## STA305/1004-Class 16

March 13, 2017

#### Today's Class

- . My office hours: 1-2 instead of 12-1.
- . Deadline for Hw#3 extended to INOVA March 20, 22:00
- Sample size for ANOVA
- Factorial designs at two levels
- Cube plots
- Calculation of factorial effects

Sample size for ANOVA - Designing a study to compare more than two treatments

- ► Consider the hypothesis that k means are equal vs. the alternative that at least two differ
- ▶ What is the probability that the test rejects if at least two means differ?
- ▶ Power = 1 P(Type II error) is this probability.

# Sample size for ANOVA - Designing a study to compare more than two treatments

The null and alternative hypotheses are:

$$H_0: \mu_1 = \mu_2 = \cdots = \mu_k \text{ vs. } H_1: \mu_i \neq \mu_i.$$

The test rejects at level  $\alpha$  if

$$MS_{Treat}/MS_E \geq F_{k-1,N-K,\alpha}$$
.

The power of the test is

$$1 - \beta = P\left(MS_{Treat}/MS_{E} \ge F_{k-1,N-K,\alpha}\right),$$

when  $H_0$  is false.

## Sample size for ANOVA - Designing a study to compare more than two treatments

#### When $H_0$ is false it can be shown that:

- ▶  $MS_{Treat}/\sigma^2$  has a non-central Chi-square distribution with k-1 degrees of freedom and non-centrality parameter  $\delta$ .
- ► MS<sub>Treat</sub>/MS<sub>E</sub> has a non-central F distribution with the numerator and denominator degrees of freedom k − 1 and N − k respectively, and non-centrality parameter

$$\delta = \frac{\sum_{i=1}^k n_i \left(\mu_i - \bar{\mu}\right)^2}{\sigma^2},$$
 where  $n_i$  is the number of observations in group  $i$ ,  $\bar{\mu} = \sum_{i=1}^k \mu_i/k$ , and  $\sigma^2$  is the within group error variance . Non-Centrality parameter 
$$\Phi = \frac{\sum_{i=1}^k n_i \left(\mu_i - \bar{\mu}\right)^2}{\sigma^2},$$
 where  $n_i$  is the number of observations in group  $i$ ,  $\bar{\mu} = \sum_{i=1}^k \mu_i/k$ , and  $\sigma^2$  is the within group error variance . Non-Centrality parameter 
$$\Phi = \frac{\sum_{i=1}^k n_i \left(\mu_i - \bar{\mu}\right)^2}{\sigma^2},$$

#### Direct calculation of Power

► The power of the test is

$$P\left(F_{k-1,N-k}(\delta) > F_{k-1,N-K,\alpha}\right)$$
.

- $\blacktriangleright$  The power is an increasing function  $\delta$
- lacktriangle The power depends on the true values of the treatment means  $\mu_i$ , the error
- $\sim$  variance  $\sigma^2$ , and sample size  $n_i$ .
- ▶ If the experimentor has some prior idea about the treament means and error variance the sample size (number of replications) that will guaruntee a pre-assigned power of the test.

group Variance

#### Blood coagulation example - sample size

Suppose that an investigator would like to replicate the blood coagulation study with only 3 animals per diet. In this case  $k=4, n_i=3$ . The treatment means from the initial study are:

Diet	Α	В	С	D
Average	61	66	68	61

```
this information can be
anova(lm.diets)
                                 Used to Calculate
the power for a new
## Analysis of Variance Table
##
## Response: v
##
            Df Sum Sq Mean Sq F value Pr(>F)
                 228
                        76.0 13.571 4.658e-05 ***
## diets
## Residuals 20
                 112
                         5.6
## ---
## Signif. codes:
                 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

#### Blood coagulation example - sample size

- $\mu_1 = 61$ ,  $\mu_2 = 66$ ,  $\mu_3 = 68$ ,  $\mu_4 = 61$ .
- ▶ The numerator df = 4-1=3, and the denominator df = 12-4=8.
- ▶ The error variance  $\sigma^2$  was estimated as  $MS_E = 5.6$ .
- ► Assuming that the estimated values are the true values of the parameters, the non-centrality parameter of the *F* distribution is

$$\delta = 3 \times \left( (61 - 64)^2 + (66 - 64)^2 + (68 - 64)^2 + (61 - 64)^2 \right) / 5.6 = 20.35714$$

#### Blood coagulation example - sample size

If we choose  $\alpha=0.05$  as the significance level then  $F_{3,20,0.05}=4.0661806$ . The power of the test is then

$$P(F_{3,8}(20.35714) > 4.066181) = 0.8499.$$

This was calculated using the CDF for the F distribution in R pf().

$$1-pf(q = 4.066181,df1 = 3,df2 = 8,ncp = 20.35714)$$

