Course:	MATH502: Boundary Value Problems
Instructor:	Darryl Chamberlain *
Response Rate:	16/20 (80.00 %)

At A Glance: Course Experience

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Chart values (College / Campus):
- Q14 – 4.56
- Q16 – 4.69
- Q17 – 4.5
- Q19 – 4.38
- Q20 – 4.2
- Q21 – 3.94
- Q22 – 4.63
- Q23 – 4.44
- Q24 – 4.07

Legend: College, Campus
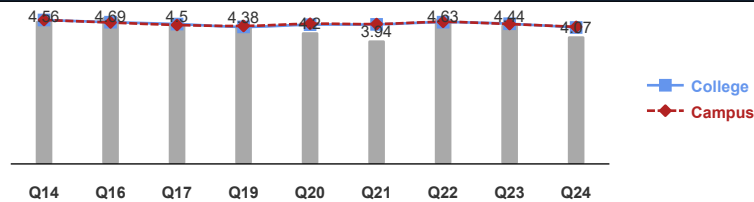
Q14 - The learning objectives were clearly stated throughout this course.

Q16 - The grading criteria were explicit and easy to understand.

Q17 - Instructions for course activities and assignments were clear.

Q19 - The workload in this course was well-distributed throughout the term.

Q20 - This course used a variety of instructional methods, materials, and media.

Q21 - The textbook and/or assigned readings were relevant and supported the learning objectives.

Q22 - Graded assignments contributed to my knowledge of the course material and understanding of the subject.

Q23 - Overall, this course met my expectations for the quality of an ERAU course.

Q24 - Tuition paid for this course was a worthwhile investment.

At A Glance: Delivery Mode

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Chart values:
- Q11 – 4.06
- Q12 – 4

Legend: College, Campus
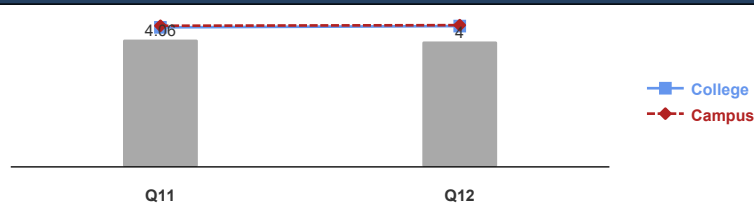
Q11 - The delivery mode (e.g. Classroom, Online, EagleVision, etc.) used in this course was my most preferred delivery mode.

Q12 - My overall impression of this delivery mode (e.g. Classroom, Online, EagleVision, etc.) is positive.

At A Glance: Instructor Experience

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Chart values:
- Q1 – 4.75
- Q2 – 4.69
- Q3 – 4.81
- Q4 – 4.81
- Q5 – 4.8
- Q6 – 4.38
- Q7 – 4.13
- Q8 – 4.63
- Q9 – 4.56

Legend: College, Campus

Q1 - The instructor exhibited expertise in the course subject matter.

Q2 - The instructor used a variety of methods to communicate with the class. (e.g. email, announcements, etc.)

Q3 - The instructor was readily available for questions and assistance outside the classroom.

Q4 - The instructor provided timely feedback on my assignments and progress.

Q5 - The instructor provided meaningful feedback on my assignments and progress.

Q6 - The instructor kept the class actively engaged with the subject matter and each other.

Q7 - The instructor demonstrated the relevance of the curriculum to real-world situations.

Q8 - My overall impression of the instructor is positive.

Q9 - How likely is it that you would recommend this instructor to a fellow student?

