Course:	MATH111: Pre-calculus for Aviation
Instructor:	Darryl Chamberlain *
Response Rate:	16/24 (66.67 %)

At A Glance: Course Experience

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

Chart values by question — College / Campus:
Q14 - 4.5, Q16 - 4.69, Q17 - 4.63, Q19 - 4.44, Q20 - 4.31, Q21 - 4.07, Q22 - 4.6, Q23 - 4.56, Q24 - 4.49
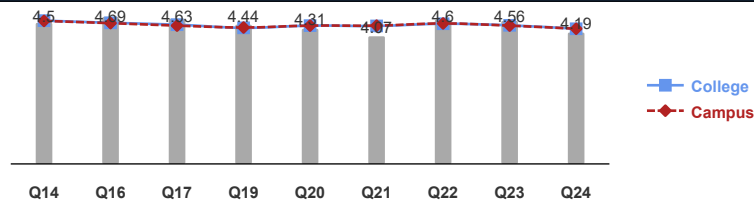
Q14 - The learning objectives were clearly stated throughout this course.
Q16 - The grading criteria were explicit and easy to understand.
Q17 - Instructions for course activities and assignments were clear.
Q19 - The workload in this course was well-distributed throughout the term.
Q20 - This course used a variety of instructional methods, materials, and media.
Q21 - The textbook and/or assigned readings were relevant and supported the learning objectives.
Q22 - Graded assignments contributed to my knowledge of the course material and understanding of the subject.
Q23 - Overall, this course met my expectations for the quality of an ERAU course.
Q24 - Tuition paid for this course was a worthwhile investment.
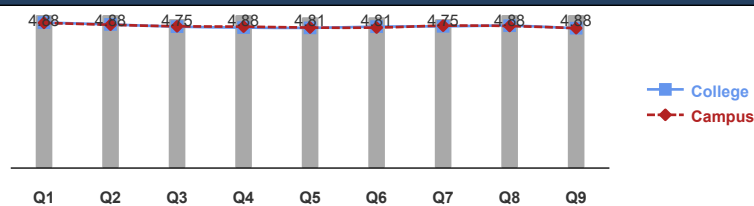
At A Glance: Delivery Mode

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

Chart values — College / Campus:
Q11 - 4.44, Q12 - 4.44
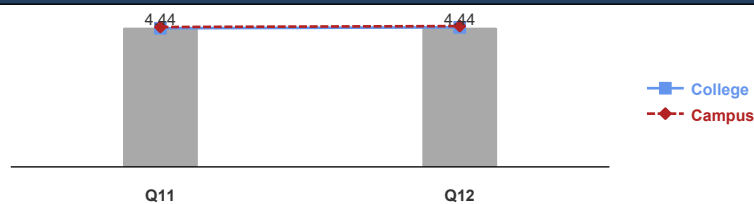
Q11 - The delivery mode (e.g. Classroom, Online, EagleVision, etc.) used in this course was my most preferred delivery mode.
Q12 - My overall impression of this delivery mode (e.g. Classroom, Online, EagleVision, etc.) is positive.

At A Glance: Instructor Experience

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

Chart values — College / Campus:
Q1 - 4.88, Q2 - 4.88, Q3 - 4.75, Q4 - 4.88, Q5 - 4.81, Q6 - 4.81, Q7 - 4.75, Q8 - 4.88, Q9 - 4.88

Q1 - The instructor exhibited expertise in the course subject matter.
Q2 - The instructor used a variety of methods to communicate with the class. (e.g. email, announcements, etc.)
Q3 - The instructor was readily available for questions and assistance outside the classroom.
Q4 - The instructor provided timely feedback on my assignments and progress.
Q5 - The instructor provided meaningful feedback on my assignments and progress.
Q6 - The instructor kept the class actively engaged with the subject matter and each other.
Q7 - The instructor demonstrated the relevance of the curriculum to real-world situations.
Q8 - My overall impression of the instructor is positive.
Q9 - How likely is it that you would recommend this instructor to a fellow student?

Course: MATH111: Pre-calculus for Aviation

Instructor: Darryl Chamberlain *

Response Rate: 16/24 (66.67 %)

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1 - The instructor exhibited expertise in the course subject matter.

Darryl Chamberlain

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	14	87.50%		4.88 / 4.64 / 4.63
Agree	(4)	2	12.50%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		Question / College / Campus

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/24 (66.67%)	4.88	0.34	5.00	2572	4.64	0.68	5.00	7172	4.63	0.71	5.00

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2 - The instructor used a variety of methods to communicate with the class. (e.g. email, announcements, etc.)

