# Ensemble methods and random forests



# Today's topics

#### Ensemble Methods

- Overview and rationale
- Boosting
- Bagging

#### Random Forests

- Overview
- Some theory and mechanics
- Practical examples with R



### Ensemble Methods

Improve classification accuracy by combining classifiers

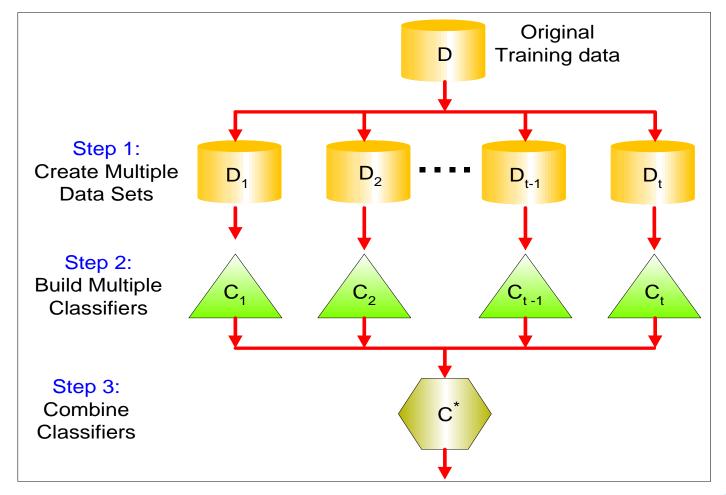


# Note before we proceed

Our focus will be on explaining the algorithms intuitively Mathematical proofs and assumptions are left for all of you as an exercise

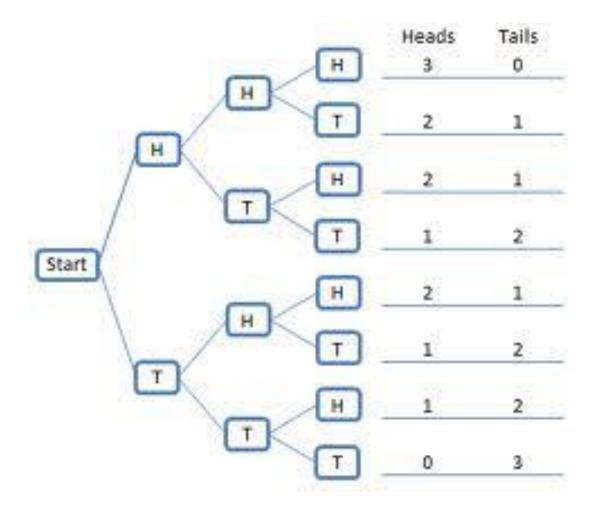


### General Idea of ensemble methods



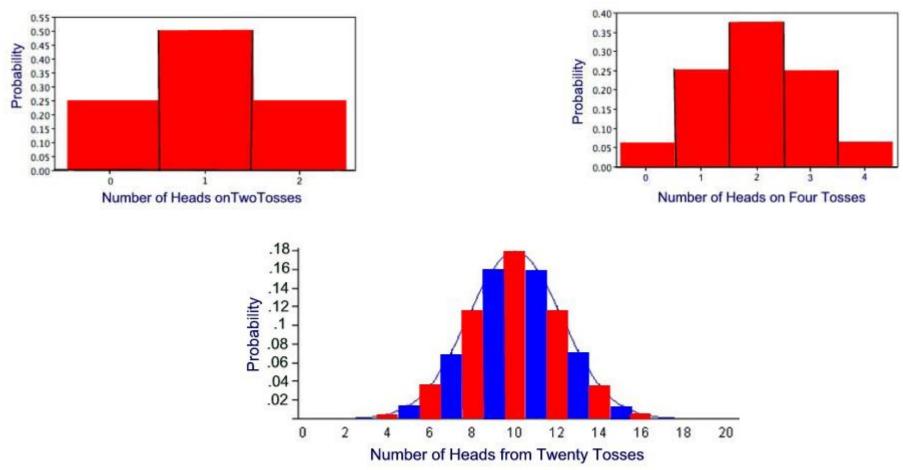


# Digression – Binomial distribution





### Number of heads in n trials





### Binomial distribution

$$f(k; n, p) = \Pr(X = k) = \binom{n}{k} p^k (1 - p)^{n-k}$$



# Tossing a biased coin



What is the probability of 0,1,2,3,4,5,6 heads in six tosses of a biased coin in six tosses total?

