

Because the practice of nursing

is an applied discipline with cognitive, sensory, affective and motor components, students must be able to perform functions which are necessary for the safe practice of nursing and essential to the licensing requirements for nursing.

Applicants must be capable of meeting the eight core performance standards outlined in this brochure with or without reasonable accommodations for enrollment and/or progression at **St. Peter's Hospital College of Nursing** or **Samaritan Hospital School of Nursing**.

The Americans with Disabilities Act (ADA) of 1990 was instituted by Congress to prohibit discrimination against qualified individuals with disabilities. St. Peter's Hospital College of Nursing and Samaritan Hospital School of Nursing are required to comply with the stipulations of the ADA. The ADA defines a qualified individual with a disability who, with or without reasonable accommodation, can perform the essential functions of the employment that such an individual holds or desires. In addition, the Rehabilitation Act of 1973 prohibits discrimination in admissions of a qualified person with disabilities.

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**St. Peter's Hospital College of Nursing
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PERFORMANCE STANDARDS



**ST PETER'S HEALTH
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CORE PERFORMANCE STANDARDS FOR SCHOOL OF NURSING STUDENTS

Skill	Standard	Some Examples of Necessary Activities (not all inclusive)
Critical Thinking	Critical thinking ability sufficient for clinical judgment.	Identify cause-effect relationships in clinical situations in a timely manner, use analytical skills to identify and solve problems and make decisions, perform mathematical functions, and contribute to the development of nursing care plans.
Interpersonal	Interpersonal abilities sufficient to interact with individuals, families and groups from a variety of social, emotional, cultural and intellectual backgrounds.	Establish therapeutic relationships with patients/clients. Establish and cultivate professional rapport with members of the healthcare team. Give objective feedback and accept constructive criticism maturely.
Communication	Communication abilities sufficient for interaction with others in verbal and written form.	Explain treatment procedures, initiate health teaching, document and interpret nursing actions and patient/client responses. Read and contribute to client documentation (medical record). Read and interpret scientific information.

Skill	Standard	Some Examples of Necessary Activities (not all inclusive)
Mobility	Physical abilities sufficient to provide safe and effective nursing care.	Move around in patient rooms, work spaces, and treatment areas and administer cardiopulmonary procedures.
Motor Skills	Gross and fine motor abilities sufficient to provide safe and effective nursing care.	Calibrate and use equipment; position patients/clients; administer medication by injection; maintain proper asepsis when performing various nursing procedures; and be able to keyboard.
Hearing	Auditory ability sufficient to monitor and assess health needs.	Hear monitor alarm, emergency signals, auscultatory sounds and cries for help.
Visual	Visual ability sufficient for observation and assessment necessary in nursing care.	Observe patient/client responses. Read fine print (syringe calibration).
Tactile	Tactile ability sufficient for physical assessment.	Perform palpations, functions of physical examination and/or those related to therapeutic intervention, e.g., insertion of a catheter.

For more information, please contact St. Peter's Hospital College of Nursing at (518) 471-3260 or Samaritan Hospital School of Nursing at (518) 268-5010.

Adapted from Southern Regional Education Board Council on Collegiate Education for Nursing (March 1993), reviewed 2015.