%								
Very Not Likely	(1)	0	0.00%								
					0	25	50	100	Question	College	Campus
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
8/17 (47.06%)	4.75	0.46	5.00	2744	4.51	0.87	5.00	8071	4.51	0.89	5.00

10 - General comments regarding this instructor.


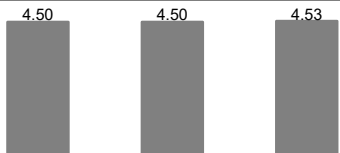


Darryl Chamberlain

Response Rate	6/17 (35.29%)
<ul style="list-style-type: none"> Students in engineering are looking more for understanding of the material and less of "I have to have an A". Grades are important but less so than understanding the material. Post the practice problems without the solutions and let the students work on them, then give solutions. The quizzes didn't seem to help as much as just working problems would have been. Very flexible and he wants students to success in his course. Dr. Chamberlain is one of the best professors I have had at ERAU. He genuinely cares for students and wants them to succeed. He is willing to work with students and help them in whatever way he can. He used so many different ways of communicating and trying to help us. He was available and easy to work with. PLEASE send an "announcement" when a question is wrong, and don't reply to just the student that brought it to your attention. The *only* time that responding to just the student would be if only one person had started the quiz. I can not express how frustrating it is to attempt to learn new material, and rely on the quizzes to confirm your knowledge, only to discover that either when they were taken that you learned the "incorrect" answer was correct, or that what all your intuition and videos claim are the correct answer to the quiz, is somehow not the correct answer. Other than the above, I would whole-heartedly take another class from Dr. Chamberlain. Dr. Chamberlain cares about the students' success. He was very responsive to student questions and concerns. Great professor for the class, especially with this course because MAN this course was the hardest class I've had in years. Dr. Chamberlain should change ALL the videos to his style because HE can teach this like its NOTHING, such a great professor! 	

11 - The delivery mode (e.g. Classroom, Online, EagleVision, etc.) used in this course was my most preferred delivery mode.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	5	62.50%								
Agree	(4)	3	37.50%								
Neutral	(3)	0	0.00%								
Disagree	(2)	0	0.00%								
Strongly Disagree	(1)	0	0.00%								
					0	25	50	100	Question	College	Campus
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
8/17 (47.06%)	4.63	0.52	5.00	2754	4.47	0.83	5.00	8091	4.50	0.79	5.00

12 - My overall impression of this delivery mode (e.g. Classroom, Online, EagleVision, etc.) is positive.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	5	62.50%								
Agree	(4)	2	25.00%								
Neutral	(3)	1	12.50%								
Disagree	(2)	0	0.00%								
Strongly Disagree	(1)	0	0.00%								
					0	25	50	100	Question	College	Campus
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
8/17 (47.06%)	4.50	0.76	5.00	2745	4.50	0.77	5.00	8064	4.53	0.74	5.00

Course: MATH502: Boundary Value Problems
Instructor: Darryl Chamberlain *
Response Rate: 8/17 (47.06 %)

13 - General Comments regarding this delivery mode (e.g. Classroom, Online, EagleVision, etc.):

Response Rate 3/17 (17.65%)

- No comment. I received and sent progress effectively.
- Easily accessible at any time.
- Great adaptive delivery from the professor.

14 - The learning objectives were clearly stated throughout this course.

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree				(5)	5	62.50%		4.13	4.60	4.60					
Agree				(4)	1	12.50%									
Neutral				(3)	0	0.00%									
Disagree				(2)	2	25.00%									
Strongly Disagree				(1)	0	0.00%									
								0	25	50	100	Question	College	Campus	
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Campus		Mean	STD	Median	
8/17 (47.06%)		4.13	1.36	5.00	2752		4.60	0.69	5.00	8090		4.60	0.68	5.00	

15 - Quizzes and examinations were fair tests of the learning objectives and materials in the course.