```
## [1] 0.8499
```

#### Calculating power and sample size using the pwr library

- There are several libraries in R which can calculate power and sample size for statistical tests. The library pwr() has a function for ANOVA.
- pwr.anova.test(k = NULL, n = NULL, f = NULL, sig.level = 0.05, power = NULL)

for computing power and sample size.

- ▶ k Number of groups
- n Number of observations (per group)
- ▶ f Effect size

The effect size f

$$f = \sqrt{\frac{\sum_{i=1}^{k} (\mu_i - \bar{\mu})^2 / k}{\sigma^2}},$$

is related to the non-centrality parameter  $\delta$  via  $\delta = k \cdot n_i \cdot f^2$ .

▶  $n_i$  is the number of observations in group i,  $\bar{\mu} = \sum_{i=1}^k \mu_i/k$ , and  $\sigma^2$  is the within group error variance.

#### Calculating power and sample size using the pwr library

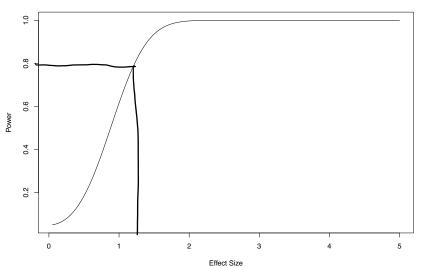
In the previous example  $\delta = 20.35714$  so  $f = \sqrt{\frac{\delta}{k \cdot n_i}} = \sqrt{20.35714/4 \cdot 3} = 1.3024701$ .

```
library(pwr)
pwr.anova.test(k = 4,n = 3,f = 1.30247)
```

```
##
        Balanced one-way analysis of variance power calculation
##
##
                 k = 4
##
                 n = 3
##
##
                 f = 1.30247
         sig.level = 0.05
##
##
             power = 0.8499
##
## NOTE: n is number in each group
```

### Calculating power and sample size using the pwr library

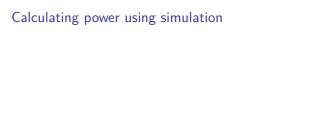
Power vs. Effect Size for k=4, n=3



#### Calculating power using simulation

#### The general procedure for simulating power is:

- Use the underlying model to generate random data with (a) specified sample sizes,
   (b) parameter values that one is trying to detect with the hypothesis test, and (c) nuisance parameters such as variances.
- Run the estimation program (e.g., t.test(),lm() ) on these randomly generated data.
- 3. Calculate the test statistic and p-value.
- 4. Do Steps 1–3 many times, say, N, and save the p-values. The estimated power for a level alpha test is the proportion of observations (out of N) for which the p-value is less than alpha.



One of the advantages of calculating power via simulation is that we can investigate what happens to power if, say, some of the assumptions behind one-way ANOVA are violated.

#### Calculating power using simulation - R program

```
#Simulate power of ANOVA for three groups
     NSIM <- 1000 # number of simulations
     res <- numeric(NSIM) # store p-values in res
                    MZ MZ
     mu1 <- 2; mu2 <- 2.5; mu3 <- 2 # true mean values of treatment groups
Training sigma1 <- 1; sigma2 <- 1; sigma3 <- 1 #variances in each group
     n1 <- 40; n2 <- 40; n3 <- 40 #sample size in each group
     for (i in 1:NSIM) # do the calculations below N times
       {
     # generate sample of size n1 from N(mu1, sigma1~2)
     y1 \leftarrow rnorm(n = n1, mean = mu1, sd = sigma1)
     # generate sample of size n2 from N(mu2, sigma2^2)
     v2 \leftarrow rnorm(n = n2, mean = mu2, sd = sigma2)
     # generate sample of size n3 from N(mu3, sigma3~2)
     y3 \leftarrow rnorm(n = n3, mean = mu3, sd = sigma3)
     y <- c(y1,y2,y3) # store all the values from the groups
     # generate the treatment assignment for each group
     trt <- as.factor(c(rep(1,n1),rep(2,n2),rep(3,n3)))</pre>
     m <- lm(y~trt) # calculate the ANOVA
     res[i] <- anova(m)[1,5] # p-value of F test
     sum(res<=0.05)/NSIM # calculate p-value</pre>
```

#### Calculating power using simulation - R program

Assume non-equal variances.