Darryl Chamberlain

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	14	87.50%		4.88 / 4.58 / 4.57
Agree	(4)	2	12.50%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		Question / College / Campus

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/24 (66.67%)	4.88	0.34	5.00	2567	4.58	0.73	5.00	7152	4.57	0.77	5.00

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3 - The instructor was readily available for questions and assistance outside the classroom.

Darryl Chamberlain

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	14	87.50%		4.75 / 4.51 / 4.52
Agree	(4)	1	6.25%		
Neutral	(3)	0	0.00%		
Disagree	(2)	1	6.25%		
Strongly Disagree	(1)	0	0.00%		Question / College / Campus

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/24 (66.67%)	4.75	0.77	5.00	2559	4.51	0.83	5.00	7137	4.52	0.84	5.00

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4 - The instructor provided timely feedback on my assignments and progress.
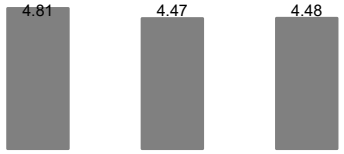
Darryl Chamberlain

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	14	87.50%		4.88 / 4.48 / 4.51
Agree	(4)	2	12.50%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		Question / College / Campus

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/24 (66.67%)	4.88	0.34	5.00	2569	4.48	0.86	5.00	7158	4.51	0.87	5.00

Course: MATH111: Pre-calculus for Aviation

Instructor: Darryl Chamberlain *
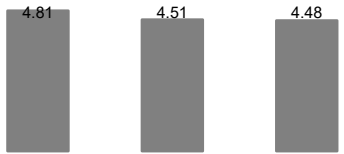
Response Rate: 16/24 (66.67 %)

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5 - The instructor provided meaningful feedback on my assignments and progress.

Darryl Chamberlain

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	13	81.25%
Agree	(4)	3	18.75%
Neutral	(3)	0	0.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.81, College 4.47, Campus 4.48

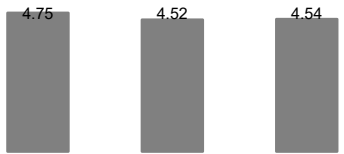| Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/24 (66.67%)	4.81	0.40	5.00	2559	4.47	0.91	5.00	7135	4.48	0.93	5.00

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6 - The instructor kept the class actively engaged with the subject matter and each other.

Darryl Chamberlain

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	13	81.25%
Agree	(4)	3	18.75%
Neutral	(3)	0	0.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.81, College 4.51, Campus 4.48

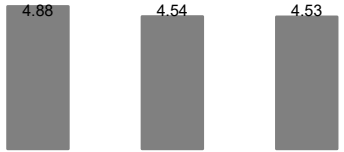| Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/24 (66.67%)	4.81	0.40	5.00	2564	4.51	0.79	5.00	7141	4.48	0.85	5.00

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7 - The instructor demonstrated the relevance of the curriculum to real-world situations.

Darryl Chamberlain

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	13	81.25%
Agree	(4)	2	12.50%
Neutral	(3)	1	6.25%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.75, College 4.52, Campus 4.54

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/24 (66.67%)	4.75	0.58	5.00	2561	4.52	0.80	5.00	7133	4.54	0.81	5.00

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8 - My overall impression of the instructor is positive.

Darryl Chamberlain

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	14	87.50%
Agree	(4)	2	12.50%
Neutral	(3)	0	0.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.88, College 4.54, Campus 4.53

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/24 (66.67%)	4.88	0.34	5.00	2562	4.54	0.85	5.00	7139	4.53	0.87	5.00

Course: MATH111: Pre-calculus for Aviation

Instructor: Darryl Chamberlain *

Response Rate: 16/24 (66.67 %)

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9 - How likely is it that you would recommend this instructor to a fellow student?

Darryl Chamberlain

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Likely	(5)	14	87.50%		Question 4.88 College 4.46 Campus 4.46
Likely	(4)	2	12.50%		
Neutral	(3)	0	0.00%		
Not Likely	(2)	0	0.00%		
Very Not Likely	(1)	0	0.00%		

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/24 (66.67%)	4.88	0.34	5.00	2559	4.46	0.93	5.00	7137	4.46	0.96	5.00

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10 - General comments regarding this instructor.

Darryl Chamberlain

Response Rate	7/24 (29.17%)

• Dr. Chamberlain set a new standard for me when taking online math courses, he effectively communicates with us students and challenges us enough not only in our work but in our group discussions to get our gears turning.

• Very helpful and timely when I had questions.

• Thank you for your dedication. You gave me a meticulous reply on my assignment.