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Strongly Agree				(5)	4	50.00%		3.75	4.53	4.55									
Agree				(4)	2	25.00%													
Neutral				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	2	25.00%													
N/A				(0)	0	0.00%													
								0	25	50	100	Question		College		Campus			
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Campus		Mean	STD	Median					
8/17 (47.06%)		3.75	1.75	4.50	2752		4.53	0.77	5.00	8095		4.55	0.76	5.00					

16 - The grading criteria were explicit and easy to understand.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree				(5)	5	62.50%		4.50	4.54	4.53				
Agree				(4)	2	25.00%								
Neutral				(3)	1	12.50%								
Disagree				(2)	0	0.00%								
Strongly Disagree				(1)	0	0.00%								
							0	25	50	100	Question	College	Campus	
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Campus		Mean	STD	Median
8/17 (47.06%)		4.50	0.76	5.00	2753		4.54	0.76	5.00	8086		4.53	0.79	5.00

17 - Instructions for course activities and assignments were clear.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree				(5)	5	62.50%	<div><div></div></div>	<div><div>4.63</div></div>	<div><div>4.48</div></div>	<div><div>4.45</div></div>				
Agree				(4)	3	37.50%	<div><div></div></div>							
Neutral				(3)	0	0.00%	<div><div></div></div>							
Disagree				(2)	0	0.00%	<div><div></div></div>							
Strongly Disagree				(1)	0	0.00%	<div><div></div></div>							
							02550100	Question	College	Campus				
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Campus		Mean	STD	Median
8/17 (47.06%)		4.63	0.52	5.00	2731		4.48	0.82	5.00	8046		4.45	0.88	5.00

Course: MATH502: Boundary Value Problems
Instructor: Darryl Chamberlain *
Response Rate: 8/17 (47.06 %)

18 - The average amount of hours I spend working on this course (in and out of class) per week is:

Response Option			Weight	Frequency	Percent	Percent Responses	Means							
More than 15 hours			(4)	8	100.00%									
10-15 hours			(3)	0	0.00%									
5-10 hours			(2)	0	0.00%									
0-5 hours			(1)	0	0.00%									
							0	25	50	100	Question	College	Campus	
Response Rate		Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median		
8/17 (47.06%)		4.00	0.00	4.00	2752	2.70	0.85	3.00	8097	2.73	0.84	3.00		

19 - The workload in this course was well-distributed throughout the term.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree				(5)	4	50.00%								
Agree				(4)	1	12.50%								
Neutral				(3)	1	12.50%								
Disagree				(2)	1	12.50%								
Strongly Disagree				(1)	1	12.50%								
							0	25	50	100	Question	College	Campus	
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Campus		Mean	STD	Median
8/17 (47.06%)		3.75	1.58	4.50	2742		4.36	0.85	5.00	8069		4.39	0.85	5.00

20 - This course used a variety of instructional methods, materials, and media.

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly Agree				(5)	2	25.00%												
Agree				(4)	3	37.50%												
Neutral				(3)	1	12.50%												
Disagree				(2)	1	12.50%												
Strongly Disagree				(1)	1	12.50%												
							0	25	50	100	Question		College		Campus			
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Campus		Mean	STD	Median				
8/17 (47.06%)		3.50	1.41	4.00	2743		4.44	0.80	5.00	8070		4.47	0.78	5.00				

21 - The textbook and/or assigned readings were relevant and supported the learning objectives.

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree				(5)	4	50.00%			4.13	4.44	4.47				
Agree				(4)	2	25.00%									
Neutral				(3)	1	12.50%									
Disagree				(2)	1	12.50%									
Strongly Disagree				(1)	0	0.00%									
								0	25	50	100	Question	College	Campus	
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Campus		Mean	STD	Median	
8/17 (47.06%)		4.13	1.13	4.50	2751		4.44	0.80	5.00	8084		4.47	0.79	5.00	

Course: MATH502: Boundary Value Problems
Instructor: Darryl Chamberlain *
Response Rate: 8/17 (47.06 %)

22 - Graded assignments contributed to my knowledge of the course material and understanding of the subject.

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree				(5)	4	50.00%									
Agree				(4)	2	25.00%									
Neutral				(3)	1	12.50%									
Disagree				(2)	0	0.00%									
Strongly Disagree				(1)	1	12.50%									
								0	25	50	100	Question	College	Campus	
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Campus		Mean	STD	Median	
8/17 (47.06%)		4.00	1.41	4.50	2744		4.50	0.77	5.00	8059		4.52	0.77	5.00	

23 - Overall, this course met my expectations for the quality of an ERAU course.