$$n = 6$$
  
 $k = 0,1,2,3,4,5,6$   
 $P=0.3$  (prob of head)

$$\begin{split} &\Pr(0 \text{ heads}) = f(0) = \Pr(X=0) = \binom{6}{0} 0.3^0 (1-0.3)^{6-0} \approx 0.1176 \\ &\Pr(1 \text{ head }) = f(1) = \Pr(X=1) = \binom{6}{1} 0.3^1 (1-0.3)^{6-1} \approx 0.3025 \\ &\Pr(2 \text{ heads}) = f(2) = \Pr(X=2) = \binom{6}{2} 0.3^2 (1-0.3)^{6-2} \approx 0.3241 \\ &\Pr(3 \text{ heads}) = f(3) = \Pr(X=3) = \binom{6}{3} 0.3^3 (1-0.3)^{6-3} \approx 0.1852 \\ &\Pr(4 \text{ heads}) = f(4) = \Pr(X=4) = \binom{6}{4} 0.3^4 (1-0.3)^{6-4} \approx 0.0595 \\ &\Pr(5 \text{ heads}) = f(5) = \Pr(X=5) = \binom{6}{5} 0.3^5 (1-0.3)^{6-5} \approx 0.0102 \\ &\Pr(6 \text{ heads}) = f(6) = \Pr(X=6) = \binom{6}{6} 0.3^6 (1-0.3)^{6-6} \approx 0.0007 \end{split}$$



# Rolling a die



- When rolling a die 100 times, what is the probability of rolling a "4" exactly 25 times?
- Number of trials n = 100
- Number of successes k = 25

#### R functions:

dbinom(25,size=100,prob=1/6) = 0.009825882 Pbinom is for calculating cdfs



# Multiple-choice Test

- A test consists of 10 multiple choice questions with five choices for each question. As an experiment, you guess on each and every answer without even reading the questions.
  - What is the probability of getting exactly 6 questions correct on this test?
  - What is the probability of getting at least 6 questions correct on this test?
  - What is the probability of getting less than 6 questions correct on this test?
  - What is the probability of getting all 10 questions correct on this test?



### Solve on whiteboard



# applications

- Number of life insurance holders who will claim in a given period
- Number of loan holders who will default in a certain period
- Number of false starts of a car in n attempts
- Number of faulty items in n samples from a production line
- AND Ensemble Methods



# Why does it work?

- Suppose there are 25 base classifiers
  - Each classifier has error rate,  $\varepsilon = 0.35$
  - Assume classifiers are independent
  - Probability that the ensemble classifier makes a wrong prediction:

$$\sum_{i=13}^{25} {25 \choose i} \varepsilon^i (1-\varepsilon)^{25-i} = 0.06$$



### Examples of Ensemble Methods

### Bagging

All classifiers are created equal

### Boosting

Not all classifiers are created equal



# Bagging

Sampling with replacement

Original Data	1	2	3	4	5	6	7	8	9	10
Bagging (Round 1)	7	8	10	8	2	5	10	10	5	9
Bagging (Round 2)	1	4	9	1	2	3	2	7	3	2
Bagging (Round 3)	1	8	5	10	5	5	9	6	3	7

- Build classifier on each bootstrap sample
- For a training data of size n, each sample has probability  $[1 (1 1/n)^n]$  of being selected
- If n is large, this approximates to 1-1/e ~ 0.632

