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BSCpE - 2B2

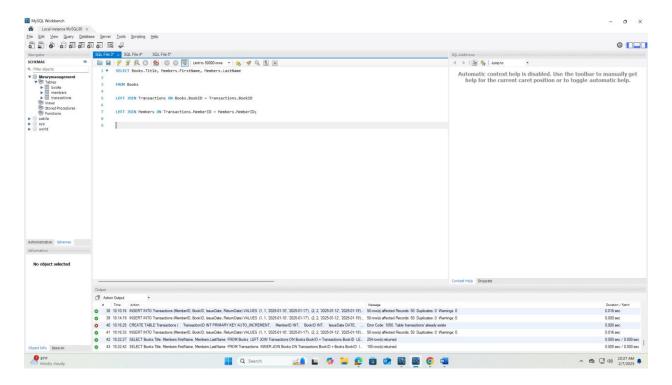
# **Laboratory Activity 1:**

**Laboratory Title:** Installing MySQL and Setting Up the Database **Chapter No. and Topic:** Chapter 1 - Relational Database Concepts **Discussions:** 

This activity will guide students through installing MySQL on their system and setting up a basic library management system database.

### **Result:**

A running MySQL instance with a database called LibraryManagement.



### **Additional Questions/Discussions:**

# 1. Why is MySQL popular for DBMS?

MySQL is widely used because it is an open-source relational database management system (RDBMS) that is both free and highly efficient. It offers strong data security, fast query performance, and the ability to handle large volumes of data. Its scalability ensures it can grow

with business needs, and its ease of use makes it accessible to developers. Additionally, MySQL supports a wide variety of programming languages, making it versatile for different applications.

# 2. What are the advantages of using MySQL for a library management system?

Using MySQL in a library management system simplifies data organization by automatically storing and retrieving records of books, members, and transactions. This reduces the time spent on manual tasks, such as record-keeping and searching for books, improving overall operational efficiency. The system's ease of use means that librarians can quickly adopt and manage it, while students benefit from quick access to library resources. Furthermore, MySQL ensures data integrity and security, making it a reliable choice for managing sensitive information.

#### **Conclusions:**

Laboratory Activity 1 focused on installing MySQL and setting up a database, providing a foundational understanding of relational database concepts. By completing this activity, students gained hands-on experience with MySQL installation and configuration, reinforcing key principles of database management. This exercise highlighted the importance of setting up a functional database environment to work with relational data effectively.

# **Laboratory Activity 2:**

**Laboratory Title:** Creating Tables and Establishing Primary Keys **Chapter No. and Topic:** Chapter 1 - Relational Database Concepts

### **Discussions:**

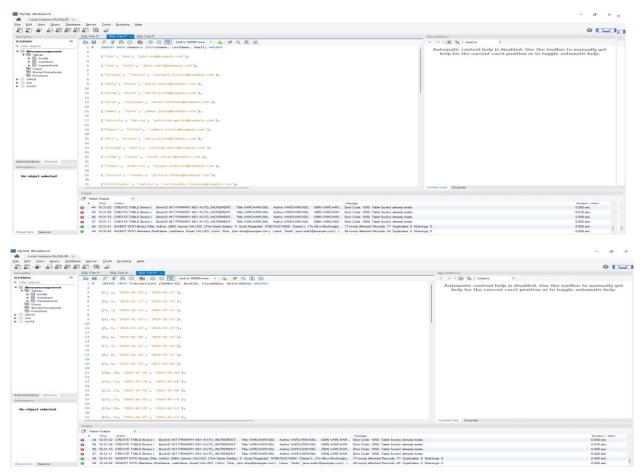
This activity focuses on creating the main tables for the Library Management System, with primary keys for each table.

# **Activity Description:**

Create tables such as Books, Members, and Transactions for the library system.

#### **Result:**

Three tables (Books, Members, and Transactions) are create d.



### **Additional Questions/Discussions:**

1. What is the importance of primary keys in a relational database?

The primary key in a relational database is essential because it uniquely identifies each record in a table. This ensures that no two rows have the same identifier, preventing duplication and maintaining data integrity. Primary keys also facilitate efficient data

retrieval and enable the establishment of relationships between different tables, which is crucial for organizing and managing complex data structures.

2. How do foreign keys maintain referential integrity?

Foreign keys maintain referential integrity by ensuring that relationships between tables remain consistent. They link a record in one table (the foreign key) to a corresponding record in another table (the primary key). This prevents actions that would create "orphaned" records, such as deleting or updating a primary key record that has associated foreign key references. As a result, foreign keys help ensure that the data remains accurate and consistent across related tables.

### **Conclusions:**

Laboratory Activity 2 focused on creating tables and establishing primary keys, reinforcing key concepts in relational database management. By completing this activity, students learned how to structure data effectively using tables and assign primary keys to ensure each record is uniquely identifiable. This hands-on experience emphasized the importance of primary keys in maintaining data integrity and laid the foundation for building well-organized and efficient relational databases..

