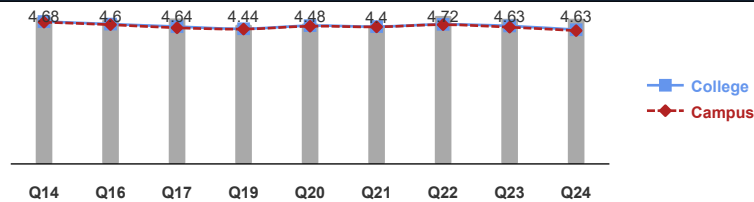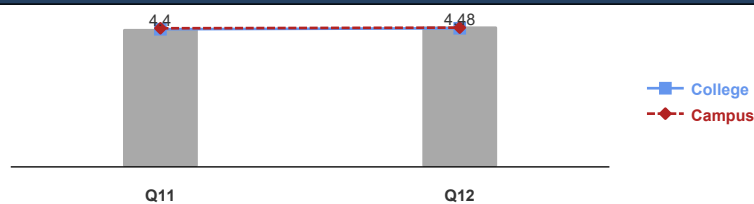|	
Course:	MATH106: Basic Algebra & Trigonometry
Instructor:	Darryl Chamberlain *
Response Rate:	25/34 (73.53 %)

At A Glance:Course Experience

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Chart values (College / Campus): Q14 — 4.68, Q16 — 4.6, Q17 — 4.64, Q19 — 4.44, Q20 — 4.48, Q21 — 4.4, Q22 — 4.72, Q23 — 4.63, Q24 — 4.63

Legend: College, Campus

Q14 - The learning objectives were clearly stated throughout this course.

Q16 - The grading criteria were explicit and easy to understand.

Q17 - Instructions for course activities and assignments were clear.

Q19 - The workload in this course was well-distributed throughout the term.

Q20 - This course used a variety of instructional methods, materials, and media.

Q21 - The textbook and/or assigned readings were relevant and supported the learning objectives.

Q22 - Graded assignments contributed to my knowledge of the course material and understanding of the subject.

Q23 - Overall, this course met my expectations for the quality of an ERAU course.

Q24 - Tuition paid for this course was a worthwhile investment.
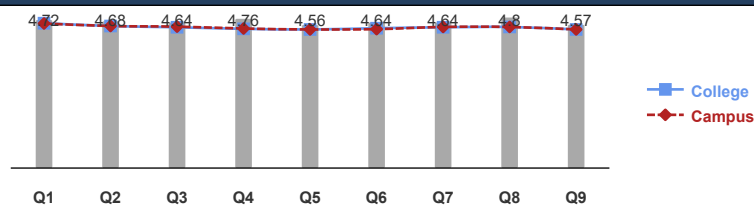

At A Glance:Delivery Mode

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Chart values (College / Campus): Q11 — 4.4, Q12 — 4.48

Legend: College, Campus

Q11 - The delivery mode (e.g. Classroom, Online, EagleVision, etc.) used in this course was my most preferred delivery mode.

Q12 - My overall impression of this delivery mode (e.g. Classroom, Online, EagleVision, etc.) is positive.

At A Glance:Instructor Experience

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Chart values (College / Campus): Q1 — 4.72, Q2 — 4.68, Q3 — 4.64, Q4 — 4.76, Q5 — 4.56, Q6 — 4.64, Q7 — 4.64, Q8 — 4.8, Q9 — 4.57

Legend: College, Campus

Q1 - The instructor exhibited expertise in the course subject matter.

Q2 - The instructor used a variety of methods to communicate with the class. (e.g. email, announcements, etc.)

Q3 - The instructor was readily available for questions and assistance outside the classroom.

Q4 - The instructor provided timely feedback on my assignments and progress.

Q5 - The instructor provided meaningful feedback on my assignments and progress.

Q6 - The instructor kept the class actively engaged with the subject matter and each other.

Q7 - The instructor demonstrated the relevance of the curriculum to real-world situations.

Q8 - My overall impression of the instructor is positive.

Q9 - How likely is it that you would recommend this instructor to a fellow student?

Course:	MATH106: Basic Algebra & Trigonometry
Instructor:	Darryl Chamberlain *
Response Rate:	25/34 (73.53 %)

1 - The instructor exhibited expertise in the course subject matter.

Darryl Chamberlain

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	19	76.00%		4.72 (Question) 4.62 (College) 4.61 (Campus)
Agree	(4)	5	20.00%		
Neutral	(3)	1	4.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
25/34 (73.53%)	4.72	0.54	5.00	2466	4.62	0.71	5.00	7110	4.61	0.73	5.00

2 - The instructor used a variety of methods to communicate with the class. (e.g. email, announcements, etc.)