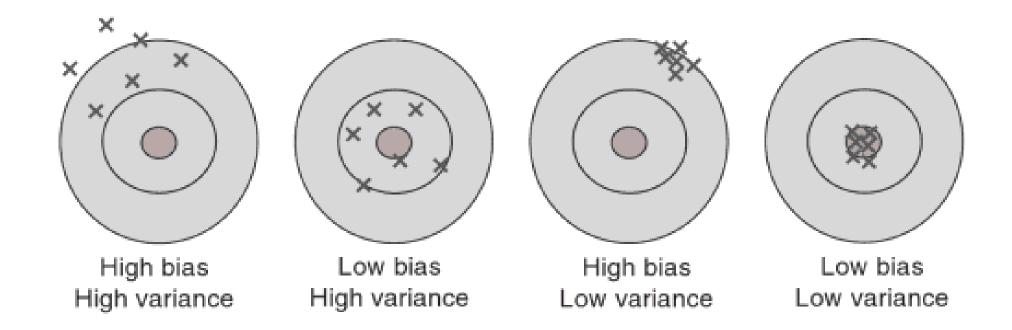


# bagging

- Reduces variance in estimate
- Prevents overfitting
- Robust to outliers

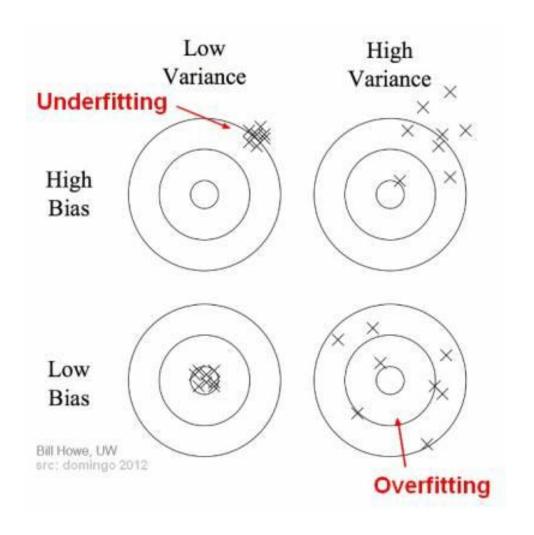


# UNDERSTANDING BIAS and variance In estimate



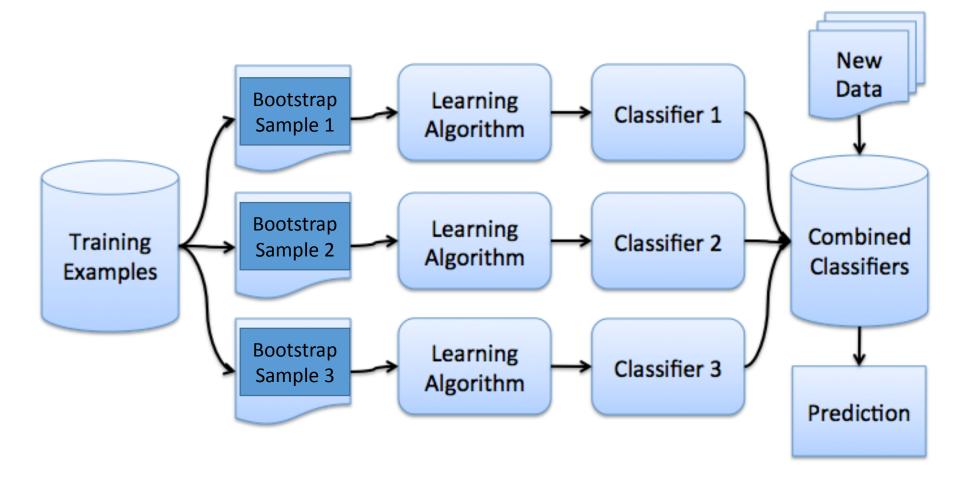


# UNDERSTANDING BIAS and variance In estimate





# bagging





### Boosting

- An iterative procedure to adaptively change distribution of training data by focusing more on previously misclassified records
  - Initially, all N records are assigned equal weights
  - Unlike bagging, weights may change at the end of boosting round



### Boosting

- Records that are wrongly classified will have their weights increased
- Records that are classified correctly will have their weights decreased

Original Data	1	2	3	4	5	6	7	8	9	10
<b>Boosting (Round 1)</b>	7	3	2	8	7	9	4	10	6	3
<b>Boosting (Round 2)</b>	5	4	9	4	2	5	1	7	4	2
<b>Boosting (Round 3)</b>	4	4	8	10	4	5	4	6	3	4

- Example 4 is hard to classify
- Its weight is increased, therefore it is more likely to be chosen again in subsequent rounds