• Had great feedback and would ask question to keep us engaged and ensure we came to the amswer on our own.

• Great professor.

• Mr. Chamberlain has been an excellent instructor despite the challenges of remote education, always answering questions as quickly as possible and ensuring we understand the subject or the specific math problem we were facing. Also, Mr. Chamberlain, after every single Discussion and skills check, provided us with positive comments to keep the high level of motivation of every one of us and the reasoning behind the question we got wrong.

• I learned a lot in the class, most of the material I never learned before. I really liked how our weekly discussions were in a group setting and we could talk to each other about a problem if we had one and give good feedback to one another. Thank you!

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11 - The delivery mode (e.g. Classroom, Online, EagleVision, etc.) used in this course was my most preferred delivery mode.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	10	62.50%		Question 4.44 College 4.42 Campus 4.46
Agree	(4)	3	18.75%		
Neutral	(3)	3	18.75%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/24 (66.67%)	4.44	0.81	5.00	2563	4.42	0.84	5.00	7143	4.46	0.82	5.00

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12 - My overall impression of this delivery mode (e.g. Classroom, Online, EagleVision, etc.) is positive.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	9	56.25%		Question 4.44 College 4.45 Campus 4.49
Agree	(4)	5	31.25%		
Neutral	(3)	2	12.50%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/24 (66.67%)	4.44	0.73	5.00	2559	4.45	0.78	5.00	7129	4.49	0.77	5.00

Course:	MATH111: Pre-calculus for Aviation
Instructor:	Darryl Chamberlain *
Response Rate:	16/24 (66.67 %)

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13 - General Comments regarding this delivery mode (e.g. Classroom, Online, EagleVision, etc.):

Response Rate	1/24 (4.17%)

• As a personal opinion, for anything that involves math, I would instead prefer to have classes in person with a physical instructor or even via EagleVision, where I can take notes and see how the problems are solved and in case I have doubt about something it can be answered immediately with a different approach which could make more sense to some students, especially when math sometime can be a bit abstract to understand without having the foundation of the topic.

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14 - The learning objectives were clearly stated throughout this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	10	62.50%		
Agree	(4)	5	31.25%		
Neutral	(3)	0	0.00%		
Disagree	(2)	1	6.25%		
Strongly Disagree	(1)	0	0.00%		

Means: Question 4.50, College 4.57, Campus 4.56

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/24 (66.67%)	4.50	0.82	5.00	2562	4.57	0.69	5.00	7140	4.56	0.72	5.00

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15 - Quizzes and examinations were fair tests of the learning objectives and materials in the course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	10	66.67%		
Agree	(4)	5	33.33%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
N/A	(0)	0	0.00%		

Means: Question 4.67, College 4.49, Campus 4.49

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
15/24 (62.50%)	4.67	0.49	5.00	2569	4.49	0.80	5.00	7146	4.49	0.82	5.00

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16 - The grading criteria were explicit and easy to understand.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	11	68.75%		
Agree	(4)	5	31.25%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Means: Question 4.69, College 4.50, Campus 4.49

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/24 (66.67%)	4.69	0.48	5.00	2556	4.50	0.79	5.00	7124	4.49	0.83	5.00

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17 - Instructions for course activities and assignments were clear.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	10	62.50%		
Agree	(4)	6	37.50%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Means: Question 4.63, College 4.44, Campus 4.41

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/24 (66.67%)	4.63	0.50	5.00	2556	4.44	0.84	5.00	7100	4.41	0.92	5.00

Course:	MATH111: Pre-calculus for Aviation
Instructor:	Darryl Chamberlain *
Response Rate:	16/24 (66.67 %)

18 - The average amount of hours I spend working on this course (in and out of class) per week is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
More than 15 hours	(4)	0	0.00%				
10-15 hours	(3)	9	56.25%		2.44	2.67	2.73
5-10 hours	(2)	5	31.25%				
0-5 hours	(1)	2	12.50%		Question	College	Campus

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/24 (66.67%)	2.44	0.73	3.00	2565	2.67	0.85	3.00	7150	2.73	0.84	3.00

19 - The workload in this course was well-distributed throughout the term.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	7	43.75%		4.44	4.34	4.35
Agree	(4)	9	56.25%				
Neutral	(3)	0	0.00%				
Disagree	(2)	0	0.00%				
Strongly Disagree	(1)	0	0.00%		Question	College	Campus

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/24 (66.67%)	4.44	0.51	4.00	2557	4.34	0.84	5.00	7119	4.35	0.87	5.00