Darryl Chamberlain

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	18	72.00%		4.68 (Question) 4.53 (College) 4.53 (Campus)
Agree	(4)	6	24.00%		
Neutral	(3)	1	4.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
25/34 (73.53%)	4.68	0.56	5.00	2462	4.53	0.78	5.00	7094	4.53	0.80	5.00

3 - The instructor was readily available for questions and assistance outside the classroom.

Darryl Chamberlain

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	18	72.00%		4.64 (Question) 4.49 (College) 4.51 (Campus)
Agree	(4)	5	20.00%		
Neutral	(3)	2	8.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
25/34 (73.53%)	4.64	0.64	5.00	2459	4.49	0.83	5.00	7078	4.51	0.83	5.00

4 - The instructor provided timely feedback on my assignments and progress.

Darryl Chamberlain

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	21	84.00%		4.76 (Question) 4.44 (College) 4.45 (Campus)
Agree	(4)	2	8.00%		
Neutral	(3)	2	8.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
25/34 (73.53%)	4.76	0.60	5.00	2448	4.44	0.93	5.00	7067	4.45	0.93	5.00

Course:	MATH106: Basic Algebra & Trigonometry
Instructor:	Darryl Chamberlain *
Response Rate:	25/34 (73.53 %)

5 - The instructor provided meaningful feedback on my assignments and progress.

Darryl Chamberlain

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	18	72.00%		4.56 (Question)
Agree	(4)	3	12.00%		4.42 (College)
Neutral	(3)	4	16.00%		4.42 (Campus)
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
25/34 (73.53%)	4.56	0.77	5.00	2449	4.42	0.94	5.00	7067	4.42	0.97	5.00

6 - The instructor kept the class actively engaged with the subject matter and each other.

Darryl Chamberlain

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	19	76.00%		4.64 (Question)
Agree	(4)	3	12.00%		4.46 (College)
Neutral	(3)	3	12.00%		4.43 (Campus)
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
25/34 (73.53%)	4.64	0.70	5.00	2456	4.46	0.84	5.00	7071	4.43	0.89	5.00

7 - The instructor demonstrated the relevance of the curriculum to real-world situations.

Darryl Chamberlain

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	18	72.00%		4.64 (Question)
Agree	(4)	5	20.00%		4.49 (College)
Neutral	(3)	2	8.00%		4.50 (Campus)
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
25/34 (73.53%)	4.64	0.64	5.00	2452	4.49	0.83	5.00	7065	4.50	0.84	5.00

8 - My overall impression of the instructor is positive.

Darryl Chamberlain

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	21	84.00%		4.80 (Question)
Agree	(4)	3	12.00%		4.50 (College)
Neutral	(3)	1	4.00%		4.50 (Campus)
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
25/34 (73.53%)	4.80	0.50	5.00	2450	4.50	0.87	5.00	7071	4.50	0.90	5.00

Course:	MATH106: Basic Algebra & Trigonometry
Instructor:	Darryl Chamberlain *
Response Rate:	25/34 (73.53 %)

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9 - How likely is it that you would recommend this instructor to a fellow student?

Darryl Chamberlain

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Very Likely	(5)	16	69.57%		4.57	4.42	4.42
Likely	(4)	4	17.39%				
Neutral	(3)	3	13.04%				
Not Likely	(2)	0	0.00%				
Very Not Likely	(1)	0	0.00%				
				0 25 50 100	Question	College	Campus

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
23/34 (67.65%)	4.57	0.73	5.00	2449	4.42	0.96	5.00	7071	4.42	0.99	5.00

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10 - General comments regarding this instructor.

Darryl Chamberlain

Response Rate	8/34 (23.53%)

• Great to work with.

• Dr. Chamberlain was excellent at providing necessary feedback to me during this course. Portions of the curriculum which may of been difficult to navigate were clearly explained on how to complete what was asked.

• Excellent Instructor and very helpful when needed. Engaged in the instruction and provided feedback and extra time when necessary to ensure the success of the class. It was apparent that he put the students first and made sure to guide the class when direction was not entirely understood.

• The instructor has been very respectful and helpful in all of our interactions.

• Dr. Chamberlain is a wonderful teacher, if I could I would LOVE to keep him through all my future Calculus courses. Thanks again for all your help, feedback, and all the great resources throughout your course. Hopefully I get another opportunity to enroll in your classes. JP

• This professor made math come to life for me. He's a thorough teacher and communicates in a way that is understandable.