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree				(5)	4	50.00%									
Agree				(4)	2	25.00%									
Neutral				(3)	0	0.00%									
Disagree				(2)	0	0.00%									
Strongly Disagree				(1)	2	25.00%									
								0	25	50	100	Question	College	Campus	
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Campus		Mean	STD	Median	
8/17 (47.06%)		3.75	1.75	4.50	2745		4.45	0.85	5.00	8068		4.47	0.86	5.00	

24 - Tuition paid for this course was a worthwhile investment.

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree				(5)	4	50.00%									
Agree				(4)	2	25.00%									
Neutral				(3)	0	0.00%									
Disagree				(2)	0	0.00%									
Strongly Disagree				(1)	2	25.00%									
								0	25	50	100	Question	College	Campus	
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Campus	Mean	STD	Median		
8/17 (47.06%)		3.75	1.75	4.50	2748		4.34	0.92	5.00	8080	4.36	0.93	5.00		

25 - General comments regarding this course:



Response Rate 4/17 (23.53%)

- Great start for a new professor of this difficult subject. After some fine tuning to an already excellent class, this class will be very helpful in the successful completion of the program.
- The course creator probably has no clue that not all of us are in Math major; we have profession work and family. Most student spend 20+ hours and yet failing to keep up. Please change the course for future students.
- This is one of the worst courses I have taken here yet. I feel like I had a hard time retaining what I learned and the coursework was not well designed for this course. The videos did not align with the quizzes and homework assignments. The quizzes were more of a guessing game rather than actually figuring out the solution. The end of module quizzes did not align at all with the practice problems. I feel like I learned maybe a quarter of what should have been learned. This was so incredibly challenging. The homework takes up too much time and does not actually teach. I am not happy with this course at all. I would not recommend this course to anyone.
- MATH502 needs to be rewritten by Dr. Chamberlain because the "Covid 2020" style was not good at all. Especially when Dr. Chamberlain can provide 1000x more value to all our students for as long as these new videos exist.

Course: MATH502: Boundary Value Problems
Instructor: Darryl Chamberlain *
Response Rate: 8/17 (47.06 %)

26 - Rate this instructor's overall teaching effectiveness:

Darryl Chamberlain

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
5 (HIGH)				(5)	6	75.00%									
4				(4)	2	25.00%									
3				(3)	0	0.00%									
2				(2)	0	0.00%									
1 (LOW)				(1)	0	0.00%									
								0	25	50	100	Question	College	Campus	
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Campus		Mean	STD	Median	
8/17 (47.06%)		4.75	0.46	5.00	2787		4.59	0.80	5.00	8185		4.58	0.83	5.00	

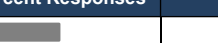
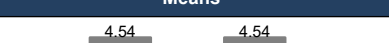
27 - What factors/attributes did you consider when rating this faculty member's teaching effectiveness?

Response Rate 5/17 (29.41%)

- New teach of the course, still working out the kinks.
- I considered how quickly he could answer me, the feedback he gave and how willing he was to walk me through the process for solving these insane problems.
- Response time to questions, clarity of responses.
- Communication abilities
- collaboration between student and professor and his willingness to help success is unparalleled.

28 - Rate the overall quality of this course:

Darryl Chamberlain

Response Option			Weight	Frequency	Percent	Percent Responses	Means						
5 (HIGH)			(5)	4	50.00%								
4			(4)	1	12.50%								
3			(3)	0	0.00%								
2			(2)	2	25.00%								
1 (LOW)			(1)	1	12.50%								
						0	25	50	100	Question	College	Campus	
Response Rate		Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median	
8/17 (47.06%)		3.63	1.69	4.50	2787	4.54	0.80	5.00	8185	4.54	0.84	5.00	

29 - What factors/attributes did you consider when rating the overall quality of this course?

Response Rate 4/17 (23.53%)

- I got a lot out of the class that I can take with me. The instructor was readily available and responded quickly.
- I considered how much I was able to learn and retain, if the coursework helped me to understand the topics, how much I was able to work through problems with others.
- Giving a low overall rating because the videos or quizzes that were provided to Dr. Chamberlain before this course were riddled with errors which required unnecessary communications and time wasted.
- Dr. Chamberlain single handedly clutched this course, he was flexible with me and provided tons of feedback in order to see my succeed in this course.

Mean of Means Calculations	Mean	College	Campus
Course Experience	3.99	4.31	4.32
Delivery Mode	4.57	4.48	4.52
Instructor Experience	4.78	4.56	4.56