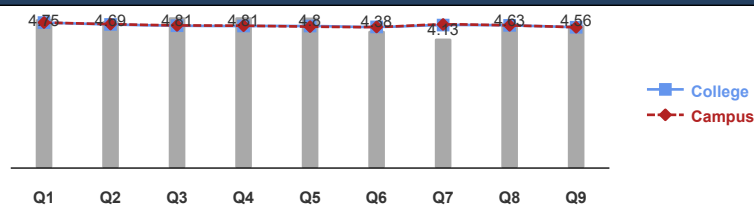|	
Course:	MATH502: Boundary Value Problems
Instructor:	Darryl Chamberlain *
Response Rate:	16/20 (80.00 %)

1 - The instructor exhibited expertise in the course subject matter.

Darryl Chamberlain

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	13	81.25%
Agree	(4)	2	12.50%
Neutral	(3)	1	6.25%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.75, College 4.64, Campus 4.64

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/20 (80.00%)	4.75	0.58	5.00	3540	4.64	0.68	5.00	10070	4.64	0.70	5.00

2 - The instructor used a variety of methods to communicate with the class. (e.g. email, announcements, etc.)

Darryl Chamberlain

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	13	81.25%
Agree	(4)	2	12.50%
Neutral	(3)	0	0.00%
Disagree	(2)	1	6.25%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.69, College 4.58, Campus 4.59

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/20 (80.00%)	4.69	0.79	5.00	3533	4.58	0.74	5.00	10042	4.59	0.74	5.00

3 - The instructor was readily available for questions and assistance outside the classroom.

Darryl Chamberlain

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	13	81.25%
Agree	(4)	3	18.75%
Neutral	(3)	0	0.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.81, College 4.54, Campus 4.55

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/20 (80.00%)	4.81	0.40	5.00	3523	4.54	0.79	5.00	10018	4.55	0.79	5.00

4 - The instructor provided timely feedback on my assignments and progress.

Darryl Chamberlain

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	13	81.25%
Agree	(4)	3	18.75%
Neutral	(3)	0	0.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.81, College 4.53, Campus 4.54

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/20 (80.00%)	4.81	0.40	5.00	3526	4.53	0.82	5.00	10024	4.54	0.83	5.00

Course:	MATH502: Boundary Value Problems
Instructor:	Darryl Chamberlain *
Response Rate:	16/20 (80.00 %)

5 - The instructor provided meaningful feedback on my assignments and progress.

Darryl Chamberlain

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	12	80.00%
Agree	(4)	3	20.00%
Neutral	(3)	0	0.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.80, College 4.53, Campus 4.51

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
15/20 (75.00%)	4.80	0.41	5.00	3511	4.53	0.85	5.00	9998	4.51	0.89	5.00

6 - The instructor kept the class actively engaged with the subject matter and each other.

Darryl Chamberlain

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	9	56.25%
Agree	(4)	5	31.25%
Neutral	(3)	1	6.25%
Disagree	(2)	1	6.25%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.38, College 4.50, Campus 4.50

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/20 (80.00%)	4.38	0.89	5.00	3520	4.50	0.82	5.00	9999	4.50	0.83	5.00

7 - The instructor demonstrated the relevance of the curriculum to real-world situations.

Darryl Chamberlain

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	7	43.75%
Agree	(4)	5	31.25%
Neutral	(3)	3	18.75%
Disagree	(2)	1	6.25%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.13, College 4.56, Campus 4.58

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/20 (80.00%)	4.13	0.96	4.00	3526	4.56	0.77	5.00	10019	4.58	0.76	5.00

8 - My overall impression of the instructor is positive.

Darryl Chamberlain

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	12	75.00%
Agree	(4)	3	18.75%
Neutral	(3)	0	0.00%
Disagree	(2)	1	6.25%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.63, College 4.55, Campus 4.55

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/20 (80.00%)	4.63	0.81	5.00	3523	4.55	0.83	5.00	10018	4.55	0.83	5.00

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Course:	MATH502: Boundary Value Problems
Instructor:	Darryl Chamberlain *
Response Rate:	16/20 (80.00 %)

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9 - How likely is it that you would recommend this instructor to a fellow student?