• Doctor Chamberlain was professional, quick to respond when in needed help, and always found the answer I was looking for.

• This was my first collage class so far. it was in no way close to what I was expecting. This was truly a work at your own pace class for me. once I learned the dynamic I would have to say that this class was awesome! I learned way more then I was expecting. I did get feed back on some assignments and it was great and helpful to have some one tell me where I was messing up. using an online text book was difficult, but after a while I got used to it, and it is 2022 so I guess that I need to get with the times. there was a few times that I was entirely lost and had to reach out for help. the teacher would promptly reply back with help and that was re assuring. all and all, I would have to say that he was very helpful and an essential piece to this learning experience.

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11 - The delivery mode (e.g. Classroom, Online, EagleVision, etc.) used in this course was my most preferred delivery mode.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	16	64.00%		4.40	4.39	4.42
Agree	(4)	4	16.00%				
Neutral	(3)	4	16.00%				
Disagree	(2)	1	4.00%				
Strongly Disagree	(1)	0	0.00%				
				0 25 50 100	Question	College	Campus

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
25/34 (73.53%)	4.40	0.91	5.00	2455	4.39	0.87	5.00	7056	4.42	0.87	5.00

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12 - My overall impression of this delivery mode (e.g. Classroom, Online, EagleVision, etc.) is positive.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	17	68.00%		4.48	4.42	4.44
Agree	(4)	4	16.00%				
Neutral	(3)	3	12.00%				
Disagree	(2)	1	4.00%				
Strongly Disagree	(1)	0	0.00%				
				0 25 50 100	Question	College	Campus

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
25/34 (73.53%)	4.48	0.87	5.00	2447	4.42	0.81	5.00	7039	4.44	0.82	5.00

Course:	MATH106: Basic Algebra & Trigonometry
Instructor:	Darryl Chamberlain *
Response Rate:	25/34 (73.53 %)

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13 - General Comments regarding this delivery mode (e.g. Classroom, Online, EagleVision, etc.):

Response Rate	6/34 (17.65%)

• I think that this learning method is great!

• I liked the discussions when they applied to the chapters for the current module. The majority of the discussions were about the previous week's learning objectives, which would make learning the new material difficult to remember.

• I have taken hybrid classes before, so it took a bit to adjust. But his modules were very easy and through to follow.

• It works well with my schedule.

• The only thing that I wish would happen is that when you completed an assignment in the lab that the assignment would disappear from my "to-do" list. I would cause me to check it constantly wondering if I had missed an assignment.

• This has been my only delivery mode so far, so I don't have much to compare it to. official training in US Navy class rooms has always been really slow paced for me. this was a lot faster to say the least. the only on line classes that i did have been NKO classes and this was a lot more difficult then those as well. I did learn quite a bit, and I believe that was the purpose so, with that being said. pretty effective.

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14 - The learning objectives were clearly stated throughout this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	20	80.00%		4.68 / 4.54 / 4.52
Agree	(4)	3	12.00%		
Neutral	(3)	1	4.00%		
Disagree	(2)	1	4.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
25/34 (73.53%)	4.68	0.75	5.00	2448	4.54	0.71	5.00	7059	4.52	0.76	5.00

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15 - Quizzes and examinations were fair tests of the learning objectives and materials in the course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	18	72.00%		4.60 / 4.45 / 4.44
Agree	(4)	4	16.00%		
Neutral	(3)	3	12.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
25/34 (73.53%)	4.60	0.71	5.00	2453	4.45	0.82	5.00	7070	4.44	0.85	5.00

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16 - The grading criteria were explicit and easy to understand.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	19	76.00%		4.60 / 4.46 / 4.44
Agree	(4)	4	16.00%		
Neutral	(3)	1	4.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	1	4.00%		

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
25/34 (73.53%)	4.60	0.91	5.00	2450	4.46	0.82	5.00	7064	4.44	0.87	5.00

Course:	MATH106: Basic Algebra & Trigonometry
Instructor:	Darryl Chamberlain *
Response Rate:	25/34 (73.53 %)

17 - Instructions for course activities and assignments were clear.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	19	76.00%		4.64 / 4.38 / 4.34
Agree	(4)	4	16.00%		
Neutral	(3)	1	4.00%		
Disagree	(2)	1	4.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
25/34 (73.53%)	4.64	0.76	5.00	2442	4.38	0.90	5.00	7027	4.34	0.96	5.00

18 - The average amount of hours I spend working on this course (in and out of class) per week is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
More than 15 hours	(4)	5	20.00%		2.72 / 2.71 / 2.79
10-15 hours	(3)	9	36.00%		
5-10 hours	(2)	10	40.00%		
0-5 hours	(1)	1	4.00%		