20 - This course used a variety of instructional methods, materials, and media.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	8	50.00%		4.31	4.41	4.41
Agree	(4)	6	37.50%				
Neutral	(3)	1	6.25%				
Disagree	(2)	1	6.25%				
Strongly Disagree	(1)	0	0.00%		Question	College	Campus

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/24 (66.67%)	4.31	0.87	4.50	2555	4.41	0.80	5.00	7132	4.41	0.83	5.00

21 - The textbook and/or assigned readings were relevant and supported the learning objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	7	46.67%		4.07	4.40	4.41
Agree	(4)	4	26.67%				
Neutral	(3)	2	13.33%				
Disagree	(2)	2	13.33%				
Strongly Disagree	(1)	0	0.00%		Question	College	Campus

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
15/24 (62.50%)	4.07	1.10	4.00	2556	4.40	0.82	5.00	7108	4.41	0.84	5.00

Course:	MATH111: Pre-calculus for Aviation
Instructor:	Darryl Chamberlain *
Response Rate:	16/24 (66.67 %)

22 - Graded assignments contributed to my knowledge of the course material and understanding of the subject.

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	9	60.00%
Agree	(4)	6	40.00%
Neutral	(3)	0	0.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.60 | College 4.47 | Campus 4.48

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
15/24 (62.50%)	4.60	0.51	5.00	2547	4.47	0.78	5.00	7096	4.48	0.80	5.00

23 - Overall, this course met my expectations for the quality of an ERAU course.

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	9	56.25%
Agree	(4)	7	43.75%
Neutral	(3)	0	0.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.56 | College 4.42 | Campus 4.41

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/24 (66.67%)	4.56	0.51	5.00	2554	4.42	0.86	5.00	7116	4.41	0.92	5.00

24 - Tuition paid for this course was a worthwhile investment.

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	7	43.75%
Agree	(4)	7	43.75%
Neutral	(3)	1	6.25%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	1	6.25%

Means: Question 4.19 | College 4.31 | Campus 4.31

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/24 (66.67%)	4.19	1.05	4.00	2562	4.31	0.95	5.00	7129	4.31	0.97	5.00

25 - General comments regarding this course:

Response Rate	2/24 (8.33%)

• It was difficult for me to find a way to access the textbook of the class. The professor provided visual data in video but only explained the partial concept. It didn't matter because I was used to searching and looking for it myself. If I had not learned math before, it would have been difficult to learn.

• I have always liked math, and this course in particular. I enjoy it thanks to how it is tailored and the different assignments on each module. Having an interesting discussion allows you to see how each student approaches the same problem in different ways and their learning method. I have acquired tips from every student in my group to make the best of this course and continue improving my math skills.

26 - Rate this instructor's overall teaching effectiveness:

Darryl Chamberlain

Response Option	Weight	Frequency	Percent
5 (HIGH)	(5)	13	81.25%
4	(4)	3	18.75%
3	(3)	0	0.00%
2	(2)	0	0.00%
1 (LOW)	(1)	0	0.00%

Means: Question 4.81 | College 4.53 | Campus 4.52

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/24 (66.67%)	4.81	0.40	5.00	2580	4.53	0.85	5.00	7192	4.52	0.89	5.00

Course: MATH111: Pre-calculus for Aviation

Instructor: Darryl Chamberlain *

Response Rate: 16/24 (66.67 %)

27 - What factors/attributes did you consider when rating this faculty member's teaching effectiveness?	
Response Rate	3/24 (12.5%)

- This was a very dedicated teacher.
- Timely feedback, weekly reminders
- -Instructor motivation. -Instructor response time. -Professionalism.

28 - Rate the overall quality of this course:

Darryl Chamberlain

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (HIGH)	(5)	11	68.75%		4.69
4	(4)	5	31.25%		4.49
3	(3)	0	0.00%		4.47
2	(2)	0	0.00%		
1 (LOW)	(1)	0	0.00%		

| | | | | | Question | College | Campus |

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
16/24 (66.67%)	4.69	0.48	5.00	2580	4.49	0.84	5.00	7192	4.47	0.90	5.00

29 - What factors/attributes did you consider when rating the overall quality of this course?	
Response Rate	2/24 (8.33%)

- Each part is organized on what concepts to learn, but it doesn't really tell you in detail. It's all about learning by solving the problems you face. However, it was not difficult to learn because there were not many problems and they gave examples kindly.
- -How is tailored. -Learning aids provided - text books.

Mean of Means Calculations	Mean	College	Campus	
Course Experience	4.28	4.27	4.28	
Delivery Mode	4.44	4.43	4.47	
Instructor Experience	4.84	4.52	4.52	