Darryl Chamberlain

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Likely	(5)	11	68.75%		4.56 (Question) 4.49 (College) 4.49 (Campus)
Likely	(4)	4	25.00%		
Neutral	(3)	0	0.00%		
Not Likely	(2)	1	6.25%		
Very Not Likely	(1)	0	0.00%		

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/20 (80.00%)	4.56	0.81	5.00	3521	4.49	0.91	5.00	10005	4.49	0.92	5.00

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10 - General comments regarding this instructor.

Darryl Chamberlain

Response Rate	6/20 (30%)

• I didn't observe much interaction from the professor. While he graded our assignments and provided feedback, that was the extent of his engagement. I understand this is an asynchronous class, but having a weekly office hours session would have been extremely helpful. This would have given him an opportunity to go over example problems and address student questions in real time. That said, he did allow students to email him at any time and responded quickly. However, if one student had a question, there was a good chance others had the same question. A more structured approach, such as a shared Q&A session or discussion forum, could have benefited the class as a whole.

• The professor was really good at explaining the content when I had questions. I was impressed by how open and adaptive he was with feedback from the class. He recognized that somethings weren't working and changed quickly to ensure we learned in a better way.

• I wish every professor in Embry Riddle was like Dr. Chamberlain. He provided us with the necessary tools to be sucessfull in this class. This is one of the toughest contents I have worked with while at Embry Riddle. Professor Chamberlain showed mastery in the course's content. He was very quick in answering questions which is not very commun in Worldwide classes, according to my experience. Just an excellent professor!

• Super friendly and easy to learn from professor! The resources for each module were incredibly useful and allowed me to get a pretty solid grasp of the materials.

• Excellent professor. Quick to respond and even met with students to discuss problems.

• I thought professor Chamberlain was incredibly helpful and generous when it came to teaching and grading. I appreciated all of his help through the course and thoroughly enjoyed having him as a professor

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11 - The delivery mode (e.g. Classroom, Online, EagleVision, etc.) used in this course was my most preferred delivery mode.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	6	37.50%		4.06 (Question) 4.45 (College) 4.50 (Campus)
Agree	(4)	6	37.50%		
Neutral	(3)	3	18.75%		
Disagree	(2)	1	6.25%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/20 (80.00%)	4.06	0.93	4.00	3516	4.45	0.83	5.00	10009	4.50	0.79	5.00

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12 - My overall impression of this delivery mode (e.g. Classroom, Online, EagleVision, etc.) is positive.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	5	33.33%		4.00 (Question) 4.49 (College) 4.52 (Campus)
Agree	(4)	5	33.33%		
Neutral	(3)	5	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
15/20 (75.00%)	4.00	0.85	4.00	3513	4.49	0.77	5.00	9984	4.52	0.75	5.00

Course: MATH502: Boundary Value Problems
Instructor: Darryl Chamberlain *
Response Rate: 16/20 (80.00 %)

13 - General Comments regarding this delivery mode (e.g. Classroom, Online, EagleVision, etc.):

Response Rate	5/20 (25%)

- I understand that this is an asynchronous class, and I recognize that this delivery mode is preferred and, in many cases, the only feasible option. I have no objections to it.
- Overall it's good. The feedback section and comments being a popup to the right needs to be integrated as a separate tab.
- I would like a few more opportunities to network with my fellow students, other than that I had a lot of fun!
- Delivery mode is fine, execution was poor.
- I thought the online delivery of the course content was overall positive and easy to digest

14 - The learning objectives were clearly stated throughout this course.

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	9	56.25%
Agree	(4)	7	43.75%
Neutral	(3)	0	0.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.56, College 4.59, Campus 4.59

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/20 (80.00%)	4.56	0.51	5.00	3524	4.59	0.68	5.00	10005	4.59	0.72	5.00

15 - Quizzes and examinations were fair tests of the learning objectives and materials in the course.