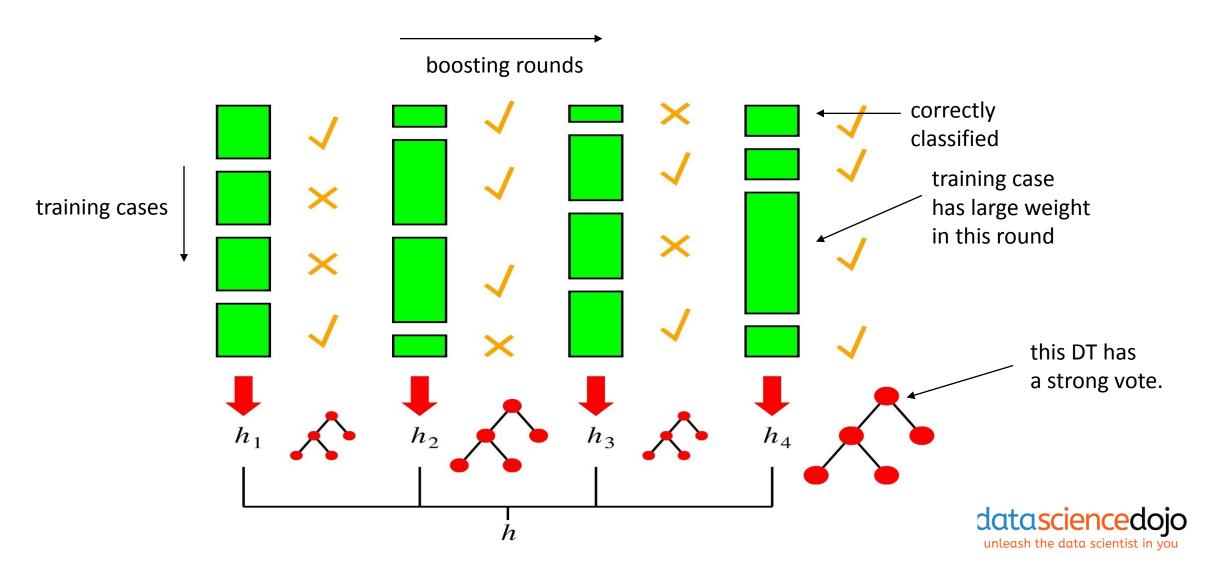


### Boosting Intuition

- We adaptively weigh each data case.
- Data cases which are wrongly classified get high weight (the algorithm will focus on them).
- Each boosting round learns a new (simple) classifier on the weighed dataset.
- These classifiers are weighed to combine them into a single powerful classifier.
- Classifiers that obtain low training error rate have high weight.
- We stop by monitoring a hold out set (cross-validation).



# Boosting in a Picture



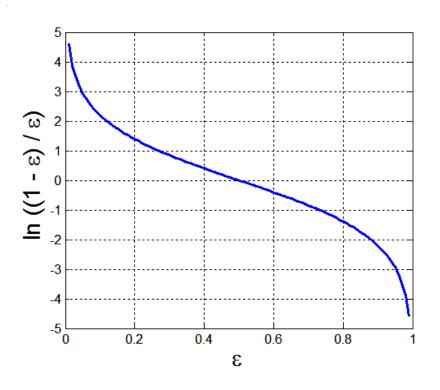
# AdaBoost (adaptive Boosting)

- Base classifiers: C<sub>1</sub>, C<sub>2</sub>, ..., C<sub>T</sub>
- Error rate [Weighted loss function]:

$$\varepsilon_i = \frac{1}{N} \sum_{j=1}^{N} w_j \delta(C_i(x_j) \neq y_j)$$

• Importance of a classifier:

$$\alpha_i = \frac{1}{2} \ln \left( \frac{1 - \varepsilon_i}{\varepsilon_i} \right)$$





### AdaBoost

• Weight update:

$$w_i^{(j+1)} = \frac{w_i^{(j)}}{Z_j} \begin{cases} \exp^{-\alpha_j} & \text{if } C_j(x_i) = y_i \\ \exp^{\alpha_j} & \text{if } C_j(x_i) \neq y_i \end{cases}$$

where  $Z_i$  is the normalization factor

• If any intermediate rounds produce error rate higher than 50%, the weights are reverted back to 1/n and the resampling procedure is repeated.

$$C*(x) = \arg\max_{y} \sum_{j=1}^{T} \alpha_{j} \delta(C_{j}(x) = y)$$



### Random forests classifier

 Random forests are a combination of tree predicators such that each tree depends on the values of a random vector sampled independently and with same distribution for all trees in the forest.