## **Laboratory Activity 3:**

**Laboratory Title:** Structured Query Language (SQL) - Basic Queries **Chapter No. and Topic:** Chapter 2 - Structured Query Language (SQL)

#### **Discussions:**

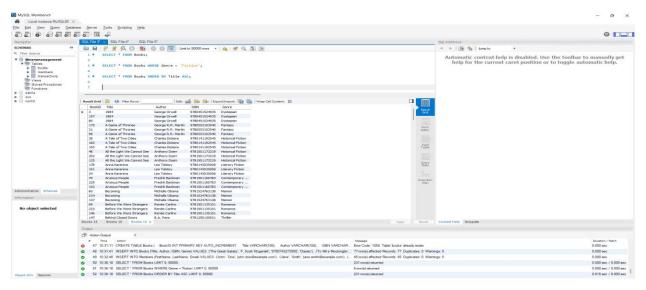
This activity covers the basics of querying data from a table using SQL.

## **Activity Description:**

Learn how to retrieve data using SELECT, filter with WHERE clauses, and sort results using ORDER BY.

### **Result:**

Basic queries to retrieve and filter data from the Books table.



### **Additional Questions/Discussions:**

The WHERE clause improves SQL queries by filtering records based on specified conditions, allowing users to retrieve only relevant data. This enhances query efficiency and precision by excluding unnecessary information. The ORDER BY clause further improves functionality by sorting the query results in ascending or descending order, helping users to view data in a structured and organized manner. Together, they make SQL queries more powerful and tailored to specific needs.

## **Conclusions:**

Laboratory Activity 3 focused on using Structured Query Language (SQL) to perform basic queries, providing a solid foundation for interacting with relational databases. Students gained practical experience with SQL commands such as SELECT, WHERE, and ORDER BY, which are essential for filtering, sorting, and retrieving data. This activity helped reinforce the concepts of data manipulation and query optimization, essential skills for efficiently managing and analyzing data in real-world database systems.

# **Laboratory Activity 4:**

Laboratory Title: SQL - JOIN Operation

Chapter No. and Topic: Chapter 2 - Structured Query Language (SQL)

### **Discussions:**

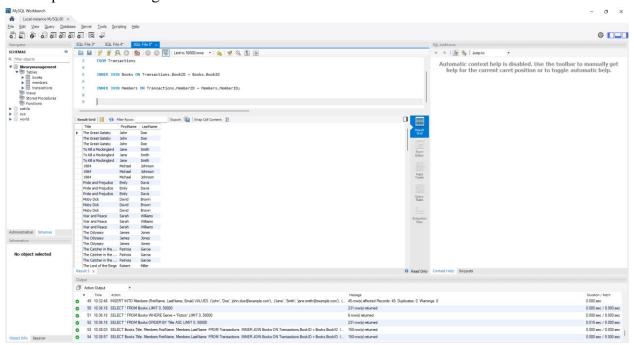
This activity introduces students to SQL JOIN operations for combining data from multiple tables.

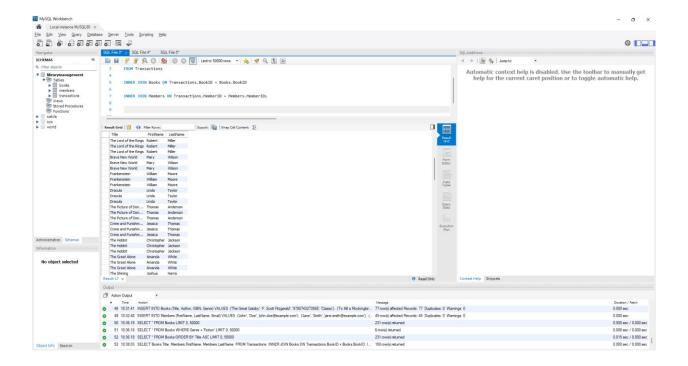
# **Activity Description:**

Learn how to use INNER JOIN, LEFT JOIN, and RIGHT JOIN to combine tables.

### **Result:**

JOIN operations linking tables to retrieve combined data.





### **Additional Questions/Discussions:**

• How does the LEFT JOIN differ from the INNER JOIN?

The INNER JOIN retrieves only the records that have matching values in both tables being joined. If there's no match, the row is excluded from the result. In contrast, the LEFT JOIN (or LEFT OUTER JOIN) returns all records from the left table and the matching records from the right table. If there's no match, the result will include NULL values for columns from the right table, ensuring that no data from the left table is omitted.

### **Conclusions:**

Laboratory Activity 4 focused on SQL JOIN operations, providing hands-on experience with combining data from multiple tables. Students learned how to use different types of JOINs, including INNER JOIN and LEFT JOIN, to retrieve related data based on matching keys. This activity reinforced the importance of relational database concepts and demonstrated how to effectively extract and manipulate data across multiple tables, a crucial skill for efficient data analysis and reporting in real-world scenarios.