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	9	56.25%
Agree	(4)	4	25.00%
Neutral	(3)	3	18.75%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%
N/A	(0)	0	0.00%

Means: Question 4.38, College 4.54, Campus 4.56

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/20 (80.00%)	4.38	0.81	5.00	3523	4.54	0.76	5.00	10013	4.56	0.76	5.00

16 - The grading criteria were explicit and easy to understand.

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	11	68.75%
Agree	(4)	5	31.25%
Neutral	(3)	0	0.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.69, College 4.52, Campus 4.51

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/20 (80.00%)	4.69	0.48	5.00	3514	4.52	0.81	5.00	9984	4.51	0.84	5.00

Course:	MATH502: Boundary Value Problems
Instructor:	Darryl Chamberlain *
Response Rate:	16/20 (80.00 %)

17 - Instructions for course activities and assignments were clear.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	8	50.00%		4.50	4.46	4.43
Agree	(4)	8	50.00%				
Neutral	(3)	0	0.00%				
Disagree	(2)	0	0.00%				
Strongly Disagree	(1)	0	0.00%				

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/20 (80.00%)	4.50	0.52	4.50	3485	4.46	0.86	5.00	9922	4.43	0.91	5.00

18 - The average amount of hours I spend working on this course (in and out of class) per week is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
More than 15 hours	(4)	6	37.50%		3.19	2.64	2.71
10-15 hours	(3)	7	43.75%				
5-10 hours	(2)	3	18.75%				
0-5 hours	(1)	0	0.00%				

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/20 (80.00%)	3.19	0.75	3.00	3527	2.64	0.88	3.00	10016	2.71	0.86	3.00

19 - The workload in this course was well-distributed throughout the term.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	7	43.75%		4.38	4.37	4.40
Agree	(4)	8	50.00%				
Neutral	(3)	1	6.25%				
Disagree	(2)	0	0.00%				
Strongly Disagree	(1)	0	0.00%				

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/20 (80.00%)	4.38	0.62	4.00	3510	4.37	0.85	5.00	9970	4.40	0.86	5.00

20 - This course used a variety of instructional methods, materials, and media.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	6	40.00%		4.20	4.44	4.47
Agree	(4)	7	46.67%				
Neutral	(3)	1	6.67%				
Disagree	(2)	1	6.67%				
Strongly Disagree	(1)	0	0.00%				

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
15/20 (75.00%)	4.20	0.86	4.00	3502	4.44	0.79	5.00	9969	4.47	0.78	5.00

Course:	MATH502: Boundary Value Problems
Instructor:	Darryl Chamberlain *
Response Rate:	16/20 (80.00 %)

21 - The textbook and/or assigned readings were relevant and supported the learning objectives.

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	3	18.75%
Agree	(4)	10	62.50%
Neutral	(3)	2	12.50%
Disagree	(2)	1	6.25%
Strongly Disagree	(1)	0	0.00%

Means: Question 3.94, College 4.45, Campus 4.46

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/20 (80.00%)	3.94	0.77	4.00	3503	4.45	0.81	5.00	9957	4.46	0.80	5.00

22 - Graded assignments contributed to my knowledge of the course material and understanding of the subject.

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	10	62.50%
Agree	(4)	6	37.50%
Neutral	(3)	0	0.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.63, College 4.52, Campus 4.53

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/20 (80.00%)	4.63	0.50	5.00	3499	4.52	0.76	5.00	9943	4.53	0.76	5.00

23 - Overall, this course met my expectations for the quality of an ERAU course.

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	9	56.25%
Agree	(4)	6	37.50%
Neutral	(3)	0	0.00%
Disagree	(2)	1	6.25%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.44, College 4.47, Campus 4.46

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/20 (80.00%)	4.44	0.81	5.00	3513	4.47	0.84	5.00	9984	4.46	0.87	5.00

24 - Tuition paid for this course was a worthwhile investment.