• - Leo Breiman



### What is a random forest?

An ensemble classifier using many decision tree models

- Can be used for classification or regression
- Accuracy and variable importance information is built-in



### How random forests work?

- A different subset of the training data are selected (~2/3), with replacement, to train each tree
- Remaining training data (aka out-of-bag data or simply OOB) is used to estimate error and variable importance
- Class assignment is made by the number of votes from all of the trees, and for regression, the average of the results is used



# Which features are used for learning?

- A randomly selected subset of variables is used to split each node
- The number of variables used is decided by the user (mtry parameter in R)
- A smaller subset produces less correlation (lower error rate) but lower predictive power (high error rate)



### Rules of thumb

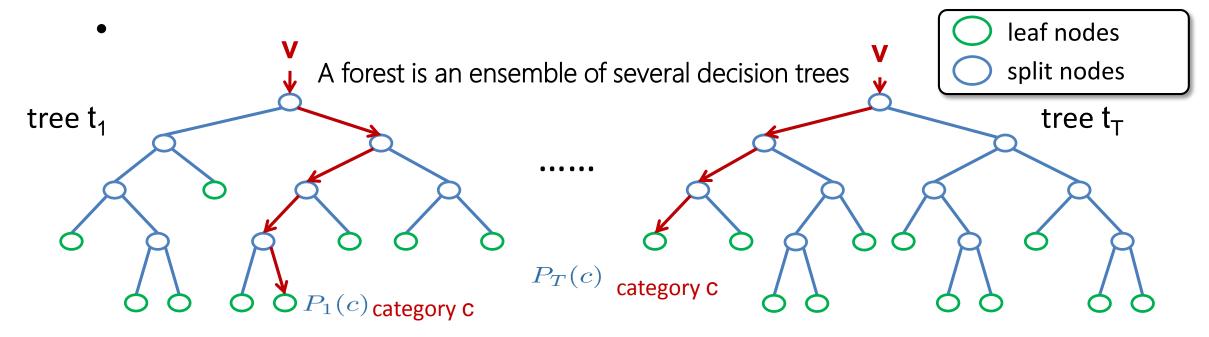
- Given:
- N: Total number of training data points
- M: Number of features in training data
- m: Number of features randomly selected for training each tree

 Sample the data with replacement N times for building the training data for each tree.

- m<<M
- Classification: m = sqrt(M)
- Regression: m = M/3



### A Forest of Trees



Classification is

$$P(c|\mathbf{v}) = \frac{1}{T} \sum_{t=1}^{T} P_t(c|\mathbf{v})$$

[Amit & Geman 97] [Breiman 01] [Lepetit *et al.* 06]



# Learning a Forest

- Dividing training examples into **T** subsets improves generalization
  - Reduces memory requirements & training time
- Train each decision tree **t** on subset **I**<sub>t</sub>
  - Same decision tree learning as before
- Multi-core friendly (GPU implementation)



### Implementation Details

- How many features and thresholds to try?
  - Just one = "extremely randomized" [Geurts et al. 06]
  - Few → fast training, may under-fit, may be too deep
  - Many → slower training, may over-fit
- When to stop growing the tree?
  - Maximum depth
  - Minimum entropy gain
  - Delta class distribution
  - Pruning



# Common pitfall

A Random Forest and a Boosted Decision Tree are <u>not</u> the same



### forest error rate

$$PE^* \le \rho(1-s^2)/s^2$$

- The *correlation* between any two trees in the forest. Increasing the correlation increases the forest error rate.
- The strength of each individual tree in the forest. A tree with a low error rate is a strong classifier. Increasing the strength of the individual trees decreases the forest error rate.
- Detailed proof: RANDOM FORESTS Leo Breiman



# Random Forest

R package for Random Forest



### Setting up randomForest

#### Installation

> install.packages('randomForest')

#### Loading in R environment

> library(randomForest)

#### Documentation:

http://cran.r-project.org/web/packages/randomForest/randomForest.pdf



# Obtaining the model

```
> iris.rf <- randomForest(
    Species ~ .,
    data=iris,
    importance=TRUE,
    proximity=TRUE
)</pre>
```