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
25/34 (73.53%)	2.72	0.84	3.00	2453	2.71	0.85	3.00	7073	2.79	0.84	3.00

19 - The workload in this course was well-distributed throughout the term.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	17	68.00%		4.44 / 4.31 / 4.30
Agree	(4)	5	20.00%		
Neutral	(3)	1	4.00%		
Disagree	(2)	1	4.00%		
Strongly Disagree	(1)	1	4.00%		

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
25/34 (73.53%)	4.44	1.04	5.00	2446	4.31	0.84	4.00	7038	4.30	0.92	5.00

20 - This course used a variety of instructional methods, materials, and media.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	18	72.00%		4.48 / 4.41 / 4.39
Agree	(4)	3	12.00%		
Neutral	(3)	2	8.00%		
Disagree	(2)	2	8.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
25/34 (73.53%)	4.48	0.96	5.00	2451	4.41	0.79	5.00	7063	4.39	0.84	5.00

Course: MATH106: Basic Algebra & Trigonometry
Instructor: Darryl Chamberlain *
Response Rate: 25/34 (73.53 %)

21 - The textbook and/or assigned readings were relevant and supported the learning objectives.

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	18	72.00%
Agree	(4)	3	12.00%
Neutral	(3)	2	8.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	2	8.00%

Means: Question 4.40, College 4.38, Campus 4.37

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
25/34 (73.53%)	4.40	1.19	5.00	2452	4.38	0.83	5.00	7050	4.37	0.86	5.00

22 - Graded assignments contributed to my knowledge of the course material and understanding of the subject.

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	20	80.00%
Agree	(4)	3	12.00%
Neutral	(3)	2	8.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.72, College 4.45, Campus 4.44

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
25/34 (73.53%)	4.72	0.61	5.00	2433	4.45	0.79	5.00	7025	4.44	0.83	5.00

23 - Overall, this course met my expectations for the quality of an ERAU course.

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	18	75.00%
Agree	(4)	3	12.50%
Neutral	(3)	3	12.50%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.63, College 4.40, Campus 4.36

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
24/34 (70.59%)	4.63	0.71	5.00	2442	4.40	0.87	5.00	7035	4.36	0.96	5.00

24 - Tuition paid for this course was a worthwhile investment.

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	19	79.17%
Agree	(4)	1	4.17%
Neutral	(3)	4	16.67%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.63, College 4.28, Campus 4.25

Response Rate	Mean	STD	Median	College	Mean	STD	Median	Campus	Mean	STD	Median
24/34 (70.59%)	4.63	0.77	5.00	2451	4.28	0.97	5.00	7058	4.25	1.02	5.00

Course: MATH106: Basic Algebra & Trigonometry

Instructor: Darryl Chamberlain *

Response Rate: 25/34 (73.53 %)

25 - General comments regarding this course:
Response Rate   6/34 (17.65%)

• I think it would be beneficial to have the same person in the video links provided in the learning resources page. Also, having videos that specifically follow the textbook and/or learning objects would make the material easier to learn and understand.

• The resources provided helped with understanding the courses throughout the weeks. Since I have used Canvas for a couple years in my hybrid class it wasn't too difficult to adjust or navigate everything that was provided and expected. Grading and information was very reasonable and I think based on the course and information from the teacher and counselor was accurate on average how much time you would spend per week.

• This class was very helpful, however, the textbook requirements were not very well laid out and it was not explained that the book being required would be purchased in the first module of this class.

• I am very satisfied with my knowledge obtained from this course.

• None.

• i do agree that the class and quizzes were fair. however, it was very difficult for me to complete the math quizzes in the time allotted. the first test I did, I didn't realized it was timed until i started. to be fair, it was CLEARLY stated in the beginning be for i started, I just was not paying attention. i really rushed myself to get the math done and it did not go well. the last one I did, I was anticipating the time and I was almost able to get the last few questions done in time. the last one i felt a lot better about though, so guess that would be progress. I was super sad at the end when I thought that my cat had eaten my "show your work" piece, it was just scratch paper. on line text book, super awesome tool, once I was able to learn how to access it. great course, I learned a lot, cant wait to use it these new techniques at work! five stars!

Mean of Means Calculations	Mean	College	Campus	
Course Experience	**4.41**	**4.25**	**4.24**	
Delivery Mode	**4.44**	**4.40**	**4.43**	
Instructor Experience	**4.67**	**4.49**	**4.49**	