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	5	33.33%
Agree	(4)	6	40.00%
Neutral	(3)	4	26.67%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.07, College 4.35, Campus 4.37

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
15/20 (75.00%)	4.07	0.80	4.00	3511	4.35	0.94	5.00	9979	4.37	0.93	5.00

Course: MATH502: Boundary Value Problems

Instructor: Darryl Chamberlain *

Response Rate: 16/20 (80.00 %)

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25 - General comments regarding this course:

Response Rate	5/20 (25%)

• N/A

• My only suggestion would be to review the questions in the homework assigments. Some of the multiple choice questions were not clear, and the grading criteria was not specific enough for us students to make selection at times.

• N/A

• While the professor was extremely helpful, there were a number of example problems and even Canvas solutions that were incorrect. I voiced my concerns to the professor and he agreed with my consensus that the answer pool was invalid. This happened throughout multiple modules causing extreme frustration and excess time attempting to learn something that wasn't possible. This course needs a rework and I believe Dr. Chamberlain has the expertise to be a valuable asset in doing so.

• I think my biggest complaint of this course was how different the course content was to some of the assessments i.e. the end of module quizzes. I felt blind sided by multiple of these quizzes as most of these problems were never covered in any examples during the content videos

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26 - Rate this instructor's overall teaching effectiveness:

Darryl Chamberlain

Response Option	Weight	Frequency	Percent
5 (HIGH)	(5)	11	68.75%
4	(4)	4	25.00%
3	(3)	0	0.00%
2	(2)	1	6.25%
1 (LOW)	(1)	0	0.00%

Means: Question 4.56, College 4.57, Campus 4.56

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/20 (80.00%)	4.56	0.81	5.00	3564	4.57	0.83	5.00	10132	4.56	0.85	5.00

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27 - What factors/attributes did you consider when rating this faculty member's teaching effectiveness?

Response Rate	5/20 (25%)

• Student engagement. Assignment feedback. Responsiveness to emails and questions.

• He was able to explain problems that you were having while answering additional questions.

• Very thorough with his rubrics and left incredibly useful feedback on all assignments.

• Communication, feedback, and overall willingness to teach.

• His feedback was very helpful to understand where I went wrong as well as his announcements to explain the content

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28 - Rate the overall quality of this course:

Darryl Chamberlain

Response Option	Weight	Frequency	Percent
5 (HIGH)	(5)	10	62.50%
4	(4)	6	37.50%
3	(3)	0	0.00%
2	(2)	0	0.00%
1 (LOW)	(1)	0	0.00%

Means: Question 4.63, College 4.53, Campus 4.52

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/20 (80.00%)	4.63	0.50	5.00	3564	4.53	0.84	5.00	10132	4.52	0.85	5.00

Course:	MATH502: Boundary Value Problems
Instructor:	Darryl Chamberlain *
Response Rate:	16/20 (80.00 %)

29 - What factors/attributes did you consider when rating the overall quality of this course?	
Response Rate	7/20 (35%)

- I think i considered all of the factors above and how short the course it. It is twice as fast as a normal course so additional study time and the expedited nature is to be expected.

- The assignments and the quizzes/exams. I will say this course had a lot of work.

- the book was not helpfull at all. I used it a handfull of times but it really didnt help.

- High availability of the professor, useful resources, great feedback on assignments.

- The old videos made by a different professor were not that good at explaining but Dr. Chamberlain was very good about answering questions and making supplemental video/explanations.

- I am giving this a 5 since it has Dr Chamberlains name on it, but the actual quality of the course was a 3. I take into consideration the ability to learn from module content and homework, the ability to correct and a grow from incorrect solutions via course content, and the work distribution throughout the term.

- The content was well made and the additional comments made by the professor helped me understand the content

Mean of Means Calculations	Mean	College	Campus	
Course Experience	**4.27**	**4.30**	**4.32**	
Delivery Mode	**4.03**	**4.47**	**4.51**	
Instructor Experience	**4.62**	**4.55**	**4.55**	