```
#Simulate power of ANOVA for three groups
NSIM <- 1000 # number of simulations
res <- numeric(NSIM) # store p-values in res
mu1 <- 2; mu2 <- 2.5; mu3 <- 2 # true mean values of treatment groups
sigma1 <-(2) sigma2 <-(1) sigma3 <-(1) #variances in each group
n1 <- 40; n2 <- 40; n3 <- 40 #sample size in each group
for (i in 1:NSIM) # do the calculations below N times
# generate sample of size n1 from N(mu1, sigma1^2)
y1 \leftarrow rnorm(n = n1, mean = mu1, sd = sigma1)
# generate sample of size n2 from N(mu2, sigma2^2)
y2 \leftarrow rnorm(n = n2, mean = mu2, sd = sigma2)
# generate sample of size n3 from N(mu3, sigma3~2)
y3 \leftarrow rnorm(n = n3,mean = mu3,sd = sigma3)
y <- c(y1,y2,y3) # store all the values from the groups
# generate the treatment assignment for each group
trt <- as.factor(c(rep(1,n1),rep(2,n2),rep(3,n3)))</pre>
m <- lm(y~trt) # calculate the ANOVA
res[i] <- anova(m)[1,5] # p-value of F test
sum(res<=0.05)/NSIM # calculate p-value</pre>
```

#### Example of a factorial design

Suppose that an investigator is interested in examining three components of a weight loss intervention. The three components are:

- 1. Keeping a food diary (yes/no)
- 2. Increasing activity (yes/no)
- 3. Home visit (yes/no)

# Factorial designs 3 factors = physical this is an example of - thome visit. a 23 factorial design.

The investigator plans to investigate all  $2x2x2=2^3=8$  combinations of experimental conditions.

The experimental conditions will be.

Expt condition	Keep food diary	Increase physical activity	Home visit	weight loss
1	No	No	No	<i>y</i> <sub>1</sub>
2	No	No	Yes	<i>y</i> <sub>2</sub>
3	No	Yes	No	<i>y</i> 3
4	No	Yes	Yes	<i>y</i> <sub>4</sub>
5	Yes	No	No	<i>y</i> <sub>5</sub>
6	Yes	No	Yes	<i>y</i> <sub>6</sub>
7	Yes	Yes	No	<i>y</i> 7
8	Yes	Yes	Yes	<i>y</i> 8

Cach factor has 2 levels.

Factorial designs at two levels	
<ul> <li>To perform a factorial design, you select a fixed number of number of factors (variables) and then run experiments in a</li> </ul>	

#### Factorial designs at two levels

- ▶ The factors can be quantitative or qualitative.
- Two levels of a quantitative variable could be two different temperatures or two different concentrations.
- Qualitative factors might be two types of catalysts or the presence and absence of some entity.

#### Factorial design

The notation  $2^3$  identifies: - the number of factors (3) - the number of levels of each factor (2) - how many experimental conditions are in the design ( $2^3 = 8$ )

Factorial experiments can involve factors with different numbers of levels.

#### Factorial design

Consider a  $4^2 \times 3^2 \times 2$  design.

- 1. How many factors? 5 = 2+2+1
- 2. How many levels of each factor?3. How many experimental conditions (runs)?

2 factors with 4 levels 2 factors with 3 levels 1 factor with 2 levels

#### Difference between ANOVA and Factorial Designs

In ANOVA the objective is to compare the individual experimental conditions with each other. In a factorial experiment the objective is generally to compare combinations of experimental conditions.

Let's consider the food diary study above. What is the effect of keeping a food diary?

Expt condition	Keep food diary	Increase physical activity	Home visit	weight loss
1	No	No	No	<i>y</i> <sub>1</sub>
2	No	No	Yes	$y_2 / Y_i + Y_1$
3	No	Yes	No	y3 ( + Ya
4	No	Yes	Yes	y4) 4
5	Yes	No	No	y5 7 72+V
6	Yes	No	Yes	y <sub>6</sub> > 15" (
7	Yes	Yes	No	y7 & + Y8
8	Yes	Yes	Yes	y <sub>8</sub> ) $\frac{1}{14}$

We can estimate the effect of food diary by comparing the mean of all conditions where food diary is set to NO (conditions 1-4) and mean of all conditions where food diary set to YES (conditions 5-8). This is also called the **main effect** of food diary, the adjective *main* being a reminder that this average is taken over the levels of the other factors.

Difference between ANOVA and Factorial Designs

Expt condition	Keep food diary	Increase physical activity	Home visit	weight loss
1	No	No	No	<i>y</i> <sub>1</sub>
2	No	No	Yes	<i>y</i> <sub>2</sub>
3	No	Yes	No	<i>y</i> 3
4	No	Yes	Yes	<i>y</i> <sub>4</sub>
5	Yes	No	No	<i>y</i> <sub>5</sub>
6	Yes	No	Yes	У6
7	Yes	Yes	No	<i>y</i> 7
8	Yes	Yes	Yes	<i>y</i> <sub>8</sub>

The main effect of food diary is:

$$\frac{y_1+y_2+y_3+y_4}{4}-\frac{y_5+y_6+y_7+y_8}{4}.$$

The main effect of physical activity is:

Physical 
$$= \int \frac{y_1 + y_2 + y_5 + y_6}{4} \left\{ \frac{y_3 + y_4 + y_7 + y_8}{4} \right\}$$
 Physical Activity =  $y_6$ 

The main effect of home visit is:

$$\frac{y_1+y_3+y_5+y_7}{4}-\frac{y_2+y_4+y_6+y_8}{4}$$
.