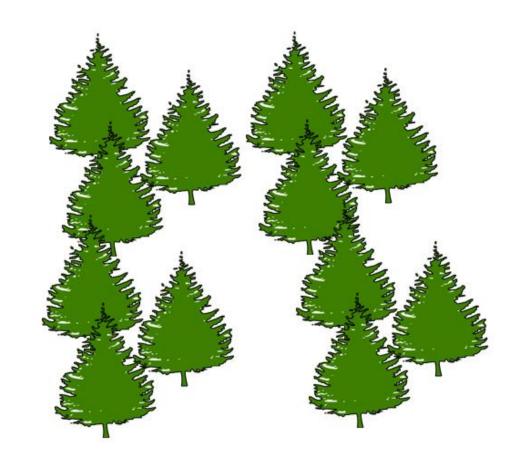
# Printing the model

```
> print(iris.rf)
# Type of random forest: classification
                                           Number of trees: 500
# No. of variables tried at each split: 2
# OOB estimate of error rate: 4.67%
# Confusion matrix: setosa versicolor virginica class.error
# setosa 50
                                 0.00
               47
# versicolor 0
                                 0.06
# virginica 0 4
                         46
                                0.08
```



# Restricting Tree Size

- # A forest of small trees.
- # Specify that you want 30 trees with
- # a depth of 4 nodes max each.



(treesize(randomForest(Species ~ ., data=iris,maxnodes=4, ntree=30)))



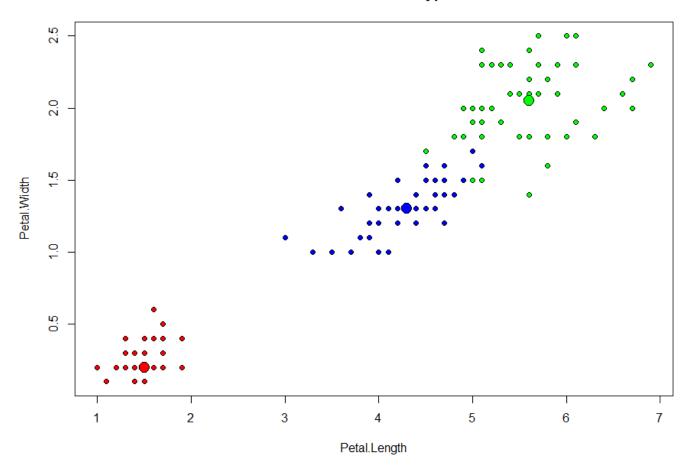
### Finding Class Centers

#### classCenter function



# Finding Class Centers

#### Iris Data with Prototypes





# Combining Trees

You can combine two or more random forests into one. The confusion, err.rate, mse, and rsq components will be NULL

```
> data(iris)
> rf1 <- randomForest(Species ~ ., iris, ntree=50,
norm.votes=FALSE)
> rf2 <- randomForest(Species ~ ., iris, ntree=100,
norm.votes=FALSE)
> rf3 <- randomForest(Species ~ ., iris, ntree=150,mtry=3,
norm.votes=FALSE)
> rf.all <- combine(rf1, rf2, rf3)
> print(rf.all)
```



# Combining Trees

#### > print(rf.all)

#### Call:

randomForest(formula = Species ~ ., data = iris, ntree = 50, norm.votes = FALSE)

#### Type of random forest:

classification Number of trees: 150

No. of variables tried at each split: 2



### Variable Importance and Gini Importance

- > data(iris)
- > round(importance(iris.rf), 2)

	setosa	versicolor	virginica	MeanDecreaseAccuracy	MeanDecreaseGini
Sepal.Length	6.28	8.88	7.11	10.48	9.26
Sepal.Width	4.87	0.77	4.85	5.17	2.33
Petal.Length	21.48	33.88	28.44	33.95	42.97
Petal.Width	22.96	32.47	32.10	34.60	44.65



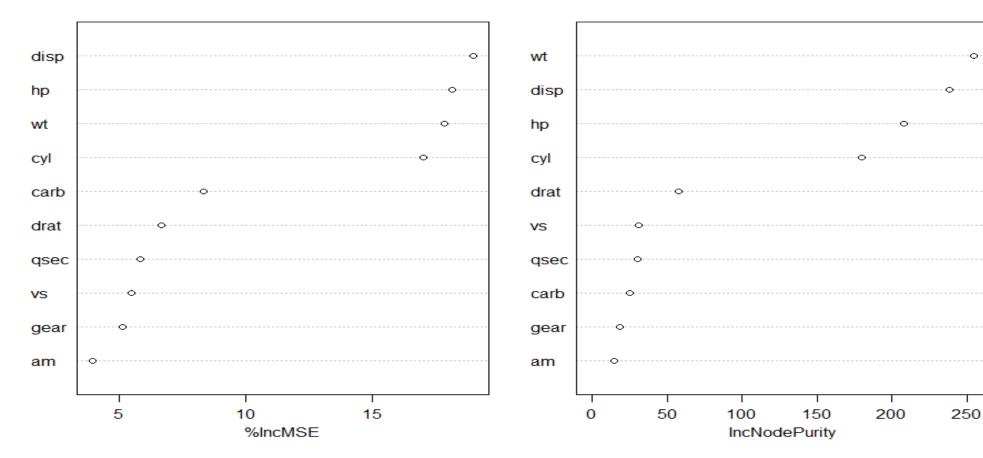
Important factors in determining car mileage

```
> set.seed(4543)
> data(mtcars)
> mtcars.rf <- randomForest(</pre>
    mpg \sim .,
    data=mtcars,
    ntree=1000,
    keep.forest=FALSE,
    importance=TRUE
> varImpPlot(mtcars.rf)
```

Index	Attribute Name	Description
[, 1]	mpg	Miles/(US) gallon
[, 2]	cyl	Number of cylinders
[, 3]	disp	Displacement (cu.in.)
[, 4]	hp	Gross horsepower
[, 5]	drat	Rear axle ratio
[, 6]	wt	Weight (lb/1000)
[, 7]	qsec	1/4 mile time
[, 8]	VS	V/S
[, 9]	2 m	Transmission (0 =
	am	automatic, 1 = manual)
[,10]	gear	Number of forward
		gears
[,11]	carb	Number of carburetors



# Important factors in determining car mileage mtcars.rf





### Regression with random forests

```
> set.seed(131)
> ozone.rf <-</pre>
     randomForest(Ozone ~
     data=airquality,
mtry=3,
     importance=TRUE,
     na.action=na.omit)
> print(ozone.rf)
#Impute Missing Values by median/mode.
> ozone.rf <-
     na.roughfix(ozone.rf)
```

	Ozone	Solar.R	Wind	Temp	Month	Day
1	41	190	7.4	67	5	1
2	36	118	8	72	5	2
3	12	149	12.6	74	5	3
4	18	313	11.5	62	5	4
5	NA	NA	14.3	56	5	5
6	28	NA	14.9	66	5	6
7	23	299	8.6	65	5	7
8	19	99	13.8	59	5	8
9	8	19	20.1	61	5	9
10	NA	194	8.6	69	5	10
11	7	NA	6.9	74	5	11
12	16	256	9.7	69	5	12
13	11	290	9.2	66	5	13
14	14	274	10.9	68	5	14
15	18	65	13.2	58	5	15



#### Prediction

> predict(ozone.rf,data=airquality)



# RPART – Kyphosis Data

The kyphosis data frame has 81 rows	Kyphosis	Age	Number	Start
The kyphosis data frame has 81 rows and 4 columns representing data on children who have had corrective	absent	71	3	5
spinal surgery.	absent	158	3	14
Kyphosis, a factor with levels absent and present indicating if a kyphosis (a type of deformation) was present after the operation.	present	128	4	5
type of deformation) was present after	absent	2	5	1
the operation.	absent	1	4	15
Age in months.	absent	1	2	16
Number of vertebrae involved.	absent	61	2	17
Start the number of the first (topmost) vertebra operated on.	absent	37	3	16



#### **RPART**

- > install.packages('rpart')
- > library(rpart)



#### **RPART**



#### Resources

Random Forests Homepage

http://www.stat.berkeley.edu/~breiman/RandomForests/cc\_home.htm

**IRIS** Data

IRIS data ships with R. You can learn more about IRIS data here:

http://archive.ics.uci.edu/ml/datasets/Iris

